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The spread of civilized thoughts and contemporary progress within our country must be ensured, without losing a moment, and for this, all scientists and scholars must consider working on this as a matter of honor.

K. Atatürk



Prof. Dr. Orhan UZUN
Rector



PRESENTATION

Our Faculty was established on 17/01/2018 by the Council of Ministers' decision, published in the Official Gazette dated 16 February 2018 and numbered 30334, in accordance with the additional Article 30 of Law No. 2809 dated 28/3/1983, upon the Ministry of National Education's proposal letters, as part of Bartın University's Rectorate.

With a student-centered approach, adopting lifelong learning as a principle, and contributing to the protection, improvement, and development of public health by using scientific methods with a sense of social responsibility; our Faculty, in accordance with national and international norms, began providing services starting from the 2019–2020 academic year, based on the principle of training qualified health professionals who are committed to ethical values, capable of research, analysis, and synthesis, compatible with teamwork, proficient in languages, and who continuously renew themselves professionally and culturally, while contributing to society and to universal science. Currently, teaching and training activities are actively carried out through the Nursing and Social Work Department.



Our Faculty is an institution of higher education that has achieved national standards in education, teaching, and practice in the field of health sciences, through a solution-oriented approach that carries out research and applications aimed at scientific and societal problems. Embracing freedom of expression, respect for human rights, fairness, tolerance, adherence to ethical values, participation, transparency, social responsibility, a sense of responsibility, solidarity, being idealistic, academic thinking and freedom, and entrepreneurship as its core values, it has a strong institutional culture and a high sense of belonging. It is a respected faculty preferred for the education it provides, with a young and dynamic academic staff and very high development potential. The fact that, in 2018, with the work carried out by our young and dynamic faculty team, they have produced studies and projects at national and international levels is an indication that successful efforts will continue to increase. While carrying out our activities, we would like to thank all academic and administrative staff who worked together with dedication, and I present to your attention our Faculty's 2023 unit activity report.

Prof. Dr. Sevim ÇELİK
Dean

I. GENERAL INFORMATION

The establishment of the Faculty of Health Sciences, affiliated with the Rectorate of Bartın University, was decided by the Council of Ministers on 17/01/2018, based on the proposal letters of the Ministry of National Education, in accordance with the Additional Article 30 of Law No. 2809 dated 28/3/1983; it was published in the Official Gazette dated 16 February 2018 and numbered 30334. Student intake for the Nursing Department began in the 2019–2020 academic year, and for the Social Work Department in the 2021–2022 academic year.

A. Mission and Vision

Our Faculty's Mission

- With a student-centered approach, our faculty adopts lifelong learning as a principle and, by using scientific methods together with a sense of social responsibility, contributes to the protection, improvement, and development of society's health. We aim to train qualified health professionals who are committed to ethical values, who are research-oriented and capable of analysis and synthesis, compatible with teamwork, fluent in languages, and who contribute to society and to universal science, and who continuously renew themselves professionally and culturally, and to

Our Faculty's Vision

- National in the field of Health Sciences, in education, teaching, and practice has caught the standards, taking a solution-oriented approach in a scientific and **social** conducting research and implementing practices for issues, institutional and is a well-regarded faculty with a high sense of culture and belonging, sought after for the education it provides.



B. Authority, Duties and Responsibilities

According to Article 12 of the Higher Education Law No. 2547, the duties of higher education institutions are:

- a) Within a system based on the principles of modern civilization and education, society and development plans in line with principles and objectives, and based on secondary education and training, scientific research, publication, and consultancy services at various levels.
- b) By utilizing its expertise and financial resources rationally, efficiently, and economically, and in line with the principles and objectives of national education policies and development plans, as well as the plans and programs prepared by the Higher Education Council, to train the workforce in the branches and numbers needed by the country.
- c) Science that raises the living standards of Turkish society and enlightens the public, disseminating their data through speech, writing, and other means,
- c) To ensure the education of society, particularly in the areas of industrialization and agricultural modernization, through formal, informal, and non-formal education.
- d) To make the progress of the country in scientific, cultural, social and economic aspects and To make the problems concerning its development a subject of teaching and research by collaborating with other organizations and making suggestions to public institutions, to present the results for the benefit of society, and to complete the studies and research requested by public institutions and communicate its opinions and suggestions.
- e) Education and training, and mobilization, including formal, informal, continuous, and open education.
- f) Undertaking the service, and to provide professions suitable to the development and needs of agriculture and industry in their regions.
- g) To contribute to the development of agriculture, health services and other services, increased production, implement and participate in studies and programs that will provide To cooperate with relevant institutions and to make suggestions for solving environmental problems,
- g) To produce, develop, use, and disseminate educational technology.
- g) To develop the educational principles for the practical application of higher education.
- h) The objective is to establish revolving fund enterprises, operate them efficiently, and make the necessary regulations for the development of these activities.

Faculty Bodies' Authority, Duties and

Responsibilities: Dean

The dean, representing the faculty and its units, is selected by the Council of Higher Education for a three-year term from among three professors, chosen by the rector from within or outside the university, and appointed according to the normal procedure. The dean whose term has expired may be reappointed. The dean assigns salaried faculty members from the faculty to assist him in his work. The central open education system selects a maximum of two people from among them to serve as vice deans. The dean is responsible for conducting distance education, and where necessary, in the faculty. The dean is responsible for conducting distance education. The dean is appointed by the dean for a maximum term of three years.

When the dean is absent, one of the assistants acts as his/her deputy. If the deputyship lasts for more than six months, a new dean is appointed.



Duties, powers, and responsibilities:

- a) To chair faculty boards, to implement the decisions of faculty boards, and
 - a) To ensure regular cooperation among faculty units, b) General status and functioning of the faculty at the end of each academic year and to report to the rector whenever requested about the faculty's budget and staffing needs, along with the justification to submit to the rectorate after receiving it,
- c) To exercise general supervision and control over the faculty's units and personnel at all levels.
- d) It is also responsible for performing other duties assigned to it by this law.

The faculty member is primarily responsible to the rector for the rational use and development of the teaching capacity of the faculty and its affiliated units, for taking necessary security measures when required, for providing necessary social services to students, for the orderly conduct of educational, scientific research and publication activities, for the supervision and control of all activities, for monitoring and monitoring them, and for obtaining the results.

Faculty Board

The Faculty Board consists of the Dean as chair, the heads of the departments affiliated with the faculty, the directors of any institutes and schools affiliated with the faculty, and three professors elected by the professors among themselves, two associate professors elected by the associate professors, and one lecturer elected by the assistant professors for a three-year term. The Faculty Board normally meets at the beginning and end of each semester.

Tasks:

The Faculty Board is an academic body that performs the following duties:

- a) The faculty's educational, scientific research and publication activities and this
 - To determine the principles, plans, programs, and academic calendar related to the activities.
- b) To elect members to the faculty board.
- c) To perform other duties assigned by this law.

Faculty Board of Directors

The Faculty Board consists of the dean as chairman, three professors, two associate professors, and one assistant professor elected by the faculty council for a three-year term. The Faculty Board meets at the dean's invitation. When deemed necessary, the Board may establish temporary working groups and education and training coordination offices, and regulate their duties.

Tasks:

The faculty board is an auxiliary body to the dean in administrative activities and performs the following duties:

- a) The dean is responsible for the implementation of the principles determined by the faculty council's decisions.
 - in the imple
 - ment
 - of the
 - faculty's
- c) To make decisions on all matters brought by the dean regarding faculty administration, investment plans, programs, and calendar. proposal



d) to decide on the admission of students, course placement and withdrawals, and on the matters related to education and training and law.

Departments

In a university or a higher education institution, there may not be more than one department conducting education and training of the same or similar nature. The department is administered by the head of the department. The head of the department is appointed for a term of three years by the dean in faculties, or upon the proposal of the director in higher education institutions affiliated with the faculty, from among the salaried professors of the department; if none are available, from among the associate professors; if none are available, from among the doctor lecturers/instructors, in accordance with the following procedure: in higher education institutions affiliated with the rectorate, the appointment is made by the rector upon the proposal of the director. The chair whose term has ended may be reappointed. For periods when the head of department cannot be present in the performance of the duties, the head of department leaves one of the teaching staff as acting head. In the event of leaving for any reason for more than six months, a new head of department is appointed using the same method to complete the remaining term. The head of department is responsible for the department's education and training and research at all levels, and for ensuring the quality of the department's work.

Academic Staff
They are professors, associate professors, and doctor lecturers/instructors employed in higher education institutions. The head of department is responsible for the department's education and training and research at all levels, and for ensuring the quality of the department's work. Associate Professors are persons who hold the academic title of associate professorship granted by the Interuniversity Board.

Assistant Professor (Doctoral): A person who has successfully completed doctoral studies and holds an academic title of specialization in medicine, dentistry, pharmacy, and veterinary medicine, or an academic title in one of certain branches of art determined by the Council of Higher Education upon the recommendation of the Interuniversity Board.

Duties:

- In higher education institutions and in accordance with the purposes and principles of this Law, to have conducted education and training and applied studies at associate, undergraduate, and graduate levels; to manage the preparation of projects and seminars
- to carry out scientific research and publications in higher education institutions,
- on the basis of the program to be organized by the head of the relevant unit, on certain days to teach students, and to assist them on the necessary subjects, in accordance with this Law's fundamental principles, to guide and provide guidance, and (c) to perform the duties to be assigned by the competent authorities.

Lecturers

In courses in universities and affiliated units for which there are no teaching staff appointed under this Law, or for educational and training practices and applications of any course topics that require specific knowledge and expertise, persons recognized for their work and publications in their fields of expertise may be assigned, either for a fixed term or for remuneration per course hour. At the end of the assignment period, their duties automatically come to an end. Reappointment of these persons is possible.

Research Assistants

A teaching staff member who assists in research, examinations, and experiments carried out at higher education institutions and performs the other related duties assigned by the competent authorities. These research assistants are appointed by the rector upon the positive opinion of the head of the department, the dean, the institute, the director of the school, or the conservatory, based on the recommendation of the head of the relevant department or field of art and based on the recommendation of the department head; they are appointed as research assistants.



They are appointed to their positions for a maximum of three years. At the end of the appointment period, their duties automatically come to an end. They may be reappointed using the same procedure.

Administrative Units

In each faculty, there is a faculty secretary under the dean and at the head of the faculty administration organization.

The faculty administrative organization consists of the faculty secretary and the student affairs, personnel, the library, financial affairs, and the publishing and support services units to be established.

In accordance with Law No. 5018, in our unit: Spending instruction and responsibility:

ARTICLE 32 - Expenditures may be made from budgets only if the expenditure authority issues a spending instruction. Spending instructions include the rationale for the service, the subject matter and amount of the work to be carried out, its duration, the available appropriation, the method for realization, and information regarding those charged with carrying out the implementation. Spending officials are responsible for ensuring that spending instructions comply with budget principles and procedures, laws, regulations and bylaws, and other relevant legislation, for ensuring that appropriations are used effectively, economically, and efficiently, and for carrying out the other actions they are required to perform within the scope of this Law.

For the Expenditure to Be Realized:

ARTICLE 33- In order for an expenditure to be made from budgets, it must be approved by the assigned person or commissions that the work, goods, or services have been received or carried out in accordance with the specified procedures and principles, and that expenditure realization documents have been prepared. The realization of expenditures is completed by the signing, by the spending official, of the payment order document prepared by the person assigned by the spending officials and by the payment of the amount to the rightful beneficiary. Realization officials, upon a spending instruction, carry out the duties of having the work performed, procuring goods or services, carrying out the procedures related to receiving, preparing documentation, and preparing the documents required for payment. Realization officials are responsible for the work and procedures they are required to perform within the scope of this Law.

Financial services unit:

ARTICLE 60- In public administrations, the following duties are carried out by the financial services unit:

- a) coordinate the preparation of the administration's strategic plan and performance program and carry out the work to consolidate the results.
- b) Prepare the administrative budget in accordance with the strategic plan and the annual performance program, and monitor, assess, and evaluate the conformity of the administration's activities with them.
- c) Within the framework of the budget principles and rules to be determined in accordance with the legislation, prepare a detailed account of service requirements, ensure the allocation of the appropriation to the relevant units.
- d) Keep budget records, collect data on the results of budget implementation, assess them, and prepare the budget final accounts and financial statistics.



3

- e) To accrue the administration's revenues within the framework of the relevant legislation and to follow up and collection procedures for receivables.
- f) To provide accounting services in administrations that are not within the scope of the general budget.
- g) On the basis of the unit activity reports prepared by spending units as well, to prepare the administration's activity report.
- h) For movable and immovable assets that are in the administration's ownership or use to prepare the summary tables related to.
- i) To coordinate the preparation of the administration's investment programme, to monitor the results and to prepare the annual investment evaluation report.
- j) To carry out and conclude the financial affairs and transactions that must be followed up with the administrations.
- k) To provide the necessary information to the senior executive and the expenditure to provide services on the implementation of other legislation related to financial laws.
- l) To carry out preliminary financial control activities.
- m) To conduct studies on establishing the internal control system, applying the standards and to put it into practice.
- n) Carry out other duties assigned by the senior management on administrative matters.

C. Information Regarding the Administration

Physical Structure

Our Faculty moved to its new building on the Ağdacı Campus in September 2020. The building, jointly used with the School of Foreign Languages, has a total area of 800 m², and its total enclosed area, including the ground floor, is 3,730 m², consisting of four floors in total. Within our Faculty, the establishment of the Anatomy Laboratory, Nursing Skills Laboratory, and First Aid Laboratory has been completed. The First Aid Laboratory is about to be completed.

Table 1: Laboratories Used for Education and Training Purposes

	Number	Area (m ²)
Anatomy Laboratory	1	60,61
Nursing Skills Laboratory	1	84,61
First Aid Laboratory	1	61,04
Simulation Laboratory	1	93



Figure 1: Anatomy Laboratory

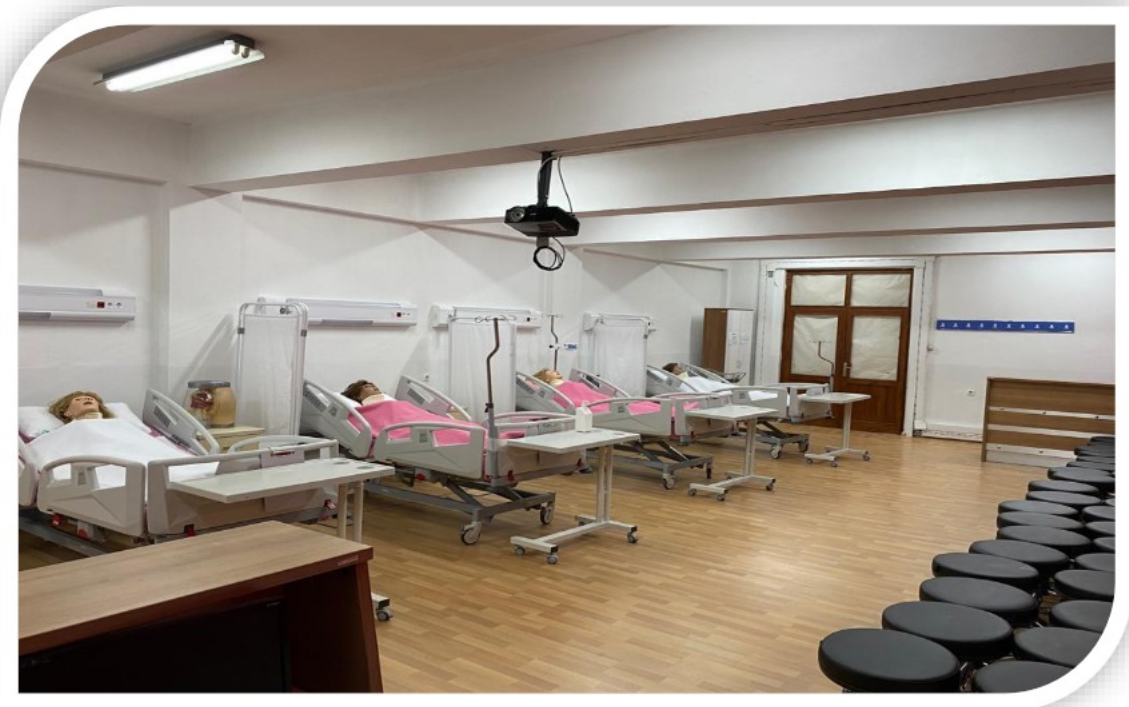


Figure 2: Nursing Skills Laboratory



Figure 3: First Aid Laboratory

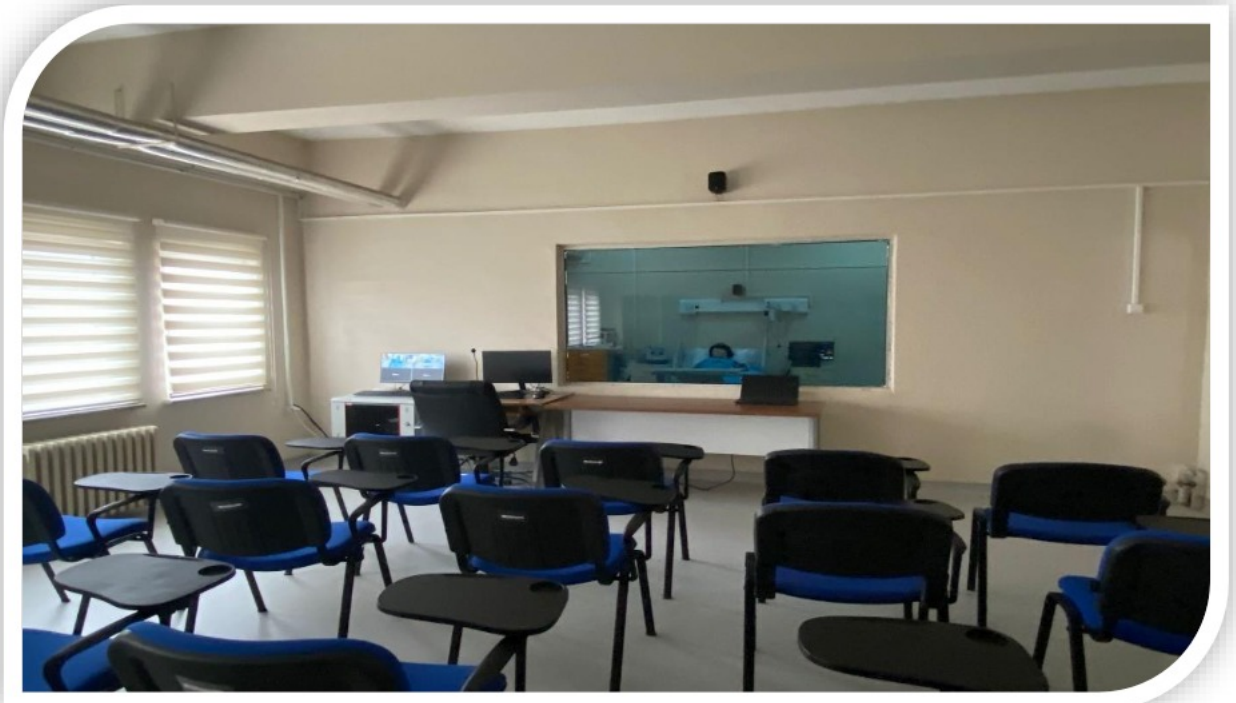
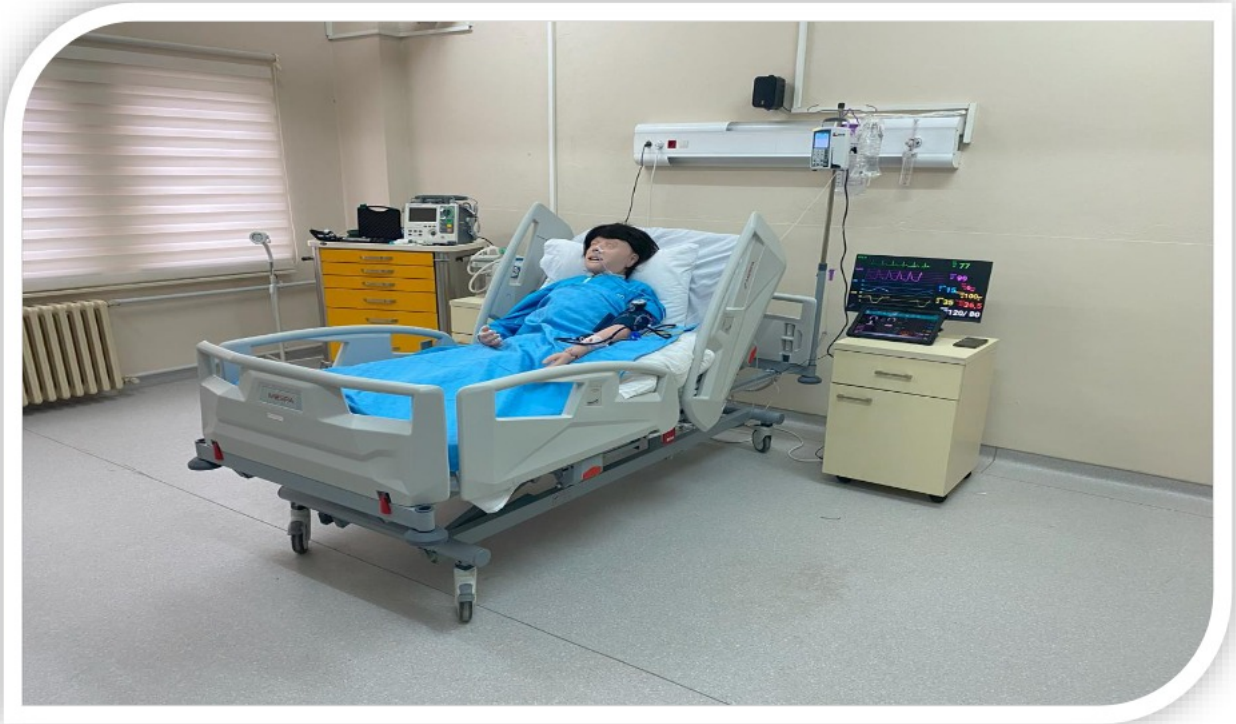


Figure 4: Simulation Laboratory



Table 2: Areas of Activity

Areas of Activity	Number of Offices	Area m2
Academic	28	370,22
Administrative	9	139,18

Table 3: Areas of Education

Alan	Capacit y 0-25	Capacit y 26-50	Capacit y 51-75	Capacit y 76-100	Capacit y 101-150
Amphitheater	-	-	-	-	-
Class	2	3	1	3	
Compute r Lab.	-	-	-	-	-
Other Lab.	1	3	-	-	-
Workshops	-	-	-	-	-
Total	3	6	1	3	-

Table 4: Meeting and Conference Halls

Capacit y (Perso ns)	Meeting Hall (Numb er)	Conference ns Hall (Numb er)	Reading Showroom (Quantity)	Total
1 -20 0	1	-	-	1

Table 5: Warehouse and Archive Areas

Area Name	Quantity	Area m2
Archive	1	12,79

Organizational Structure

The organizational structure of our faculty has been established in accordance with the provisions of Law No. 2547 on Higher Education and the Decree-Law No. 2809 on the Administrative Organization of Higher Education Institutions, as well as relevant regulations, regarding the academic and administrative structuring of universities.

Bartın University Faculty of Health Sciences offers undergraduate programs consisting of the Department of Nursing, the Department of Nutrition and Dietetics, the Department of Physiotherapy and Rehabilitation, the Department of Health Management, the Department of Child Development, the Department of Social Work, the Department of Audiology, the Department of Emergency Aid and Disaster Management, and the Department of Midwifery.

Academic Units

- Nursing Department
- Social Work Department
- Midwifery Department
- Nutrition and Dietetics Department
- Physiotherapy and Rehabilitation Department
- Health Management Department
- Child Development Department
- Audiology Department
- Emergency Assistance and Disaster Management Department
- Gerontology Department

Administrative Units

- Faculty Secretariat
- Personnel Affairs Unit
- Student Affairs Unit
- Administrative and Financial Affairs Unit
- Department Secretariat
- Dean's Office Secretariat

Faculty Administration

Prof. Dr. Sevim ÇELİK	Dean
Assoc. Prof. Dr. Elif KARAHAN	Vice Dean
Dr. Associate Professor Elif İŞLEK	Vice Dean
Nazan DEMİR	Faculty Secretary



Faculty Board

Prof. Dr. Sevim ÇELİK	Dean (Chair)
Prof. Dr. Hatice Selma ÇELİKİYAY	Professor Representative
Prof. Dr. Mustafa Sabri GÖK	Professor Representative
Prof. Dr. Osman GENÇEL	Professor Representative
Assoc. Prof. Dr. Ayfer BAYINDIR ÇEVİK	Associate Professor Representative
Assoc. Prof. Dr. Elif KARAHAN	Associate Professor Representative
Assoc. Prof. Dr. Hacer YALNIZ DİLCEN	Head of Midwifery Department
Assoc. Prof. Dr. Hilal UYSAL	Head of Nursing Department
Assoc. Prof. Dr. Zeynep TURHAN	Head of Social Services Department
Assistant Professor Elif İŞLEK	Representative of the Assistant Professors
Nazan DEMİR	Faculty Secretary (Rapporteur)

Faculty Administrative Board

Prof. Dr. Sevim ÇELİK	Dean (Chairperson)
Prof. Dr. Hatice Selma ÇELİKİYAY	Professor Representative
Prof. Dr. Mustafa Sabri GÖK	Professor Representative
Prof. Dr. Osman GENÇEL	Professor Representative
Assoc. Prof. Dr. Hilal UYSAL	Associate Professor Representative
Assoc. Prof. Dr. Elif KARAHAN	Associate Professor Representative
Dr. Lecturer Sinan ACAR	Assistant Professor Representative
Nazan DEMİR	Faculty Secretary (Rapporteur)



Commissions Established in the Faculty

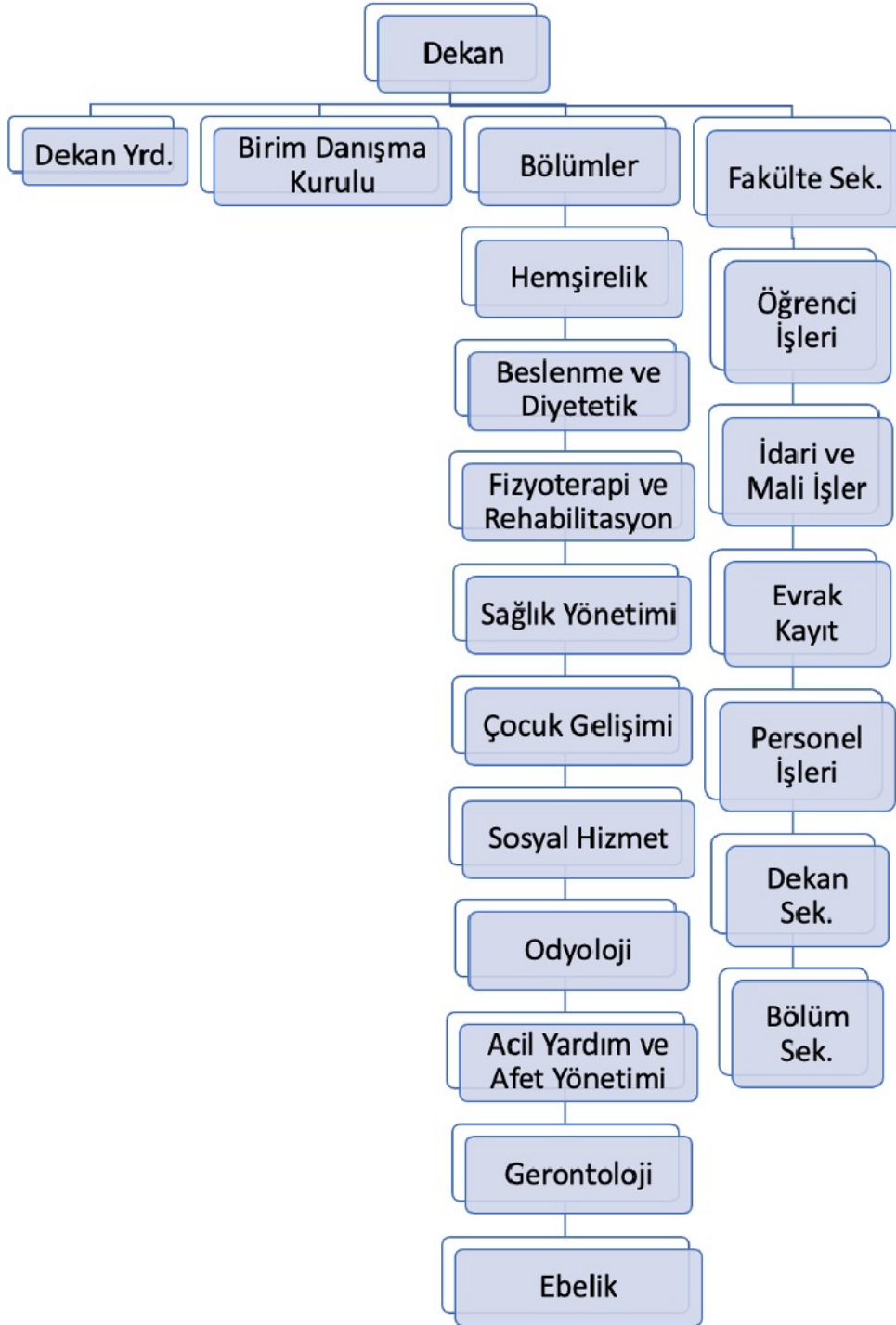
At our Faculty, by forming the commissions specified in Table 6, job descriptions were prepared and notifications were sent to the commission chairpersons and members.

Table 6: Commissions Established in the Faculty

Quality
Committee
Education
Nursing Department Exemption and
Committee
Placement Committee Measurement and
Evaluation Committee
Unit Academic Incentive Application and Review Committee
Nursing Department Academic Incentive Application and Review Committee
Department of Social Services Academic Incentive Application and Review Commission
Scholarship and Part-Time Student Commission
Guidance and Psychological Counseling Commission
Erasmus
Commission
Mevlana
Commission
Information Technology
Paradise and Web Commission Ethics
Commission
Personal Data Protection Commission
Unit Internal Control Monitoring and Guidance Commission
Unit Risk Identification and Analysis Commission
First Aid Commission
Social Activities Commission
Alumni Communication
Commission
Social Services Department Exemption and Adjustment Commission
Midwifery Department Academic Incentive Application and Review Commission
Sports Commission
Nursing Department Curriculum
Commission Midwifery Department
Exemption and Adjustment Commission



Internship Committee
Strategic Plan Preparation Committee
Graduation Committee Nursing Department
Accreditation Committee Nursing
Department Quality Committee Nursing
Department Measurement and Evaluation
Committee Nursing Department Continuous
Improvement Committee





Technology and Information Infrastructure

Our faculty website provides services in two languages, in an up-to-date manner, in both Turkish and English.

Table 7: Information and Technology Resources in the Faculty

Type	Administrative Purposes (Number)	Educational Purposes (Number)	Total
Desktop Computer	51	17	68
Laptop Computer	2	1	3
Multi-Function Printers	2	-	2
Printers	8	-	8
Copier Machine	1	-	1
Projection	1	15	16
Fax	1	-	1
Total	66	33	99

Table 8: Durable Movable Assets

Account Code	Movable Asset Name	Quantity (Pieces)
255.3.1.2.10.1-3	Wooden Office Set	1
255.1.5.10.4-1	Emergency Intervention and Treatment Trolley	1
255.2.5.1.99-1	Interactive Whiteboard	1
253.3.5.1-51	Actigraph Device	5
253.3.5.1-64	Aluminum Folding Patient Transport Chair Its Stretcher	1
255.1.5.11-49	Lower Limb Muscle Model	1
253.3.5.1-61	Ambu	2
255.2.5.3.6.4-1	amfiler	4



3

255.1.5.11-86	Anatomy Poster Set	1
253.3.5.1-55	Aneroid Sphygmomanometer, Adult Type	10
255.3.1.1.3	Archive Type Cupboard with Rotating Shelves	2
255.8.2.13.5-5	Arterial Upper Arm Blood Pressure Measurement Simulator	2
255.1.5.11-103	Arterial Upper Arm Blood Pressure Measurement Simulator	1
255.2.5.1.99-2	Suspension Apparatus — for Projection	1
255.3.2.4.99-1	Hanger	20
255.1.2.2-11	Atatürk Bust	1
255.1.2.2-9	Atatürk Bust, Masks, Panels, and Posters	1
253.3.5.1-103	Thermometer	3
255.1.5.11-50	Foot Muscles Model	1
255.3.1.12	Benches	6
255.8.4.99.6-4	Seating Bench (Outdoor)	20
255.2.2.1.13-19	Barcode Printers and Readers, Optical Readers	1
253.3.5.1-56	Simple Splint (6-Part)	2
255.1.5.11-57	Plate/Model with Median Section Image of the Head	1
255.1.5.8-1	Baby Labels	2
253.3.4.1.2-7	Baby Measuring Mat	1
253.3.4.1.1	Baby Scale	3
255.8.2.13.5-7	Baby Basic Life Support Training Mannequin	1
255.1.5.11-101	Baby Basic Life Support Training Mannequin	1
255.3.1.3.3	Waiting Seats	7
255.1.5.11-56	Brain Model	1



		3
255.2.1.1.1.1	Computer Cases	32
253.3.5.1-75	Scalpel Handle	5
255.1.3.1.5-2	Bluetooth-Enabled Sleep Eye Mask with Earphones	7
253.3.4.1.2-8	Height Measuring Device	3
255.1.5.11	Kidney Model	1
255.1.5.11	Kidney Nephron and Glomerulus Examination Power Distribution Panel	1
253.3.2.1.1-24	Refrigerators	1
255.1.5.11-82	Enlarged Block Leather Section	1
255.1.5.11-43	Enlarged Inner Ear Ossicles Model	1
255.1.5.11-64	Enlarged Heart Model	1
255.1.5.11-83	Enlarged Layered Leather Section Model	1
253.3.5.1-76	Surgical Bandage Scissors	1
253.3.5.1-77	Surgical Scissors	6
255.3.1.3.1	Work Chairs	73
255.3.3.99.1-20	Worktable	1
253.3.1.2.1-1	Washing Machines	1
253.3.5.1-78	Laundry press	1
255.3.1.2.7-1	Drawing tables	45
253.3.5.1	Child blood pressure monitor	25
255.8.2.13.5-6	Children's basic life support training Mannequin	1
255.1.5.11-100	Children's basic life support training	1
253.3.5.1-110	Defibrillator	1
255.3.1.1.99-44	Other Cabinets—Console 170*45*90h	1



		3
253.3.4.1.1-26	Digital Scale	3
255.8.2.13.5-3	Digital Controlled Auscultation Simulator	1
253.3.5.1-72	Digital Pediatric Thermometer	1
253.3.5.1-58	Digital Blood Pressure Monitor	1
253.3.5.1-92	Digital Scale	11
255.99.2-17	Non-Contact Digital Thermometer	1
253.3.5.1-73	Sewing Kit (7-Piece)	2
255.1.5.11	Endometrial Examination Model	1
255.8.2.99-16	Distortion (Difficult Development) Simulator Model	1
255.2.1.1.2-77	Laptop Computers	4
255.1.5.5.99-7	Delivery Bed	1
255.8.2.13.4-1	Birth Model Set (Clarity Monitoring Modules)	1
255.1.5.11-63	Circulatory System Organs Display Board	1
255.3.1.1.1	File Cabinets	84
253.3.5.99-11	Dual-Head Stethoscope	10
255.3.1.99-45	Medicine Cabinet	2
255.2.1.1.1.3	Screens	32
253.3.5.1-59	Doppler	3
255.1.5.11-51	The Kas Muscle Maker	1
253.3.5.1-108	Massage Device	1
253.3.6.4.1-15	Electric Curling Iron Kettle	33
255.8.2.99-17	Embryo and Fetus Development Process Model	1
255.8.2.13.1-8	Breastfeeding Kit (Breastfeeding Simulation Model)	1



3

253.3.5.1-35	Injection Simulator (Id)	1
253.3.5.1-34	Injection Simulator (Im)	1
253.3.5.1-33	Injection Simulator (Iv)	1
253.3.5.1-98	Episio Scissors Braun Model	1
253.3.5.1-69	Episio Set	2
255.1.5.11	Male Genital Organ	1
255.3.1.8	Etchers and Caissons	8
255.2.99.3.2	Document Destruction Machines	2
255.2.4.2-3	Fax Machines	1
253.3.5.1-79	Farabeuf Retractor (2-Piece Set)	1
255.1.5.11-79	Fertilization Process Review Board	1
253.3.5.1	Fetal Handheld Dopplers	2
255.8.2.99-15	Fetoscope	3
255.2.3.1-28	Photocopiers—Kyocera—Taskalfa 4012i Laser Printer	1
255.1.5.2.1-4	General-Purpose Examination Table	1
255.1.5.11-114	General Care Baby Model	1
255.1.5.11-97	Infant Basic Life Support Training Manikin with Feedback	1
255.1.5.11-102	Adult Basic Life Support Training Manikin with Feedback	1
255.8.2.13.5-8	Adult Basic Life Support Support Training Manikin	1
255.8.2.13.5-4	Wearable Breast Examination Model	1
255.99.2-15	Glukometer (Along with 1 Strib Box)	2
255.10.2.5.4-5	Image Monitors	3
255.1.5.11-81	Eye Model	1



3

255.8.2.17.99-2	Power Supply	2
255.1.5.11-92	Patient Care Skills Development Mannequin	1
255.1.5.5.99-6	Patient Care Beds	2
255.8.2.13.5-1	Patient Care Skills Development Mannequin	2
255.1.5.4.99-3	Patient Bedside Cabinet	5
255.1.5.99.3-1 255.1.5.99.3-4	Patient Bedside Unit	5
255.1.5.3-1	Patient Front Dining Table	8
253.3.6.99-322	Patient Bedside Unit Horizontal Type	2
253.3.5.1-63	Head-of-Bed Monitor	1
55.1.5.10.7-1	Hospital Medication Cart	1
253.3.5.1-101	Hemostatic Coagulation Forceps (Grypped)	1
253.3.5.1-80	Hemostatic Coagulation Forceps (Straight)	1
253.3.5.1-86	Hemostatic Forceps (Straight)	2
255.2.99.1.1-10	Calculating Machines	2
255.2.99.1.1-15	Calculating Machines	2
253.3.5.1-70	Hysterometry	2
255.2.5.3.6.3-1	Speakers-Cabinet Speakers	16
255.2.5.3.6.3-16	Speakers-USB Speaker	3
255.2.5.3.6.3-18	Multimedia Speaker	5
255.1.5.11-96	Intramuscular Injection Simulator	1
255.2.4.1.6-9	IP Phones	36
255.2.5.4.1.17-1	Internet Cameras	6
255.1.5.11-80	Intrauterine Embryological Development Model	1



253.3.5.1-109	Infusion Pump	1
255.8.2.13.5-2	Intravenous Injection Arm Simulator-	1
255.1.5.11-44	Skeletal Model	1
255.1.5.11-105	Gynecological Examination Procedure Model	1
255.2.5.3.6.99-22	Wired Over-Ear Headset	5
255.1.5.11-77	Female External Reproductive Organ	1
255.1.5.11-78	Female Internal Reproductive Organ	1
255.1.5.11-113	Female Pelvis Bone	1
255.1.5.11-45	Skull Model	1
255.1.5.11-60	Heart Lung Larynx Imaging Plate	1
255.1.5.11-70	Liver Cross-Section Model	1
253.3.5.1-36	Catheterization Simulator (Unisex)	1
255.1.1.1.2-18	Non-Slip Rug with Rubber Base	1
255.3.1.1.11-54	Bookshelves	1
255.3.1.4.1-5	Classic Type Chairs—Metal	10
255.3.1.4.1-1	Classic Type Chairs—Guest Chair	13
255.2.99.2.5-3	Air Conditioners—Outdoor Unit	1
255.2.99.2.5-3	Air Conditioners—Indoor Air Conditioning	1
255.2.99.2.5-3	Air Conditioners—Split Type	1
255.3.3.1.1-1	Combined Benches and Tables—Bench	13
255.3.1.4.5	Conference/Seminar Type Chairs	67
255.8.2.99-18	Contraceptive Application Materials	1
255.3.5.1-5	Platforms—Unbranded—Platforms	4
255.3.5.1-1	Platforms—Unbranded—Teacher's Podium	8



3

253.3.5.13-3	Laryngoscope Set	1
255.1.5.11-87	Enema Application Simulator	1
255.2.2.1.3	Laser Printers	10
255.1.5.11-66	Lymphatic Circulation System Model	1
255.1.5.11-65	Life-Size Heart Model	1
255.3.1.6.2	Metal Coat Hangers	25
255.1.2.1-19	Memorial Flag 100x150	1
255.1.2.1-14	Flagpole base	2
255.1.5.10.2-3	Material transport cart	1
255.3.1.1.5-27	Material/Tool cabinets - Cabinet 80*36*210h	2
255.3.1.1.5-24	Material/Tool cabinets - Cabinet 80*65*210h	2
255.9.2.8-4	Table tennis table	1
255.2.1.1.99.3-1	Computer set for the tabletop	26
255.3.1.1.9-1	Tabletop organizing cabinets (cable boxes)	1
255.1.5.11-112	Manoeuvre model birth model	1
255.1.5.11-84	Median sagittal section and nasal cavity Model	1
255.1.5.11-62	Mediastinum Maketi	1
255.9.2.2.99-11	Meditation Chair	10
255.1.5.11-98	Breast Model	1
255.3.1.2.3.1	Clerk's Desk	50
253.2.2.2.7-18	Stairs	2
255.3.1.5.1-12	Metal Stools-Work Stool	80
255.3.1.5.1-1	Metal Stools-Swivel	10



3

253.3.5.1-96	Metal Vaginal Speculum	2
253.3.5.1-57	Metronome	5
255.1.5.11-68	Stomach Model	1
253.3.5.11-6	Mini Aspirator Device	1
255.3.1.3.2	Guest Seating	92
255.1.5.5.99-5	Motorized Patient Care Beds	4
255.2.5.3.6.99-21	MP3 Player	5
255.2.5.3.6.2-15	Microphones	2
253.3.5.1-67	Examination Light Pen	11
255.1.5.99.3-3	Examination Lamp	1
255.3.1.2.3.2-11	Manager's Desk	1
255.2.99.7.1-3	Seals	2
255.99.2-14	Nebulizer Device	1
253.3.5.1-53	Nebulizer	1
253.3.5.1-66	Spine Backboard (Adult Type)	1
253.3.5.1-68	Over Pensi	1
255.1.5.11-46	Articulating Joint Model	1
255.3.1.2.99-42	Teacher's Desk	2
255.1.5.11-69	Pancreas, Spleen, and Duodenum Model Set	1
255.11.2.1-5	Notice Board	4
255.1.5.10.1-4	Bandaging Trolley	1
255.1.5.9.99	Partition Screen	8
255.1.5.2.99-1	Pelvic Examination Table	1
253.3.5.1-102	Perfusion Pump	1



		3
255.3.1.99	Platform	14
255.8.2.99-13	Plessenta Model	1
253.3.5.1-52	Portable Aspirator	1
253.3.5.1-84	Profisher Surgical Forceps (2-piece Set, Serrated Tip)	1
255.2.5.1.1	Projection Devices	25
255.2.5.1.7	Projection Screens	14
255.99.2-16	Pulse Oximeter	9
253.3.5.1-94	Pulse Oximeter	12
253.3.6.1.5-2	Pulse Oximeter	3
255.8.2.99-14	Ria Training Simulator	1
253.3.5.1-71	Ria Kit (Intrauterine Device Kit)	2
253.3.5.1-95	Ring Forceps (Over Pensa)	1
253.3.5.1-87	Health Bag	10
255.1.2.1-44	Satin Turkish Flag, 1*1.5 M Indoor Space	1
255.3.1.7.1	Side Tables	34
255.1.5.11-55	Neurological System Plate	1
253.3.5.1-65	Cervical Collar (Adult Type)	1
255.1.5.11-58	Cervical Vertebrae and Spinal Cord and Nerve Distribution	1
255.1.5.11-99	Cervical Model	1
255.2.5.2.1-6	Voice Recording Device	1
253.3.5.13-2	Mobile Ophthalmoscope	1
253.3.5.13-1	Mobile Otoscope	1
255.8.1.1.1-2	Rows - Unbranded - Amplifier - 3-Person - Tk	175



3

255.8.1.1.1-1	Rows-Backless-Stage Seating-4-Person Tk	10
255.8.1.1.1-30	Rows-Stage Seating Rows for Four People	44
253.3.4.5.34-4	Nursing Care Simulator	1
255.1.5.11-67	Digestive System Organs Display Board	1
255.1.5.11-53	Nervous System Plate	1
255.1.5.11-54	Spinal Cord Plate	1
253.3.5.1-97	Stethoscope	5
253.3.5.1-88	Stethoscope (Dual Head)	5
253.3.5.1-107	Dual-Sided Stethoscope	10
253.3.5.1-62	Finesse Dual-Sided Stethoscope Model-	10
253.3.5.22.2-3	Thermometer for Fluids	33
253.3.1.99-7	Rechargeable Battery-Powered Medication Sprayer	1
253.3.5.1-60	Inflatable Splint Set (6-Piece)	2
255.2.1.1.3-26	Tablet Computers	2
255.1.5.11-47	Full-Size Large Muscle Model	1
255.1.5.11-108	Full-Size Child Spreading Device with Feedback Educational Mannequin	1
255.1.5.11-48	Full-Body Small Limb Cast Model	1
253.3.5.15-3	Fully Automatic External Defibrillator	2
253.3.5.22.1-5	Blood Pressure Monitor	3
253.3.5.22.1-4	Blood Pressure Monitor for Children and Pediatric Type	3
253.3.5.22.1-3	Blood Pressure Monitor—Aneroid Adult Model	10
253.3.4.2.99-12	Portable Dial Scale	1
255.3.1.7.1-58	Stainless Steel Stand Without Wheels	10



3

255.2.5.2.2-31	Televisions	1
253.3.5.1-100	Contactless Infrared Thermometer	1
253.3.5.1-99	Tenekulum	2
255.3.1.2.2-30	Meeting Tables (Main Module 2336x700x750mm)	1
255.3.1.2.2-31	Meeting Tables (Side Module 2136x700x750mm)	4
255.1.5.11-59	Torokal Empty Organs	1
255.1.5.11-52	Torso Model	1
255.1.5.11-104	Tracheostomy Care Simulator (Adult)	1
255.1.5.11-61	Transparent Lung And Bronchial Model Model	1
255.2.5.4.3.99.1-9	Tripod	8
255.2.1.1.5	Integrated (All in One) Computers	10
255.1.2.1-46	Turkish Flag 3*4.5 m	1
255.1.2.1-39	Turkish Flag (100*150 cm r Shipping)	1
255.1.5.11-73	Urinary System Model (Male)	1
255.1.5.11-72	Urinary System Model (Female)	1
255.1.5.11-71	Urinary System Panel	1
255.99.2-18	Upper Limb Muscle Model, 6-Piece	1
253.3.5.1-74	Valf Kallmorgen Spreader	3
255.2.5.4.1.6-5	Video Conference Cameras	8
255.2.5.2.3-4	Video Camera	1
255.1.5.11-107	Vulva Suture Model	1
253.3.5.1-81	Vzn Forceps (Toothed)	1
253.3.5.1-82	Vzn Portegü	1



3

253.3.5.1-83	Weitleiner Extender	1
255.10.3.1.1	Fire Extinguishing Devices- Halocarbon-Based	26
253.3.5.1-37	Life Signs Simulator	1
255.3.5.2	Whiteboards	10
255.3.1.4.99-11	Whiteboard Wall-Mounted Armchair with Desk (with Armrests)	5
255.3.5.2-40	Whiteboards- 65x100 Freestanding Whiteboard	1
255.3.5.2-39	Whiteboards- 80x120 Freestanding Whiteboard	1
255.1.5.11-111	Half-Boy Adult CPR Training Model	1
255.3.3.2-1	Dining Room Chairs	25
255.1.5.11-109	Newborn Baby Care Training Model	1
253.3.5.1-91	Adult Blood Pressure Monitor	10
253.3.5.1-105	Adult Blood Pressure Device	10
253.3.1.1.2-16	Floor Sweeping Machines	1

Human

Resources

Academic Staff

In our faculty, in 2023, there is 1 Professor Doctor and 7 Associate Professors as Status-Professor, 9 Faculty Members (Doctor Lecturer), 7 Instructors, and 12 Research Assistants.

Table 9: Status of Academic Personnel

DEPARTMENT	Prof. Dr., Prof. Dr.	Associate Prof. Dr.	Dr. Lecturer	Lecturer, Teaching Assistant, Research Assistant, Total		
Midwifery		1	2	-	2	5
Nursing	1	4	7	7	7	26
Social Work		2	2	-	3	7
Total	1	7	11	7	12	38

Status of Administrative Personnel

There are 1 Faculty Secretary, 2 Chiefs, and 1 Computer as administrative personnel in the Faculty. The operator and 2 Office Personnel are assigned to duty.

Table 10: Status of Administrative Personnel

DUTY	Number
Faculty Secretary	1
Head	2
Computer Operator	1
Office Staff	2
TOTAL	6

Table 11: Personnel Who Have Started Newly, Been Promoted While in Office, and Those Who Have Left Service

	Title, Name and Surname	Department
New Starters	Assoc. Prof. Dr. Özge ÖZGÜR	Social Services
	Assist. Prof. Burcu KÜÇÜKKAYA	Nursing
	Assist. Prof. Hande YEŞİLBAŞ	Nursing
	Assist. Prof. Duygu ÖZER	Nursing
	Research Assistant Hilal BÜYÜKTOPAÇ	Nursing
	Office Staff Beyza ÇETMEN	Dean's Office
	Office Personnel Mehtap KOÇ	Dean's Office
Promotions	Assoc. Prof. Zeynep TURHAN	Social Work
	Assoc. Prof. Hacer YALNIZ DİLCEN	Midwifery
	Head Dilek BÜTÜN	Dean's Office
Departed Staff	Dr. Faculty Member Ferda KARADAĞ	Social Work
	Lecturer Cansu KORKMAZ	Nursing
	Research Assistant Merve AKSOY	Nutrition and Dietetics
	Research Assistant Ayşe DEMİRDEN	Nursing
	Computer Operator Goncagül ÇALIŞ	Deanery
	Computer Operator Yasin AKKOÇ	Dean's Office

Services Offered

In addition to education and training, research and administrative services are also provided at our faculty. Accommodation, food and beverage, health, sports, and cultural services required by students are carried out by other units affiliated with our university.



DEPARTMENTS AND MAIN SCIENTIFIC BRANCHES AVAILABLE IN OUR
FACULTY Nursing Department

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Fundamentals of Nursing Department of Science
Internal Diseases Nursing Department of Science
Surgical Diseases Nursing Department of Science
Pediatric Health and Diseases Nursing Department of Science
Obstetrics and Gynecology Nursing Department of Science
Psychiatric Nursing Department of Science
Department of Public Health Nursing
Department of Nursing Administration
Department of Nursing Education
Department of Social Work
Department of Social
Work, Midwifery Section
 Department of Midwifery
Department of Nutrition and Dietetics
 Department of Nutritional Sciences
 Department of Dietetics
 Department of Collective Nutrition Systems
 Department of Community Nutrition
Department of Physiotherapy and Rehabilitation
 Department of Orthopedic Rehabilitation
 Department of Neurological Rehabilitation
 Department of Cardiopulmonary Rehabilitation
 Department of Prosthetics and Orthotics Physiotherapy
 Department of Geriatric Physiotherapy
Department of Health Management
 Department of Hospital Management
 Department of Health Informatics and Technologies
 Department of Health Economics
Department of Health
Policies — Department of
Health Systems Management
— Child Development
Division Department of Child Development
Department of Audiology
 Department of Audiology
Emergency Response and Disaster Management Division
 Department of Emergency Response and Disaster Management
Department of Gerontology
 Department of Gerontology

STUDENT PROFILE

Our student profile is shown in the following tables and charts.

Table 12: Gender Distribution of Students

Department Class		Female		Male		Total
		n	%	n	%	n
Nursing	1st Grade	59	65,55	31	34,45	90
	2nd Grade	93	74,40	32	25,60	125
	3rd Grade	62	67,39	30	32,61	92
	4th Grade	69	68,31	32	31,69	101
Social Work	1st Grade	31	77,50	9	22,50	40
	Grade	33	86,84	5	13,16	38
	2nd Grade	32	78,04	9	21,96	41
	Preparation	13	72,22	5	27,78	18
	Total	392	71,93	153 28,07		545

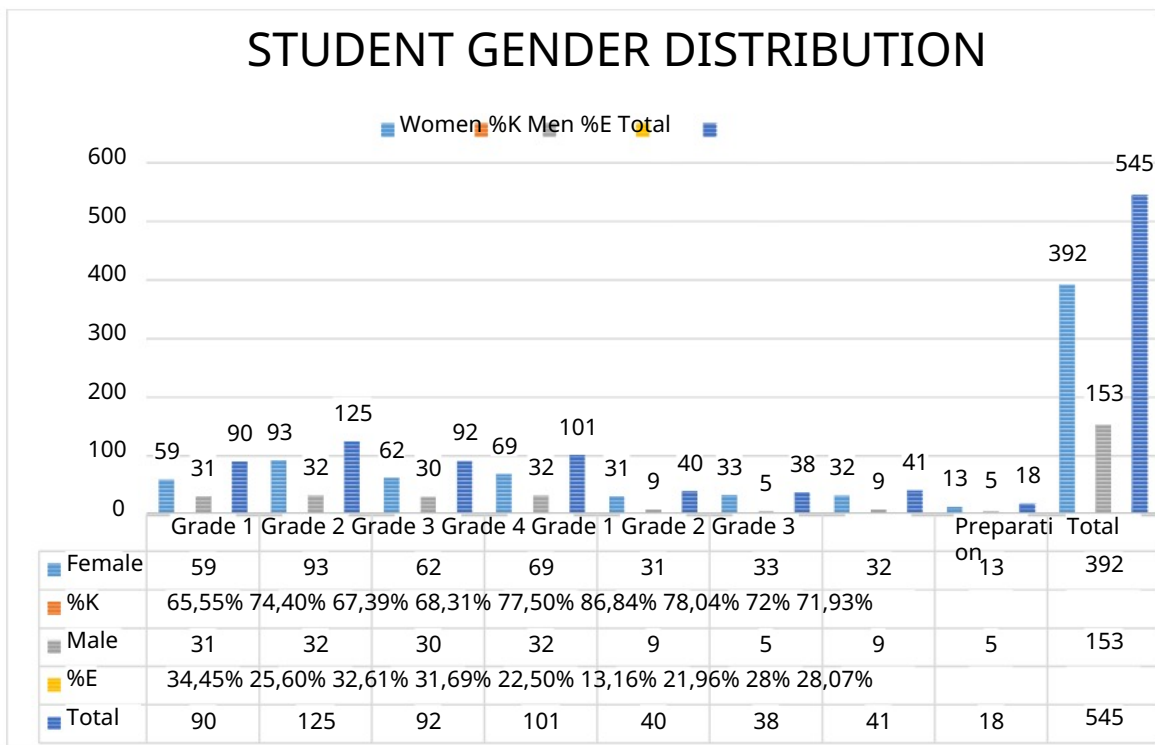


Chart 1: Students' Gender Distribution



Table 13: The Lowest and Highest Scores of Students Enrolled in the Faculty

Department Name	Score Type	Academic Year	Score Type	
			Lowest	Highest
Nursing	Numerical	2019-2020	291,85204	324,81278
	Numerical	2020-2021	328,46453	387,84418
	Numerical	2021-2022	286,54259	306,95514
	Numerical	2022-2023	336,57267	381,72194
	Numerical	2023-2024	342,53253	405,06933
Social Work	Equal Weight	2021-2022	225,68361	275,37497
	Equal Weight	2022-2023	282,71646	316,81445
	Equal Weight	2023-2024	266,61039	324,30747

Table 14: Record Deletion Numbers

Academic Year	National	International
2019-2020	0	2
2020-2021	0	8
2021-2022	3	12
2022-2023	11	6
2023-2024	22	6
Total	36	34

Table 15: Reason for Withdrawal
of Registration

3

	2019- 2020	2020- 2021	2021- 2022	2022- 2023	2023- 2024
At Own Request	2	3	5	7	9
Internal Transfer (Horizontal Transfer)	0	1	0	1	1
Institutional horizontal transfer	0	0	3	8	17
Other	0	4	4	1	1
Not transferring the registration requirements for international students	0	0	3	-	0
Total	2	8	15	17	28

Table 16: Number of Incoming/Outgoing Students under Lateral Transfer

Type of Lateral Transfer	International Students*	Institution within Lateral Transfer	Inter-institution lateral Transfer	Abroad	DGS	Total
2019-2020 Incoming	3	-	1	-	-	4
2020-2021 Outgoing	-	-	-	-	-	-
2020-2021 Incoming	5	-	1	-	-	6
2021-2022 Outgoing	1	-	-	-	-	1
2021-2022 Incoming	3	-	3	-	-	6
2022-2023 Outgoing	-	-	1	-	-	1
2022-2023 Incoming	1	-	5	-	-	6
2023-2024 Outgoing	1	-	8	-	-	9
2023-2024 Incoming	1	-	9	2	6	18
2024-2025 Outgoing	1	-	17	-	-	18

* Article 16 of the Bartın University Directive on Admission and Registration Procedures for International Students
International Students requirement

Table 17: Number of Frozen Registrations

Academic Year	Department	Number of Frozen Registrations
2019-2020	Nursing	1
2020-2021	Nursing	-
2021-2022	Nursing	1
2022-2023	Nursing	1
2023-2024	Nursing	8
2021-2022	Social Services	1
2022-2023	Social Services	2
2023-2024	Social Services	4

Table 18: Department of the 1st Placed

Candidate by Success Order	2020-2021	2021-2022	2022-2023	2023-2024
Nursing	193.915	190.319	201.522	204.372
Social Work	-	554.750	539.051	700.754

Table 19: Distribution of Students by Nationality

Rank	Nationality	Female	Male	Total
1	Turkey	319	114	433
2	Germany	1	-	1
3	Bulgaria	2	-	2
4	Russia	2	-	2
5	Azerbaijan	12	9	21
6	Kazakhstan	3	1	4
7	Turkmenistan	6	-	6
8	Uzbekistan	4	2	6
9	Tajikistan	-	1	1
10	Kyrgyzstan	1	-	1
11	Algeria	1	-	1
12	Egypt	1	3	4
13	Sudan	1	-	1
14	Mali	1	-	1
15	Chad	1	1	2
16	Gambia	-	1	1
17	Djibouti	2	-	2
18	Somalia	9	1	10
19	Zimbabwe	1	-	1
20	Syria	1	2	3
21	Iraq	6	6	12
22	Iran	4	2	6
23	Palestine	-	2	2
24	Jordan	1	1	2
25	Yemen	2	4	6
26	Afghanistan	5	2	7
27	Thailand	1	-	1
28	Indonesia	5	1	6
	Total	392	153	545

Table 20: Distribution of International Students by Class

Department	Class	Number	%
Nursing	1st Class	11	9,82
	2nd Class	44	39,29
	Grade 3	25	22,32
	Grade 4	18	16,07
Social Work	Grade 1	-	-
	Grade 2	-	-
	Grade 3	1	0,89
Faculty	Preparatory	13	11,61
	Total	112	100

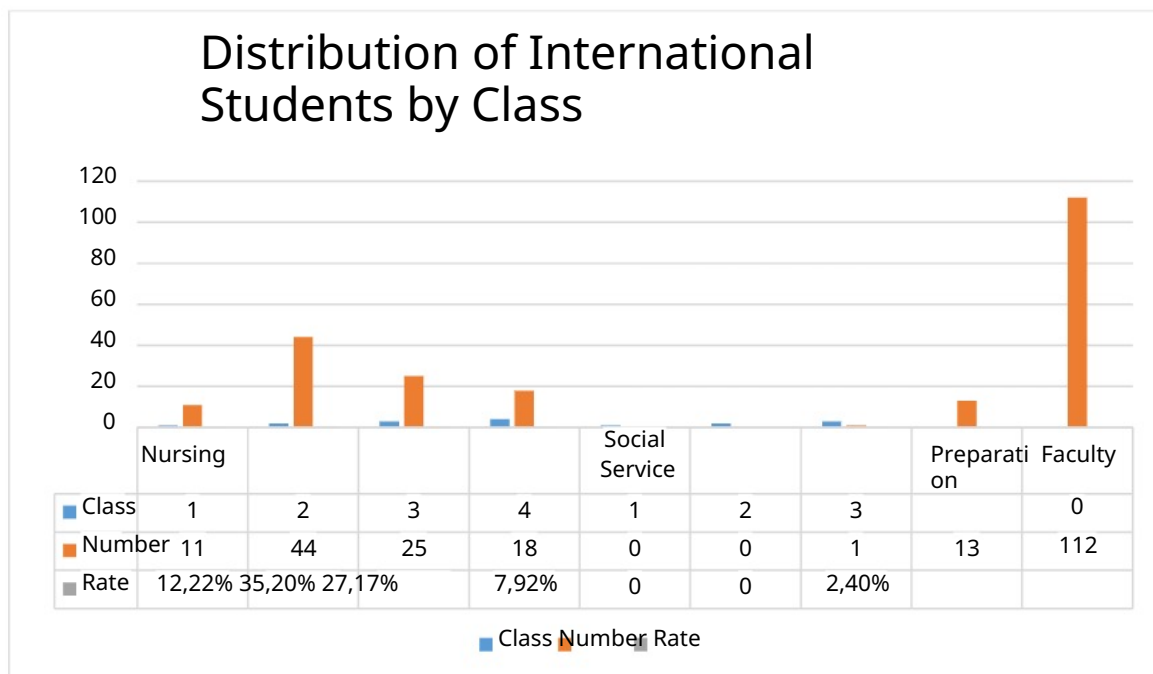


Figure 2: Distribution of International Students by Grade

Table 21: Students with Turkish Republic Citizenship

Department	Grade	Number	%
Nursing	1st Grade	79	18,24
	2nd Grade	81	18,71
	3rd Grade	67	15,47
	4th Grade	83	19,17
Social Services	1st Grade	40	9,24
	2nd Grade	38	8,78
	3rd Grade	40	9,24
	Preparatory	5	1,15
Faculty	Total	433	100

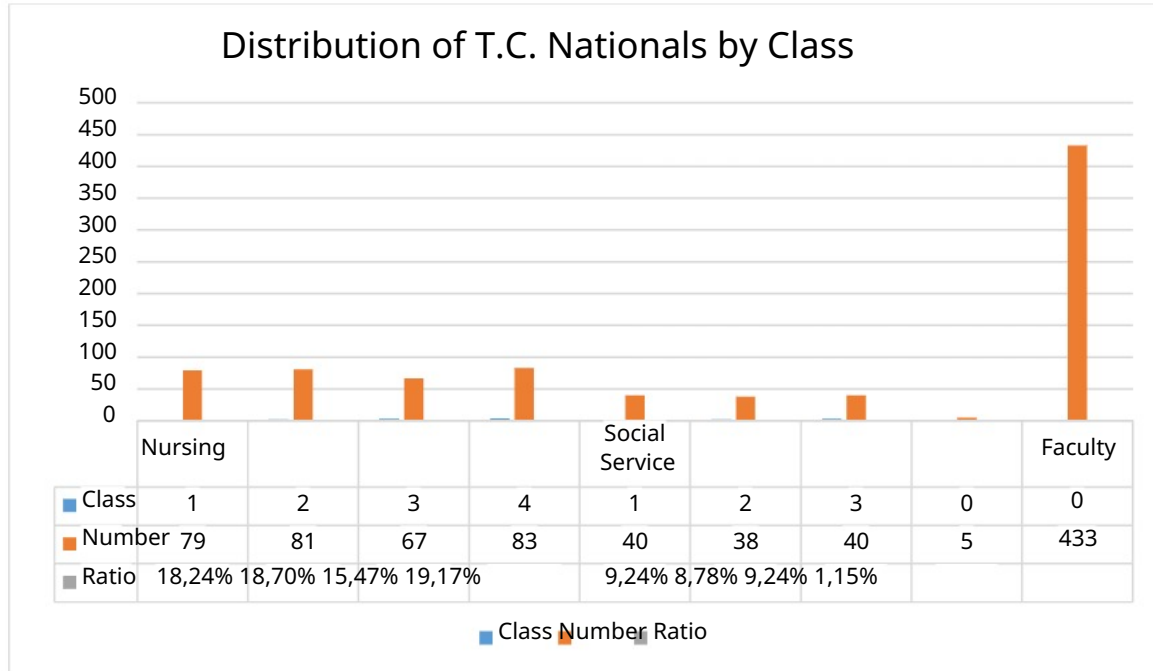


Figure 3: Distribution of Students with T.C. Citizenship by Grade

Table 22: Number of Students / Percentages

	Preparatory		1. Class		2. Class		3rd Class		4th Class		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
International Students	13	11,61	11	9,82	44	39,29	26	23,21	18	16,07	112	20,55
T.C. Nationality Students	5	1,15	119	27,48	119	27,48	107	24,71	83	19,17	433	79,45
Total	18	3,30	130	23,85	163	29,91	133	24,40	101	18,53	545	100

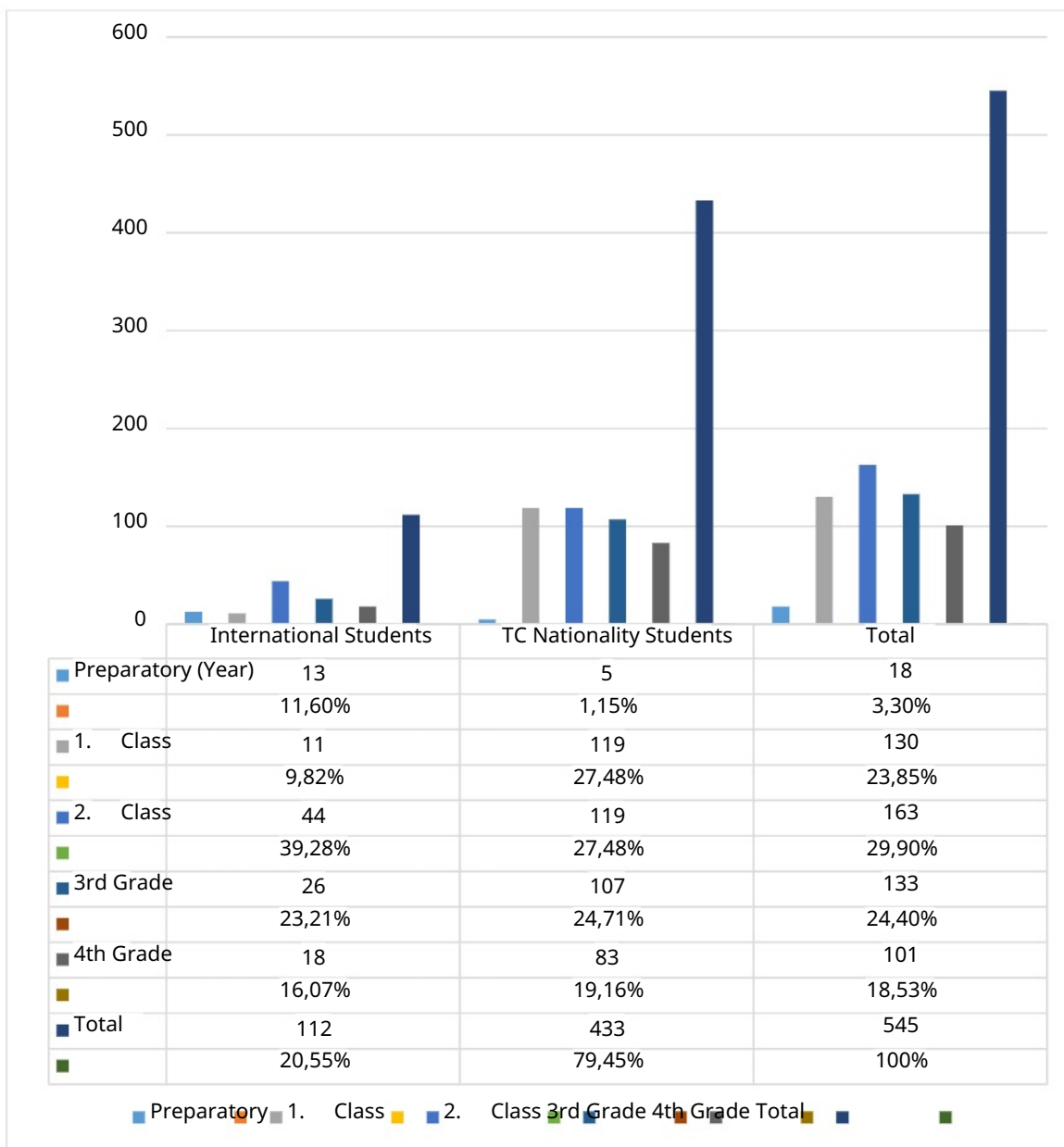


Figure 4: Student Numbers/Percentages

Table 23: Types of Schools Graduated

General High Schools Group		Nursing Department			Social Work Department		
High School Type	1st Grade	1st Grade	2nd Grade	3rd Grade	4th Grade	1st Grade	3rd Grade
Private High School / Private Anatolian High School with Education in a Foreign Language	6	9	11	3	3	2	3
Anatolian High School (Foreign Language Instruction Official High Schools)	50	41	31	33	19	21	18
Private Preparatory High School	-	-	5	6	-	2	-
High School Curriculum	12	2	2	-	5	2	3
Science High School	3	1	3	2	-	-	-
Private Science High School	-	1	1	-	-	1	-
Anatolian Teachers' High School	-	-	-	-	1	1	2
High School of Social Sciences	-	-	-	-	-	-	-
High School (Vocational and Daytime High Schools)	-	-	-	-	3	-	2
High School, Private High School (High Schools Applying Programs Focused on Foreign Languages)	-	-	-	-	-	-	1

Foreign Languages		Vocational High School Group			Nursing Department		Social Services Department		
High School Type		1st Grade	2nd Grade	3rd Grade	4th Grade	1st Grade	2nd Grade	3rd Grade	
Anatolian Imam Hatip High School		4	6	2	1	2	7	6	
Anatolian Vocational Program		-	5	6	10	3	3	2	
Anatolian Technical Program		1	1	1	-	-	1	-	
Special Anatolian Vocational Program		-	1	-	-	-	-	1	
Anatolian Health Vocational High School		-	-	-	5	2	-	-	
Industrial Vocational High School		-	-	-	1	-	-	-	
Commercial Vocational High School		-	-	-	1	-	-	-	
Anatolian Commercial Vocational High School		-	-	-	-	-	-	1	
Imam Hatip High School		1	-	-	-	-	-	-	
Imam Hatip High School Program (Open Education High School)		1	-	-	-	-	-	-	
Health Vocational High School		-	-	-	-	1	-	-	
Vocational High School (Girls' Technical)		-	-	-	-	1	-	-	

Source: YOK Atlas (2023)

Table 24: Student Distribution by Region

Region Name	2019-2020	2020-2021	2021-2022		2022-2023		2023-2024		TOTAL
	Nursing	Nursing	Nursing	Social Service	Nursing	Social Service	Nursing	Social Service	
Mediterranean	5	4	2	2	7	0	6	2	28
East ern Aegean	5	2	7	4	9	3	6	2	38
South eastern Anatolia	3	2	3	3	7	-	3	-	21
Central Anatolia	8	10	11	1	13	1	11	2	57
Marmara	16	18	18	13	9	12	23	9	118
Black Sea	6	9	15	3	22	6	8	7	64
Total	19	17	11	15	10	19	21	19	144
	62	62	108		119		119		470

Source: Higher Education Council Atlas (2023)

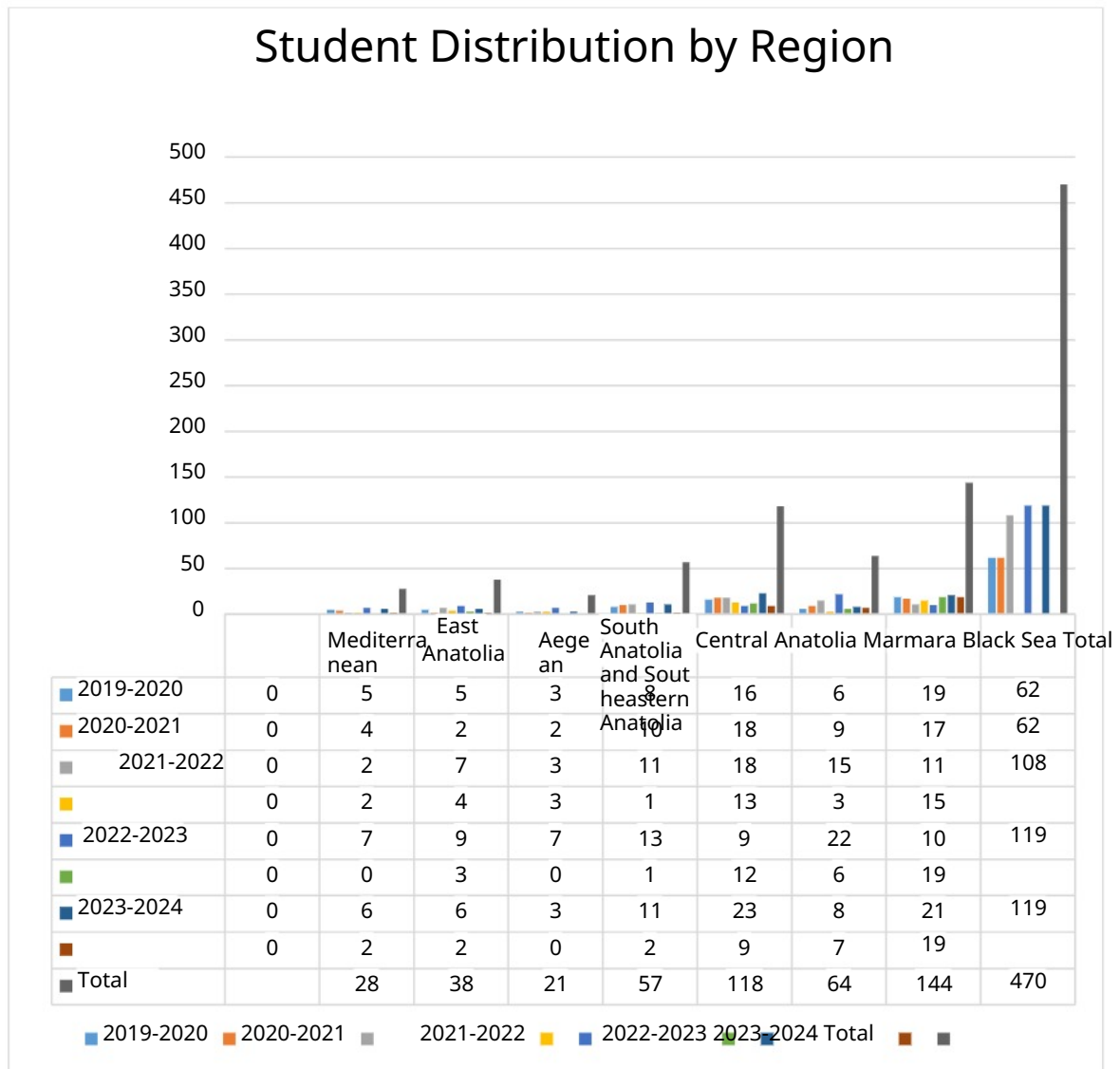


Figure 5: Student Distribution by Region

Table 25: Number of Graduates by
Department

	2022-2023
Nursing	58

Table 26: Number of Students Who Pursue Double Major by Year

Department	2020-2021	2021-2022	2022-2023	2023-2024
Nursing	-	4	6	8
Social Work	-	-	-	2

Exchange Mobility

Within the scope of the Erasmus KA131 Exchange Programme, our Faculty has concluded agreements with Bulgaria South-West University "Neofit Rilski", Lithuania Marijampolė University of Applied Sciences, Portugal Santa Maria Health School, Poland the State Higher School of Technical and Economic Education named after Fr. Bronisław Markiewicz, Mazowiecka Public University in Płock, and the University of Applied Sciences Wincenty Pol in Lublin. According to the text of the agreement, during 2023–2024, 2 students may carry out study mobility and internship mobility for up to 12 months. Our Faculty's teaching staff may carry out, at the partner universities covered by the bilateral agreements, mobility for teaching and training for 5 days with a grant, and for up to two months without a grant.

A Research Assistant from our Faculty's Nursing Department carried out a learning mobility at Kosovo University of Business and Technology between 15 and 21.

At the end of the fall semester of the 2022–2023 academic year, from the first year of the Nursing Department, one of our students completed a study mobility at Goce Delčev University in North Macedonia, and from the second year, one of our students completed a study mobility at Siaulių Valstybinė Kolegija in Lithuania and returned to our Faculty.

Within the scope of the Erasmus KA171 agreement, Prof. Dr. Sarah TAI- BETT from Kenyatta University visited our Faculty in the context of educational mobility between 27 November and 01 December 2023. During this period, Ms. Taibett, who is in our Faculty, delivered an epidemiology course to our third-year nursing students; on different days, she also gave a seminar titled "War, Women and Children's Rights" to university students and faculty members.

Erasmus+ Partners Between the European Union Countries 2021–2029 (Erasmus+ Bilateral Agreements)

ERASMUS+ KA131 Agreements

South-West University Neofit

Rilski, Bulgaria
Nursing (Bachelor's)
Midwifery (Bachelor's)

Siauliai State University of Applied Sciences, Lithuania
Nursing (Bachelor's)
Midwifery (Bachelor's)



Physiotherapy and Rehabilitation (Bachelor's)
Social Work (Bachelor's)

Litvanya Marijampole University of Applied Sciences
Nursing (Bachelor's)
Midwifery (Bachelor's)

Polonya Powislanska Szkola Wyzsza
Nursing (Bachelor's)
Midwifery (Bachelor's)

Wincentego Pola Academy of Applied Sciences in Lublin, Poland
Nursing (Bachelor's)
Midwifery (Bachelor's)

Mazovian Public University in Płock, Poland
Nursing (Bachelor's)
Midwifery (Bachelor's)

Polish State Higher Vocational School of Engineering and Economics named after Fr. Bronisław Markiewicz
Nursing (Bachelor's)
Midwifery (Bachelor's)

Portugal Santa Maria Health School
Nursing (Bachelor's Degree)
Midwifery (Bachelor's Degree)
Physiotherapy and Rehabilitation

ERASMUS+ KA171 Agreements

Kosovo University for Business and Technology
Nursing (Bachelor's Degree)
Midwifery (Bachelor's Degree)

Kenya Kenyatta University
Nursing (Bachelor's Degree)
Dean's Office (License)

Administrative Services

so that the academic and administrative staff can carry out our faculty services without interruption, units handle appointment, extension of duties, domestic and international assignments, retirement, resignation, transfer, and promotion transactions, our students registration procedures, obtaining all documents belonging to the students, termination of affiliation procedures, military service procedures, etc., are to be carried out by the Student Affairs units, preparing our faculty's budget every year, spending budget allocations in accordance with laws and regulations while complying with savings circulars, using budget allocations in the most efficient way for the needs of academic and administrative units, regular and timely payment of salaries of academic and administrative staff, additional course-hour fees of academic staff, and travel and per diem allowances, keeping file records of budget expenditure transactions and conducting correspondence, conducting in-house and out-of-institution document correspondence related to our faculty's administrative procedures,



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The cleaning, maintenance, and repair, and renovations of our faculty's education training and administrative buildings, cleaning, and having the maintenance and repairs of technical equipment and laboratory supplies carried out, carrying out monitoring and evaluation in 6-month periods within the scope of the performance program implementation stated in the strategic plan and the Internal Control action plan, carrying out studies regarding compliance and implementation by following laws, regulations, and directives.

Management and Internal Control System

Our priorities for the efficient financial management system and the use of public resources are as follows:

Monitoring the targets and indicators determined in line with our faculty's quality policies, preparing an action plan for the targets and indicators that cannot be achieved, To prepare annual budgeting in line with the Faculty Strategic Plan, and to use resources effectively,

To develop a system based on the principles of efficiency, transparency, continuous improvement, participation, accountability, predictability, appropriateness, trust in statements, and a focus on the needs of service beneficiaries and the outcomes of the services in the use of resources, To conduct the monitoring and evaluation of the Internal Control Action Plan and the Strategic Plan in six-month periods and to announce the prepared report to internal parties and stakeholders through our website; and in addition to take the necessary measures in line with the report, To comply with the annual program.

I. OBJECTIVES AND GOALS

A. Objectives and Targets Included in the Administration's Strategic Plan

In line with our University's 2019–2023 strategic plan, our Faculty's 2021–2023 strategic plan has been prepared and announced to the public on our Faculty's website. In Our Faculty's Strategic Plan our Determined Objectives and Goals are shown below

Objectives

- Goal 1. Increase Student Success through Student-Centered Education
- Goal 2. Improve Scientific Research and Publication Activities in Terms of Quality and Quantity
- Goal 3. Disseminate and Institutionalize Entrepreneurial and Innovative Activities across the University
- Goal 4. Increase Social, Cultural, and Scientific Activities for Regional Development
- Goal 5. Improve the Institutional Culture through a Participatory Management and Organization Structure
- Goal 6. Improve Scientific Research and Publication Activities in Terms of Quality and Quantity

Objectives

- Objective 1.1. The physical and academic infrastructure of education and training will be improved. Objective 1.2. The education and training programs will be improved.
- Objective 1.3. The qualifications of Bachelors Associate degree students who come to our university will be improved.
- Objective 1.4. Guidance and counseling services for students will be developed.
- Target 1.5. Accessibility of students with disabilities in physical, educational, and social areas will be improved.
- Target 2.1. The research infrastructure will be improved.
- Target 2.2. The number of scientific research projects carried out at our university will be increased.
- Target 2.3. ensuring the participation of our university's researchers in national and international scientific events
- Target 2.4. The quality and quantity of postgraduate education programs will be improved.
- Target 2.5. The number and quality of publications at national and international levels will be increased.
- Target 3.1. Developing education and training activities related to entrepreneurship
- Target 3.3. Initiatives for ownership of university-originated patents, intellectual and industrial property rights will be increased.
- Target 3.4. The number of activities that will support students' personal and social development will be increased.
- Objective 4.1. The university's national and international scientific activities will be increased.
- Objective 4.3. The university's social and cultural activities will be increased.
- Objective 4.4. Activities aimed at the development and growth of the region will be increased.
- Objective 5.1. Relations with our university's graduates will be developed.
- Objective 5.3. Effective participation of stakeholders in decision-making processes will be ensured.
- Objective 5.4. The university's recognition at the national and international level will be increased.
- Objective 5.5. A culture of quality will be realized within the institution.
- Objective 6.1. The number and quality of publications at the national and international level will be increased. Objective 6.2. The number of projects carried out within the unit will be increased.

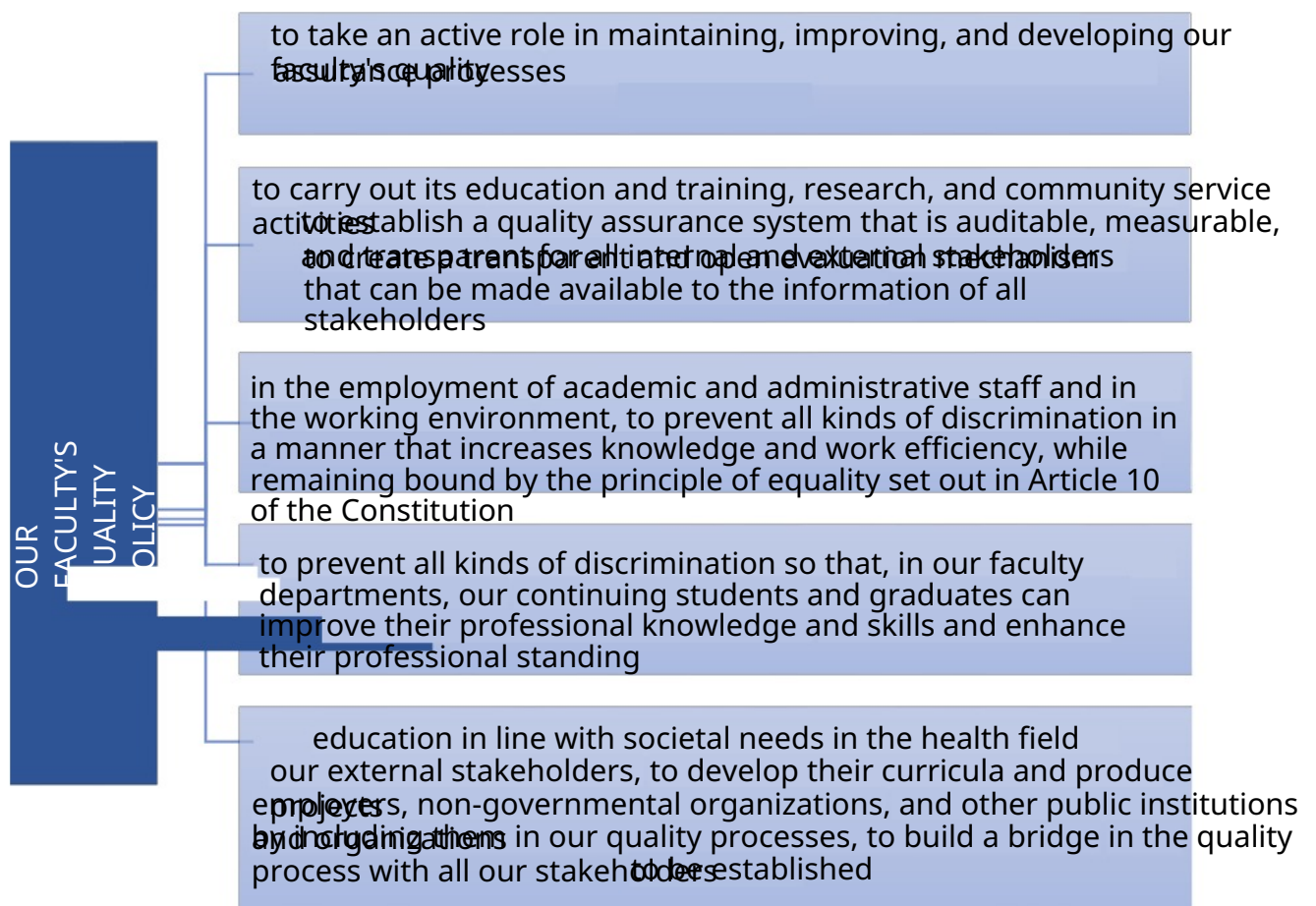
Basic Policies and Priorities

Our Faculty's

Core Values;

- Respect for people and nature,
- Justice,
- Tolerance,
- Commitment to ethical values,
- Participation,
- Transparency,
- Accountability,
- Academic thought and freedom,
- Social responsibility,
- Has adopted entrepreneurship as a principle.

Our Faculty's Quality Policy



II. INFORMATION AND EVALUATIONS REGARDING ACTIVITIES

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A. Financial Information

The purpose of Law No. 5018 on Public Financial Management and Control is to regulate the structure and functioning of public financial management, accounting, reporting, and financial control of public budgets, and to ensure the timely informing of the public, in order to ensure effective, economical, and efficient procurement and use of public resources in line with the policy and targets included in development plans and programs, and to provide accountability and financial transparency.

Information regarding our faculty's financial status for the year 2023 is provided in the table below.

Table 27: Faculty 2023 Financial Status

Budget Item	Received (TRY)	Expended (TL)	Remaining (TL)
01.1. Personnel Expenses	15.810.831,00	15.810.830,18	0,82
02.1. Premium Payments	1.790.560,00	1.790.559,98	0,02
03.2. Goods and Supplies for Consumption	100.650,00	100.649,79	0,21
03.3. Travel Allowances	38.100,00	18.208,67	19.791,33
03.5. Service Purchases	21.000,00	8.524,42	12.475,58
03.7. Purchases of Movable Assets	8.000,00	6.859,99	1.140,01



B. Performance Information

Activities Conducted by Our Faculty:

Program, Sub-Program, Activity Information

Date	Event name
February 21, 2023	Determination of Psychosocial Health in Pregnant Women Experiencing Earthquakes and Postpartum Mothers" TUBİTAK 1002-C Project Regional Pilot
February 22, 2023	Women Experiencing Earthquakes and Postpartum Mothers
February 24, 2023	Opening of the First Aid Training and Educational Training Center
March 9, 2023	Guide Nurse Training Program
March 20, 2023	March 8 International Women's Day Event: "Workshop with Women Affected by the Earthquake"
March 20, 2023	World Social Work Webinar
March 21, 2023	1 -24 March Seniors' Week Event
March 21, 2023	Career Day Event
March 24, 2023	Career Promotion Days
March 31, 2023	Diabetes Education Program
April 13, 2023	Event within the scope of Cancer Week, April 1-7, and World Health Day on April 7, 2023
May 8, 2023	The Profession of the Past and the Future: Midwifery Symposium
May 12, 2023	1 -18 May Nursing Week: "Our Nurses, Our Future"
May 15, 2023	Nursing Week Activities: Volleyball Match Event
May 22, 2023	Play Activity for Children with Autism
May 22, 2023	"First Aid Training in Fractures" for Earthquake Victims
2 -May 24, 2023	19 May Commemoration of Atatürk, Youth and Sports Day: Volleyball and Football Matches
23 May 2023	Erasmus Student Experiences Peer Training
24 May 2023	"Social Services with Refugees and Migrants" Seminar
26 May 2023	Cartoon Film Activity with Children Affected by the Earthquake
26 May 2023	Sexual Abuse Training for Children
26 May 2023	Social Work Career Days Webinar
May 26, 2023	Nursing Career Days
30 May 2023	Domestic Violence and Crisis Intervention Training
June 9, 2023	Technology Addiction and Time Management Training
June 10, 2023	Ant Drink Ceremony for Nursing Department Graduates
June 10, 2023	Graduation Ceremony
June 19, 2023	Webinar on Publication Ethics in Scientific Research
July 4, 2023	"Current Approaches in Cancer Diagnosis, Treatment, Care and Nursing" Webinar
September 22, 2023	Open Archive Training
September 25, 2023	Training to Develop a Quality Culture
October 3, 2023	Orientation Training for Students of the Nursing Department and the Social Work Department
October 5, 2023	Guide Nurse Training Program
October 9, 2023	World Children's Day Event



October 9, 2023	"Breast Milk Increasing Methods" Online Seminar
October 17, 2023	-October 31 Breast Cancer Awareness Month Event
October 23, 2023	Peer Mentoring Program
October 23, 2023	World Hand Washing Day Event
October 24, 2023	Opening Meeting of the 2023-2024 Academic Year Fall Semester with Students from the Nursing Department and the Social Services Department
October 31, 2023	Social Activities and Sharing Day Workshop with the Elderly
- November 3, 2023	Our Faculty Members and Students Participating in BARÜ's 6th Applied R&D Project Fair
November 3, 2023	Family Counseling Centers and Family Counseling Introductory Seminar
November 7, 2023	Parent-Child Play Workshop with Finger Paint for Children with Special Needs
November 7, 2023	November 8 Children's Week for Leukemia
November 8, 2023	- November 9 Organ Donation and Transplantation Week
November 9, 2023	Event on European Union Projects and Bilateral Agreements
November 15, 2023	Seminar for SHÖNİM Staff on Coping Skills for Burnout
November 16, 2023	Heart Health Risk Factor Screening Event
24 November 2023	Diabetes Awareness Event
27 November 2023	Training on Prevention of Workplace Accidents and Reporting
28 November 2023	A Seminar on War, Women's and Children's Rights for Our University Students
30 November 2023	A Seminar on War, Women's and Children's Rights for Our University Faculty Members
30 November 2023	Republic Day 100th Anniversary Table Tennis Tournament
1 -16 December	I. Çeşm-i Cihan Health Congress in a Changing World
25 December 2023	Obesity Awareness Event
25 December 2023	Time Management Training
Throughout the Year	Orientation Trainings for Our Academic and Administrative Personnel Starting Their Duties



Scientific Research and Publication List

The publication and research activities carried out by our faculty's academic staff in 2023 are given below:

Table 28: Number of Presentations

	Oral Presentation	Poster Presentation
National	2	-
International	83	4

Table 29: Number of Articles

Journals within the scope of SCI, SCI-E, SSCI, and AHCI Number of Publications		23
Number of Publications in Journals Indexed in ISI Web of Science	Q1	2
	Q2	10
	Q3	11
	Q4	-
Articles published in journals in the Scopus category number		7
ULAKBİM TR Index		6
Publications in Other National Peer-Reviewed Journals		8
Publications in Other International Peer-Reviewed Journals		0
Publications in Journals Covered by ESCI		24

Table 30: Other Publications and Citations

Book	International	-
Book Chapter	National	-
	International	40

Table 31: Projects

Number of BAP-Supported Projects	Continuing	1
	Completed	3
Number of Externally Funded Projects	Continuing	2
	Completed	42

PRESENTATI

ONS Oral

Presentation

- (National)
1. Çomlekçi, N., Demirbaş, A. (2023). Nature-based sound therapy in hemodialysis patients. The effect of the procedure on fatigue and patient comfort. 25th National Internal Medicine Congress, November 8-12, 2023, Antalya.
2. Burkev, FG, Gelin, D., Üstün Gökçe, E. (2023). Healthcare workers in the earthquake zone. The thoughts and experiences of professionals; A qualitative study. 25th National Internal Medicine Congress, November 8-12, 2023, Antalya.

Oral Presentation (International)

1. Çakır Koçak Y., Güleç-Şatır D., Öztürk-Can H., Sevil Ü. & Ergenoğlu AM (2023). Full body pregnancy massage during pregnancy helps with postpartum bonding and Its effect on depression. 6th International Koru Pregnancy, Childbirth and Postpartum Congress, April 27-30, 2023. Bolu.
2. Ayaz Alkaya, S. & Dülger H. (2023). Stress and anxiety in young people during the COVID-19 pandemic conditions and sleep quality, 3rd International, 4th National and Depression Public Health Nursing Congress, January 11-13, 2023. Ankara.
3. Dülger H. & Ayaz Alkaya, S. (2023). The effect of health literacy-based web-based education on nutrition and exercise behaviors in adolescence: Randomized controlled trial, 3rd International, 4th National Public Health Nursing Congress, January 11-13. 2023. Ankara.
4. Aslantekin Özçoban, F., Yalnız Dilcen, H. & Uluşen M. (2023). Validity and reliability study of the Turkish version of the Pregnancy Exercise Self-Efficacy Scale. 6th International Koru Pregnancy, Childbirth and Postpartum Congress, April 27-30, 2023. Bolu.
5. Bulut, E., Yalnız Dilcen, H., Ada, G. & Dülger, H. (2023). Adult Vaccine Literacy Psychometric properties of the Turkish form of the scale and its relationship with health literacy. 6th International Koru Pregnancy, Childbirth and Postpartum Congress, April 27-30, 2023. Bolu.
6. Ada, G. & Işıoğlu, K. (2023). Gynecologic oncological emergencies. 11th International Women's Health and Education Congress, March 25-26, 2023. Istanbul.
7. Kurt, A., Cirban Ekrem, E., Akkoç B. & Dinç, F. (2023). Barriers experienced by nurses in communication for sexual health education for children with intellectual disability: A qualitative study. 6th International Health Science and Life Congress, 02- 05 March 2023. Burdur.

8. Uysal, H., Gökçe, MC, Karabacak, A. & Yiğit, E. (2023). Harmful effects of smoking. Video-supported training on the effects and importance of quitting smoking. Its impact. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
9. Bayındır Çevik, A., Çömlekçi, N., Kuş, T., Köksal, Y., Kabadayı, R., Arslan, M. & Yılmaz, F. (2023). Oral and lung cancer in university students who smoke. Awareness: The role of peer education. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
10. Güler, G., Can, I. & Küçükkaya, B. (2023). University women of reproductive age. Mobile devices for monitoring and managing menstrual cycles and ovulation in students and effectiveness of applications. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
11. Öztürk, S., Bozdemir, O., Kavaklı, S., Dalkıran, B., & Eren, N. (2023). The relationship between cyber-dating violence and gender perception and personality traits. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
12. Öztürk, S. & Ünal, E. (2023). Gender perception among university students. Determining the impact of attitudes towards disabled women. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
13. Öztürk, S., Aslıhan, H., Karaman, H.Ş. Yıldırım, S. & Ünal, E. (2023). According to generations Determining women's awareness of their ecological footprint. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
14. Uçman, S., Kabadayı, R., Yiğit, M. & Cirban Ekrem, E. (2023). The effect of digital world awareness training given to nursing students on digital literacy, digital addiction and cyberbullying levels. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
15. Yıldırım, İ., Mutlu, G., Ün, N., Karadeniz, S. & Cirban Ekrem, E. (2023). Fertile gender perception, fertility awareness, and reproductive pressures of women in this relationship. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
16. Cirban Ekrem, E., Kahveci, M. & Kavlak, O. (2023). Examination of ethical attitudes, malpractice tendencies, and influencing factors of female health nurses in nursing care. International Health Sciences and Life Congress, March 2-5 2023. Burdur.
17. Koçak HS, Çiçek Gümüş, E. & Çevik Taşdemir, D. (2023). The effect of COVID-19 phobia on employee performance and job satisfaction: A cross-sectional study. 3rd International 4th National Public Health Nursing Congress, January 11-13, 2023. Ankara.
18. Çiçek Gümüş, E., Koçak HS & Beyoğlu S. (2023). COVID-19 vaccination of nurses. The impact of their circumstances on COVID-19 fear: A cross-sectional study. 3rd International 4th National Public Health Nursing Congress, January 11-13, 2023. Ankara.
19. Demir Bozkurt, F., Doğu, İ., Bulut E., Yıldırım, İ. & Yalnız Dilcen, H. (2023). Do peer-based short-form educational videos improve youth' knowledge of sexually transmitted diseases? A quasi-experimental study. 3rd International 4th National Public Health Nursing Congress, 11-13 January 2023. Ankara.
20. Çiçek Gümüş, E., Demir Bozkurt, F., Sağlık, C., İstek, Z. & Demirbaş, A. Health literacy levels and genital health issues among university-educated women.

- Determining the relationship between hygiene behaviors. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
21. Varol, B., Geldi, OA, Sabri, S. & Karahan, E. (2023). First among university students. Determining the level of self-efficacy in helping others. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
22. Yalçın, E., Önal, Y., Morkoç, İ., Keskin, M. & Altıntaş, S. (2023). In Türkiye Predictors of nursing students' attitudes towards brain drain: In health Violence. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
23. Yiğit, MC, Öztürk, N., Mayusoh, S., Yücel, M. & Karahan, E. (2023). Nursing students' attitudes toward brain drain and academic motivation and academic Determining self-efficacy. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
24. Dursun, N., Çakıroğlu, E., Türk, H., Keskin, S., Abdallah Idriss, L., Çelik, S. & Uçar, Ö. (2023). The anxiety levels of university students regarding climate change. The relationship between sun protection behaviors. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
25. Taşkaya, Z., Karakuş E., Dertlioğlu, İ., Dağ, Z. & Kes, E. (2023). Examining the relationship between career decision competency expectations and career stress among nursing students. 1st International 21st National Nursing Students Congress. May 11-12, 2023. Samsun.
26. Acar, S. (2023). City hospitals through the lens of Fordism and post-Fordism debates. An evaluation. 8th International Congress on Health Sciences and Management, May 2023. Trabzon.
27. Turhan, Z., Genç, E., Başer Baykal, NF & Toran, M. (2023). The efforts of receiving psychological support among women survivors of domestic violence. the International Psychological Applications Conference and Trends (InPACT). 22-24 April 2023. Lisbon, Portugal.
28. Turhan, Z., (2023) Effectiveness of video interventions for perpetrators of domestic violence ICSDV 2023: XVII. International Conference on Solutions to Domestic Violence. 15-16 May 2023. Belgrade, Serbia.
29. Yıldırım Bayraktar, B., Ada, G., Hamlacı Başkaya, Y., İlçioğlu, K. (2023). Motherhood experiences of women with masculine professions: A qualitative study. I Międzynarodowa Konferencja Naukowa Collegium Medicum Akademii Mazowieckiej W Płocku. December 15, 2023. Plock, Poland.
30. Yıldırım Bayraktar, B., Ada, G., Hamlacı Başkaya, Y., İlçioğlu, K. (2023). Genital cosmetic surgery in women of different generations: A qualitative study. 2nd International 3rd National Women's Health Nursing Congress. 21-23 December 2023. Ankara.
31. Çakır Koçak, Y., Özdemir, M., Çeber Turfan, E. (2023). Emotional labor and burnout levels of midwives providing maternal health services during the Covid-19 pandemic. 6th International 7th National Midwifery Congress. September 25-27, 2023. Ankara.
32. Ada, G., Bulut, E., Yalnız Dilen, H. (2023). Pregnancy during a disaster. 1st International Changing Eye of the World Health Congress. December 15-16, 2023. Bartın.
33. Bulut, E., Yıldırım, İ. (2023). The effect of education given on gestational diabetes on pregnant women's oral glucose tolerance test and attitudes towards diabetes. 1st International Çeşm-i Cihan Health Congress in a Changing World. 15-16 December 2023. Bartın.

34. Dülger, H., Ada, G., Demir Bozkurt, F., Yalnız Dilcen, H., Çakır Koçak, Y. (2023).
Determination of depression, anxiety, stress levels and psychological resilience of
fathers who experienced the Kahramanmaraş earthquakes. 1st International Çeşm-i Cihan Health
Congress in a Changing World. 15-16 December 2023. Bartın.
35. Hasdemir, Ö., Oflaz, A., Çakır Koçak, Y. (2023). Are midwives feminists? "Feminism and
midwifery on the basis of women's rights in a historical Midwifery. 22-24 November 2023. İzmir.
36. Özdemir, S., Çakır Koçak, Y., Bayram, Ş. (2023). The life of Saime, the daughter of a
martyr of the War of Independence. 1st International and National Congress on the History of
Midwifery. 22-24 November 2023. İzmir.
37. Demir, S.S.G., Tufanlı, C., Çelik, Ö., Duran, N., Durmuş, E., Özdemir, S., Çakır
Koçak, Y. (2023). The use of technology in the history of midwifery education
and training. 1st International and National Midwifery History Congress. 22-24
November 2023. İzmir.
38. Özgür, O., Parlak Unlü, E. To be reborn from where it was broken: earthquake, PTSD
and social. 1st International Health Congress on a Changing World: Çeşm-i Cihan. 15-16
December 2023. Bartın.
39. İşlek, E. Comparison of family medicine services with inpatient treatment services.
Neushik 6th International 16th National Health and Hospital Administration
Congress. 12-14 October. Konya.
40. Yıldız, S. & Güneş Şan, E. (2023). Cancer diagnosis: the effectiveness of psychological
parents of children followed up. 5th International 13th National Oncology
Nursing Congress. 22-24 November 2023.
Ankara.
41. Güneş Şan, E., Yıldız, S. & Öztürk, K. (2023). Nursing care of a child with perforated
acute appendicitis based on life activities: A case report. hemşirelik bakımı: Olgu sunumu.
1st International Changing World Çeşm-i Cihan Health Congress. 15-16
December 2023. Bartın.
42. Çelik, S., Kurt, A., Altıntaş, S. & Uçar, Ö. (2023). Surgical process anxiety scale
for parents: Scale development study. 5th International 13th National Turkish
Surgery and Operating Room Nurses Congress. 16-19 November 2023. Aydın.
43. Karahan, E., Çelik, S., Altıntaş, S., Uçar, Ö. & Yücel, M. (2023). The effect of progressive
breathing and relaxation exercises on sleep hygiene and quality of earthquake survivors. 2.
2nd International Congress on Multidisciplinary Approaches in Social and
Human Sciences. 23 October 2023. İstanbul.
44. Yücel, M., Çelik, S., Karahan, E., Altıntaş, S., Uçar, Ö., (2023). The relationship between
emergency nurses in disaster management and disaster response self-efficacy.
Determination. Çeşm-i Cihan Health Congress in the Changing World, 1st
International. 15-16 December 2023. Bartın.
45. Çelik, S., Şenol, T., Altıntaş, S. & Karahan, E. (2023). The effect of spiritual
well-being on surgical fear in elderly patients with gonarthrosis. 5th
International 13th National Turkish Surgery and Operating Room Nurses
Congress. 16-19 November 2023. Aydın.
46. Karahan, E., Koçoğlu Ağca, M.D. & Çelik, S. (2023). Evaluation of early-period pain
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50. Küçükkaya, B., Eren, D. & Büyüksirin, B. (2023). After the earthquake in Türkiye Stress, cognitive flexibility, and the relationship between university students taking distance education and those not taking distance education. 1st International Congress on the Future of Nursing Education. September 20-22, 2023. Izmir.
51. Küçükkaya, B. & Işık, HK (2023). Couvade in prospective fathers living in Türkiye. The prevalence of the syndrome, influencing factors, and prenatal paternal attachment. Impact on level: A web-based cross-sectional study. 6th International 7th National Midwifery Congress. September 25-27, 2023. Ankara.
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55. Küçükkaya, B. & Süt, H.K. (2023). The effect of half-swaddling and kangaroo care practices initiated early in preterm infants on breastfeeding, mother-infant attachment, maternal sleep quality and postpartum depression in Turkey: A randomized controlled Trial. 2nd International 3rd National Women's Health Nursing Congress. December 21-23, 2023. Ankara.
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62. Söğüt, EC, Küçükkaya, B. & Cangöl, S. (2023). Attitudes towards HPV testing and Beliefs Scale: Turkish Validity and Reliability Study. International Quality of Life Conference. December 14-15, 2023. Çanakkale.
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72. Büyüktopaç, H. & Tokur Kesgin, M. (2023). Post-war migrant population and The impact of transcultural nursing on nursing education: A study conducted in Türkiye. Evaluation of research findings. 4th International 7th National Intercultural Nursing Congress. November 30 - December 2, 2023. Izmir.
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74. Demir Bozkurt, F. & Dolu, İ. (2023). The impact of virtual reality interventions on Falls and balance in elderly individuals at high risk of falls: A Innovative Healthcare Education Through Virtual Reality. 6-7 December 2023. Karabük.
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77. Olcar, T. & Uysal, H. (2023). Individuals with chronic obstructive pulmonary disease The relationship between health literacy levels regarding smoking and exacerbation frequency and sleep quality. 1st Bilsel International Ahlat Scientific Researches Congress. August 15-16, 2023. Bitlis.
78. Akbana, HN & Uysal, H. (2023). Determination of adherence and self-efficacy levels of anticoagulant therapy in individuals diagnosed with atrial fibrillation. 1st Bilsel International Ahlat Scientific Researches Congress. August 15-16, 2023. Bitlis.
79. Oruçoğlu, HB & Uysal, H. (2023). Life in overweight and obese hypertensive individuals. The effect of behavioral patterns on sleep quality. 1st Bilsel International Ahlat Scientific Researches Congress. August 15-16, 2023. Bitlis.
80. Onay, Ç. & Uysal, H. (2023). In intensive care patients with central venous catheterization The effect of transparent dressings and plasters on the formation of pressure ulcers due to medical devices. Anatolia International Congress on Health Sciences and Technologies Research. October 6-8, 2023. Ankara.
81. Üstün Gökçe, E. (2023). The healing effect of reikin in pain management in oncology patients. Power and Nursing. 13th International Medicine and Health Sciences Researches - UTSAK. August 26-27, 2023. Ankara.
82. Çömlekçi, N. & Akyüz, F. (2023). Virtual reality in symptom management of oncology patients. The use of reality applications - Systematic review. 7th International Nursing and Innovation Congress. October 21-22, 2023. İstanbul.
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Poster Presentation (International)

1. Dolu, I., Demir Bozkurt, F., Çömlekçi, N., Karaoğlu Yılmaz, F., Yılmaz, R. & Üstün, AB (2023). Exploring the role of nursing students' acceptance of virtual

reality technologies in nursing education on their academic self-efficacy and attitudes toward virtual reality. IDSAI | Advances in Data Science and AI Conference 2023, 02 June 2023. Manchester- UK.

2. Yalnız Dilcen, H., Bilişli, Y., Ada, G., & Bulut, E. (2023). Investigation of birth scenes of movies and tv series published on youtube in terms of traumatic birth perception. European Journal of Midwifery. 7th EMA Education Conference, 29 October 2023. Athena-Greece.
3. Ada, G., Yalnız Dilcen, H., Bulut, E., & Dülger, H. (2023). The mediating role of health perception on the effect of health literacy on perception of traumatic birth in women. European Journal of Midwifery. 7th EMA Education Conference, 29 October 2023. Athena-Greece.
4. Altıntaş, S., Çelik, S., Uçar, Ö. & Yücel, M. (2023). Examining the relationship between self-efficacy levels and stress-coping behaviors regarding clinical practice among international nursing students. 5th International 13th National Turkish Surgical and Operating Room Nurses Congress. 16-19 November 2023. Aydın.

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1. Demirtaş, H. & Dolu, İ. (2023). The prevalence of poor sleep quality and its association with the risk of obstructive sleep apnea and restless legs syndrome in diabetic patients treated with cyanoacrylate glue for varicose veins. *Sleep and Breathing*, 27, 745-755. <https://doi.org/10.1007/s11325-022-02676-1> (Q3)
2. Kurt, A., Çirpan Ekrem, E., Akkoç, B. & Dinç, F. (2023). Barriers experienced by nurses in communication for sexual health education for children with intellectual disability: a qualitative study, *International Journal of Developmental Disabilities*, (Early view). <https://doi.org/10.1080/20473869.2023.2179745> (Q2)
3. Özsavran, M., Kurt, A. & Kuzu Ayıldız, T. (2023). "I pumped that milk off my breast and dumped it in trash": Breastfeeding experiences of mothers working in-hospital radiation settings — A qualitative study. *Breastfeeding Medicine*, 18(5), 377-384. <https://doi.org/10.1089/bfm.2023.0044> (Q2)
4. Kürtüncü, M. & Kurt, A. (2023). Postoperative recovery in children: Turkish cross-cultural adaptation. *Pediatric Anesthesia*, 33, 362-369. <https://doi.org/10.1111/pan.14638> (Q3)
5. Kürtüncü, M., Kurt, A. & Arslan, N. (2023). The experiences of COVID-19 patients in intensive care units: A qualitative study. *OMEGA-Journal of Death and Dying*, 87(2), 504-518. <https://doi.org/10.1177/00302228211024120> (Q2)
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7. Altıntaş, S., Çelik, S. & Karahan, E. (2023). The effects of ergonomic sleep mask use on sleep quality and comfort in intensive care patients. *Journal of Sleep Research*, (Early view). <https://doi.org/10.1111/jsr.13966> (Q2)
8. Çelik, S., Kurt, A., Altıntaş, S. & Uçar, Ö. (2023). Children's perioperative multidimensional anxiety scale: Turkish cross-cultural adaptation. *Pediatric Anesthesia*, 33(5), 355-361. <https://doi.org/10.1111/pan.14636> (Q3)

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11. Dolu, İ., Turhan, Z. & Yalnız Dilcen, H. (2023). COVID-19 vaccine acceptance is associated with vaccine hesitancy, perceived risk and previous vaccination experiences. *Disaster Medicine and Public Health Preparedness*, 17(e97):1-9. <https://doi.org/10.1017/dmp.2021.370> (Q3)
12. Turhan, Z., Genç, E. & Baykal, N.B. (2023). Lived experiences of protection orders among women survivors of domestic violence. *Women and Criminal Justice*, 1-14. <https://doi.org/10.1080/08974454.2023.2228769>(Q3)
13. İşlek, E & Şahin, B. (2023). What are the job attribute preferences of physicians and nurses in Türkiye? Evidence from a discrete choice experiment. *Human Resources for Health*, 21(1), 52. <https://doi.org/10.1186/s12960-023-00826-4> (Q1)
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15. Dolu, İ., Bezkurt, F.D., Bulut, E., Hırdım, İ., & Dilcen, H.Y. (2023). Do peer-based short-form educational videos created by nursing students improve youths' knowledge of sexually transmitted diseases? A quasi-experimental study. *International Journal of Nursing Practice*, e13221. <https://doi.org/10.1111/ijn.13221> (Q3)
16. Turhan, Z., Fırat E., Genç. E., Baykal Başer, N. Ulus, İ.Ç. & Bulut, S. (2023). Strengths and weaknesses of inviting men in a voluntary-based domestic violence intervention. *International Journal of Offender Therapy and Comparative Criminology*. 1-20. <https://doi.org/10.1177/0306624X231206515> (Q3)
17. Dinç, F., Kurt, A., & Yıldız, D. (2023). Hospital classroom experiences of hospitalized school-age pediatric oncology patients: A qualitative study. *Journal of Pediatric Nursing—Nursing Care of Children & Families*, (Early view). <https://dx.doi.org/10.1016/j.pedn.2023.09.014> (Q2)
18. Kurt, A., Dinç, F., & Akkoç, B. (2023). The effect of the Helfer skin tap technique on pain, anxiety, and fear in children undergoing intramuscular injection: An open-label randomized controlled study. *Archives de Pédiatrie*, (Early view) <https://doi.org/10.1016/j.arcped.2023.10.008> (Q3)
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20. Çiçek Gümüş, E. & Oncel, S. (2023). Effects of acceptance and commitment therapy-based interventions on the mental states of parents of children with special needs: Randomized controlled trial. *Current Psychology*, 42, 19429-19442. <https://doi.org/10.1007/s1-022-03760-1> (Q2)
21. Kuşkkaya, B., & Işık, H.K. (2023). Attitudes toward holistic complementary and alternative medicine among pregnant women in Türkiye and influencing factors: a web-based cross-sectional study. *BMC Complementary Medicine and Therapies*, 23(1), 13. <https://doi.org/10.1186/s1-023-04065-x> (Q2)

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1. Cirban Ekrem, E. & Özsoy, S. (2023). Do sexual myths affect menopause attitudes and symptoms? *Clinical and Experimental Health Sciences*, 13(2), 337-342. <https://doi.org/10.33808/clinexphealthsci.1108157>
2. Çiçek Gümüş, E., Koçak, H.S. & Beyoğlu, S. (2023). The effect of nurses' COVID-19 vaccination status on fear of COVID-19: A cross-sectional study. *International Journal of Healthcare Management of Healthcare Management*.
<https://doi.org/10.1080/20479700.2023.2217569>
3. Aydılek Çiftçi, M., Hassamancıoğlu, U., Vadi, D. & Uzun, İ.B. (2023). A bioecological approach to the life of a child with autism spectrum disorder. *Ankara University Journal of Faculty of Educational Sciences, Special Education Journal*, 24(4), 523-541.
<https://doi.org/10.21565/ozelegitimdergisi.1218579>
4. Demir Bozkurt, F. & Ozdemir, S. (2023). Validity and reliability of a Turkish version of the human papillomavirus knowledge scale: a methodological study. *Journal of the Turkish-German Gynecological Association*, 24(3), 177-186.
<https://doi.org/10.4274/jtgga.galenos.2022-10-93.2022>

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1. Bekleviç, A. & Çelik, S. (2023). The relationship between the professional values and care behaviors of surgical nurses in Turkey. *European Journal Of Clinical And Experimental Medicine*, 21(1), 44-51.
<http://dx.doi.org/10.15584/ejcem.2023.1.6>
2. Çelik, S., Cerran, G., Güler, B., Sağık, C. & Albayrak, İ. (2023). The effect of foot baths on foot pain and leg edema of nursing students during clinical training. *European Journal of Clinical and Experimental Medicine*, 21(3), 476-482.
<https://doi.org/10.15584/ejcem.2023.3.5>
3. Çelik, S., Şengül, M. & Karahan, E. (2023). Evaluation of nonpharmacological nursing practices related to thirst and the thirst of patients in the intensive care unit. *European Journal of Clinical and Experimental Medicine*, 21(3), 458-464.
<https://doi.org/10.15584/ejcem.2023.3.3>
4. Çelik, S., Uğur, N., Karahan, E., Dolu, İ. (2023). Fall risk and frailty level in older adults admitted to the emergency department with a complaint of falling. *European Journal of Clinical and Experimental Medicine*, 21(4), 793-801.
5. Dinç, F. & Yıldız, D. (2023). Evaluation of the relationship between job satisfaction and professional behaviors in pediatric nurses. *European Journal of Clinical and Experimental Medicine*, 21(3), 553-560.
<https://dx.doi.org/10.15584/ejcem.2023.3.2>
6. Uçar, Ö., Çelik, S., Karahan, E. & Altıntaş, S. (2023). Nursing care for symptoms seen in patients undergoing palliative surgery—a retrospective study. *European*

Journal of Clinical and Experimental Medicine, 21(3), 582-589.
<http://dx.doi.org/10.15584/ejcem.2023.3.26>

7. Cirban Ekrem, E., Kuş, T., Erkmén, E. & Dursun, N. (2023). The investigation of the impact of education on sexual health/reproductive health knowledge levels of nurses and midwives in extraordinary situations—evidence from Turkey. *European Journal of Clinical and Experimental Medicine*, 21(4), 802-811. <https://doi.org/10.15584/ejcem.2023.4.22>

8. Kilci Erciyas, Ş., Cirban Ekrem, E., Demir, R. & Aköz, G. (2023). Behaviors of pregnant women regarding travel—the case of Turkey. *European Journal of Clinical and Experimental Medicine*, (Early view).
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Publications in Journals within the ULAKBİM TR Dizin Scope

1. Eren D. & Küçükkaya, B. (2023). Aromatherapy in preeclamptic pregnant women applications: Review. *Journal of Balkan Health Sciences*, 2(1), 27-40.
2. Çulhaoğlu, Ö., Örnek, M.M. & Dilcen Yalnız, H. (2023). Teachers' Attitudes toward differentiated instruction practices scale: Turkish validity and reliability study. *Journal of Buca Faculty of Education, Dokuz Eylül University*, (57), 1763-1779.
3. Öcalan, D., Çakır Koçak, Y., Alp Dal, N., Baykal Akmeşe, Z., Öztürk Can, H., Sevil, Ü., & Gün, S. (2023). The effect of perceived developmental stress after infertility on self-efficacy power. *Anatolian Journal of Health Research*, 4(3), 93-98.
<https://doi.org/10.29228/anatoljhr.70976>
4. Acar, S. (2023). The economic, socio-cultural, and spatial effects of newly established universities on the cities where they are located: A comparison on Munzur University. *Journal of the Institute of Social Sciences of Van Yüzüncü Yıl University, (Special Issue of the Republic)*, 166-181.
<https://doi.org/10.53568/yyusbed.1311230>
5. Güler, O. & Karahan, E. (2023). Determining the administrative attitudes of the surgical team in the operating room and its effect on job satisfaction. *JAFEN*, 9(2), 1127-1137.
6. Kes, D. & Kes, E. (2023). The experiences of intensive care nurses during the COVID-19 crisis in Türkiye: A qualitative study. *General Medicine Journal*, 33(4), 439-444.

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2. Karahan, E., Polat, S. & Çelik, S. (2023). The effects of noise in intensive care units on physiological and psychological outcomes. *Journal of Health Care and Rehabilitation*, 2(1), 19-25.
3. Çelik, S., Karahan, E., Altıntaş, S. & Uçar, Ö. (2023). Comparison of two different techniques for teaching learning skills: Evaluation in the period of the pandemic. *International Journal of Health Services Research and Policy*, 8(2), 114-125.
4. Varol, B., Geldi, O. A., Sabri, S. & Karahan, E. (2023). Determining the level of first-aid self-efficacy in nursing students. *Eskişehir University Journal of Health Sciences*, 1(1), 22-31.

5. Altınbaş Akkaş, O., Açıl, A., Demir Bozkurt, F. & Eker, F. (2023). An examination of nursing students' attitudes toward the use of computers in health care. *Adnan Menderes University Faculty of Health Sciences Journal*, 7(3), 579-592.
6. Sobcalı, S. & Demir Bozkurt, F. (2023). Access to primary health care services during the COVID-19 pandemic among migrant children. *Fenerbahçe University Journal of Health Sciences*, 2(2), 305-314.
7. Nageye, Z.S., Andsoy I.I. & Bayındır Çevik, A. (2023). What do Somalian nurses know about esophageal cancer? A cross-sectional study. *Cyprus Journal of Medical Study*. 8(6), 418-424.
8. Mutlu, G., Güngör, A. & Bayındır Çevik, A. (2023). The effect of online peer education on rational medication use among nursing students. *JAREN*, 9(2), 98- 107.

Publications in Other International Peer-Reviewed Journals

1. Cirban Ekrem, E., Demirel Bozkurt, Ö. & Daşkıran, Z. (2023). Becoming a disabled woman a mother. *Ordu University Journal of Nursing Studies*, 6(1), 238-246.
2. Cirban Ekrem, E., Öztürk, A. & Kırşan Büyüktarakçı, M. (2023). The relationship between perceived stress, social support, psychological resilience and health care practices in pregnant women. *International Journal of Caring Sciences*, 16(1), 255-265.
3. Öztürk, A. & Demirden, A. (2023). An empathic approach to reducing the homophobic attitudes of nursing undergraduate students toward lesbian, gay, bisexual and transgender (LGBT) individuals. *International Journal of Caring Sciences*, 16(1), 361-373.
4. Kurt, A. & Dinç, F. (2023). The needs of children questionnaire—Turkish cross-cultural adaptation. *European Journal of Clinical and Experimental Medicine*, 21(2), 324-330.
5. Yalnız Dilcen, H., Bulut, E., Turhan, Z., & Dolu, İ. (2023). The effects of COVID-19 pandemic on the health management system and interpersonal relations: A mixed method study of the experiences of midwives and nurses. *Selçuk Sağlık Dergisi*, 4(2), 141-162.
6. Yalnız Dilcen, H., Bulut, E., Önal, Y., Yılmaz, F., & Taşkaya, Z. (2023). The relationship between covid-19 disease knowledge level and sociodemographic characteristics and fear of covid-19: A cross-sectional study. *Türkiye Klinikleri Journal of Nursing Sciences*, 15(3).
7. Uluşen, M., Çilesiz, E., Özçoban, F.A., & Yalnız Dilcen, H. (2023). Are midwifery students ready for the covid-19 vaccine? The decision to vaccinate and affecting factors. *European Journal of Midwifery*, 7(1).
8. Özçoban, F.A., Yalnız Dilcen, H., & Uluşen, M. (2023). Validity and reliability of the Turkish version of the pregnancy exercise self-efficacy scale. *World Women Studies Journal*, 8(2), 143-152.
9. Yıldız, Y.Ş., Altuğ, B., & Yalnız Dilcen, H. (2023). Psychometric properties of the comprehensive diabetes self-management scale in patient with diabetes. *Journal of Experimental and Clinical Medicine*, 49(3), 472-477.
10. Yalnız Dilcen, H., Bulut, E., Demir Bozkurt, F. & Dolu, İ. (2023). Psychometric properties of the Turkish sexually transmitted diseases scale on sexually transmitted diseases.

- review: validity and reliability study. Türkiye Klinikleri Journal of Health Sciences, 47-56. <https://doi.org/10.5336/healthsci.-92933>
11. Kurt, A., Dinç, F., & Kurt Altıntaş, S. (2023). Being mother of a child with food allergy stress resilience and maternal function. Journal of Selçuk Health, 4(2), 221– 234.
12. Konukbay, D., Dinç, F., Suluhan, D., Yıldız, D., & Eren Fidancı, B. (2023). anxiety levels of mothers of hospitalized children and coping with stress their Examination. IDUHeS, 6(3), 385-396. <https://doi.org/10.52538/iduhes.1237566>
13. Kurt, A., & Koz, H. (2023). The effect of activity-supported hand-hygiene and mask- using education on behavior of secondary school students: Wash your hands, wear your mask, do not get COVID-19!. Journal of Health and Life Sciences, 5(3), 115-122. <https://dx.doi.org/10.33308/2687248X.202353305>
14. Uçar, Ö. & İlçe, A. (2023). The relationship between palliative nurses' knowledge level and pressure ulcer prevention. Bilecik University Journal of Health Sciences, 4(2), 213- 223.
15. Çelik, S., Öztürk, P. & Altıntaş, S. (2023). The relationship of patients' mobility levels who had laparoscopic cholecystectomy with pain and hemodynamic parameters. International Journal of Caring Sciences, 16(2), 664-676.
16. Cirban Ekrem, E., Kahveci, M. & Kavlak, O. (2023). Investigation of female health nurses' ethical attitudes in nursing care, malpractice tendencies, and influencing factors. Journal of YOBÜ Faculty of Health Sciences, 4(2), 124-135.
17. Cirban Ekrem, E. & Daşkan, Z. (2023). The use of technology in supporting breastfeeding: Virtual reality. Bandırma On Yedi Eylül University Journal of Health Sciences and Research, 5(2), 193-202. <https://doi.org/10.46413/boneyusbad.1273976>
18. Kırşan Büyüktarakçı, M., Cirban Ekrem, E. & Kurt, A. (2023). Investigation of nursing students' professional perceptions during the COVID-19 pandemic. BilecikŞeyh Edebali University Faculty of Health Sciences Journal, 1(2), 71-80.
19. Özdemir, S., İkiatlı Başhan, B., Demir Bozkurt, F., & Karaşahin, K.E. (2023). The relationship between gender perception and entrepreneurship characteristics in nursing students: gender perception and entrepreneurship. Gevher Nesibe Journal of Medical and Health Sciences, 8(3), 553–562. <https://doi.org/10.5281/zenodo.8206575>
20. Arslan, S., Sobcalı, S., Demir Bozkurt, F., & Bal, E. (2023). Opinions of students enrolled in the pediatric nursing course on school health (Children with Autism Education Center) internship: a qualitative study. Gevher Nesibe Journal of Medical and Health Sciences, 8(Özel Sayı), 753–761. <https://doi.org/10.5281/zenodo.8403727>

International Book Chapter

1. Cirban Ekrem, E. & Demirel Bozkurt, Ö. (2023). Prenatal care needs of women with physical disabilities for sustainable health. E. Özmete, A. Keser, M. Demirel, İ. Şengün (Eds.). Sustainable healthy societies. Ankara: Ankara Nobel Medical Bookstores. -625-6448-01-8.
2. Tüban, Z. & Genç, E. (2023). Practice examples in disadvantaged groups: Violence victims and migrant groups. F.E. Ergüney Okumuş (Ed.). Introduction to group psychotherapy practice examples. Ankara: Nobel Akademi Publishing House.
3. Çelik, S., Uçar, Ö. & Yücel, M. (2023). Withdrawal from invasive mechanical ventilation evidence-based nursing care practices in the process. F. Eti Aslan (Ed.). Current nursing studies V. Ankara: Akademisyen Bookstore.

4. Karahan, E., Baloğlu, T. & Çelik, S. (2023). Bariatric surgery and post-bariatric Nutritional problems: Current recommendations and care practices. T. Akarsu (Ed.). Pioneering and contemporary studies in the sciences. Izmir: Duvar Publishing
5. Çelik, S. & Uçar, Ö. (2023). Climate change and health. In T. Akarsu (Ed.). Health Pioneering and contemporary studies in the sciences. Izmir: Duvar Publishing
6. Yılmaz Dilcen, H. & Ada, G. (2023). Human resources management. S. Ejder Apay, A. Kanbur (Ed.). Management in midwifery. Ankara: Akademisyen Kitabevi.
7. Ada, G. & Yalnız Dilcen, H. (2023). The concept of dependence-independence. Ö.E. Karantaş (Ed.). Philosophy of midwifery, theories and fundamental concepts. Ankara: Nobel Medical Bookstore.
8. Ada, G. & İlçioğlu, K. (2023). Critical thinking in midwifery. S. Aktaş, Y. Aksoy Derya, E. Toker (Ed.). Basic Midwifery from A to Z. Istanbul: Istanbul Medical Bookstore.
9. Çakır Koçak, Y. & Ada, G. (2023). Pregnancy diagnosis and gestational age determination. B. Oğuz (Ed.). Normal pregnancy. Ankara: Nobel Academic Publishing.
10. Yalnız Dilcen, H. & Ada, G. (2023). Forensic midwives in substance abuse detection. H. Turkmen, N. Tuna Oran, I.H. Hanci, I. Tezbasan (Eds.). Forensic midwifery. Ankara: Select Publishing.
11. Yalnız Dilcen, H. (2023). Post-traumatic stress disorder. S. Aktaş, Y. Aksoy Derya, E. Toker (Ed.). Basic Midwifery from A to Z. Istanbul: Istanbul Medical Bookstore.
12. Çakır Koçak, Y. & Dülger, H. (2023). Improving the health of pregnant women. S. Şen, B. Oğuz (Ed.). Normal pregnancy. Ankara: Nobel Academic Publishing.
13. Çakır Koçak, Y. & Erişen, Y. (2023). Forensic midwifery in shelters, prisons and detention centers. N. Tuna Oran, I.H. Hanci, I. Tezbasan (Eds.). Forensic midwifery. Ankara: Select Publishing.
14. Bulut, E. & Demir Bozkurt, F. (2023). Cervical cancer and care. A. Dinç (Ed.). Health & Science 2023 - Midwifery IV. Istanbul: Efe Academy Publications.
15. Demir Bozkurt, F. & Bulut, E. (2023). Sarcopenia care in postmenopausal women. H. Uyar Hazar (Ed.). Health & Science 2023 - Nursing IV. Istanbul: Efe Academy Publications.
16. Dülger, H. (2023). Home care in chronic obstructive pulmonary disease (COPD). A. Sarman (Ed.). International Research in Health Sciences IV. Istanbul: Eğitim Yayınevi.
17. Ada, G., Bulut, E. & Yalnız Dilcen, H. (2023). Reproduction during natural disaster periods. Health and midwifery approaches. A. Dinç (Ed.). Health & Science 2023 Midwifery IV. Istanbul: Efe Akademi Publications.
18. Acar, S. (2023). Public health workers who transferred from subcontracting to permanent employment on the subject. F. Çakmak (Ed.). In the field of social & Academic Studies I. Ankara: Gece Publications.
19. Acar, S. (2023). Migration experiences of Afghan shepherds in Türkiye. A qualitative study on the subject. EB Biçer, O. Şanlı (Eds.). Social, human and Administrative Approaches in Science 1. Izmir: Duvar Publications.
20. Acar, S. (2023). A critical analysis of the obesity problem through the concept of medicalization. In NB Bozarslan (Ed.). International theory in social and human sciences. Research and compilations. Ankara: Serüven Publications.
21. Demirbaş AR, İşlek E. (2023). Innovation in healthcare institutions. P. Yılık, U. Beylik (Ed.) Current approaches in healthcare institutions 1. Türkiye: Iksad Publishing.
22. Seval, M., & Kurt, A. (2023). Metabolic surgery in children. N. Çınar & D. Ergin. (Ed.). Pediatric surgical nursing. 503-526. Ankara: Nobel Bookstore.

23. Dinç, F. & Pekyiğit, A. (2023). Death in a child with a life-threatening illness. The concept and nursing approach. S. Şenol (Ed.). Child health and diseases. Nursing IV. 233-246. Ankara: Akademisyen Kitabevi.
24. Pekyiğit, A. & Dinç, F. (2023). Assessment and management of pain in children. S. Güngör & D. Atik (Eds.). Developments in nursing and midwifery. 195-208. Ankara: Platanus Publishing.
25. Dinç, F. & Pekyiğit, A. (2023). Strengthening the parent-infant bond The role of the nurse. In S. Güngör & D. Atik (Eds.). In the field of nursing and midwifery. 209-224. Ankara: Platanus Publishing.
26. Güneş Şan, E. & Yıldız, S. (2023). Current care in pediatric nursing. approaches. S. Şenol (Ed.). Child health and diseases nursing IV. Ankara: Akademisyen Kitabevi.
27. Uzun, İ. B. (2023). Eating disorders. In Kuşcu, Y. & Kuşcu, Ö (Eds.). Case examples. Behavioral problems in early childhood. Istanbul: Efe Academic Publishing.
28. Cirban Ekrem, E. & Demirel Bozkurt, Ö. (2023). Physical for sustainable health. Prenatal care needs of women with disabilities. E. Özmete, A. Keser, M. Demirbilek, İ. Şengün (Ed.). Sustainable healthy societies. Ankara: Ankara Nobel Medical Bookstores.
29. Çelik, S. & Altıntaş, S. (2023). Post-pandemic public health. In F. Eti Aslan (Ed.). Current Nursing Studies VI. Ankara: Akademisyen Kitabevi.
30. Altıntaş, S., Şahiner, S., Çelik, S. & Karahan, E. Early detection of pressure ulcers Subepidermal moisture measurement: A literature review. In the fields of nursing and midwifery research and reviews. Ankara: Platanus Publishing House.
31. Uçar, Ö. (2023). Phantom breast syndrome and nursing approach. In S. Güngör (Ed.). Academic research and reviews in the fields of nursing and midwifery. Ankara: Platanus Publishing House.
32. Bayindir Cevik, A. (2023). Gallbladder and biliary tract disorders. G. Can, Z. Tülek (Ed.). medical nursing New York: Nova Science Publishers.
33. Uysal, H. (2023). Coronary artery diseases. G. Can, Z. Tülek (Ed.). medical nursing New York: Nova Science Publishers.
34. Üstün Gökçe E. (2023). Pulmonary rehabilitation. S. Demirel (Ed.). Health. Innovative studies in science. Izmir: Duvar Publishing House.
35. Üstün Gökçe E. (2023). Transcultural nursing. S. Demirel (Ed.). Health Innovative studies in science. Izmir: Duvar Publishing House.
36. Çömlekçi N. (2023). Mind-body medicine. G. Can, Z. Tülek (Eds.). Medical nursing. New York: Nova Science Publishers.
37. Çömlekçi N. & Can G. (2023). Mind and body-based therapies. G. Can (Ed.). Complementary and integrated health practices. Istanbul: Nobel Medical Bookstores.
38. Baykal D. & Çömlekçi N. (2023). Chronic diseases in the elderly. L. Kutlu, D. Baykal (Ed.). Healthy living with the elderly. Ankara: Akademisyen Kitabevi.
39. Baykal D., Çömlekçi N. (2023). Sleep and rest. In L. Kutlu, D. Baykal (Eds.). Healthy living with young people. Ankara: Akademisyen Kitabevi.
40. Turhan, Z. & Parlak Ünlü, E. Clinical social work with adults. I. I. Ünlü, H. Karaağaç, E. Çalık Var (Ed.) Clinical social work intervention and application areas. Ankara: Nobel Publishing House



Number of BAP-Supported Projects (Ongoing)

1. Dilcen, H., Ada, G., Anderson, C., Keskin, İ. (2023). Yoga in Pregnant Women. Determining the Effects of Exercise on Psychological Health and Birth Trauma.

Number of BAP-Supported Projects (Completed)

1. Çelik, S., Uğur, N. (2022). The Effects of Anti-Fatigue Mat Use and Foot Bath on Fatigue and Lower Extremity Pain Among Operating Room Nurses. Impact. 2022-FEN-CY-002
2. Çelik, S., Şengül, M. (2023). Machine-Based and Manual Hand Massage After Laparoscopic Cholecystectomy Surgery: Effects on Pain, Anxiety and Effect on Gastrointestinal System Functions. 2022-FEN-CY-001
3. Çakır-Koçak Y., Kumcu P., Hadımlı A. (2023). The Effect of an Online Career Event Organized for Final Year Midwifery Students Receiving Distance and Hybrid Education During the Pandemic on Students' Perceptions of Profession and Career Future: Randomized, A Controlled Study, Project No: 2022-FEN-TAP-001,

Number of Externally Funded Projects (Ongoing)

1. Küçükkaya, B., Öztürk, S., Ekrem, EC (2023). The Effect of Haptonomics Application and Mindfulness-Based Stress Reduction Program on Psychological Well-being Levels, Perceived Stress and Fear of Childbirth in Primiparous Pregnant Women: Randomized Controlled Study. 1002-A Rapid Support Program.
2. Can, I., Güler, G., Küçükkaya, B. (2023). Music Played to New Mothers The Effect of Music on Postpartum Blues. TÜBİTAK 2209-A University Students Research Projects Support Program.
3. Alan, Y., Temel, M., Chakhalova, G., Duman, B., Öztürk, S. (2023). Critical Does Media Health Literacy Affect Home Baby Care for Pregnant Women? TÜBİTAK 2209-A University Students Research Projects Support Program.
4. Akyol, D., Beyaz, B. Öztürk, Ö. (2023). Coping with Dysmenorrhea. The Effect of Mindfulness Practice on Pain and Anxiety: A Randomized Controlled Study. TÜBİTAK 2209-A University Students Research Projects Support Program.
5. Yeni, M., Bayrak, D., Aytaç, FD, Cirban Ekrem, E. (2022). The Effect of Menopausal Symptom-Specific Education Given to Women in Menopause via WhatsApp on Quality of Life and Genital Self-Image. TÜBİTAK 2209-A University Students Research Projects Support Program.
6. Akar, A., Akar, A., Cirban Ekrem, E. (2023). Women of Childbearing Age The Severity and Life of Premenstrual Syndrome Due to Climate Change Concerns The Relationship Between Quality. TÜBİTAK 2209-A University Students Research Projects Support Program.
7. Önal, Y., Yiğit, MC, Cirban Ekrem, E. (2023). Family of Individuals of Reproductive Age The Relationship Between Planning Attitudes and Individual Innovativeness Levels. TÜBİTAK 2209-A University Students Research Projects Support Program.

8. Örenlioğlu, B., Davulcu, E., Cirban Ekrem, E. (2023). The Effect of Disaster Preparedness Training on Disaster Preparedness Levels and Attitudes Towards Fertility and Having Children Among Women of Childbearing Age. TÜBİTAK 2209-A University Students Research Projects Support Program.
9. Öztürk, A. (2023). Investigation of the Effect of Time Management Training Given to Nursing Students on Time Management Skills and Life Balance. TÜBİTAK 2209-A University Students Research Projects Support Program (2023/1st Term - Ongoing). Project Coordinator: Sultan ŞİMŞEK
10. Aylin Kurt, Fatma Dinç, Betül Akkoç, Tülin Göktaş, The Effectiveness of a Play-Based Education Module in Strengthening Self-Care Skills of Earthquake-Affected Children Residing in Dormitories, TÜBİTAK 1002-B Emergency Support Module.
11. Rukayye Eryigit, Murat Eriğ, Melike Kılıç, Sude Naz Özer, Advisor: Fatma Dinç, Nutrition Education Given to Middle School Students Through Creative Drama Techniques of its Effectiveness, TÜBİTAK 2209-A University Students Research Projects Support Program
12. Beyzanur Açııcı, Sultan Can, Advisor: Fatma Dinç, To Nursing Students Crossword Puzzle on Global Warming/Climate Change and Environmental Health The effectiveness of the training provided was assessed under the TÜBİTAK 2209-A University Students Research Projects Support Program.
13. Kes, E. (2022). Problem Solving and Career Decision Making of Nursing Students. Examining the Relationship Between Competency Expectations and Proficiency. 2209-A University Students Research Projects Support Program
14. Kes, E. (2021). Medical Malpractice; For Nursing Students Evaluation of the Effectiveness of Trainings 2209-A University Students Research Projects Support Program.
15. Altıntaş, S., Karahan, E., Çelik, S., Uçar, Ö. (2023). Extremity Injuries Related to Earthquakes Preparing Individuals Experiencing Loss for the Future Through Early Rehabilitation Programs. TÜBİTAK 1002-B Emergency Support Module.
16. Uçar, Ö., İlçe, A. (2023). Topical Hemoglobin in Pressure Ulcer Care. The Impact of Dressings on Wound Healing and Cost. TÜSEB Group A Emergency Support Module.
17. Osmanlı, Y., Khodadi, N., Karadağ, S., Doğan, Z. Advisor: Altıntaş, S. (2023). Raise Awareness of Violence Against Women. TÜBİTAK 2209-A University Students Research Projects Support Program.
18. Aliyeva, G., Orhan, R., Kılıç, Ş. Advisor: Altıntaş, S. (2023). Control Your Waste, Manage Your Environment. TÜBİTAK 2209-A University Students Research Projects Support Program.
19. Demir, H., Özün, H. Supervisor: Yücel, M. (2023). Evaluation of the Relationship Between Climate Change Awareness and Health-Related Anxiety Levels of University Students: The Case of Bartın Province. TÜBİTAK 2209-A University Students Research Projects Support Program.
20. Kas, Ş. Advisor: Uçar, Ö. (2023). Stress Ball in Day Surgery Patients. The Effect of its Use on Pain and Anxiety. TÜBİTAK 2209-A University Students Research Projects Support Program.
21. Aslan, H., Köprübaşı, İ., Altundağ, MF Advisor: Yücel, M. (2023). Nursing The Effect of ECG Training on Students' Self-Efficacy in Clinical Performance.



TÜBİTAK 2209-A University Students Research Projects Support Program.

22. Ergani, B., Bulut, CN, Yıldız, BN, Kandemir, S. Advisor: Karahan, E. Diz
Improving Self-Care Capabilities in Elderly Patients Undergoing Prosthetic Surgery.
TÜBİTAK 2209-A University Students Research Projects Support Program
23. Uysal, H, Yazkurt, E, Naciye Kardaş, Öznur Öz. (2023). Determining the effect of a physical exercise program applied to elderly individuals living in a nursing home on life satisfaction, well-being, and sleep quality. TÜBİTAK 2209-A University Students Research Projects Support Program. (2023/1st Term)
24. Bayındır Çevik, A. (2023). Sleep, Quality of Life and Academic Success of Nursing Students: How to Ensure Our Sleep Hygiene? TÜBİTAK 2209-A University Students Research Projects Support Program.
25. Bayındır Çevik, A. (2023). Musculoskeletal System in University Nursing Students. Systemic Problems, Risk Factors, and Quality of Life: Prevention and Control Effectiveness of Training. TÜBİTAK 2209-A University Students Research Projects Support Program.
26. Bayındır Çevik, A. (2023). Prevent and Raise Awareness in Testicular Cancer: Your Own Perform and Teach Yourself a Testicular Examination. TÜBİTAK 2209-A University Students Research Projects Support Program.
27. Üstün Gökçe, E. (2023). The Effect of Paranamaya Breathing Techniques Training on Mental State and Quality of Life of Nursing Students with Premenstrual Syndrome Symptoms. TÜBİTAK 2209-A University Students Research Projects Support Program.
28. Üstün Gökçe, E. (2023). Society for Individuals with Mental Illness. Examining the Relationship Between Attitudes and Mental Health Literacy TÜBİTAK 2209-A University Students Research Projects Support Program
29. Çömlekçi, N., Alişar, G., Benzer, N. (2023). Mobile GENONURSE Game The Impact of Genetics and Genetic Nursing Learning on Nursing Students. TÜBİTAK 2209-A University Students Research Projects Support Program Program. (2023/1st Term)
30. Özgür, Ö. Ş.N. Tuğ, Y. Sayılı. and H. Gökçe (2023). Elderly People Living in Rural Areas Internet Usage and Technology Needs - An Example from Bartın. 2209-A University Students Research Projects Support Program.
31. İşlek, E., Asma, E., Mete, M. (2023). Glass Ceiling Syndrome in Academics. A Research Study: The Case of Bartın University. 2209-A University Students Research Projects Support Program.
32. Parlak Ünlü, E., Doğan, D., Kazak, R. (2023). Examination of Gender Perception and Gender Role Stress of Bartın University Academics, TÜBİTAK 2209-A University Students Research Project.
Project Support Program. Student Project Leader: Derya Doğan.
33. Temiz, R., Uyanık, F., Yıldırım, B. (2023). Examination of Anxiety Levels Experienced by Emerging Adults in Career Development Planning: The Case of Bartın University Faculty of Health Sciences, UBİTAK 2209-A University Students Research Projects Support Program. Student Project Leader: Fatma Uyanık
34. Temiz, R., Armutçu, AN (2023). Subjective Well-being of University Students An Examination of the Relationship Between Levels and Spirituality: Bartın University Islamic Studies

- 3
- The Example of Faculties of Science and Literature, TÜBİTAK 2209-A University Students Research Projects Support Program. Student Project Leader: Aleyna Nur Armutçu
35. Çakır Koçak, Y. (2023). "Safe Motherhood Information" for Women Affected by Disasters, Project ID: SD4/GYT/6630 (ID: 6630), European Union Civil Society Programme, Effort Special Support.
36. Bulut, E. (2022). Quality of Life and Sexual Life of Women with Urinary Incontinence. Functions: A Field Research. TÜBİTAK 2209-A University Students Research Projects Support Program.
37. Dülger, H. (2022). Peer education and nutrition and exercise in adolescents. Determining the impact on their behavior. TÜBİTAK 2209-A University Students Research Projects Support Program.
38. Dülger, H. (2022). Gender of male nursing students. Determining their attitudes and perceptions regarding their roles. TÜBİTAK 2209-A University Students Research Projects Support Program.
39. Ada, G. (2022). The Relationship Between Premenstrual Syndrome and Nutritional Attitudes and Sleep Levels of University Students. TÜBİTAK 2209-A University Students Research Projects Support Program.
40. Ada G. (2022). Perceived Stress Related to Healthy Eating Obsession in Pregnant Women. The Relationship Between Them. TÜBİTAK 2209-A University Students Research Projects Support Program.
41. Çakır Koçak, Y. (2022). Peer Education and the Social Development of University Students. The Impact of Gender Equality and Dating Violence Attitudes: The Case of Bartın University. TÜBİTAK 2209-A University Students Research Projects Support Program.
42. Garip, F., Rashidova, E. (2021). Breathing and Relaxation Practices Before Exams. The Effect of Exercises on Students' Anxiety Levels. TÜBİTAK 2209-A University Students Research Projects Support Program.

Number of Externally Funded Projects (Completed)

1. Gökçen Gökalp, M., Kilci Erciyas, Ş., Cirban Ekrem, E., Çetin, Ş. (2023). Earthquake Assessment of the Situation and Healthcare of Earthquake Victims Who Became Disabled Before and After the Earthquake in Van Province. 1002-C Natural Disasters Focused Field Study Emergency Support Program.
2. Feyzan Garip. (2021). Escape in the Basic Principles and Practices of Nursing Course. Learning Through Room Games. TÜBİTAK 2209-A University Students Research Projects Support Program.
3. Yalnız Dilcen, H., Çakır Koçak, Y., Dülger, H., Ada, G., Demir Bozkurt, F. (2023). Assessment of the Psychosocial Health Status of Pregnant and Postpartum Women Experiencing Earthquakes. TÜBİTAK 1002-C Natural Disasters Focused Field Study Emergency Support Program.
4. Dolu, I. (2023). "Hearing the Silences": Vulnerable elderly Turkish people in the United Kingdom. Improving culturally safe transfer care for migrants. TÜBİTAK – 2219 Overseas Postdoctoral Research Fellowship Program.
5. Öztürk A. (2023). A Structured Education Program in Nursing To enable students to recognize the signs of violence against women and to oppose violence on their attitudes. TÜBİTAK 2209-A University Students Research Projects Support Program (2022/1st Term). Project leader: İrem Albayrak, completed in 2023.

6. Karahan, E., Çelik, S., Altıntaş, S., Uçar, Ö., Yücel, M. (2023). Progressive Breathing and The Effect of Relaxation Exercises on Sleep and Quality of Life of Earthquake Victims. TÜBİTAK 1002-B Emergency Support Module.
7. Bayındır Çevik, A., Şeker, E., Uysal, H., Üstün Gökçe, E., Şeker, P., Ağlarıcı, AV, Çömlekçi N. Life-Saving First Aid Interventions in Disasters and Emergencies. 1002-B Emergency Support Program.
8. Çömlekçi, N., Demirbaş, A. The Effect of Nature-Based Sound Application on Fatigue and Patient Comfort in Hemodialysis Patients, TÜBİTAK 2209-A University Students Research Projects Support Program.
9. Turhan, Z. (2023). Healthy and Respectful Relationships for Men Who Commit Violence Against Their Wives. Implementation Program: TÜBİTAK 3501 Career Development Program.
10. Turhan, Z., Yormuk, H., Aydın, P., Tan EL (2023). An Examination of Unequal Attitudes and Behaviors of Men Towards Their Wives in Conflict Resolution in Their Marriages, TÜBİTAK 2209A University Students Research Projects Support Program, Principal Investigator.
Student: Hamza Yormuk.
11. Bulut E. (2023). The Effect of Gestational Diabetes Education on Pregnant Women's Oral Glucose Tolerance Test and Attitudes Towards Diabetes. TÜBİTAK 2209-A University Students Research Projects Support Program.
12. İşlek, E., Arı, HO, Özatkan, Y., Bilir Uslu, MK, Çakmak, S., Koca, S., Sönmez Aruç, S., Konca, M., Yıldırım, HH (2023) "Developing and strengthening services to achieve an integrated continuum of long-term care in Türkiye", a TÜSEB collaboration project funded by the World Health Organization.

The course is organized:

1. Altıntaş, S., Çelik, S. First Aid Training Course. November 4-5, 2023.
2. Çelik, S., Karahan, E., Uysal, H., Üstün Gökçe, E. First Aid Training Course, 9-10 December 2023.
3. Çakır Koçak Y. Pregnancy Massage Course (Module 1). December 24, 2023

Activities in which participation was as a speaker (Panel, Conference, Seminar, etc.)

1. Büyüktopaç, H. (2023). Time Deprivation or Addiction? Bartın University Health Faculty of Sciences. June 9, 2023
2. Bayındır Çevik, A., Çömlekçi, N., Kuş, T., Köksal, Y., Kabadayı, R., Arslan, M. & Yılmaz, F. (2023). Oral and lung cancer in university students who smoke. Awareness: The role of peer education. 1st International 21st National Nursing Students Congress, May 11-12, 2023. Samsun.
3. Bayındır Çevik, A., Şeker, E., Uysal, H., Üstün Gökçe, E., Sarıkaya Şeker, P., Ağlarıcı, AV (2023). Life-Saving First Aid Interventions in Disasters and Emergencies. (Oral Presentation, Abstract) 13th International Medicine and Health Sciences Researches-UTSAK, 26-27 August 2023, Ankara, Turkey.
4. Bayındır Çevik, A. (2023). Session IV - Oral Presentation (Session Chair) 1st International Çeşm-i Cihan Health Congress in Changing World. Bartın University, Faculty of Health Sciences, Bartın, Türkiye.



5. Burkev FG, Gelin D, Üstün Gökçe E. (2023). Healthcare Workers in the Earthquake Zone Professionals' Thoughts and Experiences, A Qualitative Study. (Oral Presentation, Abstract) 25th National Internal Medicine Congress. Antalya/Turkey.
6. Üstün Gökçe, E (2023). Reiki in Pain Management in Oncology Patients. The Healing Power of Nursing (Oral Presentation, Full Text) 13th International Medicine and Health Sciences Researches-UTSAK, 26-27 August 2023, Ankara, Türkiye
7. Olcar, T., Uysal, H. (2023). Individuals with Chronic Obstructive Pulmonary Disease The Frequency of Flare-ups of Health Literacy Levels Regarding Smoking and Sleep Determining the Relationship Between Quality and Performance. (Oral Presentation, Full Text) 1st Bilisel International Ahlat Scientific Researches Congress, 15-16 August 2023, Bitlis, Türkiye.
8. Akbaba, H. N, Uysal, H. (2023). Individuals Diagnosed with Atrial Fibrillation Determining Adherence to Anticoagulant Therapy and Self-Efficacy Levels. (Verbal) (Full text of the paper) 1st Bilisel International Ahlat Scientific Researches Congress, 15-16 August 2023 Bitlis, Türkiye.
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12. Çömlekçi, N., Akyüz, F. Virtual Reality in Symptom Management of Oncology Patients. The Use of Reality Applications - Systematic Compilation (Verbal Full Text) (Presentation). 7th International Nursing and Innovation Congress, October 21-22, 2023, Istanbul, Türkiye. (Online)
13. Akyüz, F., Çömlekçi, N. The Use of Information Technologies in Nursing and Technostress (Full Oral Presentation). 7th International Nursing and Innovation Congress, October 21-22, 2023, Istanbul, Türkiye. (Online)
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16. Özgür, Ö. (2023). Human Rights Panel: Disadvantaged Groups. Bartın University and Bartın Governorship. December 11, 2023.
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25. Çakır-Koçak, Y. Why does Pre-Perinatal and Postpartum Massages Important? Invited speaker, International Symposium of Institut Kesehatan Helvetia, The Multidisciplinary Team Approach and Quality of Care, Online, Indonesia, 16 May 2023.
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29. Yalnız Dilcen, H. Psychosocial Health Status of Women in Extraordinary Situations, 5 World Midwives Day Online Symposium, Giresun University Faculty of Health Sciences, Department of Midwifery, May 5, 2023.
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Evaluation of Performance Results

i. Achievement Results and Evaluations Related to Sub-Program Goals and Indicators

Purpose (A1)	Increasing Student Success Through Student-Centered Education		
Goal (H1.1)	The physical and academic infrastructure of education will be improved.		
Performance Indicators	Target 2023	Realized 2023	Achievement Status
PG1.1.1. Number of academic staff participating in the training of instructors	22	32	Achieved
PG1.1.3. Adequacy level of training tools and equipment (%)	100	100	Achieved
PG1.1.4. Number of students per faculty member	25	28,68	Not achieved
PG1.1.5. Number of students per teaching staff member	20	14,73	Achieved

Objective (A1)	Increase Student Achievement through Student-Centered Education		
Target (H1.2)	The education and training curricula will be improved		
Performance Indicators	Target for 2023	Realized in 2022	Achievement Status
PG1.2.1. Number of students participating in supplementary/side-track programs	3	-	Not achieved
PG1.2.2. Number of students participating in the Double Major program	3	10	Achieved
PG1.2.3. Number of students who graduated from Double Major programs	1	-	Not achieved
PG1.2.4. Number of course curricula updated in line with stakeholder and community expectations	3	4	Achieved
PG1.2.5. Number of courses delivered through distance education	20	35	Achieved
PG1.2.6. Frequency of review and updating of course information packages	3	4	Arrived



Objective (A1)	Improve Student Success through Student-Centered Education		
Target (H1.3)	The qualifications of undergraduate students who come to our university will be improved		
Performance Indicators	Target 2023	Realized 2023	Realization Status
PG1.3.1. Average of students' university entrance score cut-off points	350	304,57146	Not achieved
PG1.3.3. Ratio of enrolled students to the quota (%)	100	98,34	Not achieved

Objective (A1)	Improve Student Success through Student-Centered Education		
Target (H1.4)	Guidance and counseling services for students will be developed.		
Performance Indicators	Target for 2023	Realized for 2023	Achievement Status
PG1.4.1. Number of students benefiting from psychological counseling services	30	51	Achieved
PG1.4.2. Number of students per counselor at the undergraduate level number	25	20,19	Achieved
PG1.4.3. Number of students per counselor at the graduate level number	3	5,85	Reached
PG1.4.4. Percentage of students' satisfaction with administrative staff services (%)	85		-
PG1.4.5. Percentage of students' satisfaction with academic advising services (%)	90	92,5	Reached



Objective (A1)	Improving Student Success Through Student-Centered Education		
Target (H1.5)	Accessibility for students with disabilities in physical, educational, and social areas will be increased.		
Performance Indicators	Target 2023	The event took place in 2023.	Status of occurrence
PG1.5.4. Number of all types of social, cultural, sporting and educational activities related to people with disabilities.	4	5	Reached

Objective (A2)	To improve scientific research and publication activities in terms of quality and quantity.		
Objective (H2.1.)	Research infrastructure will be improved.		
Performance Indicators	Target 2023	The event took place in 2023.	Status of occurrence
PG2.1.3. Number of activities undertaken to improve the research competencies of faculty members.	2	4	Reached
PG2.1.4. Assistants involved in R&D activities. number of academic staff	1	5	Reached
PG2.1.5. Number of academic staff participating in activities to increase the effectiveness of the Project and Technology Office.	20	24	Reached
PG2.1.6. Number of activities in which faculty members participate to improve their research competencies.	35	56	Reached



Objective (A2)	To improve scientific research and publication activities ³ in terms of both quality and quantity		
Target (H2.2.)	The number of scientific research projects carried out at our university will be increased.		
Performance Indicators	Target for 2023	Realized in 2023	Status of achievement
Number of publicly or privately funded research projects (PG2.2.1)	10	19	Achieved
Number of students involved in national and international projects (PG2.2.2)	29	62	Achieved
Number of international partnership/supported projects (PG2.2.3)	2	2	Achieved
Number of completed scientific research projects (PG2.2.4)	5	9	Achieved
Number of interdisciplinary R&D projects (PG2.2.5)	4	-	Not achieved

Objective (A2)	Improving Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (H2.3.)	To enable our university's researchers to participate in national and international scientific activities.		
Performance Indicators	Target for 2023	Realized in 2023	Achievement Status
PG2.3.1. Faculty who benefit from international exchange programs Number of members	2	-	Not reached
PG2.3.2. Number of scientific events in which teaching staff actively participate	15	98	Reached
PG2.3.3. Number of teaching staff members who go abroad for research purposes	2	1	Not reached



Objective (A2)	To improve scientific research and publication activities in terms of quality and quantity.		
Objective (H2.4.)	The quality and quantity of postgraduate education programs will be increased.		
Performance Indicators	Target 2023	The event took place in 2023.	Status of occurrence
PG2.4.1. Graduate student ratio (%)	3	7,5	Reached
PG2.4.2. Number of students who completed master's degree programs.	2	2	Reached
PG2.4.5. Number of publications by graduate students.	4	5	Reached

Objective (A2)	To improve scientific research and publication activities in terms of quality and quantity.		
Target (H2.5.)	The number and quality of publications will be increased at both national and international levels.		
Performance Indicators	Target 2023	The event took place in 2023.	Status of occurrence
PG2.5.1. Total number of scientific publications.	70	1 8 9	Reached
PG2.5.2. International scientific output per faculty member. number of publications in journals (SCI, SCI Expanded, SSCI, AHCI)	1	1,15	Reached



PG2.5.3. Number of publications per faculty member published in other internationally indexed journals	3,5	1,15	3 Not reached
PG2.5.4. Number of citations per faculty member in international scientific journals (SCI, SCI Expanded, SSCI, AHCI)	1	2,73	Reached
PG2.5.5. Number of citations per faculty member in national and international books and journals	1	2,1	Reached

Purpose (A3)	To promote and institutionalize entrepreneurial and innovative activities across the university		
Target (H3.1)	It is to develop education and training activities related to entrepreneurship		
Performance Indicators	Target 2023	Realized in 2023	Achievement Status
PG3.1.2. Number of courses themed around innovation and entrepreneurship	6	7	Achieved
PG3.1.3. Students engaged in entrepreneurship number of	25	2	has been reached
PG3.1.4. Number of activities themed around entrepreneurship	2	14 7	has been reached



Purpose (A3)	To disseminate and institutionalize entrepreneurial and innovative activities across the University ³		
Target (H3.3.)	Initiatives aimed at increasing ownership of university-originated patents and intellectual and industrial property rights will be increased.		
Performance Indicators	Target 2023	Realized 2023	Status of realization
PG3.3.1. Number of patent applications	1	1	Achieved
PG3.3.2. Number of patents received	1	-	Not achieved

Objective (A3)	To disseminate and institutionalize entrepreneurial and innovative activities across the university		
Target (H3.4)	Activities that enable students' personal and social development will be increased.		
Performance Indicators	Target 2023	Realized 2023	Achievement Status
PG3.4.1. Number of events organized for students' personal and social development	15	19	Achieved
PG3.4.2. Number of active members in student clubs	70	894	Achieved
PG3.4.3. Number of annual activities of student clubs	2	9	Achieved
Number of Students Benefiting from the Career Center	65	210	Arrived
Number of Students Benefiting from the PG3.4.5 Sports Facilities	65	95	Arrived



Objective (A4)	To Increase Social, Cultural, and Scientific Activities for Regional Development ³		
Target (H4.1)	The university's national and international scientific activities will be increased.		
Performance Indicators	Target for 2023	Realized in 2023	Status of realization
PG.4.1.1. Number of national scientific events organized	7	22	Achieved
PG4.1.2. Number of international scientific events organized	1	3	Achieved

Objective (A4)	Increase Social, Cultural, and Scientific Activities for Regional Development		
Target (H4.3)	The university's social and cultural activities will be increased.		
Performance Indicators	2023 target	Realized 2023	Achievement status
PG4.3.1 Number of events organized for community contribution	10	6	Reached
PG4.3.4 Number of visits by stakeholders (unit students) to make use of library services	100	1185	Reached



Objective (A4)		To Increase Social, Cultural, and Scientific Activities for Regional Development ³		
Target (H4.4)		Activities aimed at the development and progress of the region will be increased.		
Performance Indicators		Target 2023	Realized 2023	Status of realization
Number of projects prepared for the region (PG4.4.1)		2	5	Achieved
Number of social responsibility projects (PG4.4.3)		5	10	Achieved
Total number of activities carried out regarding environmental awareness (PG4.4.4)		2	2	Achieved
Number of joint studies/work conducted with institutions in the region (PG4.4.5)		2	4	Achieved

Objective (A5)		Developing Participatory Management and Organizational Structure and Improving the Institutional Culture		
Target (H5.1.)		Relationships with our university's graduates will be developed.		
Performance Indicators		Target 2023	Achieved 2023	Status of Achievement
PG5.1.1. Number of students recorded in the alumni information system		50	54	Achieved
Number of activities conducted for graduates		1	1	Reached



Objective (A5)	Developing Corporate Culture Through Participatory Management and Organizational Structure		
Target (H5.3)	Stakeholders will be ensured to participate effectively in decision-making processes.		
Performance Indicators	Target 2023	The event took place in 2023.	Status of occurrence
PG5.3.1. Number of academic staff attending meetings held in the units.	24	36	Reached
PG5.3.2. Number of administrative staff attending meetings held in the units.	5	6	Reached
PG5.3.3. Number of students attending meetings held in the units.	410	477	Reached

Objective (A5)	Developing Corporate Culture Through Participatory Management and Organizational Structure		
Target (H5.4)	The university's national and international recognition will be increased.		
Performance Indicators	Target 2023	The event took place in 2023.	Status of occurrence
PG5.4.1. Number of promotional events, brochures, catalogs, etc.	10	12	Reached
PG5.4.2. Communication with the unit in written, visual and social media number of related news items	42	73	Reached
PG5.4.3. Number of times faculty web pages are viewed.	30000	38198	Reached
PG5.4.5. Total number of foreign students Ratio to the number of students (%)	20	20,55	Reached



Objective (A5)	To Improve the Participatory Management and Organization Structure and Institutional Culture		
Target (H5.5)	A quality culture will be widely promoted within the institution.		
Performance Indicators	Target for 2023	Realized in 2023	Status of realization
PG5.5.2. Training activities for the quality culture Number of	9	10	Achieved
PG5.5.4. Students incoming from international exchange programs Number of	2	-	Not achieved
PG5.5.5. Students outgoing from international exchange programs Number of	2	2	Achieved

Objective (6)	Improve Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (6.1.)	The number and quality of publications at national and international levels will be increased.		
Performance Indicators	Target for 2023	Achieved in 2023	Achievement Status
P.I.6.1.1. Number of articles presented in journals in the Web of Science or Scopus categories at the Faculty	28	28	Achieved
Number of articles published in journals in the Web of Science or Scopus categories within the faculty	17	24	Reached



Objective (6)	To improve scientific research and publication activities in terms of both quality and quantity		
Target (6.2.)	The number of projects carried out within the unit will be increased.		
Performance Indicators	Target 2023	Realized 2023	Status of Realization
P.G.6.2.1. Number of Tübitak projects presented by faculty members Number of projects	6	9	Achieved
P.G.6.2.2. Number of Tübitak projects accepted by faculty members Number of projects	3	6	Achieved
P.G.6.2.3. Number of Tübitak student projects presented at the faculty	8	29	Achieved
P.G.6.2.4. Number of Tübitak student projects accepted at the faculty number of	5	14	Reached

Performance Indicators	Target 2023	Actual 2023	Achievement Status
Number of student clubs	3	6	Reached
Number of sports teams	3	8	Reached
Number of first aid training centers	1	1	Attained
Number of Pre-Natal Education classes	1	-	Not attained

III. EVALUATION OF INSTITUTIONAL CAPABILITY AND CAPACITY

A. Strengths

- Having an innovative and highly motivated working environment
- Having a young and dynamic pool of academic and administrative staff
- Strong communication with the university's other units
- Training a preferred professional workforce
- Having an easily accessible management approach
- Availability of an optional English preparatory program
- Availability of graduate programs
- The faculty being located within a sustainable green campus
- Student, academic, and administrative staff mobility being possible through the existence of exchange programs
- Organizing national and international scientific activities
- Supporting participation in national and international scientific activities
- The university library having rich print and online databases
- Graduates having access to job opportunities
- Updating course schedules in line with stakeholder opinions
- The dedicated work of academic and administrative human resources
- Adoption of a management approach that evaluates stakeholder opinions
- Implementation of quality processes within the PUKÖ cycle
- Valuing and encouraging project work
- Having a healthcare tourism protocol in place
- Having an Emergency First Aid Training and Instructor Training Center that provides services in the region
- Having scholarship awards for accessibility to education and socio-cultural activities

B. Opportunities

- Meeting part of the need for teaching staff through assignments outside the unit
- The faculty being located in a safe city such as Bartın
- Ease of access to large cities due to the geographical location of the province
- When the faculty is located in a safe city, it is a problem for students in the province
- Graduates having access to job-finding opportunities
- Easiness of transportation due to the faculty being close to the city center
- Increasing need for our country's health professionals
- Having an approach to governance that is open to innovation and development

C. Weaknesses

- Insufficient number of teaching staff in some areas of specialization
- Limited availability of transportation within the city
- Insufficient financial resources
- Lack of adequate cooperation with international institutions and organizations



Due to the limited scope of practice areas, the professional skills the student can gain are limited

D. Threats

That high-achieving students prefer our Faculty less in the Higher Education Institutions Examination (YKS)

Lack of limited cultural, artistic, and sporting events in our province

In clinical and field practice, sharing practice areas with other schools that provide health education

Lack of infrastructure in primary and secondary healthcare facilities, causing students to experience difficulties with practice and internship placement

There is no healthcare facility in the province, especially at the third level (Training and Research Hospital, University Hospital)

Insufficient funding allocated to universities

Our province being located in a disaster area

Increasing student capacity adversely affects the quality of education

Insufficient financial support for domestic and international scientific events

E. Evaluation

In our faculty, we attach importance to training well-equipped healthcare professionals who, by adopting a student-centered approach and lifelong learning as principles, contribute to the protection, improvement, and development of public health by using scientific methods with a sense of social responsibility; who adhere to ethical values; who are researchers capable of analysis and synthesis; who are compatible with teamwork; who know languages; who continuously renew themselves professionally and culturally; and who contribute to society and to universal science.

Although our faculty began education and training in the 2019-2020 academic year, by ensuring that our students and our academic and administrative staff participate in the decision-making processes of our internal and external stakeholders, significant progress has been made rapidly in the areas of quality assurance system, education and training, research and development, contribution to society, and the management system.

In our faculty, compared with previous years, there is a considerable increase in both student applications and acceptance numbers for TÜBİTAK 2209-A. In addition to the activities carried out by our faculty for the benefit of society and for the personal and social development of our students, the number of activities organized to increase the research capacity of our academic staff has continued to rise steadily in line with the increases that occurred in previous years. As in the previous year, in 2023 there was a significant increase, both in quantity and quality, in the number of articles presented and accepted in journals indexed in Web of Science or Scopus categories. Of the 78 performance indicators targeted for 2023, 66 were achieved (84%).

Prepared by conducting monitoring and evaluation of the internal control action plan and the strategic plan in six-month periods, the reports were announced to our internal stakeholders and partners through our website in accordance with the principles of accountability and transparency, and the necessary measures were taken in line with the reports.



IV. RECOMMENDATIONS AND MEASURES

It has been determined that among the seventy-seven performance indicator targets included in the Strategic Plan, it was not possible to reach twelve indicators. Preventive activities have been planned during 2024 for the performance indicators that could not be achieved. These activities;

- Increasing the number of faculty members
- Encouraging Nursing Department students to participate in minor (double) major programs,
- Encouraging students to participate in the dual major program,
- In order to promote the Faculty and Departments, admitting prospective students to the institution,
- Increasing activities such as arranging invitations, conducting institutional visits, and actively using social media accounts,
- Encouraging the participation of academic staff in interdisciplinary R&D projects,
- Planning interdisciplinary studies aimed at our university's specialization areas,
- Continuing activities that increase the efficiency and satisfaction of our academic and administrative staff,
- Increasing the number of courses for the specialization area,
- Encouraging students to carry out activities related to entrepreneurship within the scope of department courses,
- Informing and encouraging faculty members regarding international exchange programs,
- Encouraging faculty members to go abroad for research purposes,
- Encouraging faculty members to file patents/utility model applications,
- Conducting promotional activities by teaching staff who benefit from exchange programs, and by other teaching staff who are carrying out activities abroad, to receive students from international exchange programs.



ANNEXES

INTERNAL CONTROL ASSURANCE STATEMENT

As the expenditure authority, within my authority; I declare that the information included in this report is reliable, complete, and accurate.

I hereby state that, for the activities explained in this report, the resources allocated from the administration budget to our expenditure unit are used effectively, economically, and efficiently; within the scope of my duty and authority, the internal control system provides sufficient assurance regarding the legality and regularity of administrative and financial decisions and the transactions related to them; and that process control is implemented effectively in our expenditure unit.

This assurance is based on matters within my knowledge, such as the information I received from the preceding expenditure authority as the expenditure authority, the information and assessments I have, internal controls, internal auditor reports, and the reports of the Court of Accounts.¹

I declare that I have no knowledge of any matter not reported here that would be detrimental to the interests of the administration.²

Expenditure Authority:

Name-Surnam : Prof. Dr. Sevim ÇELİK

Title : Dean

Date : .../01//2024

Signature :

If the spending-authority officer has any reservations regarding any payment order, these are added to this declaration as a list, and it is stated that this declaration must be considered together with these reservations.²