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University of Health Sciences
Faculty of Health Sciences

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For the spread of civilized ideas and contemporary progress within our country without losing a moment, and its development is required. For this, all scientists and scholars in the fields of science and technology must regard working on this as a matter of honor.

A handwritten signature in black ink, which appears to be 'M. Atatürk'.



Recep Tayyip ERDOĞAN,
President



While we shrink our souls, we will grow our goals" Prof. Dr.
Orhan UZUN

Rector



INTRODUCTION

Our Faculty, affiliated with the Rectorate of Bartın University, was established by a Council of Ministers decision dated 17/01/2018, in accordance with the Additional Article 30 of Law No. 2809 dated 28/3/1983, and was published in the Official Gazette dated 16 February 2018 under No. 30334, upon the Ministry of National Education's proposal letters.

With a student-centered approach, adopting lifelong learning as a principle, and using scientific methods together with a sense of social responsibility, our Faculty aims to contribute to the protection, improvement, and development of the community's health. Guided by ethical values, it trains inquiring health professionals who can perform research, analysis, and synthesis, are compatible with teamwork, know languages, and continuously renew themselves in professional and cultural terms—while contributing to society and to universal science. In accordance with national and international norms, during the 2019–2020 academic year, our Faculty began offering services with a total of 10 departments: 1 active and 9 inactive. As of the 2020–2021 academic year, educational and training activities continue actively in the Department of Nursing and Social Work.



Our Faculty is an institution of higher education that has achieved national standards in the field of health sciences in education, teaching, and practice, by adopting freedom of expression, respect for human rights, fairness, tolerance, commitment to ethical values, participation, transparency, social responsibility, a sense of responsibility, solidarity, being idealistic, academic thinking and freedom, and entrepreneurship as its core values; it carries out research and applications for scientific and societal problems through a solution-oriented approach; it has a strong institutional culture and a high sense of belonging; it is a reputable faculty that is preferred through the education it provides; and it has very high development potential with a young and dynamic academic staff. The fact that, through the work carried out by our Faculty's young and dynamic staff established in 2018, they produce original articles at national and international levels, participate in congresses, symposiums, seminars, and panels, begin to implement continuing education activities and projects for the benefit of society, start studies to benefit from funds such as BAP and TÜBİTAK, and carry out scientific research and publications is an indication that successful efforts at our Faculty will continue to increase.

All our academic and administrative staff whom we worked with diligently and together while carrying out our activities thank you, and I present to your attention our Faculty's 2021 unit activity report.

Prof. Dr. Sevim ÇELİK
Dean

I. GENERAL INFORMATION

Based on the proposal letters from the Ministry of National Education, the establishment of the Faculty of Health Sciences in accordance with the additional Article 30 of Law No. 2809 dated 28/3/1983, by the Council of Ministers on 17/01/2018, was decided pursuant to the establishment under Bartın University's Rectorate and was published in the Official Gazette dated 16 February 2018 and numbered 30334. Student intake for the Nursing Department was started in the 2019–2020 Academic Year; for the Social Work Department, in the 2021–2022 Academic Year.

A. Mission and Vision

Mission of Our Faculty

- With a student-centered approach, our faculty adopts lifelong learning as a principle, and by using scientific methods with an awareness of social responsibility, the protection, improvement, and training of equipped health professionals who adhere to ethical values; are research-oriented, capable of analysis and synthesis; work well in teams; know languages; continuously renew themselves professionally and culturally; and contribute to society and to universal science.

Vision of Our Faculty

- In the field of Health Sciences, through an education, training, and practice that has reached national standards, and with a solution-oriented approach, carrying out research and practicing in the field of health and social problems, the faculty preferred through education.

BARTIN UNIVERSITY FACULTY OF HEALTH SCIENCES Faculty Bodies' Authority, Duties and Responsibilities

According to Article 12 of the Higher Education Law No. 2547, the duties of higher education institutions are:

- a) Within a system based on the principles of modern civilization and education, society and development plans in line with principles and objectives, and based on secondary education and training, scientific research, publication, and consultancy services at various levels.
- b) By utilizing its expertise and financial resources rationally, efficiently, and economically, and in line with the principles and objectives of national education policies and development plans, as well as the plans and programs prepared by the Higher Education Council, to train the workforce in the branches and numbers needed by the country.
- c) Science that raises the living standards of Turkish society and enlightens the public, disseminating their data through speech, writing, and other means,
- c) To ensure the education of society, particularly in the areas of industrialization and agricultural modernization, through formal, informal, and non-formal education.
- d) To make the problems concerning its development a subject of teaching and research by collaborating with other organizations and making suggestions to public institutions, to present the results for the benefit of society, and to complete the studies and research requested by public institutions and communicate its opinions and suggestions.
- e) Education and training, and mobilization, including formal, informal, continuous, and open education.
- f) To undertake the service, and to provide professions suitable to the development and needs of agriculture and industry in their regions.
- g) To contribute to the development and needs of agriculture and industry in their regions, health services and other services, increased production, implement and participate in studies and programs that will provide To cooperate with relevant institutions and to make suggestions for solving environmental problems,
- g) To produce, develop, use, and disseminate educational technology.
- g) To develop the educational principles for the practical application of higher education.
- h) The objective is to establish revolving fund enterprises, operate them efficiently, and make the necessary regulations for the development of these activities.

Faculty Bodies' Authority, Duties and

Responsibilities: Dean

The dean, representing the faculty and its units, is selected by the Council of Higher Education for a three-year term from among three professors, chosen by the rector from within or outside the university, and appointed according to the normal procedure. The dean whose term has expired may be reappointed. The dean assigns salaried faculty members from the faculty to assist him in his work. The central open education system selects a maximum of two people from among them to be universities responsible for conducting distance education, and where necessary, in the faculties responsible for conducting distance education. The dean is appointed by the dean for a maximum term of three years.

When the dean is absent, one of the assistants acts as his/her deputy. If the deputyship lasts for more than six months, a new dean is appointed.



Duties, powers, and responsibilities:

- a) To chair faculty boards, to implement the decisions of faculty boards, and
 - a) To ensure regular cooperation among faculty units, b) General status and functioning of the faculty at the end of each academic year and to report to the rector whenever requested about the faculty's budget and staffing needs, along with the justification to submit to the rectorate after receiving it,
- c) To exercise general supervision and control over the faculty's units and personnel at all levels.
- d) It is also responsible for performing other duties assigned to it by this law.

The faculty member is primarily responsible to the rector for the rational use and development of the teaching capacity of the faculty and its affiliated units, for taking necessary security measures when required, for providing necessary social services to students, for the orderly conduct of educational, scientific research and publication activities, for the supervision and control of all activities, for monitoring and monitoring them, and for obtaining the results.

Faculty Board

The Faculty Board consists of the Dean as chair, the heads of the departments affiliated with the faculty, the directors of any institutes and schools affiliated with the faculty, and three professors elected by the professors among themselves, two associate professors elected by the associate professors, and one lecturer elected by the assistant professors for a three-year term. The Faculty Board normally meets at the beginning and end of each semester.

Duties, powers, and responsibilities:

The Faculty Board is an academic body that performs the following duties:

- a) The faculty's educational, scientific research and publication activities and this
 - To determine the principles, plans, programs, and academic calendar related to the activities.
- b) To elect members to the faculty board.
- c) To perform other duties assigned by this law.

Faculty Board of Directors

The Faculty Board consists of the dean as chairman, three professors, two associate professors, and one assistant professor elected by the faculty council for a three-year term. The Faculty Board meets at the dean's invitation. When deemed necessary, the Board may establish temporary working groups and education and training coordination offices, and regulate their duties.

Duties, powers, and responsibilities:

The faculty board is an auxiliary body to the dean in administrative activities and performs the following duties:

- a) The dean is responsible for the implementation of the principles determined by the faculty council's decisions.
 - in the implementation of the faculty's education, administrative, investment, plans, programs, and calendar. proposal
- c) To make decisions on all matters brought by the dean regarding faculty

d) to decide on the admission, course placement, and dismissal of students, and on and to perform other duties assigned by this law.

Departments

In a faculty or higher education school, there may not be more than one department providing education and training of the same or similar nature. The department is managed by the department head. The department head is appointed by the dean for faculties, and by the dean upon the proposal of the director for higher education schools affiliated with the faculty; for higher education schools affiliated with the rectorate, the department head is appointed by the rector upon the proposal of the director, from among the department's salaried professors, if unavailable associate professors, and if no associate professor is available, from among doctoral lecturers, for a period of three years. The term-ending head may be reappointed. For periods during which the department head cannot be at the post, one of the faculty members is left as acting head. In cases where, for any reason, the absence exceeds six months, a new department head is appointed by the same method to complete the remaining term.

Faculty Members
They are the professors, associate professors, and doctoral lecturers employed at higher education institutions for the highest academic title.

Associate Professor: A person who holds the academic title of associate professor granted by the Interuniversity Board.

Lecturer with a Doctorate: A person who has successfully completed doctoral studies and holds the academic title of specialization in medicine, dentistry, pharmacy, and veterinary medicine, or has acquired competence in one of the specific branches of art determined by the Council of Higher Education upon the recommendation of the Interuniversity Board.

Duties, authority, and responsibilities.

- At higher education institutions and in accordance with the purposes and principles of this law, have carried out education and training at associate, undergraduate, and graduate levels, as well as applied studies; to manage preparations for projects and seminars;
- to conduct scientific research and publications at higher education institutions;
- according to the program to be organized by the head of the relevant unit, on certain days, visiting students and assisting them on the necessary matters, and to guide and provide guidance in line with the purposes and fundamental principles of this Law, ç) to perform the duties assigned by the authorized bodies.

Lecturers

For courses in universities and their affiliated units for which there is no faculty member appointed under this Law, or for the teaching and application of subjects of any course requiring special knowledge and expertise, persons known for their work and publications in their fields of expertise may be assigned with a fixed-term or on a per-course-hour basis. At the end of the appointment period, their duties end automatically. It is possible for them to be reappointed.

Research Assistants

A teaching staff member who assists in research, investigation, and experiments carried out in higher education institutions and who performs the other related duties assigned by the competent authorities. These are research assistants appointed with the approval of the rector, upon the proposal of the heads of the relevant department or subfield, and with the positive opinion of the head of the department, the dean, and the director of the institute, college, or conservatory.

They are appointed to their positions for a maximum of three years; at the end of the appointment period, their duties automatically end. They may be reappointed using the same procedure.

Administrative Units

At each faculty, there is a faculty secretary under the dean and at the head of the faculty management organization.

The administrative organization of the faculty consists of the faculty secretary and the student affairs, personnel, library, financial affairs, publication, and support services units to be established as needed.

In accordance with Law No. 5018,
our unit provides; Spending
instruction and responsibility:

ARTICLE 32- Spending from budgets is possible when the spending authority issues a spending instruction. The spending instructions include information regarding the justification for the service, the subject and amount of the work to be carried out, its duration, the available appropriation, the implementation method, and the persons responsible for carrying out the implementation. Spending officials are responsible for ensuring that spending instructions comply with the budget principles and rules, as well as with laws, regulations, bylaws, and other relevant legislation, for ensuring that appropriations are used effectively, economically, and efficiently, and for performing other transactions required of them under this Law.

For the Authorization of Expenditure:

ARTICLE 33- In order for an expenditure to be made from budgets, it must be approved by the assigned individuals or committees that the work, goods, or services have been procured or carried out in accordance with the specified procedures and principles, and the expenditure realization documents must be prepared. The realization of expenditures is completed by the signing by the spending official of the payment order document prepared by the person assigned by the spending official, and by paying the amount to the rightful claimant. Expenditure realization officials, upon a spending instruction, carry out the duties of having the work performed, procuring goods or services, performing the procedures related to taking delivery, documenting them, and preparing the documents required for payment. Expenditure realization officials are responsible for the work and transactions they are required to carry out within the scope of this Law.

Financial services unit:

ARTICLE 60- In public administrations, the following duties shall be carried out by the financial services unit:

- a) to coordinate the preparation of the administration's strategic plan and performance program and the consolidation of the results.
- b) Prepare the administration budget, including budget estimates for the following two years in accordance with the strategic plan and ensure the compliance of the administration's activities with them.
- c) Within the framework of the budget principles and rules to be determined in accordance with the legislation, prepare a detailed allocation of the appropriation to the relevant units by taking service needs into account.
- ç) Keep budget records, collect, evaluate and prepare the budget final accounts and financial statistics regarding the results of budget implementation with the relevant legislation, assess the administration's revenues and carry out the follow-up and collection of its receivables and claims.



- e) In administrations that are outside the scope of the general budget, the accounting services
- f) taking as basis the unit activity reports prepared by spending units as well, to prepare the administration's activity report.
- g) to arrange the summary tables regarding movable and immovable assets owned by or in the use of the administration.
- g) To coordinate the preparation of the administration's investment program, to monitor the results of implementation, and to prepare the annual investment and evaluation report.
- h) to carry out and evaluate the financial affairs and transactions that must be followed up with other administrations.
- i) to provide the senior executive with the necessary information and to advise and to provide them with the necessary information related to financial matters
- i) To carry out expenditure control activities.
- j) To carry out studies on the establishment of the internal control system, the application of standards, and improvement
- k) To perform other duties assigned by the senior executive in financial matters.

Accounting Service and Powers and Responsibilities of the Accounting Officer:
ARTICLE 61- Accounting service; is the process of recording and reporting, including the collection of revenues and receivables, the payment of expenditures to the rightful owners, the receipt, keeping, provision to the relevant parties, dispatch, and all other financial transactions of cash, values expressed in terms of money, and deposits. Those who carry out these transactions are the accounting officers. The effect of the civil service staff grades and titles on the nature of being an accounting officer shall not exist.

C. Information Regarding the Administration

1. Physical Structure

Our faculty moved in September 2020 to its new building on the Ağdacı Campus. The building, which is jointly used with the School of Foreign Languages, has a total area of 800 m², and consists of a total of 4 floors together with the ground floor; the total enclosed area of the building is 3730 m²'s. The installation of the Anatomy Laboratory and the Nursing Skills Laboratory in our faculty has been completed. The First Aid Laboratory is in the process of being completed.

Table 1: Laboratories Used for Training and Instruction

	Number	Area (m ²)
Anatomy Laboratory	1	60,61
Nursing Skills Laboratory	1	72,65

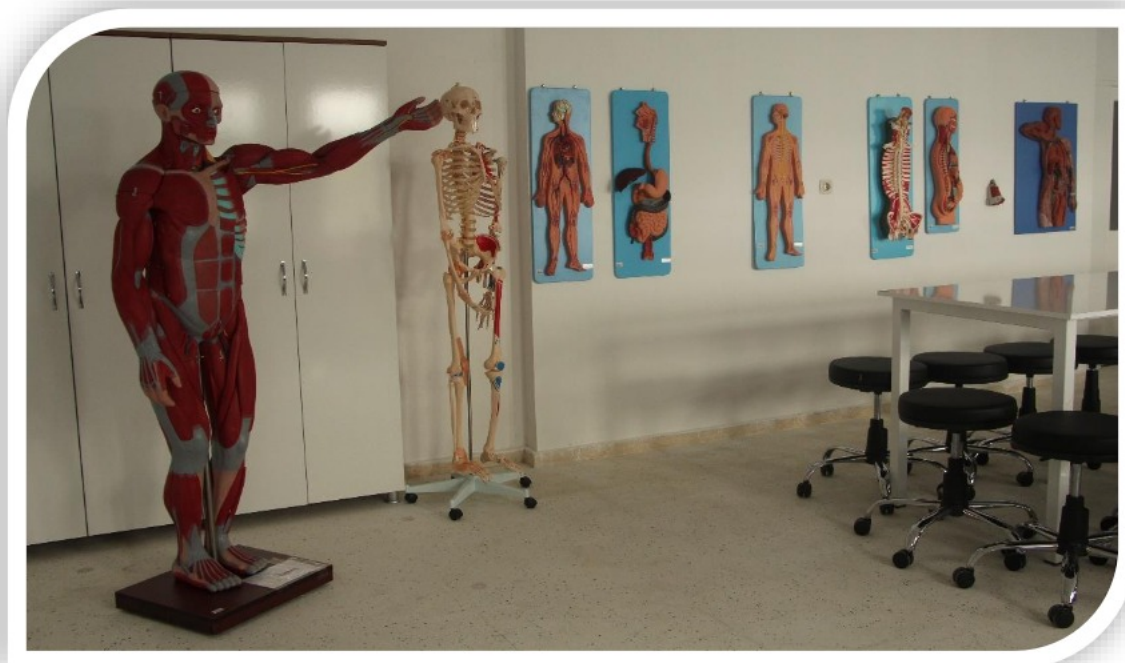


Figure 1: Anatomy Laboratory



Figure 2: Nursing Skills Laboratory



Table 2: Areas of Service
THE FACULTY OF HEALTH SCIENCES, BARTIN UNIVERSITY

	Number of Offices	Area m2	Number of Personnel
Academic Personnel	21	276,80	20
Administrative Personnel	9	153,27	6

Table 3: Areas of Education

Field	Capacity 0-25	Capacity 26-50	Capacity 51-75	Capacity 76-100	Capacity 101-150
Amphitheater	-	-	-	-	-
Class	-	3	1	3	-
Computer Lab.	-	-	-	-	-
Other Lab.	-	2	-	-	-
Workshops	-	-	-	-	-
Total	-	5	1	3	-

Table 4: Meeting and Conference Halls

Capacity (People)	Meeting Hall (Number)	Conference Hall (Number)	Reading Hallway (Quantity)	Total
1 -200	1	-	-	1
2 -500	-	-	-	-
5 -1000	-	-	-	-

Table 5: Storage and Archive Areas

Area Name	Quantity	Area m2
Archive	1	12,79

2.1 Organizational Structure

Our faculty's organizational structure has been established in accordance with the provisions of Law No. 2547 on the academic and administrative structuring of universities and the relevant regulations, as well as the provisions of the Decree-Law on the Administrative Organization of Higher Education Institutions and the Higher Education Governing Bodies. Bartın University Faculty of Health Sciences includes undergraduate programs consisting of the Nursing Department, the Department of Nutrition and Dietetics, the Department of Physiotherapy and Rehabilitation, the Department of Health Management, the Department of Child Development, the Department of Social Work, the Department of Audiology, the Department of Emergency Assistance and Disaster Management, and the Midwifery Department.

Academic Units

- Nursing Department
- Midwifery Department
- Social Work Department
- Department of Nutrition and Dietetics
- Department of Physiotherapy and Rehabilitation
- Department of Health Management
- Department of Child Development
- Department of Audiology
- Department of Emergency Assistance and Disaster Management
- Department of Gerontology

Administrative Units

- Faculty Secretariat
- Personnel Affairs Unit
- Student Affairs Unit
- Administrative and Financial Affairs Unit

Faculty Management

Prof. Dr. Sevim ÇELİK	Dean
Assoc. Prof. Dr. Elif KARAHAN	Deputy Dean
Asst. Prof. İlknur DOLU	Deputy Dean
Nazan DEMİR	Faculty Secretary

FACULTY OF HEALTH SCIENCES,
BARTIN UNIVERSITY
Faculty Board

Prof. Dr. Sevim ÇELİK	Dean (Chairperson)
Prof. Dr. Hatice Selma ÇELİKİYAY	Professor Representative
Prof. Dr. Mustafa Sabri GÖK	Professor Representative
Prof. Dr. Osman GENÇEL	Professor Representative
Assoc. Prof. Dr. Ramazan YILMAZ	Associate Professor Representative
Assoc. Prof. Dr. Ayfer BAYINDIR ÇEVİK	Associate Professor Representative
Assoc. Prof. Dr. Elif KARAHAN	V. Head of the Nursing Department
Asst. Prof. Zeynep TURHAN	Head of the Social Work Department
Assoc. Prof. Ayfer ÖZTÜRK	Representative of the Department
Nazan DEMİR	Faculty Secretary (Rapporteur)

Faculty Board of Directors

Prof. Dr. Sevim ÇELİK	Dean (Chairperson)
Prof. Dr. Hatice Selma ÇELİKİYAY	Professor Representative
Prof. Dr. Mustafa Sabri GÖK	Professor Representative
Prof. Dr. Osman GENÇEL	Professor Representative
Assoc. Prof. Dr. Ramazan YILMAZ	Associate Professor Representative
Assoc. Prof. Dr. Ayfer BAYINDIR ÇEVİK	Associate Professor Representative
Dr. Lecturer Ayfer ÖZTÜRK	Dr. Lecturer Representative
Nazan DEMİR	Faculty Secretary (Rapporteur)



FACULTY OF HEALTH SCIENCES,
TIN UNIVERSITY Committees Established in the Faculty

At our faculty, the committees specified in Table 6 were formed, their job descriptions were prepared, and notifications were sent to the committee chairs and members.

Table 6: Committees Established in the Faculty

Quality Committee
Strategic Plan Preparation
Committee Education
Committee
Nursing Department Exemption and
Placement Committee Measurement and
Evaluation Committee
Unit Academic Incentive Application and Review Committee
Nursing Department Academic Incentive Application and Review Committee
Social Work Department Academic Incentive Application and Review Committee
Scholarships and Part-Time Student Committee
Counseling and Psychological Guidance Committee
Erasmus
Committee
Mevlana
Committee Farabi
Information Technology
and Web Committee Ethics
Committee
Personal Data Protection Committee
Unit Internal Control Monitoring and Guidance Committee
Unit Risk Identification and Analysis Committee
First Aid Committee
Social Activities Committee
and Alumni Communication
Committee

BARTIN UNIVERSITY FACULTY OF
HEALTH SCIENCES

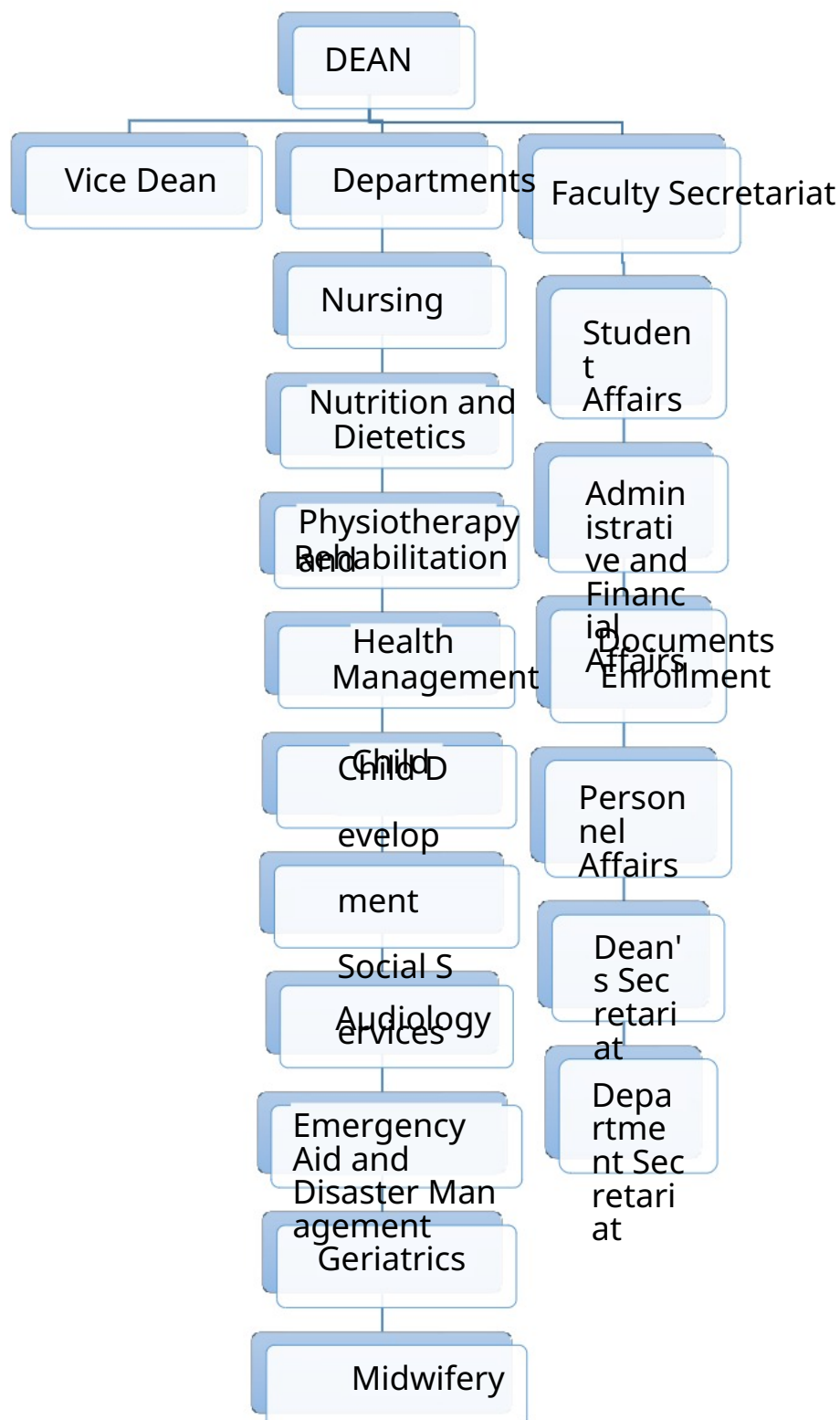


Figure 1: Organizational Chart

5. Technology and Information Infrastructure

Our faculty website provides services in two languages: Turkish and English, in an up-to-date manner.

Table 7: Information and Technology Resources in the Faculty

Type	Administrative Purpose (Number)	Educational Purpose (Number)	Total
Desktop Computers	9	40	49
Laptop Computers	2	-	2
Multifunction Printers	2	-	2
Printers	6	-	6
Copier Machines	1	-	1
Projectors	1	15	16
Fax Machines	1	-	1
Cameras	9	-	9
Total	31	5	86

Table 8: Durable Movable Assets

Account Code	Movable Asset Name	Quantity (Units)
253.2.2.2.7	Stairs	1
253.3.2.1.1	Office-Type Refrigerator	1
253.3.4.1.1	Baby Scale	1
253.3.4.1.2	Baby Measuring Mat	1
253.3.4.2.99	Portable Scale	1
253.3.5.13	Mobile Otoscope	1
253.3.5.13	Mobile Ophthalmoscope	1
253.3.5.13	Laryngoscope Set	1
253.3.5.1	Injection Simulator (IV)	1
253.3.5.1	Injection Simulator (IM)	1



FACULTY OF HEALTH SCIENCES
UNIVERSITY OF TIR

253.3.5.1	Injection Simulator (ID)	1
253.3.5.1	Catheterization Simulator (Unisex)	1
253.3.5.1	Vital Signs Simulator	1
253.3.5.1	Actigraph Device	5
253.3.5.1	Portable Suction Unit	1
253.3.5.1	Nebulizer	1
253.3.5.1	Aneroid Sphygmomanometer, Adult Type	10
253.3.5.1	Simple Splint (6-Piece)	2
253.3.5.1	Thermometer	5
253.3.5.1	Digital Blood Pressure Monitor	1
253.3.5.1	Handheld Doppler	2
253.3.5.1	Inflatable Splint Set (6-Piece)	2
253.3.5.1	Ambu	2
253.3.5.1	Dual-Sided Stethoscope Model	10
253.3.5.22.1	Adult Blood Pressure Monitor	10
253.3.5.22.1	Child Blood Pressure Monitor	3
253.3.5.22.2	Water Thermometer	33
253.3.5.99	Dual Head Stethoscope	10
253.3.6.4.1	Electric Tongue Kettle	33
253.3.6.99	Horizontal Bedside Unit	2
255.1.2.1	Interior Poles With Flags and Banners	6
255.1.2.2	Atatürk Bust, Masks, Panels, and Posters	1
255.1.3.1.5	Bluetooth Sleep Eye Mask With Headphones	7
255.1.5.10.1	Wound Dressing Trolley	1
255.1.5.11	Basic Life Support Training for Children	1
255.1.5.11	Infant Basic Life Support Training Manikin	1
255.1.5.11	Adult Basic Life Support Training Manikin With Feedback	1
255.1.5.11	Arterial Blood Pressure Measurement Simulator	1
255.1.5.11	Tracheostomy Care Simulator (Adult)	1
255.1.5.11	Gynecological Examination Model	1
255.1.5.11	Vulva Suture Model	1
255.1.5.11	Enlarged Inner Ear Bones Model	1
255.1.5.11	Skeleton Model	1



FACULTY OF HEALTH SCIENCES
BARTIN UNIVERSITY

255.1.5.11	Skull Model	1
255.1.5.11	Movable Joint Model	1
255.1.5.11	Full-Body Large Muscle Model	1
255.1.5.11	Full-Body Small Muscle Model	1
255.1.5.11	Lower Limb Muscle Model	1
255.1.5.11	Foot Muscles Model	1
255.1.5.11	Hand Muscles Model	1
255.1.5.11	Torso Model	1
255.1.5.11	Nervous System Plate	1
255.1.5.11	Spinal Cord Plate	1
255.1.5.11	Sympathetic Nervous System Plate	1
255.1.5.11	Brain Model	1
255.1.5.11	Median Cross-Section Image of the Head Plate/Model	1
255.1.5.11	Cervical Vertebra, Spinal Cord, and Nerve Distribution	1
255.1.5.11	Thoracic Cavity Organs	1
255.1.5.11	Heart, Lung, and Larynx Image Plate	1
255.1.5.11	Transparent Lung and Bronchial Tree Model	1
255.1.5.11	Mediastinum model	1
255.1.5.11	Circulatory System Organs Panel	1
255.1.5.11	Enlarged Heart Model	1
255.1.5.11	Life-size Heart Model	1
255.1.5.11	Lymphatic Circulatory System Model	1
255.1.5.11	Digestive System Organs Panel	1
255.1.5.11	Stomach Model	1
255.1.5.11	Pancreas, Spleen and Duodenum Model Set	1
255.1.5.11	Liver Cross-Section Model	1
255.1.5.11	Urinary System Panel	1
255.1.5.11	Urinary System Model (Female)	1
255.1.5.11	Urinary System Model (Male)	1
255.1.5.11	Kidney Model	1
255.1.5.11	Kidney Nephron and Glomerulus Examination Board	1
255.1.5.11	Male Genital Organ	1
255.1.5.11	Female External Reproductive Organ	1
255.1.5.11	Female Internal Reproductive Organ	1

FACULTY OF HEALTH SCIENCES
OF BARTIN UNIVERSITY

255.1.5.11	Fertilization Process Examination Board	1
255.1.5.11	Intrauterine Embryological Development Model Set	1
255.1.5.11	Eye Model	1
255.1.5.11	Enlarged Block Skin Section	1
255.1.5.11	Enlarged Layered Skin Section Model	1
255.1.5.11	Median Sagittal Section and Nasal Cavity Model	1
255.1.5.11	Tongue Examination Model	1
255.1.5.11	Anatomy Poster Set	1
255.1.5.11	Enema Application Simulator	1
255.1.5.11	Patient Care Skills Development Mannequin	1
255.1.5.11	Intramuscular Injection Simulator	1
255.1.5.11	Feedback-Enabled Infant Basic Life Support Training Mannequin	1
255.1.5.11	Breast Model	1
255.1.5.11	Cervix Model	1
255.1.5.2.1	General-Purpose Examination Table	1
255.1.5.3	Patient Fore Dining Table	5
255.1.5.4.99	Bedside Serving Tray	5
255.1.5.5.99	Motorized Patient Care Beds	4
255.1.5.8	Baby Code	1
255.1.5.9.99	Privacy Screen	7
255.1.5.99.3	Patient Bedside Unit	3
255.10.2.5.1	Security Camera	3
255.10.2.5.4	Video Monitors	3
255.10.3.1.1	Fire Extinguisher Cylinder	26
255.11.2.1	Advertisement Board	4
255.2.1.1.1.1	Desktop Computer Tower Cases with Screens	36
255.2.1.1.1.3	Screens	18
255.2.1.1.2	Laptops	2
255.2.1.1.5	All-in-One Computer	12
255.2.1.1.99.3	Desktop Computer Set	4
255.2.2.1.13	Barcode Label Printer	1
255.2.2.1.3	Laser Printers	9
255.2.3.1	Copiers	1



FACULTY OF HEALTH SCIENCES
UNIVERSITY OF BARTIN

255.2.4.1.6	IP Phones	30
255.2.4.2	Fax Machines	1
255.2.5.1.1	Projectors	18
255.2.5.1.7	Projection Screens	14
255.2.5.1.99	Other Presentation Devices and Equipment	2
255.2.5.2.2	Television	1
255.2.5.3.6.3	Speakers	19
255.2.5.3.6.4	Amfilers	4
255.2.5.4.1.17	Camera	15
255.2.5.4.3.99.1	Tripod	3
255.2.99.1.1	Calculator	7
255.2.99.2.5	Air conditioners	3
255.2.99.3.2	Document shredding machine	2
255.2.99.7.1	Seal	2
255.3.1.1.1	File cabinets	82
255.3.1.1.9	Console tableside organizer cabinets cable boxes	1
255.3.1.1.99	Console	1
255.3.1.1.12	Cabinets	6
255.3.1.2.10.1	Wooden Office Set	2
255.3.1.2.2	Meeting Table	5
255.3.1.2.3.1	Clerk's Desk	37
255.3.1.2.3.2	Manager's Desk	1
255.3.1.2.7	Metal-Legged	45
255.3.1.2.99	Teacher's Desk	2
255.3.1.3.1	Normal	62
255.3.1.3.2	Leather - Fixed	80
255.3.1.3.3	Waiting Seats	7
255.3.1.4.1	Classic Type Chairs	23
255.3.1.4.5	Conference/Seminar Type Chairs	17
255.3.1.5.1	Metal Stools	90
255.3.1.6.2	Metal Hat Stands	20
255.3.1.7.1	Without Casters Coffee Table	37
255.3.1.8	Etagere Shelf	3
255.3.1.99	Platform	9



FACULTY OF HEALTH SCIENCES
BARTIN UNIVERSITY

255.3.2.4.99	Coat rack	20
255.3.3.1.1	Bank	13
255.3.3.2	Dining chairs	25
255.3.3.99.1	Workbench	1
255.3.5.1	Teacher's podium	11
255.3.5.2	Writing boards	12
255.8.1.1.1	Benches	229
255.8.2.13.4	Birth Model Set (Clarity Monitoring Modules)	1
255.8.2.13.5	Patient Care Skills Development Mannequin	1
255.8.2.13.5	Patient Care Skills Development Mannequin	1
255.8.2.13.5	Intravenous Injection Arm Simulator	1
255.8.2.13.5	Digital-Controlled Auscultation Simulator	1
255.8.2.13.5	Wearable Breast Examination Model	1
255.8.2.13.5	Arterial Arm Blood Pressure Measurement Simulator	2
255.8.2.13.5	Child Basic Life Support Training Mannequin	1
255.8.2.13.5	Baby Basic Life Support Training Mannequin	1
255.8.2.13.5	Adult Basic Life Support Training Mannequin with Feedback	1
255.8.2.17.99	Power Supply	2
255.8.2.99	Placenta Model	1
255.8.2.99	Ria Education Simulator	1
255.8.2.99	Fetoscope	3
255.99.2	Nebulizer Device	1
255.99.2	Glucometer (Together with 1 Box of Test Strips)	2
255.99.2	Pulse Oximeter	2
255.99.2	Digital Thermometer, Non-Contact	1
255.99.2	Upper Extremity Muscle Model, 6-Piece Set	1

4.1 Faculty Resources

Academic Staff Status

In our faculty, in 2021, there are 1 Professor Doctor and 2 Associate Professors as academic staff, 7 Assistant Professors, 6 Lecturers, and 4 Research Assistants.

Table 9: Academic Staff Status

DEPARTMENT	Prof. Dr. Associate Prof. Dr.	Dr. Member	Lecturer	Assistant Professor	Total
Nutrition and Dietetics		1			1
Midwifery		1		1	2
Nursing	1	2	2	3	14
Social Work		3			3
Total	1	2	7	4	20

Administrative Personnel Status

In our faculty, 1 Faculty Secretary, 1 Chief, and 4 Computer Operators serve as administrative personnel.

Table 10: Administrative Personnel Status

DUTY	Number
Faculty Secretary	1
Chief	1
Computer Operator	4
TOTAL	6

Table 11: Personnel Promoted and Newly Started in Their Positions

	Title, Name Surname	Department
Newcomers	Asst. Prof. Ferda KARADAĞ	Social Work
	Associate Professor Dr. Elif KARAHAN	Nursing
	Lecturer Eda KES	Nursing
	Lecturer Sibel KÖSTEKLİ	Nursing
	Lect. Prof. Aylin KURT	Nursing
	Assist. Prof. Feyza DEMİR	Nursing
	Lab. Techn. Yasin AKKOÇ	Dean's Office
	Lab. Techn. Goncagül ÇALIŞ	Dean's Office



5. Services Provided UNIVERSITY

In addition to education and training, our faculty also provides research and administrative services. The accommodation, food and drink, health, sports, and cultural services that students need are carried out by other units affiliated with our university.

DEPARTMENTS AND PRIMARY FIELDS OF STUDY AT OUR FACULTY

Department of Nursing

- Fundamentals of Nursing
- Internal Medicine Nursing
- Surgical Nursing
- Department of Child Health and Diseases Nursing
- Department of Obstetrics and Gynecology Nursing
- Department of Psychiatric Nursing
- Department of Public Health Nursing
- Department of Nursing Management
- Department of Teaching in Nursing

Department of Nutrition and Dietetics

- Department of Nutritional Sciences
- Department of Dietetics
- Department of Centralized Nutrition Systems
- Department of Community Nutrition

Department of Physiotherapy and Rehabilitation

- Department of Orthopedic Rehabilitation
- Department of Neurological Rehabilitation
- Department of Cardiopulmonary Rehabilitation
- Department of Prosthetics and Orthotics Physiotherapy
- Department of Geriatric Physiotherapy

Department of Health Management

- Department of Hospital Administration
- Department of Health Informatics and Technologies
- Department of Health Economics
- Department of Health Policies

Department of Health Systems

ManagementChild Development

DivisionDepartment of Child Development

Social Work Division

- Department of Social Work

Audiology Division

- Department of Audiology

Emergency Assistance and Disaster Management Division

- Department of Emergency Assistance and Disaster Management

Department of Gerontology

- Gerontology Division

Department of Midwifery

- Midwifery Division

FACULTY OF HEALTH SCIENCES,
BARTIN UNIVERSITY Student Profile

Our student profile is presented in the tables and charts below.

Table 12: Gender Distribution of Students

Department Class		Female		Male		Total
		n	%	n	%	n
Nursing	1. Class	61	65,59	32	34,41	93
	2. Class	54	66,67	27	33,33	81
	3. Class	52	68,42	24	31,58	76
Social Service	1. Class	33	78,57	9	21,43	42
	Preparation	14	70,00	6	30,00	20
	Total	214	68,59	98	31,41	312

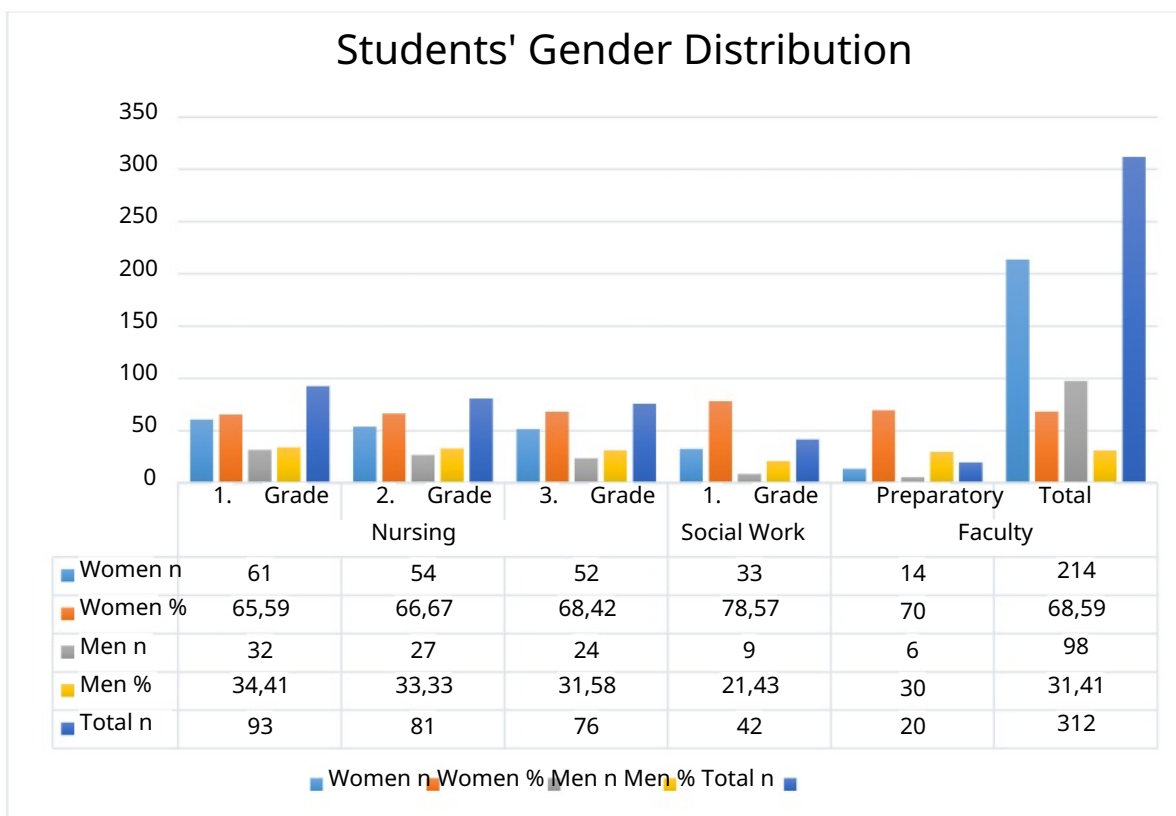


Figure 1: Gender Distribution of Students



Table 13: Lowest and Highest Scores of Students Enrolled in the Faculty

Department Name	Score Type	Academic Year	Score Type	
			Lowest	Highest
Nursing	Numerical	2019-2020	291,85204	324,81278
	Numerical	2020-2021	328,46453	387,84418
	Numerical	2021-2022	286,54259	306,95514
Social Work	Equal Weight	2021-2022	225,68361	275,37497

Table 14: Record Deletion Numbers

Academic Year	National	International
2019-2020	0	2
2020-2021	0	9
2021-2022	3	8
Total	3	19

Table 15: Reasons for Deletion of Records

Reason	2019-2020	2020-2021	2021-2022
At Their Own Request	2	3	5
Internal Horizontal Transfer	0	1	0
Horizontal transfer between institutions	0	0	3
Waived/Exempt	0	1	0
Not meeting the enrollment requirements for foreign-national students	0	0	3
Other (Unable to pass the preparatory year)	0	4	4
Total	2	9	15

Table 16: Number of incoming/outgoing students within the scope of lateral transfer

Type of Lateral Transfer	2019-2020		2020-2021		2021-2022	
	Incoming	Outgoing	Incoming	Outgoing	Incoming	Outgoing
Bartın University Foreign Admission and Article 15 of the Directive on the Rights of the Child and Registration Procedures of International Students.	3	-	5	1	3	-
Additional Article / 1	1	-	-	-	-	-
Additional Article / 1	-	-	1	-	3	1
Total	4	-	6	1	6	1

Table 17: Number of Record Suspensions

Academic Year	Department	Number of Record Suspensions
2019-2020	Nursing	1
2020-2021	Nursing	0
2021-2022	Nursing	1
2021-2022	Social Work	1

Table 18: Rank of the Last Placed Person

by Department

	2019-2020	2020-2021	2021-2022
Nursing	207.126	193.915	190.319
Social Work	-	-	554.750

Table 19: Distribution of Students by Nationality

Nationality	Female	Male	Total
Turkey	170	73	243
Germany	1	0	1
Russia	1	0	1
Azerbaijan	4	6	10
Kazakhstan	1	1	2
Turkmenistan	5	0	5
Uzbekistan	2	2	4
Kyrgyzstan	1	0	1
Algeria	1	0	1
Egypt	2	1	3
Mali	1	0	1
Guinea-Bissau	1	0	1
Jordan	2	1	3
Ethiopia	1	0	1
Eritrea	1	0	1
Djibouti	1	0	1
Somalia	6	0	6
Tanzania	0	1	1
Iraq	3	4	7
Iran	3	2	5
Palestine	0	3	3
Afghanistan	2	2	4
Thailand	1	0	1
Indonesia	2	1	3
Yemen	0	2	2
Chad	1	0	1
Total	213	99	312

Table 20: Distribution of International Students by Class

Department	Class	Number	Rate
Nursing	1st Class	26	37,68
	2nd Grade	17	24,64
	3rd Grade	6	8,70
Social Service	1st Grade	1	1,45
Faculty	Preparatory	19	27,54
	Total	69	100,00

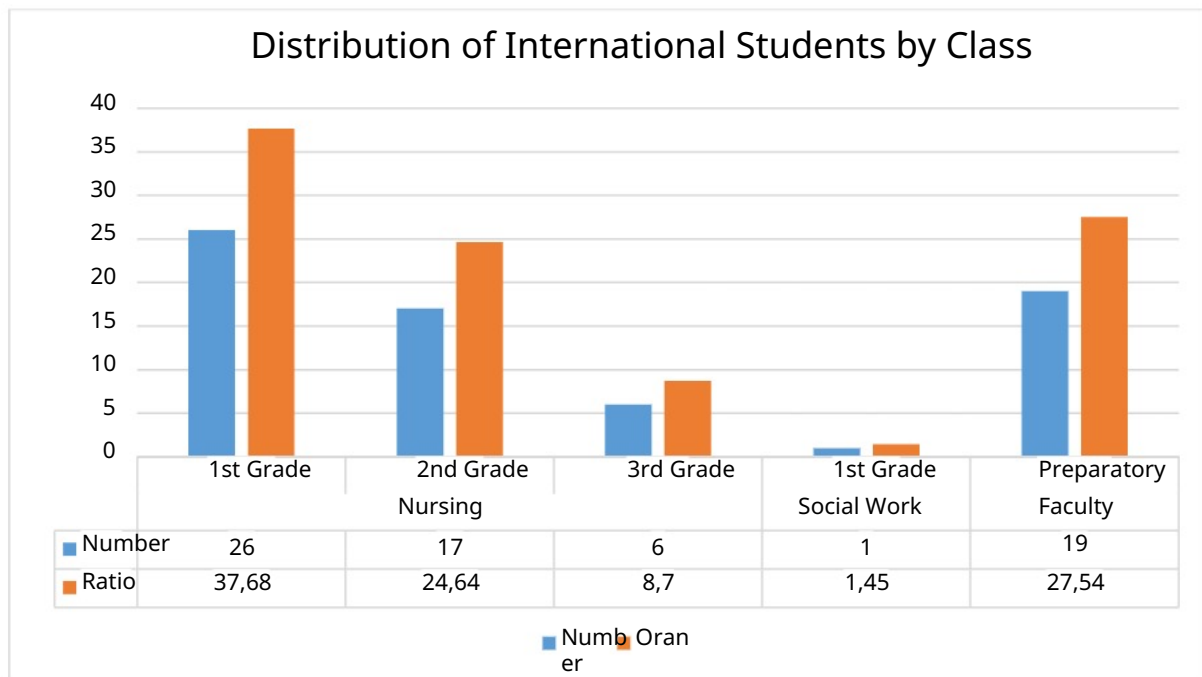


Figure 2: Distribution of International Students by Grade

Table 21: Students with T.C. (Republic of Turkey) Citizenship

Department	Class	Number	Ratio
Nursing	1st Class	67	27,57
	Grade 2	64	26,34
	Grade 3	70	28,81
Social Service	Grade 1	41	16,87
Faculty	Preparatory	1	0,41
	Total	243	100,00

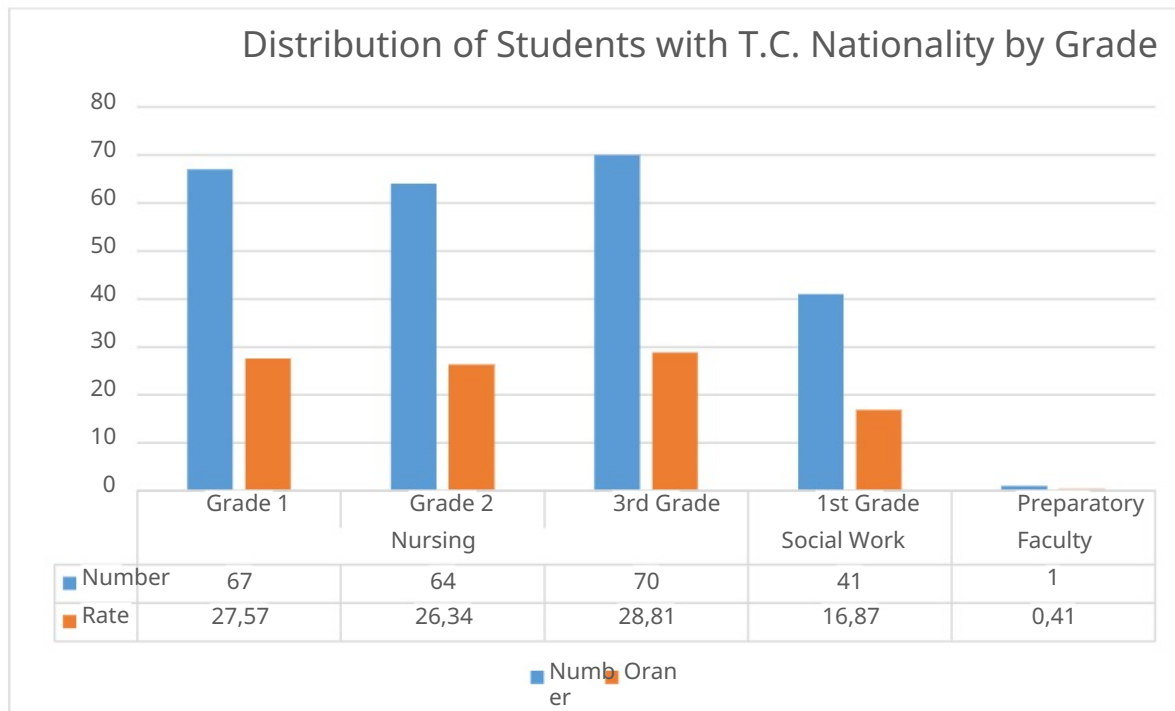


Chart 3: Distribution of Students by Grade by T.C. Citizenship

Table 22: Student Numbers/Percentages

	1. Class		2. Class		3rd Class		Total	
	n	Percentage	n	Percentage	n	Percentage	n	Percentage
International Students	27	54	17	34	6	12	50	17,12
T.C. Nationality Students	108	44,63	64	26,45	70	28,93	242	82,88
Total	135	46,23	81	27,74	76	26,03	292	100,00

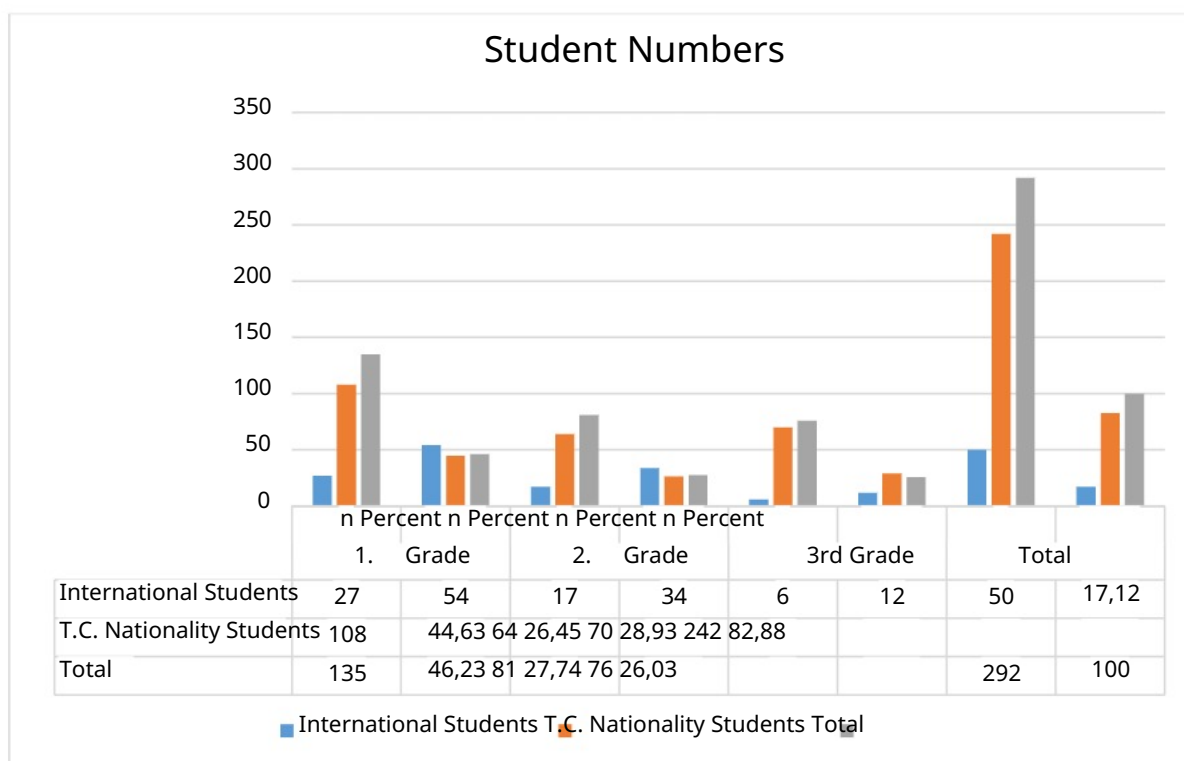


Chart 4: Number of Students

Table 23: Types of Schools Graduated From

General High Schools Group					
High School Type	Social Work Grade 1	Nursing Grade 1	Nursing, 2nd Grade	Nursing, 3rd Grade	TOTAL
Private High School / Private Anatolian High School	2	9	11	3	25
Anatolian High School with Instruction in a Foreign Language	21	41	31	33	126
Private Basic High School	2	-	5	6	13
High School Curriculum 3	3	2	2	-	7
Science High School	-	1	3	2	6
Private Science High School	1	1	1	-	3
Anatolian Teacher High School	1	-	-	-	1

Vocational High School Group					
High School Type	Social Serv 9th Grade	Nursing 9th Grade	Nursing 10th Grade	Nursing 11th Grade	TOTAL
Anatolian Imam Hatip High School	7	6	2	1	16
Anatolian Vocational Program	3	5	6	10	24
Anatolian Technical Program	1	1	1	-	3
Special Anatolia Vocational Program	-	1	-	-	1
Anatolian Health Vocational High School	-	-	-	5	5
Vocational High School	-	-	-	1	1
Trade Vocational High School	-	-	-	1	1

Table 24: Student Distribution by Region

Region Name	2019-2020	2020-2021	2021-2022	TOTAL
Mediterranean	5	4	4	13
Eastern Anatolia	5	2	11	18
Aegean	3	2	6	11
Southeastern Anatolia	8	10	12	30
Central Anatolia	16	18	31	65
Marmara	6	9	18	33
Black Sea	19	17	26	62
Total	62	62	108	232

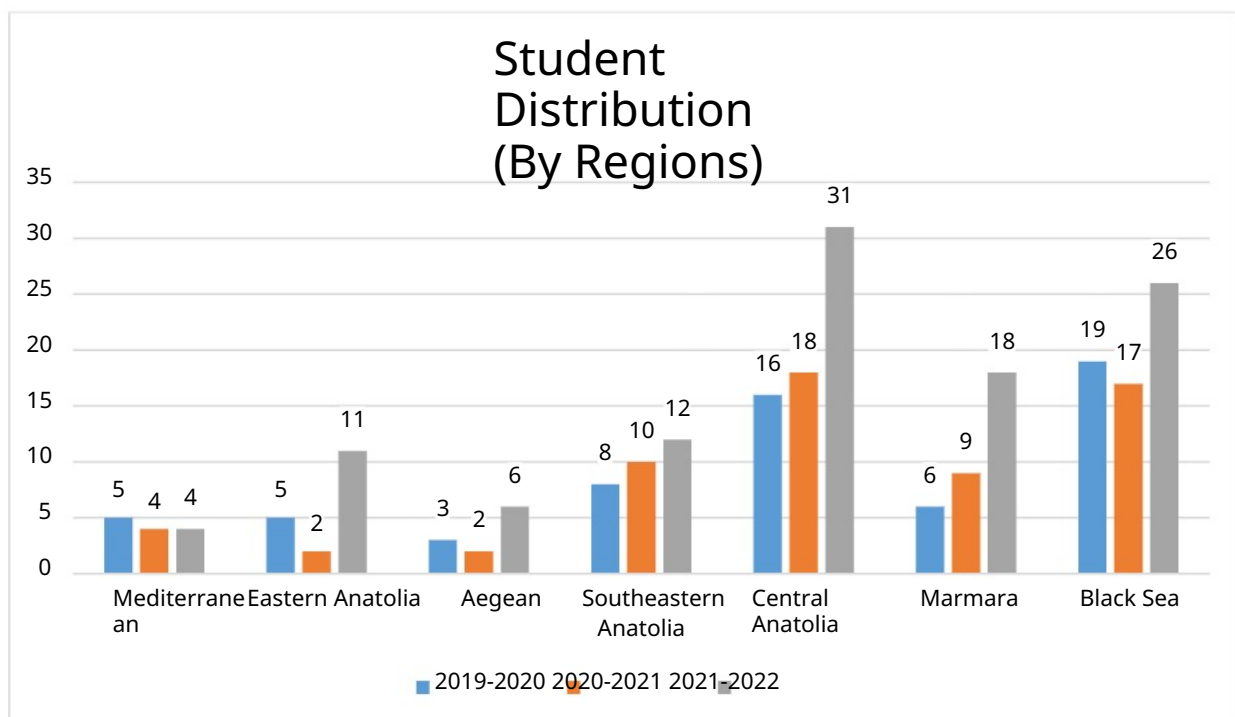


Figure 5: Student Distribution

TIN UNIVERSITY FACULTY OF HEALTH SCIENCES

Under our Faculty's Erasmus Exchange Program, agreements have been signed with four universities. Student and faculty mobility agreements continue within the framework of the agreements made in 2019 with Siauliai University of Lithuania and Goce Delčev University of Macedonia. In 2020, agreements were made with two different universities. In Latvia, an agreement was signed with Riga Medical College of the University of Latvia for the 2019–2021 education and training period. Under this agreement, 2 of our Nursing students will be able to receive education for 5 months. In addition, students may participate in internship programs through individual agreements. Our 2 faculty members may also participate in training at Riga Medical College of the University of Latvia for 5 days. In Kosovo, an agreement was signed with the University for Business and Technology – Higher Education Institution for the Nursing (Undergraduate) program for the year 2020. Under this agreement as well, 3 of our Nursing students will be able to receive education for 5 months, and students will be able to participate in internship programs through individual agreements. In addition, our 2 faculty members may receive training for 5 days. Our university has agreements with universities in Malaysia within the scope of the Mevlana Exchange Program: Universiti Utara Malaysia and MARA Institute of Technology (Malaysia)/MARA Institute of Technology. The process for signing the Mevlana Exchange Program agreement with Iran: Tehran University of Medical Sciences (TUMS) is ongoing. Students who wish to participate in the Mevlana Exchange Program may benefit from the program for at least one and at most two semesters of study; faculty members may benefit from the program to teach at higher education institutions in the world for at least 1 week and up to 3 months. In addition, faculty members will be able to participate in the exchange program as part of the project.

Administrative Services

- For our faculty to ensure that its services are carried out without interruption, the academic and administrative staff of duty, domestic and international assignments, retirement, resignation, transfer, and promotion procedures
- Carried out by the personnel units
- Our students' registration procedures, procurement of all documents belonging to the students, termination of their affiliations, military service procedures, etc., are to be carried out by the Student Affairs units,
- Preparing our faculty's budget every year, spending budget allocations in accordance with laws and regulations while complying with savings circulars, using budget allocations in the most efficient manner for the needs of academic and administrative units, paying the salaries of academic and administrative personnel, ensuring that academic personnel's additional course fees, travel allowances, and daily allowances are paid regularly and on time
- Keeping the records of budget expenditure transactions and carrying out correspondence
- Carrying out internal and external document correspondence regarding our faculty's administrative procedures,
- Having the cleaning, maintenance and repairs, and alterations of our faculty's educational, instructional and administrative buildings
- Carried out
- Conducting monitoring and evaluation in 6-month periods within the scope of the performance program included in the strategic plan and the internal control action plan
- Carrying out studies related to the implementation of work by following laws, regulations, and directives.



HEALTH SCIENCES FACULTY, BARTIN UNIVERSITY 6. Management and Internal Control System

Our priorities for the use of public resources and an effective financial management system are as follows:

- Monitoring the objectives and indicators determined in line with our faculty's quality policies, developing an action plan for objectives and indicators that cannot be reached
- Preparing annual budgeting in line with the Faculty's Strategic Plan and using resources effectively,
- In the use of resources; developing a system based on efficiency, transparency, continuous improvement, participation, accountability, predictability, suitability, trust in declarations, and a focus on the needs of service beneficiaries and the outcomes of services
- Ensuring that the report, prepared by conducting monitoring and evaluation of the internal control action plan and the strategic plan in 6-month periods, is announced to internal stakeholders and other stakeholders through our web page, and also taking the necessary measures in line with the annual program.

DEPARTMENT OF HEALTH SCIENCES, BARTIN UNIVERSITY

II. OBJECTIVES AND GOALS

A. Objectives and Goals Included in the Strategic Plan of the Administration

In line with our University's 2019–2023 strategic plan, our Faculty's 2019–2021 strategic plan has been prepared and announced to the public on our Faculty's website.

Our Objectives and Goals set out in our Faculty's 2019–2021 Strategic Plan are shown below:

Increase student achievement through student-centered education			
of education and physical and academic structure will be improved.	Education and training curricula will be improved.	Undergraduate/associate degree students who come to our university will be improved.	Guidance and counseling services for students will be developed.
2. To improve scientific research and publication activities in terms of quality and quantity			
The research infrastructure will be improved.	In our University, The number of completed scientific research projects will be increased.	Our University of researchers to enable their participation in national and international scientific events	The number and quality of publications at national and international levels will be increased.

3. To expand entrepreneurial and innovative activities across the university, and institutionalize them	
To improve educational and training activities related to entrepreneurship	To increase activities that will support students' personal and social development

To increase social, cultural, and scientific activities aimed at regional development in section 4.		
Enhance the university's national and international scientific activities	Enhance the university's social and cultural activities	Increase activities aimed at the development of the region and its growth

Improve the institutional culture through a participatory governance and organizational structure		
Ensure that stakeholders participate effectively in decision-making processes	Enhance the university's recognition at the national and international levels	Promote a quality culture within the institution

Core Values

- Our Faculty;
- Respect for people and nature,
- Fairness,
- Tolerance,
- Commitment to ethical values,
- Participation,
- Transparency,
- Accountability,
- Academic thinking and freedom,
- Social responsibility,
- Entrepreneurship, is a principle we follow.

Our Faculty's Quality Policy

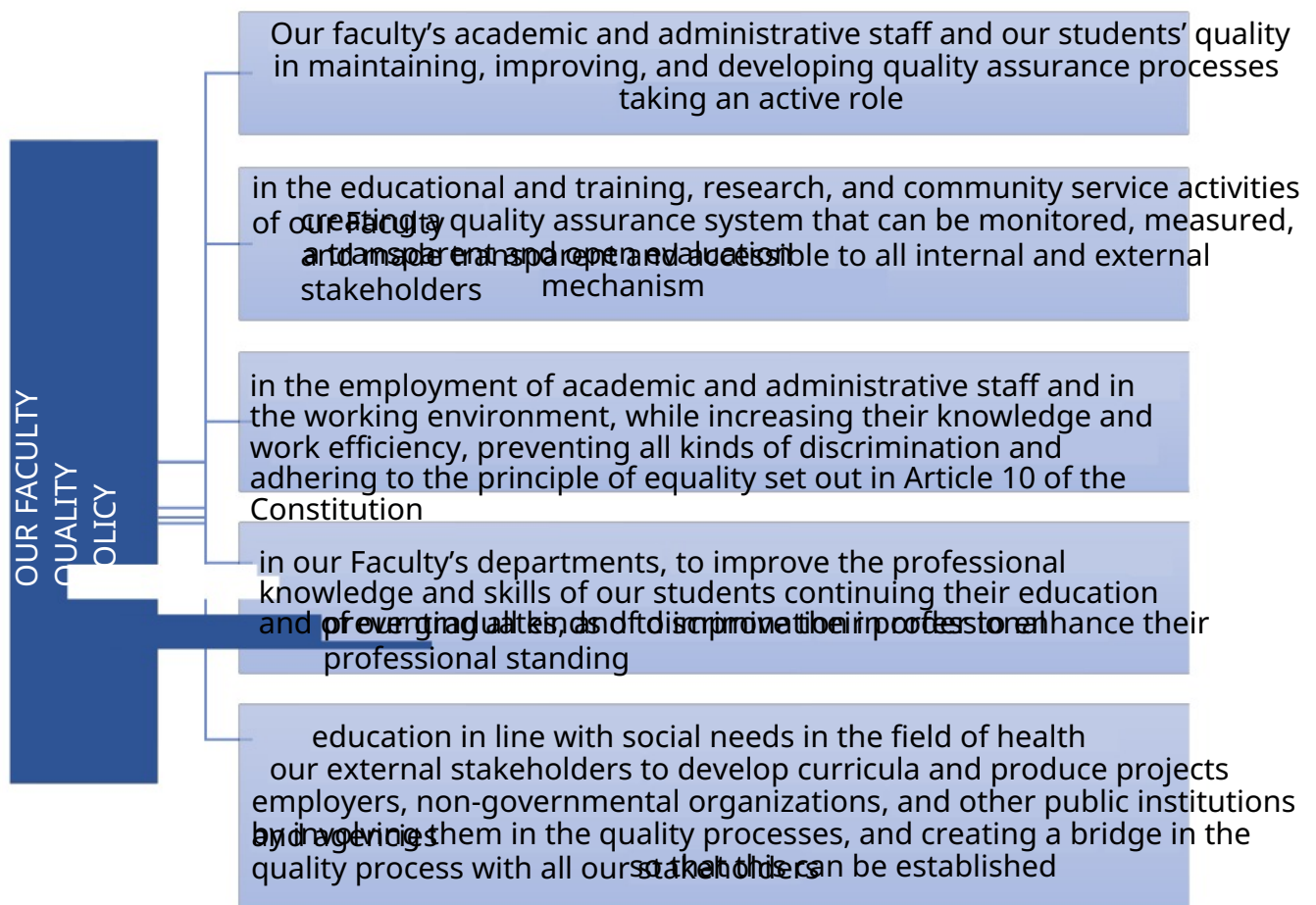


Figure 2: Quality Policy



III. Information and Evaluations Regarding Activities

IV. Financial Information

A. Financial Information

The purpose of Law No. 5018 on Public Financial Management and Control is to regulate the structure and functioning of public financial management, the accounting, reporting, and financial control of public budgets, and to ensure that the public is informed in a timely manner, in order to enable the effective, economic, and efficient acquisition and use of public resources in line with the policy and targets included in development plans and programs, and to ensure accountability and financial transparency.

The information regarding our faculty's financial status for the year 2021 is provided in the table below.

Table 25: Faculty 2021 Financial Status

Budget Line Item	Incoming (TRY)	Appropriated (TL)	Remaining (TL)
01.1. Personnel Expenses	2.643.000,00	2.642.574,60	425,40
02.1. Premium Payments	356.000,00	355.840,85	159,15
03.2. Goods and Supplies for Consumption	36.000,00	36.000,00	0,00
03.3. Per Diems	40.291,00	6.926,22	33.364,78
03.5. Service Procurement	3.000,00	504,04	2.495,96
03.7. Purchases of Movable Property	0,00	0,00	0,00

1. Program, Sub-Program, Activity Information

Activities Organized by Our Faculty

- On 8 March 2021, "Women's Health Symposium"
- On 16 March 2021, World Social Work Day "Parenting in the Pandemic: Risks and Suggestions" webinar
- On 2 April 2021, World Autism Awareness Day "Transition to Independent Living in Individuals with Developmental Disabilities" webinar
- On 9 April 2021, symposium "Health Services Are Being Reshaped with Artificial Intelligence Applications"
- On 14 April 2021, the webinar "Diabetes Management in the Pandemic Period: Care, Eating Disorders, and Stress Management"
- On 22 April 2021, the webinar "Current Approaches in Insulin Treatment and Applications in Diabetes and Blood Sugar Monitoring"
- On 26 April 2021, the "Midwifery Symposium in a Changing World" was held.
- On 10 May 2021, the "Mothers with Disabilities-Children with Disabilities Symposium"
- On 11 May 2021, a seminar for our university's students titled "Gambling Addiction and Prevention"
- On 18 May 2021, Nursing Week celebrations
- On 20 May 2021, the webinar "An Up-to-Date Look at Vaccines"
- On 28 May 2021, the webinar "Ethics in Nursing Services and in the Education-Training Process during the COVID-19 Pandemic"
- On 20 September 2021, an education titled "Risks and Approaches According to Childhood Development Periods" for the personnel working within the Bartın Provincial Directorate of Family and Social Services, given by Assoc. Prof. Aylin KURT, one of our faculty's instructors
- On 20 September 2021, the webinar "The Law on the Protection of Personal Data and the Matters Health Personnel Need to Pay Attention To"
- On 28 September 2021, the "Ethical Principles in Education and Teaching" webinar was held.
- On 03 October 2021, the "The key to healthy generations: Breastfeeding and breast milk" webinar
- On 18 October 2021, the "Breast Cancer Awareness" webinar was held.
- On 20 October 2021, the "International Collaborations in the Nursing Field and the Place and Importance of International Projects" webinar was held.
- On 02 November 2021, the "Healthy Nutrition" webinar was held.
- Within the events of 03-09 November Organ Donation Week, our Nursing Department students prepare an awareness video
- Within the events of 14 November World Diabetes Day, our Faculty and Health Preparing the "Be Aware, Create Awareness" video by the students of the Vocational School of Higher Education
- On 17 November 2021, the "Family-Centered Care in Premature Babies" webinar was held.
- On 24 December 2021, the "Publishing in Journals within the Web of Science" webinar was held.
- Adaptation training for our academic and administrative staff who started their duties in 2021

FACULTY OF HEALTH SCIENCES,
TIN UNIVERSITY

List of Scientific Research and Publications

The publication and research activities carried out in 2021 by the teaching staff of our faculty are given below:

Table 26: Number of Presentations

	Oral Presentation	Poster Presentation
International	25	1
National	8	-

Table 27: Number of Articles

Number of Publications in Journals Covered by SCI, SCI-E, SSCI, and AHCI		19
Number of Publications in Journals Indexed in the ISI Web of Science Databases	Q1	4
	Q2	11
	Q3	-
	Q4	4
Publications in Journals Covered by the E-SCI		4
ULAKBİM TR Index		7
Publications in Other National Peer-Reviewed Journals		4
Publications in Other International Peer-Reviewed Journals		18

Table 28: Other Publications and Citations

Book Chapter	National	15
	International	15
Number of Cited Publications		21
Total Number of Citations		57

Table 25: Projects

Number of BAP-Supported Projects	Application Made	-
	Continuing	2
	Completed	2
Number of Externally Funded Projects	Application Made	12
	Continuing	9
	Completed	2

PRESENTATI

ONS Oral

Presentation

1. Gökçe N., Bayındır Çevik A. Technological Solutions Used in Nursing Education the COVID-19 Pandemic. Congress on Research, Publication, and Education Processes During the COVID-19 Pandemic, January 15-16, 2021.
2. Kuzlu Ayyıldız, T., Demirci, E., Kocabıyık, M., Topan, A., Kurt A. Parents' Views on Getting Their Children Vaccinated Against COVID-19. II. National Symposium on Children Growing Up in Diverse Environments, May 27-28, 2021.
3. Kürtüncü, M., Kurt Aylın, Yılmaz, A., Kızıltoprak, C., Aydın, F., Aydın, H. COVID-19 Pandemic from the Perspective of Nursing Students: A Qualitative Study. Congress on Research, Publication and Education Processes in the COVID-19 Pandemic, January 15-16, 2021.
4. Kürtüncü, M., Kurt, A., Aynur, A., Kaya, S., Demirel, T., Tezgel, E. Experiences of COVID-19 Patients During the Isolation Process: A Qualitative Study. Congress on Research, Publication and Education Processes in the COVID-19 Pandemic, January 15-16, 2021.
5. Cihan Ekrem, E. Yoga in Symptom Management of Urinary Incontinence. Women's Health and Additional and Complementary Medicine Practices Symposium I: Gynecological Problems, May 28-29, 2021.
6. Turhan, Z. Social Workers' Burnout During the Covid-19 Period and Recommendations Interventions. 23rd National Social Work Symposium, Burdur. Online November 19-20-21, 2021.
7. Karadağ, F. Child Protection Practices During the Pandemic. 23rd National Social Work Symposium. Online Congress. November 19-20-21, 2021.
8. Söğüt, DA, Uyanık, H., Ayhan, MA, Yalnız-Dilcen, H. AIR Self-Determination Scale Validity and Reliability Study of the Student Form. 31st Special Education Congress, Online Congress, October 22-24, 2021.

Oral Presentation (Abroad)

1. Çelik, S., Karahan, E., Köstekli, S. Uçar, Ö. In Acquiring Learning Skills Comparing Two Different Techniques: Evaluation During the Pandemic. ICOLDE 2021 International Congress On Open Learning and Distance Education, 9-10 October 2021, Erzurum, Turkey.

2. Çelik, S., Karahan E., Köstekli, S., Uçar, Ö. Intensive Care Unit Treatment of Different Blood Groups and its Effect on Patient Survival. USAK 2021 International Health Sciences Congress, September 18-19, 2021, Uşak, Turkey.
3. Çelik, S., Karahan E., Uçar, Ö. Incidence of Facial Pressure Injuries Associated with Personal Protective Equipment Use in Nurses and its Relationship with Covid-19 Transmission. USAK 2021 International Health Fields Congress, September 18-19, 2021, Uşak, Turkey.
4. Baykal D., Çömlekçi N., Çan, G. Attitudes Of Health Professionals Towards Elderly And Their Personal Traits Affecting It. 7th International Gevher Nesibe Health Sciences Conference, 16-17 April 2021.
5. Çömlekçi N., Baykal, D. COVID-19 Fear in Individuals with Chronic Diseases The Impact of Health Perceptions and Safety Behaviors. 8th International Gevher Nesibe Health Sciences Conference, November 19-20, 2021.
6. Kırşan Büyüktarakçı, M. Cirban Ekrem, E. Examination of Nursing Students' Perceptions of the Nursing Profession During the COVID-19 Pandemic. ICHES IDU International Health Sciences Congress, November 12-13, 2021.
7. Kırşan Büyüktarakçı, M., Gencer, Ö. Artificial Intelligence and Objects in Nursing Care. Internet Technology. II. International Congress on Artificial Intelligence in Healthcare, April 16-18, 2021.
8. Kırşan Büyüktarakçı, M., Gencer, Ö. Experiences of Intensive Care Nurses in The Covid Crisis in Turkey: A Qualitative Study. V. INTERNATIONAL CONFERENCE ON COVID-19 STUDIES, 24-25 September 2021.
9. Dolu, İ, Yalnız Dilen, H. Assessment of Anatomy Course Providing Through Distance Learning System. ICN Congress 2021 – Nursing Around the World, 2-4 November 2021.
10. Dolu, İ, Dönmez, E, Kürklü, A. Views of Senior Nursing Students on Practicum in Home Healthcare Centers within the Scope of Public Health Nursing Courses. ICN Congress 2021 – Nursing Around the World, 2-4 November 2021.
11. Dolu, İ, Dönmez, E, Karakaş, H. Depressive, Anxiety and Somatic Symptoms and Related Factors Among Health Care Workers During COVID-19 Outbreak in Turkey. ICN Congress 2021 – Nursing Around the World, 2-4 November 2021.
12. Demirtaş, H, Dolu, İ. Prevalence of poor sleep quality and its association with obstructive sleep apnoea and restless leg syndrome in diabetic patients treated with cyanoacrylate glue for varicose veins. ICN Congress 2021 – Nursing Around the World, 2-4 November 2021.
13. Uçma, S, Dolu, İ. Society's Attitudes Towards the Environment and Related Factors Determination. 3rd International City, Environment and Health Congress. April 16, 2021.
14. Demir, F., Çakar, M. The Role and Importance of the Public Health Nurse in Vaccine Strategy. 2nd International National Public Health Nursing Congress. January 7, 2021
15. Bayındır Çevik A., Akacın G. Symptom Management and Quality of Life in Women With Breast Cancer: A review on the Effectiveness of Awareness Based Programs. International Congress on Multidisciplinary Studies. November 12-13 2021.
16. Cirban Ekrem, E., Er Güneri, S. Violence against women in the digital world. World Women Conference-II, 11-12 February 2021.
17. Cirban Ekrem, E. Perceptions and Attitude of Nursing Students towards Distance Education: Meta-Analysis. International Congress on Biological and Health Sciences, 26-29 February 2021.
18. Öztürk, A, Ekrem, E. Psychological Resilience of University Students Examining the Relationship Between Perceived Social Support and Various Variables. Gevher Nesibe 7th International Health Sciences Congress, April 16-17, 2021, Kayseri, Türkiye

19. Kaçan, H., Öztürk, A. Depression and Anxiety Levels in Hemodialysis Patients Examination According to Various Variables. International Harran Health Sciences Congress, May 6-8, 2021, Şanlıurfa.
20. Ekrem, EC, Öztürk, A., Kırşan, M. Perceived Stress, Social Support, Psychological Resilience and Healthcare Practices in Pregnant Women. INSAC International Congress on New Developments in Health Sciences (ICNDHS 2021) 27-28 March 2021, Turkey.
21. Öztürk, A., Erkilic, TO, Kaçan, H. Food Addiction and Associated Factors Among Nursing Students in Turkey. 5th International Healthy Living Congress, April 27-28, 2021, Istanbul.
22. Öztürk A, Akın, S. Kundakcı, N. The effect of stigma on self-efficacy in diabetes management in individuals with type 2 diabetes. Does it change when self-esteem is involved?. International Gazi Health Sciences Congress, 15-17 December 2021, Ankara.
23. Karadağ, F. Allegations of Child Abuse in Contested Divorces/Parental Relationships.9. International Congress on Social and Human Sciences, Online Congress, February 24-25, 2021.
24. Karadağ, F. How can we prevent child neglect? 7th International Conference on Women and Child Health, May 24-25, 2021.
25. Karadağ, F. Caregiver factitious disorder with case examples, 7th International Women and Child Health and Education Congress, Online Congress, May 24-25, 2021.

Poster Presentation (Abroad)

1. Only Dilcen, H., Sert E., Güngör, A., Mutlu, G. University Students' need for knowledge about sexual health and their attitudes towards sexual education. International Research and Practice Ob-Line Conference "The Current Aspects of Reproductive Health", 5 May 2021.

PUBLICATIONS

Publications in Journals Indexed in SCI, SCI-E, SSCI, AHCI

1. Fidan, E., Çelik, S. (2021). Factors affecting medical healthcare-seeking behaviors of female patients according to their stage of being diagnosed with breast cancer. *European Journal of Cancer Care*. 30(5). (Q1)
2. Dolu, I., Naharci, MI, Logan, P., Paal, P., Vaismoradi, M. (2021). transitional 'hospital to home' care of older patients: healthcare professionals' perspectives. *Scandinavian Journal of Caring Sciences*, 35(3), 871-880. doi: 10.1111/scs.12904 (Q2)
3. Dolu, I., Naharci, MI, Logan, P., Paal, P., Vaismoradi, M. (2021). A Qualitative study of older patients' and family caregivers' perspectives of transitional care from hospital to home *Research and Theory for Nursing Practice*, 35(2), doi: 10.1891/RTNP-D-20-00067. (Q4)
4. Söğüt, S., Dolu, I., Cangöl, E. (2021). The relationship between COVID-19 knowledge levels and anxiety states of midwifery students during the outbreak: A cross-sectional web-based survey. *Perspectives in Psychiatric Care*, 57(1), 246-252. (Q2)
5. Munoz, SR, Postmus, D., De Vries, ST, Arnardottir, AA, Dolu, I., Hillege, H., Mol, PGM (2021). Differences in importance attached to drug effects between patients with type 2 diabetes from the Netherlands and Turkey: a preference study. *Frontiers in Pharmacology*, 11, 617409. Doi: 10.3389/fphar.2020.617409. (Q1)

6. Kürtüncü, M., Kurt, A. (2021). Energy drink consumption and its relationship to alcohol use disorders and impulsiveness in health sciences students in Turkey. *Perspectives in Psychiatric Care*, Article in press. Doi: 10.1111/ppc.12789 (Q2)
7. Kürtüncü, M., Kurt, A., Arslan, N. (2021). The experiences of covid-19 patients in intensive care units: A qualitative study. *OMEGA - Journal of Death and Dying*, 1- 15., Doi: 10.1177/00302228211024120 (Q2)
8. Kürtüncü, M., Kuzlu Ayyıldız, T., Kurt, A.(2021). An examination of smartphone addiction and loneliness among high school students according to various variables: A sample from Turkey. *Perspectives in Psychiatric Care*, 57(2), 941-947. doi: 10.1111/ppc.12639 (Q2)
9. Kürtüncü, M., Kurt, A. (2021). Nursing students' perspectives on sexual development of children with intellectual disability. *Sexuality and Disability*, 39(3), 569-577. doi: 10.1007/s111 -021-09681-4 (Q4)
10. Bayındır Çevik, A., Olgun, N. (2021). The Predictors of Painful Diabetic Neuropathy and Its Effect on Quality of Life. *Pain Management Nursing*, S1524-9042(21)00126- 0. (Q1)
11. Ozturk, A., Aba, Y.A., Sik B.A. (2021). The relationship between stigma, perceived social support and depression in infertile Turkish women undergoing in vitro fertilization-embryo transfer. *Archives Of Psychiatric Nursing*, 35(5), 434-440 Doi: 10.1016/j.apnu.2021.05.009 (Q2)
12. Öztürk, A., Kaçan, H. (2021). Levels of compassionate communication among nursing students: Predictive role of empathic skills and a nursing communication course. *Perspect Psychiatr Care*, 1-8. Doi: 10.1111/ppc.12954 (Q2)
13. Ozturk, A., Kundakcı, N. (2021). Loneliness, perceived social support and psychological resilience as predictors of internet addiction: A cross-sectional study with a sample of Turkish undergraduates. *Psychiatry and Clinical Psychopharmacology*, 31(4), 449-456 (Q4)
14. Ozturk, A. (2021). Stigmatization spreads faster than the virus. Viruses do not discriminate, and neither should we." *Combatting the stigmatization surrounding coronavirus disease (COVID-19) pandemic. Perspect Psychiatr Care*, 57, 2030-2034. doi: 10.1111/ppc.12815 (Q2)
15. Turhan, Z. (2021). Safe father-child contact post-separation in situations of intimate partner violence and positive fathering skills: A literature review. *Trauma, Violence & Abuse*, 22(4), 856-869 (Q1)
16. Karadağ, F., Foto Özdemir, D., Evinç, G., Çalık Var, E., Özbesler, C. (2021). An examination of the characteristics of mothers who neglect their children. *The Turkish Journal of Pediatrics*, 63(2), 237-250. (Q4)
17. Türkmen, H., Yalnız Dilcen, H., Özçoban Aslantekin, F. (2021). Traumatic childbirth perception during pregnancy and the postpartum period and its postnatal mental health outcomes: a prospective longitudinal study. *Journal of Reproductive and Infant Psychology*, 4(39), 422-434 (Q2)
18. Yalnız Dilcen, H., Aslantekin, F., & Aktaş, N. (2021). The relationship of psychosocial well-being and social support with pregnant women's perceptions of traumatic childbirth. *Scandinavian Journal of Caring Sciences*, 26(5), 650-658. (Q2)
19. Yalnız Dilcen, H., Akin, B., & Türkmen, H. (2021). The relationship of prenatal attachment level to traumatic childbirth perception and posttraumatic stress during pregnancy. *Perspect Psychiatr Care*, 1-8. (Q2)

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1. Kürtüncü, M., Kurt, A., Arslan, N. (2021). An examination of nurses' acceptance of mobile health applications. *Clinical and Experimental Health Sciences*, 11, 653-659. doi: 10.33808/clinexphealthsci.905574.
2. Kurt, A., Seval, M. (2021). The effect of finger puppets on postoperative pain in children: A randomized controlled trial. *Clinical and Experimental Health Sciences*, 11(1), 113-118. doi:10.33808/clinexphealthsci.713672.
3. Seval, M., Kurt, A. (2021). Parents' postoperative pain measure: Turkish validity and reliability. *Erciyes Medical Journal*, 43(2), 156-160. doi: 10.14744/etd.2020.59260
4. Özçoban Aslantekin, F., Türkmen, H., Yalnız Dilcen, H. (2021). Factors that affect the traumatic childbirth perceptions of midwifery and nursing students: The case of Turkey. *European Journal of Midwifery*, 5.

Publications in Journals within the ULAKBİM TR Index Scope

1. Çelik, S., Karahan, E., Yıldırım Tank, D. (2021). Evaluation of educational purpose social media use self-efficacy perceptions. *Journal of Health Sciences*, 30, 274-281.
2. Kurt, A., Kürtüncü, M. (2021). The importance of sexual development education in adolescence with intellectual disabilities. *Celal Bayar University Journal of Health Sciences*, 8(2), 353-357.
3. Cirban Ekrem, E. (2021). The sexual dimension of domestic violence. *Journal of Archive Research and Review*, 3(1), 1-6.
4. Cirban Ekrem, E. (2021). Evidence-based practices in polycystic ovary syndrome and the nursing approach. *Journal of Archive Medical Literature Review*, 30(2), 119-126.
5. Öztürk, A. (2021). The effect of nursing communication training on empathy and communication skills of nursing students: A quasi-experimental study. *OPUS-International Journal of Social Research*, 18(Special Issue on Management and Organization), 1120-1135. doi: 10.26466/opus.88887
6. Dilcen, H.Y., Öztürk, A., Yıldız, M.N. (2021). The relationship between smoking during pregnancy and social support, self-esteem, and psychological resilience. *Addiction Journal*, 22(2), 161-170. doi: 10.51982/bagimli.881490
7. Turhan, Z. (2021). The conditions surrounding engagement in interventions among perpetrators of domestic violence: Literature review. *Journal of Society and Social Work*, 32(1), 339-357.

Publications in Other International Peer-Reviewed Journals

1. Karahan, E., Çelik, S., Sugeçti, S. (2021). Investigation of workload perception, patient safety attitude and affecting factors of nurses working in surgical clinics. *J Educ Res Nurs.*, 18(1), 1-9.
2. Keskin, E., Çelik, S., Köstekli, S. (2021). Surgical process anxiety from the perspective of neurosurgery patients in the Covid-19 pandemic. *Kocaeli Medical Journal*, 10 (Sup: 1), 72-84.
3. Çelik, S., Köstekli, S., Karahan, E. (2021). Knowledge, attitudes, and behaviors of nursing students toward evidence-based nursing practices. *Inonu University Journal of Health Services Vocational School*, 9 (2), 469-48.

4. Çelik, S., Öztürk, A., Karahan, E. (2021). The male nursing students' childhood Traumas and attitudes toward violence: A cross-sectional study in Turkey. *Archives of Mental Health*, 22(2), 125-132.
5. Çömlekçi, N., Baykal, D. (2021). Immunotherapy and toxicity management in patients with non-small cell lung cancer. *International Refereed Academic Journal of Sports*, 40, 99-125.
6. Durmaz, S., Özurmaz, S., Kırşan, M., Aykaç Koçak, A. (2021). Drug Use in the Elderly Errors in Use: A Systematic Review. *Turkish Clinics Journal of Medical Ethics-Law-History*, 29(1), 102-110.
7. Akın Palandöken, E., Ersoy, N., Yıldırım, D., Kırşan, M., Tokem, Y. (2021). A study on nursing students' views regarding nursing history education. Phenomenological pilot study. *Izmir Katip Celebi University Journal of Health Sciences Faculty*, 6(1), 97-103.
8. Topan, A., Kuzlu Ayyıldız, T., Kurt, A., Seval, M. (2021). Adolescence Determining the age of menarche in students and the factors affecting it. *Higher Education Science*, 11(3), 480-485. doi: 10.5961/jhes.2021.467
9. Topan, A., Kuzlu Ayyıldız, T., Seval, M., Kurt, A., Üstüner Top, F. (2021). The relationship between mindful eating, body mass index and physical activity in nursing students – a cross-sectional study. *European Journal of Clinical and Experimental Medicine*, 19(3), 233-240. doi: 10.15584/ejcem.2021.3.4
10. Bayındır Çevik, A., Kasapoğlu, ES (2021). The effects of the Covid-19 pandemic on the mental health of university students in the field of health and related factors: a web-based cross-sectional study. *EJONS*, 723-737.
11. Cirban Ekrem, E., Er Güneri, S. (2021). Violence against women in the digital world. reflection. *International Journal of Human Studies*, 4(8), 199-207.
12. Cirban Ekrem, E., Daşikan, Z. (2021). Artificial intelligence technology in the perinatal period. *Eurasian Journal of Health Technology Assessment*, 5(2), 99-114.
13. Dönmez, E., Dolu, I., Kürklü, A. (2021). Nursing students' perspectives on the quality of nursing care in-home health care. *Medical Science*, 10, 1-7. doi: 10.5455/medscience.2020.08.168
14. Dolu, I., Dönmez, E., Pörücü, C. (2021). Cancer needs questionnaire short-form: Turkish validity and reliability study in an ambulatory cancer setting. *Turkey Klinikleri J Nurs Sci.*, 13(4), 971-9., doi: 10.5336/nurses.2020-78757
15. Dolu, I., Söğüt, S., Cangöl, E. (2021). Review of the opinion of academicians not studying in the health field to vaccine rejection. *Turkey Clinics J Nurs Sci.*, 13(2), 287-94 doi: 10.5336/nurses.2020-78757
16. Kargin, M., Dolu, I., Çelebi, E. (2021). Gastroesophageal reflux, laryngopharyngeal Reflux and sleep quality in adult population. *Turkiye Klinikleri J Nurs Sci.*, 13(4), 971-9. doi: 10.5336/nurses.2020-78757
17. Dönmez, E., Dolu, I., Karas, H. (2021). Determination of symptoms of depressive, anxiety and somatic and perceived threat of Covid-19 among health care workers, *Cyprus Turkish Journal of Psychiatry & Psychology*, 3(3), 165-174.
18. Hadımlı, A., Sert, E., Karaca Saydam, B. (2021). Ex-plissit in genital aesthetic surgery. Consultancy and care with the model. *Gevher Nesibe Journal of Medical & Health Sciences*, 6(11), 29-38.

Publications in Other National Peer-Reviewed Journals

1. Cirban Ekrem, E., Ünsal Atan, Ş. (2021). Examination of an adult case with urinary incontinence according to the health promotion model of Pender: a case report. *Journal of Health Sciences and Research at Bandırma Onyedi Eylül University*, 3(2), 152-156.
2. Yıldızdaş, E., Önder, Ç., Demir, F. (2021). Public health in the COVID-19 pandemic nursing. *Selçuk Health Journal*, 2(2), 128-150.
3. Genç, E., Turhan, Z., Tanhan, A., (2021) Psychological support service during the coronavirus outbreak and disaster periods: a family-focused psychological intervention program. *Eurasia Journal of Social and Economic Research*, 8(4), 203-222.
4. İskender, S.Y., Acar, S. (2021). The Knowledge of Health and the Health of Knowledge. The Problem of the Relationship Between Knowledge and Health in Turkey Outbreak Process. *Doğu Batı 97 National Book Chapter* — an Assessment Regarding the

1. Karahan, E., Köstekli, S. (2021). Nursing Care in the Preoperative Period. From: S., Çelik (editor). *Current Practices in Surgical Nursing*. 1st Edition, Ankara: Çukurova Nobel Medical Bookstore ISBN:9786052369340
2. Karahan, E. (2021). Nursing Care in Cardiovascular System Diseases. From: S., Çelik (editor). *Current Practices in Surgical Nursing*. 1st Edition, Ankara: Çukurova Nobel Medical Bookstore ISBN:9786052369340
3. Çelik, S., Köstekli, S. (2021). Nursing Care in Eye and Ear Diseases. From: S., Çelik (editor). *Current Practices in Surgical Nursing*. 1st Edition, Ankara: Çukurova Nobel Medical Bookstore ISBN:9786052369340
4. Çelik, S., Uçar, Ö. (2021). Nursing in Palliative Surgical Applications Care. From: S., Çelik (editor). *Current Practices in Surgical Nursing*. 1st Edition, Ankara: Çukurova Nobel Medical Bookstore ISBN:9786052369340
5. Dolu, İ. (2021). Voluntary Nursing Services and Their Impact on Public Health, and Contribution of Nurses to Professional Development, Editor: Fatma Eti Aslan, *Current Nursing Studies II*, Ankara: Akademisyen Publishing House.
6. Dolu I. (2021). The Change Artificial Intelligence Will Bring to Nursing Practice, Editor: Fatma Eti Aslan, *Current Nursing Studies II*, Ankara: Akademisyen Publishing House
7. Bayındır Çevik, A., Çömlekçi, N. (2021). During the COVID-19 Pandemic, Remote Technological Solutions Used in Nursing Education. 1st Edition, *Current Nursing Studies II*. Akademisyen Publishing House Ankara, ISBN: 978-625-7496-28-5
8. Bayındır Çevik, A. (2021) Eating Disorders and Management in Diabetes. Ed. Fatma Eti Aslan. *Current Nursing Studies I*. Akademisyen Publishing House Ankara ISBN: 978-625-7401-54-8. -148.
9. Bayındır Çevik, A. (2021). Liver, Gallbladder, Pancreas Diseases and Nursing Care. *Internal Medicine Nursing with All Aspects*. Ed. Selda Gedik Çelik and Nermin Olgun. Nobel Medical , Ankara ISBN: -625-7146-70-8
10. Bayındır Çevik, A. (2021). Diseases of the Gastrointestinal System and Nursing Care. *Internal Medicine Nursing with All Aspects*. Ed. Selda Gedik Çelik and Nermin Olgun. Nobel Medical Bookstores, Ankara. -625-7146-70-8
11. Bayındır Çevik, A. (2021). Undergraduate Core Competency Question Bank in Nursing Medical Intensive Care: Gastrointestinal Complications in Intensive Care. Nobel Medical Bookstore Ankara ISBN: -625-7146-37-1

12. Bayraklı, A. (2021) Postgraduate Competency Question Bank in Nursing. Nobel Medical Bookstores, Ankara. ISBN: 978-625-74637-1
13. Kürtüncü, M., Kurt, A. (2021). Energy Drinks: A New Health Hazard for Children and Adolescents. In: C. Öztürk (editor). Addiction in Children and Nursing Approaches. Turkish Journal of Nursing Sciences, Ankara.
14. Kürtüncü, M., Kurt, A. (2021). Palliative Care in Prenatal Period and Newborns. In: M., Kürtüncü, A., Topan (editors). Palliative Care in Prenatal Period and Newborns Palliative Care, Ankara: Akademisyen Bookstore
15. Karadağ, F. (2021). Military Social Services Book. In: Military Social Services Frequently Used Approaches and Models. Editors: Hakan Sakarya, Aysın Çetinkaya Büyükbodur, Çiğdem Ademhan Tunaç. 1st Edition, -625-7653-43-5, - ISBN: 978-625-7653-43-5 ss:61

International Book Section

1. Kırşan Büyüktaşçı, M. (2021) Emotional Care in the COVID-19 Pandemic. In: M.E., Ekicibaşı (editor). COVID-19 and HEALTH RESEARCH-II. Istanbul: Efe Akademi Publications
2. Kırşan Büyüktaşçı, M. (2021) Key Value in Palliative Care: Nursing. In: P., Şimşek (editor). Health & Science: Nursing-2. Istanbul: Efe Akademi Publications
3. Kırşan Büyüktaşçı, M., Kıray, S. (2021) Nurses in the COVID-19 Pandemic Burnout. In: Ş.C., Yücetaş (editor). COVID-19 and HEALTH RESEARCH-4. Istanbul: Efe Akademi Publications
4. Kırşan Büyüktaşçı, M., Kıray, S. (2021) Infection Prevention and Control Simulation Training as an Effective Method in Practice. In: C., Evereklioglu (editor). Research and Evaluations in Health Sciences-III. Ankara: Gece Kitablığı
5. Cirban Ekrem, E. (2021). Sexual Health/Reproductive Health and Nursing in Disasters Approach. In: G., Demirkıran (editor). Health & Science: Nursing. Istanbul: Efe Akademi Publications
6. Cirban Ekrem, E. (2021). Breast Milk, Breastfeeding, Lactation Process, and Breast Evidence-Based Approaches to Their Problems. In: F. E., Aslan (editor). Current Nursing Studies II. Ankara: Akademisyen Bookstore A.Ş
7. Cirban Ekrem, E. (2021). Healing Environment, Healing Care and Nursing. In: C. Evereklioglu (editor). Research and Assessments in Health Sciences-II. Ankara: Gece Publishing House
8. Cirban Ekrem, E. (2021). Sexuality and Nursing Care During Pregnancy. In: P., Şimşek (editor). Health & Science: Nursing-2. Istanbul: Efe Academy Publications
9. Kaçan, H., Öztürk, A. (2021). "Pandemic Process, Aging and Nursing" "Current Nursing Studies. Chapter: 4, pp: 38 -48 ISBN: -625-7401-54-8
10. Turhan, Z. (2021). Developing a peer communication program: reducing social and academic adjustment difficulties of international students in their first year at university. In K. Onur (editor). International Research in the Field of Educational Sciences V. 129-149 ISBN: 978-625-7401-54-8
11. Turhan, Z. (2021). Grounded Theory Approach and the Process of Men Taking Responsibility in Domestic Violence Interventions: Grounded Theory and Processes. Ed. V. Wang, Promoting Qualitative Research Methods for Critical Reflection and Change. p:260-281 IGI Global Publisher. A volume in the Advances in Knowledge Acquisition, Transfer, and Management (AKATM) Book Series

12. Acar, S. (2021). Fear of the COVID-19 Pandemic and Different Social Perspectives. In: Sociology of Fear. Editor: Yelda Sevim. pp: 235-258. Konya, Eğitim Yayınevi
13. Dülger, H. Dilcen, H. Y. (2021). Health Literacy from a Midwifery Perspective, In: Health and Science: -3. Editor: Ayten Dinç. 1st Edition ISBN: -625-8065-46-6, Midwifery, 200, Efe Akademi, İstanbul.
14. Turhan, Z., Dilcen, H.Y. (2021). During the coronavirus outbreak process, one's own Ways to strengthen: the effect of psychoeducation on secondary traumatic stress, positive flexibility and includes: COVID-19 pandemic psychology. Editor: Deniz Şarлак. 1st Edition ISBN: 978-625-7316-91-0. Pp: 134-156, Eğitim Yayınevi, İstanbul.
15. Mermer, G., Bulut, E. (2021). Ethical issues and legal regulations, in: Infertility Nursing. Editor: Duygu Vefikuluçay Yılmaz & Tuba Güner Emül. 1st Edition, ISBN: 978-625-7496-58-2. Pp: 245-263. Akademisyen Bookstore, Ankara.

Number of BAP Supported Projects (Ongoing)

1. Çelik, S., Karahan, E., Köstekli, S., Uçar, Ö. (2021). The effect of deep breathing and coughing exercises on respiratory parameters in COVID-19 related pneumonia. 2021- FEN-A-016
2. Çelik, S., Köstekli, S. (2021). An ergonomic sleep mask in intensive care patients The Effect of Its Use on Sleep Quality and Comfort. 2020-FEN-B-010

Number of BAP-Supported Projects (Completed)

1. Dolu, İ. (2020). Circadian Rhythm of Nurses Working with the Shift System Determining Its Characteristics. 2020-FEN-A-008 (Principal Investigator)
2. Acar, S. (2021). During the Covid-19 Pandemic Period from a Gender Perspective: Evaluation of Women's Problems within the Axis of Family Relations and Violence in Bartın. 2021-SOS-A-001 (Researcher)

Number of External Projects (Applications Submitted)

1. Karahan, E. (2021). Discharge Instructions Given to Patients Undergoing Orthopedic Surgery The Effect of Training on Self-Care Power. 2209-A University Students Research Projects Support Program.
2. Uçar, Ö. (2021). Exam Anxiety in Nursing Students Using an Stress Ball Its Effect on Success. 2209-A University Students Research Project Support Program.
3. Cagdas, S. (2021). The Effect of Music Therapy Applied Before Gastroscopy on Post-Procedure Patients' Pain Conditions and the Use of Analgesia. 2209-A University Students Research Project Support Program.
4. Kırşan Büyüktarakçı, M. (2021). The Effect of Patient Safety Education on the Knowledge and Competency Levels of Nursing Students Regarding Patient Safety. 2209-A University Students Research Project Support Program.
5. Garip, F. (2021). In Intramuscular Injection Practices, Using the Jigsaw IV Technique The Effect of Learning on Psychomotor Skill Performance. 2209-A University Students Research Project Support Program.

6. Garip, F. (2021). Breathing and Relaxation Exercises Applied Before Exams The Impact on Students' Anxiety Levels. 2209-A University Students Research Projects Support Program.
7. Garip, F. (2021). Escape Room in the Basic Principles and Practices of Nursing Course. Learning Through Play. 2209-A University Students Research Projects Support Program.
8. Bayındır Çevik, A. (2021). Testicular Cancer in Male Nursing Students Knowledge, Awareness, and Effectiveness of Peer Education on Self-Testicular Examination. 2209-A University Students Research Projects Support Program.
9. Cırbacı Ekrem, E. (2021). Investigation of the Effect of Digital World Awareness Training Given to Nursing Students on Digital Literacy, Digital Addiction and Cyberbullying Levels: Let's Be Aware, Let's Create Awareness. 2209-A University Students Research Projects Support Program.
10. Demir, F. (2021). Manage Your Hypertension, Be Aware of Your Health, 2209-A University Students Research Projects Support Program.
11. Bulut, E. (2021). The Effect of Gestational Diabetes Education on Oral Consumption in Pregnant Women. The Effect of Glucose Tolerance Testing on Attitudes Towards Diabetes, 2209-A University Students Research Projects Support Program.
12. Yalnız Dılçen, H. (2021). Childhood Trauma in Young Adolescent Women, The Relationship Between Perceptions of Traumatic Birth and Premenstrual Syndrome, 2209-A University Students Research Projects Support Program.

Number of Externally Funded Projects (Ongoing)

1. Öztürk, A. (2020). Stigma, Depression and Quality of Life in Obese Individuals. 2209-A University Students Research Projects Support Program.
2. Çelik, S., Karahan, E., Köstekli, S., Kurt, A., Uçar, Ö. (2021). Healthy Living We are here to support you, Vocational Training Course for Disabled Individuals, 2209-A University Students Research Projects Support Program.
3. Uşaklı, Ö. (2021). Employment Management in Managing Constipation in Palliative Patients Its impact is the 2209-A University Students Research Projects Support Program.
4. Dolu, İ. (2021). Rational Drug Advocates, 2209-A University Students Research. Project Support Program.
5. Demir, F. (2021). Eat Healthy, Stay Safe, 2209-A University Students. Research Projects Support Program.
6. Bayındır Çevik, A. (2021). The Effect of Online Peer Education on Rational Drug Use on Nursing Students' Rational Drug Use: Let's Learn, Let's Teach, Let's Increase Our Awareness of Rational Drug Use. 2209-A University Students Research Projects Support Program.
7. Cırbacı Ekrem, E. (2021). The Effect of Training on Sexual Health/Reproductive Health in Emergency Situations on the Knowledge Levels of Nurses and Midwives. 2209-A University Students Research Projects Support Program.
8. Kırışan Büyüktarakçı, M. (2021). The Effect of Patient Safety Training on the Knowledge and Competency Levels of Nursing Students Regarding Patient Safety. 2209-A University Students Research Projects Support Program.
9. Turhan, Z., Genc, EN, Baykal FB, Çağatay Ulus, İ., Fırat, E., Bulut, S. (2021). Implementation of the Healthy and Respectful Relationships Program for Men Who Commit Domestic Violence. TÜBİTAK 3501 Career Development Program.

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Number of Externally Funded Projects (Completed)

1. Çelik, S. (2021). Examining University Students' Health Literacy Levels
2209-A University Students Research Projects Support Program (Academic Advisor)
2. Dolu, İ. (2021). The Effect of Voluntary Male Nursing Activities on the Male Nurse Image
2209-A University Students Research Projects Support Program. (Academic Advisor)

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- Choi, J.G., KO, I., Han, S.H. (2021). Depression Level Classification Using Machine Learning Classifiers Based on Actigraphy Data. *IEEE ACCESS*, 9, Page116622-116646

Membership on the Organizing Committee in Scientific Events

1. Çelik, S. (2021). Publishing in Journals within the Web of Science Scope, Online, 24.12.2021.
2. Çelik, S., Karahan, E., Köstekli, S., Uçar, Ö. (2021). Organ Transplant Week Event, Bartın University Faculty of Health Sciences Nursing Department 2nd and 3rd year students awareness video, 09.11.2021.
3. Çelik, S., Uçar, Ö., Köstekli, S. (2021). Health Services Artificial Intelligence Applications Are Being Reshaped. Online Symposium, 09.04.2021.
4. Çelik, S., Karahan, E., Uçar, Ö., Köstekli, S. (2021). Breast Cancer Awareness Webinar. Online Webinar, 18.10.2021.
5. Çelik, S. (2021). Nursing Week Event, 12–18 May. Bartın University Faculty of Health Sciences, Nursing Department. Online Seminar, 18.05.2021.

6. Çelik, S. Öztürk, A., Garip, F., Kes, E., Demir, F., Konferans, ICN 2021 Nursing Theme, Speaker, Prof. Dr. Güler Cimete, Moderator, Feyzan Garip, Nursing Week Activities
7. Garip, F. (2021). Ethical Principles in Education and Teaching. Online, Seminar, 28.09.2021, Bartın Faculty of Health Sciences, Education Committee.
8. Kırşan Büyüktarakçı, M., Garip, F. (2021). Ethics in Nursing During the COVID-19 Pandemic and in the Education and Teaching Process. Online, Seminar, 28.05.2021
9. Yalnız Dilcen, H., Bulut, E., Kurt, A. (2021). Family-Centered Care in Preterm Infants. Online Seminar, 17.11.2021
10. Bayındır Çevik, A., Çömlekçi, N., Cirban Ekrem, E. Karahan, E. (2021). Diabetes Management in the Period: Care, Eating Disorders and Stress Management, Online Seminar, 14.04.2021
11. Bayındır Çevik, A., Çömlekçi, N., Cirban Ekrem, E. (2021). Insulin in Diabetes Treatment and Its Applications, Online Seminar, 22.04.2021
12. Karadağ, F., Turhan, Z., Acar, S. (2021) World Social Work Day Webinar: Parenting During the Pandemic: Risks and Recommendations, 16.03.2021
13. Acar, S. (2021). Developing Environmental Awareness and the Zero Waste Project, 24.11.2021
14. Turhan, Z. (2021) 02 April World Autism Awareness Day Webinar, 02.04.2021
15. Yalnız Dilcen, H., Bulut, E. The Key to Healthy Generations: Breastfeeding and Mother's Milk. Online Seminar. 05.10.2021.
16. Yalnız Dilcen, H., Bulut, E. Comprehensive Perspective Symposium on Combating Addiction, 2021.
17. Orkun Erkiş, T., Healthy Nutrition Webinar. Online Seminar. 02.11.2021.
18. Çelik, S., Karahan, E., Köstekli, S., Uçar, Ö. (2021). First Aid Course. -12-15-11-25 December 2021.

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Events in Which You Participated as a Invited Speaker at Scientific Events

1. Çelik, S. (2021). Ways to Prevent Breast Cancer, Women's Health Symposium. Online, 08.03.2021.
2. Çelik, S. (2021). Musculoskeletal Health in Office Workers. Online, 14.12.2021.
3. Çömlekçi N. (2021). Toxicity Management III, Renal and Neurological Toxicities, Immunotherapy Consensus, 8th National Medical Oncology Congress, 3-7 November 2021
4. Çelik, S. (2021). Causes, Types, and Consequences of Violence Against Women Symposium on Collaboration of Women's Studies Centers. Online, Symposium, 26.11.2021
5. Karahan, E. (2021). Relevant procedures in cases of COVID-19 exposure by healthcare personnel, COVID-19 Patients (2021) and Under Care Webinar. Online Symposium, 12.09.2021.
7. Yalnız Dilcen, H. Substance Use Disorder in Women. Tarsus University Department of Midwifery.
8. Kurt, A. (2021). Risk Factors and Approach Training by Childhood Development Periods for personnel employed within the Bartın Provincial Directorate of Family and Social Services. 20.09.2021.
9. Montenegro, F. (2021). Effective Mother – Child Communication Training. Bartın Family and Social Provincial Directorate training for staff employed within the organization. 24.09.2021.



Evaluation of Performance Results
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2 i. Achievement Results and Assessments Related to Sub-Program Targets and Indicators

Purpose (A1)	To Increase Student Achievement Through Student-Centered Education		
Target (H1.1)	The physical and academic infrastructure of education and training will be improved.		
Performance Indicators	Target 2021	Realized 2021	Realization Status
PG1.1.1. Number of academic staff members participating in trainers' training	14	19	Achieved
PG1.1.3. Adequacy level of training materials and equipment (%)	100	100	Achieved
PG1.1.4. Number of students per faculty member	25	31	Not achieved
PG1.1.5. Number of students per teaching staff member	20	15,5	Achieved

Objective (A1)	Increase Student Success through Student-Centered Education		
Target (H1.2)	Education and training curricula will be improved		
Performance Indicators	Target 2021	Realized 2021	Realization Status
PG1.2.1. Number of students participating in branch programs	1	0	Not achieved
PG1.2.2. Number of students participating in the double major program	1	4	Achieved
PG1.2.3. Number of students who graduated from the double major programs	0	0	----
PG1.2.4. Number of course curricula updated in line with stakeholder and community expectations	3	0	Not achieved
PG1.2.5. Number of courses delivered through distance education	20	20	Achieved
PG1.2.6. Frequency of review and updating of course information packs	3	3	Achieved



Objective (A1)	Increase Student Achievement through Student-Centered Education		
Target (H1.3)	The qualifications of our undergraduate students who come to our university will be improved.		
Performance Indicators	Target 2021	Realized 2021	Status of realization
PG1.3.1. Average of students' minimum entrance scores for university admission	330	256,112	Not achieved
PG1.3.3. Ratio of placed students to the number of quota (%)	100	121	Achieved

Objective (A1)	Improving Student Success through Student-Centered Education		
Target (H1.4)	Guidance and counseling services for students will be developed.		
Performance Indicators	Target 2021	Realized 2021	Achievement Status
PG1.4.1. Number of students benefiting from psychological counseling services	21	2	Not achieved
PG1.4.2. Number of students per counselor at undergraduate level	25	25,8	Not achieved
PG1.4.3. Number of students per counselor at graduate level	0	3	Reached
PG1.4.4. Students' level of satisfaction with administrative staff services (%)	80	-----	-----
PG1.4.5. Students' level of satisfaction with academic advising services (%)	85	93,80	Reached



Purpose (A1)	Improve Student Success Through Student-Centered Education		
Target (H1.5)	Accessibility of students with disabilities in physical, educational, and social areas will be increased.		
Performance Indicators	Target 2021	Realized 2021	Status of Realization
Number of all kinds of social, cultural, sports, and education activities related to persons with disabilities	3	3	Achieved

Objective (A2)	Improve Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (H2.1.)	The research infrastructure will be improved.		
Performance Indicators	Target 2021	Realized 2021	Achievement Status
Number of activities carried out to improve the research competencies of faculty members	1	3	Achieved
Number of auxiliary academic staff involved in R&D studies	0	0	---
Number of auxiliary academic staff			
Number of academic staff participating in activities that increase the effectiveness of the Project and Technology Office	14	11	Not Achieved
Number of activities in which participation is provided to improve the research competencies of faculty members	29	29	Achieved



Purpose (A2)	To improve scientific research and publication activities in terms of both quality and quantity		
Target (H2.2.)	The number of scientific research projects carried out at our university will be increased.		
Performance Indicators	Target 2021	Realized 2021	Status of achievement
PG2.2.1. Number of research projects funded by public or private sector Number	8	11	Achieved
PG2.2.2. Number of students assigned to national and international projects	25	19	Not achieved
PG2.2.3. Number of international partnership/supported projects	0	0	----
PG2.2.4. Number of completed scientific research projects	5	2	Not achieved
PG2.2.5. Number of interdisciplinary R&D projects	0	0	-----



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Purpose (A2)	To improve scientific research and publication activities in terms of both quality and quantity		
Target (H2.3.)	To ensure the participation of our university's researchers in national and international scientific events.		
Performance Indicators	Target 2021	Realized 2021	Status of realization
Number of faculty members benefiting from international exchange programs (PG2.3.1)	0	0	----
Number of scientific events in which teaching staff participate actively (PG2.3.2)	15	82	Achieved
Number of teaching staff going abroad for research purposes (PG2.3.3) number	0	0	----

Objective (A2)	To Improve Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (H2.4.)	The quality and quantity of graduate education programs will be increased.		
Performance Indicators	Target for 2021	Realized for 2021	Achievement Status
PG2.4.1. Percentage of graduate students (%)	0	0,5	Achieved
PG2.4.2. Number of students who completed master's degree programs	0	0	----
PG2.4.5. Number of publications produced by graduate students	0	0	----



TIN UNIVERSITY FACULTY OF
HEALTH SCIENCES

Objective (A2)	To improve scientific research and publication activities in terms of quality and quantity.		
Target (H2.5.)	The number and quality of publications will be increased at both national and international levels.		
Performance Indicators	Target 2021	The event took place in 2021.	Status of occurrence
PG2.5.1. Total number of scientific publications.	60	77	Reached
PG2.5.2. International scientific output per faculty member. number of publications in journals (SCI, SCI Expanded, SSCI, AHCI)	1	1,9	Reached
PG2.5.3. Other international per faculty member number of publications in indexed journals	3	1,9	Not reached
PG2.5.4. Number of citations per faculty member in international scientific journals (SCI, SCI Expanded, SSCI, AHCI).	0,5	5,8	Reached
PG2.5.5. National and international per faculty member number of citations in journals and books	0,7	6,4	Reached



REPUBLIC OF BARTIN
UNIVERSITY FACULTY OF
HEALTH SCIENCES

Purpose (A3)		To disseminate and institutionalize entrepreneurial and innovative activities across the university		
Target (H3.1)		It is to develop education and training activities related to entrepreneurship		
Performance Indicators		Target 2021	Realized 2021	Achievement Status
Number of courses themed on innovation and entrepreneurship (PG3.1.2)		4	2	Not achieved
Number of students engaged in entrepreneurship (PG3.1.3) number		15	0	Not achieved
Number of entrepreneurship-themed activities (PG3.1.4)		0	0	----

Objective (A3)		To disseminate and institutionalize entrepreneurial and innovative activities across the university		
Target (H3.3)		University-derived patent and intellectual and industrial property rights ownership initiatives will be increased.		
Performance Indicators		Target for 2021	Realized for 2021	Status of Achievement
PG3.3.1. Number of patent applications		1	0	Not achieved
PG3.3.2. Number of patents granted		0	0	----



FACULTY OF HEALTH SCIENCES
OF TUN UNIVERSITY

Objective (A3)	To disseminate and institutionalize entrepreneurial and innovative activities across the university		
Target (H3.4)	Activities that will ensure students' personal and social development will be increased.		
Performance Indicators	Target 2021	Realized 2021	Status of Implementation
PG3.4.1. Number of activities organized for students' personal and social development	14	10	Not achieved
PG3.4.2. Number of active members in student clubs	40	109	Achieved
PG3.4.3. Number of annual activities of student clubs	0	0	----
PG3.4.4 Number of Students Benefiting from the Career Center	25	0	Not achieved
PG3.4.5 Number of Students Benefiting from Sports Facilities	10	0	Not achieved



Purpose (A4)	To Increase Social, Cultural, and Scientific Activities for Regional Development		
Target (H4.1)	The university's national and international scientific activities will be increased.		
Performance Indicators	Target 2021	Realized 2021	Status of Achievement
Number of national scientific events organized (PG.4.1.1)	4	17	Achieved
Number of international scientific events organized (PG4.1.2)	0	1	Achieved

Objective (A4)	To increase social, cultural, and scientific activities for regional development		
Target (H4.3)	The university's social and cultural activities will be increased.		
Performance Indicators	Target 2021	Realized 2021	Implementation Status
Number of events organized for community contribution under PG4.3.19		13	Achieved
Number of times stakeholders (unit students) benefit from library services under PG4.3.4	70	120	Achieved



Purpose (A4)
BARTIN UNIVERSITY FACULTY OF
HEALTH SCIENCES

To increase social, cultural, and scientific activities for regional development

Target (H4.4)	Activities aimed at the development and progress of the region will be increased.		
Performance Indicators	Target 2021	Realized 2021	Status of Achievement
Number of projects prepared for the region under PG4.4.1	0	0	-----
Number of social responsibility projects under PG4.4.3	0	0	---
Total activities carried out regarding environmental awareness under PG4.4.4	2	10	Reached
Number of joint studies conducted with institutions in the region under PG4.4.5	0	0	----

Purpose (A5)

To Improve the Participatory Management and Organizational Structure and the Institutional Culture

Target (H5.1.)	Relationships with our university graduates will be developed.		
Performance Indicators	Target 2021	Actual 2021	Achievement Status
PG5.1.1. Number of students registered in the graduate information system	0	0	---
PG5.1.2. Number of activities carried out for graduates	0	1	Achieved



BARTIN UNIVERSITY FACULTY OF
HEALTH SCIENCES

Objective (A5)		Developing Corporate Culture Through Participatory Management and Organizational Structure		
Target (H5.3)		Stakeholders will be ensured to participate effectively in decision-making processes.		
Performance Indicators		Target 2021	The event took place in 2021.	Status of occurrence
PG5.3.1. Number of academic staff attending meetings held in the units.		20	20	Reached
PG5.3.2. Number of administrative staff attending meetings held in the units.		5	6	Reached
PG5.3.3. Number of students attending meetings held in the units.		250	312	Reached

Objective (A5)		Developing Corporate Culture Through Participatory Management and Organizational Structure		
Target (H5.4)		The university's national and international recognition will be increased.		
Performance Indicators		Target 2021	The event took place in 2021.	Status of occurrence
PG5.4.1. Number of promotional events, brochures, catalogs, etc.		9	13	Reached
PG5.4.2. Communication with the unit in written, visual and social media number of related news items		21	46	Reached
PG5.4.3. Number of times faculty web pages are viewed.		20000	20.897	Reached
PG5.4.5. Total number of foreign students Ratio to the number of students (%)		18	24	Reached



FACULTY OF HEALTH SCIENCES,
BARTIN UNIVERSITY

Purpose (A5)		To Develop the Institutional Culture Through Participatory Management and Organizational Structure		
Target (H5.5)		A quality culture will be disseminated throughout the institution.		
Performance Indicators		Target for 2021	Realized in 2021	Status of Achievement
PG5.5.2. Number of training activities conducted for the quality culture Number		8	8	Achieved
PG5.5.4. Number of students coming from international exchange programs		0	0	---
PG5.5.5. Number of students going to international exchange programs		0	0	---

Objective (6)		To Improve Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (6.1.)		The number and quality of publications at national and international levels will be increased.		
Performance Indicators		Target 2021	Realized 2021	Achievement Status
P.I.6.1.1. Number of articles presented in journals in the Web of Science or Scopus categories at the Faculty		26	20	Not achieved
P.I.6.1.2. Number of articles published in journals in the Web of Science or Scopus categories at the Faculty		9	21	Achieved



FACULTY OF HEALTH SCIENCES,
BARTIN UNIVERSITY

Objective (6)		To Improve Scientific Research and Publication Activities in Terms of Quality and Quantity		
Target (6.2.)		The number of projects carried out within the unit will be increased.		
Performance Indicators	Target 2021	Realized 2021	Realization Status	
P.G.6.2.1. Number of TÜBİTAK projects presented by faculty members Number of faculty projects	4	2	Not achieved	
P.G.6.2.2. Number of TÜBİTAK projects accepted at the faculty from Number of faculty projects	0	2	Achieved	
P.G.6.2.3. Number of TÜBİTAK student projects presented at the faculty	5	15	Achieved	
P.G.6.2.4. Number of TÜBİTAK student projects accepted at the faculty number of	4	8	Achieved	

Performance Indicators	Target for 2021	Actual for 2021	Achievement status
Number of student clubs	1	2	Not achieved
Number of sports teams	2	0	Not achieved
Number of First Aid training centers	0	0	----

IV. EVALUATION OF INSTITUTIONAL CAPABILITY AND CAPACITY

A. Strengths

- Having an innovative and peaceful working environment
- Having a young and dynamic academic staff
- Good communication with the university's other units
- Training occupational professionals who receive attention and are progressing
- The management being easily reachable at every level
- Having an optional English preparatory program
- Having a graduate program
- Since the faculty is located within the campus, having good communication opportunities with other departments
- The existence of the Erasmus program within our university allows student and academic staff exchange
- Supporting the organization of national and international scientific activities and participation in the organized conferences
- Having the university library's capability to search online through various databases
- Having graduates' job-finding opportunities
- Updating course curricula within the scope of the Bologna Process
- The student quota fill rate is 100%
- Diligent work by academic and administrative staff
- Giving importance to quality work
- Maintaining close relations with the province's health representatives

B. Opportunities

- The faculty's location in a safe city such as Bartın
- Regulations have been put in place regarding the consolidation of health services under a single roof
- Easy access to large cities thanks to the province's geographical location where the faculty is located
- No accommodation problems for students in the province
- Favorable economic conditions of the city
- Graduating students have no difficulties finding jobs
- Convenient access because the faculty building is located in the city center
- Increasing demand for our country's healthcare personnel
- Having a management approach that is open to innovations and developments

C. Weaknesses

- Lack of teaching staff in some areas of specialization and their insufficient number
- A low number of teaching staff
- That part of the need for teaching staff is met through assignments outside the unit

- Due to the excessive workload of academic staff, they are unable to allocate time to activities that would contribute to their development environment
- Hospitals are located at a considerable distance away from the university
- Insufficient financial resources
- Inadequate social and cultural activities at the university
- Lack of sufficient cooperation with international organizations and institutions
- Academic staff do not have sufficient international experience
- Inadequate clinical practice areas where students can carry out applications restricting the case the student can observe and the technical skills they can gain

D. Threats

- High-achieving students choosing our Faculty less often in the Higher Education Institutions Exam (YKS)
- Limited social activities
- Clinical and field practice opportunities are shared with other educational institutions that provide health education
- In primary and secondary health care facilities, students face difficulties with placement and practice areas
- Lack of a health care facility in the province, especially at the third level (Training and Research Hospital, University Hospital)
- Insufficient funding allocated to universities
- Insufficient funding allocated to the faculty
- Admitting students through vertical transfer from different fields
- The small number of journals in the SCI-SSCI index in our country
- National and regional problems in the health sector
- Increasing the student quota adversely affects the quality of education
- Insufficient financial support provided for scientific activities both domestically and abroad

E. Evaluation

At our Faculty, with a student-centered approach, we attach importance to training well-equipped healthcare professionals who have adopted lifelong learning as a principle and contribute to the protection, improvement, and advancement of the community's health by using scientific methods together with a sense of social responsibility; who are committed to ethical values, capable of research, analysis, and synthesis, compatible with teamwork, fluent in languages, and continuously renewing themselves in professional and cultural terms; and who contribute to society and to universal science.

Although our Faculty started education and training in the 2019-2020 academic year, by ensuring the participation of our students, as well as our academic and administrative staff, in the decision-making processes of our internal and external stakeholders, rapid progress has been made in the areas of the quality assurance system, education and training, research and development, contribution to society, and the management system. Monitoring and evaluation carried out in 6-month periods of the internal control reports prepared in accordance with the principles of accountability and transparency. In accordance with this, the necessary measures have been taken in line with the report and communicated to our internal stakeholders through our website.

V. RECOMMENDATIONS AND MEASURES

It has been determined that, among the seventy-seven performance indicator targets stated in the Strategic Plan, nineteen indicators were not achieved. For the performance indicators that could not be achieved, preventive activities were planned during 2022. These activities;

- Increasing the number of faculty members (There are faculty members whose appointment and evaluation process is ongoing.)
- Initiating work to activate minor (secondary) study programs and encouraging students to participate in minor programs,
- Updating the course curricula in line with stakeholder and community expectations,
- Carrying out activities to increase the recognition of the Faculty and Departments
- Department meetings through academic advisors and the committee organizing their events, informing students about psychological counseling services, and increasing awareness,
- Our University Psychological Guidance and Counseling Practice and Research carrying out events in cooperation with the center to promote its central activities,
- encouraging participation in activities that enhance the effectiveness of the Project and Technology Office, in order to enable academic staff to receive project support from external funds, providing an environment for carrying out interdisciplinary qualified projects,
- increasing postgraduate programs,
- continuing activities that increase the productivity and satisfaction of our academic and administrative staff,
- encouraging students' participation in project applications, forming 3-4 person project teams instead of single-person project teams,
- planning article-writing trainings and conducting qualified research to increase the number of publications in internationally indexed journals,
- planning interdisciplinary studies in line with our university's specialization fields,
- initiating efforts to increase the number of courses themed around innovation and entrepreneurship,
- encouraging students, within the scope of department courses, to carry out activities related to entrepreneurship,
- In cooperation with our University's Career Planning Application and Research Center, planning events for students in our department and encouraging students to participate in these events,
- by forming student sports teams so that students both do sports and have events planned to enable them to make use of the sports facilities, holding sports tournaments,
- encouraging faculty members of the faculty to participate in TÜBİTAK projects, and ensuring that they receive training for preparing projects from our university and/or from outside institutions.

INTERNAL CONTROL ASSURANCE STATEMENT

As the expenditure officer, within the scope of my authority; I declare that the information included in this report is reliable, complete, and accurate.

I hereby state that, for the activities described in this report, the resources allocated from the administration budget to our expenditure unit are used effectively, economically, and efficiently; within the scope of my duty and authority, the internal control system provides sufficient assurance regarding the legality and regularity of administrative and financial decisions and the transactions related thereto; and that process control is implemented effectively in our expenditure unit.

This assurance is based on matters within my knowledge such as the information I obtained from the expenditure officer before me in my capacity as expenditure officer, the information and assessments I possess, internal controls, internal auditor reports, and the reports of the Court of Accounts. 1

I declare that I have no knowledge of any matter not reported here that would harm the interests of the administration. 2

Expenditure Officer:

Name and Surname	: Prof. Dr. Sevim ÇELİK
Title	: Dean
Date	: 28/01/2022
Signature	:

If the authorized person for expenditures has any objections to a payment, these are added to this declaration as a list, and it is stated that the declaration must be considered together with these objections.2