

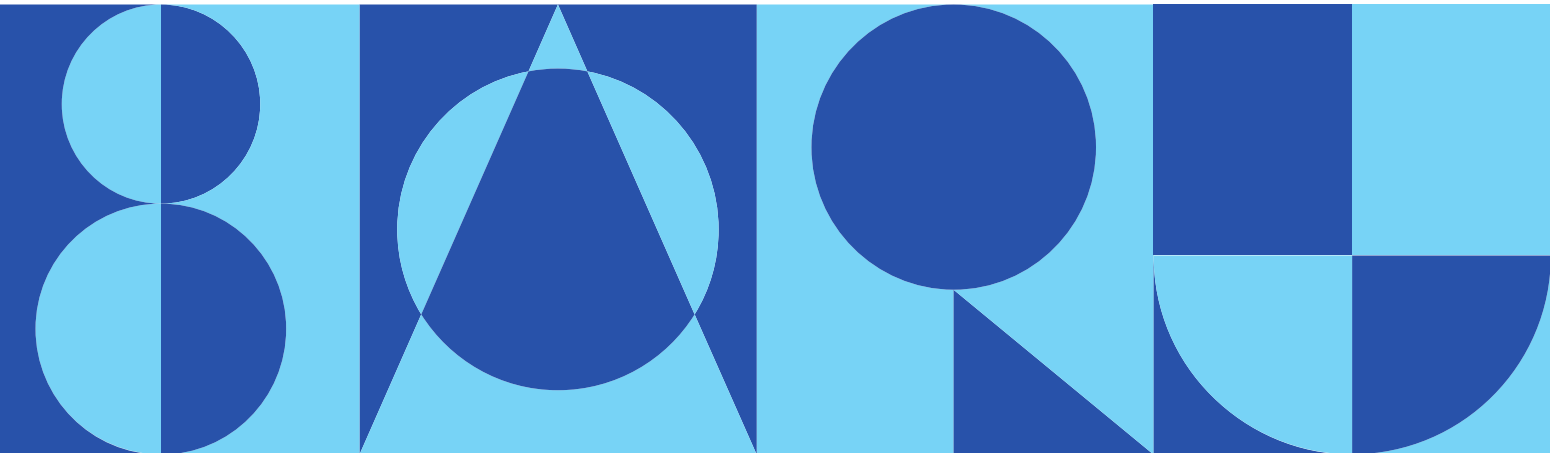
BARÜ

BARTIN ÜNİVERSİTESİ
YABANCI DİLLER YÜKSEKOKULU
ULUSLARARASI SINAV MERKEZİ KOMİSYONU

GELECEK BARÜ'DE
BAŞLIYOR

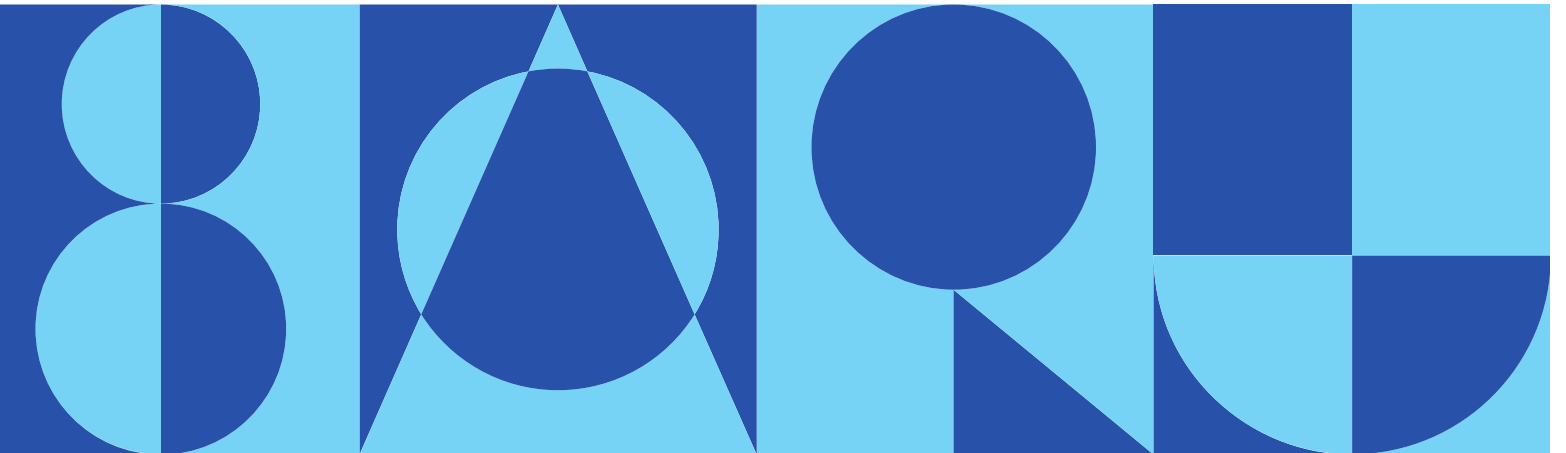
CAMBRIDGE LINGUASKILL

Sınav İçeriği
Genel Bilgiler ve Soru Tipleri
Bilgilendirme Dosyası



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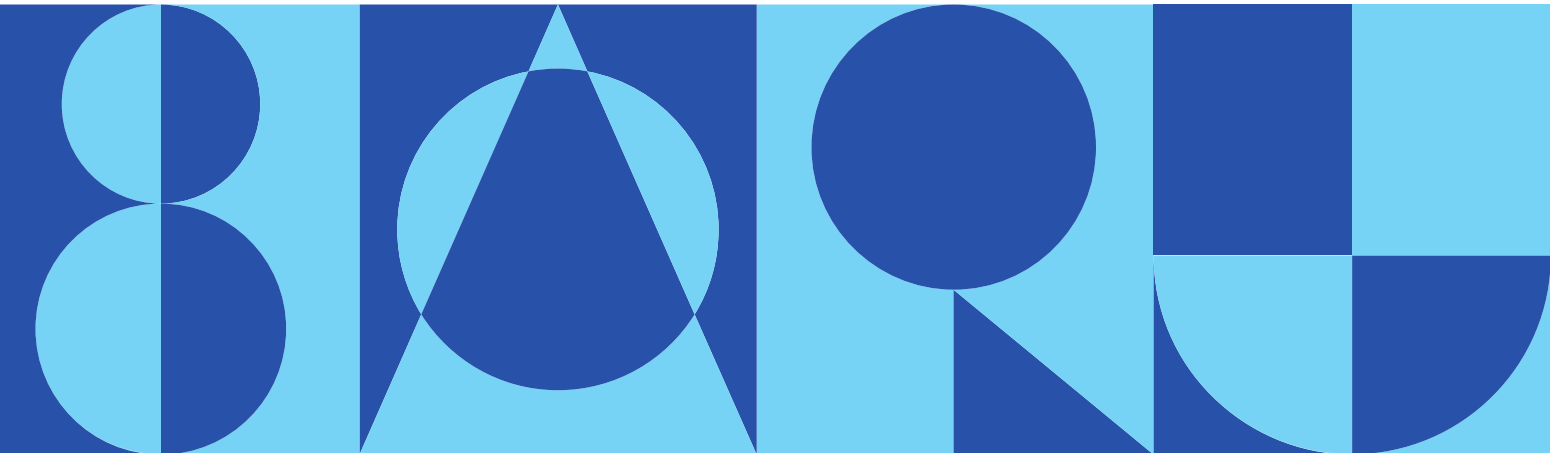


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Genel Bilgilendirme

Linguaskill, bireylerin dil yetkinliklerini ölçmek amacıyla hazırlanan ve dört temel beceriyi kapsayan **modüler bir çevrimiçi sınav** sistemidir. Bu test, günlük yaşam diline odaklanan standart versiyon ile profesyonel ortamlara yönelik **Linguaskill Business** olmak üzere iki farklı seçenek sunar. Okuma ve dinleme bölümleri, adayın performansına göre zorluğu değişen **adaptif bir teknoloji** kullanarak süreci kişiselleştirir. Yazma ve konuşma kısımları ise e-posta yazımından sözlü sunumlara kadar çeşitli görevlerle adayların **üretken becerilerini** denetler. Sınav modüler olduğu için esnek bir yapıdadır, adaylar ihtiyaç duydukları becerileri seçerek her birinden ayrı ayrı da sınava girebilir. Sınavın ÖSYM denkliği bulunmaktadır.



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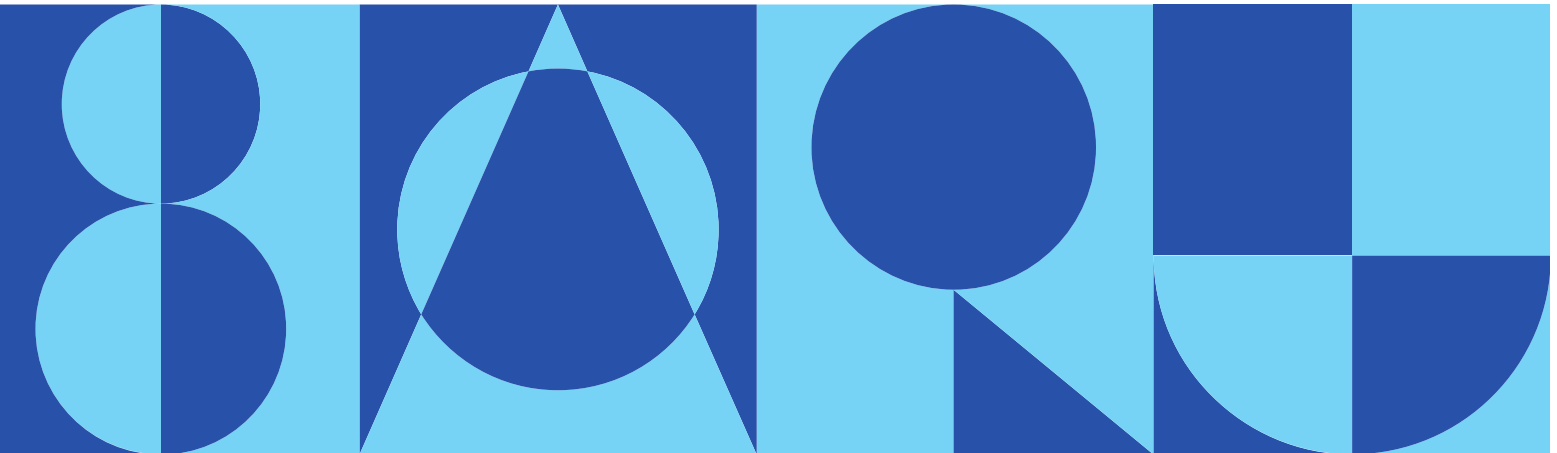
1. Okuma (Reading) Modülü

Bu modül **"uyarlamalı"** (adaptive) bir yapıya sahiptir, yani aday soruları cevapladıkça bilgisayar seviyeyi belirler ve bir sonraki soruyu buna göre seçer. Bu nedenle sabit bir soru sayısı yoktur. Soru tipleri tablosu aşağıdaki gibidir.

Süre: Yaklaşık 40 dakika (Maksimum 59 dakika).

GELECEK BARÜ'DE
BAŞLIYOR

Soru Tipi	Açıklama
One Question Multiple Choice (Tek Sorulu Çoktan Seçmeli)	Adaylar kısa bir metni (duyuru, etiket, mesaj vb.) okur ve anlamı en iyi karşılayan cümleyi üç seçenek arasından seçer.
One-question multiple-choice gap-fill Tek Sorulu Boşluk Doldurma (Çoktan Seçmeli)	Adaylar, bir kelimesi eksik olan cümleyi okur ve boşluğu doldurmak için doğru kelimeyi seçer.
Five-question multiple-choice gap-fill Beş Sorulu Boşluk Doldurma (Çoktan Seçmeli)	Adaylar bir metindeki boşlukları doldurmak için doğru kelime veya ifadeyi seçer.
Five-question open gap-fill Beş Sorulu Açık Boşluk Doldurma	Adaylar kısa bir metindeki eksik kelimeleri okur ve boşluklara gelmesi gereken kelimeleri kendileri yazar.
Five-question multiple choice Beş Sorulu Çoktan Seçmeli	Adaylar daha uzun bir metni okur ve beş adet çoktan seçmeli soruyu cevaplar.
Two-question multiple choice İki Sorulu Çoktan Seçmeli	Adaylar bir metni okur ve metinle ilgili iki çoktan seçmeli soruyu cevaplar.
Missing paragraph text completion Eksik Paragraf Tamamlama	Adaylar, beş bölümü çıkarılmış bir metni okur ve her boşluğu altı seçenek arasından uygun paragrafı seçerek doldurur.
Missing sentence text completion Eksik Cümle Tamamlama	Adaylar, beş cümlesi çıkarılmış bir metni okur ve her boşluğu sekiz seçenek arasından uygun cümleyi seçerek doldurur.
Multiple text matching Çoklu Metin Eşleştirme	Adaylar, verilen soruları veya yönergeleri eşleştirmek için dört farklı metni tarayarak ilgili bilgiyi bulur.



Okuma Bölümü Soru Tipleri ve İçerik Formatları

1. One-question multiple choice (Tek Sorulu Çoktan Seçmeli)

Adaylara kısa bir metin (bir duyuru, etiket, kısa mesaj veya e-posta gibi) sunulur. Adaylar metni okur ve metnin anlamına en yakın olan cümleyi veya ifadeyi seçer. Her soru için üç olası cevap vardır.

Instructions ▲ 🔊

For this question, choose the correct answer.

16

For rail journeys up to and including 14th May, with the exception of 8th May, book online. Otherwise, check journey status nearer to the time of travel.



There is no information yet available about travel after May 14th.



Passengers may only reserve tickets from May 8th to May 14th.



No online train information will be available on May 8th.

2. One-question multiple-choice gap-fill (Tek Sorulu Boşluk Doldurma - Çoktan Seçmeli)

Adaylara içinde bir kelimesi eksik (boşluk bırakılmış) olan bir cümle verilir. Adaylar cümleyi okur ve boşluğu doldurmak için doğru kelimeyi seçer. Her boşluk için üç veya dört seçenek sunulur.

Click on the gap then choose the correct answer.

One of the drawbacks of fame is being constantly in the public

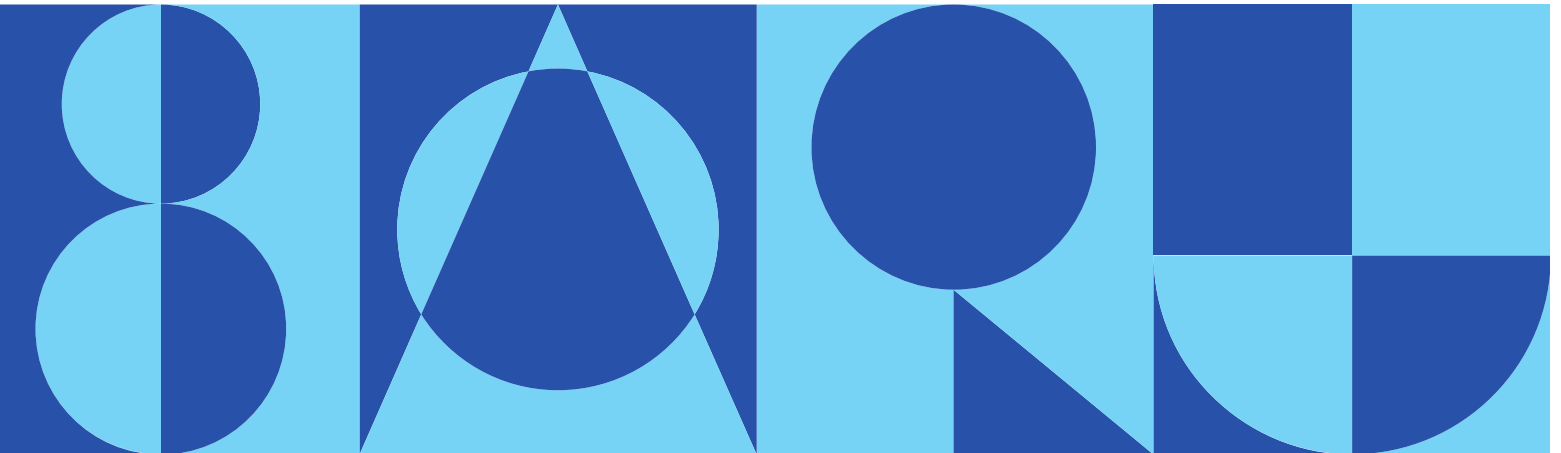
15

sight

notice

eye

attention



3. Five-question multiple-choice gap-fill (Beş Sorulu Boşluk Doldurma - Çoktan Seçmeli)

Adaylara içinde boşluklar bulunan bir metin sunulur. Adaylar metindeki boşlukları tamamlamak için doğru kelimeyi veya ifadeyi seçerler. Her boşluk için üç veya dört seçenek sunulur.

Click on each gap then choose the correct answer.

Toddlers Can Learn Verbs Even in Non-Social Contexts

Language acquisition has traditionally been considered a social, interactive process. However, new research

6 that toddlers are able to acquire the meanings of some words even in contexts where social or visual information is absent.

This research 7 upon previous studies carried out by the same team. It demonstrates that, by age two, toddlers can extract information about a new verb from its syntactic context 8 , without viewing a relevant event, and without discourse context or visual access to the speakers.

emerges

uncovers

reveals

appears

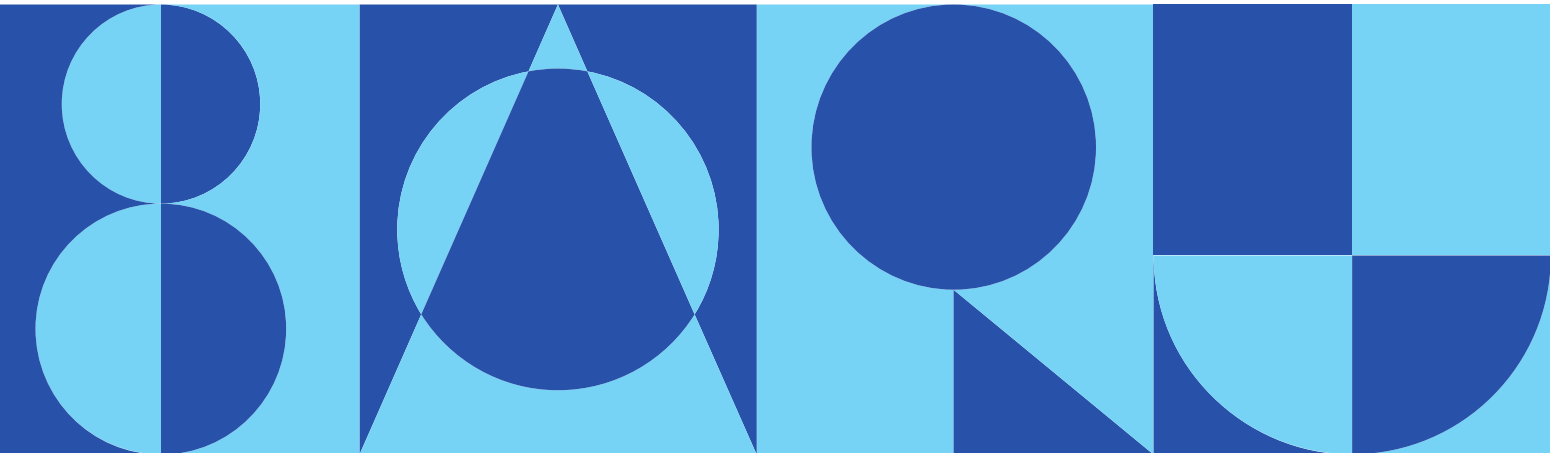
4. Five-question open gap-fill (Beş Sorulu Açık Boşluk Doldurma)

Adaylara bazı kelimelerin eksik olduğu kısa bir metin verilir. Adaylar metni okur ve eksik olan kelimeyi kendileri bulup boşluğa **yazarlar**. Bu soru tipinde **seçenek sunulmaz**.

Click on each gap then type the word which you think fits best. Type only one word in each gap.

My Favourite Newspaper

I've read the same weekend newspaper for years. I make sure I manage to read it every week, or I feel out of touch. I started reading my favourite paper a couple of years 1 . 2 I agree with many things in it, the paper also challenges me. It makes me look at things in 3 different way. I usually find the reviews interesting - but I must admit some weeks I can't bear them as they've 4 written in a very sarcastic style. The regular writers have made me shake my head with anger too, on occasions, or smile 5 complete agreement. I've even posted comments on the site - something I thought I'd never do.



5. Five-question multiple choice (Beş Sorulu Çoktan Seçmeli)

Adaylara daha uzun bir okuma metni verilir. Metne dayalı beş adet çoktan seçmeli soru cevaplanır. Sorular, bilgilerin metinde geçtiği sıraya göre düzenlenmiştir.

For these questions, choose the correct answer.

Polar Bear trip by Sarah Lane

I recently had a fantastic trip with my friends – going to watch polar bears in Canada! We stayed in a small building in a very deserted location in northern Canada. We were in an area where there were no towns and very few people, but good numbers of polar bears, black bears, eagles, snow geese and other wildlife. We were told that because the polar bears had less contact with people there, we'd be able to watch them in natural surroundings. And it was amazing, walking across the rocky, muddy ground or along the beach towards polar bears!

In fact, the bears we saw weren't very active. We were told that although they needed to find food for their cubs, there wouldn't be much food available until the ice froze again in winter and they could go hunting in the sea, so they were tending to rest. We saw quite a few bears from a distance, but we were also able to get closer to two polar bears and a black bear, and see about ten others during the tour. And one bear was so comfortable with us, she cleaned her nails, took a nap and even posed for the cameras!

Our two guides, Sam and Andy, were highly trained in how to survive in cold Arctic conditions. They also made us feel safe as we got to the bears. They taught us a very gentle and respectful approach towards the polar bears, so that the bears didn't notice too much that we were there. And even though our guides weren't originally from northern Canada, they obviously loved the Arctic environment and shared so much with us. They not only looked out for our safety, but for the well-being of the polar bears as well.

We were really lucky on the tour as we had a professional photographer with us, and we were all given tips on how to get the best photos. In my case, I finally learnt how to use some of the

27 The writer explains that the place she stayed in

- ☐ had special buildings for people to watch polar bears safely.
- ☐ had more polar bears than other types of wildlife.
- ☒ was far from the areas where local people lived.
- ☐ was sometimes difficult to get around on foot.

28 What does the writer tell us about the polar bears in the area?

29 What does the writer say about the guides?

30 How did the writer feel about having a photographer with them on the trip?

31 What did the writer think of the accommodation she had?

6. Two-question multiple choice (İki Sorulu Çoktan Seçmeli)

Adaylara bir metin sunulur. Bu metne dayalı iki adet çoktan seçmeli soru cevaplanır. Sorular yine metindeki bilgi sırasına göre ilerler.

For these questions, choose the correct answer.

Why you should play sport

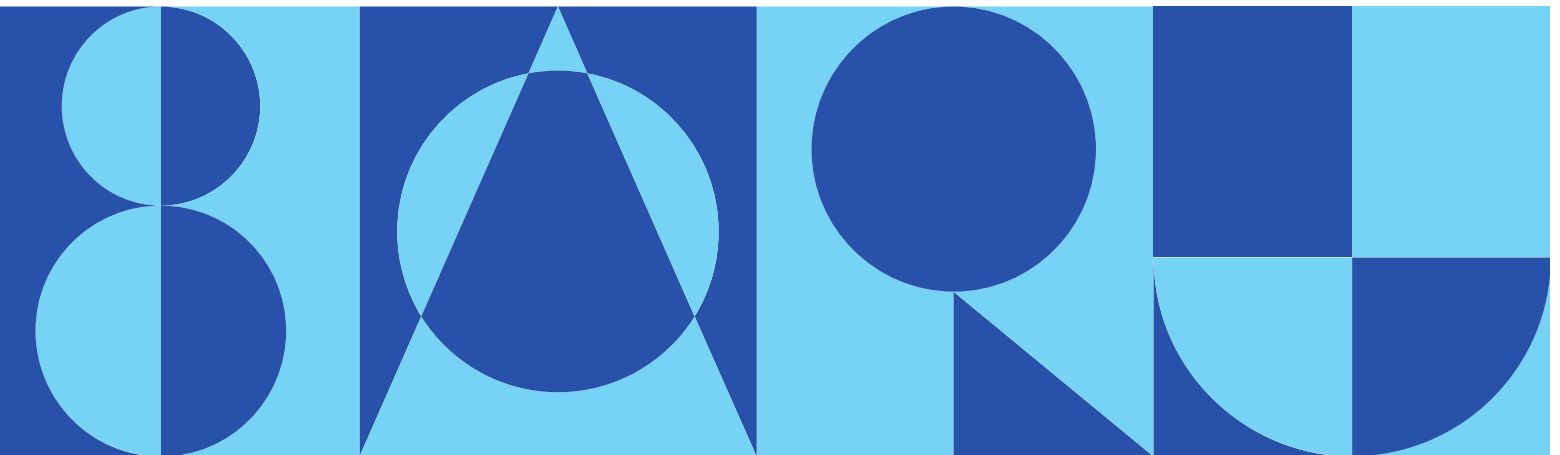
Playing sport has much more than physical benefits. This is especially so when sports activities become an important part of a young person's life. Studies have shown that there is a direct link between physical activity and academic performance. For example, a University of Kansas study showed that 97% of student athletes graduated high school, which is 10% higher than students who did not participate in sports. The student athletes were also shown to have better outcomes at university level than non-athletes.

This might have to do with the increased mental ability that comes from playing sports. Physical activity naturally increases blood flow to the brain and activates endorphins, which are chemicals that are released in the body during exercise. Endorphins can impact your mood and work performance, meaning athletes may be more willing and capable of tackling that next big obstacle or issue. What's more, research published by the Canadian Fitness and Lifestyle Research Institute suggests that exercise can lead to a unique state of relaxation. This relaxation can promote increased concentration, better memory, enhanced creativity, and an improved mood – all benefits that will extend into the classroom.

32 What does the writer say about the University of Kansas study?

- ☐ Participating in it helped sports students to achieve higher scores than expected.
- ☐ It found that doing sport brings educational rewards that are not just short-term.
- ☐ Evidence from it was used to encourage more high school students to take up sport.
- ☐ It revealed the main reasons why students who play sport do better at school.

33 According to the second paragraph, playing sports is beneficial because it



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7. Missing paragraph text completion (Eksik Paragraf Tamamlama)

Adaylara beş bölümü çıkarılmış bir metin verilir. Adaylar metni okur ve her bir boşluğu doldurmak için uygun paragrafı seçer. Adayların seçim yapması için altı seçenek (paragraf) sunulur.

Instructions  End Test

Read the text.
Choose the correct paragraph A–F for each gap. You do not need to use one of the paragraphs.

'Brain training'
Many of us dream of being smarter, but is it really possible to make your brain work better?

Have you ever thought about why some of us excel in sports, whereas others are better at playing the guitar or performing mathematical calculations? For many years, scientists have tried to find out which parts of our talents and abilities are determined by our genes and which parts are influenced by the environment.

17

Many of us look for ways to harness the full potential of our brains, and the internet is full of tips encouraging us to do so. Advice includes sleeping well, eating healthy food, and exercising. But there is also a technique called brain training. After doing just a few minutes of daily brain exercises, users report impressive changes, ranging from improved concentration to getting higher scores on computer games.

A
However, few of us realise the complexity of the task. When you engage with a book, you need to keep track of different characters, their goals, and details about their personalities and behaviour. Moreover, you frequently need to read between the lines to understand what the writer means. To accomplish this, you apply both your general knowledge and your executive functions.

B
In contrast, some people noted a difference and were keen to incorporate these tasks into their routines. Although few of them were able to quantify or clearly articulate how their lives had changed as a result of 'brain training', they believed their actions would help them in the long run.

C
You'd probably choose the latter, and research shows that physical activity is not only good for your body, but also for your brain. Done regularly, it's proven to be beneficial for school performance. Similarly, reading books appears to have a significant influence on your thinking skills. Studies suggest that regular reading helps make you smarter by building your vocabulary and increasing your general knowledge.

8. Missing sentence text completion (Eksik Cümle Tamamlama)

Adaylara beş cümlesi çıkarılmış bir metin verilir. Adaylar her bir boşluğu doldurmak için uygun cümleyi seçer. Seçim yapılabilecek sekiz cümle seçeneği bulunur.

Read the text.
Choose the correct sentence for each gap. You do not need to use three of the sentences.

Studying and Swimming
by Sara Overmars, aged 16

I first went swimming when I was only three years old. It was good to start when I was so young because at that age you are less likely to be frightened of getting in the water.

22 That's probably why it's always seemed fun to me. Now I swim every day and I find that it gives me time to think and it helps me to relax.

Each time I swim, I try to go faster than last time. I think I'm succeeding because last year, when I was 15, I became the 400m champion in my region. 23 For example, swimming practice takes two hours every night, and I go twice every Saturday. I also have to do workouts in the gym every day. Another thing that takes up my time is competitions as there are races every week from September to the end of July.

I don't know when it'll happen, but I want to be ready.

My next one is the World Swimming Championships in Japan.

I think swimming feels more like a game.

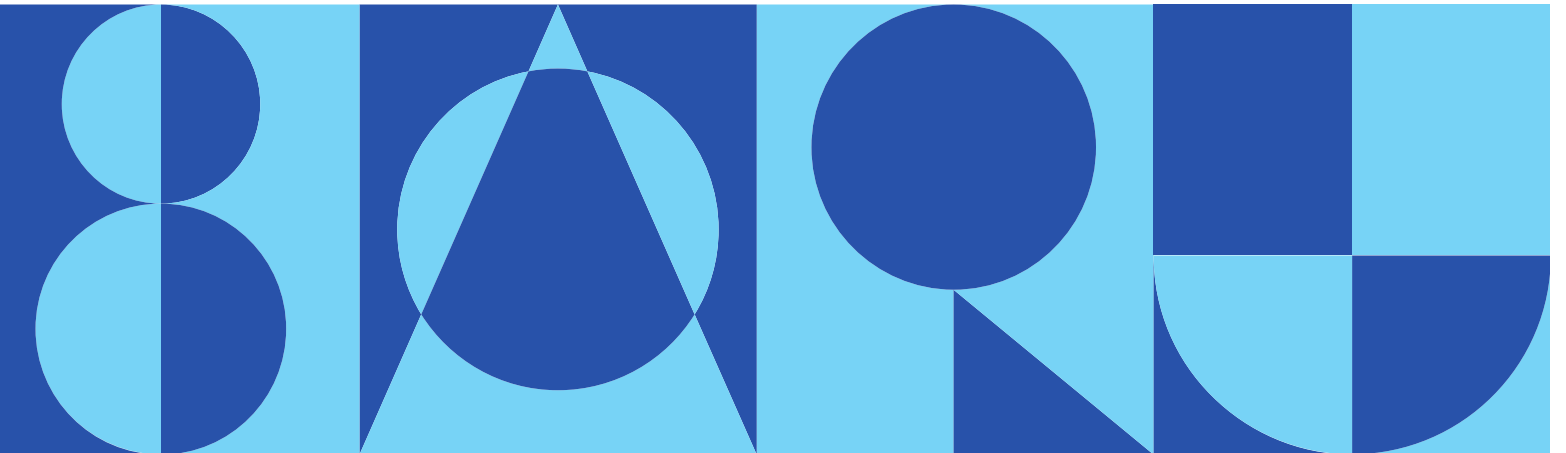
People often ask me how I find time for both.

It was in France, where I went with my high school.

As well as all that, I enjoy playing the piano.

That's a skill I never have to practise.

But doing well in this sport is not easy.



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9. Multiple text matching (Çoklu Metin Eşleştirme)

Adaylara dört farklı kısa metin verilir. Adaylar, verilen yönergelerle veya sorularla eşleşen ilgili bilgiyi bulmak için bu dört metni tarar.

Read the four reviews.
Choose the correct reviewer for each of the four questions. You can choose the same reviewer for more than one question.

Reviewer A

The timeless tale of Albert Lamorisse's short film, *The Red Balloon*, tells the story of the balloon as it follows a lonely schoolboy around the city of Paris, making itself his companion. The visual power of the balloon is essential to the film's effect, and the red balloon becomes a true character, in fact the star of the movie, fondly remembered by many since they first enjoyed it as a child. Filmed in simple language, the story follows the deepening relationship between the two. The final scene, as wondrous a finale as ever has been put to film, suggests promise, although Lamorisse employs subtlety. This is a film for grown-ups too, and perhaps it is nostalgia that allows us to overlook the clichéd dialogue and the wires keeping the balloon afloat on screen.

Reviewer B

In defence of both the film and myself, I was only seven or eight when I first saw it. I was enchanted by it then as only a kid can be, and on reflection, it really is a film just for that age group. I appreciate that the movie's brilliance is its simplicity, but my adult sensibilities left me wanting more as the film drew to a close. This is no fault of the film but more in the casting of the director's son in the starring role. There are a few moments that call for more of a theatrical response, but he is clearly a novice and is never convincing. Perhaps the most innovative element of *The Red Balloon* is its method of telling a story with practically no dialogue. Instead, music ties it all together in place of a narrator, who might more bluntly interpret the layers of meaning for viewers.

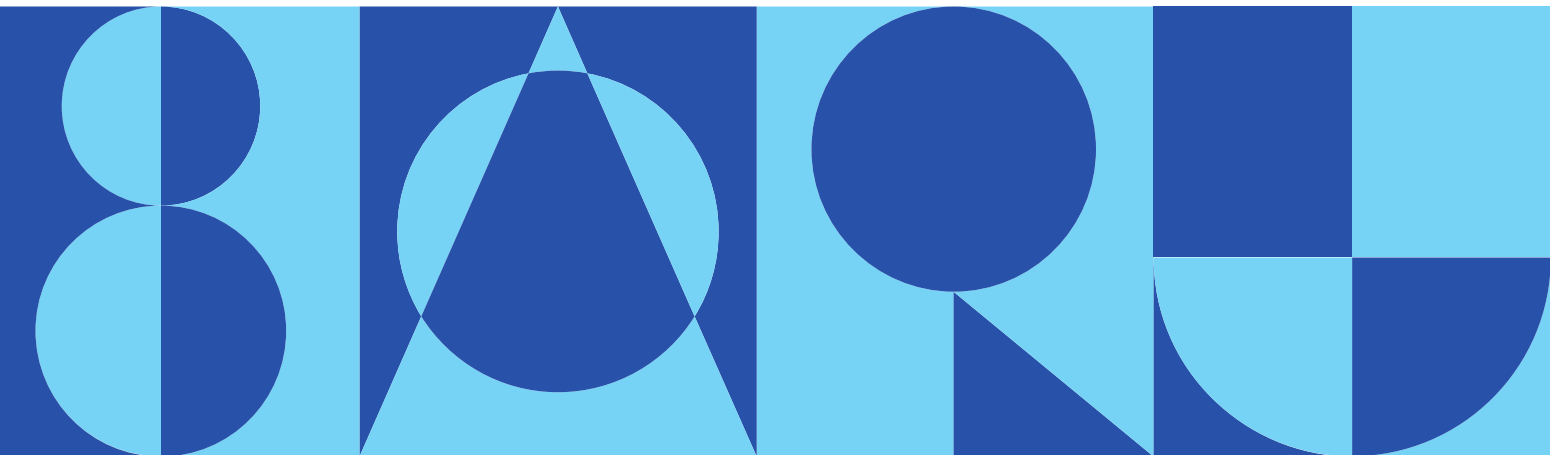
11 Which reviewer has a different opinion from Reviewer C on the quality of acting in the movie?

- ☐ A
- ☐ B
- ☐ C
- ☐ D

12 Which reviewer shares an opinion with Reviewer A regarding the success of the movie's ending?

13 Which reviewer expresses a different view from the other three reviewers on who the movie is suitable for?

GELECEK BARÜ'DE
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2. Dinleme (Listening) Modülü

Okuma modülü gibi Dinleme modülü de uyarlamalıdır ve soru sayısı değişkendir. Soru tipleri tablosu aşağıdaki gibidir.

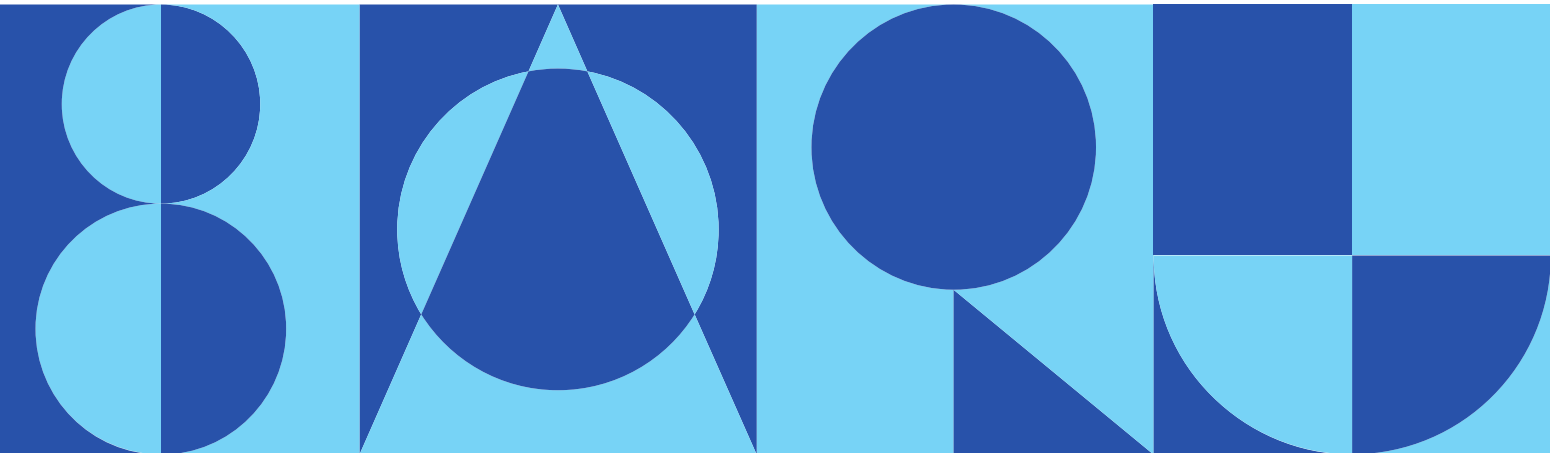
Süre: Yaklaşık 40 dakika (Maksimum 59 dakika).

Soru Tipi	Açıklama
One-question multiple choice Tek Sorulu Çoktan Seçmeli	Adaylar kısa bir ses kaydı dinler ve üç seçenekli bir soruyu cevaplar.
Five-question multiple choice Beş Sorulu Çoktan Seçmeli	Adaylar daha uzun bir kayıt dinler ve buna dayalı beş soruyu cevaplar.
Two-question multiple choice İki Sorulu Çoktan Seçmeli	Adaylar bir kayıt dinler ve buna dayalı iki soruyu cevaplar.
Sentence completion Cümle Tamamlama	Adaylar tek konuşmacılı bir kayıt dinler ve beş cümleyi, her boşluğa en fazla üç kelime yazarak tamamlar.
One-task multiple matching Tek Görevli Çoklu Eşleştirme	Adaylar beş farklı konuşmacının monologlarını dinler ve her biri için sekiz seçenek arasından bir cevap seçer.
Two-task multiple matching İki Görevli Çoklu Eşleştirme	Adaylar üç farklı konuşmacının monologlarını dinler ve her biri için beş seçenek arasından seçim yaparak ikişer soruyu cevaplar.

Dinleme (Listening) Bölümü Soru Tipleri ve İçerik Formatları

Dinleme modülü de Okuma modülü gibi "uyarlamalıdır" (adaptive); yani aday soruları cevapladıkça bilgisayar seviyeyi belirler ve bir sonraki soruyu buna göre seçer.

GELECEK BARÜ'DE
BAŞLIYOR



BARÜ

GELECEK BARÜ'DE
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1. One-question multiple choice (Tek Sorulu Çoktan Seçmeli)

Adaylar kısa bir ses kaydı dinler. Üç seçenekli çoktan seçmeli bir soruyu cevaplarlar.

For this question, choose the correct answer.

You have 10 seconds to read the question. You will hear the recording twice.

1

What is the art critic's attitude towards the exhibition she attended?

☐

She was surprised by the level of skill used in the execution of the paintings.

☐

She finds a particular element of the exhibition praiseworthy in its intentions.

☐

She would have preferred the exhibition to have featured a different subject.

2. Five-question multiple choice (Beş Sorulu Çoktan Seçmeli)

Adaylar daha uzun bir ses kaydı dinler. Kayda dayalı beş adet çoktan seçmeli soruyu cevaplarlar. Sorular, bilgilerin ses kaydında duyulduğu sıraya göre düzenlenmiştir.

For these questions, choose the correct answer.

You have 45 seconds to read the questions. You will hear the recording twice.

Local radio interview: tour guide

11

Julie says she became a tour guide because

☐

the tourist office offered her a job.

☐

that had always been her dream.

☐

someone recommended the work to her.

☐

she watched a TV programme about being a guide.

12

What did Julie find most difficult about training to be a guide?

☐

studying while doing a full-time job

☐

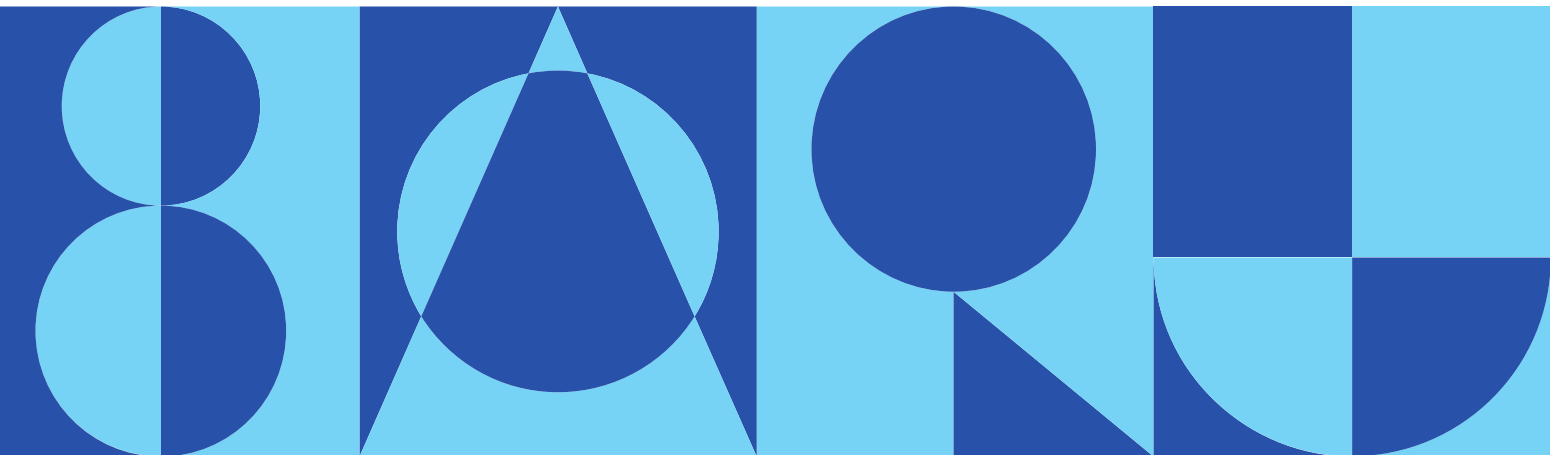
fitting in a social life

☐

spreading the studying over a long period

☐

taking the final exam



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3. Two-question multiple choice (İki Sorulu Çoktan Seçmeli)

Adaylar bir ses kaydı dinler. Bu kayda dayalı iki adet çoktan seçmeli soruyu cevaplarlar. Sorular yine bilgilerin duyulma sırasına göre ilerler.

For these questions, choose the correct answer.
You have 15 seconds to read the questions. You will hear the recording twice.

Listen to two friends talking about an activity called paddleboarding.

GELECEK BARÜ'DE
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2

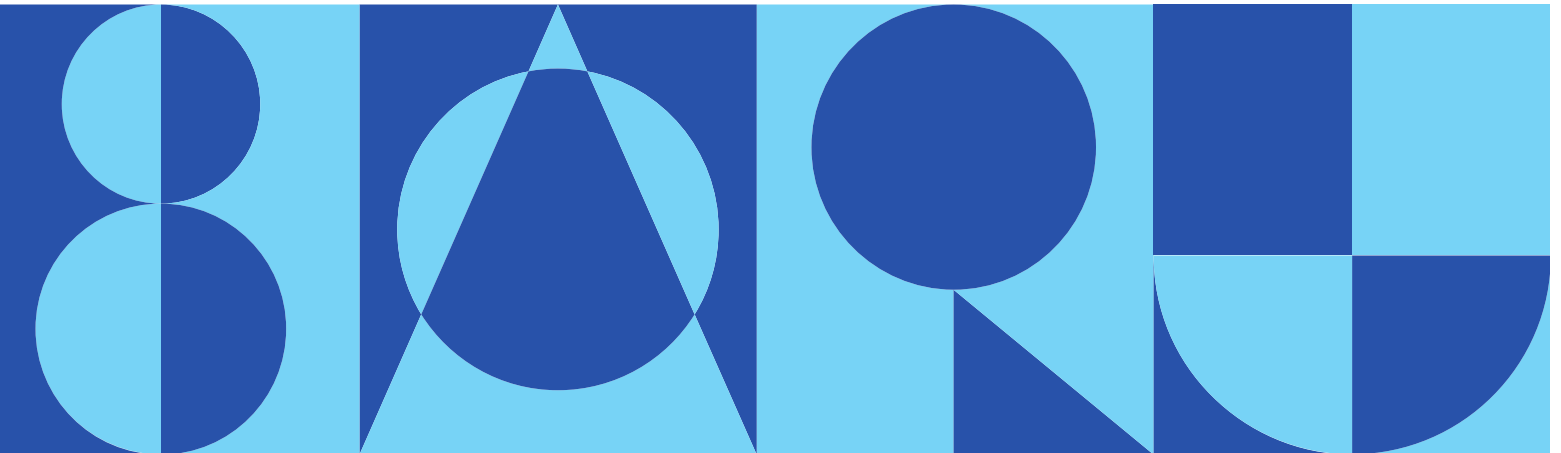
Why did the boy choose the location he went to for paddleboarding?

- ☐ to prove a point to others
- ☐ to witness the unique sights there
- ☐ to see if it lived up to its reputation

3

What do they both say about their first experience of paddleboarding?

- ☐ They were almost put off by the considerable risk of falling in.
- ☐ They realised the need to follow a particular piece of advice.
- ☐ They found it gave them a great feeling of peace.



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4. Sentence completion (Cümle Tamamlama)

Adaylar tek bir konuşmacının yer aldığı bir kaydı dinler. Beş cümleyi tamamlamaları istenir. Her boşluğa klavye ile **en fazla üç kelime** yazarak cümleyi tamamlarlar.

For these questions, complete the sentences with no more than three words in each gap.
You have 45 seconds to read the sentences. You will hear the recording twice.

Listen to a woman called Lucy Townsend talking about an extreme sport called BASE jumping.

The sport of BASE jumping

Lucy prefers launching from **6** when she does BASE jumping.

BASE jumping is like being on a **7**, in Lucy's opinion, making it different from sky diving.

Lucy explains why a BASE jumper who wears a wingsuit needs to modify their **8** during a jump.

5. One-task multiple matching (Tek Görevli Çoklu Eşleştirme)

Adaylar farklı konuşmacılara ait beş monolog dinler. Her bir konuşmacı için sorulan tek bir soruyu cevaplarlar. Cevaplar sekiz seçenek arasından seçilir.

For this question, click in the correct box for each speaker. You have 45 seconds to read the question and look at the table. You will hear the recording twice.

Listen to five short extracts in which people are talking about how studying literature has benefitted them in their job.

What does each person say was the main benefit to them of studying literature?

	Speaker 1	Speaker 2	Speaker 3	Speaker 4	Speaker 5
I learnt to detect what was hidden beneath the surface.	✓				
It impressed a number of different employers.			✓		
It helped me to bring ideas together and express them clearly.		✓			
I gained the confidence to challenge established writers' work.					
It made me reconsider what to do with my life.				✓	
I became completely objective in my approach.					
It revealed some solutions to common problems.					✓
It led me to a greater understanding of other people.					

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6. Two-task multiple matching (İki Görevli Çoklu Eşleştirme)

Adaylar üç farklı konuşmacıya ait üç monolog dinler. Her konuşmacı için ikişer soruyu cevaplarlar. Cevaplar beş seçenek arasından seçilir.

For these questions, click in the correct box for each speaker. There is one table for each question. You have 45 seconds to read

Listen to three short extracts in which people who have been successful in their chosen sport talk about their experiences.

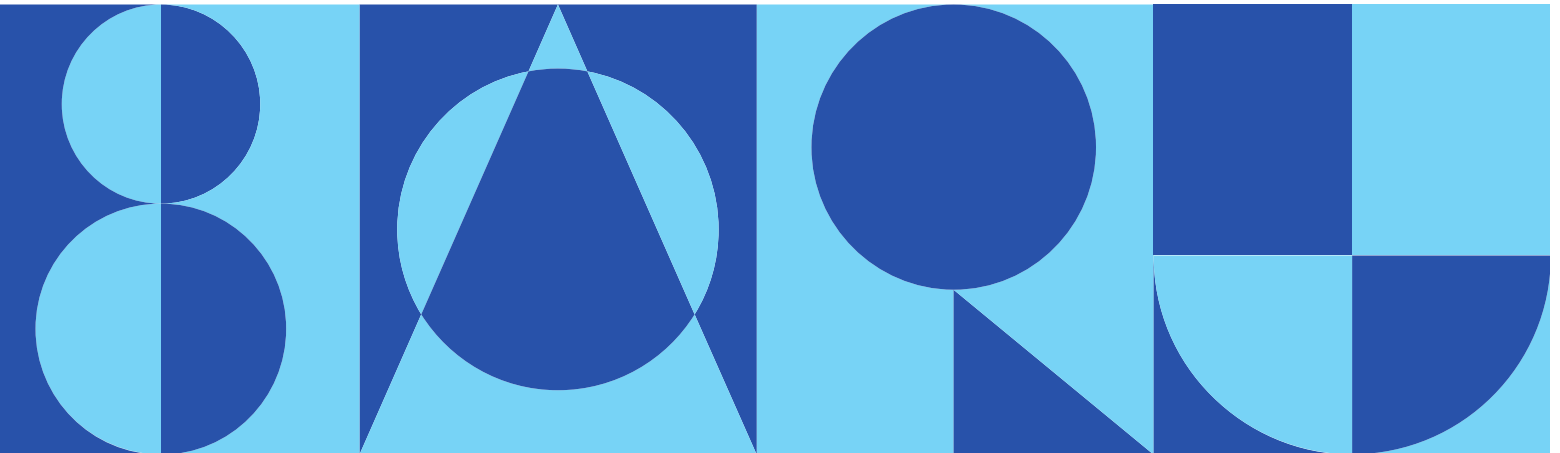
GELECEK BARÜ'DE
BAŞLIYOR

Which difficulty did each speaker face before becoming successful in their sport?

	Speaker 1	Speaker 2	Speaker 3
parental disapproval			
a persistent injury		✓	
the negative attitude of friends	✓		
inconveniently located sports facilities			✓
maintaining a strict diet			

What does each speaker value most about being successful in their sport?

	Speaker 1	Speaker 2	Speaker 3
the international recognition		✓	
the chances of sponsorship			
the wider career opportunities	✓		



BARÜ

3. Yazma (Writing) Modülü

Adaylar cevaplarını bilgisayar klavyesi kullanarak girer. Sınav iki bölümden oluşur. Soru tipleri tablosu aşağıdaki gibidir.

Süre: Toplam 55 dakika.

Bölüm	Ağırlık	Görev Tipi (Genel Linguaskill)	Görev Tipi (Linguaskill Business)
Bölüm 1	%25	E-posta: Minimum 50 kelime yazılması önerilir.	E-posta: Minimum 50 kelime yazılması önerilir.
Bölüm 2	%75	Deneme (Essay): Minimum 250 kelime yazılması önerilir.	Rapor (Report): Minimum 250 kelime yazılması önerilir.

Yazma (Writing) Bölümü Soru Tipleri ve İçerik Formatları

Adaylar cevaplarını bilgisayar klavyesi kullanarak girer. Sınav iki bölümden oluşur ve toplam 55 dakika sürer.

Bölüm 1 - E-mail

Hem "Genel Linguaskill" hem de "Linguaskill Business" için aynıdır. Adayların verilen bir duruma uygun bir e-posta yazması istenir. Minimum 50 kelime yazılması önerilir. Toplam puanın %25'ini oluşturur.

Part 1

You should spend about 15 minutes on this task.

You have seen this notice at your local college:

Personal development courses

Choose one of the following:

- managing your time
- becoming more confident
- giving presentations

Limited places; please email Mr Takeda for further details.

Write an email to Mr Takeda:

- say which course you are interested in
- explain why you want to do the course
- ask about the cost of the course

Write at least 50 words.

Bölüm 2 - Essay

Genel Linguaskill için Deneme (Essay) yazımıdır. Genellikle toplumsal veya genel bir konu hakkında fikir beyan edilmesi istenir. **Linguaskill Business için Rapor (Report)** yazımıdır. İş dünyasına yönelik bir senaryo verilir.

Verilen konu hakkında detaylı bir metin üretilmesi istenir. Minimum 250 kelime yazılması önerilir. Toplam puanın %75'ini oluşturur.

Part 2

You should spend about 40 minutes on this task.

Read the following statement:

Playing a team sport should be compulsory for students in all schools.

Write an **essay** indicating to what extent you agree or disagree with the statement. Give reasons to support your answer.

Below are some different views that you may wish to consider in your essay:

'Schools should concentrate on improving students' academic grades.'

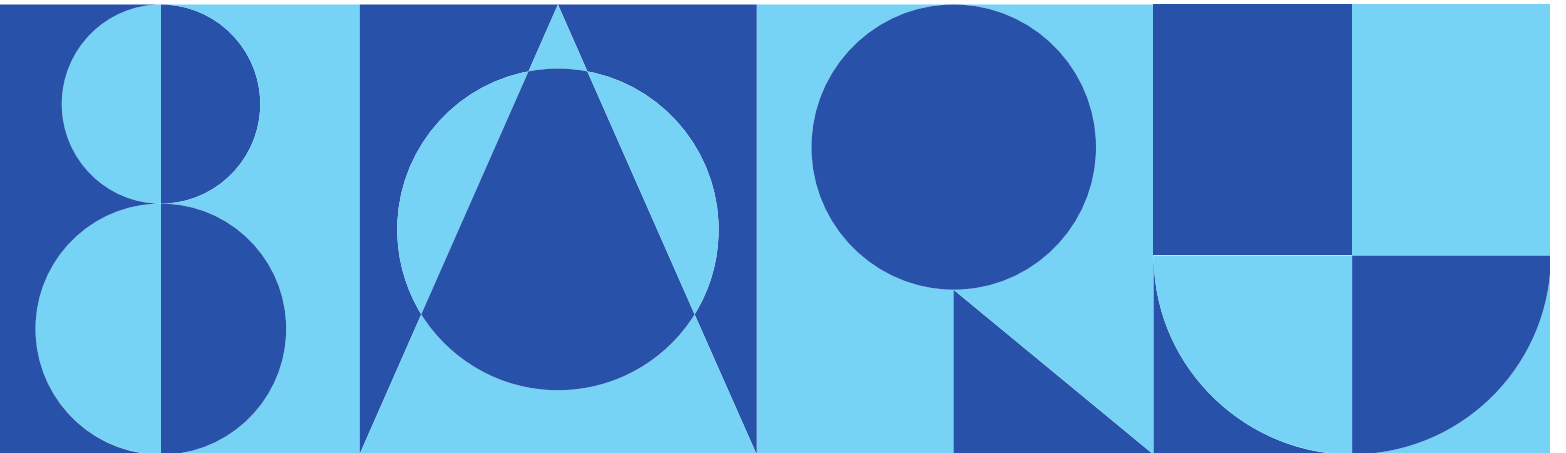
'Team sports can teach us valuable life skills.'

'Sport should be about enjoying physical exercise, not winners and losers.'

You can also include any other ideas you think are relevant.

Use your own words as far as possible.

Write at least **250** words.



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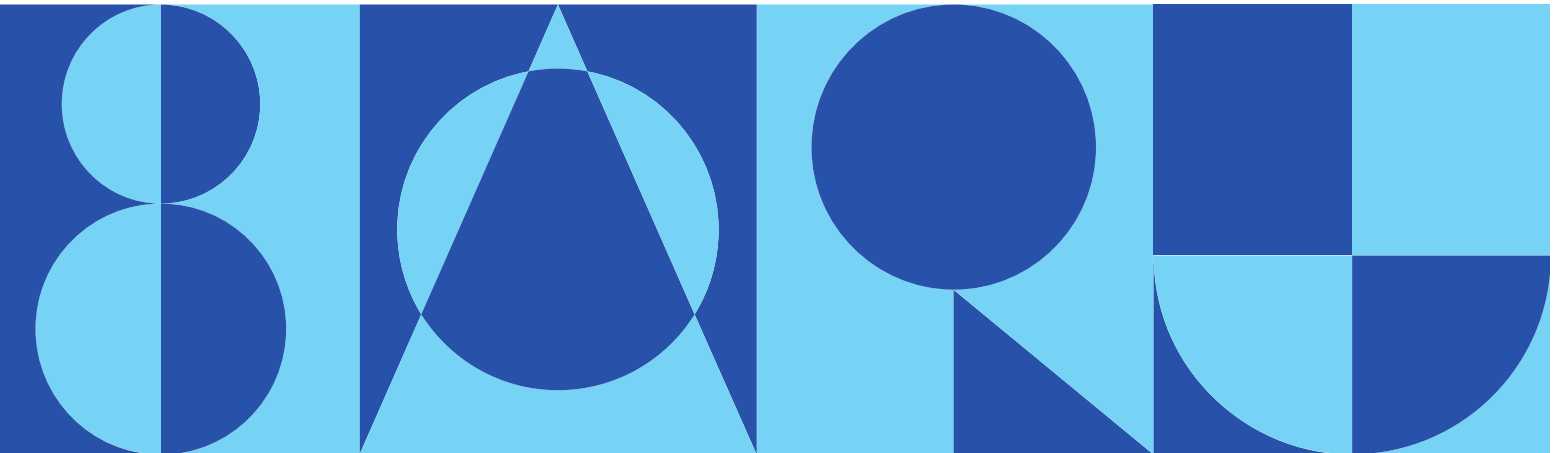
4. Konuşma (Speaking) Modülü

Cevaplar bilgisayar ekranı ve kulaklık aracılığıyla kaydedilir. Puanlama insan sınav yapıcılar ve otomatik teknoloji (hibrit) ile yapılır. Sınav, puanlanmayan ısınma sorularıyla başlar.

Süre: 16 dakika (5 Bölüm).

Bölüm	Görev Tipi	Açıklama
Bölüm 1	Sunum	Adaya verilen bir konu ve üç madde hakkında 1 dakika konuşması istenir.
Bölüm 2.1	Özetleme	Adaylar bir toplantı veya dersten ses kaydı dinler ve duyamayan bir iş arkadaşı için 40 saniye içinde 4 ana noktayı özetler.
Bölüm 2.2	Tartışma Soruları	Adaylar, aynı konu hakkında bir iş arkadaşından gelen üç takip sorusunu dinler ve fikirlerini beyan eder.
Bölüm 3	Öneri	Adaylar, bir arkadaşının veya iş arkadaşının gereksinimlerini içeren bir mesajı ve ek bilgileri okuyarak, bu gereksinimleri karşılayacak bir öneride bulunur.
Bölüm 4	Argüman Sunumu ve Değerlendirme	Adaylara bir ifade verilir; bu ifadenin lehindeki ve aleyhindeki argümanları değerlendirmeleri, nedenler sunarak bir sonuca varmaları istenir.

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Konuşma (Speaking) Bölümü Soru Tipleri ve İçerik Formatları

Bu modül bilgisayar ekranı, mikrofon ve kulaklık kullanılarak yapılır. Sorular ekranda belirir ve kulaklıktan duyulur; cevaplar kaydedilir. Sınav, puanlanmayan 3 basit ısınma sorusuyla başlar.

Bölüm 1: Presentation (Sunum)

Adaya bir konu verilir. Konuyla ilgili verilen üç madde (bullet points) hakkında 1 dakika boyunca konuşulması istenir.

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Listen Think Speak

27 seconds

Talk about your favourite room.

You should say:

- **where your favourite room is**
- **what your favourite room looks like**
- **why it is your favourite room.**

Bölüm 2.1: Summary (Özetleme)

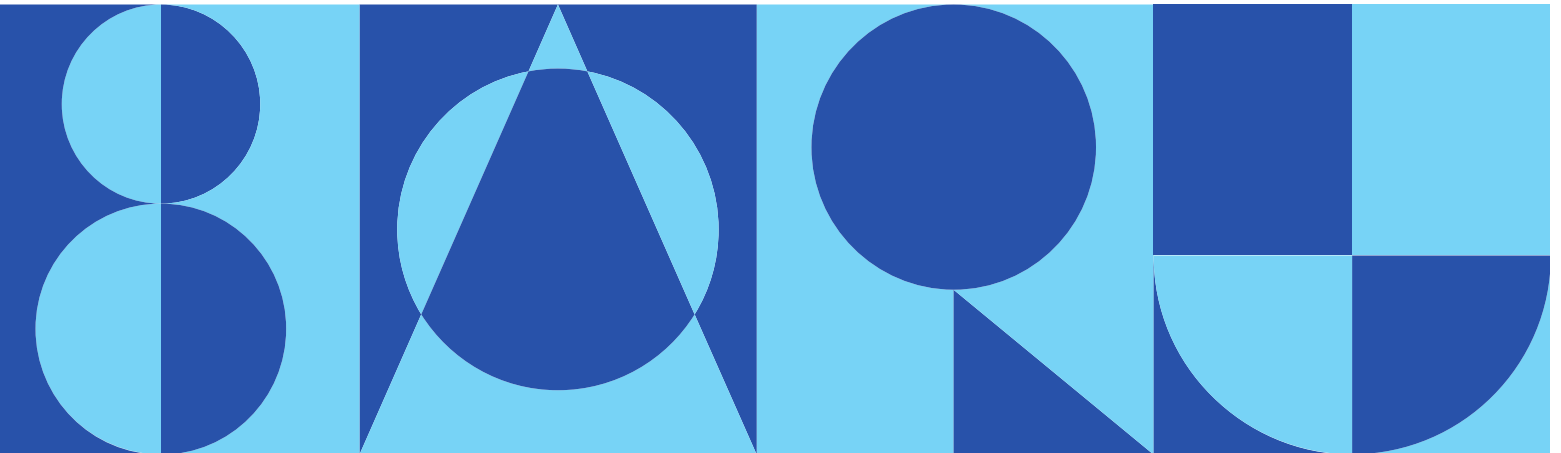
Adaylar bir toplantı veya ders anlatımından bir ses kaydı dinler. Bu kayıta 4 ana nokta verilir. Adaylar, o toplantıya katılamayan bir iş arkadaşı veya sınıf arkadaşı için bu 4 ana noktayı 40 saniye içinde özetleyerek anlatır.

Part 2

You will hear part of a tutorial with a teacher. Listen and then you will have 40 seconds to summarise the key points for a classmate who can't attend today.

You can take notes while you listen. Please speak for all the time you have.

Listen Speak



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Bölüm 2.2: Tartışma Soruları (Discussion questions)

Bir önceki bölümdeki senaryonun devamıdır.

Adaylar, aynı konu hakkında (Bölüm 2.1'deki konu) bir iş arkadaşından veya sınıf arkadaşından gelen üç adet takip sorusunu dinler ve bunlara cevap vererek fikirlerini beyan eder.

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You will now hear 3 questions from your classmate about the same topic. First, you will have 20 seconds to read the task. After you hear each question, you will have 20 seconds to give your answer.

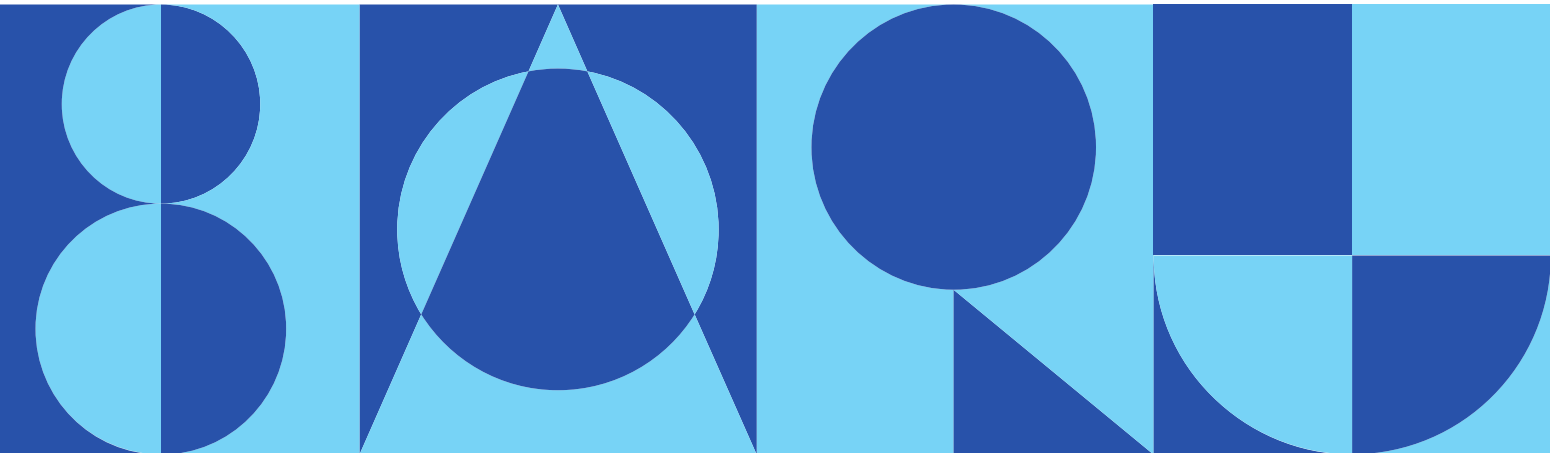
You can take notes while you read the task. Please speak for all the time you have.

Listen Think Speak

Your classmate goes on to ask you your opinion of life in the city.

They will ask you questions about:

- types of transport
- improving the environment
- cities in the future



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Bölüm 3: Recommendation (Öneri)

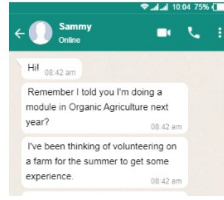
Adaylara bir arkadaş veya iş arkadaşının gereksinimlerini içeren bir mesaj (kısa mesaj formatında) ve buna ek bilgiler (örneğin fiyatlar, özellikler vb.) gösterilir.

Adaylar bu bilgileri okuyarak karşı tarafın ihtiyacını karşılayacak bir öneride bulunur.

GELECEK BARÜ'DE
BAŞLIYOR

You have received a text message and some information from a friend, who needs your help to decide about something. You should respond to your friend's request by leaving a voice message where you evaluate the information and decide whether it fits your friend's requirements. First you will have 20 seconds to read the text message. Then you will have 1 minute to look at all the information. The information will remain on the screen. You will then have 90 seconds to give your recommendation. You can take notes while you read the text message. You will now have 20 seconds to read the text message.

Listen Think Speak 10 seconds



You will now have 1 minute to look through the information. You can take notes while you look through the information.

Listen Think Speak 20 seconds

Sammy Online

Hi!

Remember I told you I'm doing a module in Organic Agriculture next year?

I've been thinking of volunteering on a farm for the summer to get some experience.

I don't mind hard work, especially if it's doing something exciting like working with animals!

But after a long day of work I'd really need a hot shower and a comfortable bed!

Found this place called Glenside Farm in Scotland. I'll send you the details. What do you think? Is this the

Farmstay Farm (0269)

Glenside Farm, Scotland, UK

Learn about sustainable agriculture by experiencing life on a working farm. Develop teamwork and leadership skills.

FARM DETAILS

Organic vegetable farm

Family owned since 1834

Peaceful setting

VOLUNTEER REQUIREMENTS

16+

AFTER VOLUNTEERING IN THIS

21% went on to volunteer at a

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Bölüm 4: Argument presentation and evaluation (Argüman Sunumu ve Değerlendirme)

Adaylara bir ifade veya görüş verilir.

Adayların bu ifadenin hem lehine hem de aleyhine olan argümanları değerlendirmesi ve nedenler sunarak bir sonuca (karara) varması istenir.

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Part 4

First you will read a statement. Then you will have 40 seconds to prepare what you are going to say. You will then have 90 seconds to talk about the statement.

You can take notes while you prepare. Please speak for all the time you have.

Listen Think Speak 33 seconds

Instead of bringing people together, social media is pushing people apart.

You should:

- consider arguments both **for** and **against** this statement
- reach a conclusion, providing reasons to support your final argument.

