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So that within our country, civilized ideas and contemporary advances spread without losing a moment and necessary. For this purpose, all scholars of science and technology must regard working on this as a matter of honor.

K. Atatürk



Recep Tayyip ERDOĞAN
President



“WHILE SHRINKING OUR SOULS, WE WILL EXPAND OUR
GOALS” Prof. Dr. Orhan UZUN

Rector



PRESENTATION

Our Faculty was established on 17/01/2018 by a Council of Ministers decision, pursuant to the additional Article 30 of Law No. 2809 dated 28/3/1983, based on the proposal letters of the Ministry of National Education to the Rectorate of Bartın University, and was published in the Official Gazette dated 16 February 2018 under issue number 30334.

With a student-centered approach, adopting lifelong learning as a principle, and contributing to the protection, improvement, and development of the health of society by using scientific methods alongside a sense of social responsibility, our Faculty aims to train equipped healthcare professionals who are committed to ethical values, capable of research, analysis and synthesis, compatible with teamwork, proficient in languages, and continuously renewing themselves in professional and cultural terms, and who contribute to society and universal science. Accordingly, in the 2019–2020 academic year, in compliance with national and international standards, our Faculty began to provide services with a total of 10 departments—1 active and 9 inactive.



Our Faculty has adopted, as its core values, freedom of expression, respect for human rights, fairness, tolerance, commitment to ethical values, participation, transparency, social responsibility, awareness of responsibility, solidarity, being idealistic, academic thinking and freedom, and entrepreneurship. It is a higher education institution with a very high potential for development, staffed by young and dynamic academic personnel, as it has achieved national standards in education, teaching, and practice in the field of health sciences, and carries out research and applications aimed at scientific and societal problems with a solution-oriented approach. It is a respected faculty that is preferred through the education it provides, and it is a university-level institution with a strong institutional culture and a high sense of belonging. The work carried out by our Faculty, established in 2018, by its young and dynamic staff—such as participating in national and international congresses, symposiums, seminars, and panels, beginning to implement widespread education activities and community-oriented projects, initiating efforts to benefit from funds such as BAP and TÜBİTAK, and conducting scientific research and publications—indicates that successful work at our Faculty will continue to increase and go from strength to strength.

While carrying out our activities, all the academic and administrative staff we work with devotedly together. Thank you for your staff support; I would like to present our faculty's 2020 unit activity report for your information.

Prof. Dr. Sevim ÇELİK
Dean

I. GENERAL INFORMATION

Based on the proposal letters of the Ministry of National Education, the establishment of the Faculty of Health Sciences, affiliated with the Rectorate of Bartın University, was decided by the Council of Ministers on 17/01/2018, in accordance with additional Article 30 of Law No. 2809 dated 28/3/1983; it was published in the Official Gazette dated 16 February 2018 and numbered 30334. In the 2019-2020 academic year, student intake for the Nursing Department began.

A. Mission and Vision

Our Faculty Our Mission

- It is our aim, through a student-centered approach and by adopting lifelong learning as a principle, to contribute to the protection, improvement, and development of the health of society by using scientific methods together with a sense of social responsibility; to train qualified health professionals who are committed to ethical values, are research-oriented, and can perform analysis and synthesis, are compatible with teamwork, know languages, strive to continuously renew themselves professionally and culturally, and to serve society and to contribute to universal science.

Our Faculty's Vision

- In the field of health sciences, it is a reputable faculty that, with a solution-oriented approach, conducts research and implements practices for scientific and societal issues, reaching national standards in education, teaching, and practice; it has a strong institutional culture and a high sense of belonging, is preferred for the education it provides, and is well-regarded.

B. Powers, Duties, and Responsibilities

According to Article 12 of Law No. 2547, the duties of higher education institutions are;

a) Within a system based on the principles of contemporary civilization and education–training, to carry out education–training at various levels based on secondary education, scientific research, publication, and consultancy in accordance with the needs of society and the principles and objectives of development plans; b) By using its own field expertise and material resources in a rational, efficient, and economical manner, to train manpower in the fields and numbers required by the country in line with the national education policy and the principles and objectives of development plans and the plan and programs prepared by the Council of Higher Education; c) To disseminate scientific data that would raise the living standards of Turkish society and enlighten public opinion through speech, writing, and other means; d) To ensure that the society—through formal, non-formal, continuing, and open education—is educated particularly in the areas of industrialization and modernization in agriculture; e) To make the problems concerning the scientific, cultural, social, and economic progress and development of the country, in cooperation with other institutions, a subject of teaching and research by making proposals to public institutions, to present the results for the benefit of society, and to conclude the examinations and researches ~~Education being the necessity of education, instruction, and mobilization, views and measures that will~~ contribute to institutions undertaking formal, non-formal, continuing, and open education services, g) to contribute to the development of agriculture and industry in the localities and to the training of occupational personnel in line with their needs and the improvement of their knowledge; to carry out and implement work and programs that will modernize industry, agriculture, and health services as well as other services, and to participate in what has been done; to cooperate with the relevant institutions and to submit proposals that will provide solutions to environmental problems, h) to produce ~~to develop, use, and disseminate educational technology, to establish revolving capital enterprises, to operate them efficiently, and to make the necessary arrangements regarding the improvement of these activities.~~ to develop, use, and disseminate educational technology, to establish revolving capital enterprises, to operate them efficiently, and to make the necessary arrangements regarding the improvement of these activities.

Authority, Duties, and Responsibilities of the Faculty Organs Dean

The dean, who represents the faculty and its units, is selected by the Higher Education Council for a term of three years, from among three professors proposed by the rector from within or outside the university, and is appointed by the normal procedure. The dean whose term has expired may be reappointed. From among the salaried teaching staff of the faculty who will assist the dean in their work, the dean selects up to two persons as deputy deans; however, for centralized open ~~education~~ ~~institutions~~ tasked with carrying out these duties, the faculty responsible for providing ~~distance education where necessary~~ may be selected by the dean through four deputy deans. The deputy deans are appointed by the dean for a term of up to three years.

When the dean is not present in the performance of the duties, one of the deputy deans acts as the proxy. If the acting in office lasts more than six months, a new dean is appointed.

Duties, authority, and responsibilities:

a) To chair faculty boards, to implement the decisions of the faculty boards, and to ensure regular operation among the faculty's units, b) To report to the rector, at the end of each academic year and whenever requested, on the faculty's general status and functioning in the faculty's budget and staffing needs together with the rationale, c) To submit the proposal regarding the faculty budget to the rectorate after obtaining the approval of the faculty management board, d) To carry out general supervision and oversight over the faculty's units and personnel at all levels

e) To perform the other duties assigned to it

He is primarily responsible to the rector for ensuring that necessary safety measures are taken in the rational use and development of the teaching capacity of the faculty and its affiliated units; providing students with the required social services; ensuring that education and training, scientific research and publication activities are carried out regularly; supervising, monitoring, and overseeing all activities; following up and controlling them; and obtaining the results.

Faculty Board

The Faculty Board consists of the heads of the departments affiliated with the faculty, under the chairmanship of the dean, and, if any, the directors of institutes and colleges affiliated with the faculty, as well as three members who are professors in the faculty and are elected from among themselves for a three-year term, two members who are associate professors elected from among themselves, and one faculty member who is elected from among the doctoral faculty members from among themselves. The Faculty Board normally convenes at the beginning and end of each semester.

The Faculty Board is an academic body and performs the following duties:

a) To decide on the faculty's education and training, scientific research and dissemination activities, and the principles related to these activities, as well as the plan, program, and education and training calendar;
b) To elect members to the Faculty Management Board;
c) To carry out the other duties assigned by this Law.

Faculty Management Board

The faculty management board consists of three professors, two associate professors, and one doctor instructor, elected by the faculty council for a period of three years, under the chairmanship of the dean. The faculty management board convenes upon the call of the dean. Where deemed necessary, the board may establish temporary working groups and education-training coordinatorships and regulate their duties.

Duties, powers, and responsibilities:

The faculty management board is an organ that assists the dean in administrative activities and performs the following duties:

a) to assist the dean in implementing the principles determined by the decisions of the faculty council,

b) to ensure the implementation of the faculty's education-training plans and programs, and the preparation of the faculty calendar, and budget,

c) to decide on all matters regarding faculty management that the dean will bring forward,

d) to propose and invest in the development of the faculty, and

e) to prepare the faculty calendar, and budget.



e) Student admissions, course equivalencies and expulsions, and education and training, make decisions regarding examination procedures, and to perform other duties assigned by this law.

Chapters

A faculty or college cannot have more than one department offering the same or similar types of education and training. The department is managed by a department head. The department head is appointed for a three-year term by the dean in faculties, upon the recommendation of the director in colleges affiliated with faculties, and by the rector upon the recommendation of the director in colleges affiliated with the rectorate, from among the salaried professors of the department, or, if there are no professors, from among the associate professors, or, if there are no associate professors, from among the assistant professors. The head whose term has expired may be reappointed. The department head designates one of the faculty members as acting head for periods when they are unable to be present. In cases of absence exceeding six months for any reason, a new department head is appointed using the same method to complete the remaining term. The department head is responsible for the education, training, and research at all levels of the department, and for the orderly and efficient conduct of all activities related to the department.

Faculty Members

These are professors, associate professors, and assistant professors employed at higher education institutions holding the highest academic title.

Associate Professor: A person who holds the academic title of associate professor, awarded by the Interuniversity Council.

Assistant Professor: An academically qualified person who has successfully completed doctoral studies and holds a specialization title in medicine, dentistry, pharmacy, or veterinary medicine, or has acquired proficiency in one of the specific art branches determined by the Higher Education Council upon the recommendation of the Interuniversity Council.

a) in higher education institutions and in accordance with the aims and principles of this law, to conduct education, training and applied studies at associate degree, undergraduate and graduate levels and to conduct scientific research and publish papers in higher education institutions. According to the program to be organized by the relevant department head, By accepting specified days and assisting them in necessary matters, the aims and principles of this law, b) To provide guidance and direction in accordance with the principles, e) To carry out the tasks assigned by the competent authorities.

Lecturers

For courses in universities and their affiliated units where there are no faculty members appointed in accordance with this Law, or for the teaching and practical application of subjects requiring specialized knowledge and expertise, individuals known for their work and publications in their respective fields of expertise may be assigned to teach on a temporary basis or on an hourly basis.

Research Assistants

These are teaching staff members who assist in research, studies, and experiments conducted in higher education institutions and perform other related duties assigned by the competent authorities. They are appointed upon the recommendation of the head of the relevant department or major, and with the approval of the rector, following a positive opinion from the Head of Department, Dean, institute, college, or conservatory director.

They are appointed to research assistant positions for a maximum of three years. At the end of the appointment period, their duties automatically come to an end.

Administrative Units

In each faculty, there is a faculty secretary affiliated with the dean and at the head of the faculty management organization.

The faculty administrative organization consists of the faculty secretary and the student affairs office, and as needed, financial affairs, publishing, and support services units to be established.

Pursuant to Law No. 5018, our
institution: Expenditure instruction and
responsibility:

ARTICLE 32- Expenditure from budgets may be made only when the expenditure authority issues an expenditure instruction. In expenditure instructions, information regarding the grounds for the service, the subject and amount of the work to be carried out, its duration, the available appropriation, the method of implementation, and the persons responsible for carrying out the implementation is included. Expenditure authorities are responsible for ensuring that expenditure instructions comply with the budget principles and rules, laws, regulations, and bylaws, as well as other legislation, for ensuring that appropriations are used effectively, economically, and efficiently, and for carrying out other transactions they must perform within the scope of this Law.

For the realization of the expense:
ARTICLE 33- In order for an expenditure to be made from budgets, it must be approved by the assigned individuals or commissions that the work, goods, or services have been obtained or carried out in accordance with the established procedures and principles, and that realization documents have been prepared. The realization of expenditures is completed by the expenditure order document prepared by the designated officer determined by the expenditure authority being signed by the expenditure authority and the amount being paid to the entitled party. Realization officers, upon receipt of an expenditure instruction, perform the tasks of having the work carried out, procuring goods or services, carrying out the procedures related to acceptance, preparing documentation, and preparing the documents necessary for payment. Realization officers are responsible for the work and transactions they must carry out within the scope of this Law.

Financial services unit:

ARTICLE 60- In public administrations, the tasks listed below are carried out by the financial services unit:

- Coordinate the preparation of the administration's strategic plan and perform the program and consolidate the results.
- Prepare the administration budget, including budget estimates for the performance of the program, and in accordance with the strategic plan and the annual administration's activities with them.
- Within the framework of the budget principles and rules to be determined in accordance with the legislation, prepare service requirements, ensure the transfer of the appropriation to the relevant units.
- Keep budget records, collect data on the results of budget implementation, evaluate them, and prepare the budget final account and financial statistics.
- Accrue the administration's revenues within the framework of the relevant legislation and carry out the follow-up and collection

- f) To carry out accounting services in administrations not covered by the general budget on the basis of unit activity reports prepared by spending units, to prepare the administration's activity report.
- h) Regarding movable and immovable assets owned by or in the use of the administration, to prepare administration tables.
- i) To coordinate the preparation of the administration's investment program, and prepare the annual investment results report.
- j) To carry out and conclude the financial business and transactions that the Administration must follow up with other administrations.
- k) To provide necessary information and consultancy to the senior executive and the spending authorities regarding the implementation of other legislation related to financial affairs.
- l) To carry out the pre-financial control activity.
- m) To work on the establishment of the internal control system, the application and development of its standards in these matters.
- n) To perform other duties assigned by the senior executive in financial matters.

Accounting Service and the Authority and Responsibilities of the Accounting Officer: ARTICLE 61— Accounting service; is the process of recording and reporting the collection of revenues and receivables, the payment of expenditures to the rightful owners, the receipt, safekeeping, provision to the relevant parties, dispatch, and all other financial transactions of cash, cash-equivalent values, and deposits. Those who carry out these transactions are the accounting officers. The effect of civil service staff grades and titles on the nature of the accounting officer is not applicable.

C. Information Regarding the Administration

1. Physical Structure

Our faculty moved to the new building at the Ağdacı Campus in September 2020. The building, which is jointly used with the School of Foreign Languages, has a total size of 800 m² and consists of a total of four floors, including the ground floor; its total indoor area is 3730 m².

The setup of the Anatomy Laboratory has been completed in our faculty. The Nursing Skills Laboratory is nearly completed.

Table 1: Laboratories Used for Teaching and Training Purposes

	Number	Area (m ²)
Anatomy Laboratory	1	60,61
Nursing Skills Laboratory	1	58,32



Figure 1: Anatomy Laboratory



Figure 2: Nursing Skills Laboratory



Table 2: Service Areas

Service Areas	Office Number	Area m2	Number of Personnel
Academic Staff	21	276,80	14
Administrative Staff	9	153,27	4

Table 3: Educational Fields

Field	Capacity 0-25	Capacity 26-50	Capacity 51-75	Capacity 76-100	Capacity 101-150
Amphitheater	-	-	-	-	-
Class	-	3	1	3	-
Computer Lab.	-	-	-	-	-
Other Lab.	-	2	-	-	-
Workshops	-	-	-	-	-
Total	-	5	1	3	-

Table 4: Meeting and Conference Rooms

Capacity (People)	Meeting Hall (Quantity)	Conference Showroom (Quantity)	Reading Room (Quantity)	Total
1 -200	1	-	-	1
2 -500	-	-	-	-
5 -1000	-	-	-	-

Table 5: Storage and Archive Areas

Area Name	Quantity	Area m2
Archive	1	12,79

2. Organizational Structure

The faculty's organizational structure has been established in accordance with the provisions of Law No. 2547 on Higher Education and the Statutory Decree on the Administrative Organization of Higher Education Institutions and Higher Education Governing Bodies, regarding the academic and administrative structuring of universities, as well as the relevant regulations.

Bartın University Faculty of Health Sciences includes undergraduate programs consisting of 10 departments: the Nursing Department, the Department of Nutrition and Dietetics, the Department of Physiotherapy and Rehabilitation, the Department of Health Management, the Department of Child Development, the Department of Social Work, the Department of Audiology, the Department of Emergency Aid and Disaster Management, the Department of Gerontology, and the Department of Midwifery.

Academic Units

- Department of Nursing
- Department of Midwifery
- Department of Social Work
- Department of Nutrition and Dietetics
- Department of Physiotherapy and Rehabilitation
- Department of Health Management
- Department of Child Development
- Department of Audiology
- Department of Emergency Assistance and Disaster Management
- Department of Gerontology

Administrative Units

- Faculty Secretariat
- Personnel Affairs Unit
- Student Affairs Unit
- Administrative and Financial Affairs Unit

Faculty Management

Prof. Dr. Sevim ÇELİK	Dean
Dr. Öğr. Üyesi İlknur DOLU	Vice Dean
Nazan DEMİR	Faculty Secretary

Faculty Board

Prof. Dr. Sevim ÇELİK	Dean (Chairperson)
Prof. Dr. Hatice Selma ÇELİK YAY	Professor Representative
Prof. Dr. Mustafa Sabri GÖK	Professor Representative
Prof. Dr. Osman GENÇEL	Professor Representative
Assoc. Prof. Dr. Ramazan YILMAZ	Associate Professor Representative
Assoc. Prof. Dr. Ayfer BAYINDIR ÇEVİK	Associate Professor Representative
Prof. Dr. Sevim ÇELİK	Department Head
Dr. Lecturer Ayfer ÖZTÜRK	Dr. Lecturer Representative

Nazan DEMİR

Acting Faculty Secretary (Rapporteur)

Faculty Board of Management

Prof. Dr. Sevim ÇELİK	Dean (Chair)
Prof. Dr. Hatice Selma ÇELİKAY	Professor Representative
Prof. Dr. Mustafa Sabri GÖK	Professor Representative
Prof. Dr. Osman GENÇEL	Professor Representative
Assoc. Prof. Dr. Ramazan YILMAZ	Associate Professor Representative
Assoc. Prof. Dr. Ayfer BAYINDIR	Associate Professor Representative
Dr. Öğr. Üyesi Ayfer ÖZTÜRK	Assistant Professor Representative
Nazan DEMİR	Faculty Secretary V. (Rapporteur)

Committees Established in the Faculty

At our faculty, the committees specified in Table 6 were formed, the job descriptions were prepared, and they were notified to the committee chairpersons and members.

Table 6: Committees Established in the Faculty

Quality
Commission
Strategic Plan
Department Commission
Commission
Nursing Department Exemption and
Intimation Commission Measurement and
Evaluation Commission
Departmental Academic Incentive Application and Review Commission
Scholarship and Part-Time Student Commission
Advisory and Psychological Counseling Commission
Erasmus
Commission
Mevlana
Commission
Information Technology
and Web Commission Ethics
Commission
Commission
Internal Control Monitoring and Evaluation Commission

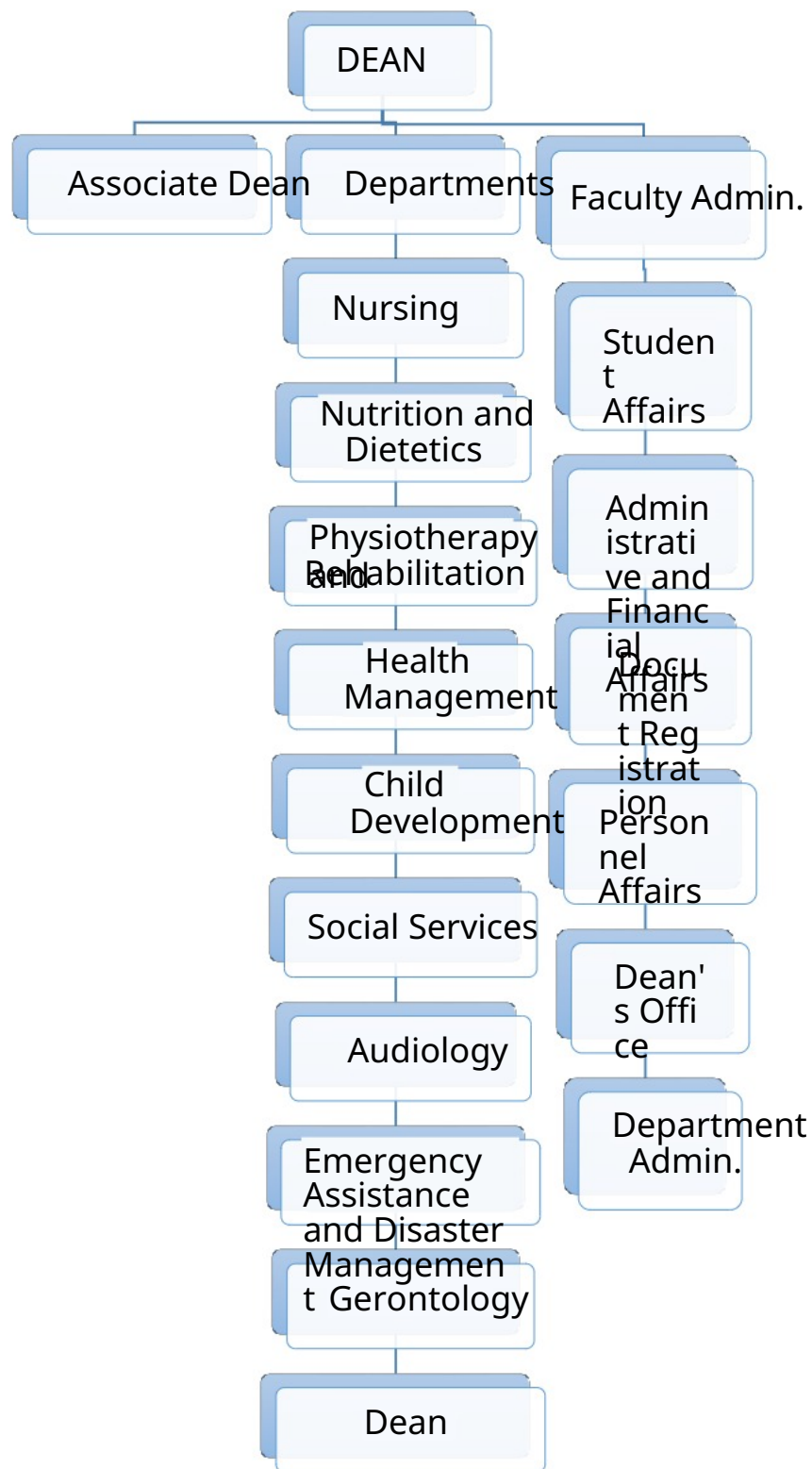


Figure 1: Organizational Chart

3. Technology and Information Infrastructure

Our faculty website provides services in two languages, in both Turkish and English, in an up-to-date manner.

Table 6: Information and Technology Resources in the Faculty

Type	For Administrative Purposes (Number)	For Educational Purposes (Number)	Total
Desktop Computers	7	31	38
Laptops	2	-	2
Multi-Function Printers	2	-	2
Printers	6	-	6
Copier Machines	1	-	1
Projectors	1	15	16
Fax Machines	1	-	1
Cameras	9	-	9
Total	29	46	75

Table 7: Durable Movable

Account Code	Movable Asset Name	Quantity (Units)
253.3.5.1	Injection Simulator (IV)	1
253.3.5.1	Injection Simulator (IM)	1
253.3.5.1	Injection Simulator (ID)	1
253.3.5.1	Catheterization Simulator (Unisex)	1
253.3.5.1	Vital Signs Simulator	1
253.3.5.1	Actigraphy Device	5
253.3.5.13	Mobile Otoscope	1
253.3.5.13	Mobile Ophthalmoscope	1
253.3.5.13	Laryngoscope Set	1
255.3.1.2.10.1	Wooden Office Set	1
255.2.5.3.6.4	Amphorae	4
255.3.1.1.3	Archive Cabinets with Turned Wheels	2
255.1.2.2	Atatürk Bust, Mask, Plaque and Posters	1
255.3.1.12	Service Counters	1
255.1.2.1	Indoor Poles with Flags and Banners	4
255.3.1.3.3	Waiting Chairs	5



255.2.1.1.1.1	Computer Cabinets	24
255.3.1.3.1	Working Chairs	27
255.3.3.99.1	Workbenches	1
255.3.1.2.7	Drawing Tables	45
255.3.2.4.99	Other Ceiling-Mounted and Protective Purpose Furniture	20
255.3.1.99	Other Office Furniture	8
255.3.1.1.99	Other Cabinets	1
255.8.2.17.99	Other Energy and Power Physics Materials	2
255.2.5.4.1.99	Other Cameras	6
255.2.5.1.99	Other Presentation Devices and Equipment	2
255.10.2.5.1	Digital Recording Systems	3
255.2.1.1.2	Laptop Computers	2
255.3.1.1.1	File Cabinets	56
255.2.1.1.1.3	Displays	14
255.3.1.8	Bookcases and Cabinets	1
255.2.99.3.2	Paper Shredders	2
255.2.4.2	Fax Machines	1
255.2.3.1	Photocopier Machines	1
255.2.99.1.1	Calculators	2
255.2.5.3.6.3	Speakers	16
255.2.4.1.6	IP Phones	3
255.3.1.1.11	Bookcases	1
255.3.1.4.1	Classic Type Chairs	23
255.2.99.2.5	Air Conditioners	4
255.3.3.1.1	Combined Desks and Tables	13
255.3.1.4.5	Conference/Seminar Type Chairs	9
255.3.5.1	Podiums	12
255.2.2.1.3	Laser Printers	8
255.3.1.6.2	Metal Storage Cabinets	12
255.3.1.1.5	Material/Tool Cabinets	4
255.2.1.1.99.3	Desktop Computer Set	2
255.3.1.1.9	Desktop Organizer Cabinets	1
255.3.1.2.3.1	Office Desk	25
255.3.1.5.1	Metal Stools	90
255.3.1.3.2	Guest Seating	56
255.3.1.2.3.2	Manager's Desk	1
255.2.99.7.1	Seals	2
255.11.2.1	Panels	4
255.2.5.1.7	Projection Screens	12
255.2.5.1.1	Projectors, Projection Devices	16
255.2.4.1.1	Landline Phones	25
255.2.4.1.8	Power Stations	3
255.3.1.7.1	Tables	11



255.3.5.99	Other Products for Seminar and Presentation Purposes	1
255.8.1.1.1	Rows	229
255.3.1.7.1	Wheel-less Stands	10
255.2.4.1.2	Cordless Phones	2
255.2.1.1.5	Integrated (All-in-One) Computers	12
255.10.3.1.1	Fire Extinguishers	26
255.3.5.2	Whiteboards	10
255.3.3.2	Dining Room Chairs	25
255.1.5.11	Enlarged Inner Ear Bone Model	1
255.1.5.11	Skeleton Model	1
255.1.5.11	Skull Model	1
255.1.5.11	Joint Movement Model	1
255.1.5.11	Full-Body Large Muscle Model	1
255.1.5.11	Full-Body Small Muscle Model	1
255.1.5.11	Lower Limb Muscle Model	1
255.1.5.11	Foot Muscles Model	1
255.1.5.11	Hand Muscles Model	1
255.1.5.11	Torso Model	1
255.1.5.11	Nervous System Plate	1
255.1.5.11	Spinal Cord Plate	1
255.1.5.11	Sympathetic Nervous System Plate	1
255.1.5.11	Brain Model	1
255.1.5.11	Plate/Model of the Median Section of the Head	1
255.1.5.11	Cervical Vertebrae and Spinal Cord and Nerve Distribution	1
255.1.5.11	Thoracic Hollow Organs	1
255.1.5.11	Heart Lungs Larynx Image Plate	1
255.1.5.11	Transparent Lung and Bronchial Tree Model	1
255.1.5.11	Mediastinum Model	1
255.1.5.11	Circulatory System Organs Display Board	1
255.1.5.11	Enlarged Heart Model	1
255.1.5.11	Life-Size Heart Model	1
255.1.5.11	Lymphatic Circulatory System Model	1
255.1.5.11	Digestive System Organs Display Board	1
255.1.5.11	Stomach Model	1
255.1.5.11	Pancreas, Spleen, and Duodenum Model Set	1
255.1.5.11	Liver Section Model	1
255.1.5.11	Urinary System Display Board	1
255.1.5.11	Urinary System Model (Female)	1
255.1.5.11	Urinary System Model (Male)	1
255.1.5.11	Kidney Model	1
255.1.5.11	Kidney Nephron and Glomerulus Examination Board	1
255.1.5.11	Male Genital Organ	1
255.1.5.11	Female External Reproductive Organ	1



255.1.5.11	Female Reproductive Organ	1
255.1.5.11	Fertilization Process Display Board	1
255.1.5.11	Intrauterine Embryological Development Model Set	1
255.1.5.11	Eye Model	1
255.1.5.11	Enlarged Block Skin Section	1
255.1.5.11	Enlarged Layered Skin Section Model	1
255.1.5.11	Median Sagittal Section and Nasal Cavity Model	1
255.1.5.11	Human Anatomy Display Model	1
255.1.5.11	Anatomy Poster Set	1
255.1.5.11	Enema Application Simulator	1
255.99.2	Nebulizer Device	1
255.99.2	Glucose Meter (With 1 Box of Test Strips)	2
255.99.2	Pulse Oximeter	2
255.99.2	Digital Thermometer, Non-Contact	1
255.99.2	Upper Limb Muscle Model, 6-Piece Set	1
255.1.5.5.99	Mespa M Care 4 B Motorized Patient Care Beds	2
255.1.5.9.99	Separator 256*200h 125*200h 550*200h	1
255.1.5.9.99	Paravan 90*200h 110*200h	2
255.1.3.1.5	Bluetooth Sleep Eye Mask with Earphones	7
255.1.5.3	Bedside Dinner Table	2
255.1.5.10.1	Wound Dressing Trolley	1
255.8.2.99	Placenta Model	1
255.8.2.99	Ria Training Simulator	1
255.8.2.99	Fetoscope	3

4. Human Resources

Academic Staff Status

In our faculty, in 2020, as academic staff there were 1 Professor Doctor and 1 Associate Professor. The department has 6 lecturers, 3 faculty members, 3 instructors, and 3 research assistants.

Table 8: Status of Academic Staff

DEPARTMENT	Prof. Dr.	Assoc. Prof. Dr.	Dr. Member	Lecturer	Research Assistant	Total
Nutrition and Dietetics			1			1
Public Health			1		1	2
Nursing	1	1	2	3	2	9
Social Work			2			2
Total	1	1	6	3	3	14

In 2020, our Faculty's Nursing Department Research Assistant Dr. Emine GÜNEŞ ŞAN was assigned to Gazi University on 08 January 2021 within the scope of Article 35.



Status of Administrative Personnel

There are 1 Faculty Secretary, 1 Chief, 1 Computer Operator, and 1 Officer serving as administrative personnel in our Faculty.

Table 9: Status of Administrative Personnel

DUTY	Number
Faculty Secretary	1
Chief	1
Computer Operator	1
Officer	1
TOTAL	4

Table 10: Personnel Promoted and Newly Starting

	Title, Full Name	Department
Those Promoted	Dr. Faculty Member Zeynep TURHAN	Social Services
New Starters	Assist. Prof. Tuğçe ORKUN ERKİLİÇ	Nutrition and Dietetics
	Assist. Prof. Sinan ACAR	Social Work
	Lecturer Ebru CİRBAN EKREM	Nursing
	Lecturer Merve KIRŞAN	Nursing
	Instructor Ebru SERT	Midwifery
	Instructor Murat GÖZCÜ	Dean's Office

5. Offered Services

In our faculty, in addition to education and instruction, research and administrative services are also provided. Accommodation, meals and beverages, health, sports, and cultural services required by students are carried out by other units affiliated with our university.

DEPARTMENTS AND MAIN FIELDS OF STUDY IN OUR FACULTY Nursing

Department

Fundamentals of Nursing Department of Science
 Department of Science of Medical-Surgical Nursing
 Department of Science of Surgical Diseases Nursing
 Department of Science of Child Health and Diseases Nursing
 Department of Science of Obstetrics and Gynecology Nursing
 Department of Science of Psychiatric Nursing
 Department of Public Health Nursing
 Department of Nursing Administration
 Department of Nursing Education



Department of Nutrition and Dietetics

Department of Nutrition Sciences

Department of Dietetics

Department of Public Nutrition Systems

Department of Community Nutrition

Department of Physiotherapy and Rehabilitation

Department of Orthopedic Rehabilitation

Department of Neurological Rehabilitation

Department of Cardiopulmonary Rehabilitation

Department of Prosthetics and Orthotics Physiotherapy

Department of Geriatric Physiotherapy

Department of Health Management

Department of Hospital Management

Department of Health Informatics and Technologies

Department of Health Economics

Department of Health Policies

Department of Health Systems Management

Child Development Department

Department of Child Development

Social Work Department

Department of Social Work

Audiology Department

Audiology

Department:

Emergency Aid and

Department of Emergency Aid and Disaster Management

Disaster

Gerontology Department

Department of Gerontology

Department

Midwifery Department

Department of Nursing Science

Student Profile

Our student profile is presented in the tables and charts below.

Table 11: Gender Distribution of Students

Grade	Female		Male		Total
	n	%	n	%	n
1st Grade	56	67	27	33	83
2nd Grade	48	69	22	31	70
Preparatory	5	63	3	38	8
Total	109	68	52	32	161

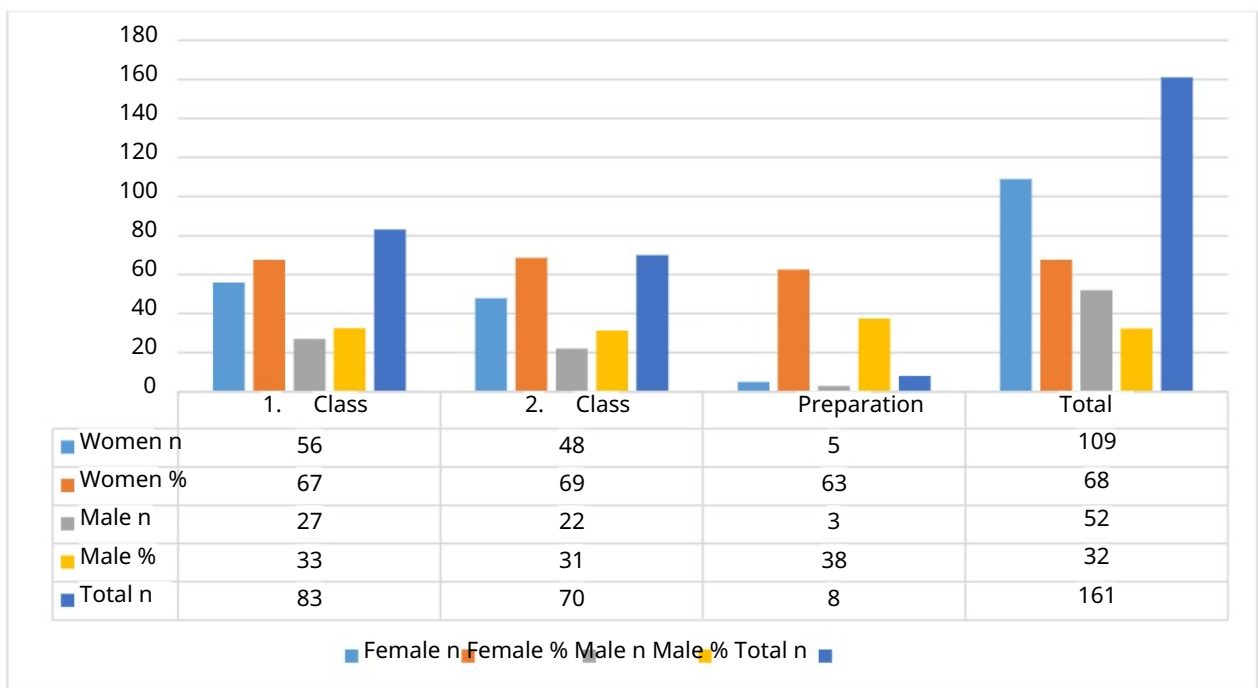


Figure 1: Students' Gender Distribution

Table 12: The Lowest and Highest Scores of Students Enrolled in the Faculty

SECTION NAME	SCORE TYPE	Academic Year	Score Type	
			Lowest	Highest
NURSING NUMERICAL		2019-2020	291,85204	324,81278
NURSING NUMERICAL		2020-2021	328,46453	387,84418

Table 13: Record Deletion Numbers

	National	International
2019-2020	0	2
2020-2021	0	9
Total	0	11

Table 14: Reason for Record Deletion (1st and 2nd Year)

Reason	2019-2020	2020-2021
At One's Own Request	2	3
Horizontal Transfer—Within the University	0	1
Exempt	0	1
Other	0	4
Total	2	9

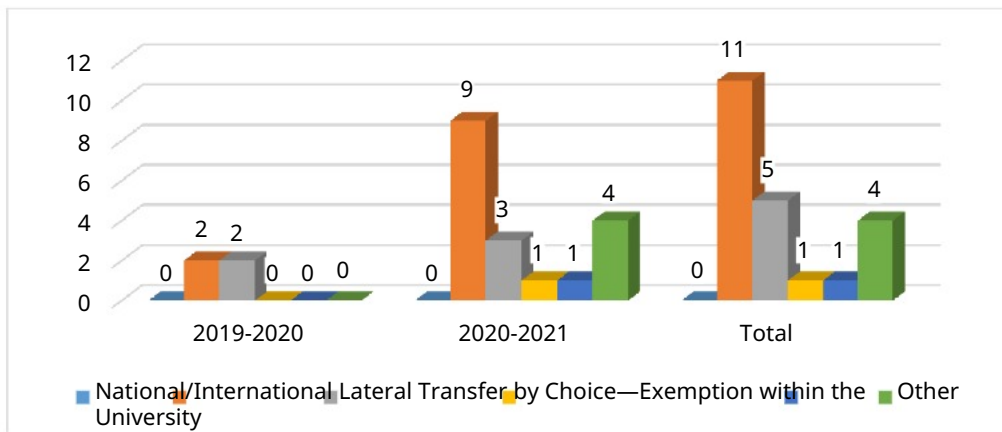


Figure 2: Students' Withdrawal/De-Enrollment Status

Table 15: Number of incoming/outgoing students within the scope of horizontal transfer

Type of Horizontal Transfer	2019-2020		2020-2021	
	Incoming	Outgoing	Incoming	Outgoing
Bartın University Foreign Admission and Registration Procedures for Students with Disability Under Article 15 of the Directive within the scope of	3	-	5	1
Affidavit and Centralized Placement	1	-	-	-
Additional Article/1	-	-	1	-

Table 16: Number of Leave of Absence Applications (1st and 2nd Grade)

	Number of Leave of Absence Applications
2019-2020	1
2020-2021	0

Table 17: Ranking of the Last Placed Student

	2019-2020	2020-2021
Ranking of the Last Placed Student	207.126	193.915

Table 18: Distribution by Students' Nationalities

Nationality	Female	Male	Total
Turkey	84	43	127
Azerbaijan	1	0	1
Kazakhstan	1	0	1
Turkmenistan	10	0	10
Uzbekistan	2	0	2
Algeria	1	0	1
Sierra Leone	1	0	1
Egypt	0	1	1
Jordan	1	1	2
Djibouti	1	0	1
Somalia	2	0	2
Tanzania	0	1	1
Iraq	2	3	5
Iran	0	1	1
Palestine	0	1	1
Afghanistan	0	1	2
Thailand	1	0	1
Indonesia	1	0	1
Total	109	52	161

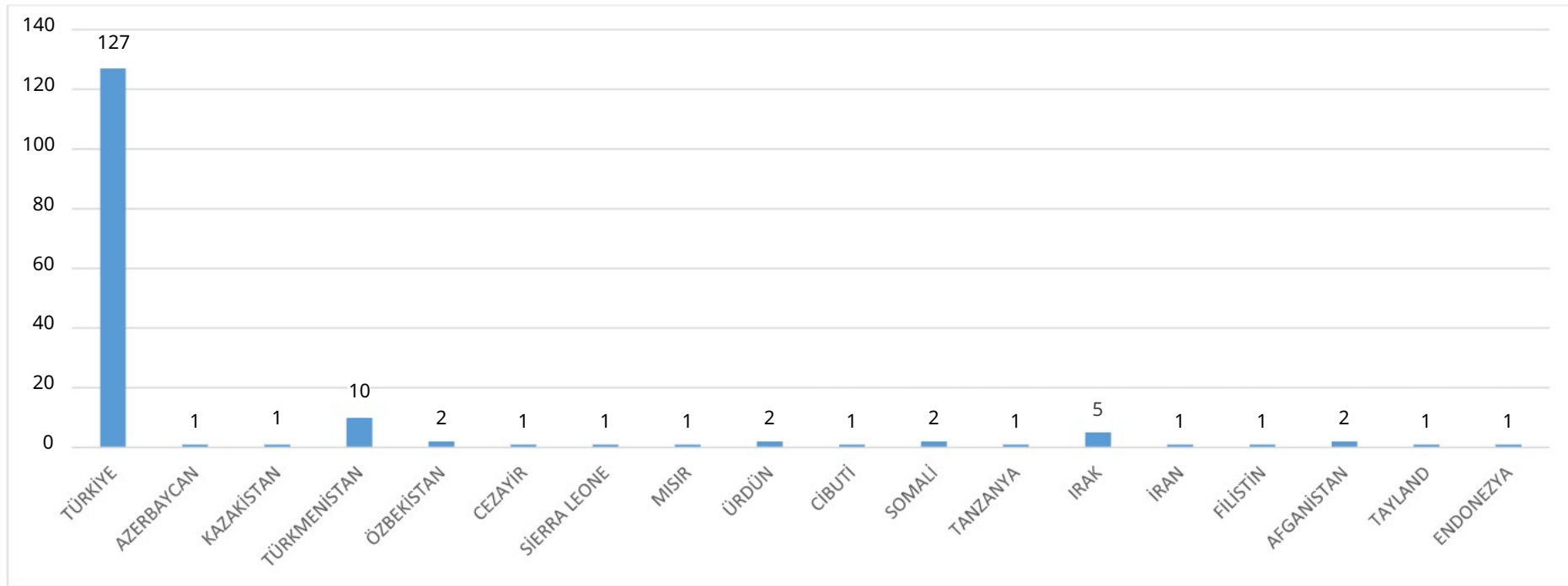


Figure 3: Students' Nationality Distribution

Table 19: Distribution of International Students by Class

Class	Number	Percentage
Preparatory	8	24
1st Class	17	50
2nd Class	9	26
Total	34	100

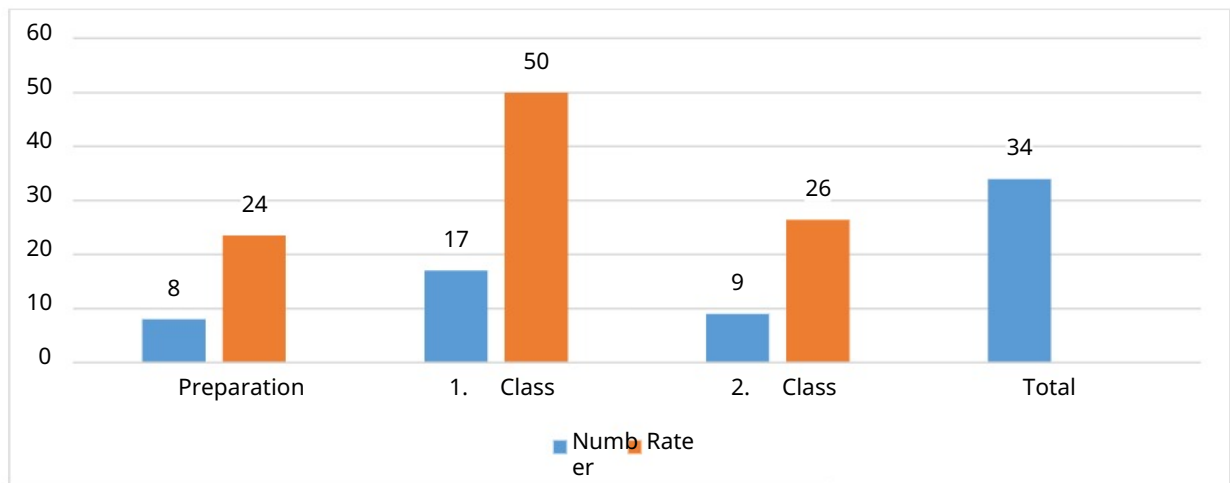


Figure 4: Distribution of International Students by Class

Table 20: Students with T.R. (Republic of Turkey) Citizenship

Class	Number	Percentage
Grade 1	66	52
Grade 2	61	48
Total	127	100



Figure 5: Distribution of T.R. (Republic of Turkey) Citizenship Students by Class

Table 21: Student Numbers/Percentages

	1. Class	2. Class	Total
	n	Number n Percentage n Percentage n Percentage	
International Students	17	20,48 9 12,86 26 16,99	
Students with T.R. Nationality	66	79,52 61 87,14 127 83,01	
Total	83	100,00 70 100,00 153 100,00	

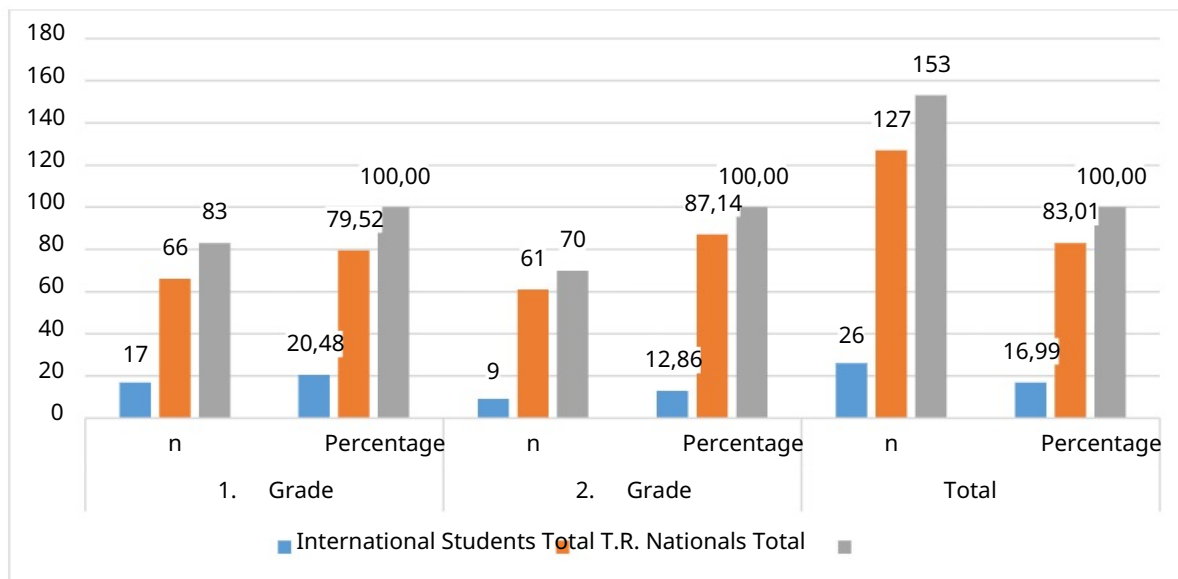


Chart 6: Student Numbers/Percentages by Nationality

Table 22: Types of Schools Graduated From

High School Name	2020-2021	2019-2020
Anatolian Imam Hatip High School	2	1
Anatolian High School (Official High Schools with Instruction in a Foreign Language)	32	33
Anatolian Health Vocational High School	1	5
Industrial Vocational High School	0	1
Science High School	4	2
Vocational and Technical Anatolian High School	7	11
Private Primary Secondary School	5	6
Private High School Providing Instruction in a Foreign Language	11	3

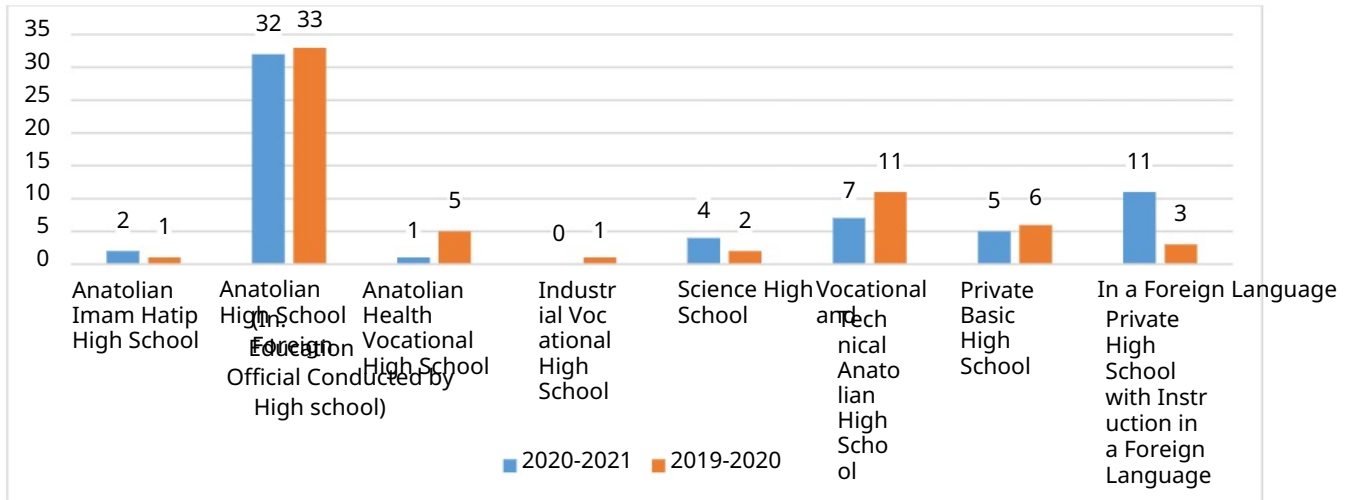


Figure 7: Types of Schools from Which Graduates Were Educated

Table 23: Student Distribution by Regions

Region Name	2020-2021	2019-2020
Mediterranean	4	5
Eastern Anatolia	2	5
Aegean	2	3
Southeastern Anatolia	10	8
Central Anatolia	18	16
Marmara	9	6
Black Sea	17	19
Total	62	62

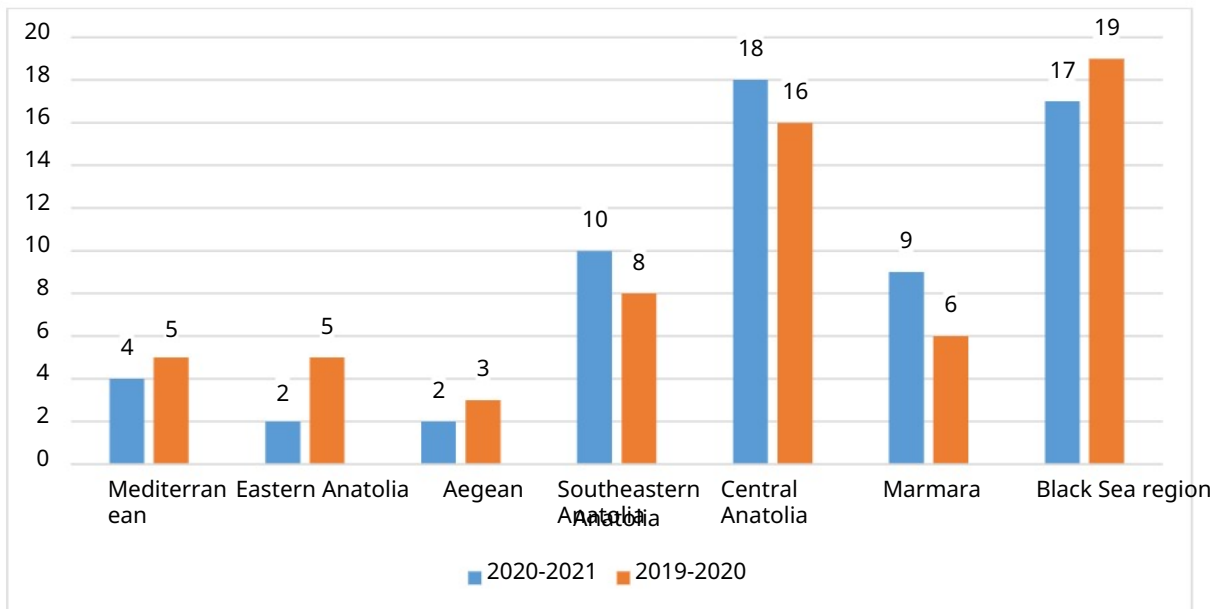


Figure 8: Student Distribution by Region

Change Mobility

Our faculty has signed agreements with four universities within the framework of the Erasmus Exchange Program. Agreements with Siauliai University in Lithuania and Goce Delcev University in Macedonia, signed in 2019, are ongoing for student and faculty mobility. In 2020, agreements were signed with two different universities. An agreement was signed with Riga Medical College of the University of Latvia in Latvia for the 2019-2021 academic year. According to this agreement, two of our Nursing students can study there for five months. Additionally, students can participate in internship programs through individual agreements. Two of our faculty members can participate in training at Riga Medical College of the University of Latvia for five days. An agreement was signed with the University for Business and Technology – Higher Education Institution in Kosovo for the Nursing (Bachelor's) program for 2020. Under this agreement, three of our Nursing students can study there for five months. Students can also participate in internship programs through individual agreements. Two of our faculty members can receive training for five days. Our university has agreements with Universiti Putra Malaysia and MARA Institute of Technology in Malaysia within the framework of the Mevlana Exchange Program. The process of signing an agreement with Tehran University of Medical Sciences (TUMS) in Iran is ongoing. Students wishing to participate in the Mevlana Exchange Program can study for a minimum of one and a maximum of two semesters; faculty members can benefit from the program to teach at higher education institutions around the world for a minimum of one week and a maximum of three months. Faculty members can also participate in the exchange program as part of a project.

Administrative Services

In order for our faculty's services to be carried out without interruption, academic and administrative staff, extensions of duty, domestic and international assignments, retirement, resignation, transfers and dismissal by the personnel departments,

Student registration procedures, provision of all student documents, termination of and absence transfers to another school procedures, military service procedures, etc., are handled by the Student Affairs' units. Budget each year, and the allocation of budget funds in accordance with laws and regulations guidelines, and allocating budget allocations to academic and administrative units in the most efficient way to meet their needs, academic and administrative staff's additional teaching fees, travel expenses and daily allowances are paid regularly and

Maintaining file records and handling correspondence related to budget expenditure transactions and external correspondence regarding the administrative procedures of our faculty,

Cleaning, maintenance, repair and renovation of our faculty's educational and administrative buildings, garden maintenance and cleaning carried out, technical equipment and materials maintained and repaired.

Performance program achievements included in the strategic plan and the internal control action plan to be carried out in 6-month periods within the scope of this.

Conducting studies related to monitoring and implementing laws, regulations, and directives.

6. Management and Internal Control System

Our priorities for the effective financial management system and the use of public resources are as follows:

Monitoring the targets and indicators set in line with our faculty's quality policies, and preparing an action plan for targets and indicators that cannot be achieved.
Preparing the annual budgeting in line with the Faculty's Strategic Plan and ensuring the effective use of resources.

In the use of resources; developing a system based on efficiency, transparency, continuous improvement, participation, accountability, predictability, appropriateness, trust in statements, and a focus on the needs of service beneficiaries and the outcomes of services.
Monitoring and evaluating the internal control action plan of public standards and the strategic plan in the report period shared with internal and stakeholders through our website. In addition, necessary measures will be taken in line with the report. Compliance with the Annual Program.

II. GOALS AND OBJECTIVES

A. Objectives and Targets Included in the Administration's Strategic Plan

In line with our university's 2019-2023 strategic plan, our faculty's 2019-2021 strategic plan has been prepared and announced to the public through our faculty's website.

Our Goals and Objectives determined in our Faculty's 2019-2021 Strategic Plan are shown below:

1. to increase student achievement through student-centered education			
teaching and learning its physical and academic infrastructure will be improved.	Education and training programs will be improved	incoming to our university's/associates' students' qualifications will be improved	Guidance and counseling services for students will be developed

To improve scientific research and publication activities in terms of both quality and quantity			
The research infrastructure will be improved.	At our university the number of scientific research projects carried out will be increased.	At our university to enable the participation of its researchers in national and international scientific events	National and international the number and quality of publications will be increased

3. To распространить entrepreneurial and innovative activities throughout the university And to institutionalize them	
to develop educational and training activities related to entrepreneurship	to increase activities that will support students' personal and social development

4. To increase social, cultural and scientific activities aimed at regional development. The university's national and...		
international scientific to increase their activities	The university's social and cultural to increase their activities	To the development of the region and increasing activities aimed at its development

5. To develop a participatory management and organizational structure and corporate culture.		
Stakeholder decision-making to ensure active participation in the process	The university at the national and international level	To promote a culture of quality within the organization.

Core Values

- Our faculty;
- Respect for people and nature,
- Fairness,
- Tolerance,
- Commitment to ethical values,
- Participation,
- Transparency,
- Accountability,
- Academic thought and freedom,
- Social responsibility,
- He has embraced entrepreneurship as a principle.

Our Faculty's Quality Policy

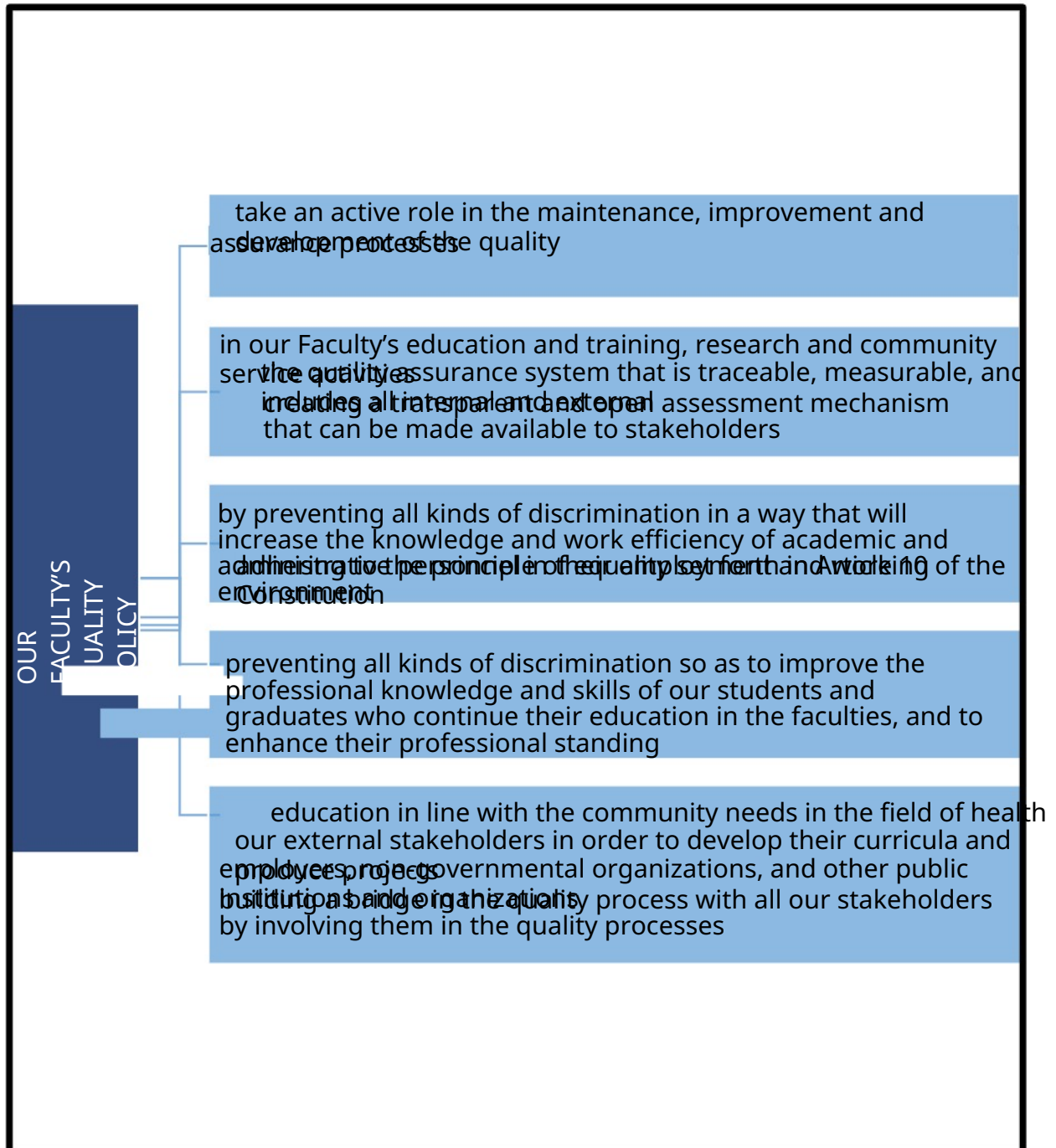


Figure 2: Quality Policy

III. INFORMATION AND EVALUATIONS REGARDING ACTIVITIES

A. Financial Information

The purpose of Public Financial Management and Control Law No. 5018 is to regulate the structure and functioning of public financial management, the accounting, reporting, and financial control of public budgets, and to ensure that the public is informed in a timely manner, in order to ensure effective, economical, and efficient acquisition and use of public resources in line with the policy and objectives included in development plans and programs, and to provide accountability and financial transparency.

Information regarding our Faculty's financial situation for the year 2020 is provided in the table below.

Table 24: Faculty 2020 Financial Status

Budget Line Item	Income (TRY)	Allocated (TL)	Remaining (TL)
01.1. Personnel Expenses	1.347.988,00	1.347.987,78	0,22
02.1. Premium Payments	185.675,00	185.674,46	0,54
03.2. Goods and Supplies for Consumption	15.000,00	14.997,00	3,00
03.3. Travel Allowances	14.000,00	6.389,28	7.610,72
03.5. Service Purchases	4.000,00	1.095,07	.904,93
03.7. Purchases of Movable Assets	4.000,00	3919,50	² 80,50

B. Performance Information

1. Program, Sub-Program, Activity

Information: Activities Organized by Our Faculty

On 09.01.2020, an "open access" training was provided to the academic staff of our Faculty by the staff of the library and by Ülkü ÖZGÜVEN.

On Monday, 03 February 2020 at 10.00, training on "advanced multiple-choice question preparation techniques" was given to the academic staff of our Faculty by Dr. Lecturer Beyza AKSU DÜNYA.

Within the scope of World No Tobacco Day on 9 February, awareness training was provided to our students by Dr. Lecturer Hacer YALNIZ DİLCEN.

On 08 February 2020 and 15-16 February 2020, to the teaching staff of our Faculty "Statistics Education" was delivered by Assoc. Prof. Dr. Emrah ALTUN and Dr. Faculty Member Gökçen ALTUN.

On 03.03.2020, from among the teaching staff of our Faculty, Dr. Faculty Member Zeynep TURHAN and Dr. Faculty Member Ayfer ÖZTÜRK provided training at Şerife Bacı Vocational and Technical Anatolian High School on "Child Neglect and Abuse".

On 06.05.2020, within the scope of the 2.A. Protective and Preventive Services under the "Making Awareness Studies Within the Scope of Combating Drugs for University Students" activity in the 2018-2023 Drug Abuse Action Plan of Bartın Province, training titled "Combating Substance Addiction" was conducted for the 1st-year students of our University.

On 11.03.2020, under the title "Ways to Strengthen Ourselves", our Faculty teaching staff, Dr. Faculty Member Hacer YALNIZ DİLCEN, provided training on breathing techniques and Dr. Faculty Member Zeynep TURHAN provided training to the SGK staff on anger management.

On 25.06.2020, among the teaching members of our Faculty, Dr. Faculty Member Zeynep was given Training in Anger Control and Methods for Coping with Stress within the scope of in-service training.

On 24.09.2020, at Bartın University, Faculty of Education, Faculty Member Assoc. Prof. Dr. Training was provided by Ayşe Derya IŞIK to our faculty's instructors on the topic of E-Material Development, with the aim of using it during the distance education process.

On 25.09.2020, the Faculty of Health Sciences, Zonguldak Bülent Ecevit University Department of Surgical Diseases Nursing, Dr. Faculty Member Elif Training was provided by KARAHAN to our faculty's instructors on the topic of 'Preparing a Course File'

An international webinar titled 'Being a Nurse in the COVID-19 Pandemic' was held on 15 October 2020.

An 'Your Organs Make Life' webinar was held on 06 November 2020.

On 16 December 2020, a webinar titled 'Children's Health Studies Carried Out in Our Country' was held

In 2020, orientation trainings were provided to our academic and administrative staff who started their duties.

List of Scientific Research and Publications

The publication and research activities carried out by the academic staff of our faculty in 2020 are given below:

Table 25: Number of Presentations

Oral	International	14
Poster	International	2
Total		16

Table 26: Number of Articles

ULAKBİM TR Index		5
Number of Publications in Journals Covered by SCI, SSCI, AHCI		7
Number of Publications in Journals Indexed in ISI Web of Science Databases	Q1	1
	Q2	2
	Q3	1
	Q4	3
Publications in Journals Covered by the E-SCI		3
Other Nationally Peer-Reviewed		2
Publications in Other International Peer-Reviewed Journals		16
Total		33

Table 27: Other Activities

Activity		Number
Book		1
Book Chapter	National	2
	International	12
BAP-Supported Project (ongoing)		3
Externally Funded Project (ongoing)		5
Reference		4
Patent (filed)		1
Total		28

PRESENTATI

ONS Oral

Presentation

1. Cirban Ekrem, E. The Sexual Dimension of Domestic Violence. Gevher Nesibe 6th International Scientific Congress, November 13-15, 2020.
2. Cirban Ekrem, E., Özsoy, S. The Relationship Between Belief in Sexual Myths and Menopausal Attitudes and Symptoms in Postmenopausal Women. 6th International Congress on Women's and Children's Health and Education, December 26-27, 2020.
3. Kırşan, M. Development of an Ethical Problems Scale for Clinical Education in Nursing. 3rd International Clinical Nursing Research Congress, Istanbul Kent University, November 8-11, 2020.
4. Dolu, İ. Examination of Transfer Care Models and Programs in Terms of Post-Discharge Care Needs and Nursing Interventions for Vulnerable Elderly Individuals. International Conference on Health in Different Dimensions, November 12-14, 2020.
5. Turhan, Z., Dolu, İ., Yalnız Dilcen, H. Actions and Perspectives Towards The Covid-19 Candidate Vaccines, Psychosocial Dimensions of Health International Conference on Health in Different Dimensions, November 12-14, 2020.
6. Dolu, İ. E-Health Literacy Level of Employees Working in the Field of Information Technology and Assessment of Quality of Life. 4th International Nursing and Innovation Congress, December 19-20, 2020, Istanbul.
7. Dolu, İ. Regarding the Anatomy Course of First-Year Nursing Students. Determining Attitudes. Research in Health Sciences, November 14-15, 2020, Konya.
8. Bayındır Çevik, A. Managing Sterility in Diabetes Management During the Pandemic. International Academic Research Congress, July 20-22, 2020.
9. Bayındır Çevik, A. Remote Diabetes Management, Digital Solutions and Training. International Academic Research Congress, July 20-22, 2020.
10. Dilcen, H., Turhan, Z., Dolu, İ. Vaccine Hesitancy Scale, Validity and Reliability Study. 1st International Anatolian Midwives Association Congress, November 18-21, 2020.
11. Yalnız Dilcen, H., Sert, E., Yılmaz, F., Genç, Y., Taşkaya, Z. Covid 19 Knowledge Level The Relationship Between COVID-19 and Fear. 1st International Anatolian Midwives Association Congress, November 18-21, 2020.
12. Turhan, Z. Between International Students and Turkish-Speaking Students. Enhancing Cross-Cultural Interaction: The Impact of the Communication Partnership Program. International Conference on Research in Education and Social Sciences (ICRESS 2020), November 14-15, 2020.
13. Turhan, Z., Genc, E. Women Survivors' Perspectives on Perpetrators' Involvement in Domestic Violence Interventions. International Symposium on Multidisciplinary Approach Towards the Disadvantaged Groups, 24 October 2020.
14. Turhan, Z. School Bullying in The Middle School: Comparison of Violence Prevention Programs. Proceedings of SOCIOINT 2020. 7th International Conference on Education, Social Sciences. 15-17 June, 2020 Istanbul, Turkey.

Poster Presentation (Abroad)

1. Cirban Ekrem, E. Genital Care and Sexuality. 3. International Clinical Nursing Research Congress, November 8-11, 2020.
2. Sert, E. Infertility, Assisted Reproductive Technologies and Ethics. 1st International Anatolian Midwives Association (Online) Congress, November 18-21, 2020.

PUBLICATIONS

Publications in Journals Indexed in SCI, SCI-Expanded, SSCI, AHCI

1. Turhan, Z. (2020) Improving approaches in psychotherapy and domestic violence interventions for perpetrators from distinguished ethnic groups. *Aggression and Violent Behavior*. 50. (Q1)
2. Akkayaoğlu, H., Çelik, S. (2020). Eating Attitudes, Perceptions Of Body Image And Patient Quality Of Life Before And After Bariatric Surgery. *Applied Nursing Research*, 53, 151270. (Q2)
3. Uçar, Ö., Çelik, S. (2020). Comparison Of Platelet-Rich Plasma Gel in The Care Of The Pressure Ulcers With The Dressing With Serum Physiology in Terms Of Healing Process And Dressing Costs. *International Wound Journal*, 17, 831-841. (Q2)
4. Turkmen, H., Yalnız Dilcen, H., Akın, B. (2020). The Effect of Labor Comfort on Traumatic Childbirth Perception, Post-Traumatic Stress Disorder, and **Breastfeeding**, *Medicine*. 15(12), 779-788. (Q3)
5. Dolu, İ., Nahcivan, N. (2020). Feasibility of the Duration Of Actigraphy Data To Illustrate Circadian Rhythm Among Cognitively Intact Older People in Nursing Home: Cosinor Analysis. *Sleep and Biological Rhythms*, 18(1), 59-64. (Q4)
6. Orkun Erkiş, T., Rakıcıoğlu, N. (2020). Comparison of Different Food Consumption Methods To Digital Food Photography Method Of Elderly In Nursing Home. *Progress in Nutrition*, 22(2-S), e2020009. (Q4)
7. Orkun Erkiş, T., Pekcan, AG (2020). Evaluation of Validity Of Digital Photograph Based Dietary Intake in School Children. *Progress in Nutrition*, 22(2-S), e2020012. (Q4)

Publications in Journals Indexed in E-SCI

1. Karahan E., Taşdemir, N., Çelik, S., Gümüş, M., Akalın, TC (2020). Examining First Aid- Knowledge Level Of Mothers Living Rural Areas and Factors that Affect this. *Gazi Medical Journal*, 31, 153-158.
2. Öztürk, A. (2020). The Relationship Between Academics' Perceptions of Mobbing and Job Satisfaction: The Mediating Role of Emotional Exhaustion. *J Clin Psy.*, 23(3), 313-325
3. Acar, S. (2020). White-collar subcontracted workers in the public health sector: Firat University Hospital Example. *Journal of Economy Culture and Society*. 61, 207-228.

Publications in Journals within the Scope of ULAKBİM TR

1. Karahan, E., Çelik, S., Zaman, F. (2020). Reasons for Delayed Surgical Procedures and Effect on Patient Anxiety Level. *Manisa Celal Bayar University Journal of Health Sciences Institute*, 7(2), 123-129.
2. Çelik, S., Durmaz, Y., Karahan, E. (2020). Competency Status of Intern Nurses. The Relationship Between Attitudes Towards Caregiver Roles. *Journal of Health and Nursing Management*, 7(3), 370-382
3. Çelik, S. (2020). Oxygen Saturation Monitoring with Pulse Oximeter and Nursing. Approaches. *Health and Society*, 30(2), 11-15.

4. Cirban Ekrem, E., Özsoy, S. (2020). The Role of the Internet in Meeting the Need for Information, *Journal of Pedagogical Research*, 20(5), 551-559.
5. Toprak, Z. (2020). Domestic Violence of the Effecting Medical Education on Stopping Perpetrator's Violent Behavior: The Effect of Journal of Psychology, 23 (46).
6. Toprak, Z. (2020). Stopping Perpetrator's Violent Behavior: Türkiye Psikoloji Yazarı, 23 (46).
1. Köstekli, S., Çelik, S., Karahan, E. (2020). Evidence-Based Knowledge Levels of Nurses Working in Surgical Units on Patient Transfer to the Operating Room. *Health Academy Kastamonu*, 5(1), 52-64.
 2. Karahan, E., Çelik, S., Uçar, Ö. (2020). Incidence of Pressure Ulcers in the Patients On Mechanical Ventilation: A Prospective Study. *Journal of Contemporary Medicine*, 10(1), 62-69.
 3. Erdoğan, G., Çelik, S. (2020). Assessment of Postoperative Pain by the Parent, Nurse and an Independent Observer Among 1-7 Year Old Children. *International Journal Of Caring Sciences*, 13(2), 1013-1022
 4. Karahan, E., Doğan, Ş., Çelik, S. (2020). Assessment of Health Care Workers' Hand Hygiene Beliefs and Its Practices. *Health Academy Kastamonu*, 5(2), 91-103.
 5. Karahan, E., Akın, N., Çelik, S. (2020). Investigation of the Experiences of Patients Hospitalized in Intensive Care and the Family Needs. *Adıyaman University Journal of Health Sciences*, 6(2), 140-149
 6. Karahan, E., Köstekli, S., Çelik, S., Yanık Demir, T. (2020). Information Needs Prior to Discharge: Patients Undergoing Breast Surgery. *Ankara Journal of Health Sciences*, 9(2), 230-243.
 7. Sogut S., Dolu İ., Cangöl E. (2020). Challenges in the Development of the Family Health Workers (FHW) Role in Primary Health Care: A Qualitative Study. *International Journal of Caring Sciences*, 13(1), 527-536.
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. Evaluation of Performance Results

2 i. Realization Results and Evaluations Related to Sub-Program Objectives and Indicators

Purpose (A1)	Increase Student Achievement Through Student-Centered Education		
Target (H1.1)	The physical and academic infrastructure for education and training will be improved.		
Performance Indicators	Target 2020	Realized in 2020	Achievement Status
PG1.1.1. Number of academic staff members participating in trainers' training	11	14	Achieved
PG1.1.2. Adequacy level of training tools and equipment (%)	60	100	Achieved
PG1.1.3. Number of students per faculty member	0	19,125	Not Achieved
PG1.1.4. Number of students per teaching staff member	40	10,92	Not reached

Objective (A1)	Improving Student Achievement through Student-Centered Education		
Target (H1.2)	Education and training curricula will be improved		
Performance Indicators	Target for 2020	Achieved in 2020	Status of achievement
PG1.2.4. Number of course curricula updated in line with the expectations of stakeholders and the public	2	3	Reached
PG1.2.5. Number of courses provided through distance education	8	30	Reached
PG1.2.6. Review and update frequency of course information packs	2	3	Reached

Purpose (A1)	Increase Student Success through Student-Centered Education		
Target (H1.3)	The qualifications of undergraduate students who come to our university will be improved.		
Performance Indicators	Target 2020	Realized 2020	Realization Status
PG1.3.1. Average of students' university entrance score cutoffs	290	328	Achieved
PG1.3.3. Ratio of enrolled students to the quota number (%)	100	100	Achieved

Objective (A1)	Improving Student Success through Student-Centered Education		
Target (H1.4)	Guidance and counseling services for students will be developed.		
Performance Indicators	Target 2020	Realized 2020	Achievement Status
PG1.4.2. Number of students per academic advisor at the undergraduate level	10	21,85	Not achieved
PG1.4.4. Level of student satisfaction with administrative staff services (%)	51	-----	Student satisfaction survey results have not been published. Achieved
PG1.4.5. Level of student satisfaction with academic advising services (%)	60	83,37	

Objective (A2)	To improve scientific research and publication activities in terms of both quality and quantity		
Target (H2.1)	The research infrastructure will be improved.		
Performance Indicators	Target for 2020	Realized in 2020	Status of realization
Number of auxiliary academic staff involved in R&D studies PG2.1.4	1	0	Not achieved
Create infrastructure projects for research purposes PG2.1.6	0	0	-----
Number of activities in which faculty participated to improve their research competencies PG2.1.7	2	23	Achieved

Objective (A2)	Improve the Quality and Quantity of Scientific Research and Publication Activities		
Target (H2.2.)	The number of scientific research projects carried out at our university will be increased.		
Performance Indicators	Target 2020	Achieved 2020	Status of Achievement
PG2.2.1. Number of research projects funded by the public or private sector	1	8	Achieved
PG2.2.4. Number of completed scientific research projects	0	0	----
PG2.2.5. Number of interdisciplinary R&D projects	0	0	-----

Objective (A2)	To improve scientific research and publication activities in terms of quality and quantity.		
Objective (H2.3.)	To enable our university researchers to participate in national and international scientific events.		
Performance Indicators	Target 2020	Events that took place in 2020	Status of occurrence
PG2.3.1. Number of faculty members participating in international exchange programs.	2	0	Not reached
PG2.3.2. Active participation of teaching staff. number of scientific events	3	53	Reached
PG2.3.3. Faculty member going abroad for research purposes. number	0	0	----

Objective (A2)	To improve scientific research and publication activities in terms of quality and quantity.		
Target (H2.5.)	The number and quality of publications will be increased at both national and international levels.		
Performance Indicators	Target 2020	Events that took place in 2020	Status of occurrence
PG2.5.1. Total number of scientific publications.	4	44	Reached
PG2.5.2. International scientific output per faculty member. number of publications in journals (SCI, SCI Expanded, SSCI, AHCI)	0	1	Reached
PG2.5.3. Other international per faculty member number of publications in indexed journals	0	2,85	Reached
PG2.5.4. Number of citations per faculty member in international scientific journals (SCI, SCI Expanded, SSCI, AHCI)	0	0,42	Reached
PG2.5.5. National and international per faculty member number of citations in journals and books	0	0,57	Reached

Purpose (A3)	To disseminate and institutionalize entrepreneurial and innovative activities throughout the university		
Target (H3.1)	To improve educational and training activities related to entrepreneurship		
Performance Indicators	Target 2020	Realized 2020	Realization Status
Number of courses with a focus on innovation and entrepreneurship (PG3.1.2)	2	2	Achieved

Objective (A3)	To disseminate and institutionalize entrepreneurial and innovative activities throughout the university		
Target (H3.4)	Activities that will support students' personal and social development will be increased.		
Performance Indicators	Target for 2020	Realized for 2020	Status of Realization
PG3.4.1. Number of activities organized for students' personal and social development	2	5	Achieved
PG3.4.2. Number of active members of student clubs	2	8	Achieved
PG3.4.3. Number of annual activities of student clubs	2	0	Not Achieved

Purpose (A4)	Increase Social, Cultural, and Scientific Activities for Regional Development		
Target (H4.1)	The university's national and international scientific activities will be increased.		
Performance Indicators	Target for 2020	Realized in 2020	Status of achievement
PG.4.1.1. Number of national scientific events organized	2	2	Achieved

Objective (A4)	Increase Social, Cultural, and Scientific Activities for Regional Development		
Target (H4.3)	Social and cultural activities of the university will be increased.		
Performance Indicators	Target for 2020	Realized in 2020	Status of Achievement
Number of activities organized for community contribution (PG4.3.1)	2	6	Achieved

Goal (A4)	Increase Social, Cultural, and Scientific Activities for Regional Development		
Target (H4.4)	Activities aimed at the development and growth of the region will be increased.		
Performance Indicators	Target for 2020	Realized in 2020	Status of Implementation
Number of projects prepared for the region (PG4.4.1)	0	0	-----
Number of joint activities carried out with institutions in the region (PG4.4.5)	0	1	Achieved

Objective (A5)	Develop the Participatory Management and Organizational Structure and Institutional Culture		
Target (H5.3)	Effective participation of stakeholders in decision-making processes will be ensured		
Performance Indicators	Target for 2020	Realized in 2020	Status of Achievement
PG5.3.1. Number of academic staff participating in meetings held in units	4	14	Achieved
PG5.3.3. Number of students participating in meetings held in units	30	153	Achieved

Objective (A5)	To Improve the Participatory Management and Organizational Structure and Institutional Culture		
Target (H5.4)	The university's recognition at national and international levels will be increased.		
Performance Indicators	Target 2020	Realized 2020	Implementation Status
PG5.4.1. Number of awareness-raising events, brochures, catalogs, 1 etc.	1	6	Achieved

Objective (A5)	Develop the Participatory Management and Organizational Structure and Institutional Culture		
Target (H5.5)	A quality culture will be disseminated throughout the institution.		
Performance Indicators	Target 2020	Realized 2020	Implementation Status
Number of training activities carried out for the quality culture	5	7	Achieved



ii. Performance Audit Results

By evaluating performance indicators that could not be reached;
Placing greater emphasis on R&D activities
Carrying out studies to ensure that our students and faculty members benefit from change programs

1. Evaluation of the Strategic Plan

It has been determined that six of the thirty-eight performance indicators in the Strategic Plan could not be achieved; preventive initiatives have been planned.

IV. ASSESSMENT OF INSTITUTIONAL CAPABILITY AND CAPACITY

A. Advantages

Having an innovative and peaceful working environment
Having a young and dynamic academic staff
Good communication with other units of the university
Training members of the profession who attract attention and continue to advance
Easy access to every level of management
Having an optional English preparatory program
Since the faculty is located within the campus, it offers the opportunity for good communication with other departments
The Erasmus program is available within our university, making student and academic staff exchange possible
Supporting the organization of national and international scientific activities and participation in the conferences held
Having the university library offer online scanning capabilities from various databases
Graduates having access to job opportunities
Updating course schedules within the framework of the Bologna Process
Having a student quota fill rate of 100%
Diligent work by academic and administrative staff
Giving importance to quality improvement activities
Maintaining close relations with the province's health representatives

B. Opportunities

The faculty being located in a safe city such as Bartın
Having regulations in place regarding the consolidation of healthcare services under a single roof
Given the geographical location of the province where the faculty is located, access to major cities is convenient
There is no housing problem for students in the province
The city's economic conditions are suitable
Graduating students do not face difficulties in finding jobs



Since the faculty building is located in the city center, access is convenient
The increasing need for our country's health personnel
Having a management approach that is open to innovations and developments,

C. Weaknesses

Lack of teaching staff in some specialty fields and their insufficient number
Insufficient number of faculty members and administrative staff
Part of the need for teaching staff is met through assignments from outside the unit
Inadequate provision of laboratory facilities and materials
Due to the excessive workload of faculty members, they are unable to devote time to activities that would contribute to their professional development
Hospitals are located at a considerable distance from the university setting
Insufficient financial resources
Lack of postgraduate programs
Insufficient university social and cultural activities
Insufficient collaboration with international organizations and institutions
Insufficient international experience of faculty members
Inadequate clinical practice areas where students can gain hands-on experience
The by limiting the cases students can observe and the technical skills they can acquire

D. Threats

Higher-achieving students choosing our Faculty less in the Higher Education Institutions Exam (YKS)
Limited social activities
Clinical and field practice areas being shared with other educational institutions that provide health education
Lack of internship and practice placement opportunities for students in primary and secondary healthcare facilities
Absence of a third-level healthcare facility in the province (Education and Research Hospital, University Hospital)
Insufficiency of the budget allocated to universities
Insufficiency of the budget allocated to the Faculty
Admission of students through vertical transfer from different fields
There being very few journals indexed in SCI-SSCI in our country
National and regional problems in the health sector
Increasing the student quota adversely affects the quality of education
Insufficient financial support for scientific events held domestically and abroad

E. Evaluation

At our Faculty, with a student-centered approach and adopting lifelong learning as a principle, we attach importance to training competent health professionals who contribute to protecting, improving, and developing the health of society by also using scientific methods with a sense of social responsibility, who adhere to ethical values, who are research-oriented and able to perform analysis and synthesis, who are compatible with teamwork, who know languages, who strive to continually renew themselves professionally and culturally, and who contribute to society and to universal science.

Although our Faculty started education and training in the 2019-2020 academic year, our students and our academic and administrative staff have achieved rapid progress in the areas of quality assurance system, education and training, research and development, contribution to society, and management system by ensuring the participation of our internal and external stakeholders in decision-making processes. Monitoring and evaluation carried out in 6-month periods in accordance with the report prepared on the basis of transparency principles as required, it was announced to our internal and external stakeholders through our website, and the necessary measures were taken in accordance with the report.

V. RECOMMENDATIONS AND PRECAUTIONS

Because our faculty is newly established and is developing, academic and administrative staff numbers will be increased, and steps will continue to be taken to develop laboratory facilities.

Training plans will continue to be made in order to increase the scientific studies of our academic staff.

Efforts will be carried out to increase the number of SCI, SCI-Expanded, SSCI, and other indexed international and national publications by our academic staff, and to implement projects that can benefit from external funding sources.

Work aimed at increasing the number of student projects will continue.

Through the advisory board established in our faculty, joint studies will be conducted with health institutions and organizations in our province.

Work will be carried out to open graduate programs.

Activities that will increase the efficiency and satisfaction of our students, academic staff, and administrative staff will continue.

Work will continue to encourage our students to participate in student clubs.



ANNEXES

STATEMENT OF ASSURANCE ON INTERNAL CONTROL

As the expenditure authority, within my authority; I hereby declare that the information included in this report is reliable, complete, and accurate.

I hereby state that, for the activities explained in this report, the resources allocated from the administration budget to our expenditure unit are used effectively, economically, and efficiently; within the scope of my duty and authority, the internal control system provides sufficient assurance regarding the legality and regularity of administrative and financial decisions and the transactions related to them; and that process control is implemented effectively in our expenditure unit.

This assurance is based on matters within my knowledge, such as the information I have received from the previous expenditure authority as the expenditure authority, the information and evaluations I have, internal controls, internal auditor reports, and the reports of the Court of Accounts. 1

I hereby declare that I have no knowledge of any matter that has not been reported here and that would harm the interests of the administration. 2

Expenditure Authority:

Name and Surname	: Prof. Dr. Sevim ÇELİK
Title	: Dean
Date	: ../01/2021
Signature	:

If the expenditure officer has any objections to any check, these are added to this statement as a list, and it is stated that the statement must be considered together with these objections.2