



BARTIN UNIVERSITY
FACULTY OF HEALTH SCIENCES
IN DISTANCE EDUCATION
QUALITY ASSURANCE
REPORT

2020

A. Quality Assurance System

Criterion: Mission and Strategic Objectives

Lower Criterion

Mission, vision, strategic goals and objectives.

Maturity level: 4

Regarding distance/blended learning processes, practices encompassing all units and areas in line with strategic aims and objectives within the scope of the strategic plan are systematically monitored and evaluated in accordance with the faculty's internal quality assurance system, and measures are taken based on these evaluations with stakeholders.



Along with the establishment process of our faculty, work has begun on creating its mission, vision, quality policy, and strategic plan.

During the establishment process, planning for these processes was carried out under the chairmanship of our Dean, Prof. Dr. Ahmet Karadağ, and is consistent with **the mission, vision, and strategic plan** of Bartın University as it exists today ;

Our faculty's mission, vision, and 2019-2021 Strategic Plan have been created and shared with the public.

Our faculty's mission

Our faculty aims to educate well-equipped health professionals who embrace lifelong learning, contribute to the protection, improvement, and development of public health using scientific methods with a sense of social responsibility, adhere to ethical values, are researchers, capable of analysis and synthesis, adaptable to teamwork, proficient in languages, and constantly strive for professional and cultural self-improvement, thereby contributing to society and universal science.

Our faculty's vision

Our goal is to be a respected faculty in the field of Health Sciences, achieving national standards in education, teaching, and practice; conducting research and applications addressing scientific and societal problems with a solution-oriented approach ; possessing a strong institutional culture and sense of belonging; and being a preferred choice for the education we provide.

In order to achieve the mission and vision of our faculty, in line with the strategic aims and objectives of Bartın University;

**The five
goals have led to the identification of 23
objectives to achieve those goals.**

Objective 1: To increase student achievement through student-centered education.

Objective 1.1. The physical and academic infrastructure of education will be improved.

Objective 1.2. Educational programs will be improved.

Objective 1.3. Qualifications of undergraduate students coming to our faculty.

It will be improved.

Objective 1.4. Guidance and counseling services for students.

It will be improved.

Objective 1.5. Physical, educational and social development of students with disabilities.

Accessibility will be increased.

Objective 2. To improve scientific research and publication activities in terms of quality and quantity.

Objective 2.1. Research infrastructure will be improved.

Objective 2.2. The number of scientific research projects carried out in our faculty will be increased.

Objective 2.3. Participation of our faculty researchers in national and international scientific events will be increased.

Objective 2.4. The quality and quantity of undergraduate education programs will be increased.

Objective 2.5. The number and quality of publications will be increased at national and international levels.

Objective 3: To expand and institutionalize entrepreneurial and innovative activities throughout our faculty.

Target 3.1 will be Education and training activities related to entrepreneurship.
developed.

Objective 3.2. The number of research, application, and projects related to entrepreneurship will be increased.

Objective 3.3. The number of initiatives to obtain patents, intellectual and industrial property rights originating from the faculty will be increased.

Objective 3.4. Activities that promote students' personal and social development will be increased.

Objective 4. To increase social, cultural and scientific activities aimed at regional development.

Objective 4.1. The faculty's national and international scientific activities will be increased.

Objective 4.2. The faculty's social and cultural activities will be increased.

Objective 4.3. Activities aimed at the development and progress of the region will be increased.



Objective 5. To develop a participatory management and organizational structure and organizational culture.

Objective 5.1. The level of corporate belonging among internal stakeholders will be increased.

Objective 5.3. Stakeholders will be effectively involved in decision-making processes.

Objective 5.4. The faculty's recognition at national and international levels will be increased.

Objective 5.3. A culture of quality will be promoted within the faculty.

UYGULA

Planlanan Faaliyetler

In line with the strategic aims and objectives of our faculty, **distance education was implemented in March 2020**, following a decision by the Bartın University Senate .

During the pandemic, when educational services were provided through distance learning, **Bartın University Distance Education Application and Research Center (BU-UZEM) played an active role with its strong team.**

Our Distance Education Application and Research Center (UZEM);

• It has prepared training videos on distance education and organized online training for students and faculty members ; the training documents are available on UZEM's website.

In our faculty;

• During the Dean's-Student Meeting, detailed information regarding distance education processes was provided to our students, and **the adaptation guide updated** in 2020 was introduced. In addition, information was given about the guides and training videos prepared by UZEM (Distance Education Center).

• During the beginning-of-term meeting held by our Dean's Office with students, students were informed about ***the Procedures and Principles Regarding the Operation of Distance Education Courses and Examination Processes*** .

• In line with **the student** Our employees In our faculty **adaptation guide** we prepared, the supervising faculty conducted adaptation training and held counseling **meetings once a week or every two weeks** .



• The goals and objectives stated in the 2019-2021 Strategic Plan are **periodically** monitored **in six-month intervals** to assess progress towards annual target indicators . The second **six-month monitoring** of the strategic plan is scheduled for January 20, 2021 .

• The Internal Control Action Plan is also monitored in **6-month periods** . The second **6-month monitoring** of the strategic plan is planned for **January 20, 2021** .

The reports for the first six months have been published on our website and communicated to internal and external stakeholders.

• **The minutes of the consultancy meetings and satisfaction surveys** are evaluated by the department head, and monitoring is carried out using **the academic consultancy evaluation survey** .

Amaç (A5)	Katılımcı Yönetim ve Organizasyon Yapısı ile Kurum Kültürünü Geliştirmek				
Hedef (H5.3)	Paydaşların karar alma süreçlerine etkin katılımı sağlanacaktır				
Performans Göstergeleri	Hedefe Etkisi (%)	Hedef 2020	Gerçekleşen 2020	Gerçekleşme Durumu	Açıklama
PG5.3.1. Birimlerde yapılan toplantılara katılan akademik personel sayısı	30	4	187	Ulaşıldı	Dokuz Bölüm Kurulu toplantısına 38 akademik personel katılmıştır. İki Danışma Kurulu toplantısına 7 akademik personel katılmıştır. On Fakülte Yönetim Kurulu toplantısına 49 akademik personel katılmıştır. Yedi Akademik Genel Kurul toplantısına 61 akademik personel katılmıştır. Beş Fakülte Kurulu toplantısına 32 akademik personel katılmıştır.
PG5.3.3. Birimlerde yapılan toplantılara katılan öğrenci sayısı	70	30	204	Ulaşıldı	Öğrencilerin sosyal uyum süreçlerine yönelik toplantıya katılan öğrenci sayısı 68'dir. Hemşirelik Bölüm Başkanlığı dönem sonu online değerlendirme toplantısı 30 öğrenci toplantıya katılmıştır. Dekanlık dönem sonu toplantısı online değerlendirme toplantısı 35 öğrenci toplantıya katılmıştır. Dekanlık dönem başı değerlendirme toplantısı 68 öğrenci toplantıya katılmıştır. Öğrenci temsilcisi iki Danışma Kurulu toplantısına katılmıştır. Öğrenci temsilcisi bir Bölüm Kurulu toplantısına öğrenci temsilcisi katılmıştır.

In the strategic plan

Targets not reached in 2020 during the 6-month period;

- The number of personnel who participated in the trainers' training was 11. not being
- Lack of support staff involved in R&D projects,
- The number of faculty members benefiting from international exchange programs is less than 2,
- Student clubs must have at least 2 active members, • Student clubs must have at least 2 annual activities not being
- At least 2 national scientific events are organized not being
- It was reported that there was at least one promotional event, brochure, or catalog missing.



TAKE PRECAUTIONS

• The status of achieving the aims and objectives of distance education; **meeting reports** containing **student and faculty evaluations have been communicated to the departments of our faculty.**

• As part of the improvement activities, **in line with satisfaction surveys**, course syllabi **were provided in the e-learning system during the first week and explained to students in the first lesson.**

• **UZEM has updated its live lesson module to enable its use on mobile devices.**



TAKE PRECAUTIONS

• Our teaching staff at our university organized “Guidance in distance education and “Academic advising”, “Cyber security”, Distance learning management system usage”, “Open and distance education” **training of trainers** on these topics
He participated.

• Our faculty members have participated **in training programs for distance education held outside of our university .**



TAKE PRECAUTIONS

- **To increase awareness of R&D projects, our faculty members have been encouraged to participate in training programs on this subject .**
- **The Nursing Department organized 3 scientific events online, and these events were successfully completed with high participation.**
- **Our faculty's 2020 promotional brochure has been prepared.**
- **As part of the promotional event organized by our university, a short promotional film consisting of 5 questions and 5 answers was produced.**

EXAMPLES OF EVIDENCE

- 1: Faculty of Health Sciences Mission and Vision: <https://sbf.bartın.edu.tr/fakultemiz/misyon-ve-vizyon.html>
- 2: Faculty of Health Sciences Strategic Plan 2019-2021:
<https://cdn.bartın.edu.tr/sbf/cac5f4990dd926b598715324ac0e86ce/stratejik-plan.pdf>
- 3: Faculty of Health Sciences 2020 Performance Program First 6-Month Achievement Report as Included in the Strategic Plan <https://cdn.bartın.edu.tr/sbf/77224ca7244a108d623ceac49ea10826/2020-yili-ilk-alti-aylik-stratejik-plan-izleme-raporu.pdf>
- 4: Faculty of Health Sciences 2020 January-June (First 6 months) Internal Control Monitoring and Evaluation Report: https://cdn.bartın.edu.tr/sbf/77224ca7244a108d623ceac49ea10826/ic-kontrol-raporu_IH2mjSs.pdf
- 5: Our Faculty's Academic General Assembly Meeting dated 14.09.2020:
<https://sbf.bartın.edu.tr/haberler/fakultemiz-14.09.2020-tarihli-akademik-genel-kurul.html>
[Internal Control Cover Letter](#)
- 6: Internal Control Monitoring and Evaluation
Report: https://cdn.bartın.edu.tr/sbf/77224ca7244a108d623ceac49ea10826/ic-kontrol-raporu_IH2mjSs.pdf
- 7: [Certificates of participation of teaching staff in distance education training outside the university.](#)
- 8: [Certificates of participation in in-house distance education training for teaching staff.](#)
- 9. [List of faculty members who participated in the patent awareness training and cover letter.](#)

- 10. List of faculty members who participated in the online project writing training and cover letter.
- 11. List of faculty members who attended the TUBITAK project application general information and project writing webinar and cover letter.
- 12. Child health studies conducted in our country. <https://sbf.bartın.edu.tr/haberler/ulkemizde-yurutulen-cocuk-sagligi-ealismalari-isimli-webinarimiz-gereeklestirildi.html>
- 13. Let Our Organs Come to Life <https://sbf.bartın.edu.tr/haberler/organlarınız-hayat-bulsun-isimli-webinarimiz-gereeklestirildi.html>
- 14th International Webinar on Being a Nurse During the Covid-19 Pandemic
<https://sbf.bartın.edu.tr/haberler/covid19-pandemisinde-hemsire-olmak-isimli-uluslararası-webinarimiz-gereeklestirildi-10165159.html>
- 15. Our Faculty's introductory brochure : <https://sbf.bartın.edu.tr/fakulte-tanitim-brosuru.html>
- 16. 5 Questions, 5 Answers: Short introductory video about our faculty : <https://www.youtube.com/watch?v=SsuookmT6zo>
- 17. BU-UZEM Who are we? <https://uzem.bartın.edu.tr/buzem/biz-kimiz.html>
- 18: Distance learning classes have started at our university, <https://w3.bartın.edu.tr/haberler/universitemizde-uzaktan-egitim-dersleri-basladi.html>
- 19: BÜ-UZEM, Help for Instructors, <http://uzem.bartın.edu.tr/yarım/egitmenler-icin.html>
- 20: BÜ-UZEM, Student Support, <https://uzem.bartın.edu.tr/uzaktan-ders-ogrenci.html>

- 21: Faculty of Health Sciences 2021-2021 Student Orientation Guide, <https://sbf.bartın.edu.tr/ogrenci-uyum-rehberi.html>
- 22nd University Orientation Event <https://w3.bartın.edu.tr/haberler/rektor-uzun-uyum-etkinliginde-ogrencilerle-bir-araya-geldi.html>
- 23. Senate resolution (2020/17 (04), https://form.bartın.edu.tr/rapor/form/senato-resolutions.html?decision_search=remotely
- 24: Orientation Training for First-Year Nursing Students and Their Advisor Faculty Members : <https://sbf.bartın.edu.tr/haberler/hemsirelik-bolumu-1.-sinif-ogrencileri-ile-danisman-ogretim-elemanlari-tarafından-uyum-egitimi-gerçekleştirildi..html>
- 25: 2020-2021 Fall Semester Beginning Evaluation Meeting with 2nd Year Nursing Students: <https://sbf.bartın.edu.tr/haberler/hemsirelikbolumu2.sinifogrencileriile20202021guzyariyili>
[An evaluation meeting was held at Donmba..html](#)
- 26: Meeting to get acquainted with the first-year students of our Faculty's Nursing Department: <https://sbf.bartın.edu.tr/haberler/fakultemiz-hemsirelik-bolumu-1.sinif-ogrencileri-ile-tanisma-toplantisi-duzenledi.html>

- 27: Minutes of the consultancy meeting
- 28. Course evaluation survey results
- 29. Curriculum decision of the Nursing Department
- 30. Decision of the Academic General Assembly Meeting dated 03.02.2020
- 31: First Academic General Assembly Meeting Held After Coronavirus New Normalization Steps <https://sbf.bartın.edu.tr/haberler/koronavirus-yeni-normallesme-adimlari-ile-birlikte-ilk-akademik-genel-kurul-toplantisi-gerceklestirildi.html>
- 32. Academic advising evaluation survey results
- 33rd UZEM mobile training video.
<https://www.youtube.com/watch?v=Wp7a5f5lb1k&feature=youtu.be>

Lower Criterion

Quality assurance, education and training, research and development, community contribution, and management system policies.

Maturity Level: 4

Distance education policies have been linked to institutional policies related to other areas of activity (quality assurance system, research and development, community service, management system), and this holistic structure in the policies guides the internal quality assurance system; results are monitored and evaluated together with stakeholders, and measures are taken.



OUR QUALITY POLICY

**quality
assurance**

**education
and training**

**Research and
Development**

**social
contribution**

**management
system**

Includes dimensions.

quality assurance

- **The active participation of our faculty's academic and administrative staff and students in maintaining, improving, and developing quality assurance processes.**
 - **Establishing a transparent and open evaluation mechanism in our faculty's education, research, and community service activities that is monitored, measurable, and made available to all internal and external stakeholders as part of the quality assurance system.**
 - **To develop educational curricula and produce projects in line with societal needs in the health sector, and to create a bridge in the quality process with all our stakeholders by including our external stakeholders, such as employers, civil society organizations, and other public institutions and organizations, in the quality processes.**
-

education and training

**• Education and training continue in the departments of our faculty.
professional knowledge of our students and graduates
and to improve their skills, professional prestige
to increase the prevention of all forms of discrimination**

**• Societal needs in the field of health
to develop educational curricula in line with this
We work with external stakeholders to produce projects.
those who provide, civil society organizations and other public institutions and
by involving organizations in quality processes
bridging the gap in the quality process with our stakeholders
It is in the form of**

Research and Development

• Societal needs in the field of health

to develop educational curricula in line with this

We work with external stakeholders to produce projects.

those who provide, civil society organizations and other public institutions and

by involving organizations in quality processes

bridging the gap in the quality process with our stakeholders

social contribution

• Our faculty's education, research and service to society
quality assurance system in service activities
traceable, measurable and accessible to all internal and external stakeholders
a transparent and open information that can be presented
creation of an evaluation mechanism

• Societal needs in the field of health
to develop educational curricula in line with this
We work with external stakeholders to produce projects.
those who provide, civil society organizations and other public institutions and
by involving organizations in quality processes
bridging the gap in the quality process with our stakeholders

management

- **In the employment of academic and administrative staff and knowledge and work efficiency in the work environment by preventing all forms of discrimination in a way that will increase Equality enshrined in Article 10 of the Constitution to adhere to the principle**

UYGULA

Planlanan Faaliyetler

- Taking into account the recommendations of health boards, the Council of Higher Education (YÖK), and the opinions of students and faculty members during the global pandemic, our University Senate has decided that courses will be conducted remotely during the Spring Semester of 2019-2020 and the Fall Semester of 2020-2021 .
- During this process , **our Faculty organized meetings** to ensure that students could continue their courses remotely without any problems . In this context, at the meeting held on 30/09/2020 , **the Fall Semester educational activities, the pandemic process, and the demands and requests of our students were discussed.**
- A meeting was held with the faculty members of our Nursing Department on September 28, 2020. **The meeting discussed online introductory events for first-year students, orientation training, first and second-year counseling meetings, and the preparation of course materials for distance learning processes .**

UYGULA

Planlanan Faaliyetler

- Information sessions were held within the university regarding **the Virtual Library** application, so that students can access academic resources that will help them succeed in their courses .
- In the distance education process initiated in line with **stakeholder opinions** due to the **COVID-19** global pandemic, our faculty has again shown great care in stakeholder participation in the decisions to be made and the practices to be implemented during this process.
- **Faculty members, students, and our advisory board are in constant communication** to ensure **stakeholder participation in decision-making processes** .
- As part of **our social contribution policy, online events** have been organized to raise **social awareness** and provide **information** .



- **In meetings held at least twice a month by advisor faculty members**, students' wishes, requests, and complaints regarding distance education were evaluated, and their suggestions were taken into consideration.
- Feedback was collected **through meetings held** by the Dean's office with students **at the beginning and end of the semester**.
- **Reports** on distance education prepared by **our university** It has been published.
- **Within our faculty**, the distance education process was monitored using **reports obtained from the e-learning system**, and feedback was provided to the teaching staff.
- Research and development, social contribution, and management activities are evaluated by monitoring **the target indicators included in the strategic plan every six months**.



• Based on the observations made , **activities were organized to achieve the unmet goals** related to activities aimed at social contribution .

• Faculty members were encouraged **to participate in trainer training activities** .

• According to the feedback received, the effectiveness of the process and In order to ensure efficiency; • **providing internet access to students with insufficient financial means, • addressing issues related to camera usage during exams.**
Improvements have been made by addressing the issues.

EXAMPLES OF EVIDENCE

- Faculty of Health Sciences Quality Policy : <https://sbf.bartın.edu.tr/kalite-politikasi.html>
- 2: New decisions regarding the pandemic process have been announced, <https://w3.bartın.edu.tr/haberler/universitemiz-senatosu-pandemi-surecine-dair-yeni-kararlar-aldi.html>
- 3: Senate meeting during the pandemic, <https://w3.bartın.edu.tr/haberler/universitemiz-senatosu-pandemi-surecine-dair-yeni-kararlar-aldi-05123505.html>
- 4: Discussion of the 2020-2021 Fall Semester educational activities, the pandemic process, and the demands and requests of our students at the meeting: <https://sbf.bartın.edu.tr/haberler/hemsirelikbolumu2.sinifogrencileriile20202021guzyariyilidonem-A-simple-evaluation-meeting-was-held..html>
- 5: Meeting with Faculty Members of the Nursing Department of our Faculty: <https://sbf.bartın.edu.tr/haberler/fakultemiz-28.09.2020-tarihli-bolum-kurulu-toplantisi.html>
- 6: It is possible to access millions of publications through our university's 'Virtual Library', <https://w3.bartın.edu.tr/haberler/universitemizde-sanal-kutuphane-ile-milyonlarca-yayina-erismek-mumkun.html>
- 7: Child health studies conducted in our country. <https://sbf.bartın.edu.tr/haberler/ulkemizde-yurutulen-cocuk-sagligi-calismalari-isimli-webinarimiz-gerceklestirildi.html>
- 8: Let Our Organs Come to Life <https://sbf.bartın.edu.tr/haberler/organlariniz-hayat-bulsun-isimli-webinarimiz-gerceklestirildi..html>
- 9: Being a nurse during the Covid-19 pandemic international webinar <https://sbf.bartın.edu.tr/haberler/covid19-pandemisinde-hemsire-olmak-isimli-uluslararasi-webinarimiz-gerceklestirildi-10165159.html>

- 10: Our University's Success in 'Distance Education',
<https://w3.bartın.edu.tr/haberler/universitemizin-uzaktan-egitimdeki-basarisi.html>
- 11: Bartın University Senate Decisions. Meeting Number: 2020/06; Decision Date: 17/04/2020; Decision Number: 2 , https://form.bartın.edu.tr/rapor/form/senato-karari.html?tarih_ay=04/2020
- 12: The first online midterm exams at our university have been successfully completed, <https://w3.bartın.edu.tr/haberler/universitemizde-ilk-cevrimici-ara-sinavlar-basariyla-tamamlandi.html>
- 13: 2,497 end-of-year exams were successfully completed at our university, <https://w3.bartın.edu.tr/haberler/universitemizde-2-bin-497-yil-sonu-sinavi-basariyla-tamamlandi.html>
- 14: The Bartın University Difference in Distance Education, <https://w3.bartın.edu.tr/haberler/uzaktan-egitimde-bartın-universitesi-farki.html>
- 15. [Evaluation of Courses Delivered via Distance Education in the Nursing Department During the 2020-2021 Academic Year Fall Semester](#)
- 16: Faculty of Health Sciences 2020 January-June (First 6 months) Strategic Plan Implementation Report,
<https://cdn.bartın.edu.tr/sbf/77224ca7244a108d623ceac49ea10826/2020-yili-ilk-alti-aylik-stratejik-plan-izleme-raporu.pdf>

- 17: Dean's Office Meeting with 2nd Year Students, November 25, 2020
<https://zoom.us/j/97208856143?pwd=R1RqakU2U1N0M1hpMjU4ZHK2OExodz09>
[November 28](#)
- 18. Nursing Department 2nd Year Students' 2020-2021 Fall Semester Beginning Evaluation Meeting:
<https://sbf.bartın.edu.tr/haberler/hemsirelikbolumu2.sinifogrencileriile20202021guzariyilidonembaside-evaluation-meeting-was-held..html>
- ~~19th Advisory Board Meeting~~ <https://sbf.bartın.edu.tr/haberler/fakultemiz-11.03.2020-tarihli-danisma-kurulu-toplantisi.html>
- 20: ~~Bill for Sending Internet Access to Students~~

Sub-criterion

Corporate performance management

Maturity Level: 4 All

performance indicators related to distance education processes are systematically monitored in accordance with the institution's internal quality assurance system. The results are evaluated together with stakeholders and used in decision-making, and measures related to performance management are taken.



• One of the performance indicators defined in our faculty's strategic plan **directly aims at improving distance education activities.**

• **The first of the five objectives set by our university is "to increase student success through student-centered education."** Five goals have been determined in relation to this objective.

Another of the **defined objectives is "educational programs will be improved."** Five performance indicators have been identified in relation to this objective.

• One of these performance indicators is 'number of courses delivered via distance learning'.

UYGULA

Planlanan Faaliyetler

• To improve student success **through student-centered education**, our faculty members have primarily participated in **teacher training** activities, enhancing **their competencies** .

• In-class activities were implemented **to keep** students actively engaged . **Case studies and presentations were conducted, and applications such as Kahoot were used to ensure students' active participation in learning.**

• In order to improve the education and training programs, elective courses **specific to current subject areas of the nursing profession** **have been added to the curriculum** in line with the opinions of **internal and external stakeholders** .



• The implementation, monitoring, and evaluation of our faculty's strategic plan , as well as the monitoring, evaluation, and reporting of activities and projects to achieve the plan's objectives, are carried out by **the Internal Control Monitoring and Evaluation Committee .**

Prior to the global pandemic , **unit academic boards actively met in person, performance indicator data were evaluated, and problems and shortcomings identified during these meetings were assessed and resolved by the management units.**

• During the global pandemic, these meetings continued both in person and online. In this context, **regular meetings of faculty and unit academic councils are ensured.**

Amaç (A1)		Öğrenci Merkezli Eğitimle Öğrenci Başarısını Arttırmak				
Hedef (H1.2)		Eğitim-Öğretim programları iyileştirilecektir				
Performans Göstergeleri	Hedef Etkisi (%)	Hedef 2020	Gerçekleşen 2020	Gerçekleşme Durumu	Açıklama	Eylem Planı
PG1.2.4. Paydaş ve toplum beklentileri doğrultusunda güncellenen ders programı sayısı	30	2	3	Ulaşıldı	2020 yılı Bahar yarıyılında ders bilgi paketleri güncellenmiştir. Çift anadal, yandal çalışmaları yapılmıştır. Hemşirelik Bölümü Öğretim Planına bölüm seçmeli ders eklenmiştir.	
PG1.2.5. Uzaktan eğitimle verilen ders sayısı	30	8	10	Ulaşıldı	Covid-19 salgınından ötürü bütün dersler uzaktan eğitim ile verilmiştir.	
PG1.2.6. Ders bilgi paketlerinin, gözden geçirilmesi ve güncellenme sıklığı	40	2	1	Ulaşıldı	Öğretim Planında yer alan derslerin bilgi paketleri, gözden geçirilmesi ve güncellenmesi yapılmıştır.	2020-2021 Eğitim-Öğretim yılı güz dönemi başlamadan güncellemelerin yapılması önerilmektedir.



• Interviews and counseling meetings held with students
Feedback is collected through this.

• During the global pandemic, course evaluation surveys were conducted in the Spring Semester of 2019-2020, as in previous semesters. The Quality Coordination Office's letter dated 02/07/2020, numbered 2000042848 and titled "Results of the 2019-2020 Spring Semester Course Evaluation Survey," was sent to the units.

• Student satisfaction with academic advising services was reported at 78.47%, as stated in the Strategic Plan 2019.

• In order to increase satisfaction, our faculty attaches importance to "advisory" activities. In the academic advisory evaluation survey conducted on December 26, 2020, student feedback was at the good-very good level.

• Our faculty's performance status
activity report and student profile study
It is monitored annually.





TAKE PRECAUTIONS

- **The results of the student satisfaction survey in our faculty were discussed at the academic board meeting, and faculty members were notified to take the necessary improvement steps and complete the "Take Action" phase within the PDCA cycle .**
- In this context, it was understood that students lacked information about the course syllabi, so feedback was given specifically regarding this issue. **Our instructors published this syllabus on the e-learning system during the first week and taught it in class.**
- **Feedback regarding activities requiring correction was also provided to our instructors based on the report received from the e-learning system . Our instructors have completed the necessary corrections.**

Course Name	Total Activity	Course syllabus
	The	
Pain Management		There is
Anatomy		There is
Nutrition		There is
Biochemistry	number is 43 81 35 18	There is
Adult Oncology	40	There is
Nursing		
Physiology	106	There is
History and Ethics of Nursing	30	There is
Specialized in Nursing	73	There is
Pharmacology		
Fundamentals of Nursing	39	There is
Concepts		
Evidence-Based Nursing	47	There is
Cardiology Nursing	42	There is
Intercultural Nursing	41	There is
Pathology	26	There is
Psychology	53	There is
Health, Life and Environment	66	There is
Basic Information Technologies	27	There is
Wound Care Nursing	26	There is
Intensive Care Nursing	65	There is
Total	858	

Report dated December 19, 2020



TAKE PRECAUTIONS

- **Weekly course materials, asynchronous and synchronous lectures, and at least **three different methods are used by our instructors** to conduct assessment and evaluation.**
- **In line with the feedback received regarding distance education, which started in March 2020, and in order to improve the quality of education by effectively using distance education technologies, **training on distance education was provided to students and faculty members at the beginning of the 2020-2021 Fall semester, and UZEM (Distance Education Center) prepared training videos. All announcements within this scope were made in our faculty****
- **2020-2021 Fall Semester **Distance Education Orientation Event****
It has been arranged.

EXAMPLES OF EVIDENCE

- 1: Faculty of Health Sciences 2020 January-June (First 6 months) Strategic Plan Implementation Report, <https://cdn.bartın.edu.tr/sbf/77224ca7244a108d623ceac49ea10826/2020-yili-ilk-alti-aylik-stratejik-plan-izleme-raporu.pdf>
- 2: 2020 (First Six Months) Internal Control Monitoring and Evaluation Report https://cdn.bartın.edu.tr/sbf/77224ca7244a108d623ceac49ea10826/ic-kontrol-raporu_IH2mjSs.pdf
- 3: 2019 Unit Activity Report https://cdn.bartın.edu.tr/sbf/77224ca7244a108d623ceac49ea10826/saglik-bilimleri-fakultesi-faaliyet-plani_MOKaOHX.pdf
- 4: [Student Profile Studies](#)
- 5: Our Faculty's Academic General Assembly Meeting dated 09.01.2020 <https://sbf.bartın.edu.tr/haberler/fakultemiz-09.01.2020-akademik-kurul-toplantisi.html>
- 6: Our Faculty's Academic General Assembly Meeting dated 06.01.2020 <https://sbf.bartın.edu.tr/haberler/fakultemiz-06.01.2020-tarihli-akademik-genel-kurul-toplantisi.html>
- 7: [Certificates of Participation in External Distance Education Training for Faculty Members](#)
- 8: [In-house Remote Training Participation Certificates for Faculty Members](#)
- 9: Meeting on educational activities for the 2020-2021 Fall Semester. <https://sbf.bartın.edu.tr/haberler/hemsirelikbolumu2.sinifogrencileriile20202021guzyariyilidonembasi-evaluationmeetingwasheld..html>
- 10: Orientation Training for First-Year Nursing Students and Their Advisor Faculty Members: <https://sbf.bartın.edu.tr/haberler/hemsirelik-bolumu-1.-sinif-ogrencileri-ile-danisman-ogretim-elemanlari-terafından-uyum-egitimi-gerçekleştirildi..html>

EXAMPLES OF EVIDENCE

- 11: Consulting Meeting Minutes
- 12: BÜ-UZEM, Help for Instructors, <http://uzem.bartın.edu.tr/yarim/egitmenler-icin.html>
- 13: A meeting was held with the faculty members of our Faculty's Nursing Department. <https://sbf.bartın.edu.tr/haberler/fakultemiz-28.09.2020-tarihli-bolum-kurulu-toplantisi.html>
- 14: Instructor Announcement, <http://uzem.bartın.edu.tr/duyurular/egitmenlerimiz-dikkatine.html>
- 15: Student Education <https://uzem.bartın.edu.tr/uzaktan-ders-ogrenci.html>
- 16: Our Faculty Members Received Training on Preparing E-Materials. <https://sbf.bartın.edu.tr/haberler/fakultemizogretimelerimelemanlarinaemateriyalhazirlamaegitimiverildi..html>
- 17: Course evaluation survey results
- 18: Cover letter with course evaluation survey results
- 19: Academic advising evaluation survey results

B. EDUCATION AND TRAINING

Criterion: Program Design and Approval

Lower Criterion

Program design and approval

Maturity Level: 4

Practices related to the design and approval of remote/hybrid programs with stakeholder participation are systematically monitored and evaluated together with stakeholders, and measures are taken accordingly.



- The only department continuing education and training within the Faculty of Health Sciences is the Nursing Department. The Nursing Department's Nursing Program Curriculum has been revised and course content created in accordance **with the "National Core Curriculum for Nursing (NUCEP)," taking into account feedback from internal and external stakeholders.** All areas have been completed within the scope of the Turkish Qualifications Framework and the Bologna Process.
- In the 2020-2021 academic year, **elective courses were added to the curriculum after taking into account the opinions of internal and external stakeholders .**

UYGULA

Planlanan Faaliyetler

Due to the global COVID-19 pandemic, classrooms cannot be used for face-to-face instruction. However, to **enable hybrid learning , cameras and microphones have been installed in the classrooms ,** and the classrooms have been prepared for students who wish to attend classes, should it become possible depending on the course of the global pandemic.

Following the Senate's decision to conduct the Fall Semester of the 2020-2021 **academic year via distance education, updates have been made to enable courses to be delivered through distance learning.**

Accordingly , **the HEM205 Internal Weekly Nursing course has been transferred to the spring semester, and in its place, HEM208 Nutrition, HEM212 Cardiology Nursing, HEM214 Adult Oncology Nursing, HEM216 Intercultural Nursing, and HEM220 Wound Care Nursing have been moved from the spring semester to the fall semester.**

UYGULA

Planlanan Faaliyetler

- Announcements have been made regarding distance education for students, which will be provided specifically during the global pandemic.
- The "2020-2021 Academic Year **Student Orientation Guide**" has been updated to include detailed information on distance education.
- Faculty members working in our department have **participated in internal and external training programs** organized to improve their teaching and assessment skills in distance education .

UYGULA

Planlanan Faaliyetler

• Faculty members teaching courses in our faculty were given training on "Course File Preparation" and asked to prepare course files for the courses they are responsible for at the end of the semester . This was done to concretely compare the relationship between learning objectives and program outcomes in courses delivered through distance education .

• Information was provided regarding our university's computer lab and virtual library application, which were opened for use by our students who needed to attend classes and exams online during the pandemic but experienced computer or internet problems .



• Monitoring is carried out through **satisfaction surveys** .

• **Evaluations will be made based on the course portfolios** that **faculty members** will submit to the **Department** at the end of the Fall semester.



TAKE PRECAUTIONS

- The results of the academic staff student satisfaction survey **were discussed at the academic board meeting** , and the relevant units **were notified in writing** , **requesting them to implement improvement efforts** using these monitoring results and reports.
- It was determined that students, in particular, lacked information regarding course syllabi. Therefore, instructors **provided information on course syllabi and distance education** both in writing through the e-learning system and orally in the first lecture of the semester .

EXAMPLES OF EVIDENCE

- 1: National Core Curriculum for Nursing, https://www.yok.gov.tr/Documents/Kurumsal/egitim_ogretim_dairesi/Ulusal_cekirdek_egitimi_programlari/hemsirelik_cekirdek_egitim_programi.pdf
- 2: Stakeholder opinions
- 3: Internal and external stakeholder opinions regarding the curriculum;
- 4: Hybrid class
- 5: Senate Decision, <https://w3.bartın.edu.tr/duyurular/202021-guz-donemi-egitim-planlamasi-karari-aciklanmistir.html>
- 6: Faculty Board Decision regarding changes to the course schedule:
- 7: "2020-21 Fall Semester Education Planning", <https://sbf.bartın.edu.tr/duyurular/202021-guz-donemi-egitim-planlamasi-karari-aciklanmistir..html>
- 8: Office 365, <https://sbf.bartın.edu.tr/duyurular/office-365-hakkinda-duyuru.html>
- 9: 2020-2021 Academic Year Student Orientation Guide, <https://cdn.bartın.edu.tr/sbf/1e2ed690dbec7f3878d4eeac393e49d2/ogrenciuyumrehberison2020.pdf>
- 10: E-Material Preparation Training, <https://sbf.bartın.edu.tr/haberler/fakultemizogretimelemanlarinaemateryalhazirlamaegitimiverildi.html>

- 11 : Course File Preparation Training, <https://sbf.bartın.edu.tr/haberler/fakultemiz-ogretim-elemanlarina-ders-dosyasi-hazirlama-konulu-egitim-verildi.html>
- 12: [Certificates of participation of teaching staff in distance education outside the university.](#)
- 13: [Certificates of participation in in-house distance education training for teaching staff.](#)
- 14. [Course file preparation forms](#)
- 15. [Letter sent to instructors regarding the preparation of course materials.](#)
- 16: Opening Computer Laboratories to Student Use, <https://w3.bartın.edu.tr/duyurular/universitemiz-bilgisayar-laboratuvarlarini-universite-ogrencilerine-acti.html>
- 17: Resource Support for Students via Remote Access, <https://w3.bartın.edu.tr/haberler/universitemizde-sanal-kutuphane-ile-milyonlarca-yayina-erismek-mumkun.html>
- 18. [Course evaluation survey results](#)
- 19. [Curriculum for Nursing Department Decisions](#)
- 20: [Academic General Assembly Decisions Regarding Course Satisfaction](#)

Lower Criterion

Measurement and evaluation

Maturity Level: 4

Findings from the assessment and evaluation systems designed for distance/ blended learning programs are systematically monitored, and the monitoring results are evaluated together with stakeholders to take necessary measures.



• Due to the COVID-19 global pandemic, our University Senate decided to switch to distance education in March 2020. During this period, **feedback was collected from students regarding assessment and evaluation methods for each course through surveys conducted in our faculty. Assessment and evaluation methods were planned based on student feedback.**

• The assessment system in our Faculty's Nursing Department has been planned in **accordance with the Bartın University Senate's decision and the "Procedures and Principles Regarding the Operation of Distance Education Courses and Examination Processes for the Fall Semester of the 2020-2021 Academic Year"**

UYGULA

Planlanan Faaliyetler

- Instead of using a single exam format for assessment, multiple assessment tools (classic open-ended questions, multiple choice, assignments, report writing, etc.) were employed.**
- The weight given to different assessment and evaluation techniques (assignments, exams, reports, etc.) has been clearly stated in the course syllabi after consultation with students.**
- Course syllabi have been uploaded to the e-learning system.**
- A grading rubric has been prepared for each assignment and uploaded to the e-learning system.**
- Students were given feedback on their assessment work (exams, projects, assignments, presentations, etc.).**



- **Midterm and final exam grades are based on at least 3 (three) different measurement and evaluation criteria, and these weights are explained in the course syllabi.**
- Various activities such as project preparation, presentation, product development, performance demonstration, class participation, and practical exams in class **have been evaluated as assessment tools, and their weights are specified in the syllabus.**
- **The weight of multiple-choice assessments should not exceed 40% of the total grade.**
- **The test exams were conducted using questions of equal difficulty.**



Our university **has also established a series of rules and made decisions to ensure exam security and prevent cheating .**

In line with these decisions, in our faculty;

- **Measurement and evaluation activities in exams should be transparent, It has been ensured that it is verifiable and objective.**
- **Midterm, final exams, and assignment collection were carried out using Corporate Office 365 services.**
- **In order to prevent cheating during exams, a reasonable amount of time was given according to the number, type, and kind of questions, and students were informed about this beforehand.**



- All students were informed by their instructors at the beginning of the semester **about research, ethical behavior and violations, and the disciplinary regulations regarding plagiarism .**
- Students have **frequently been warned about cheating and plagiarism .** • The Dean's Office held a meeting with first-year students on the subject. • **A notice regarding cheating** was distributed to students in our faculty. **It has been signed.**
- Assignment preparation and evaluation **The relevant course syllabi include clear and transparent information.**



• Feedback is collected through periodic meetings with students and faculty members .

• The assessments and evaluations made using the report received from the e-learning course are monitored (Table 1)

• **Nursing Department, 2020-21 Academic Year**
Excluding the "Common Compulsory Courses" from the Fall Semester, a total of 18 courses are offered via distance learning. In the evaluation of the report received in the 10th week of the period, a total of 858 link and document activities were identified. Of these activities, 310 were document activities and 548 were link activities (Table 1).

• The variability of activity names is the factor that makes the evaluation process most difficult .

• Feedback was received from the meetings held by the student representative with students on January 3rd, 2020 and January 6th, 2020 .

• **Instructors have been given written feedback regarding the issues in the e-learning system and have been asked to make corrections.**

• **In our faculty, instructors were given training on course files and asked to prepare course files for the courses they were responsible for at the end of the 2020-2021 Fall semester. This aimed to determine assessment methods to evaluate whether students achieved the learning objectives and program outcomes of the courses , and to prepare exam questions accordingly.**

• **Multiple-choice exam question analyses for the courses included in the 2019-2020 Academic Year Fall Semester curriculum are being evaluated by the Measurement and Evaluation Committee.**

• **The commission's report is communicated to the faculty member by the relevant dean's office, ensuring that necessary improvements are made.**



CHECK



TAKE PRECAUTIONS

- The request to extend exam times due to **international students' difficulties understanding Turkish was discussed at the department board meeting.**
- The meeting did not result in any improvements **due to the inability to adjust student-based exam durations in the Office 365 program** . The student representative was informed that **the additional time** provided during face-to-face instruction **could not be given due to a technical issue** .
- Following the detection of cheating in more than half of our 1st-year students, a meeting was held with them, and the request to sign the document was implemented for all students. • After a small number of cheating cases were detected among our 2nd-year students, the document was also signed by these students. However, the students' reluctance to sign the document was deemed appropriate by our department board for the second semester.



TAKE PRECAUTIONS

- **Following negative feedback regarding the short weekly quizzes in some courses, the department board decided to reduce these quizzes if distance learning is implemented in the spring semester .**
- **The committee's report is communicated to the faculty member by the relevant dean's office, and improvements are made to the exam questions regarding those that need correction or removal .**

EXAMPLES OF EVIDENCE

- 1: Senate decision (2020/17 (04)), https://form.bartın.edu.tr/rapor/form/senato-decisions.html?decision_search=remotely
- 2: [Intensive Care Nursing Course Syllabus](#)
- 3. [Pain Management Course Assignment Preparation and Evaluation Guidelines](#)
- 4. [Evidence-Based Nursing Course Syllabus](#)
- 5: E-learning, <https://eders.bartın.edu.tr/Account/LoginBefore>
- 6: Warnings about cheating and ethics in the e-learning system, https://cdn.bartın.edu.tr/oidb/9d1b58f8aeec2516645d579f41605aae/bartınuniversitesi20202021autumndistance_educationcourses_andexamprocessesaboutproceduresandessences.pdf
- 7. Meeting between the Dean's Office and first-year students. [2020-12-28 15.36.05 Faculty of Health Sciences' Personal Meeting Room 2806036560](#)
- 8. [Ethics for Distance Education Exams](#)
- 9. [E-learning report](#)
- 10: [Measurement and Evaluation Commission Report,](#)
- 11. [Course File Preparation Forms](#)
- [Lesson 12 cover letter](#)

Criterion: Student Admission and Development

Sub-criterion: Recognition and certification of diplomas, degrees and other qualifications.

Maturity Level: 4 Findings

from practices related to the recognition and certification of diplomas, degrees, and other qualifications obtained through distance/ hybrid methods are systematically monitored and evaluated with stakeholders, and measures are taken based on the monitoring results.

Our faculty has defined processes for the recognition of prior qualifications .

These processes are carried out by **the departmental exemption and adaptation committees** , and the decisions made are submitted to the education **committee** for consideration by the **Faculty Board of Directors** .



HEMŞİRELİK BÖLÜMÜ MUAFİYET VE İNTİBAK KOMİSYONU

Başkan	Dr. Öğr. Üyesi Ayfer ÖZTÜRK
Üye	Öğr. Gör. Feyzan GARİP
Üye	Arş. Gör. Necmiye ÇÖMLEKÇİ
Görev Tanımı: Ulusal ve Uluslararası başka bir yükseköğrenim programı kapsamında başarılı olunan derslerin, Bartın Üniversitesi programlarında eş değer kabul edilmesini ve öğrencinin üniversiteye intibakına ilişkin işlemleri düzenlemektir.	
Görev, Yetki ve Sorumluluklar: • Tüm geçişler ile ilgili bölüm uygulama esaslarını oluşturur ve uygular. • Kurumlar arası ve kurum içi yatay geçiş/çift ana dal yapan öğrencilerin sınıf intibaklarını ve ders muafiyetlerini düzenler. • Merkezi Yerleştirme (Ek Madde 1) ile yatay geçiş yapan öğrencilerin sınıf intibaklarını ve ders muafiyetlerini düzenler. • Bölüme Dikey Geçiş Sınavı (DGS) ile girmeye hak kazanan öğrencilerin sınıf intibaklarını ve ders muafiyetlerini düzenler. • Yaz Okulu ile ilgili işlemleri yapar ve Bölüm Başkanlığına görüş bildirir. • Öğrenci değişim programlarından, özel öğrenci statüsünden yararlanan öğrencilerin intibak işlemlerini yapar. • Fakülte içindeki diğer Bölümlerin ilgili Komisyonları arasında koordinasyonu ve işbirliğini gerçekleştirir. • Diğer yükseköğretim kurumundaki eşdeğer derslerin bölümümüzdeki karşılıklarını belirler ve intibakları uygun görülenlerin not dönüşümlerini yapar. • Yatay, dikey geçiş vb. yapan öğrencilerin intibakları ile ilgili dosyaları inceler ve çıkan sonuçları ilgililere sunar. • Af ile gelen öğrencilerin; Senato kararları doğrultusunda intibak kriterlerini belirler, gerçekleştirir ve ulaştığı sonuçları ilgili birime sunar. • Yaptığı çalışmaları, önerileri, istek ve ihtiyaçları Dekanlığa rapor halinde sunar. • Her dönem sonunda komisyon çalışmalarına ait faaliyet sunumu hazırlar ve bu sunumu Dekanlığa sunar.	



In 2019, one student transferred to our faculty's nursing department from Selçuk University under the amnesty program, and in 2020, one student transferred from İskenderun University's Engineering and Natural Sciences department under Additional Article-1.

Since these students did not request exemption from their prior learning, there has been no practice in our Faculty regarding the recognition of their prior qualifications.



For the 2019-2020 Academic Year Fall Semester, the prior learning of one international student admitted to our Faculty was evaluated, and exemption procedures for some successfully completed courses were finalized within the defined processes.

EXAMPLES OF EVIDENCE

- 1. Faculty Board Decision Regarding Students Arriving Under the Amnesty Program
- 2. Faculty Board Decision regarding students admitted under Additional Article 1
- 3. International Student Exemption and Faculty Board Meeting

The decision

Criterion: Student-Centered Learning and Teaching. Evaluation

Sub-criterion: Teaching methods and techniques

Maturity Level: 4

In distance/blended learning processes; distance/blended education up-to-date, ensuring appropriate, active and interactive student participation, encouraging interdisciplinary work and research/learning and Findings from student-centered teaching practices systematically monitored together with stakeholders It is being evaluated and measures are being taken according to the monitoring results. is being received



• In our faculty, student-centered education and active learning are achieved through the development of teaching staff's competencies, the preparation of programs for training educators, and the encouragement and support of participation in these programs .

• Student satisfaction surveys were conducted during the Spring semester of the 2019-2020 academic year, and student satisfaction was determined to be around 74%. The results of the satisfaction surveys were discussed in academic councils, and feedback regarding improvement activities was provided to the units **in writing.**



- For the 2020-2021 academic semester, our faculty members were provided with training from institutions both within and outside the university on teaching activities and assessment methods in distance education .
- The instructors have used the knowledge gained from this training in their courses.
- In some courses, students **are asked to complete case studies and present them online. Case studies uploaded to the system beforehand are analyzed and** discussed during the presentation.



• In December, feedback was collected from students by our advisor faculty members to evaluate the effectiveness of these trainings.

• The Dean's Office plans **to hold a one-day end-of-term evaluation meeting with our faculty students between January 18-23 .**

• Planning was discussed with the student representative to allow students to make preparations.

• The student course satisfaction surveys for the Fall semester of the 2021-2021 academic year were initiated by our university on January 11, 2020. At the departmental council meeting on January 8, 2020, the importance of informing faculty members about the surveys and notifying students about them was discussed.





Student course satisfaction surveys for the 2021-2022 academic year fall semester will be conducted by our university at the end of the semester, and necessary improvement activities will be planned based on the results.

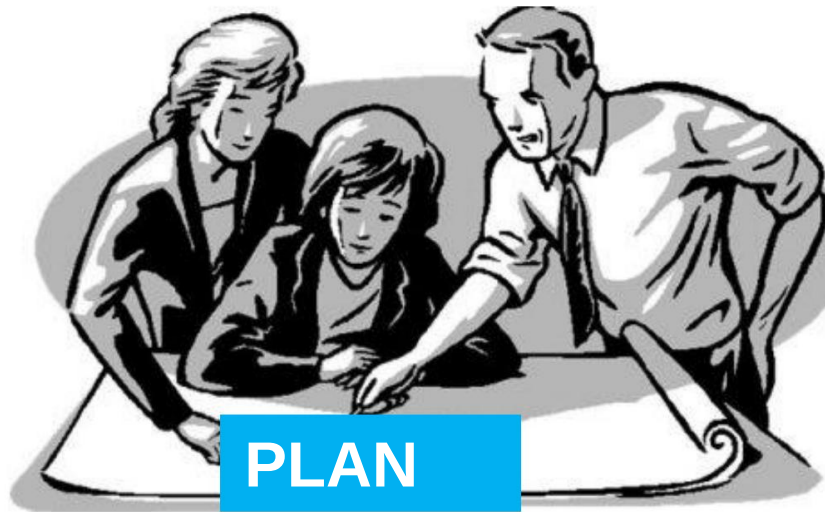
EXAMPLES OF EVIDENCE

- 1: Course evaluation survey results
- 2: Cover letter for course evaluation survey results
- 3: Certificates of participation of teaching staff in distance education training outside the University.
- 4: In-house distance education for teaching staff certificates of participation
- 5: In-Class Application Example 1
- 6: In-Class Application Example 2
- 7: Case study for Pain Management course
<https://www.youtube.com/watch?v=ugi-KoGfHXE&feature=youtu.be>
- 8: Minutes of the December consulting meeting

Sub-criterion: Measurement and evaluation.

Maturity Level: 4

Findings from mature *student-centered assessment and evaluation practices* in distance/blended learning programs are *systematically monitored, and the monitoring results are evaluated together with stakeholders to take preventive measures.*



The defined processes used in our faculty to measure and evaluate student success in distance education are determined by the decisions of our University Senate.



- **With a student-centered approach to education, personalized assignments, projects, presentations, etc., and by increasing the number of such projects (at least three), the student's performance over time can be evaluated, and the student is guided towards research related to the course.**
- **In addition, students' progress can be measured in real-time during lessons through screen sharing .**
- **Through various types and numerous personalized assignments, exams, projects, and presentations, students' achievement of learning outcomes is assessed using diverse and multiple measurement methods .**



- **An online training portal has been launched at our university to guide** faculty members in their assessment and evaluation practices in distance education .
- The modular portal includes digital assessment tools, process-based evaluation approaches used in distance education, rubric preparation steps, and relevant examples from various disciplines.
- Faculty members from our department have participated in training on the introduction of the portal, and initiatives regarding its use will be planned over time.



• **Measurement and evaluation techniques are assessed using the report obtained from the e-learning system (Table 1).**

• **The impact of these assessment methods on program outcomes will also be monitored through the lesson plans that will be prepared .**

• **The use and improvement of different assessment tools are monitored through course evaluation surveys that encompass the distance education process .**

• **Representative meeting minutes, advisory meeting minutes , and student feedback are collected.**



TAKE PRECAUTIONS

- **The meeting did not result in any improvements due to the inability to adjust student-based exam durations in the Office 365 program. The student representative was informed that the additional time provided during face-to-face instruction could not be given due to a technical issue.**
- **Following the identification of cheating cases among more than half of our 1st grade students, the requirement to sign documents, which was suggested during a meeting with the students, has been applied to all students.**
- **Following the detection of a small number of cases of cheating among our 2nd-year students, the document that was signed by these students, and the students' requests not to sign the document, were deemed appropriate by our department board for t**
- **Following negative feedback regarding the short weekly quizzes in some courses, the department board decided to reduce these quizzes if distance learning is implemented in the spring semester.**

EXAMPLES OF EVIDENCE

- 1: E-learning report
- 2: In-Class Application Example 1
- 3: Academic General Assembly on assigning different assignments

The decision

- 4: Intensive Care Nursing Course Syllabus • 5:

Preparing and evaluating assignments for the Pain Management course.

Instruction

- 6: Evidence-Based Nursing Course Syllabus • 7: Course

file preparation forms • 8: Letter sent to

instructors for the preparation of course materials.

- 9: Remote Learning Step by Step

Measuring

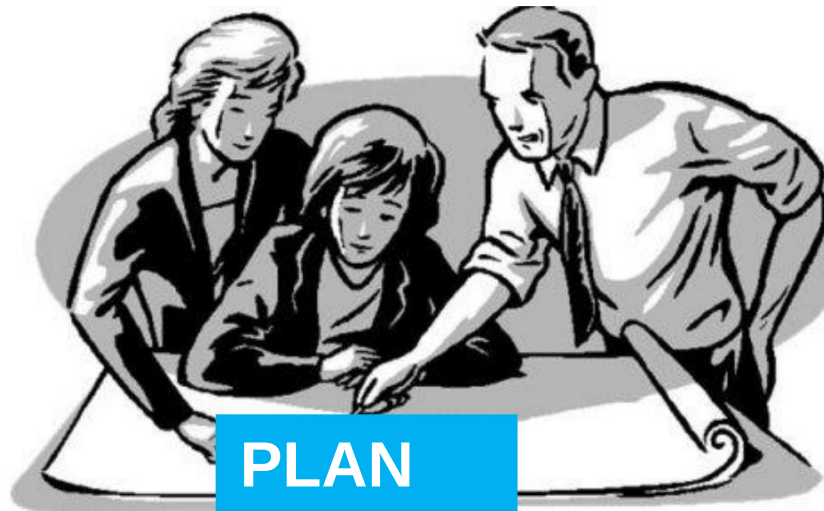
The portal,

<http://olcme.bartın.edu.tr>

Sub-criterion: Student feedback

Maturity Level: 4

Findings from practices involving the collection of feedback from all student groups in all remote/hybrid programs (using various tools with established validity and reliability) are systematically monitored, and the monitoring results are evaluated together with stakeholders to take measures.



**Regarding distance education processes in our faculty, students...
Feedback is valued.**

- Our student representative discusses student-related issues in the department council.
They express their opinions on these issues.
- Our student representative is on our Faculty's advisory board, regarding quality.
active role in decision-making by taking part in the commission
It is receiving.
- Our Dean's Office periodically holds meetings at the beginning and end of semesters.
by holding evaluation meetings with students
It makes assessments.



- Our advisor faculty members regularly hold online academic advisory meetings at least twice a month to receive feedback from students regarding educational and administrative processes.
- We encourage our students to participate in periodic end-of-term satisfaction surveys to gather feedback from them.

During the distance education process , **various measures are taken regarding the delivery of lessons, assessment, and evaluation issues based on student feedback received through messages on the UZEM e-learning system .**

Gelen Kutusu

Gösterilen: 1-50/78

Kime:	Konu:	Gönderilen Tarih:
Hüseyin Eren Arslan	Final Ödevi	dün 18:54
Nisa Nur Aydın	vaka çalışması	dün 00:38
Gizem Memiş	hocam merhaba ben gizem memiş sunumunuz gönderilmemiş dediniz derste ama bende gönderildi olarak gözüküyor derste de anlattım bugün herhangi bir sorun olur mu	31.12.2020
Rabia Çakır	AĞRI YÖNETİMİ DERSİ VAKA ÇALIŞMASI	30.12.2020
Seyide Çeper	vize ödev	24.12.2020
Ahmet Alakuş	Ödev+Sunum+Sınav	24.12.2020
Sümeyra Karadeniz	Odev	24.12.2020
Büşra Eyrik	ödev	24.12.2020
Ahmet Alakuş	Ödev+Sunum+Sınav	24.12.2020
Hilal Berk	Sunum ödevi	24.12.2020
Sümeyra Karadeniz	Kavram haritası	24.12.2020
Hilal Berk	Sunum ödevi	24.12.2020



• Requests and suggestions received by our university's RYMER center
Complaints are evaluated in our students' decision-making processes. taking

• Our students can communicate directly with our Faculty
to the Faculty of Health Sciences whenever he/she wants Sciences

(sbf@bartin.edu.tr) to nursing And
(hemsirelik@bartin.edu.tr) email address belonging to e-learning
system communication tools and social media accounts

These accounts are available. Our students can share their opinions through these accounts.
can report.

UYGULA

Planlanan Faaliyetin

Amaç (A5)	Katılımcı Yönetim ve Organizasyon Yapısı ile Kurum Kültürünü Geliştirmek				
Hedef (H5.3)	Paydaşların karar alma süreçlerine etkin katılımı sağlanacaktır				
Performans Göstergeleri	Hedefe Etkisi (%)	Hedef 2020	Gerçekleşen 2020	Gerçekleşme Durumu	Açıklama
PG5.3.3. Birimlerde yapılan toplantılara katılan öğrenci sayısı	70	30	204	Ulaşıldı	Öğrencilerin sosyal uyum süreçlerine yönelik toplantıya katılan öğrenci sayısı 68'dir. Hemşirelik Bölüm Başkanlığı dönem sonu online değerlendirme toplantısı 30 öğrenci toplantıya katılmıştır. Dekanlık dönem sonu toplantısı online değerlendirme toplantısı 35 öğrenci toplantıya katılmıştır. Dekanlık dönem başı değerlendirme toplantısı 68 öğrenci toplantıya katılmıştır. Öğrenci temsilcisi iki Danışma Kurulu toplantısına katılmıştır. Öğrenci temsilcisi bir Bölüm Kurulu toplantısına öğrenci temsilcisi katılmıştır.



CHECK

**• Strategic plan monitoring report for the first 6
months of 2020 • Minutes of
consultancy meetings • Minutes
of the Dean's office
meetings • R MER
records • C MER records • E-learning message records**



During this global pandemic , **feedback was collected from students in our faculty through surveys regarding assessment and evaluation methods for each course .**
Assessment and evaluation methods were decided upon based on student feedback.



TAKE PRECAUTIONS

- **The survey results and feedback received from meetings held by our Dean's Office and advisor faculty members are communicated to the departments and faculty members, requesting that improvement activities be carried out.**
- **During the distance learning process, students have reported problems such as lack of internet access, lack of a computer, lack of a suitable environment to participate in class, inability to turn on their cameras, etc.**
- **Following this feedback, internet support was provided to students with poor economic conditions. _____**
- **The issue of students without cameras being unable to use them during the exam was reported to the relevant instructor , and the students' grievances were addressed, considering that not all students have the same conditions .**



TAKE PRECAUTIONS

- The survey results are discussed in academic boards, and departments and faculty members are notified and requested to take corrective actions.
- To date, no complaints regarding our faculty have been reported to R  MER.
- On December 3, 2020, a student submitted an application to C  MER (the Presidential Communication Center). In this application, the student requested the abolition of the bell curve grading system due to the negative effects of cheating in
- Feedback has been provided regarding the C  MER application, and the Dean's Office has also had a telephone conversation with the student.



TAKE PRECAUTIONS

• **Following negative feedback regarding the short weekly quizzes in some courses, the department board decided to reduce these quizzes if distance learning is implemented in the spring semester.**

EXAMPLES OF EVIDENCE

- 1: Sample minutes of the Nursing Department Board meeting.
- 2: Faculty advisory board, quality commission member lists, <https://sbf.bartın.edu.tr/kalite-komisyonu-ve-gorevleri.html>
<https://sbf.bartın.edu.tr/danisma-kurulu.html>
- 3: Dean's meeting news <https://sbf.bartın.edu.tr/haberler/hemsirelik-bolumu-2-sinifogrencileri-ile-2020-2021-guzyariyi-an-evaluation-meeting-was-held-at-lidonembaside..html>
- 4: Consultation Meeting records and cover letter samples
- 5: Bill for Sending Internet to Students
- 6: Student course evaluation survey results
- 7: Academic board decision
- 8: RYMER (Rectorate Communication Center), <https://rimer.bartın.edu.tr/>
- 9: GyMER application
- 10: GyMER feedback
- 11: Measurement and evaluation method
- 12: Faculty of Health Sciences website and social media accounts,
<https://sbf.bartın.edu.tr/> <https://twitter.com/bartinsbfhem>,
<https://www.instagram.com/bartinsbfhem/>

Criterion: Faculty Members

Sub-criterion: Teaching competence

Maturity Level: 4

Findings from practices aimed at improving the teaching competence of instructors involved in distance/blended learning processes are systematically monitored, and the monitoring results are evaluated together with stakeholders to take corrective measures.



Towards increasing the technical and pedagogical competencies of teaching staff regarding distance/blended learning processes ;

**• Our University's Quality Coordination Office •
Trainings have been planned by our Faculty.**

The content and topics of these training programs at our university are determined by gathering feedback from faculty members through needs analysis surveys.

• Our faculty members have been kept informed about training programs offered outside the university .



In order to enable **instructors to teach their courses using a wider variety of visuals and materials**, our university has developed the following measures:

Training courses were

organized on: • **Open and distance education, • Use of distance learning management**

systems, • Information security , • Cyber security, • Guidance and psychological counseling in distance education.

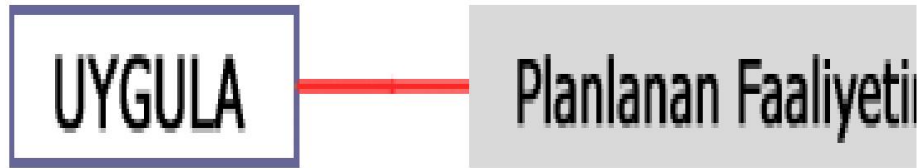
By our faculty;

• **Preparing e-materials**

• **Training sessions on preparing course materials have been organized.**

We also share this with our faculty members in the Faculty WhatsApp group.

Their competencies in distance education processes outside the university
Announcements have been made regarding meetings to increase education.
Our staff members **also attended** these meetings.



**With the decision of our university to switch to distance education
The Project Technology Office General Coordination aims to increase the
research and development competence of faculty members and students;**

- **Project Cycle Management at the Academic Level: Preparation,
Application and Completion Processes, •**

Preparation and Implementation Processes in Student

**Projects, • TUBITAK 2209-A Student Projects Application and Information
Online Education,**

- **Erasmus+ Information and Training Meeting, etc.) online.**

It has been given.

Our faculty members and students have participated in these trainings.



• At the end of the trainers' training seminars
in the evaluation of academics who participated in the training
Multiple-choice questions regarding the content of the training and the training itself.
by asking questions that measure the level of satisfaction with the training
Success and satisfaction levels were measured.

• Remote/Hybrid education remote education and training
education at the end of each term to monitor the performance of the faculty
updated course evaluation taking the process into consideration
Surveys are being conducted and the results are being shared with the relevant departments and faculty.
taking necessary precautions by sharing with the employee
It is requested.



• **Open-ended feedback received from teaching staff regarding education average score and satisfaction in the result evaluation**
new trainings taking the level into consideration
It is being planned and organized.

• **Our University by received notifications**
Finally, in the context of feedback , measurement and
evaluation, e- learning, assigning and completing homework in distance education
assessment processes and teaching in distance education
trainings will be conducted on the methods.
It has been planned.

• **Our faculty members' participation in these trainings**
will be provided.

EXAMPLES OF EVIDENCE

- 1: Training of Trainers documents and report • 2: Needs analysis survey results • 3: <https://sbf.bartın.edu.tr/haberler/fakultemiz-ogretim-elemanlarina-ders-dosyasi-hazirlama-konulu-egitim-verdi.html>
- 4: Examples of external trainer training certificates • 5. In-Class Application Example 1 • 6: Trainers' training evaluation results report • 7: PDCA cycle and official documents • 8: Course evaluation survey questions • 9: List of faculty members from our department who participated in the training examples

Criterion: Learning Resources

Sub-criterion: Learning resources

Maturity Level: 4

Learning resources are managed in the institution to provide appropriate quantity and quality of accessible learning resources in all units for distance/blended learning activities.

The findings from all these applications are systematically monitored, and the monitoring results are evaluated together with stakeholders to take measures and diversify resources in line with needs/demands.



• **Our university has a library that our faculty members and students can use.**

Our library supports education, teaching, and research conducted at our university, and meets the information and document needs of academic staff, students, and other users by providing printed and electronic publications through purchase, donations, or subscriptions.

• **In addition, as a result of the work carried out by the IT Department to improve internet services , the internet network coverage area in the campuses has been expanded.**



Our university website states that our campus is open to Bartŷn University students or students from other universities who wish to take online exams but lack the means to do so, enabling them to take these exams without any problems.

Through our university's Distance Education Center, learning management systems, websites, and social media accounts are used by all our stakeholders, especially our students, for information and distance learning purposes.

UYGULA

Planlanan Faaliyetleri

- Our library currently has 528 printed journals, 7,831,000 electronic publications, and 86,240 books.**
- The number of wireless access devices in indoor areas has been increased to 201, while the number of devices in outdoor areas has been increased to 21.**
- An announcement has been published stating that a total of 10 computer labs will be opened for use: 4 in the Aýdacý Campus, 4 in the Kutlubey Campus, and one each in the Ulus and Kurucaýile campuses .**
- In order to enable users to access electronic publications remotely from their locations during the global pandemic, a technical infrastructure was created and published on our university's website.**
- We provide various trainings to our faculty members within this scope .
It has been given.**



To support distance education and distance learning;

- ALMS Academic Learning Management System • MOODLE Learning Management System • Perculus+ Virtual Classroom and e-Meeting Platform • Loom Asynchronous Video Creation Platform • Zoom Simultaneous Audio, Video and Multimedia Elements Sharing System

For informational purposes;

- Bartın UZEM Youtube Channel
- Distance Education Center Website • Write to BUZEM Module
- Frequently Asked Questions (FAQ) • e-learning system Support Request Module
- Email address • Bartın UZEM Facebook Account
- Bartın UZEM Twitter Account
- Bartın UZEM Instagram Account



CHECK

• **Support is also provided to all users who contact the Library and Documentation Department via email or phone regarding their opinions, suggestions, and complaints .**

• **The Distance Education Application and Research Center (BUZEM) website received approximately 3900 requests through the "Write to BUZEM" section in 2020, and these requests were answered.**



**ÿ There is one complaint reported in our faculty regarding this issue,
There are no requests or suggestions.**

EXAMPLES OF EVIDENCE

- 1: Library in Numbers <https://kutuphane.bartın.edu.tr/>
- 2: Internet services <https://bim.bartın.edu.tr/haberler/universitemizin-tum-yerleskelerinde-internet-hizi-artti.html>
- 3: Announcement regarding the opening of computer labs: link <https://w3.bartın.edu.tr/duyurular/universitemiz-bilgisayar-laboratuvarlarini-universite-ogrencilerine-acti.html>
- 4: Remote access link to databases: <https://kutuphane.bartın.edu.tr/olanaklar/ekaynaklara-uzaktan-erisim.html>
- 5: Web of Science User Training: Training Presentation,
<https://cdn.bartın.edu.tr/kutuphane/119c9c443103dc0fc5286797eb101354/wosgwostnew2019pdf.pdf>
- 6: Training on Remote Access to Databases and Electronic Resources,
<https://www.youtube.com/watch?v=R2bTT0R1xDs>
- 7: Rosetta Stone Online Language Learning Database User Training,
<https://www.youtube.com/watch?v=mldZB8kLj4>
- 8: Training on the Use of Almanhal Database, <https://kutuphane.bartın.edu.tr/duyurular/al-manhal-veritabanı-egitimi.html>
- 9: User Training on Obtaining ORCID and Registering it with YÖKSİS and YÖK
Thesis, <https://www.youtube.com/watch?v=ZIT-78TjDCU>

EXAMPLES OF EVIDENCE

- 10: BUZEM YouTube Account, https://www.youtube.com/channel/UC5BcYIWcXZV4Eub_Cjn1bSw
- 11: BUZEM Website, <https://uzem.bartın.edu.tr/>
- 12: BUZEM Frequently Asked Questions, <https://uzem.bartın.edu.tr/yardim/sikca-sorulan-sorular.html>
- 13: E-Lesson Portal,
- <http://eders.bartın.edu.tr/Account/LoginBefore->
- 14: BUZEM e-mail address, uzem@bartın.edu.tr
- 15: BUZEM Facebook Page, <https://www.facebook.com/bartın.uzem>
- 16: BUZEM Twitter Page, https://twitter.com/bu_uzem
- 17: BUZEM Instagram Page, <https://www.instagram.com/bartınuzem/>
- 18: [Screenshot of the "Write to BUZEM" tab](https://form.bartın.edu.tr/uzem/buzeme-yazin.html)
<https://form.bartın.edu.tr/uzem/buzeme-yazin.html>

19. BUZEM answers

Sub-criterion: Barrier-free university

Maturity Level: 4

The findings from the inclusive remote/blended learning practices implemented in all units of the institution are systematically monitored, and the monitoring results are evaluated together with stakeholders to take measures.



While there are no disabled students in our faculty , our university is making improvements to enhance the academic performance and enrich the social environment of students requiring special approaches.

• At our university, coordination for our disabled students is ensured with all units by the Disabled Student Unit Coordinator.

• The Disabled Student Unit Coordination Directive includes the necessary regulations regarding this matter, and work is being carried out in accordance with these regulations.



- **During the education process, some disabled students problems faced Considering that they might encounter it; by disabled students studying at our university to make the most of our students' educational process academic and for its benefit and guidance Guidelines have been prepared for administrative staff.**
- **During the education process of our disabled students service requests within the scope of accessibility in education Request for service to receive and evaluate (note keeper or course partner service) and academic adaptation forms (audio recording, course materials in digital format, and (materials etc.) have been prepared**



• Course syllabi are provided for all courses to our students with disabilities .

• Upon request from our disabled students, the syllabus/program, which explains the detailed course plan, weekly topics, assignments, evaluation criteria, attendance requirements, expectations, etc., in detail , is provided in written and/or electronic format according to the student's preference.

• Inclusion of digital media within the scope of distance education the opportunity is offered



- **There are no disabled students in our Faculty of Health Sciences. However, electronic formats and audio recordings of lecture notes and presentations are provided.**
- **All course notes and presentations are also uploaded to the Bartın University Distance Education platform.**
- **These resources are made available to students with disabilities at the beginning of the semester (within the first two weeks of the semester) or at least 48 hours before each course.**



Our Faculty of Health Sciences aims to contribute to these activities of our university,

those who had to continue their education through distance learning due to social isolation during the global pandemic

• A TUBITAK-1001 project was submitted to identify the psychosocial problems of disabled university students and to determine the effect of horticultural therapy in reducing the psychosocial problems of disabled students (Project ID: 558644,

Project Title: The effect of home-based horticultural therapy on reducing psychosocial problems of individuals with disabilities during the Covid-19 pandemic .



• **Activities related to the education of our disabled students can be monitored through e-learning reports.**

• **Activities are monitored through strategic plan monitoring reports.**



The Bartın Provincial Directorate of Family and Social Policies and our Faculty are planning online events for the spring semester.

The discussions have concluded, and the details of the matter will be clarified.

EXAMPLES OF EVIDENCE

- 1: The Right to Independent Living for Individuals with Disabilities & A Rights-Based Approach, <https://w3.bartın.edu.tr/etkinlikler/engelli-bireylerin-bagimsiz-yasam-hakki-ve-hak-temelli-yasam.html>
- 2: Accessible Universities Process, <https://engelsiz.bartın.edu.tr/haberler/universitemiz-yokun-mekanda-erisilebilirlik-odulunu-aldi.html>
- 3: Disability and Women's Issues, <https://w3.bartın.edu.tr/etkinlikler/engellilik-ve-kadin-sorunlari.html>
- 4: Experiences of Individuals with Visual Impairment in Higher Education and Post-Education Environments, <https://egitim.bartın.edu.tr/etkinlikler/gorme-yetersizligi-olan-bireylerin-yuksekokretim-and-the-experiences-he-lived-in-educational-environments-afterwards.html>
- 5: Accessible Career Preparation Meeting to be Held as Part of December 3rd World Disability Day <https://kariyer.bartın.edu.tr/haberler/3-aralik-dunya-engelliler-gunu-kapsaminda-yapilacak-engelsiz-kariyer-hazirlik-toplantisi.html>
- 6: Barrier-Free Career <https://w3.bartın.edu.tr/etkinlikler/engelsiz-kariyer.html>
- 7: TÜBİTAK 1001 Scientific and Technological Research Projects Support Program. SOBAG COVID-19 CALL. Project topic: Psychosocial problems of disabled individuals during the Covid-19 pandemic. The effect of home-based horticultural therapy in reducing [disease/fat] <https://ardeb-pbs.tubitak.gov.tr/pb/basvuruList.htm>
- 8: Academic adaptation forms, <https://engelsiz.bartın.edu.tr/formlar.html>
- 9: Academic adaptation forms

Sub-criterion

Guidance, psychological counseling and career services.

Maturity Level: 4

Guidance, psychological counseling, and career services, both in terms of quality and quantity, are managed holistically across all units of the institution to support distance/blended learning services (e.g., having a central hub managing these services and an administrative organization managing that hub). The results of these services are systematically monitored, and these monitoring results are evaluated together with stakeholders to take preventive measures and diversify resources in line with needs/demand.



At our university; **Y**

Psychological Counseling, Guidance Application and Research

The central office has been established.

To support our students in our faculty, the
**following has been established: Y Guidance and Psychological
Counseling Commission .**

REHBERLİK VE PSİKOLOJİK DANIŞMA KOMİSYONU

Başkan	Dr. Öğr. Üyesi Ayfer ÖZTÜRK
Üye	Dr. Öğr. Üyesi Hacer YALNIZ DİLCEN
Üye	Öğr. Gör. Dr. Zeynep TURHAN

Görev Tanımı: Fakülte öğrenci ve akademik personele rehberlik ve psikolojik destek sağlamaktır.

Görev, Yetki ve Sorumluluklar:

- Rehberlik hizmetlerinde bireyi tanıma çalışmalarında kullanılacak psikolojik ölçme araçlarını sağlar, eğitir, uygular, bu araçların gizliliği ve bilimsel standartlarının korunmasına ilişkin önlemleri alır.
- Rehberlik ve psikolojik destek hizmetlerinin etkin ve verimli bir şekilde yürütülebilmesi için bütün akademik ve idari personelin uyum ve işbirliği içerisinde çalışmasını sağlar.
- Akademik ve idari personelin rehberlik ve psikolojik destek konularında sahip oldukları bilgi ve bilinç düzeylerini arttırmaya yönelik eğitimlerin verilmesini sağlar.
- Rehberlik ve psikososyal desteğe ihtiyaç duyan öğrencilerin (akademik başarısı düşük, cinsel istismara uğrayan, şiddete maruz kalan, şiddet uygulayan, madde bağımlılığı olan vb.) tespit edilmesini ve gerekli desteğin verilmesini sağlar.
- Öğrencilerin gelişimini desteklemeye yönelik olarak öğrencinin isteği doğrultusunda farklı kurum ve kuruluşlarla iş birliğini sağlar.
- Öğrencilerin kişisel gelişimlerine yönelik seminer, konferans, söyleşi vb. etkinlikler düzenler (okul ve çevresini tanıma, kendini ve başkalarını tanıma, tutumları ve davranışları anlama, karar verme ve problem çözme, kişilerarası ilişki ve iletişim becerileri, okul başarısı becerileri, mesleki farkındalık ve eğitimsel planlama, stres yönetimi, öfke kontrolü).
- Rehberlik ve psikososyal destek hizmetlerinin yaygınlaştırılması amacıyla sosyal medya kanallarının etkin kullanımını sağlar.
- Öğrencilerin etnik, dinsel, sınıfsal farklılık ile cinsel yönelim, süregelen hastalık gibi konularda ayrımcılığa maruz kalmamaları için önleyici ve koruyucu rehberlik çalışmaları yapar, farklılıkların kabulü ve bir arada yaşama konusunda akademik ve idari personel ile birlikte olumlu bir ikliminin oluşturulmasına katkı sağlar.
- Yaptığı çalışmaları, önerileri, istek ve ihtiyaçları Dekanlığa rapor halinde sunar.
- Her dönem sonunda komisyon çalışmalarına ait faaliyet sunumu hazırlar ve bu sunumu Dekanlığa sunar.



- To this end, information regarding **the necessary** applications and interviews conducted **online by our university** within the scope of **Career Counseling** for our students during the distance learning process is announced through our **social media accounts and website**.
- In our faculty, **regular weekly or bi-weekly online meetings are held** to easily reach our students during the distance learning process and to ensure that events, organizations, and career counseling processes are delivered without interruption.



• In the 2019-2020 academic year, our faculty had first-year students complete various scale forms to determine their stress and university adjustment levels and how this affected their academic success . The data were then evaluated and compiled into an academic research study for follow-up purposes.

• This study found that newly enrolled students in our faculty experience high levels of perceived stress, which negatively impacts their adaptation. It is recommended that adaptation programs for new students be implemented, guidance and psychological counseling services at the university and relevant faculties be expanded, and **training on stress management** be provided as part of the activities of the university's guidance and counseling committees .



Student **satisfaction** was assessed **using the Academic Advising Evaluation Survey** .

The **feedback received** was discussed **at the Department Board meeting** , **and feedback** was then provided **to the teaching staff** .



TAKE PRECAUTIONS

• These practices are for students who are new to our faculty continuation of adaptation programs for students the guidance and psychological counseling of our faculty consultancy within the scope of the commission's activities expanding services and stress management Training sessions are planned.

• Academic Advising Evaluation results
from our students' academic counseling services
This shows that he is quite satisfied . However

Some improvements were made at the department board meeting dated 08/01/2021.
support for personal problems, double major, minor
information about programs, career choices
guidance and support in planning social events
Studies should be conducted on support and similar issues.

It has been decided.

EXAMPLES OF EVIDENCE

- 1: Online Career Counseling,
• <https://kariyer.bartın.edu.tr/kariyer-danismanligi.html>
- 2: Online Career Counseling
<https://sbf.bartın.edu.tr/duyurular/kariyer-merkezi-oryantasyon-etkinligi.html>
- 3: Consulting Meeting Minutes
- 4: Consultancy evaluation results
- 5 : Faculty of Health Sciences Committees <https://sbf.bartın.edu.tr/komisyonlar-09173823.html>
- 6: Duties of the Guidance and Psychological Counseling Commission of the Faculty of Health Sciences Definitions
<https://cdn.bartın.edu.tr/sbf/77d8490220c369d774dc73251a9fb38e/rehberlik-ve-psikolojik-danisma-komisyonu.pdf>
- 7: Perceived Stress and University Adjustment Among First-Year Nursing Students
Examining the Relationship Between Levels and Academic Grade Point Averages
<https://dergipark.org.tr/tr/pub/ktppdergisi/issue/58049/835613>
- 8: First-Year Nursing Students and Their Supervising Faculty Members
Orientation Training by
It was carried out - <https://sbf.bartın.edu.tr/haberler/hemsirelik-bolumu-1.-sinif-ogrencileri-ile-danisman-ogretim-ekmanlari-tarafından-uyum-egitimi-gercekleştirildi.html>

Sub-criterion

Monitoring and updating program outputs.

Maturity Level: 4

All distance/blended program outcomes are systematically monitored (annually and periodically at the end of the program duration) and in line with institutional objectives (educational policy and objectives). These monitoring results are reviewed and updated in collaboration with stakeholders.



In our Faculty of Health Sciences, updates are made to program content and course learning outcomes based on evaluations conducted through meetings **with our internal and external stakeholders (one faculty member from each department, a student representative, and representatives from private and public health institutions) who are part of the Faculty Advisory Board**, as well as within the faculty's departmental and academic councils.

Program outcomes and educational activities are reviewed by the department board at the end of each year .



The PDCA cycle for monitoring and updating the program outcomes of our faculty for the year 2020 has been completed.

During the planning phase, the program to be implemented for our Faculty's students was updated based on the previous year's information and student profiles and needs, and was shared with the department and faculty members before being implemented.



In order to evaluate whether the learning objectives and program outcomes of the course have been achieved, our faculty members have been given online training on preparing course materials .

The Dean's office has officially notified faculty members to prepare course files at the end of the semester.



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The course materials to be prepared will allow us to evaluate all the teaching and learning **activities, assessment methods, and their adequacy in meeting the learning objectives and program outcomes, all conducted by our instructors .**



Course files are available at our Faculty's Measurement and Evaluation Department.
Teaching is evaluated by the commission.
Feedback will be given to the staff and the spring semester
will be provided necessary improvements to be made
in the lessons .

EXAMPLES OF EVIDENCE

- 1: Health Sciences Faculty Lesson Packages
Information : <http://ubys.bartın.edu.tr/AIS/OutcomeBasedLearning/Home/Index?id=513>
- 2: Faculty Board Decisions <https://sbf.bartın.edu.tr/fakulte-yonetim-kurulu-kararlari.html>
- 3: Faculty Board Decisions <https://sbf.bartın.edu.tr/fakulte-kurulu-kararlari.html>
- 4: Faculty Advisory Board Members <https://sbf.bartın.edu.tr/danisma-kurulu.html>
- 5: Faculty Advisory Board Meeting <https://sbf.bartın.edu.tr/haberler/fakultemizde-ilk-danisma-kurulu-toplantisi-gerceklestirildi.html>
- Our Faculty's Date: 6: 11.03.2020 Advice Board Meeting
<https://sbf.bartın.edu.tr/haberler/fakultemiz-11.03.2020-tarihli-danisma-kurulu-toplantisi.html>
- 7: ~~Advisory Board Resolution Copy~~
- 8: ~~Faculty Board Decision Copy~~
- 19: ~~Elective course contents~~
- 10: 06.01.2020 Faculty Academic General Assembly Meeting dated [Date]
<https://sbf.bartın.edu.tr/haberler/fakultemiz-06.01.2020-tarihli-akademik-genel-kurul-toplantisi.html>
- 11: Our Faculty 09.01.2020 Academic General Assembly Meeting dated [Date]
<https://sbf.bartın.edu.tr/haberler/fakultemiz-09.01.2020-akademik-kurul-toplantisi.html>
- 12: Our faculty 03.02.2020 Academic General Assembly Meeting dated [Date]
<https://sbf.bartın.edu.tr/haberler/fakultemiz-03.02.2020-tarihli-akademik-genel-kurul-toplantisi.html>

- 13: Our Faculty's Academic General Assembly Meeting was held on September 14, 2020.
<https://sbf.bartın.edu.tr/haberler/fakultemiz-14.09.2020-tarihli-akademik-genel-kurul.html>
- 14: Faculty of Health Sciences Curriculum <https://hemsirelik.bartın.edu.tr/ders-programi.html>
- 15: Faculty of Health Sciences Curriculum <https://hemsirelik.bartın.edu.tr/dersler.html>
- 16: Academic General Assembly Meeting <https://hemsirelik.bartın.edu.tr/haberler/fakultemiz-09.01.2020-tarihli-akademik-genel-kurul-toplantisi.html>
- Academic General Assembly Meeting dated 17.02.2019 Board Meeting
<https://sbf.bartın.edu.tr/haberler/fakultemiz-17.02.2019-tarihli-akademik-genel-kurul-toplantisi.html>
- 18. Student Profile Studies
- 19: Pain Management Course Measurement and Evaluation Graphs (student opinions)
- 20: Exam Question Analyses
- 21: Student opinions on how they want midterm and final exams to be conducted.
- 22: Training on Multiple Choice Question Preparation Techniques for Our Faculty Members
It was given. <https://sbf.bartın.edu.tr/haberler/fakultemiz-ogretim-elemanlarina-coktan-secmeli-soru-hazirlama-teknikleri-egitimi-verildi..html>
- 23: Our Faculty Members Received Training on 'Preparing Course Files' <https://sbf.bartın.edu.tr/haberler/fakultemiz-ogretim-elemanlarina-ders-dosyasi-hazirlama-konulu-egitim-verildi.html>
- 24: Faculty Board Decision Copy Regarding the Acceptance of the Nursing Department Course Preparation File
- 25: Example of a Lesson Plan File

E. MANAGEMENT SYSTEM

Criterion: Structure of Management and
Administrative Units

Sub-criterion: Process management

Maturity level: 4

The results of processes managed regarding distance/blended learning are systematically monitored using performance indicators, stakeholder feedback is gathered, and monitoring results are evaluated together with stakeholders to take measures and make updates in line with needs/demands.



Our faculty's strategic plan **defines the processes related to the structure of management and administrative units .**

This plan clearly **defines the organizational structure involved in process management and the titles and job descriptions of the employees within that structure .**

In accordance with the regulations of the Council of Higher Education (YÖK), the TS-EN-ISO 9001:2015 Quality Management System Standards, and the core values of Bartın University, our **faculty's academic/administrative/support staff have their duties, responsibilities, and roles defined and described on our website to ensure they fulfill their responsibilities in line with the working rules and conditions .**

An Internal Control Monitoring and Evaluation Committee has been established within our Faculty to monitor the processes .

İÇ KONTROL İZLEME VE DEĞERLENDİRME KOMİSYONU

Başkan	Prof. Dr. Sevim ÇELİK
Üye	Dr. Öğr. Üyesi İlknur DOLU
Üye	Dr. Öğr. Üyesi Hacer YALNIZ DİLCEN
Üye	Dr. Öğr. Üyesi Tuğçe ORKUN ERKİLİÇ
Üye	Dr. Öğr. Üyesi Zeynep TURHAN
Üye	Fakülte Sekreter V. Nazan DEMİR
Üye	Şef Ebru DEMİR

Görev Tanımı: Bartın Üniversitesi stratejik amaç ve hedeflerine, politikalarına ve mevzuatlarına uygun olarak etkinliklerin etkili, ekonomik ve verimli bir şekilde yürütülmesini, mali bilgi ve yönetim bilgisinin zamanında ve güvenilir olarak üretilmesini sağlamaktır. Organizasyon, yöntem ve süreç ile ilgili iç denetimi kapsayan mali ve diğer kontrolleri yerine getirmektir.

Görev, Yetki ve Sorumluluklar:

- Bartın Üniversitesi İç Kontrol Sisteminin Kamu İç Kontrol Standartlarına uyumunu sağlamak üzere, Sağlık Bilimleri Fakültesi İç Kontrol Standartları Eylem Planını hazırlar ve bunu Dekanlık onayına sunar. □ Kontrol stratejileri ile kontrol yöntemlerini belirler. Faaliyetlerin süreç analizlerini yaparak riskli alanları belirler, riskleri kontrol altına alacak önlemleri hazırlar ve rapor haline getirir.
- Kamu İç Kontrol Standartlarına ilişkin eylemlerin izlenmesine yönelik somut çıktıları değerlendirir.
- Yılda iki kere (Haziran ve Aralık) dönemsel değerlendirme toplantıları sonucunda rapor hazırlar. □ Yaptığı çalışmaları, önerileri, istek ve ihtiyaçları Dekanlığa rapor halinde sunar.
- Her dönem sonunda komisyon çalışmalarına ait faaliyet sunumu hazırlar ve bu sunumu Dekanlığa sunar.



To ensure the effective management of the distance education process, the UZEM (Distance Education Center) and our Faculty websites have included adaptation guides for **both students and instructors**, such as 'Frequently Asked Questions about Distance Education', 'General Information Video on the Entire Process', 'Information Document on Delivering Courses via Distance Education', 'Example of Using the E-learning System for the First Time - Summary of the Entire Process', 'Help Guide on Using the E-learning System', etc.

To ensure coordination with our ~~students related~~ common compulsory courses and to accelerate their adaptation process to courses delivered through distance learning, **SBF Unit Coordinators have been appointed** in all departments and programs, and a seminar has been held to provide information about the process, the system, and the common compulsory courses.



A "Train-the-Trainer Program" has been prepared in collaboration with BUZEM and the Quality Coordination Office .

As part of monitoring and improving processes, a joint compulsory course unit coordinator meeting was held for the 2019-2020 academic year fall semester preparation and information session, and a seminar was organized for distance learning unit and program coordinators on topics such as the use of the e-learning system , course delivery, system login and usage, adding/editing materials and activities to courses, creating exams, communication/interaction with students, and the use of live lessons.

Seminars have been organized and informative texts prepared regarding the revamped live lesson system.



Distance Education Center (UZEM) Department and Unit Coordinators and Distance Education Application and Research Center staff provided orientation training to students taking common compulsory courses via distance education, and answered students' questions.



• **Processes are monitored and reported on periodically every six months by the Internal Control Monitoring and Evaluation Committee .**

• **The first six-month report of 2020 indicated that the internal control action plan and sensitive tasks were successfully implemented .**

• **The 2020 first six-month strategic plan monitoring report actions that require attention to be taken identified in certain parameters.**

• **The effectiveness of the applications made for distance education processes was monitored through the report received by the Dean's office from the e-learning system .**



TAKE PRECAUTIONS

• **Achieving the target indicators in the strategic plan**
Improvements made for quality assurance
It was given under the heading "system".

• **Studies conducted on distance education processes**
The effectiveness of the applications is the responsibility of the Dean's office.
With the report received from the e-learning system
It has been monitored.

• **It is complex during reporting**
staff identified teaching
feedback for corrections
It was found. After feedback.
It has been arrangements were made
detected in the system.

EXAMPLES OF EVIDENCE

- 1: Bartın University Faculty of Health Sciences 2019-2021 Strategic Plan, <https://cdn.bartın.edu.tr/sbf/cac5f4990dd926b598715324ac0e86ce/stratejik-plan.pdf>
- 2: Bartın University Distance Education and Research Center 2019-2023 Unit Strategic Plan, <https://uzem.bartın.edu.tr/birim-stratejik-plani.html>
- 3: Duties and Definitions, <https://sbf.bartın.edu.tr/gorev-tanimlari.html>
- 4: SBF sensitive task descriptions, <https://cdn.bartın.edu.tr/sbf/daf5cf6f3e665f03f2446f8acd6375a9/hassas-gorevler-.pdf>
- BUZEM Director Job descriptions, <https://cdn.bartın.edu.tr/kalite/69f21c60c51e862be3693654fb4b61b0/grt0171-buzem-director.pdf>
- 5: Student Orientation Guide <https://cdn.bartın.edu.tr/sbf/1e2ed690dbec7f3878d4eeac393e49d2/saglikbilimlerifakultesiogrencioryantasyonrehberi.pdf>
- 6: Staff Orientation Guide
- <https://cdn.bartın.edu.tr/sbf/6f9f2ee81832b1cf924fc33acf4be627/sbf-personel-uyum-rehberi-2020-yeni.pdf>
- https://cdn.bartın.edu.tr/sbf/6f9f2ee81832b1cf924fc33acf4be627/sbf-personel-rehberi-gorus-alinmis-hali_fGdQRk0.pdf
- 7: Documents for the training of instructors within the university's teaching staff.
- 8: Meeting-Seminar, <https://cdn.bartın.edu.tr/uzem/0b46cee54af7c388c7206a5d9610d4d1/afisod26.08.2019bc.pdf>
- 9: System Usage, <https://uzem.bartın.edu.tr/etkinlikler/ederssistemininkullanilmasivederslerininislenisitezsizyukseklisansprogramlarinayonelik.html>
- 10: Information on the use of mobile devices in distance education <https://uzem.bartın.edu.tr/uzaktan-ders-ogrenci.html>
- 11. Training certificates for non-university teaching staff.
- 12: Coordinators' meeting, <https://cdn.bartın.edu.tr/uzem/92475225de7a2e8ce5c6d366e959a3be/bolumkoordinatorteri24nov.pdf>
- 13: Coordinators' meeting, https://cdn.bartın.edu.tr/uzem/92475225de7a2e8ce5c6d366e959a3be/20192020bahardonemiuzemkoordinatorterilistesiyenidurumduyuruformu_cIX7kTv.pdf
- 14. E-learning report
- 15. Cover letter for e-learning report

Criteria

Information Management System

Sub-criterion

Information security and reliability

Maturity Level: 4

Information security and reliability practices within distance/ hybrid learning processes are systematically monitored, and the monitoring results are evaluated together with stakeholders to take necessary measures.



- **The Faculty of Health Sciences does not have a unit-specific information security and reliability system.**
- **In general, support is received from Bartın University and BU-UZEM regarding information security and reliability.**
- **At BU-UZEM, the basic infrastructure for distance/blended learning has been established, and information and data security is ensured for all course processes, course content, educational materials, exams, etc., and all information and records.**
- **In distance education, Anydesk software offers remote control, file transfer, and VPN functionality.**

	Software	Intended Use
Learning Management The system	MOODLE Advancity-ALMS	Content server
Content Development Software	Adobe Illustrator CS6 Adobe Photoshop CS6 Adobe InDesign CS6 CamStudio / Adobe Captivate Sony Vegas	Content creation and addition Creating graphics, videos, and animations.
Simultaneous Presentation vehicle	Perculus	Video Streaming Web Meeting, White Board

Equipment used in conducting courses and developing course content in distance education.

Hardware	Brand	Use Its purpose	Technical Specifications
Servers	SUN NX4000	Storage	2 x AMD Opteron 2.4 GHz Processor 2 x 75 GB + 2 x 146 GB Disks Capable 8 GB RAM Memory RAID 5



- In remote/hybrid education, licensed international standard programs and applications such as Enterprise Office 365, Loom, and Zoom are used.
- Our university uses the **University Information Management System (UIMS)**, developed by Izmir Katip Çelebi University and supported by the Ministry of Development , an e-university project consisting of integrated modules that cover all administrative and academic processes of universities.
- The University Information System (UBYS) also includes the Student Information System. All data in this system is stored on campus.



• Live lessons are conducted via Zoom.

• Live lessons are conducted securely on Zoom.
for the purpose of implementation
Usage information is provided.

• By UZEM via OneDrive and YouTube
security in sharing lessons
training documents and to enable its provision
Videos are prepared and shared with instructors.

information



- In order to ensure information security and data security regarding the measurement and evaluation of distance/blended learning within the institution, and to guarantee openness, transparency, and accountability, all processes are carried out through licensed Corporate Office 365.
- The use of all data and records generated by the distance education system complies with the 'Law No. 6698 on the Protection of Personal Data'.



As a result of these efforts carried out by the Department of Information Technology, our University was awarded the 'ISO 27001:2013 Information Security Management System Certificate' in 2019.



- **Our university has taken the necessary precautions regarding cyber attack situations, and the security of all information, documents, and records within the institution , as well as student, instructor, and course information, is protected by a firewall.**
- **To ensure the highest possible level of security for our university's IT infrastructure, penetration tests are conducted regularly every year. Actions are taken based on the results of these penetration tests to ensure the secure storage of information.**

TAKE PRECAUTIONS



- **Actions are taken based on penetration test results, and the information is kept secure.**
- **The UBYS system is being updated and improved as needed to meet corporate requirements.**

EXAMPLES OF EVIDENCE

- 1: The relevant page for UZEM Distance Learning Courses (Instructors) is : <http://uzem.bartın.edu.tr/yardim/egitmenler-icin.html>
- 2: The relevant page for UZEM Distance Learning Courses (Student) is: <https://uzem.bartın.edu.tr/uzaktan-ders-ogrenci.html>
- 3: Instructor's Guide (Distance Learning Frequently Asked Questions for Responsible Parties), <https://cdn.bartın.edu.tr/w3/7c1366857abbd7b3a6328d83d3ff9b01/kanit-7egitmenrehber.pdf>
- 4: Student Guide (Distance Education Frequently Asked Questions for Students) <https://cdn.bartın.edu.tr/w3/7c1366857abbd7b3a6328d83d3ff9b01/kanit-8ogrencirehber.pdf>
- 5: **PowerPoint presentation** template to be used when preparing the presentation: <http://uzem.bartın.edu.tr/yardim/egitmenler-icin.html>
- 6: **Example of the first use of the e-learning system** - Summary of the entire process. <https://www.youtube.com/watch?v=1GRZcEVtWWho&feature=youtu.be>
- 7: Distance Education System User Guide (E-learning system user manual), <https://cdn.bartın.edu.tr/uzem/5a6192e4-fb1f-4490-b456-b41983599352/egitmenasenkrononusturuldu.pdf>
- 8: Creating a video with Loom in 3 minutes, https://www.youtube.com/watch?v=52l_ENKDhIo
- 9: Bartın University E-learning Platform (ALMS), <https://eders.bartın.edu.tr/Home/Index>
- 10: Zoom weekly or monthly class scheduling, https://www.youtube.com/watch?v=xUeQulxH_GI&feature=youtu.be
- 11: Video on creating an interactive virtual classroom (**Zoom**) for your lessons, <https://www.youtube.com/watch?v=DKH4p9bymH0&feature=youtu.be>
- 12: **Joining a live class** via Zoom , <https://www.youtube.com/watch?v=KoNXBmt2Exc&feature=youtu.be>

EXAMPLES OF EVIDENCE

- 13: **Screen sharing during live lessons**, switching to a whiteboard, and recording the lesson.
<https://www.youtube.com/watch?v=Iz5v0oaMQhE&feature=youtu.be>
- 14: **ANYDESK** installation file for remote access , <http://uzem.bartın.edu.tr/yardim/egitmenler-icin.html>
- 15: How to Share Lesson Videos via **OneDrive** in 3 Minutes (YouTube alternative), <https://www.youtube.com/watch?v=BvXOyto0Pf4&feature=youtu.be>
- **16: Video on creating asynchronous videos with Zoom** and adding them to the e-learning system via YouTube, https://www.youtube.com/watch?v=ebGKz_FUtKE&feature=youtu.be
- **17: Creating asynchronous lesson videos with PowerPoint and implementing an e-learning system via YouTube.**
Addition video: https://www.youtube.com/watch?v=Dtkon8v_tVY&feature=youtu.be
- 18: Video showing how to add **the link to the video recording** prepared for the e-learning system after screen recording , <https://www.youtube.com/watch?v=74MWE7heyZU&feature=youtu.be>
- 19: Updated Zoom - Password Information for Login, <https://cdn.bartın.edu.tr/uzem/5a6192e4-fb1f-4490-b456-b41983599352/guvenli-zoom-kullanımı-sifre-bilgilendirmesi.pdf>
- 20: Current Zoom link copying (invite) button,
<https://www.youtube.com/watch?v=EApKFCVZekY&feature=youtu.be>
- 21: Safe Zoom usage information page, <https://uzem.bartın.edu.tr/guvenli-zoom-kullanımı-icin-bilgilendirme.html>

EXAMPLES OF EVIDENCE

- 22: Safe Zoom usage information text and algorithm,
<https://cdn.bartın.edu.tr/uzem/5a6192e4-fb1f-4490-b456-b41983599352/zoom-ile-uzaktan-egitim-sistemi-algoritmasi.pdf>
- 23: Bartın University Distance Education Center 2019-2023 Unit Strategic Plan,
https://cdn.bartın.edu.tr/w3/7c1366857abbd7b3a6328d83d3ff9b01/Kanit_23_stratejikplanson.pdf
- 24: Information text regarding the use of references and other general rules,
<https://cdn.bartın.edu.tr/uzem/5a6192e4-fb1f-4490-b456-b41983599352/kaynakcaonemli.pdf>
- 25: The cover letter regarding the decision of the Senate of Bartın University dated 06/10/2020 and numbered 2020/17-04, concerning *the 'Procedures and Principles Regarding the Operation of Distance Education Courses and Examination Processes of the Fall Semester of the 2020-2021 Academic Year at Bartın University'*,
<https://cdn.bartın.edu.tr/w3/7c1366857abbd7b3a6328d83d3ff9b01/kanit-1senato-karari.pdf>
<https://cdn.bartın.edu.tr/w3/0cc43b0a290f0110270980fd6a819a4d/kanit-2bu-uzaktan-egitim-sinavlar.pdf>
- 26: Announcement on the website of Bartın University Student Affairs Department,
<http://oidb.bartın.edu.tr/duyurular/bartınuniversitesi20202021guzdonemiuzaktanegitimdersleriilesinavsprocessofproductsaboutusulvebaslar.html>
- 27: Flowchart for preparing assignment/exam forms, <https://cdn.bartın.edu.tr/uzem/5a6192e4-fb1f-4490-b456-b41983599352/odev-akis-semasi.pdf>
- 28: Creating forms and linking to the e-learning system via Office 365 (**Video on creating assignments, exams, surveys, etc.**), <https://www.youtube.com/watch?v=f0GqSCZudKs&feature=youtu.be>

EXAMPLES OF EVIDENCE

- 29: Office 365 account **request** page (Please contact the IT Department), <https://bim.bartın.edu.tr/duyurular/office365kurumsalepostahizmeti.html>
- 30: User manual for the e-learning system, <https://cdn.bartın.edu.tr/uzem/6f42e268-8222-4af6-a56a-1c9e870e0d38/sistemkullanimvnlp6ka.pdf>
- 31: System usage from mobile devices, <https://www.youtube.com/watch?v=Wp7a5f5lb1k&feature=youtu.be>
- 32: Office 365 login and usage guide (for students), [https://cdn.bartın.edu.tr/w3/7c1366857abbd7b3a6328d83d3ff9b01/Kanit_33_office365\(forstudents\).pdf](https://cdn.bartın.edu.tr/w3/7c1366857abbd7b3a6328d83d3ff9b01/Kanit_33_office365(forstudents).pdf)
- 33: Office 365 login and email control, <https://www.youtube.com/watch?v=NaD6-BnQoHw&feature=youtu.be>
- 34: Penetration test, <https://cdn.bartın.edu.tr/w3/1b2f7e22c8f5858baf87aee275eb2eb1/ek-1-penetration-test-master-text.pdf>
- 35: Penetration test results report 1, <https://cdn.bartın.edu.tr/w3/1b2f7e22c8f5858baf87aee275eb2eb1/ek-2-penetrasyon-testi-sonuc-raporu-kapagi-1.pdf>
- 36: Penetration test results report 2, <https://cdn.bartın.edu.tr/w3/1b2f7e22c8f5858baf87aee275eb2eb1/ek-3-penetrasyon-testi-sonuc-raporu-kapagi-2.pdf>
- 37: Official letter from the Rectorate of Boğaziçi University regarding the Law on the Protection of Personal Data, https://cdn.bartın.edu.tr/w3/7c1366857abbd7b3a6328d83d3ff9b01/Kanit_36_KVK_kanunu.pdf

EXAMPLES OF EVIDENCE

- 38: Bartin University Rectorate's official letter regarding the protection of personal data, https://cdn.bartin.edu.tr/w3/7c1366857abbd7b3a6328d83d3ff9b01/Kanit_37_kisisel-verilerin-korunmasi.pdf
- 39: Bartın University Personal Data Protection and Processing Information Text, https://cdn.bartin.edu.tr/w3/7c1366857abbd7b3a6328d83d3ff9b01/Kanit_38_kvkk_aydinlatma_metni.pdf
- 40: Official document from the BU Personnel Department regarding the use of foreign-origin video conferencing applications. The article can be found at: https://cdn.bartin.edu.tr/w3/7c1366857abbd7b3a6328d83d3ff9b01/Kanit_40_Yabanci_mesai_video_konferans.pdf
- 41: In -service Training Poster, <https://cdn.bartin.edu.tr/w3/1b2f7e22c8f5858baf87aee275eb2eb1/ek-4-kvkk-hizmetici-egitimi-afisi.jpeg>
- 42: GDPR Training, <https://cdn.bartin.edu.tr/w3/1b2f7e22c8f5858baf87aee275eb2eb1/ek-5-kvkk-komisyon-egitimi-afisi.jpeg>
- 43: In-service Training Plan, <https://cdn.bartin.edu.tr/w3/1b2f7e22c8f5858baf87aee275eb2eb1/ek-6-2020-yili-hizmet-ici-egitim-plani.pdf>
- 44: KVKK awareness training 1 , <https://cdn.bartin.edu.tr/w3/1b2f7e22c8f5858baf87aee275eb2eb1/ek-7-kvkk-farkindalik-egitimi-ust-yazisi-1.pdf>
- 45: KVKK awareness training 2, <https://cdn.bartin.edu.tr/w3/1b2f7e22c8f5858baf87aee275eb2eb1/ek-8-kvkk-farkindalik-egitimi-ust-yazisi-2.pdf>
- 46: KVKK awareness training 3, <https://cdn.bartin.edu.tr/w3/1b2f7e22c8f5858baf87aee275eb2eb1/ek-9-kvkk-farkindalik-egitimi.jpeg>

EXAMPLES OF EVIDENCE

- 47: Information Security Management System Certificate,
<https://bim.bartın.edu.tr/haberler/universitemize-bilgi-guvenligi-yonetim-sistemi-sertifikasi-verildi.html>
- 48: Information Security Management System Certificate,
<https://cdn.bartın.edu.tr/w3/1b2f7e22c8f5858baf87ace275eb2eb1/ek-10-iso-27001-bilgi-guvenligi-yonetim-sistemi-sertifikasi.jpg>
- 49: Cyber Security, <https://cdn.bartın.edu.tr/w3/1b2f7e22c8f5858baf87ace275eb2eb1/ek-11-cyber-security-information-security-copyright-ethics.jpg>
- 50: Candidate Civil Servant Training, <https://cdn.bartın.edu.tr/w3/1b2f7e22c8f5858baf87ace275eb2eb1/ek-12-aday-memurluk-egitimi-ust-yazisi.pdf>
- 51: Preparatory Training Program, <https://cdn.bartın.edu.tr/w3/1b2f7e22c8f5858baf87ace275eb2eb1/ek-13-aday-memurluk-egitimi-hazirlayici-egitimi-programi.pdf>
- 52: UBYs, <https://ubys.bartın.edu.tr>
- 53: Firewall, <https://cdn.bartın.edu.tr/w3/8abc434053749d21424a8a5494f332ab/firewall1.png>
- 54: Firewall, <https://cdn.bartın.edu.tr/w3/8abc434053749d21424a8a5494f332ab/firewall2.png>
- 55: Firewall, <https://cdn.bartın.edu.tr/w3/8abc434053749d21424a8a5494f332ab/firewall3.png>

THANK YOU...

