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Our country needs enlightened ideas and contemporary progress to spread without losing a moment, and its development must be ensured. For this, all scholars of science and technology must consider working on this as a matter of honor.

A handwritten signature in black ink, which appears to be 'M. Atatürk'.



Recep Tayyip ERDOĞAN,
President



“WHILE SHRINKING THE SOULS, WE WILL MAKE OUR GOALS GROW”

Prof. Dr. Orhan UZUN
Rector



PREFACE

Based on the proposals of the Ministry of National Education submitted to the Rectorate of Bartın University, in accordance with the additional 30th article of Law No. 2809 dated 28/3/1983, on 17/01/2018, it was established by a decision of the Council of Ministers, and was published in the Official Gazette No. 30334 dated 16 February 2018.

With a student-centered approach, adopting lifelong learning as a principle, and contributing to the protection, improvement, and development of society's health by using scientific methods together with a sense of social responsibility; bound by ethical values; training researcher, analysis- and synthesis-capable, teamwork-compatible, language-proficient, equipped health professionals who continuously renew themselves both professionally and culturally; and contributing to society and universal science—our Faculty, in accordance with national and international standards, began serving in the 2019–2020 academic year with a total of 10 departments, with 1 active department and 9 inactive departments. As of the 2020–2021 academic year, educational and training activities are being carried out actively in the Nursing and Social Work Department.



Our Faculty is a higher education institution that, by adopting freedom of² expression, respect for human rights, fairness, tolerance, commitment to ethical values, participation, transparency, social responsibility, a sense of responsibility, solidarity, idealism, academic thinking and freedom, and entrepreneurship as its core values, carries out research and practices for scientific and societal problems in the field of health sciences through education, training, and application; has a strong institutional culture and a high sense of belonging; is a respected faculty preferred for its education; and has a very high development potential with its young and dynamic academic staff.

Established in 2018, our Faculty is a sign that, thanks to the work carried out by its young and dynamic faculty, it will continue to produce original articles at national and international level, participate in congresses, symposiums, seminars, and panels, begin implementing widespread training activities and projects for the benefit of society, initiate efforts to benefit from funding sources such as BAP and TUBITAK, and conduct scientific research and publications.

While carrying out our activities, all the academic and administrative staff we work with diligently. Thank you for your attention and I present to you our Faculty's 2022 unit activity report for your information.

Prof. Dr. Sevim ÇELİK
Dean

I. GENERAL INFORMATION

Based on the proposal letters of the Ministry of National Education, the establishment of the Faculty of Health Sciences in accordance with the Bartın University Rectorate was decided by the Council of Ministers on 17/01/2018, according to the additional Article 30 of Law No. 2809 dated 28/3/1983; it was published in the Official Gazette dated 16 February 2018 and numbered 30334. In the 2019–2020 academic year, student intake for the Nursing Department was initiated, and in the 2021–2022 academic year, student intake for the Social Work Department was initiated.

A. Mission and Vision

Our Faculty's Mission

- Our faculty adopts a student-centered approach, learning with a sense of social responsibility and by also using scientific methods, contributes to the protection, improvement, and development of society's health; it is committed to ethical values, trains research-oriented and analytical and synthesis-capable health professionals who can work well in teams, are proficient in languages, continuously renew themselves professionally and culturally, and contribute to society and

Our Faculty Vision

- In the field of health sciences, we are a respected faculty that achieves national standards in education, training, and practice; conducts research and implements solutions-focused studies addressing scientific and societal issues; has a strong institutional culture and a high sense of belonging; and is preferred for the education it provides.



B. Authority, Duties and Responsibilities

According to Article 12 of the Higher Education Law No. 2547, the duties of higher education institutions are:

- a) Within a system based on the principles of modern civilization and education, society and development plans in line with principles and objectives, and based on secondary education and training, scientific research, publication, and consultancy services at various levels.
- b) By utilizing its expertise and financial resources rationally, efficiently, and economically, and in line with the principles and objectives of national education policies and development plans, as well as the plans and programs prepared by the Higher Education Council, to train the workforce in the branches and numbers needed by the country.
- c) Science that raises the living standards of Turkish society and enlightens the public, disseminating their data through speech, writing, and other means,
- c) To ensure the education of society, particularly in the areas of industrialization and agricultural modernization, through formal, informal, and non-formal open education.
- d) To make the problems concerning its development a subject of teaching and research by collaborating with other organizations and making suggestions to public institutions, to present the results for the benefit of society, and to complete the studies and research requested by public institutions and communicate its opinions and suggestions.
- e) Education and training, and mobilization, including formal, informal, continuous, and open education.
- f) Undertaking the service, and to provide professions suitable to the development and needs of agriculture and industry in their regions.
- g) To contribute to the development of the knowledge of its personnel, implement and participate in studies and programs that will provide production, To cooperate with relevant institutions and to make suggestions for solving environmental problems,
- g) To produce, develop, use, and disseminate educational technology.
- g) To develop the educational principles for the practical application of higher education, objective is to establish revolving fund enterprises, operate them efficiently, and make the necessary regulations for the development of these activities.

Faculty Bodies' Authority, Duties and

Responsibilities: Dean

The dean, representing the faculty and its units, is selected by the Council of Higher Education for a three-year term from among three professors, chosen by the rector from within or outside the university, and appointed according to the normal procedure. The dean whose term has expired may be reappointed. The dean assigns salaried faculty members from the faculty to assist him in his work. The central open education system selects a maximum of two people from among them to serve as vice deans. The dean is responsible for conducting distance education, and where necessary, in the faculty responsible for conducting distance education. The dean is appointed by the dean for a maximum term of three years.

When the dean is absent, one of the assistants acts as his/her deputy. If the deputyship lasts for more than six months, a new dean is appointed.



Duties, powers, and responsibilities:

- a) To chair faculty boards, to implement the decisions of faculty boards, and
 - a) To ensure regular cooperation among faculty units, b) General status and functioning of the faculty at the end of each academic year and to report to the rector whenever requested about the faculty's budget and staffing needs, along with the justification to submit to the rectorate after receiving it,
- c) To exercise general supervision and control over the faculty's units and personnel at all levels.
- d) It is also responsible for performing other duties assigned to it by this law.

The faculty member is primarily responsible to the rector for the rational use and development of the teaching capacity of the faculty and its affiliated units, for taking necessary security measures when required, for providing necessary social services to students, for the orderly conduct of educational, scientific research and publication activities, for the supervision and control of all activities, for monitoring and monitoring them, and for obtaining the results.

Faculty Board

The Faculty Board consists of the Dean as chair, the heads of the departments affiliated with the faculty, the directors of any institutes and schools affiliated with the faculty, and three professors elected by the professors among themselves, two associate professors elected by the associate professors, and one lecturer elected by the assistant professors for a three-year term. The Faculty Board normally meets at the beginning and end of each semester.

Duties, powers, and responsibilities:

The Faculty Board is an academic body that performs the following duties:

- a) The faculty's educational, scientific research and publication activities and this
 - To determine the principles, plans, programs, and academic calendar related to the activities.
- b) To elect members to the faculty board.
- c) To perform other duties assigned by this law.

Faculty Board of Directors

The Faculty Board consists of the dean as chairman, three professors, two associate professors, and one assistant professor elected by the faculty council for a three-year term. The Faculty Board meets at the dean's invitation. When deemed necessary, the Board may establish temporary working groups and education and training coordination offices, and regulate their duties.

Duties, powers, and responsibilities:

The faculty board is an auxiliary body to the dean in administrative activities and performs the following duties:

- a) The dean is responsible for the implementation of the principles determined by the faculty council's decisions.
 - Assisting in the implementation of the faculty's education, administration, investment plans, programs, and calendar. proposal
- c) To make decisions on all matters brought by the dean regarding faculty



d) to make decisions regarding the admission of students, placement into courses, and dismissal, as well as the education and training and

Departments

In a university or higher education institution, more than one department providing education and training of the same or similar nature may not exist. The department is managed by the head of the department. The head of the department is appointed for three years by the dean at faculties, and at higher schools affiliated with the faculty, upon the recommendation of the director to the dean, and at higher schools affiliated with the rectorate, by the rector upon the recommendation of the director, among the department's tenured professors; if none are available, among associate professors; if no associate professors are available, among doctorate lecturers. The term of the head whose term has ended may be renewed. For periods when the head of department cannot be present in the performance of duties, one of the teaching staff is assigned as acting head. In cases where, for any reason, the absence exceeds six months, a new head of department is appointed by the same method to complete the remaining term.

Faculty Members

The head of the department is responsible for the department's education and training, and research at every level, and for ensuring that all kinds of activities related to the department are conducted regularly and efficiently.

Professor: A person who holds the academic title of associate professorship conferred by the Interuniversity Board.

Assistant Professor (Doctoral): A person who has successfully completed doctoral studies and holds an academic title that corresponds to the title of specialization in medicine, dentistry, pharmacy, and veterinary medicine, or who, upon the recommendation of the Interuniversity Board, has acquired proficiency in one of the specific fields of art determined by the Council of Higher Education.

Duties, powers, and responsibilities:

- In higher education institutions and in accordance with the purposes and principles of this Law, have carried out education and training and applied studies at the associate's, undergraduate, and graduate levels, manage the preparation of projects and seminars;
- to conduct scientific research and publications in higher education institutions,
- according to the program to be organized by the head of the relevant unit, on certain days, to receive students and help them on the necessary matters, in accordance with this Law's fundamental principles, to guide and provide guidance, and c) to perform the duties to be assigned by the authorized bodies.

Lecturers

For courses in universities and their affiliated units for which there is no faculty member appointed under this Law, or for the teaching and application of any course topics that require special knowledge and expertise, persons known for their work and publications in their fields of expertise may be appointed on a fixed-term basis or by payment on an hourly basis. At the end of the appointment period, their duties automatically end. It is possible to renew their appointments.

Research Assistants

A teaching staff member who assists with research, examination, and experiments conducted at higher education institutions and performs other relevant duties assigned by authorized bodies. These are research assistants approved by the Rector upon the positive opinion of the head of the relevant department or field of study, the head of the department, the dean, and the director of the institute, college, or conservatory.

They are appointed to their positions for a maximum period of three years; upon the end of the appointment period, their duties automatically terminate. They may be reappointed using the same procedure.

Administrative Units

In each faculty, there is a faculty secretary affiliated with the dean and heading the faculty management organization.

The faculty administrative organization consists of the faculty secretary and the student affairs office, and as needed, financial affairs, publication and support services units to be established.

In accordance with Law No. 5018,
our unit; Appropriation instruction
and responsibility:

ARTICLE 32- Expenditures may be made from budgets when the expenditure authority issues an expenditure instruction. In expenditure instructions, information is provided regarding the rationale for the service, the subject and amount of the work to be carried out, the duration, the available appropriation, the implementation method, and the persons responsible for carrying out the implementation. Spending authorities are responsible for ensuring that spending instructions comply with the budget principles and rules, laws, regulations, and other legislation, for ensuring that appropriations are used effectively, economically, and efficiently, and for carrying out the other actions they must perform within the framework of this Law.

For the Realization of the Expense:

ARTICLE 33- In order for an expense to be incurred from budgets, it must be approved by the assigned persons or commissions that the work, goods, or services have been procured or carried out in accordance with the specified procedures and principles, and the disbursement documents must be prepared. The performance of expenses is completed by having the payment order document prepared by the officer assigned by the spending authority signed by the spending authority and by paying the amount to the entitled party. Realization officers, upon the spending instruction, carry out the tasks of having the work performed, procuring goods or services, carrying out the procedures related to acceptance, documenting these matters, and preparing the documents required for payment. Realization officers are responsible for the work and transactions they must carry out within the framework of this Law.

Financial services unit:

ARTICLE 60- In public administrations, the following duties are carried out by the financial services unit:

- a) Coordinate the preparation of the administration's strategic plan and performance program, and work to consolidate the results.
- b) To prepare the administration budget, including budget estimates for the following two years in accordance with the strategic plan and evaluate the compliance of the administration's activities with them.
- c) Within the framework of budget principles and rules to be determined in accordance with legislation, to take into account the requirements of the relevant units, to ensure the transfer of the allocation to the relevant units.
- c) To keep budget records, to collect, evaluate and prepare the budget final account and financial statistics regarding the results of budget implementation.
- d) To carry out the revenues of the administration within the framework of the relevant legislation, to address the follow-up and collection of receivables.



- e) to carry out the accounting services in administrations that are not covered by the general budget scope
- f) Taking into account the unit activity reports prepared by expenditure units as well preparing the administration's activity report.
- g) to prepare the summary tables relating to moveable and immoveable property that is owned by the sum of the administration moveable and immoveable property that is prepared by of these administration
- ğ) To provide the senior manager with the necessary information and to advise and the provide information of necessary legislation related to financial law spending authorities the pre-financial control activity.
- j) To conduct work on the establishment of the internal control system, the implementation and development of its standards
- k) To perform other duties assigned by the senior manager on financial matters.

Accounting Service and the Authority and Responsibilities of the Accounting Officer: ARTICLE 61 — Accounting service means the processing of income and receivables collection; the payment of expenses to their rightful owners; the receipt, safekeeping, delivery to the relevant parties, dispatch, and recording and reporting of all other financial transactions, including money and values expressed in terms of money, as well as deposits. Those who carry out these transactions are the accounting officers. The effect of civil service staffing positions and titles on the nature of an accounting officer is nil.

C. Information Regarding the Administration

1. Physical Structure

Our faculty moved to its new building on the Ağdacı Campus in September 2020. While the building is jointly used with the School of Foreign Languages and totals 800 m2, the total enclosed area of the building, which consists of four floors including the ground floor is 3730 m2's. At our faculty, the setup of the Anatomy Laboratory, the Nursing Skills Laboratory, and the First Aid Laboratory has been completed. The First Aid Laboratory is nearing completion.

Table 1: Laboratories Used for Education and Training Purposes

	Number	Area (m2)
Anatomy Laboratory	1	60,61
Nursing Skills Laboratory	1	72,65
First Aid Laboratory	1	61,04



Figure 1: Anatomy Laboratory



Figure 2: Nursing Skills Laboratory



Figure 3: First Aid Laboratory



Table 2: Service Areas

	Number of Offices	Area m2	Number of Personnel
Academic Staff	22	291,80	37
Administrative Staff	8	138,27	6

Table 3: Educational Areas

Alan	Capacity 0-25	Capacity 26-50	Capacity 51-75	Capacity 76-100	Capacity 101-150
Amphitheater	-	-	-	-	-
Class	-	3	1	3	-
Computer Lab.	-	-	-	-	-
Other Lab.	-	2	-	-	-
Workshops	-	-	-	-	-
Total	-	5	1	3	-

Table 4: Meeting and Conference Rooms

Capacity (Persons)	Meeting Room (Number)	Conference Room (Number)	Reading Salon (Count)	Total
1 -20	1	-	-	1
2 -50	-	-	-	-
5 -100	-	-	-	-

Table 5: Warehouse and Archive Areas

Area Name	Count	Area m2
Archive	1	12,79

2. Organizational Structure

The organizational structure of our Faculty has been established in accordance with the provisions regarding the academic and administrative organization of universities of the Higher Education Law No. 2547 and the Decree-Law on the Administrative Organization of Higher Education Institutions and related regulations.

Within Bartın University Faculty of Health Sciences, there are undergraduate programs consisting of the Department of Nursing, the Department of Nutrition and Dietetics, the Department of Physiotherapy and Rehabilitation, the Department of Health Management, the Department of Child Development, the Department of Social Work, the Department of Audiology, the Department of Emergency Care and Disaster Management, and the Department of Midwifery.

Academic Units

- Department of Nursing
- Department of Midwifery
- Department of Social Work
- Department of Nutrition and Dietetics
- Department of Physiotherapy and Rehabilitation
- Department of Health Management
- Department of Child Development
- Department of Audiology
- Department of Emergency Aid and Disaster Management
- Department of Gerontology

Administrative Units

- Faculty Secretariat
- Personnel Affairs Unit
- Student Affairs Office
- Administrative and Financial Affairs Office



Faculty Management

Prof. Dr. Sevim ÇELİK	Dean
Assoc. Prof. Dr. Elif KARAHAAN	Deputy Dean
Dr. Lecturer Elif İŞLEK	Deputy Dean
Nazan DEMİR	Faculty Secretary

Faculty Board

Prof. Dr. Sevim ÇELİK	Dean (Chair)
Prof. Dr. Hatice Selma ÇELİKİYAY	Professor Representative
Prof. Dr. Mustafa Sabri GÖK	Professor Representative
Prof. Dr. Osman GENÇEL	Professor Representative
Assoc. Prof. Dr. Ramazan YILMAZ	Associate Professor Representative
Assoc. Prof. Dr. Ayfer BAYINDIR ÇEVİK	Associate Professor Representative
Assoc. Prof. Dr. Hacer YALNIZ DİLCEN	Head of the Department of Midwifery
Assoc. Prof. Dr. Elif KARAHAAN	Head of the Department of Nursing V.
Assoc. Prof. Dr. Zeynep TURHAN	Head of Social Services Department
Dr. Lecturer Member Elif İŞLEK	Dr. Lecturer Member Representative
Nazan DEMİR	Faculty Secretary (Rapporteur)



Faculty Management Board

Prof. Dr. Sevim ÇELİK	Dean (Chairperson)
Prof. Dr. Hatice Selma ÇELİKYAY	Professor Representative
Prof. Dr. Mustafa Sabri GÖK	Professor Representative
Prof. Dr. Osman GENÇEL	Representative of the Professors
Assoc. Prof. Dr. Ramazan YILMAZ	Representative of the Associate Professors
Assoc. Prof. Dr. Elif KARAHAN	Representative of the Associate Professors
Dr. Lecturer Member Hacer YALNIZ DİLCEN	Representative of the Lecturer Members
Nazan DEMİR	Faculty Secretary (Rapporteur)

Committees Established in the Faculty

In our faculty, committees specified in Table 6 have been established, job descriptions have been prepared, and the committee chairpersons and members have been notified.

Table 6: Committees Established in the Faculty

Quality Committee
Education Committee
Nursing Department Exemption and Placement Committee
Measurement and Evaluation Committee
Unit Academic Incentive Application and Review Committee
Nursing Department Academic Incentive Application and Review Committee
Department of Social Work Academic Incentive Application and Review Committee
Scholarship and Part-Time Student Committee
Guidance and Psychological Counseling Committee
Erasmus Commission
Mevlana Commission
Farabi Commission



Information Technology and Web Commission;
Ethics Commission
Personal Data Protection Commission
Unit Internal Control Monitoring and Guidance Commission
Unit Risk Identification and Analysis Commission
First Aid Commission
Social Activities Commission; Alumni
Communication
Social Work Department Exemption and Placement Adjustment Commission
College of Nursing Academic Incentive Application and Review Committee
Sports Committee Nursing
Department Curriculum Committee

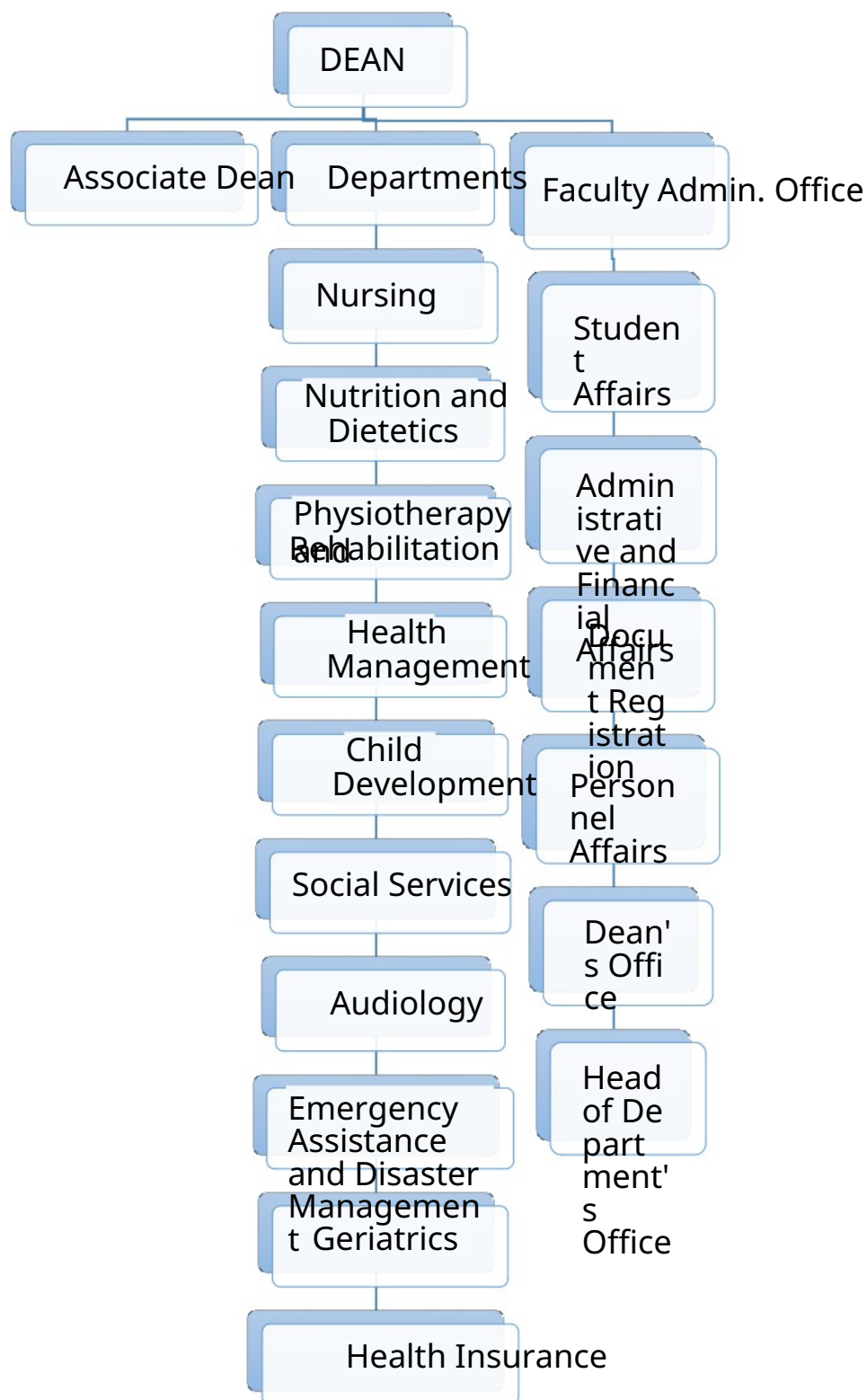


Figure 1: Organizational Chart

3. Technology and Information Infrastructure

Our faculty website provides up-to-date service in two languages: Turkish and English.

Table 7: Information and Technology Resources in the Faculty

Type	For Administrative Purposes (Number)	For Educational Purposes (Number)	Total
Desktop Computers	43	58	101
Laptops	2	-	2
All-in-One Printers	2	-	2
Printers	6	-	6
Copier	1	-	1
Projectors	1	15	16
Fax	1	-	1
Cameras	9	-	9
Total	65	73	138

Table 8: Durable Movable Assets

Account Code	Moveable Item Name	Quantity (Units)
255.3.1.2.10.1-3	Wooden Office Furniture Set	
255.2.5.1.99-1	Interactive Whiteboard	1
253.3.5.1-51	Aktigraf Device	5
253.3.5.1-64	Aluminum Folding Patient Transfer Stretcher	1
255.1.5.11-49	Lower Limb Muscle Model	1
253.3.5.1-61	Ambu	2
255.2.5.3.6.4-1	Ambus	4
255.1.5.11-86	Anatomy Poster Set	1
253.3.5.1-55	Adult Aneroid Sphygmomanometer	10
255.3.1.1.3	Archive-Style Voluted Cabinet	2
255.8.2.13.5-5	Arterial Arm Blood Pressure Measurement Simulator	2
255.1.5.11-103	Arterial Arm Blood Pressure Measurement Simulator	1
255.2.5.1.99-2	Hanging Accessory for Projection	1



		2
255.3.2.4.99-1	Bookstand	20
255.1.2.2-9	Atatürk Bust, Masks, Banners, and Posters	1
253.3.5.1-103	Thermometer (Infrared)	3
255.1.5.11-50	Foot Muscle Model	1
255.3.1.12	Display Banners	6
255.2.2.1.13-19	Barcode Printers and Scanners, Optical Readers	1
253.3.5.1-56	Simple Splint (6-Piece)	2
255.1.5.11-57	Head Median Section Image Plate/Model	1
255.1.5.8-1	Baby Codes	2
253.3.4.1.2-7	Baby Measurement Mat	1
253.3.4.1.1	Baby Scale	3
255.8.2.13.5-7	Infant Basic Life Support Training Manikin	1
255.1.5.11-101	Infant Basic Life Support Training Education Manikin	1
255.3.1.3.3	Waiting Chairs	7
255.1.5.11-56	Brain Model	1
255.2.1.1.1.1	Computer Cases	46
253.3.5.1-75	Scalpel Handle	5
255.1.3.1.5-2	Bluetooth Sleep Eye Mask with Earphones	7
253.3.4.1.2-8	Measuring Boy Body Parts	2
255.1.5.11	Kidney Model	1
255.1.5.11	Kidney Nephron and Glomerulus Examination Board	1
253.3.2.1.1-24	Refrigerators	1
255.1.5.11-82	Enlarged Block Skin Section	1
255.1.5.11-43	Enlarged Inner Ear Bones Model	1
255.1.5.11-64	Enlarged Heart Model	1
255.1.5.11-83	Enlarged Layered Skin Section Model	1
253.3.5.1-76	Surgical Bandage Scissors	1
253.3.5.1-77	Surgical Scissors	6
255.3.1.3.1	Work Chairs	69
255.3.3.99.1-20	Work Bench	1
253.3.1.2.1-1	Washing Machines	1
253.3.5.1-78	Washing Machine Filter	1
255.3.1.2.7-1	Drawing Tables	45
253.3.5.1	Children's Blood Pressure Monitor	25
255.8.2.13.5-6	Child Basic Life Support Training Manikin	1
255.1.5.11-100	Child Basic Life Support Training	1
255.3.1.1.99-44	Other Cabinets-Console 170*45*90h	1
253.3.4.1.1-26	Digital Scale	2
255.8.2.13.5-3	Digital Controlled Auscultation Simulator	1
253.3.5.1-72	Digital Pediatric Thermometer	1
253.3.5.1-58	Digital Blood Pressure Monitor	1
253.3.5.1-92	Digital Scale	11
255.99.2-17	Digital Non-Contact Thermometer	1



253.3.5.1-73	Sewing Kit (7-Piece)	2
255.1.5.11	Language Examination Model	1
255.8.2.99-16	Distosi (Challenging Development) Simulator Model	1
255.2.1.1.2-77	Laptop Computers	3
255.8.2.13.4-1	Childbirth Model Set (Clarity Monitoring Modules)	1
255.1.5.11-63	Circulatory System Organs Display Board	1
255.3.1.1.1	File Cabinets	79
253.3.5.99-11	Dual Head Stethoscope	10
255.2.1.1.1.3	Screens	27
253.3.5.1-59	Hand Dopplers	2
255.1.5.11-51	Hand Muscle Model	1
253.3.5.1-108	Hand Massage Device	1
253.3.6.4.1-15	Electric Hair Curler and Water Boiler	33
255.8.2.99-17	Embryo and Fetal Development Process Model	1
255.8.2.13.1-8	Breastfeeding Kit (Breastfeeding Simulation Model)	1
253.3.5.1-35	Injection Simulator (ID)	1
253.3.5.1-34	Injection Simulator (IM)	1
253.3.5.1-33	Injection Simulator (IV)	1
253.3.5.1-98	Episiotomy Scissors Braun Model	1
253.3.5.1-69	Episiotomy Set	2
255.1.5.11	Male Genital Organ	1
255.3.1.8	Trays and Containers	3
255.2.99.3.2	Document Destruction Machines	2
255.2.4.2-3	Fax Machines	1
253.3.5.1-79	Farabeuf Retractor (Set of 2)	1
255.1.5.11-79	Fertilization Process Examination Board	1
253.3.5.1	Fetal Handheld Dopplers	2
255.8.2.99-15	FETO model	3
255.2.3.1-28	Photocopier Machines—Kyocera—Taskalfa 4012i Laser Printer	1
255.1.5.2.1-4	General-Purpose Examination Table	1
255.1.5.11-97	Feedback-Enabled Infant Basic Life Support Training Mannequin	1
255.1.5.11-102	Feedback-Enabled Adult Basic Life Support Training Mannequin	1
255.8.2.13.5-8	Feedback-Enabled Adult Basic Life Support Training Mannequin	1
255.8.2.13.5-4	Wearable Breast Examination Model	1
255.99.2-15	Glucometer (1 box with Strib)	2
255.10.2.5.4-5	Image Monitors	3
255.1.5.11-81	Eye Model	1
255.8.2.17.99-2	Power Supply	2
255.10.2.5.1-2	Security Camera	3



2

255.1.5.11-92	Patient Care Skills Development Mannequin	1
255.8.2.13.5-1	Patient Care Skills Development Mannequin	2
255.1.5.4.99-3	Patient Bedside Console	5
255.1.5.99.3-1	Patient Bedside Unit	3
255.1.5.3-1	Patient Dining Table	5
253.3.6.99-322	Patient Bedside Unit, Horizontal Type	2
253.3.5.1-63	Patient Head Monitor	1
253.3.5.1-101	Hemostatic Coagulation Forceps (Serrated)	1
253.3.5.1-80	Hemostatic Coagulation Forceps (Straight)	1
253.3.5.1-86	Hemostatic Forceps (Straight)	2
255.2.99.1.1-10	Calculators	2
255.2.99.1.1-15	Calculators	2
253.3.5.1-70	Hyst erometry	2
255.2.5.3.6.3-1	Speakers—Cabin Speaker	16
255.2.5.3.6.3-16	Speakers—USB Speaker	3
255.1.5.11-96	Intramuscular Injection Simulator	1
255.2.4.1.6-9	IP Phones	30
255.2.5.4.1.99-2	Indoor Dome IP Camera	6
255.2.5.4.1.17-1	Internet Cameras	6
255.1.5.11-80	Intrauterine Embryological Development Model Set	1
255.8.2.13.5-2	Intravenous Injection Arm Simulator-	1
255.1.5.11-44	Skeleton Model	1
255.1.5.11-105	Gynecological Examination Procedure Model	1
255.2.5.3.6.99-22	Wired Over-Ear Headphones	5
255.1.5.11-77	Female External Genital Organs	1
255.1.5.11-78	Female Internal Reproductive Organs	1
255.1.5.11-45	Skull Model	1
255.1.5.11-60	Heart, Lung, and Larynx Image Plate	1
255.1.5.11-70	Liver Cross-Section Model	1
253.3.5.1-36	Catheterization Simulator (Unisex)	1
255.1.1.1.2-18	Non-Slip Rug	1
255.3.1.1.11-54	Bookcases	1
255.3.1.4.1-5	Classic-Style Dining Chairs - Metal	10
255.3.1.4.1-1	Classic-Style Dining Chairs - Guest Chair	13
255.2.99.2.5-3	Air Conditioners - Outdoor Unit	1
255.2.99.2.5-3	Air Conditioners - Indoor Unit	1
255.2.99.2.5-3	Air Conditioners - Salon Type	1
255.3.3.1.1-1	Combine Bank and Desks—Bank	13
255.3.1.4.5	Conference/Seminar Type Seating	67
255.8.2.99-18	Contraceptive Application Materials	1
255.3.5.1-5	Podiums—Unbranded—Podiums	4
255.3.5.1-1	Podiums—Unbranded—Teacher Podium	8
253.3.5.13-3	Laryngoscope Set	1



		2
255.1.5.11-87	Enema Application Simulator	1
255.2.2.1.3	Laser Printers	8
255.1.5.11-66	Lymphatic Circulatory System Model	1
255.1.5.11-65	Life-Size Heart Model	1
255.3.1.6.2	Metal Coat Stands	17
255.1.2.1-19	Office Flag 100x150	1
255.1.2.1-14	Flagpole	2
255.1.5.10.2-3	Material Handling Trolley	1
255.3.1.1.5-27	Material/Tool Cabinets—Cabinet 80*36*210h	2
255.3.1.1.5-24	Material/Tool Cabinets—Cabinet 80*65*210h	2
255.9.2.8-4	Table Tennis Table-	1
255.2.1.1.99.3-1	Desktop Computer Set	4
255.2.1.1.99.3-6	Desktop Computer Set	1
255.3.1.1.9-1	Desktop Storage Cabinets (Cable Box)	1
255.1.5.11-84	Median Sagittal Section and Nasal Cavity Model	1
255.1.5.11-62	Mediastinum Model	1
255.1.5.11-98	Mammary Gland Model	1
255.3.1.2.3.1	Clerk Desk	46
253.2.2.2.7-18	Stairs	1
255.3.1.5.1-12	Metal Stools—Work Stools	80
255.3.1.5.1-1	Metal Stools—Swivel—	10
253.3.5.1-96	Metal Vaginal Speculum	2
253.3.5.1-57	Metronome	5
255.1.5.11-68	Stomach Model	1
255.3.1.3.2	Guest Seating	88
255.1.5.5.99-5	Motorized Patient Care Beds	4
255.2.5.3.6.99-21	MP3 Player	5
253.3.5.1-67	Examination Light Pen	1
255.3.1.2.3.2-11	Manager's Desk	1
255.2.99.7.1-3	Seals	2
255.99.2-14	Nebulizer Device	1
253.3.5.1-53	Nebulizer	1
253.3.5.1-66	Spine Backboard (Adult Type)	1
253.3.5.1-68	Over Pensi	1
255.1.5.11-46	Articulating Joint Model	1
255.3.1.2.99-42	Teacher's Desk	2
255.1.5.11-69	Pancreas, Spleen, and Duodenum Model Set	1
255.11.2.1-5	Haze Panel Board	4
255.1.5.10.1-4	Gurney for Dressing (Wound Care Trolley)	1
255.1.5.9.99	Surgical Screen	8
255.1.5.2.99-1	Pelvic Examination Table	1
253.3.5.1-102	Perfusion Pump	1
255.3.1.99	Platform	9



255.8.2.99-13	Placenta Model	1
253.3.5.1-52	Portable Suction Device	1
253.3.5.1-84	Profisher Surgical Forceps (2-piece Set, Serrated and Flat-Tipped)	1
255.2.5.1.1	Projection Devices	18
255.2.5.1.7	Projection Screens	14
255.99.2-16	Pulse Oximeter	2
253.3.5.1-94	Pulse Oximeter	12
253.3.6.1.5-2	Pulse Oximeter	3
255.8.2.99-14	Ria Training Simulator	1
253.3.5.1-71	Ria Kit (Intrauterine Device Kit)	2
253.3.5.1-95	Ring Forceps (Over Pensi)	1
253.3.5.1-87	Health Bag	10
255.3.1.7.1	Stands	32
255.1.5.11-55	Sympathetic Nervous System Plate	1
253.3.5.1-65	Cervical Collar (Adult Type)	1
255.1.5.11-58	Cervical Vertebrae, Spinal Cord, and Nerve Distribution	1
255.1.5.11-99	Cervix Model	1
255.2.5.2.1-6	Chest Record Device	1
253.3.5.13-2	Portable Ophthalmoscope-	1
253.3.5.13-1	Portable Otoscope	1
255.8.1.1.1-2	Rows.-No Brand- Amplifier 3-Person Tk	175
255.8.1.1.1-1	Rows.-No Brand- Amplifier 4-Person Tk	10
255.8.1.1.1-30	Row Chairs for Four People in Rows Layout	44
255.1.5.11-67	Digestive System Organs Panel	1
255.1.5.11-53	Nervous System Plate	1
255.1.5.11-54	Spinal Cord Plate	1
253.3.5.1-97	Stethoscope	5
253.3.5.1-88	Stethoscope (Dual Head)	5
253.3.5.1-107	Double-Sided Stethoscope	10
253.3.5.1-62	Finesse Double-Sided Stethoscope Model-	10
253.3.5.22.2-3	Water Thermometer	33
253.3.1.99-7	Rechargeable Battery-Powered Medication Sprayer	1
253.3.5.1-60	Splint Set (6-Piece)	2
255.2.1.1.3-26	Tablet Computers	1
255.1.5.11-47	Full-Size Large Muscle Model	1
255.1.5.11-108	Full-Size Child Education Mannequin with Feedback Spr	1
255.1.5.11-48	Full-Size Small Muscle Model	1
253.3.5.15-3	Automatic External Defibrillator	2
253.3.5.22.1-5	Sphygmomanometer	2
253.3.5.22.1-4	Sphygmomanometer Suitable for Children and Pediatric	3
253.3.5.22.1-3	Sphygmomanometer-Aneroid Adult Model	10
253.3.4.2.99-12	Portable Scale	1
255.3.1.7.1-58	Stretcher without Wheels	10



		2
255.2.5.2.2-31	Televisions	1
253.3.5.1-100	Non-Contact Infrared Thermometer	1
253.3.5.1-99	Tenekulum	2
255.3.1.2.2-30	Meeting Tables (Main Module 2336x700x750mm)	1
255.3.1.2.2-31	Meeting Tables (Side Module 2136x700x750mm)	4
255.1.5.11-59	Torso Hollow Organs	1
255.1.5.11-52	Torso Model	1
255.1.5.11-104	Tracheostomy Care Simulator (Adult)	1
255.1.5.11-61	Transparent Lungs and Bronchial Airway Model	1
255.2.5.4.3.99.-9	Tripod	3
255.2.1.1.5	Integrated (All-in-One) Computers	11
255.1.2.1-46	Turkish Flag 3x4.5 m	1
255.1.2.1-39	Turkish Flag (100x150 cm Linen Fabric Ship)	1
255.1.5.11-73	Urinary System Model (Male)	1
255.1.5.11-72	Urinary System Model (Female)	1
255.1.5.11-71	Urinary System Board	1
255.99.2-18	Upper Extremity Muscle Model, 6-Piece	1
253.3.5.1-74	Valf Kallmorgen Exchanger	3
255.2.5.4.1.6-5	Video Conference Cameras	3
255.1.5.11-107	Vulva Suture Model	1
253.3.5.1-81	Vzn Forceps (Toothed)	1
253.3.5.1-82	Vzn Portegü	1
253.3.5.1-83	Weitleiner Exchanger	1
255.10.3.1.1	Fire Extinguishers - Halocarbon	26
253.3.5.1-37	Vital Signs Simulator	1
255.3.5.2	Whiteboards	10
255.3.5.2-40	Whiteboards - 65x100 Freestanding Whiteboard	1
255.3.5.2-39	Freestanding Writing Board 80x120	1
255.3.3.2-1	Dining Chairs	25
255.1.5.11-109	Newborn Baby Care Training Model	1
253.3.5.1-91	Adult Blood Pressure Monitor	10
253.3.5.1-105	Adult Blood Pressure Monitor	10
253.3.1.1.2-16	Floor Sweeping Machines	1

4. Human Resources

Academic Staff Status

In our faculty, in 2022, there are 1 Professor Doctor and 4 Associate Professors as academic staff. They serve as 11 Assistant Professors, 8 Instructors, and 12 Research Assistants.



Table 9: Status of Academic Personnel

DEPARTMENT	Prof. Dr.	Assoc. Prof. Dr.	Dr. Member	Lecturer	Research Assistant	Total
Nutrition and Dietetics					1	1
Child Development					1	1
Midwifery			3		2	5
Nursing	1	4	4	8	5	22
Social Work			4		3	7
Total	1	4	11	8	12	36

Administrative Staff Status

Our faculty has 1 Faculty Secretary, 1 Chief, and 4 Computer Operators working as administrative staff.

Table 10: Administrative Staff Status

RESPONSIBILITIES	Number
Faculty Secretary	1
Head	1
Computer Operator	4
TOTAL	6



Table 11: Personnel Promoted and Newly Starting

	Title, Name and Surname	Department
New Starters	Res. Asst. Merve AKSOY	Nutrition and Dietetics
	Res. Asst. İsmail Berat UZUN	Child Development
	Asst. Prof. Hanifi DÜLGER	Midwifery
	Asst. Prof. Yeliz ÇAKIR KOÇAK	Midwifery
	Assoc. Dr. Hilal UYSAL	Nursing
	Asst. Prof. Ecem ÇİÇEK GÜMÜŞ	Nursing
	Lecturer Dr. Emine ÜSTÜN GÖKÇE	Nursing
	Lect. Cansu KORKMAZ	Nursing
	Lect. Fatma DİNÇ	Nursing
	Lect. Simge ÖZTÜRK	Nursing
	Res. Asst. Ayşe DEMİRDEN	Nursing
	Res. Asst. Meryem YÜCEL	Nursing
	Assistant Professor Elif İŞLEK	Social Work
	Research Assistant Ece PARLAK ÜNLÜ	Social Work
	Research Assistant Rana SARP KAYA	Social Work
	Research Assistant Rıdvan TEMİZ	Social Work
	Specialist Ayşe HORD	Dean's Office
Those Promoted to Office	Assoc. Prof. İlknur DOLU	Nursing
	Assoc. Prof. Aylin KURT	Nursing
	Assoc. Prof. Sibel ALTINTAŞ	Nursing



5. Services Provided

In our faculty, in addition to education and training, research and administrative services are also provided. Accommodation, food and beverage, health, sports, and cultural services required by students are carried out by other units affiliated with our university.

DEPARTMENTS AND MAIN SCIENCE AREAS AVAILABLE IN OUR FACULTY

Department of Nursing

- Fundamentals of Nursing Department
- Department of Medical-Surgical Nursing
- Department of Surgical Nursing
- Department of Child Health and Diseases Nursing
- Department of Obstetrics and Gynecology Nursing
- Department of Psychiatric Nursing
- Department of Public Health Nursing
- Department of Nursing Management
- Department of Teaching in Nursing

Department of Nutrition and Dietetics

- Department of Nutritional Sciences
- Department of Dietetics
- Department of Mass Nutrition Systems
- Department of Community Nutrition

Department of Physiotherapy and Rehabilitation

- Department of Orthopedic Rehabilitation
- Department of Neurological Rehabilitation
- Department of Cardiopulmonary Rehabilitation
- Department of Prosthetics-Orthotics Physiotherapy
- Department of Geriatric Physiotherapy

Department of Health Management

- Department of Hospital Management
- Department of Health Informatics and Technologies
- Department of Health Economics
- Department of Health Policies
- Department of Health Systems Management

Department of Child Development

- Department of Child Development

Department of Social Services

- Department of Social Services

Department of Audiology

- Department of Audiology

Department of Emergency Aid and Disaster Management

- Department of Emergency Assistance and Disaster Management, Division of Gerontology
- Department of Gerontology

Midwifery Division

- Department of Midwifery

STUDENT PROFILE

Our student profile is shown in the following tables and charts.

Table 12: Gender Distribution of Students

Department	Grade	Female		Male		Total
		n	%	n	%	n
Nursing	1st Grade	89	73,55	32	26,44	121
	2nd Grade	58	68,23	27	31,17	85
	3rd Grade	58	65,59	30	34,09	88
	4th Grade	52	68,42	24	31,57	76
Social Services	1st Grade	32	78,04	9	21,95	41
	. Grade	32	78,04	9	21,95	41
	Preparatory	17	70,83	7	29,16	24
	Total	338	71,00	138	28,99	476

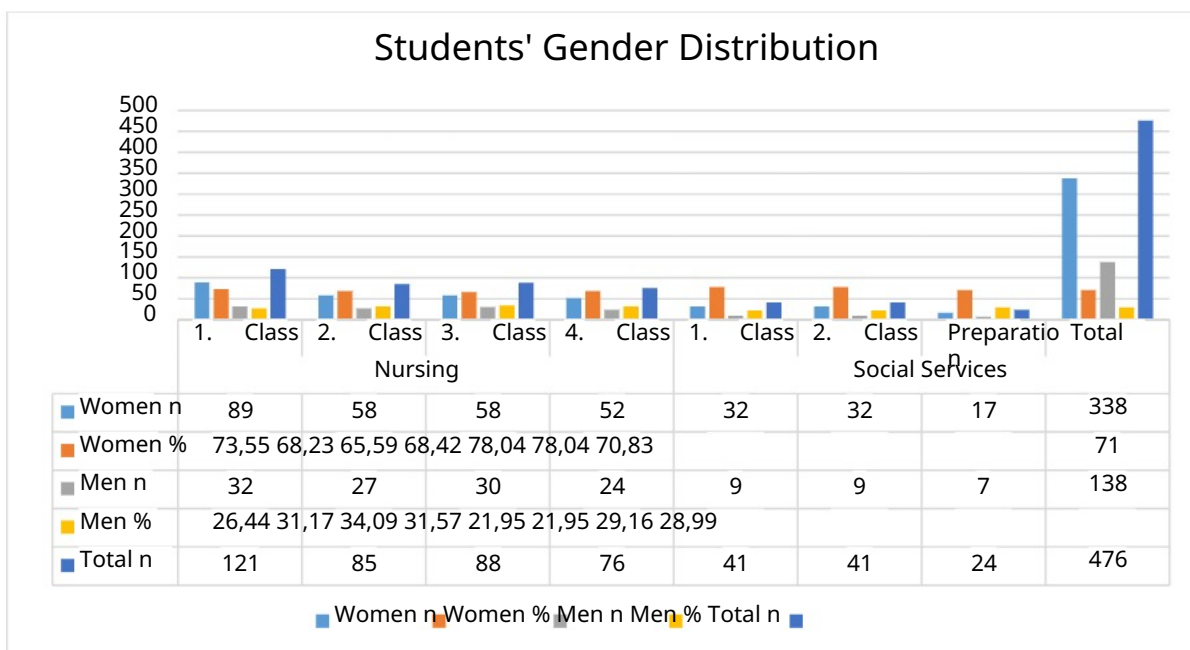


Chart 1: Students' Gender Distribution



Table 13: The Lowest and Highest Scores of Students Enrolled in the Faculty

Department Name	Score Type	Academic Year	Score Type	
			Lowest	Highest
Nursing	Numerical	2019-2020	291,85204	324,81278
	Numerical	2020-2021	328,46453	387,84418
	Numerical	2021-2022	286,54259	306,95514
	Numerical	2022-2023	336,57267	381,72194
Social Work	Equal Weight	2021-2022	225,68361	275,37497
	Equal Weight	2022-2023	282,71646	316,81445

Table 14: Record Deletion Counts

Academic Year	National	International
2019-2020	0	2
2020-2021	0	8
2021-2022	3	12
2022-2023	11	6
Total	14	28

Table 15: Reasons for Deletion of Records

Reason	2019-2020	2020-2021	2021-2022	2022-2023
By Their Own Request	2	3	5	7
Horizontal Transfer Within the Institution	0	1	0	1
Horizontal transfer between institutions	0	0	3	8
Other	0	4	4	1
International student not meeting the registration requirements	0	0	3	-
Total	2	8	15	17

Table 16: Number of Incoming/Outgoing Students Within

the Horizontal Transfer Scope Horizontal Transfer Type

	2019-2020		2020-2021		2021-2022		2022-2023	
	Incoming	Outgoing	Incoming	Outgoing	Incoming	Outgoing	Incoming	Outgoing
Bartın University Within the scope of Article 15 of the Directive on Admission and Registration Procedures for Students with Central Foreign Placement With Nationality Additional Article /1 Scholarship (Affiliated Total Program)	3	-	5	1	3	-	1	1
	1	-	-	-	-	-	-	-
	-	-	1	-	3	1	5	8
	4	-	6	1	6	1	6	9

Table 17: Number of Frozen Registrations

Academic Year	Department	Number of Frozen Registrations
2019-2020	Nursing	1
2020-2021	Nursing	0
2021-2022	Nursing	1
2022-2023	Nursing	1
2021-2022	Social Services	1
2022-2023	Social Work	2

Table 18: Division of the Success Order of
the Last Placed Person

	2019-2020	2020-2021	2021-2022	2022-2023
Nursing	207.126	193.915	190.319	201.522
Social Work	-	-	554.750	539.051



Table 19: Distribution of Students by Nationality

Order	Nationality	Female	Male	Total
1	Turkey	266	101	367
2	Germany	1	0	1
3	Bulgaria	2	0	2
4	Russia	2	0	2
5	Azerbaijan	9	8	17
6	Kazakhstan	5	0	5
7	Turkmenistan	6	0	6
8	Uzbekistan	4	2	6
9	Kyrgyzstan	1	0	1
10	Algeria	1	0	1
11	Egypt	1	1	2
12	Sudan	1	0	1
13	Mali	1	0	1
14	Chad	1	1	2
15	Guinea-Bissau	1	0	1
16	Nigeria	1	0	1
17	Ethiopia	1	0	1
18	Eritrea	1	0	1
19	Djibouti	2	1	3
20	Somalia	9	0	9
21	Tanzania	0	1	1
22	Zimbabwe	1	0	1
23	Syria	1	2	3
24	Iraq	6	6	12
25	Iran	3	2	5
26	Palestine	0	2	2
27	Jordan	1	1	2
28	Yemen	0	5	10
29	Afghanistan	5	3	8
30	Thailand	1	0	1
31	Indonesia	4	2	6
31	Total	338	138	476

Table 20: Distribution of International Students by Class

Department	Class	Number	Percentage
Nursing	1st Class	39	35,77
	2nd Grade	24	22,01
	3rd Grade	17	15,59
	4th Grade	6	05,50
Social Services	1st Grade	0	0
	2nd Grade	1	00,91
Faculty	Preparatory	22	20,18
	Total	109	100,00

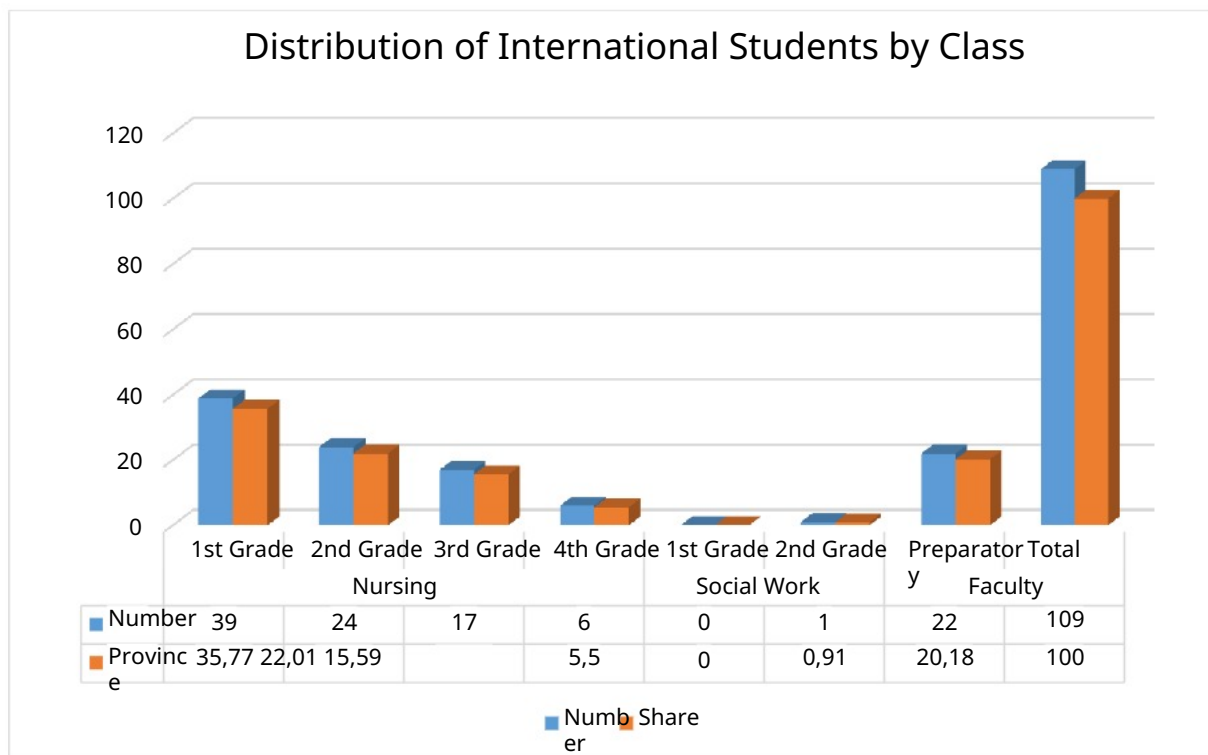


Figure 2: Distribution of International Students by Grade

Table 21: Students with T.C. Citizenship

Department	Grade	Number	Rate
Nursing	1st Grade	82	22,34
	2nd Grade	61	16,62
	3rd Grade	71	19,34
	4th Grade	70	19,07
Social Services	1st Grade	41	11,17
	2nd Grade	40	10,89
Faculty	Preparatory Year	2	0,54
	Total	367	100,00

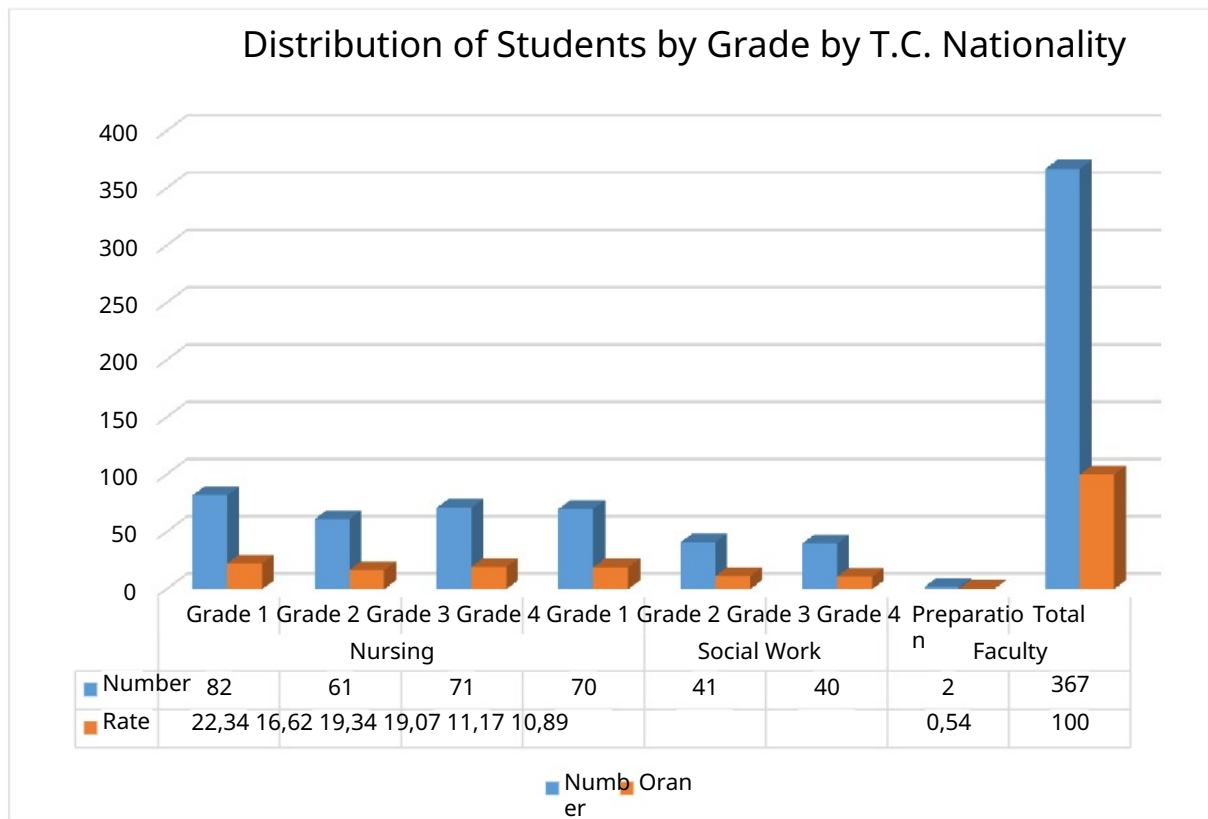


Figure 3: Distribution of Students by Grade Level with Turkish Citizenship

Table 22: Number of Students / Percentages

	Preparatory		1. Class		2. Class		3rd Class		4th Class		Total	
	n	Percentage	n	Percentage	n	Percentage	n	Percentage	n	Percentage	n	Percentage
International Students	22	20,18	39	35,78	25	22,94	17	15,60	6	5,50	109	22,90
T.C. Nationality students	2	0,54	123	33,51	101	27,52	71	19,35	70	19,07	367	77,10
Total	24	5,04	162	34,03	126	26,47	88	18,49	76	15,97	476	100

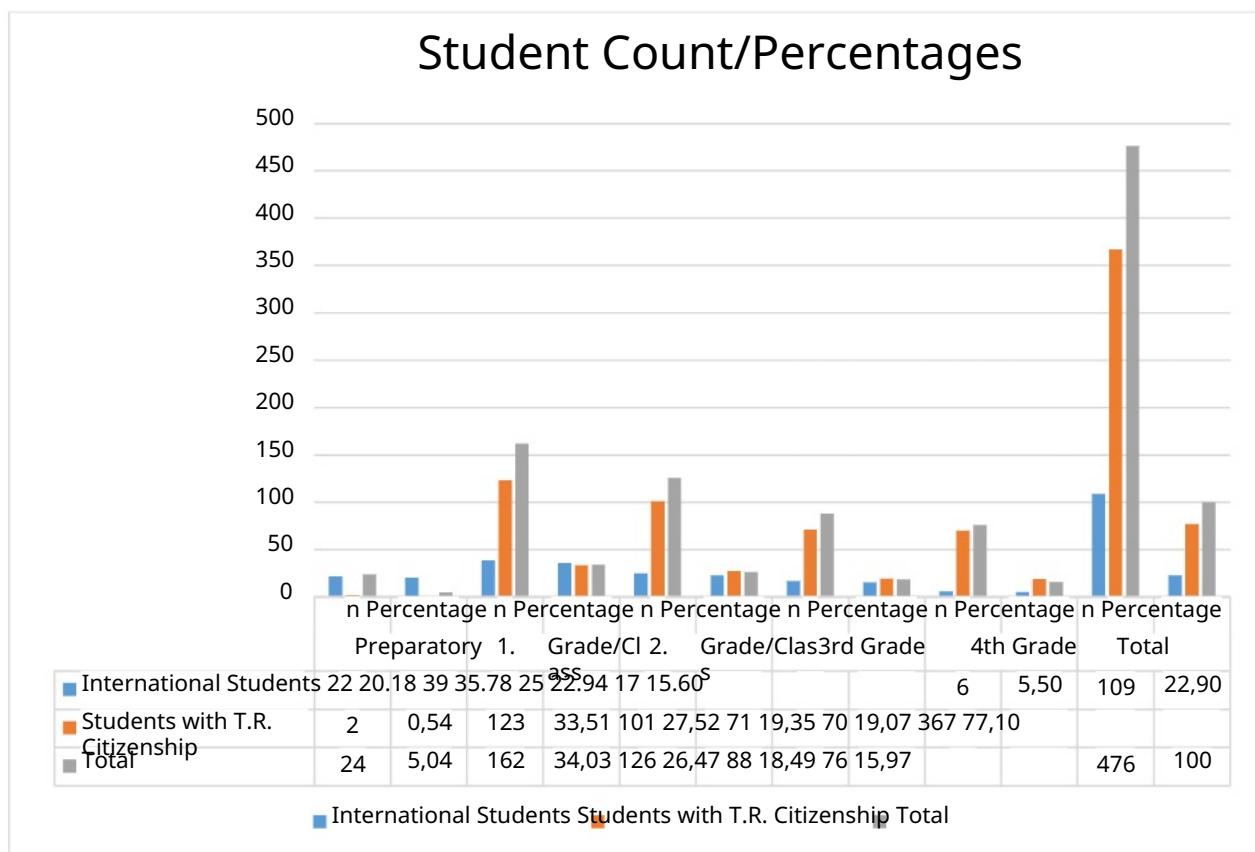


Chart 4: Number of Students/Percentages



Table 23: Types of Schools from Which Graduates Graduated

General High Schools Group		Department of Nursing				Department of Social Work	
High School Type	1st Grade	2nd Grade	3rd Grade	4th Grade	1st Grade	2nd Grade	
Private High School / Private Anatolian High School	9	11	3	4	2	3	
Providing Instruction in a Foreign Language (Official Schools)	41	31	33	55	21	18	
Providing Instruction in Lower Secondary and Foreign Language) High School Program	-	5	6	-	2	-	
Science High School	2	2	-	5	3	5	
Private Science High School	1	3	2	6	-	-	
Anatolian Teacher High School	1	1	-	-	1	-	
High School of Social Sciences	-	-	-	-	1	2	
High School (High Schools Providing Formal and, Daytime, Private High Education)	-	-	-	-	-	-	
Schools Applying Foreign Lang	-	-	-	-	-	1	
uage-Weighted Programs)	Nursing Department				Social Work Department		
Type of High School	1st Grade	2nd Grade	3rd Grade	4th Grade	1st	2nd Grade	
Anatolian Imam Hatip High School	6	2	1	4	7	6	
Anatolian Vocational Program	5	6	10	1	3	2	
Anatolian Technical Program	1	1	-	1	1	-	
Special Anatolian Vocational Program	1	-	-	-	-	1	
Anatolian Health Vocational High School	-	-	5	-	-	-	
Industrial Vocational High School	-	-	1	-	-	-	
Commercial Vocational High School	-	-	1	-	-	-	
Anatolian Commercial Vocational High School	-	-	-	-	-	1	

Table 24: Student Distribution by Region

Region Name	2019-2020	2020-2021	2021-2022		2022-2023		TOTAL
	Nursing	Nursing	Nursing	Social Service	Nursing	Social Services	
Mediterranean	5	4	2	2	7	0	20
East ern Anatolia	5	2	7	4	9	3	30
Aegean	3	2	3	3	7	0	18
Southeast ern Anatolia	8	10	11	1	13	1	44
Central Anatolia	16	18	18	13	9	12	86
Marmara	6	9	15	3	22	6	49
Black Sea	19	17	11	15	10	19	104
Total	62	62	108		119		351

Source: YÖK Atlas (2023)

*16 students were enrolled via horizontal transfer/DGS.

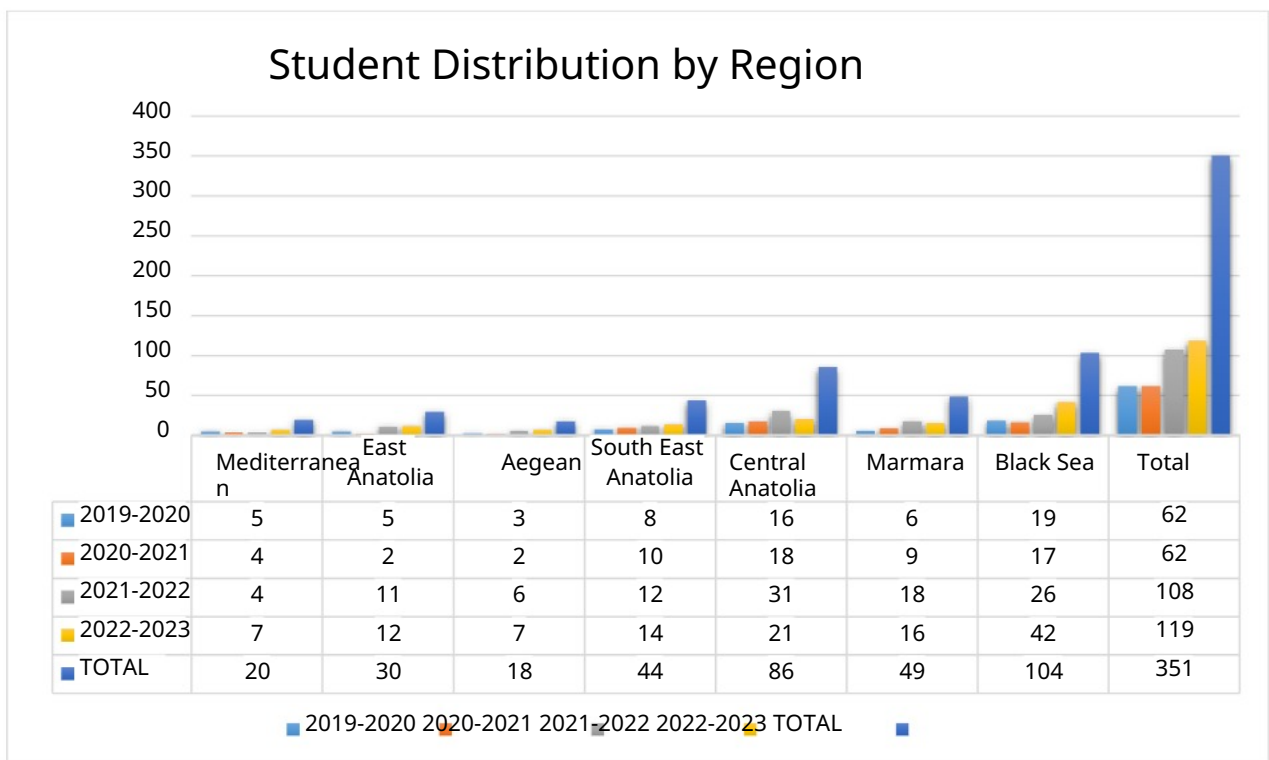


Chart 5: Student Distribution by Region



Mobility for Change

Within our Faculty's Erasmus+ Exchange Program, bilateral agreements with Lithuanian Siaulia University, North Macedonia Goce Delcev University, Latvia Riga Medical College of the University of Latvia, and Kosava University for Business and Technology - Higher Education Institution continue for the years 2020–2021. From the Erasmus KA171 Project application submitted by our Faculty in 2022, two projects were deemed eligible for support. Under the project, partnerships were established with the University of Business and Technology (UBT) and Kenyatta University - School of Nursing. With the universities that have bilateral partnerships, our Faculty benefits from reciprocal student learning mobility. Within the scope of internship mobility, students may do internships at companies, education centers, research centers, universities, associations, sports organizations, and other similar institutions and organizations where they have obtained acceptance. Our Faculty's academic staff also benefits from mobility involving receiving training for 5 days and delivering lectures for up to two months at universities that have an Erasmus+ partnership. A research assistant from our Faculty's Nursing Department carried out an educational mobility program at Siauliai University in Lithuania between 11 April and 15 April. In the 2022 Fall term, our Nursing Department sent one of our first-year students to Goce Delcev University in North Macedonia, and one of our second-year students to Siauliai University in Lithuania for study mobility.

Our university has agreements within the Mevlana Exchange Program with the universities of Malaysia—Universiti Putra Malaysia/Universiti Putra Malaysia and MARA Technology University (Malaysia)/MARA Institute of Technology. Students who wish to participate in the Mevlana Exchange Program may benefit from the program to receive education for at least one and at most two semesters; faculty members may benefit from the program to teach at higher education institutions around the world for at least 1 week and up to 3 months. In addition, faculty members may also participate in the exchange program as part of a project. Pursuant to the decision of the Higher Education Executive Board, no mobility was carried out in 2022.

Administrative Services

for the smooth conduct of our services without interruption, the academic and administrative staff appointment, extension of duty, domestic and international assignments, retirement, resignation, transfer, and promotion procedures carried out by the personnel units, our students' registration procedures, procurement of all documents belonging to the students, withdrawal of enrollment, military service procedures, etc. services to be carried out by the Student Affairs units, preparation of our faculty's budget every year, spending of budget appropriations in accordance with laws and regulations while complying with circulars on cost savings, using budget appropriations in the most efficient way for the needs of the academic and administrative units, salaries of academic and administrative personnel, ensuring that additional course fees, travel expenses, and per diem payments for academic personnel are kept, keeping the records of budget expenditure transactions, carrying out made regularly and on time, carrying out intra-institutional and inter-institutional document correspondence regarding our faculty's administrative procedures, ensuring the cleaning, maintenance and repair, and renovations of our faculty's including training and administrative buildings, and arranging for the maintenance and repair of technical equipment and laboratory materials,



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Within the performance program included in the strategic plan and as part of the internal control action plan, monitoring and evaluation are carried out in 6-month periods. Carrying out studies related to the implementation by following laws, regulations, and directives.

6. Management and Internal Control System

Our priorities for the use of public resources and an effective financial management system are as follows:

Monitoring the objectives and indicators established in line with our faculty's quality policies, creating an action plan for objectives and indicators that cannot be achieved.
Preparing annual budgeting in line with the faculty's strategic plan, ensuring the effective use of resources,
In the use of resources; developing a system based on efficiency, transparency, continuous improvement, participation, accountability, predictability, appropriateness, trust in statements, and a focus on the needs of those benefiting from the service and the results of the services.
Publishing, via our website, the report prepared by conducting monitoring and evaluation of the internal control action plan and strategic plan over six-month periods to internal stakeholders and relevant parties, and also taking the necessary measures in line with the report,
Complying with the annual program.

II. GOALS AND OBJECTIVES

A. Goals and Objectives Included in the Administration's Strategic Plan

In line with our University's 2019–2023 strategic plan, our Faculty's 2021–2023 strategic plan has been prepared and announced to the public on our Faculty's website.

2021-2023 In Our Faculty's Strategic Plan our Determined Goals and Objectives are as follows below

Enhance student success through student-centered education in 1.			
of education and its physical and academic infrastructure will be improved.	Education and training curricula will be improved	coming to our university's/associate students of qualifications will be improved	Guidance and counseling services for students will be developed
2. To improve scientific research and publication activities in terms of both quality and quantity			
The research infrastructure will be improved.	At our university The number of scientific research projects carried out at our university will be increased.	Our university to enable researchers to participate in national and international scientific events	The number and quality of publications at national and international levels will be increased.
3. To disseminate entrepreneurial and innovative activities across the university and institutionalize them			
to develop educational and training activities related to entrepreneurship		to increase activities that will ensure students' personal and social development	
Enhance social, cultural, and scientific activities aimed at regional development			
Increase the university's national and international scientific activities	Enhance the university's social and cultural activities	Increase activities aimed at the region's development and growth	
Develop a participatory management and organizational structure and strengthen the institutional culture			
Ensure stakeholders' effective participation in decision-making processes	Increase the university's national and international level increase its recognition	Promote a quality culture within the institution	

A. Basic Policy and Priorities

Core Values

- Our Faculty;
- Respect for people and nature,
- Justice,
- Commitment to tolerance,
- Commitment to ethical values,
- Participation,
- Transparency,
- Accountability,
- Academic thought and freedom,
- Social responsibility,
- Entrepreneurship.

Our Faculty's Quality Policy



Figure 2: Quality Policy

III. INFORMATION AND EVALUATIONS REGARDING ACTIVITIES

2

A. Financial Information

The purpose of Law No. 5018 on Public Financial Management and Control is to regulate the structure and functioning of public financial management, the accounting, reporting, and financial control of public budgets, and to ensure that the public is informed in a timely manner, in order to ensure the effective, economical, and efficient procurement and use of public resources in line with the policy and objectives set out in development plans and programs, thereby providing accountability and financial transparency.

Information regarding our faculty's financial position for 2022 is provided in the table below.

Table 25: Faculty 2022 Financial Status

Budget Item	Received (TRY)	Allocated (TL)	Remaining (TL)
01.1. Personnel Expenses	7.124.762,29	7.124.761,58	0,71
02.1. Premium Payments	917.476,00	917.475,90	0,10
03.2. Goods and Supplies for Consumption	2 .000,00 3	2 .997,04 2	2,96
03.3. Per Diems	46.000,00	21.248,26	24.751,74
03.5. Service Purchases	.000,00	3025,88	974,12
03.7. Purchases of Movable Assets	4 5.000,00	4988,06	11,94



B. Performance Information

1. Program, Sub-Program, Activity Information

Activities Organized by Our Faculty

Date	Event name
03 January 2022	"There's Room for Us Too" project opening program for Supporting
February 4, 2022	Healthy Aging World Cancer Day
February 24, 2022	Peer Education Program
March 11, 2022	-7 March Greenay Week
March 14, 2022	Obesity Awareness Day
March 23, 2022	Gambling Addiction Online Seminar
25 March 2022	Respect for the Elderly Week
30 March 2022	Faculty Introduction and Orientation Event with International Students
04 April 2022	Tobacco Addiction online seminar
06 April 2022	Career Introduction Days
13 April 2022	Climate Change and Health
18 April 2022	Gynecological Cancers of Different Sizes
21 April 2022	Alcohol and Drug Addiction online seminar
22 April 2022	Midwifery panel for a Sustainable Future
05 May 2022	World Hand Hygiene Day
09 May 2022	Being a Mother Through the Eyes of Mothers and Children
13 May 2022	Nursing Week "Inspire, Create Innovation, Influence"
11 May 2022	Overcoming Barriers with Music Therapy
13 May 2022	Behavioral and Technology Addiction
20 May 2022	A Stealthy Danger in Society: Hypertension
21 March 2022	Down Syndrome in Every Aspect
23 May 2022	Safe Motherhood
24 May 2022	We Have No Obstacle to Sharing Life
24 May 2022	Raise First Aid Knowledge and Awareness of Skills
26 May 2022	Evaluation of the Post-COVID-19 Pandemic Period from an Ethical Perspective
30 May 2022	G-Power Analysis in Health Sciences Research online seminar
30 May 2022	Social Services Department breakfast event
31 May 2022	Discontinuous Selection Method and an Application Example online
31 May 2022	seminar
31 May 2022	Leaning Traditional Street Games Project
12 September 2022	Peer Training Program
3 October 2022	Child Protection: What Can I Do? Online seminar
October 5, 2022	World Heart Day
October 6, 2022	Breastfeeding and Kangaroo Care
October 14, 2022	0 -31 October Breast Cancer Awareness Event
October 27, 2022	101-31 October Breast Cancer Awareness Event II Visit to the Healthy Life Center
November 1, 2022	-9 November Organ Donation Week

November 17, 2022	Evidence-Based Practices in Premature Infants Online Seminar
November 23, 2022	Diabetes with Questions and Answers
December 20, 2022	Stress Management
December 27, 2022	Environmental Awareness Training
December 13, 2022	International Day of Persons with Disabilities Event
Throughout the year	Adaptation training for our newly appointed academic and administrative staff



List of Scientific Research and Publications

The publication and research activities carried out in 2022 by the faculty's academic staff are given below:

Table 26: Number of Presentations

	Oral Presentation	Poster Presentation
National	26	-
International	19	1

Table 27: Number of Articles

Journals Included in SCI, SCI-E, SSCI, AHCI Number of Publications		27
Number of Publications in Journals Indexed in ISI Web of Science	Q1	6
	Q2	15
	Q3	2
	Q4	4
Publications in Other International Indexed Journals		13
ULAKBIM TR Index		14
Publications in Other National Peer-Reviewed Journals		4
Publications in Other International Peer-Reviewed Journals		16

Table 28: Other Publications and Citations

Book	International	1
Book Chapter	National	4
	International	27
Number of Cited Publications		49
Total Number of Citations		129

Table 29: Projects

Number of BAP-Supported Projects	Applications Submitted	-
	Ongoing	2
	Completed	3
Number of Externally Funded Projects	Applications Submitted	14
	Continue	44
	Completed	8

NOTIFICATIO

NS Oral

Presentation

1. Brightman Famous, E., and Karadağ, F. S. Sustainable Development and Social (National) Governance Examining Western Black Sea Municipal Services. Social Service Symposium, Karabük University, October 13–15, 2022.
2. Karadağ F. School Visits for Children with Psychological Problems and Sustainable The Place of School Social Work Practice in Sustainable Development, Social Service Symposium, Karabük University, October 13–15, 2022.
3. Dinç, F., Kurt A. Children's Needs Survey: Turkish Validity and Reliability Study. 3rd International Mediterranean Paediatric Nursing Congress, October 12–15, 2022.
4. Dinç, F., Kurt A., Fırat, D., Eren Fidancı, B., Suluhan, D., Konukbay, D. "Prison "A Place Like This": A Qualitative Study on Pediatric Oncology Patients' Perception of Home and Hospitalization. 3rd International Mediterranean Pediatric Nursing Congress, 12–15 October 2022.
5. Ustun Gokce, E., Gonul Burkev, F. Monitoring the Effects of High-Flow Oxygen Therapy Applied to COVID-19–Diagnosed Patients in the 9th International, 9th National Congress of Intensive Care Nursing, 09–12 November 2022, and Management of Prone Positioning.
6. Gonul Burkev, F., Ustun Gokce, E. The Effect of Prone Position on Vital Parameters. 3rd International 9th National Intensive Care Nursing Congress, 09–12 November 2022.
7. Gelin, D., Gonul Burkev, F., Ustun Gokce, E. Investigation of Pharmacological Non-Nursing Interventions in Preventing and Managing Delirium in Intensive Care Patients. Investigation: 3rd International 9th National Intensive Care Nursing Congress, 09–12 November 2022.
8. Sobcalı, S., & Demir Bozkurt, F. During the COVID-19 Pandemic Process of Migrant Children to Basic Health Services. Scientific and Academic Research Congress Scientific And Academic Research, October 21-22-23, 2022
9. Arslan, S., Sobcalı, S., Biriktir, E., Demir Bozkurt, F. Students Taking the Pediatrics Nursing Course' Views on Their School Health (Oçem) Internship: A Qualitative Study, 3rd International Mediterranean Pediatrics Nursing Congress, October 12–15, 2022.
10. Çiğdem Güneş, E. Nutritional Behaviors Observed in University Students Associated Factors. 8th International Nutrition, Obesity and Public Health Congress, December 22-23, 2022.

11. Çiçek Gümüş, E. The Importance of Identifying Factors Associated with Childhood Overweight and Obesity and the Role of the Public Health Nurse. 8th International Nutrition, Obesity and Public Health Congress, December 22-23, 2022.
12. Öztürk, A., Demirden, A. Empathic Approach To Reducing The Homophobic Attitudes Of Nursing Undergraduate Students Toward Lesbian, Gay, Bisexual, And Transgender 4th Spiritual Healing Congress for LGBT Individuals. November 25-27, 2022, Kocaeli Congress Center, Kocaeli
13. Öztürk, N., Aybek, Ö, Varol, B., Çakıroğlu, E., and Öztürk, A. The Relationship Between Stigma, Depression, and Quality of Life in Obese Individuals. 5th International Congress On Life, Social, And Health Sciences In A Changing World March 26-27, 2022
14. Nacar, G., Öztürk, S., Timur Taşhan, S. Premenstrual Syndrome in University Students. Examining the Relationship Between Syndrome and Microbiota Awareness. Women. Symposium II on Traditional and Complementary Medicine Practices in Health: Reproductive Problems, May 27-28, 2022.
15. Öztürk, S., Nacar G. The Relationship Between Postpartum Depression and Microbiota. In Women's Health and Complementary Medicine Practices Symposium II: Reproductive Health and Problems, May 27-28, 2022.
16. Uçar, Ö., Çelik, S., Uzun, S., Karahan, E., Altıntaş, S. Covid-19 Induced Pneumonia Deep breathing and coughing exercises improve respiratory Parameters for inpatients. 7th International Nursing Congress, September 22-25, 2022.
17. Çelik, S., Kurt, A., Altıntaş, S., Uçar, Ö. Perioperative Multidimensional in Children Anxiety Scale: Turkish Validity and Reliability Study. 7th International Nursing Congress, September 22-25, 2022.
18. Karahan, E., Uzun, S. Risk Factors and Preventive Measures for Venous Thromboembolism in Nurses. Determining Knowledge Levels Regarding Interventions. 7th International Nursing Congress, September 22-25, 2022.
19. Çelik, S., Şengül, M., Karahan, E. Evaluation of Dehydration and Treatment of Dehydration in Patients Admitted to the Intensive Care Unit. 3rd International Intensive Care Nursing Congress, 09-12 November 2022, 83-84.
20. Altıntaş, S., Çelik, S., Karahan, E., Uçar, Ö. Ergonomic Approaches in Intensive Care Patients. The Effect of Sleep Mask Use on Sleep Quality and Comfort. 3rd International Intensive Care Nursing Congress, November 9-12, 2022, pp. 85-86.
21. Uçar, Ö., Çelik, S., Karahan, E., Altıntaş, S., Yücel, M. Intergenerational Nursing The Relationship Between Spiritual Care and Patient Advocacy: Three Generations in Intensive Care. 3rd International Intensive Care Nursing Congress, November 9-12, 2022, 89-90.
22. Uçar, Ö., İlçe, A. Palliative Care Nurses' Experiences Regarding Pressure Injuries The Relationship Between Attitudes and Knowledge Levels. 3rd International Intensive Care Nursing Congress, November 9-12, 2022.
23. Uçar, Ö., Eren, N., Ün, N. Altuner, E. Yılmaz, İ.. Palliative Care Patients The Effect of Abdominal Massage on Managing Constipation. 3rd International Intensive Care Nursing Congress, November 9-12, 2022.
24. Yücel, M., Çelik, S. Karahan, E., Altıntaş, S., Uçar, Ö. Intensive Care Nurses Relationships Between Attitudes Towards Evidence-Based Nursing and Decision Making Skills. 3rd International Intensive Care Nursing Congress, November 9-12, 2022, pp. 95-96.
25. Garip, F., Çelik, S. Clinical Learning Perception of Nursing Students and Isolation. The Relationship Between Adherence to Precautions and Attitudes Towards Using Gloves. 3rd International Intensive Care Nursing Congress, November 9-12, 2022, 87-88.

26. Garip, F., Kırşan, M., Çelik, S. Evaluation of Peer and Self Assessment Skills of Nursing First-Year Students. 7th National 18th International Nursing Congress, 22-25 September 2022.

Oral Presentation (International)

1. Uzun, İ. B. (2022). Examination of Graduate Theses Prepared on Prosocial Behaviors. International Education and Science Congress, 27-30 October 2022. Manavgat/Antalya
2. Uzun, İ. B. (2022). Examination of Research Conducted on Cognitive Tempo in Turkey. International Education and Science Congress, 27-30 October 2022. Manavgat/Antalya
3. Only Dilcen H., Demir F., Bulut E., Dolu İ. Sexually Transmitted Diseases Information Scale: Validity and Reliability Study. Paper presented at the 5th International Congress on Protecting Pregnancy, Birth, and Postpartum Period, Bolu, 17-20 February 2022.
4. Only Dilcen H., Murat Öztürk D., Sayiner F., Occupational Affiliation of Midwives. Paper presented at the 2nd International Midwives Congress, Eskişehir, 19-22 May 2022.
5. Ada G., Hamlacı Başkaya Y. Innovative Tools Used in the Management of High-Risk Labor. 6th Paper presented at the International Nursing and Innovation Congress, Istanbul, 22-23 October 2022.
6. Ada, G., Özdemir, K. & Hamlacı Başkaya, Y. Evaluation of the Readability Levels of Scales Related to the 2nd International Anatolian Association of Midwives Congress, Eskişehir, 19-22 May 2022.
7. Akcan, G., Bayındır Çevik, A. The Role of Anger Management, Coping With Stress, and Self- Efficacy in Diabetes Management: A Review. Çukurova 9th International Scientific Researches Conference. 9-11 October 2022
8. Mutlu, G., Güngör, A., Bayındır Çevik, A. The Effect of Online Peer Education on Nursing Students' Rational Medication Use: Let's Learn, Teach, and Raise Our Awareness of Rational Medication Use. International Harran Health Sciences Congress, 9-11 September 2022
9. Çömlekçi, N. Digital Health Applications Used in the Care of Cancer Patients; Systematic Review. International Scientific Conference Higher Education for Sustainable Development of a Smart Region, 14 April 2022.
10. Yalçın, S.S., Uysal, H. Determining the Effect of Smoking Literacy Levels on Disease Management in Individuals with Asthma as an Additional Condition to Cardiovascular Disease. 6th International Congress on Nursing and Innovation, 22-23 October 2022.
11. Arçın, E., Uysal, H. Determining the Information Levels of Nurses Caring for Patients Receiving Invasive Mechanical Ventilation. 6th International Congress on Nursing and Innovation, 22-23 October 2022.
12. Bilgin, S., Uysal, H. Determining Disease Management Skills According to the Health Literacy Level of Individuals Diagnosed With Heart Failure. International Congress on Nursing and Innovation, 22-23 October 2022.
13. Cirban Ekrem, E., Kurt, A., Önal, Y. The Relationship between Cultural Sensitivity and Sexual Myths among University Students. Second International Congress on Biological and Health Sciences, 24-27 February 2022.
14. Cirban Ekrem, E., Kurt, A. Women's Perceptions of Sexuality and Sexual Violence: A Qualitative Study. Union of Thrace Universities V. International Health Sciences Congress, 1-2 December 2022.
15. Kurt, A., Cirban Ekrem, A., Gökçe, M.C., Uçman, S. Parents' Attitudes toward Sexual Education for Their Children: Sexual Communication and Family Predictors. 10th International Congress on Women, Children's Health and Education, 19-20 November 2022.

16. Kuş, T., Dursun, N., Erkmen, E., Cirban Ekrem, E. Sexual Knowledge Level of Training Given on Health/Reproductive Health to Nurses and Midwives. 3rd International Congress of Medical Science and Biotechnology, 3-7 October 2022.
17. Öztürk S., Çakır Koçak Y. 2nd International Breastfeeding Reality Congress, 20-22 May 2022.
18. Nacar G., Öztürk S., Timur Taşhan S. Social Appearance Anxiety, Negative Fear of Evaluation and the Use of Cosmetic Products during Pregnancy Determining Its Effects. 7th International 18th National Nursing Congress, 22-25 September 2022.
19. Çakır Koçak Y., Öztürk S. The Relationship Between Nomophobia and Breastfeeding Self-Efficacy. 7th International 18th National Nursing Congress, 22-25 September 2022.

Poster Presentation (International)

1. Dinç, F., Kurt, A., Yıldız, D. Acute With Cerebral Palsy Having Congenital Laryngomalacia Examination of a Child Patient Diagnosed With Lymphocytic Leukemia "According to Accredited Self-Care Deficit Scale". 2nd International 3rd National Health Care Services Congress, 17-18 May 2022.

PUBLICATIONS

Publications in Journals Covered by SCI, SCI-E, SSCI, AHCI

1. Akin, B., Yurteri Türkmen, H., Yalnız Dilcen, H., Sert, E. (2022). The Effect of Labor Dance on Traumatic Childbirth Perception and Comfort: A Randomized Controlled Study. *Clinical Nursing Research*, 1(5), 909-917. (Q2)
2. Yalnız Dilcen, H, Akin, B, Türkmen, H. (2022). The Relationship Of Prenatal Attachment Level To Traumatic Childbirth Perception And Posttraumatic Stress in Pregnancy. *Perspect Psychiatr Care*. 58: 221- 228. (Q2)
3. Turhan, Z, Yalnız Dilcen, H., Dolu, İ., (2022). The Mediating Role Of Health Literacy On The Relationship Between Health Care System Distrust And Vaccine Hesitancy During COVID-19 Pandemic. *Current Psychology*, 41, 8147- 8156 (Q2)
4. Yıldız, Y. Ş., Kasapoğlu, E. S., & Dülger, H. (2022). An Evaluation Of The Knowledge And Attitudes That Health Care Services Department Students Have About Epilepsy. *Epilepsy & Behavior*, 134, 108840.(Q2)
5. Ayaz-Alkaya, S., Dülger, H. (2022). Fear of Coronavirus And Health Literacy Levels Of Older Adults During The COVID-19 Pandemic. *Geriatric Nursing*, 43, 45-50.(Q2)
6. Turhan, Z. & Bernard, C. (2022) Strategies for Translation Of Qualitative And Sensitive Research. *Qualitative Research*, 22(3), 487-495. 1-9
7. Arıkan, M.E., Turhan, Z. & Dolu, İ. (2022). Attitudes and Perspectives toward the Acceptance of Artificial Intelligence in Psychotherapy. *Computers in Human Behavior*. 133 <https://doi.org/10.1016/j.chb.2022.107273> (Q1)
8. Kurtuncu, M., Arslan, A., Kurt, A. (2022) Schoolchildren's Attitudes Toward Covid-19 Measures Scale: A scale development study. *OMEGA-Journal of Death and Dying, Early Review*. (Q2)
9. Kuzlu Ayyıldız, T., Akkoç, B., Kurt, A. (2022) Perception of Coronavirus in Children Through The Interpretation Of Metaphors. *OMEGA-Journal of Death and Dying, Early Review*. (Q2)

10. Kuzlu Ayyildiz, T., Kurt, A., Topan, A., Kulakçı Altıntaş, H., Veren, F., Üstüner Top, F. (2022) Difficulties Experienced by Turkish Parents With Children in Pediatric Palliative Care: An Exploratory Qualitative Study. Perception of Coronavirus in Children Through the Interpretation of Metaphors. OMEGA-Journal of Death and Dying, Early Review. (Q2)
11. Kurtuncu, M., Kurt, A. (2022) Energy Drink Consumption And Its Relationship To Alcohol Use Disorders And Impulsiveness in Health Sciences Students in Turkey. Perspectives in Psychiatric Care, 58, 323–329. (Q2)
12. Bayındır Çevik A, Olgun N. (2022). The Predictors Of Painful Diabetic Neuropathy And Its Effect On Quality Of Life. Pain Management Nursing. 23(3), 345-352. (Q1).
13. Bayindir Cevik, A., Uykucu Armutcuoglu, G., Öztürk, E. M., & Kasapoglu, E. S. (2022) Do Social Support, Self-Efficacy, Emotional Quality Of Life, And Sociodemographic Factors Associate With Substance Use?: Findings From Health Professional Students in North of Turkey. Journal of Addictions Nursing, 33(3), 172–183. (Q3)
14. Bayindir Cevik, A., Kasapoglu, E. S. (2022). The Relationships Between Knowledge Levels, Health-Protective Practices, And Anxiety in Nurses in the Workplace During The COVID-19 Pandemic. Work, 73(3), 809–818. (Q4).
15. Yüce, UÖ., Arpacı, A., Kütmec Yılmaz, C., Yurtsever, D., Üstün Gökçe, E., Gönül Burkev F., Yıldırım, G., Gökşin, İ., Ünal Aslan, KS., Aslan., Bektaş Akpınar, N., Altınbaş Akkaş, Ö., Yurtsever, S. (2022) The Effect Of Distant Reiki Sessions On Holistic Well-Being. Holistic Nursing Practice. DOI: 10.1097/HNP.0000000000000557 (Q2).
16. Söğüt, S., Cangöl, E., Dolu, İ. (2022). The Relationship Between eHealth Literacy and Self-Efficacy Levels in Midwifery Students Receiving Distance Education During the COVID-19 Pandemic. The Journal of Nursing Research, 39(2), 1–8 (Q2).
17. Çiçek Gümüş, E., Öncel, S. (2022). Examination of Variables Affecting Peer Attitudes Towards Children With Disabilities: A Cross-Sectional Study. European Journal of Special Needs Education, 37:4, 698-705 (Q3)
18. Meydanlioglu, A., Akcan, A., Oncel, S., Adibelli, D., Cicek Gumus, E., Sarvan, S., Kavla, I. (2022). Prevalence of Obesity And Hypertension in Children And Determination Of Associated Factors by CHAID Analysis. Archives de Pediatrie, 29(1), 30–35. (Q4)
19. Bilsin Kocamaz, E., Çiçek Gümüş, E., Akbayram, S., Yazici, A. (2022). Taste Alteration in Children With Acute Lymphoblastic Leukemia Undergoing Maintenance Treatment. Journal of Pediatric Hematology/Oncology, 44(8), 1053–1056 (Q4)
20. Çelik S, Öztürk A, Kes E., Kurt A. (2022). The Relationship of Gambling With Sensation-Seeking Behavior and Psychological Resilience in University Students. Perspectives in Psychiatric Care. 58:2199–2207 DOI: 10.1111/ppc.13047 (Q2)
21. Öztürk A., Kacan H. (2022). Levels of Compassionate Communication among Nursing Students: The Predictive Role of Empathic Skills and the Nursing Communication Course. Perspectives in Psychiatric Care, 58(1), 248-255. doi: 10.1111/ppc.12954 (Q2)
22. Öztürk A., Akın S., Kundakci N. (2022). Self-Esteem Mediates The Relationship Perceived Stigma with Self-Efficacy for Diabetes Management in Individuals with Type 2 Diabetes Mellitus. Saudi Medical Journal, 43(10), 1157-1164 doi: 10.15537/smj.2022.43.10.20220344 (Q4).
23. Korkmaz C, Durat G, Tarsuslu B. (2022). An Evaluation of the Disability, Insight and Self-Care Agency of Patients with Schizophrenia. Perspectives in Psychiatric Care, 58, 919-927. (Q2)

24. Cirban Ekrem, E., Kurt, A., Önal, Y. (2022). The Relationship Between Sexual Myths and Intercultural Sensitivity in University Students. *Perspectives in Psychiatric Care*, 58(4), 2910-2917. (Q2)
25. Karahan, E., Uslu Ayri, A., Çelik, S. (2022). Evaluation of Pressure Ulcer Risk And Development in Operating Rooms. *Journal of Tissue Viability*, 31(4), 707-713. (Q1)
26. Altıntaş, S., Çelik, S., Keskin E. (2022). Evaluation of the Effect Of Endotracheal Aspiration At Different Head Heights On Oxygenation Of The Brain By Non-Invasive Method In Intensive Care Patients. *Journal of Clinical Nursing*, 31, 1709-1728. (Q1)
27. Uçar, Ö., Çelik, S., Altun, E., Karahan, E. (2022). The prevalence of facial pressure injuries among nurses during the COVID-19 pandemic and its relationship to COVID-19 infection. *Journal of Tissue Viability*, 31(4), 699-706. (Q1)

Publications in Other International Indexed Journals

1. Dilcen, H. Y., Türkmen, H. Y., & Erdoğan, A. (2022). Validity and Reliability Study of the Childbirth Trauma Index. *Journal of Nursing Measurement*, JNM-D-20-00103. Advance Online Publication. <https://doi.org/10.1891/JNM-D-20-00103>
2. Pamak Onlu, E., Doğucü, M. & Akçay, S. (2022). Experiences of Social Work Academics in Turkey During the Covid-19 Pandemic. *Mehmet Akif Ersoy University the Faculty of Economics and Administrative Sciences*, 9 (3), 2030-2037. DOI: 10.30297/makuiibf.1097865
3. Acar, S. (2022). Ali Ergur (Ed.), *The Experience of Health Care Workers in the COVID Clinical Firm and Recovery*. Raskolnikov Book, 2020, 440 pp., İnsan and Toplum, 12 (3), 220-224 (Book Review)
4. Turhan, Z. (2022). The Role of Religion and Faith-Based Interventions on Behavioural Change: A Literature Review. *Journal of Religion & Spirituality in Social Work*, DOI:10.1080/15426432.2022.2144587
5. Genç, E., Turhan, Z. (2022). Recovery and Marital Relationship among Turkish Women Witnessed Domestic Violence during Childhood. *Violence and Gender*. <http://doi.org/10.1089/vio.2021.0045>
6. Kurtuncu, M., Kurt, A., Orhan, S. O., Aktaş, S. (2022) Nurses' Perceptions in the drawings and comments of hospitalized children: A qualitative study. *Creative Nursing* 28 (2), 94-101.
7. Kuzlu Ayyıldız, T., Demirci, E., Kocabıyık, M., Topan, A., Kurt, A. (2022). Parents' Opinions About Having Their Children Vaccinated Against Covid-19. *Cocuk Enfeksiyon Dergisi* 16 (1), E20-E26.
8. Baykal, D., Comlekci, N., Can, G. (2022). The Relationship Between Health Professionals' Attitudes Towards the Older People and Personality Traits. *Ageing International*, 1-14.
9. Bayındır Çevik A, Baydur Sahin S, Kocan S, Metin Karaaslan M, Pekmezci H, Kirbaş A, Ayaz T. (2022). Gender-Related Differences in Dietary Behaviors, Cardiometabolic Risks, Unhealthy Lifestyle Factors, and Their Effects on Cardiovascular Morbidity in Primary Care. *Cukurova Medical Journal*, 47(2), 535-547.
10. Dolu, I., Söğüt, S., Cangöl, E. (2022). Sleep Quality in Pregnant Women Considering Maternal Age: A Cross-Sectional Study. *Journal of Turkish Sleep Medicine*, 9, 43-50.
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2. Dinç, F., Yıldız, D. (2022). Transition from the Pediatrics Service of Adolescents with Chronic Illnesses to the Adult Service: Health Care Transition and the Role of the Nurse. Fenerbahçe University Journal of Health Sciences, 2 (3), 661-669. DOI: 10.56061/fbujohs.1119746
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1. Çiçek Gümüş, E. (2022). *Management Of Disability in Primary Health Care Services*. A., Ayar (editor). *Health & Science 2022-IV*, Istanbul: Efe Akademi Publishing.
2. Demirden A., Sarıkoç G. (2022). *Sleep and Quality of Life, Social, of Schizophrenia Patients*. *Trends in Humanities and Administrative Sciences*, ed. S. Morina, S. Kervan. ISBN: 978-625-81709-21-4
3. Uysal, H. (2022). *Physical Immobility*, In: *Symptom Management and Nursing*. Istanbul: Istanbul Medical Bookstores.
4. Uysal, H. (2022). *Interventional Diagnostic and Treatment Methods in Cardiovascular Diseases and Management*. Included in: *Cardiovascular Nursing*. Ankara: Akademisyen Kitabevi A.Ş.

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16. İşlek E. (2022). Human Resources Management in Health Management. Dündar S, Çıraklı Ü. In Health Management (pp. 53-76) Nobel Publishing.
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18. Acar, S. (2022). Changing Health and Healthcare Professional Identity in Historical Process. A. Çelebi, Ç. Çelebi (Eds.), Research and Evaluations in Social & Human Sciences - Part I, (pp. 41-63). Gece Kitaplığı
19. Çömlekçi, N. (2022). Neurological Toxicity, In: Can Gülbeyaz, Kutlutürkan Sevinç, Kapucu Sevgisun (Editors), Nobel Medical Bookstores, Edition number: 1, ISBN: 978-605-999-229-258.
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21. Çelik, S., Uğur, N., Karahan, E. (2022). Use of Artificial Intelligence in Healthcare. In: F., Eti Aslan (editor). Current Nursing Studies IV, Ankara: Akademisyen Kitabevi.

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23. Karahan, E., Koçoğlu Ağca, M.D., Çelik, S. (2022). Prevention of Surgical Site Infections in Patients Undergoing Cardiothoracic Surgery. In: B., Işık, F., Köse, S., Küçüktürk (editor). Current Debates in Health Sciences-1, İzmir: Duvar Publishing.
24. Köstekli, S., Çelik, S. (2022). Occupational Musculoskeletal Diseases and Their Prevention. In: F., Eti Aslan (editor). Current Nursing Studies IV, Ankara: Akademisyen Bookstore. ISBN: -625-8299-91-5
25. Karahan, E., Bayraklı, B., Çelik, S. (2022). Child in the Preoperative Period Stress Management in Patients: Therapeutic Play, In: D., Atik (editor) Health Sciences New Trends in Its Field IV. İzmir: Duvar Publications
26. Altıntaş, S. (2022). Nursing Care in Geriatric Patients Undergoing Muscle-Skeleton Surgery. In: D., Atik (editor). New Trends in Health Sciences. İzmir: Duvar Publications. ISBN: -625-8261-64-6
27. Bayındır Çevik A., Kar M. (2022). A Different Perspective in Diabetes Management: Insulin Pump Therapy and Nurses' Responsibilities. Ed. Fatma Eti Aslan. Current Nursing Studies IV. Akademisyen Publishing House. 73-93. ISBN:9786258299915

Number of BAP-Supported Projects (Ongoing)

1. Çelik, S., Şengül, M. (2022). After Laparoscopic Cholecystectomy Surgery: The Machine Effect of Hand Massage Applied Using Tapping and Manual Methods on Pain, Anxiety, and Gastrointestinal System Functions. 2022-FEN-CY-001
2. Çelik, S., Uğur, N. (2022). Fatigue-Prevention Mat Among Operating Room Nurses Its Effect on Fatigue and Lower Extremity Pain When Used and with Foot Baths. 2022-FEN-CY -002

Number of BAP-Supported Projects (Completed)

1. Dolu, İ. (2022). Determination of the Circadian Rhythm Feature of Nurses Working with a Shift System. 2020-FEN-A-008
2. Çelik, S., Altıntaş, S., Karahan, E. (2022). Ergonomic Sleep in Intensive Care Patients The Effect of Mask Use on Sleep Quality and Comfort. 2020-FEN-B-010
3. Çelik, S., Uçar, Ö., Uzun, S., Karahan, E., Altıntaş, S. (2022). Caused by Covid-19 Effect of Deep Breathing and Coughing Exercises on Respiratory Parameters in Patients with Pneumonia. 2021-FEN-A-016

Number of Externally Funded Projects (Applied For)

1. Turhan, Z. (2022). Investigation of the Unequal Attitudes and Behaviors of Men Toward Their Spouses in Conflict Resolution in Marriages. 2209-A University Students Research Projects Support Program.
2. Parlak Ünlü, E. (2022). Examination of Life Problems of Retirees: Bartın Sample. 2209-A University Students Research Projects Support Program. Principal Investigator: Deniz Yıldız.

3. Parlak Ünlü, E. (2022). Examination of Bartın University Academicians' Perceptions of Gender and the Stress Related to Gender Roles. 2209-A University Students' Research Projects Support Program. Project Lead: Derya Doğan.
4. Acar, S. (2022). A Qualitative Study on the Perceptions and Thoughts of International Students Studying at Bartın University Regarding the University and the City. 2209-A University Students' Research Projects Support Program. Project Lead: Hilal Çelik.
5. İşlek, E. A Research on the Glass Ceiling Syndrome in Academics: The Case of Bartın University. 2209-A University Students' Research Projects Support Program. Project Lead: Emircan Asma
6. Temiz, R. (2022). Examination of the Relationship Between University Students' Levels of Subjective Well-Being and "Tinselik" at Bartın University and Literature Faculties Sample, 2209-A University Students Research Projects Support Program. Supervisor: Aleyna Nur Armutçu
7. Temiz, R. (2022) Examination of the Career Development Planning of Emerging Adults Anxiety Situation: Case Study of Bartın University Faculty of Health Sciences, 2209-A University Students Research Projects Support Program. Supervisor: Fatma UYANIK
8. Karadağ, F. Examination of Children's Family Relations in Village Primary Schools and Presentation of Recommendations Within the Scope of Social Services. 2209-A University Students Research Projects Support Program. Supervisor: Emine Kahya
9. Karadağ, F. (2022). Evaluation of the Interactions of Neighborhood Chiefs in Bartın with Disadvantaged Groups Within the Scope of Social Service Practices. 2209-A University Students Research Projects Support Program. Supervisor: Ebru Güven
10. Dinç, F. (2022). Evaluation of the Effectiveness of Nutrition Education Given to Secondary School Students Through Creative Drama Technique. 2209-A University Students Research Projects Support Program.
11. Çiçek Gümüş, E. (2022). I Have Vegetable Waste Oils; the Future of Our World Is Safe. 2209-A University Students Research Projects Support Program.
12. Uçar, Ö. (2022). The Effect of Using an Stress Ball in Day Surgery on Pain and Anxiety. 2209-A University Students Research Projects Support Program
13. Yücel, M. (2022). Evaluation of the Relationship Between University Students' Awareness of Climate Change and Their Levels of Anxiety Related to Health: The Case of Bartın. 2209-A University Students Research Projects Support Program
14. Çelik, S., Karahan, E., Altıntaş, S., Uçar, Ö., Garip, F. (2022). Priority in Employment for Operating Room Nurses with Virtual Reality Simulation. Within the scope of the projects approved by the Presidency SBB in the field of "Smart Logistics and Integrated Regional Applications" under the Regional Development-Focused Mission Differentiation and Specialization Program initiated by the Council of Higher Education.

Number of Externally Funded Projects (Ongoing)

1. Uzun, İ. B. (2022). Information of Healthcare Professionals About Autism in Childhood Investigation of Levels. 2209-A University Students Research Projects Support Program.

2. Uzun, İ. B. (2022). Determining the Sustainable Development Awareness of Healthcare Workers. 2209-A University Students Research Projects Support Program.
3. Yılmaz, H., Çelebioğlu, HU, Aksoy, M. (2022). Interaction of Caffeine, Vanillin and Gallic Acid Molecules with Saliva Protein Mucin and Milk Protein Beta-Lactoglobulin. TÜBİTAK 2209-A.
4. Yalnız Dilcen, H. (2022). Substance Use Among Paramedic Students and Employees. Relationships Between Knowledge Levels and Attitudes Towards the Management of Disaster Emergencies. TÜBİTAK 2209-A University Students Research Projects Support Program.
5. Dülger, H. (2022). Peer Education in Adolescents: Nutrition and Exercise Determining the Impact on Behavior. TÜBİTAK 2209-A University Students Research Projects Support Program.
6. Dülger, H. (2022). Gender of Male Students in Nursing Department Determining Attitudes and Perceptions Regarding Their Roles. TÜBİTAK 2209-A University Students Research Projects Support Program.
7. Çakır Koçak, Y. (2022). The Effect of Peer Education on University Students' Attitudes Towards Gender Equality and Dating Violence: The Case of Bartın University. TÜBİTAK 2209-A University Students Research Projects Support Program.
8. Bulut, E. (2021). The Effect of Gestational Diabetes Education on Oral Health of Pregnant Women. Tolerance Testing on Attitudes Towards Diabetes. 2209-A University Students Research Projects Support Program.
9. Bulut, E. (2022). Quality of Life and Sexual Life of Women with Urinary Incontinence. Functions: A Field Research. TÜBİTAK 2209-A University Students Research Projects Support Program.
10. Ada, G (2022). The Relationship Between Premenstrual Syndrome and Nutritional Attitudes and Sleep Levels of University Students. TÜBİTAK 2209-A University Students Research Projects Support Program.
11. Ada, G (2022). The Relationship Between Healthy Eating Obsession and Perceived Stress in Pregnant Women. TÜBİTAK 2209-A University Students Research Projects Support Program.
12. Zeynep Turhan, Emel Genc, N. Funda Başer Baykal, İ. Çağatay Ulus, Engin Firat, Sefa Bulut, (2021). Implementation of a Healthy and Respectful Relationships Program for Men Who Commit Violence Against Their Wives. TÜBİTAK 3501 Career Development Program project ID: 612714.
13. Turhan, Z. (2022) Men have unequal treatment towards their wives in conflict resolution in their marriages: attitudes and behaviors: 2209-A University Students Research Projects Support Program.
14. Parlak Ünlü, E. (2022). Examination of the Life Problems of Retirees: Bartın Province Sample. 2209-A University Students Research Projects Support Program. Organizer: Deniz Yıldız.
15. Parlak Ünlü, E. (2022). Gender Studies of Bartın University Academics. Examination of Perceptions and Gender Role Stress. 2209-A University Student Research Projects Support Program. Coordinator: Derya Doğan.
16. İşlek, E. (2022). Developing And Strengthening Services to Achive an Integrated Continuum of Long-Term Care in Türkiye. An international project supported by the World Health Organization and implemented by TÜSEB TUSPE.

17. İşlek, E. (2022). A Study on Glass Ceiling Syndrome Among Academics:
Bartın University Example. 2209-A University Students Research Projects
Support Program. Executor: Emircan Asma
18. Temiz, R. (2022). An Examination of the Relationship Between Subjective
Well-being Levels and Spirituality Among University Students: The Case of Bartın
University Faculty of Islamic Sciences and Literature, 2209-A University Students
Research Projects Support Program. Program: Host: Aleyha Nur ARMUTÇU
19. Temiz, R. (2022). Experiences of Emerging Adults in Career Development Planning
Examination of Anxiety Levels: The Case of Bartın University Faculty of Health Sciences,
2209-A University Students Research Projects Support Program. Project
Coordinator: Fatma UYANIK
20. Karadağ, F. (2022). Examination of Children's Family Relationships in Village Primary
Schools and Recommendations within the Scope of Social Work, 2209-A University
Students Research Projects Support Program. Project Coordinator: Emine Kahya
21. Karadağ, F. (2022). Neighborhood Headmen in Bartın Province and Disadvantaged
Groups: Evaluation of their interactions within the scope of Social Work Practices. 2209-A
University Students Research Projects Support Program. Project Coordinator:
Ebru Güven
22. Çömlekçi, N. (2021-2022). Nature-Based Sound Therapy in Hemodialysis Patients.
The Effect of the Application on Fatigue and Patient Comfort. 2209-A
University Students Research Projects Support Program.
23. Çömlekçi, N. (2022). Interactive Video Training's Cutting Effects on Nursing Students.
Its Effect on Preventing Penetrating Instrument Injuries. 2209-A University
Students Research Projects Support Program.
24. Çömlekçi, N. (2022). The Effect of Hand Fan Application to the Face on Dyspnea and
COPD Patients' Quality of Life. 2209-A University Students Research Projects
Support Program.
25. Bayındır Çevik, A. (2022). Prevent and Raise Awareness in Testicular Cancer: Your Own
Perform and Teach Yourself a Testicular Examination. TÜBİTAK 2209-A
University Students Research Projects Support Program.
26. Bayındır Çevik, A (2022). Musculoskeletal Problems, Risk Factors, and Quality
of Life in University Nursing Students: The Effectiveness of Prevention and
Control Training. TÜBİTAK 2209-A University Students Research Projects Support
Program.
27. Bayındır Çevik, A (2022). Sleep, Quality of Life and Nursing Students.
Academic Success: How to Ensure Our Sleep Hygiene? TÜBİTAK 2209-A
University Students Research Projects Support Program
28. Bayındır Çevik, A. (2022). The Effect of Online Peer Education on Rational Thinking of
Nursing Students. Impact on Drug Use: Let's Learn, Teach, and Raise Awareness of Rational Drug Use.
Let's increase it, TÜBİTAK 2209-A University Students Research Projects
Support Program.
29. Korkmaz, C. (2022). Society's Attitudes Towards Individuals with Mental Illness.
Examining the Relationship Between Mental Health Literacy. 2209-A
University Students Research Projects Support Program.
30. Korkmaz, C. (2022). Nursing Students with Premenstrual Syndrome Symptoms
The Improvement of Mental State and Quality of Life from Pranayama Breathing
Techniques Training Impact. 2209-A University Students Research Projects
Support Program.

31. Dolu, İ. (2022). 'Hearing the Silences': Exploring culturally safe transfer care for vulnerable elderly Turkish migrants in the United Kingdom. TÜBİTAK-2219 Postdoctoral Research Fellowship Programme Abroad
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Other Activities

1. Long., İ. B. (2022). I'm Getting My Health Checkups—World Disabled Persons Day I'm Enjoying Myself with Sports. In person, event, 13.12.2022
2. Bulut, E., Ada, G., Yalnız Dilcen, H., Dülger, H. (2022). Health Sciences Power Analysis in Our Research. 30.05.2022.
3. Bulut, E., Ada, G. (2022). Discrete Choice Method and an Application Example. 31.05.2022.
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5. Çakır Koçak, Y. (2022). TUBITAK-ARDEB Observer Panelist: 2022, 1st. period, SBAG - Health Sciences Research Support Group project evaluation, '202 - -Molecular Biology of Online Panel. Online. 2.
6. Ada, G. (2022). IVM Data Analysis- SPSS. 05.06.2022
7. Dülger, H., Ada, G. (2022). SOBIAD Academic Webinar Series; Scientific Publication Process in Journals: Meeting with the Editor for Reviewers and Authors, 28.09.2022.
8. Bulut, E., Ada, G., Yalnız Dilcen, H. (2022). TÜBİTAK in Health Sciences Applied Training on Preparing a Project, 26-27. 08. 2022.
9. Çakır Koçak, Y. (2022). Basic Mentoring Training, Online, Western Black Sea Development Agency. 26.09-05.10.2022
10. Çakır Koçak, Y. (2022). Advanced Level Entrepreneur Mentoring Training, Online, Western Black Sea Development Agency. 07-10.11. 2022
11. Çakır Koçak, Y. (2022). Training on Reviewing and Evaluating a Draft Textbook- 1 Compulsory Training, Presidency Human Resources Office Distance Education Gateway, Online. 3.02.2022.
12. Çakır Koçak, Y. (2022). Draft Textbook Review and Assessment Training- 2 Compulsory Education, Presidency Human Resources Office Distance Education Gateway, Online. 3.02.2022.
13. Öztürk, A. Youth and Social Media Talk. (Speaker) 15-22 May 2022. Kutlubey Campus Library Conference Hall
14. Öztürk, A. Women's Mental Health Workshop 14 October 2022
15. Öztürk, A. HEPDAK Workshop 15 October 2022
16. Öztürk, A. Symposium on Psychiatric Nursing in Bakırköy 14 October 2022 Istanbul
17. Cirban Ekrem, E., Ünsal Atan, Ş. (2022). Assistant Biberon, Istanbul, 28.05.2022. (Second-place award in Turkey).

Activities participated in as an organizer:

1. Çevik, A., Çömlekçi, N., Aksoy, M. Diabetes: Questions and Answers, Online, Webinar, 23.11.2022
2. Yalnız Dilcen, H., Dülger, H., Çakır Koçak, Y., Bulut, E., Ada, G. Midwifery for the Future, 22.04.2022

3. Dülger, H., Kurt, A., Bulut, E., Ada, G., Dinç, F. Evidence-Based Practices in Premature Infants. Evidence-Based Practices Webinar, 17.11.2022.
4. Yalnız Dilcen, H., Dülger, H., Ada, G., Bulut, E. Health Literacy and Gender Differences Webinar, 20.10.2022.
5. Dinç, F., Kurt, A. Evidence-Based Practices Webinar in Premature Infants, Online, 17 November 2022.
6. Çevik, Bayındır A., Çömlekçi, N. World Cancer Day Event. Online, Video Presentation. 04.02.2022
7. Çevik, Bayındır A., Uysal, H., Üstün, EG., Çömlekçi, N. World Heart Day Event, 05.10.2022
8. Çevik, Bayındır A., Uysal, H., Üstün, EG., Çömlekçi, N. Questions and Answers Diabetes, Online, 23.11.2022
9. Çevik, Bayındır A., Üstün, EG., Çömlekçi, N. In Health Sciences Research G Power Analysis. 30.05.2022.
10. Çelik, S., Cirban Ekrem, E., Öztürk, S. Gynecological Cancers with Different Symptoms. Online, 18.04.2022.
11. Women and Family Studies Application and Research Center, Cirban Ekrem, E., Öztürk, S. Becoming a Mother Through the Eyes of Mothers and Children. Face to Face, 2022.09.05.
12. Çelik, S., Karahan, E., Altıntaş, S., Uçar, Ö., Yücel, M. Breast Cancer Awareness Ayı. Bartın University, Yoga Event 14.10.2022
13. Çelik, S., Karahan, E., Altıntaş, S., Uçar, Ö., Yücel, M. 3-9 November Organ Donation Awareness Month, Bartın University, Seminar, 01.11.2022.
14. Çelik, S. 8. Career and Employment Days, 8. Career and Employment Days, Bartın University, Organizes of the Center, 24.05.2022 (National).
15. Karahan, E., Yücel, M. World Disabled Persons' Day Event (Health Screening, Sports Event), Bartın University, 13.12.2022
16. Nursing Week event, "Inspire, Create Innovation, Engage" 13.05.2022

Organized course:

1. Parlak Ünlü, E. (2022). Problem-Solving Skills Course. 4 December 2022.
2. İşlek, E. (2022). Practical Suggestions Course for Personal Development. 4 December 2022.
3. Kosterli, S., Uçar, Ö., Yücel, M., Çömlekçi, N. First Aid Course. 14 -15-21-22 May 2022.
4. Altıntaş, S., Üstün Gökçe, E., Yücel, M. (2022). Basic First Aid Course. -18-17- 24 December 2022.

Activities participated in as a speaker:

1. Uzun, İ. B. (2022). 20 May Children's Development Specialists' Day. Face-to-face, 20.05.2022.
2. Yılmaz Dilcen H. (2022) Women's Studies of Today. Online, 08.03.2022.
3. Dülger H. (2022). Her Direction with Down Syndrome – Down Syndrome and Health Nutrition. 21.03.2022.
4. Çakır Koçak Y. (2022). Conference: "Dating Violence", as part of the "March 8 World Women's Day" Event, Faculty of Health Sciences, Culture and Arts Commission Activity, Online, 11.03.2022.
5. Çakır Koçak Y. (2022). "Midwifery Profession", by the Directorate of the Ministry of National Education affiliated with the Provincial Directorate of National Education



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- Seminar for the Career Introduction Days for 11th and 12th Grade Students of Their Schools, Turgut Işık MTAL, Bartın, 04.04.2022.
6. Çakır Koçak Y. (2022). "Midwifery Panel for a Sustainable Future", Bartın University Faculty of Health Sciences, 22.04.2022.
 7. Çakır Koçak Y. (2022). "Evidence-Based Practices in the Postpartum Period", Symposium on Evidence-Based Practices in Midwifery Care, Ağrı İbrahim Çeçen University Faculty of Health Sciences Midwifery Department and Ağrı Training and Research Hospital, 13.05.2022.
 8. Bulut E. (2022). The Spiritual and Cultural Dimension of Health Care. Online, 07.02.2022.
 9. Cloud E. (2022). Graduate Education Symposium in Ebelik (Midwifery). Online, 10.05.2022.
 10. Kızıldağ F. Webinar on "Child Protection: What Can I Do?" as part of World Child Rights Day. Online, 03.10.2022.

. Evaluation of Performance Results

2 i. Actualization Results and Assessments Related to Sub-Program Targets and Indicators

Objective (A1)	Increase Student Achievement through Student-Centered Education		
Target (H1.1)	The physical and academic infrastructure of education and training will be improved.		
Performance Indicators	Target for 2022	Realized in 2022	Achievement Status
PG1.1.1. Number of academic staff members participating in the training of trainers	20	25	Achieved
PG1.1.3. Proficiency level (%) of training-related tools and equipment	100	100	Achieved
PG1.1.4. Number of students per faculty member	25	28,25	Not achieved
PG1.1.5. Number of students per instructional staff member	20	12,55	Achieved

Goal (A1)	Increase Student Success through Student-Centred Education		
Target (H1.2)	The education and training programs will be improved		
Performance Indicators	Target for 2022	Actual for 2022	Realization Status
PG1.2.1. Number of students participating in minor/side branch programs	2	-	Not reached
PG1.2.2. Number of students participating in the Double Major program	2	5	Reached
PG1.2.3. Number of students who have graduated from Double Major programs	-	-	--
PG1.2.4. Number of course curricula updated in line with stakeholder and community expectations	3	6	Reached
PG1.2.5. Number of courses delivered through distance education	20	12	Not reached
PG1.2.6. Frequency of reviewing and updating course information packages	3	4	Reached



Objective (A1)	Improve Student Success through Student-Centered Education		
Target (H1.3)	The qualifications of undergraduate students who come to our university will be improved		
Performance Indicators	Target 2022	Realized 2022	Realization Status
PG1.3.1. Average of students' university entrance base scores	340	299,56	Not achieved
PG1.3.3. Ratio of enrolled students to quota (%)	100	114	Achieved

Objective (A1)	Improve Student Success Through Student-Centered Education		
Target (H1.4)	Guidance and counseling services for students will be developed.		
Performance Indicators	Target for 2022	Realized in 2022	Realization Status
PG1.4.1. Number of students benefiting from psychological counseling services	25	28	Achieved
PG1.4.2. Number of students per counselor at the undergraduate level number	25	,6	Achieved
PG1.4.3. Number of students per counselor at the graduate level number	2	$\frac{22}{5}$	Reached
PG1.4.4. Students' satisfaction level with administrative staff services (%)	82	-	-
PG1.4.5. Students' satisfaction level with academic advisory services (%)	87	91,35	Reached



Purpose (A1)	Increase Student Success Through Student-Centered Education		
Target (H1.5)	Accessibility for students with disabilities in physical, educational, and social areas will be increased.		
Performance Indicators	Target 2022	Actual Realization 2022	Status of realization
PG1.5.4. Number of all kinds of social, cultural, sports and educational activities related to persons with disabilities	3	8	Achieved

Objective (A2)	Improve Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (H2.1.)	Research infrastructure will be improved.		
Performance Indicators	Target for 2022	Actual for 2022	Status of Achievement
Number of activities carried out to improve the research competency of faculty members	2	2	Achieved
Number of supporting academic staff involved in R&D activities	-	-	---
Number of academic staff participating in activities that enhance the effectiveness of the Project and Technology Office	16	23	Achieved
Achieved			
Number of activities for which participation was provided to improve the research competency of faculty members	31	70	Achieved



Goal (A2)	To Improve Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (H2.2.)	The number of scientific research projects carried out at our university will be increased.		
Performance Indicators	Target 2022	Realized 2022	Achievement Status
PG2.2.1. Number of research projects financed by public or private sector	9	52	Achieved
PG2.2.2. Number of students assigned in national and international projects	27	116	Achieved
PG2.2.3. Number of international partnered/supported projects	-	1	Achieved
PG2.2.4. Number of completed scientific research projects	5	11	Achieved
PG2.2.5. Number of interdisciplinary R&D projects	1	-	Not achieved

Objective (A2)	Develop Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (H2.3.)	To enable our university's researchers to participate in national and international scientific activities.		
Performance Indicators	Target for 2022	Realized in 2022	Achievement Status
PG2.3.1. Teaching that makes use of international exchange programs Number of members	1	-	Not reached
PG2.3.2. Number of scientific events in which faculty members actively participate	15	68	Reached
PG2.3.3. Number of faculty members who go abroad for research purposes	-	1	Reached



Objective (A2)	To improve scientific research and publishing activities in terms of both quality and quantity		
Target (H2.4.)	Graduate education programs will be improved in terms of both quality and quantity.		
Performance Indicators	Target for 2022	Realized in 2022	Status of Achievement
PG2.4.1. Percentage of graduate students (%)	3	4	Achieved
PG2.4.2. Number of students who complete master's programs	-	-	----
PG2.4.5. Number of publications produced by graduate students	1	4	Achieved

Objective (A2)	To Improve Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (H2.5.)	The number and quality of publications at national and international levels will be increased.		
Performance Indicators	Target 2022	Actual 2022	Achievement Status
PG2.5.1. Total number of scientific publications	65	152	Achieved
PG2.5.2. Number of international scientific journals (SCI, SCI Expanded, SSCI, AHCI) publications per faculty member	1	1,5	Achieved



PG2.5.3. Number of publications published in other internationally indexed journals per faculty member	3	0,69	2 Not reached
PG2.5.4. Number of citations in international scientific journals (SCI, SCI Expanded, SSCI, AHCI) per faculty member	0,7	5,38	Reached
PG2.5.5. Number of citations in national and international journals and books per faculty member	0,8	2,69	Reached

Purpose (A3)	To disseminate and institutionalize entrepreneurial and innovative activities across the university		
Target (H3.1)	It is to improve educational and training activities related to entrepreneurship		
Performance Indicators	Target for 2022	Realized in 2022	Status of achievement
PG3.1.2. Number of courses themed around innovation and entrepreneurship	4	2	Not achieved
PG3.1.3. Student engaged in entrepreneurship number	18	49	Reached
PG3.1.4. Number of activities themed around entrepreneurship	1	-	Not reached



Purpose (A3)	To disseminate and institutionalize entrepreneurial and innovative activities throughout the university		
Target (H3.3.)	University-originated initiatives to increase ownership of patents, intellectual and industrial property rights will be enhanced.		
Performance Indicators	Target 2022	Realized 2022	Status of realization
PG3.3.1. Number of patent applications	1	-	Not achieved
PG3.3.2. Number of patents granted	1	-	Not achieved

Objective (A3)	To disseminate and institutionalize entrepreneurial and innovative activities across the university		
Target (H3.4)	Activities that will enable students' personal and social development will be increased.		
Performance Indicators	Target 2022	Realized 2022	Achievement Status
PG3.4.1. Number of activities organized for students' personal and social development	15	24	Achieved
PG3.4.2. Number of active members in student clubs	55	228	Achieved
PG3.4.3. Number of annual activities of student clubs	2	26	Achieved
Number of Students Benefiting from the Career Center	50	128	Reached
Number of Students Benefiting from PG3.4.5 Sports Facilities	50	29	Not Reached



Purpose (A4)	Increase Social, Cultural, and Scientific Activities for Regional Development		
Target (H4.1)	The university's national and international scientific activities will be increased.		
Performance Indicators	Target 2022	Realized 2022	Status of realization
PG.4.1.1. Number of organized national scientific events	5	13	Achieved
PG4.1.2. Number of organized international scientific events	-	-	-

Objective (A4)	Increase Social, Cultural, and Scientific Activities for Regional Development		
Target (H4.3)	The university's social and cultural activities will be increased.		
Performance Indicators	Target for 2022	Realized in 2022	Achievement Status
Number of events organized for the purpose of contributing to society 10 (PG4.3.1)		22	Reached
Number of stakeholders (unit students) benefiting from library services (PG4.3.4)	85	662	Reached



Objective (A4)	Increase Social, Cultural, and Scientific Activities for Regional Development		
Target (H4.4)	Activities aimed at the development and growth of the region will be increased.		
Performance Indicators	Target 2022	Actualized 2022	Implementation Status
Number of projects prepared for the Region (PG4.4.1)	2	3	Achieved
Number of social responsibility projects (PG4.4.3)	4	12	Achieved
Total number of activities carried out regarding environmental awareness (PG4.4.4)	2	4	Achieved
Number of joint studies conducted with institutions in the region (PG4.4.5)	-	-	----

Objective (A5)	Developing the Institutional Culture Through Participatory Management and Organizational Structure		
Target (H5.1.)	Relationships with our university graduates will be developed.		
Performance Indicators	Target 2022	Actual 2022	Achievement Status
PG5.1.1. Number of students registered in the graduate information system	-	-	---
PG5.1.2. Number of activities carried out for graduates	-	3	Achieved



Objective (A5)	Developing Corporate Culture Through Participatory Management and Organizational Structure		
Target (H5.3)	Stakeholders will be ensured to participate effectively in decision-making processes.		
Performance Indicators	Target 2022	The event took place in 2022.	Status of occurrence
PG5.3.1. Number of academic staff attending meetings held in the units.	22	34	Reached
PG5.3.2. Number of administrative staff attending meetings held in the units.	5	6	Reached
PG5.3.3. Number of students attending meetings held in the units.	355	452	Reached

Objective (A5)	Developing Corporate Culture Through Participatory Management and Organizational Structure		
Target (H5.4)	The university's national and international recognition will be increased.		
Performance Indicators	Target 2022	The event took place in 2022.	Status of occurrence
PG5.4.1. Number of promotional events, brochures, catalogs, etc.	9	10	Reached
PG5.4.2. Communication with the unit in written, visual and social media number of related news items	31	302	Reached
PG5.4.3. Number of times faculty web pages are viewed.	25000	31456	Reached
PG5.4.5. Total number of foreign students Ratio to the number of students (%)	19	22,89	Reached



Objective (A5)		To Improve the Institution's Culture of Quality through a Participatory Management and Organizational Structure		
Target (H5.5)		A quality culture will be promoted throughout the institution.		
Performance Indicators		Target 2022	Realized 2022	Status of Achievement
Number of training activities carried out for the quality culture Number		8	13	Achieved
Number of students coming from international exchange programs Number		-	-	-
Number of students going to international exchange programs Number		-	-	-

Objective (6)		To Improve Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (6.1.)		The number and quality of publications at national and international levels will be increased.		
Performance Indicators		Target for 2022	Actual for 2022	Realization Status
P.I.6.1.1. Number of articles presented in journals indexed in the Web of Science or Scopus categories in the Faculty		27	46	Achieved
P.I.6.1.2. Number of articles published in journals indexed in the Web of Science or Scopus categories in the Faculty		13	26	Achieved



Objective (6)		To Improve Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (6.2.)		The number of projects carried out within the unit will be increased.		
Performance Indicators	Target 2022	Realized 2022	Status of realization	
P.G.6.2.1. Number of TÜBİTAK projects presented by faculty members at the faculty projects	6	-	Not achieved	
P.G.6.2.2. Number of TÜBİTAK projects accepted at the faculty by faculty members projects	1	2	Achieved	
P.G.6.2.3. Number of TÜBİTAK student projects presented at the faculty	7	40	Achieved	
P.G.6.2.4. Number of TÜBİTAK student projects accepted at the faculty number of	5	37	Reached	

Performance Indicators	Target for 2022	Realized for 2022	Implementation Status
Number of student clubs	3	4	Reached
Number of sports teams	3	3	Reached
Number of First Aid Training Centers	1	1	Reached
Number of Prenatal Education Classes	-	-	-



IV. EVALUATION OF INSTITUTIONAL CAPABILITY AND CAPACITY

A. Strengths

- Having an innovative and peaceful working environment
- Having a young and dynamic academic staff
- Good communication with the university's other units
- Training professionals who attract interest and continue to progress
- Easy access to every level of management
- Availability of an optional English preparatory program
- Availability of a postgraduate program
- Because the faculty is located on campus, there are good opportunities for communication with other departments
- The Erasmus program is available within our university, making student and academic staff exchanges possible
- Support for organizing national and international scientific activities and participating in the conferences that are organized
- Having the ability to search online through various databases via the university library
- Graduates having job opportunities
- Updating course schedules within the scope of the Bologna process
- The student quota fill rate is 100%
- Dedicative work by academic and administrative staff
- Adoption of a participatory governance approach that is informed by feedback from all stakeholders
- Continuing quality improvement efforts and implementing a high proportion of all stages of the Plan-Do-Check-Act (PDCA) cycle
- Maintaining close relationships with the province's health representatives
- Valuing and encouraging project activities

B. Opportunities

- The faculty is located in a safe city such as Bartın
- Making arrangements related to bringing healthcare services together under a single roof
- Given the geographical location of the province where the faculty is located, it is easy to travel to larger provinces
- There is no accommodation problem for students in the city
- The city's economic conditions are favorable
- There will be no job problems for the students who will graduate.
- Because the faculty building is located in the city center, it is easy to reach.
- The need for our country's healthcare personnel is increasing.
- There is a management approach that is open to innovations and developments.



C. Weaknesses

Lack of teaching staff in certain fields of expertise and an insufficient number of staff

Low number of teaching staff

Some of the need for teaching staff is met through assignments from outside the unit

Because the teaching staff have excessive workloads, they cannot allocate time to activities that would contribute to their development

Hospitals are located far from the university environment

Insufficient financial resources

Lack of sufficient cooperation with international institutions and organizations

Inadequate international experience of the faculty members

Insufficient clinical fields in which students can apply

As a result, limiting the cases students can observe and the technical skills they can gain

D. Threats

High-achieving students choosing our Faculty less in the Higher Education Institutions Exam (YKS)

Clinical and field practice areas are shared with other educational institutions that provide health education

Difficulty in finding internship and practice placements for students in primary and secondary healthcare facilities

There is no healthcare facility, especially a third-level one (Training and Research Hospital, University Hospital), in the province

Insufficiency of the funding allocated to universities

Student intake through vertical transfer from different fields

The small number of journals indexed in SCI-SSCI in our country

National and regional problems in the health sector

Increasing the student quota

E. Assessment

At our Faculty, with a student-centered approach, adopting lifelong learning as a principle, and using scientific methods along with a sense of social responsibility, we attach importance to training well-equipped health professionals who are committed to ethical values, capable of research, analysis and synthesis, compatible with teamwork, proficient in languages, continuously renewing themselves professionally and culturally, and who contribute to the protection, improvement and development of the health of society and to society and universal science. Although our Faculty started education and training in the 2019-2020 academic year, our students, as well as our academic and administrative staff, have made rapid progress in areas such as the quality assurance system, education and training, research and development, contribution to society, and the management system, by enabling the participation of our internal and external stakeholders in decision-making processes.



At our Faculty, compared to previous years, there is a considerable increase in student applications to and acceptance numbers for TÜBİTAK 2209-A. In addition to activities organized by our Faculty for the benefit of society and aimed at the personal and social development of our students, the number of activities organized to increase the research capacities of our academic staff has continued to rise steadily as in previous years. At our Faculty, as in the previous year, in 2022 there was a significant increase in both the quantity and quality of the number of articles presented and accepted in journals indexed in the Web of Science or Scopus categories. Out of the 78 performance indicators targeted to be achieved in 2022, 65 (83%) were reached.

The report prepared by monitoring and evaluating the Internal Control action plan for public standards and the strategic plan in six-month periods was announced to our internal stakeholders and relevant parties through our website in accordance with the principles of accountability and transparency, and the necessary measures were taken in line with the report.

V. RECOMMENDATIONS AND PRECAUTIONS

It has been determined that, among the seventy-seven performance indicators included in the Strategic Plan, targets were not achieved for nineteen indicators. Preventive activities were planned within 2023 for the performance indicators that could not be achieved. These activities are as follows;

Increasing the number of faculty members (There are faculty members whose appointment and evaluation process is ongoing.)

Initiate work to activate dual/minor programs and encourage students to participate in dual/minor programs,

Increase activities aimed at enhancing the recognition of faculties and departments
It is recommended to encourage academic staff to participate in interdepartmental R&D projects across disciplines.

Plan interdisciplinary studies for the specialization area of our university,

Continue activities that increase the efficiency and satisfaction of our academic and administrative staff,

Plan article-writing trainings and conduct quality research aimed at increasing the number of publications in internationally indexed journals

Initiate work to increase the number of courses themed around innovation and entrepreneurship,

Within the scope of department courses, encourage students to carry out activities related to entrepreneurship,

By continuing to form student sports teams, encourage students both

Planning events that will enable them to both pursue their activities and benefit from the gym, holding sports tournaments,

Informing and encouraging faculty members regarding international exchange programs,

Encouraging participation of faculty members in TÜBİTAK projects, as well as ensuring that they receive training for preparing projects from our university and/or from external institutions.



APPENDICES

INTERNAL CONTROL ASSURANCE STATEMENT

As the expenditure officer, within my authority; I hereby declare that the information contained in this report is reliable, complete, and accurate.

I hereby state that for the activities explained in this report, the resources allocated to our expenditure unit from the administration budget are used effectively, economically, and efficiently; within the scope of my duty and authority, the internal control system provides sufficient assurance regarding the legality and regularity of administrative and financial decisions and the transactions related to them; and that process control is implemented effectively in our expenditure unit.

This assurance is based on matters within my knowledge such as the information I obtained from the expenditure officer before me in my capacity as expenditure officer, the information and assessments I have, internal controls, internal auditor reports, and Court of Accounts (Sayıştay) reports.¹

I declare that I have no knowledge of any matter that has not been reported here and that would cause harm to the administration's interests.²

Expenditure Officer:

Name-Surnam : Prof. Dr. Sevim ÇELİK

Title : Dean

Date : .../01//2023

Signature :

If the expenditure authorized person has any objections to a payment, these are added to this declaration as a list and it is stated that this declaration must be considered together with these objections.²