



FACULTY OF HEALTH SCIENCES

YEAR 2019

UNIT ACTIVITY REPORT

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It is essential that civilized ideas and modern advancements spread and develop within our country without losing a single moment. For this reason, all scientists and scholars should consider working towards this goal a matter of honor.

A handwritten signature in black ink, which appears to be "M. Atatürk".



Recep Tayyip Erdoğan
President



"WE WILL DIMINISH OUR SELF WHILE EXPANDING OUR GOALS."

Prof. Dr. Orhan UZUN
Rector



PRESENTATION

Our faculty is affiliated with the Bartın University Rectorate and the Ministry of National Education.

Regarding the tender documents, in accordance with Article 30 of the Law No. 2809 dated 28/3/1983,

By a decision of the Council of Ministers dated 17/01/2018, the Official Gazette dated 16 February 2018 and numbered 30334

It was established through publication in a newspaper.

With a student-centered approach, committed to lifelong learning, and focused on social responsibility...

Protecting public health with a sense of responsibility and by using scientific methods.

ethical, research-oriented, analytical individuals who contribute to its improvement and development.

capable of synthesis, adaptable to teamwork, multilingual, and professionally and culturally well-rounded.

to train well-equipped healthcare professionals who are constantly striving for innovation and to contribute to society and the world.

Our Faculty operates in accordance with national and international norms , based on the principle of contributing to science.

In the 2019-2020 academic year, there were a total of 10 departments, with 1 department active and 9 departments inactive.

It started providing services with.



Our faculty values freedom of expression, respect for human rights, fairness, tolerance, and ethics. commitment to values, participation, transparency, social responsibility, sense of responsibility, solidarity, idealism, academic thought and freedom, and entrepreneurship are its core values. by adopting it as a national approach in the field of health sciences, in education, training and practice. It has met standards and addresses scientific and social problems with a solution-oriented approach. conducting research and applications, with a strong corporate culture and sense of belonging. With its education, it is a preferred and respected faculty with its young and dynamic academic staff. It is a higher education institution with very high development potential.

The achievements of the young and dynamic staff of our Faculty, which was established in 2018. Their work has been featured in national and international congresses, symposiums, seminars and panels. participation, initiation of non-formal education activities and community-oriented projects, BAP initiates studies to benefit from funds such as TUBITAK, scientific research and The publications he/she produces are an indication that successful work will continue to increase in our Faculty.

All academic and administrative staff with whom we work diligently in carrying out our activities. We thank our staff and present to you the 2019 unit activity report of our Faculty.
I present.

Prof. Dr. Sevim ÇELİK
Dean



I. GENERAL INFORMATION

The establishment of the Faculty of Health Sciences under the Bartın University Rectorate was decided by the Council of Ministers on January 17, 2018, in accordance with Article 30 of Law No. 2809 dated March 28, 1983, upon the proposal of the Ministry of National Education; and published in the Official Gazette No. 30334 dated February 16, 2018.

Bartın University Faculty of Health Sciences offers undergraduate programs in Nursing, Nutrition and Dietetics, Physiotherapy and Rehabilitation, Health Management, Child Development, Social Work, Audiology, Emergency and Disaster Management, and Midwifery.

A. DEPARTMENTS AND MAIN BRANCHES IN OUR FACULTY

Nursing Department

- Department of Fundamentals of Nursing •
- Department of Internal Medicine Nursing • Department of Surgical Nursing • Department of Pediatric Nursing
- Department of Obstetrics and Gynecology Nursing • Department of Psychiatric Nursing • Department of Public Health Nursing • Department of Nursing Management • Department of Nursing Education

Department of Nutrition and Dietetics

- Department of Nutritional Sciences •
- Department of Dietetics •
- Department of Mass Feeding Systems • Department of Community Nutrition

Department of Physiotherapy and Rehabilitation

- Department of Orthopedic Rehabilitation •
- Department of Neurological Rehabilitation •
- Department of Cardiopulmonary Rehabilitation • Department of Prosthetics and Orthotics Physiotherapy •
- Department of Geriatric Physiotherapy

Department of Health

- Management** • Hospital Administration
- Department • Health Informatics and Technologies
- Department • Health Economics Department
- Health Policies Department • Health Systems Management Department

Child Development

- Department** • Child Development Division



Department of Social Work

- Social Work Division

Audiology Department

- Audiology Division

Department of Emergency and Disaster

- Management** • Division of Emergency and Disaster Management

Department of

- Gerontology** • Division of Gerontology

Midwifery

- Department** • Midwifery Division

B. MISSION AND VISION

Our faculty
Mission

- Our faculty adopts a student-centered approach, focusing on life. He has embraced learning as a principle, and has a social responsibility. with awareness and by using scientific methods protecting and improving public health committed to ethical values, contributing to its development researcher, capable of analysis and synthesis, team adaptable to the job, multilingual, professionally and culturally aware. well-equipped and constantly striving to renew itself in this respect to train health professionals and contribute to society and to contribute to universal science.

Our faculty
Vision

- In the field of Health Sciences, in education, training and a solution that has met national standards in practice with a focused approach to scientific and social problems conducting research and applications in this field, corporate culture and sense of belonging are high, To be a prestigious faculty, preferred for its educational achievements.



C. AUTHORITY, DUTIES AND RESPONSIBILITIES

According to Article 12 of the Higher Education Law No. 2547, the duties of higher education institutions are:

a) To conduct education and training, scientific research, publication, and consultancy at various levels based on secondary education, within a system founded on contemporary civilization and educational principles, in accordance with the needs of society and the principles and objectives of development plans.

b) By using its expertise and financial resources in a rational, efficient and economical way, in line with the principles and objectives of national education policy and development plans, and higher education. In line with the plans and programs prepared by the institution, to train the workforce in the fields and numbers needed by the country.

c) To disseminate scientific data that raises the living standards of Turkish society and enlightens public opinion through speech, writing, and other means, d) To educate society,

especially during the industrialization and development of the country, through formal, informal, continuous, and open education. to provide training in areas of modernization in agriculture,

e) To make the problems concerning the progress and development of the country in scientific, cultural, social and economic aspects the subject of teaching and research by collaborating with other organizations and making suggestions to public institutions, to present the results for the benefit of society, and to complete the studies and research requested by public institutions and to communicate its opinions and suggestions.

f) Education and training, including formal, informal, continuous, and open education services within the scope of mobilization. taking measures to contribute to the institutions undertaking this,

g) To contribute to the development of agriculture and industry in their regions, to the training and improvement of the knowledge of professionals suitable to their needs, to carry out and implement studies and programs that will ensure modernization and increased production in industry, agriculture, health services and other services, to participate in those that are carried out, to cooperate with relevant institutions and to make suggestions for solving environmental problems.

h) To produce, develop, use, and disseminate educational technology,

i) To develop the principles of education and training related to the practical application of higher education, to establish and operate revolving fund enterprises efficiently, and to make the necessary regulations for the development of these activities.

1. Faculty Bodies' Powers, Duties, and Responsibilities

Dean

The dean, representing the faculty and its units, is selected by the Council of Higher Education for a three-year term from among three professors, chosen by the rector from within or outside the university, and appointed according to the normal procedure. The dean whose term has expired may be reappointed.

The dean selects a maximum of two vice-deans from among the faculty's salaried teaching staff to assist him/her in his/her work. However, in universities responsible for centralized distance education, the dean of the faculty responsible for distance education may select up to four vice-deans if necessary. Vice-deans are appointed by the dean for a maximum term of three years.

When the dean is absent, one of the assistants acts as his/her deputy. If the deputyship lasts for more than six months, a new dean is appointed.

**Duties, powers, and responsibilities:**

- a) To chair faculty boards, to implement the decisions of faculty boards, and to ensure coordinated work between faculty units,
- b) To report to the rector on the general situation and functioning of the faculty at the end of each academic year and whenever requested,
- c) To inform the rectorate of the faculty's budget and staffing needs with justification, and to submit the proposal regarding the faculty budget to the rectorate after obtaining the opinion of the faculty's administrative board.
- d) To exercise general supervision and control over the faculty's units and personnel at all levels, e) To perform other duties assigned to it by this law.

The faculty member is primarily responsible to the rector for the rational use and development of the teaching capacity of the faculty and its affiliated units, for taking necessary security measures when required, for providing necessary social services to students, for the orderly conduct of educational, scientific research and publication activities, for the supervision and control of all activities, for monitoring and monitoring them, and for obtaining the results.

Faculty Board

The Faculty Board consists of the Dean as chair, the heads of the departments affiliated with the faculty, the directors of any institutes and schools affiliated with the faculty, and three professors elected by the faculty members from among themselves, two associate professors elected by themselves, and one lecturer elected by the faculty members from among themselves, all for a three-year term. The Faculty Board normally meets at the beginning and end of each semester.

Duties, powers, and responsibilities:

The Faculty Board is an academic body and performs the following duties:

- a) The faculty's educational, scientific research and publication activities, and these To determine the principles, plans, programs, and academic calendar related to the activities.
- b) To elect members to the faculty management board,
- c) To perform other duties assigned by this law.

Faculty Board of Directors

The Faculty Board consists of the dean as chairman, three professors, two associate professors, and one assistant professor elected by the faculty council for a three-year term. The Faculty Board meets at the dean's invitation. When deemed necessary, the Board may establish temporary working groups and education and training coordination offices, and regulate their duties.

Duties, powers, and responsibilities:

The faculty board is an auxiliary body to the dean in administrative activities and performs the following duties:

- a) To assist the dean in implementing the principles determined by the faculty council's decisions,
- b) To ensure the implementation of the faculty's education and training plans and programs and calendar,
- c) To prepare the faculty's investment, program and budget proposal,
- d) To make decisions on all matters brought by the dean regarding faculty management,



- e) To make decisions regarding student admissions, course equivalencies and expulsions, as well as procedures related to education, teaching, and examinations; f) To perform other duties assigned by this law.

Chapters

A faculty or college cannot have more than one department offering the same or similar types of education and training. The department is managed by a department head. The department head is appointed for a three-year term by the dean in faculties, upon the recommendation of the director in colleges affiliated with faculties, and by the rector upon the recommendation of the director in colleges affiliated with the rectorate, from among the salaried professors of the department, or, if there are no professors, from among the associate professors, or, if there are no associate professors, from among the assistant professors. The head whose term has expired may be reappointed. The department head designates one of the faculty members as acting head for periods when they are unable to be present. In cases of absence exceeding six months for any reason, a new department head is appointed using the same method to complete the remaining term. The department head is responsible for the education, training, and research at all levels of the department, and for the orderly and efficient conduct of all activities related to the department.

Faculty Members

These are professors, associate professors, and assistant professors employed at higher education institutions.

Professor: The person holding the highest academic title.

Associate Professor: A person who holds the academic title of associate professor, awarded by the Interuniversity Council.

Assistant Professor: An academically qualified person who has successfully completed doctoral studies and holds a specialization title in medicine, dentistry, pharmacy, or veterinary medicine, or has acquired proficiency in one of the specific art branches determined by the Higher Education Council upon the recommendation of the Interuniversity Council.

a) To conduct and oversee education, training, and practical studies at associate, undergraduate, and graduate levels in higher education institutions in accordance with the aims and principles of this law, and to manage project preparations and seminars; b) To conduct scientific research and publications in higher education institutions; c) To receive students on specific days according to the program organized by the relevant unit head, to assist them in necessary matters, and to guide and mentor them in line with the aims and main principles of this law.

d) To carry out tasks assigned by the competent authorities, e) To perform other duties assigned by this law.

Lecturers

For courses in universities and their affiliated units where there are no faculty members appointed in accordance with this Law, or for the teaching and practical application of subjects requiring specialized knowledge and expertise, individuals known for their work and publications in their respective fields of expertise may be assigned to teach on a temporary basis or on an hourly basis.

Research Assistants

These are teaching staff members who assist in research, studies, and experiments conducted in higher education institutions and perform other related duties assigned by the competent authorities. They are appointed as research assistants upon the recommendation of the head of the relevant department or branch of study, and with the approval of the rector, following a positive opinion from the Head of Department, Dean, institute, college, or conservatory director.



They are appointed to their positions for a maximum period of three years; their duties automatically terminate at the end of the appointment period.

It will come.

Administrative Units

Each faculty has a faculty secretary who reports to the dean and heads the faculty's administrative organization.

The faculty's administrative organization consists of the faculty secretary and the secretariat, and, as needed, units for student affairs, personnel, library, finance, publications, and support services.

In accordance with Law No. 5018, our institution;

Spending instructions and responsibilities:

ARTICLE 32 - Expenditures from budgets are only possible with an expenditure instruction issued by the spending authority. Expenditure instructions include information on the justification for the service, the subject and amount of the work to be done, its duration, the available appropriation, the method of implementation, and those responsible for its implementation.

Spending authorities are responsible for ensuring that spending instructions comply with budget principles and regulations, laws, statutes and other legislation, for the effective, economical and efficient use of appropriations, and for other actions they are required to take within the framework of this Law.

To process the expense:

ARTICLE 33 - In order for an expenditure to be made from the budgets, it is necessary that the work, goods, or services have been received or performed in accordance with the determined procedures and principles, that this has been approved by the designated person or commissions, and that the necessary documentation has been prepared. The realization of expenditures is completed when the payment order document, prepared by the designated official, is signed by the spending authority and the amount is paid to the rightful recipient.

Implementation officers, upon receiving expenditure instructions, carry out the tasks of executing the work, purchasing goods or services, completing the receipt procedures, documenting the process, and preparing the necessary documents for payment.

Implementing officers are responsible for the tasks and procedures they are required to carry out under this Law.

Financial services unit:

ARTICLE 60 - The following duties in public administrations shall be performed by the financial services unit:

It is run by:

- a) To coordinate the preparation of the administration's strategic plan and performance program, and to carry out the work of consolidating their results.
- b) To prepare the administration's budget, including budget estimates for the following two years, in accordance with the strategic plan and annual performance program, and to monitor and evaluate the compliance of the administration's activities with these plans.
- c) To prepare a detailed expenditure program within the framework of budget principles and guidelines to be determined in accordance with the legislation, and to ensure that the appropriation is sent to the relevant units taking into account service requirements.
- d) To maintain budget records and collect data on budget implementation results,
To evaluate and prepare the final budget accounts and financial statistics.
- e) To accrue administrative revenues within the framework of relevant legislation, and to carry out the procedures for monitoring and collecting revenues and receivables.

- f) To provide accounting services in administrations that are outside the scope of the general budget.
- g) To prepare the administration's activity report, also based on the unit activity reports prepared by the spending units.
- h) To prepare summary lists regarding movable and immovable properties owned or used by the administration.
- i) To coordinate the preparation of the administration's investment program, monitor implementation results, and prepare the annual investment evaluation report.
- j) To carry out and finalize the financial affairs and transactions of the administration that need to be followed up with other administrations.
- k) To provide necessary information and advice to senior management and spending authorities regarding the implementation of financial laws and other relevant legislation.
- l) To carry out preliminary financial control activities.
- m) To work on establishing the internal control system, implementing its standards, and improving it.
- n) To perform other duties assigned by senior management regarding financial matters.

Accounting Services and the Authority and Responsibilities of the Accounting Officer:

ARTICLE 61 - Accounting services include the collection of revenues and receivables, the payment of expenses to beneficiaries, the receipt, safekeeping, distribution, and dispatch of money and assets expressed in monetary terms, and the recording and reporting of all other financial transactions. Those who carry out these transactions are accounting officers.

The position and title of the civil service do not affect the qualifications of an accounting officer.

D. INFORMATION REGARDING ADMINISTRATION

1. Physical Structure

Our faculty is located on the ground floor of the Faculty of Forestry building at our university's Aydıncı Campus. The building, which is shared with the Faculty of Forestry, has a total area of 11,400 m². The Anatomy Laboratory in our faculty has been established. The Vocational Training Laboratory will be used jointly with the Health Services Vocational School.

Table 1: Number of Classrooms/Laboratories/Offices

	Number
Faculty offices, administrative	5
offices	4

Table 2: Laboratories Used for Educational Purposes

	Number	Area (m ²)
Faculty of Health Sciences, Anatomy laboratory	1	60.61
SHMYO Vocational Skills Laboratory	1	60.17



2. Organizational Structure

Our faculty's organizational structure has been established in accordance with the articles of the Higher Education Law No. 2547 and the Decree Law on the Administrative Organization of Higher Education Institutions and Higher Education Institutions concerning the academic and administrative organization of universities, and related regulations.

Academic Units

- Nursing Department •
- Midwifery Department
- Social Work Department •
- Nutrition and Dietetics Department •
- Physiotherapy and Rehabilitation Department •
- Health Management Department
- Child Development Department
- Audiology Department
- Emergency and Disaster Management
- Department • Gerontology Department

Administrative Units

Faculty Secretariat

- Personnel Affairs Unit
- Student Affairs Unit
- Administrative and Financial Affairs Unit

Table 3: Faculty Administration

Prof. Dr. Sevim ÇELİK	Dean
Dr. İlknur DOLU, Assistant Professor	Vice Dean
Nazan DEMİR	Faculty Secretary (Acting)

Table 4: Faculty Board

Prof. Dr. Sevim ÇELİK	Dean (President)
Prof. Dr. Aslı Yazıcı	Professor Representative
Prof. Dr. Mustafa Sabri GÖK	Professor Representative
Prof. Dr. Osman GENÇEL	Professor Representative
Assoc. Prof. Dr. Ramazan YILMAZ	Associate Professor Representative
Assoc. Dr. Ayfer BAYINDIR ÇEVİK Prof.Dr.	Associate Professor Representative
Sevim ÇELİK	Head of Department
Dr. Ayfer ÖZTÜRK, Assistant Professor	Assistant Professor Representative
Nazan DEMİR	Faculty Secretary (Rapporteur)

Table 5: Faculty Board of Directors

Prof. Dr. Sevim ÇELİK	Dean (Chairman) of the Faculty of Health Sciences
Prof. Dr. Aslı YAZICI	Professor Representative
Prof. Dr. Mustafa Sabri GÖK	Professor Representative
Prof. Dr. Osman GENÇEL	Professor Representative
Assoc. Prof. Dr. Ramazan YILMAZ	Associate Professor Representative
Assoc. Dr. Ayfer BAYINDIR ÇEVİK	Associate Professor Representative
Dr. Ayfer ÖZTÜRK, Assistant Professor,	Assistant Professor Representative
and Nazan DEMİR.	Faculty Secretary (Rapporteur)

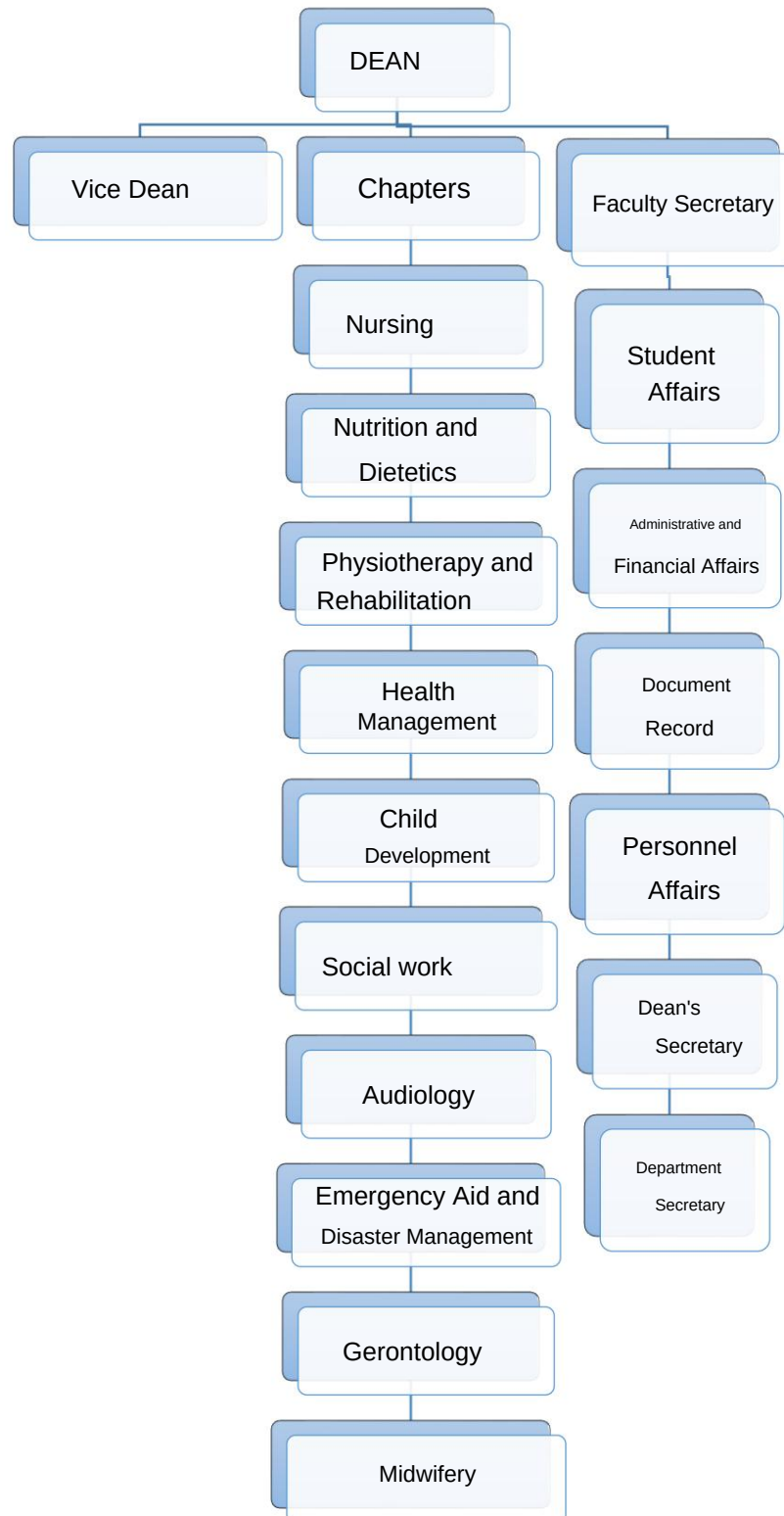
Committees Established in the Faculty

In our faculty, the committees specified in Table 6 were formed and their job descriptions were defined.

It has been prepared and communicated to the chairman and members of the commission.

Table 6: Committees Established in the Faculty

• Quality Commission
• Strategic Plan Preparation Commission
• Education Commission
• Nursing Department Exemption and Adaptation Committee
• Measurement and Evaluation Commission
• Unit Academic Incentive Application and Review Committee
• Scholarship and Part-Time Student Committee
• Guidance and Psychological Counseling Commission
• Erasmus Commission
• Mevlana Commission
• Farabi Commission
• Information Technology and Web Commission
• Ethics Committee
• Internal Control Monitoring and Evaluation Commission

Figure 1: Organizational Chart

3. Information and Technological Resources

Table 7: Information and Technology Resources in the Faculty

Gender	Piece
Desktop Computer	16
Laptop	1
Multifunctional Printers	2
Printers	2
Copying machine	1
Projection	1
Fax	1
Total	24

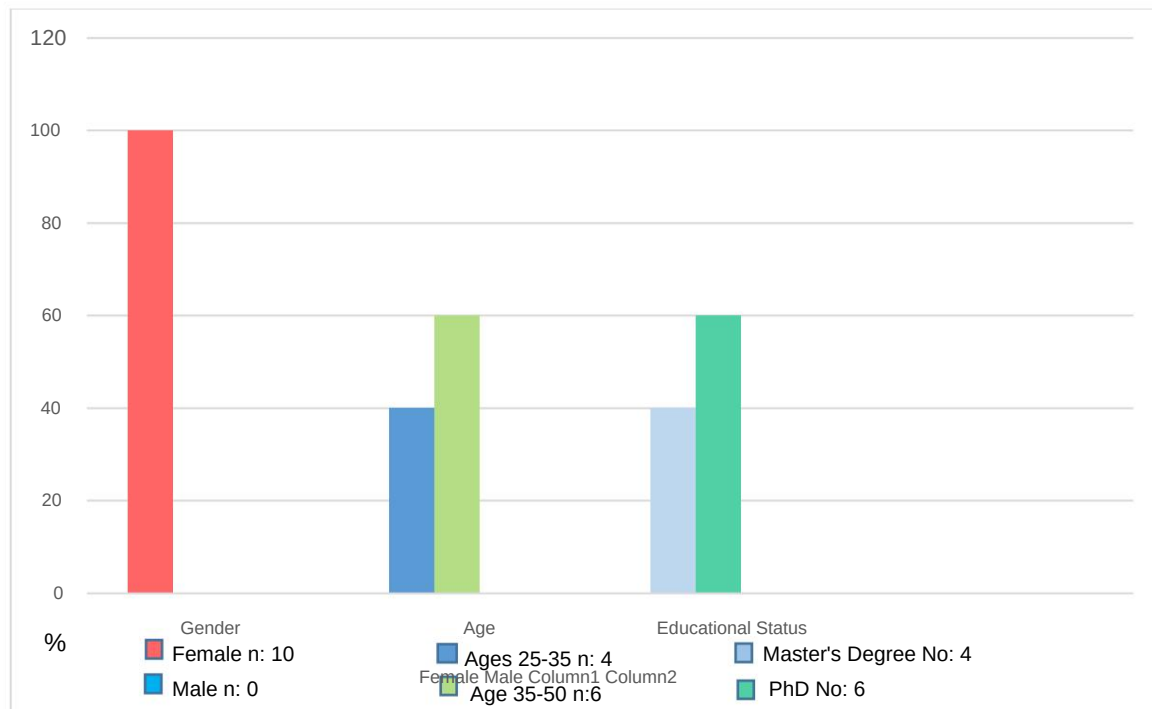
4. Human Resources

Academic Staff Status

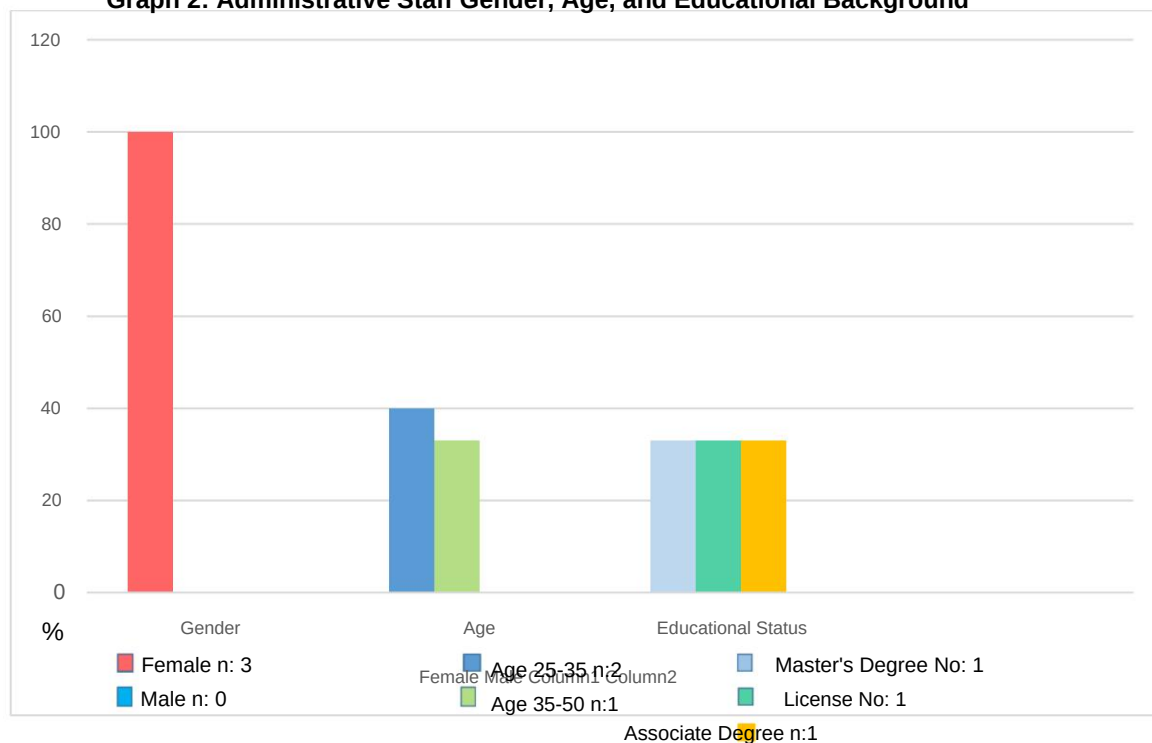
Our faculty has 1 Professor, 1 Associate Professor, 4 Doctors, 1 Lecturer, and 3 Research Assistants as academic staff. The characteristics of the academic staff are shown in detail in Table 8 and Graph 1.

Table 8: Academic Staff Status

SECTION	Prof.	Dr. Assoc. Dr.	Dr. Assistant Professor	Lecturer, Research Assistant, Total
Nursing 1		1	2	1 3 8
Midwifery			1	
Social Service				1 1
TOTAL 1		1	3	2 3 10

Figure 1: Academic Staff Gender, Age, and Educational Background**Administrative Staff Status**

Our faculty has 1 Faculty Secretary, 1 Head of Department, and 1 Clerk as administrative staff.

Graph 2: Administrative Staff Gender, Age, and Educational Background

5. Services Offered

Services Offered to Students

Our faculty commenced the 2019-2020 academic year with a total of 70 students: 62 admitted through central placement, 7 first-year international students (3 from Turkmenistan, and 1 each from Azerbaijan, Thailand, Indonesia, and Djibouti), and 1 student admitted through central placement (Supplementary Article-1). One student has frozen their registration. Additionally, 6 international students are continuing their education in the Turkish preparatory class, and 1 student is continuing in the English preparatory class.

One student in our faculty works part-time.

Our faculty has signed agreements with Siauliai University in Lithuania and Goce Delcev University in Macedonia within the framework of the Erasmus Exchange Program. Under the agreement with Macedonia, 4 of our students can participate in education for 5 months between 2019-2021, and 2 students can complete an internship for 2 months. Two of our faculty members can teach at Goce Delcev University in Macedonia for 5 days, and 2 faculty members can also receive training there for 5 days. According to the agreement with Siauliai University in Lithuania, 2 of our students can receive education for 5 months. Additionally, students can participate in internship programs through individual agreements. Two of our faculty members can participate in training at Siauliai University.

Our university has agreements with Universiti Putra Malaysia and MARA Institute of Technology in Malaysia within the framework of the Mevlana Exchange Program. The process of signing an agreement with Tehran University of Medical Sciences (TUMS) in Iran has been initiated. Students wishing to participate in the Mevlana Exchange Program can study for a minimum of one and a maximum of two semesters; faculty members can benefit from the program to teach at higher education institutions around the world for a minimum of one week and a maximum of three months. Faculty members can also participate in the exchange program as part of a project.

Student numbers:

The lowest and highest scores of students who enrolled in our Faculty in 2019. This is shown in Table 9. 68 students, 44 women and 24 men, are attending the first grade. The distribution of students by gender, nationality, and high school graduation is shown in the graphs.

Table 9: Lowest and Highest Scores of Students Enrolled in the Faculty

Section	Lowest	Highest
Nursing	291.85204	324.81278

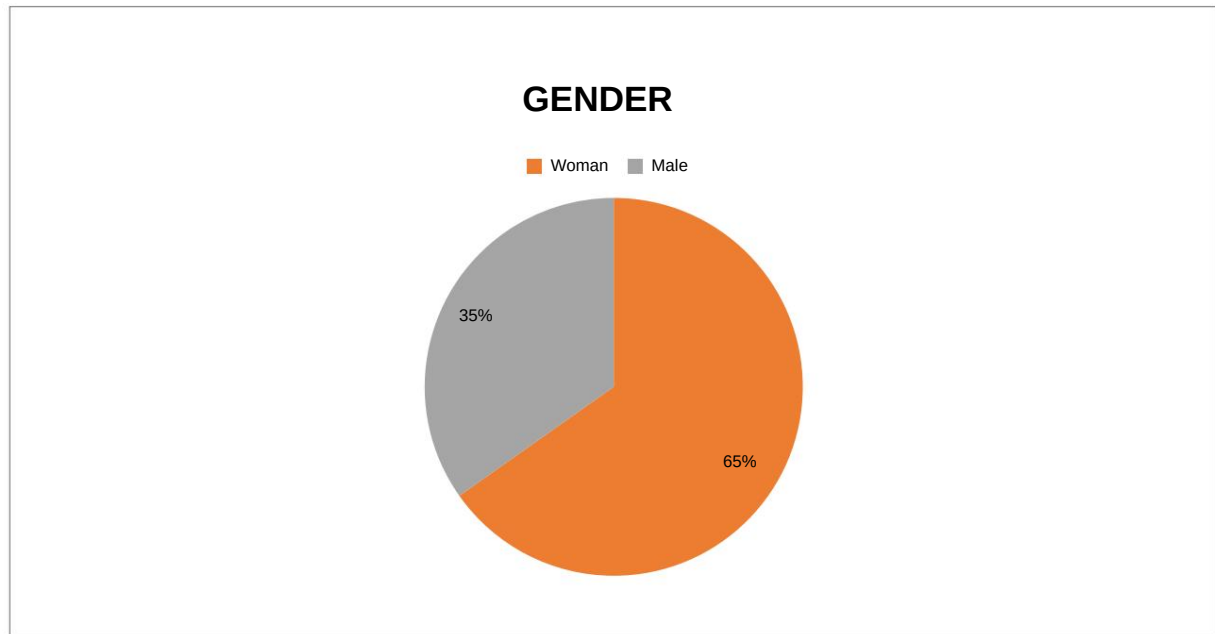
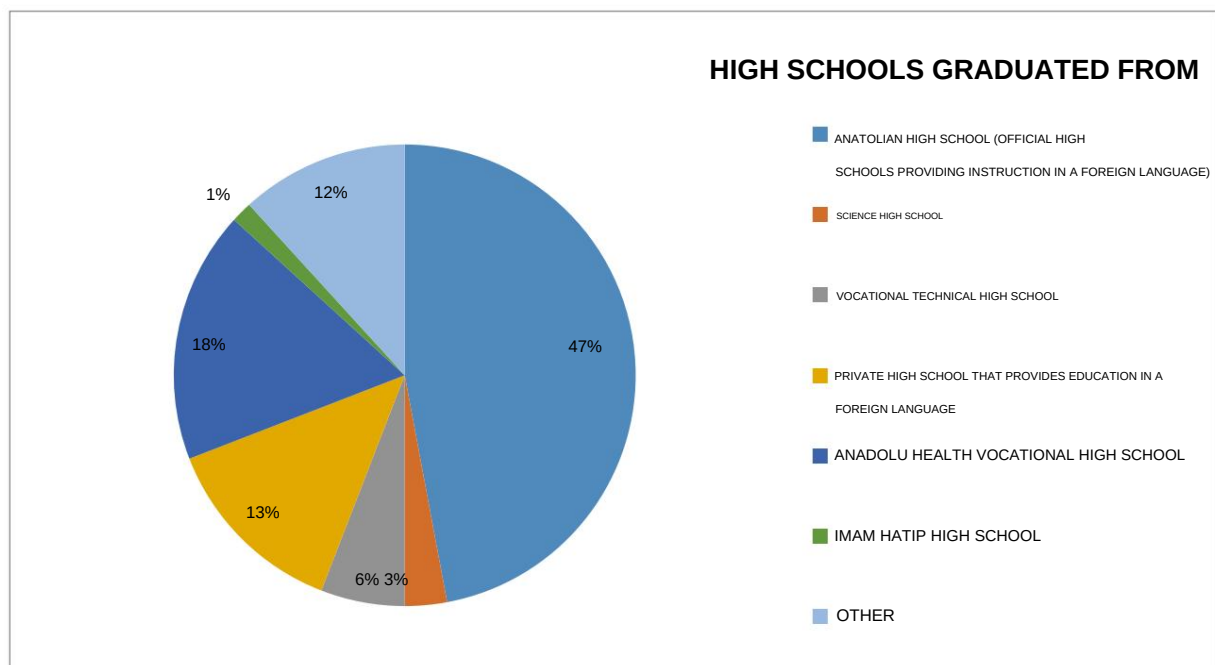
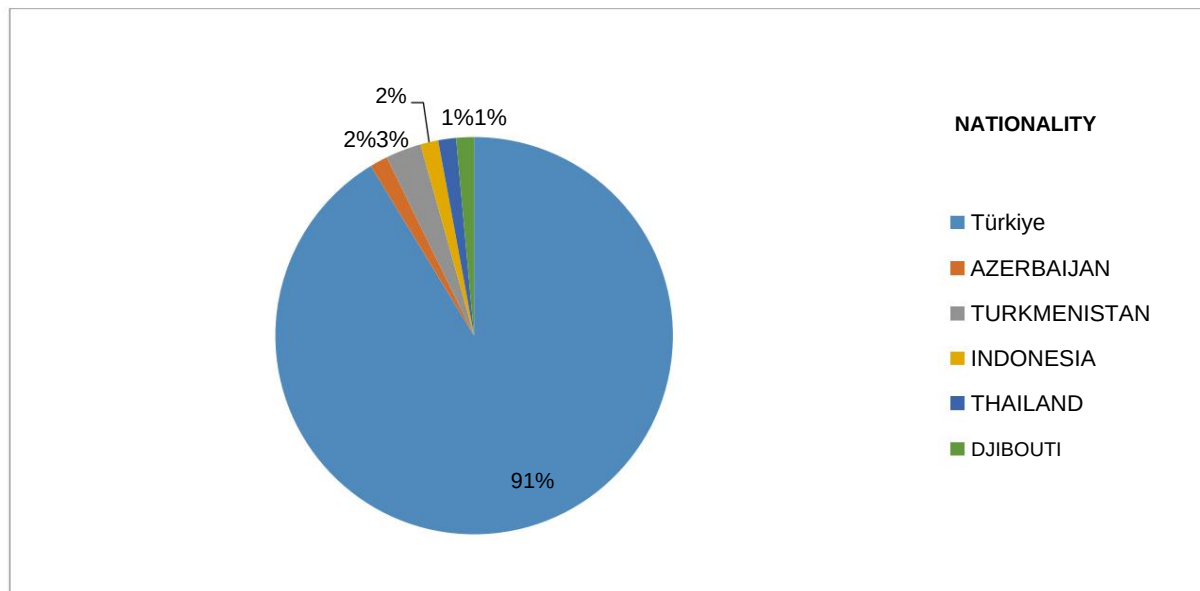
Figure 3: Gender Distribution of Students**Figure 4: Distribution of High Schools from Which Students Graduated**

Figure 5: Distribution of Students' Nationalities**II. OBJECTIVES AND GOALS**

Our Faculty's 2019-2023 plan was prepared in line with our University's 2019-2023 strategic plan. The 2021 strategic plan has been prepared and announced to the public on our faculty's website.

The aims and objectives set forth in our Faculty's 2019-2021 Strategic Plan are shown below:

1. Increasing student success through student-centered education.			
The physical and academic infrastructure of education will be improved.	Educational programs will be improved.	Coming to our university The qualifications of undergraduate/associate degree students will be improved.	For students Guidance and counseling services will be improved.
2. To improve scientific research and publication activities in terms of quality and quantity.			
Research infrastructure will be improved.	The number of scientific research projects carried out at our university will be increased.	To enable our university researchers to participate in national and international scientific events.	The number and quality of publications will be increased at both national and international levels.



3. To promote and institutionalize entrepreneurial and innovative activities throughout the university.

To improve training and education activities related to entrepreneurship.

Increasing activities that will promote the personal and social development of students

4. Increasing social, cultural and scientific activities aimed at regional development.

To increase the university's national and international scientific activities.

To increase the university's social and cultural activities.

Increasing activities aimed at the development and progress of the region.

5. To develop a participatory management and organizational structure and corporate culture.

To ensure the effective participation of stakeholders in decision-making processes.

To increase the university's recognition at national and international levels.

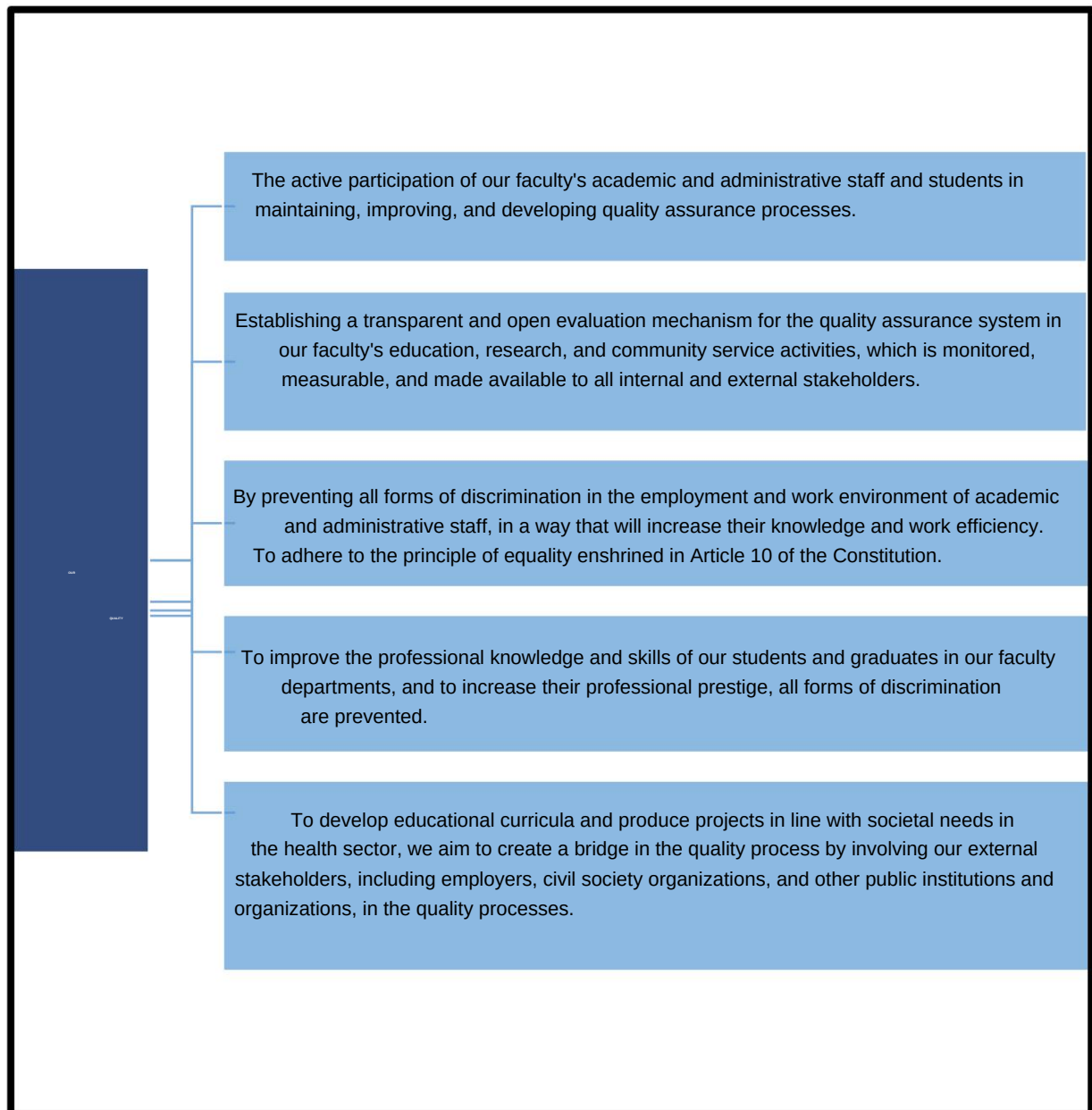
To promote a culture of quality within the organization.

A. Basic Policies and Priorities

Core Values

- Our faculty; •
- Respect for humanity and nature,
- Fairness,
- Tolerance,
- Commitment to ethical values,
- Participation,
- Transparency,
- Accountability,
- Academic thought and freedom,
- Social responsibility,
- He has embraced entrepreneurship as a principle.

Figure 2: Quality Policy



III. INFORMATION AND ASSESSMENTS REGARDING ACTIVITIES

A. Financial Information

The purpose of Law No. 5018 on Public Financial Management and Control is to regulate the structure and functioning of public financial management, the accounting, reporting, and financial control of public budgets, and to ensure timely public information, in order to ensure the effective, economical, and efficient acquisition and use of public resources in line with the policies and objectives included in development plans and programs, and to ensure accountability and financial transparency.

Information regarding our faculty's financial situation for 2019 is provided in the table below.

Table 10: Faculty Financial Status in 2019

COMPOSITION	KBÖ	ADDED	FALLEN	TOTAL ALLOCATION	TOTAL ALLOCATION	SPENDING	REMAINDER
Personnel Expenses	1,927,000.00	0.00	1,254,425.00	672,575.00	TRANSFER: 672,575.00	602,574.16	0.84
Premium Payments	134,000.00	0.00	36,893.00	97,107.00	97,107.00	97,106.90	0.10
Goods and materials for consumption 35,000.00		0.00	0.00	35,000.00	35,000.00	34,752.24	247.76
Travel expenses	7,000.00	4,544.00	0.00	11,544.00	11,544.00	11,542.07	1.93
Service Procurement	3,900.00	0.00	0.00	3,900.00	3,900.00	2,748.50	1,151.50

B. Performance Information

• On March 11, 2019, under the chairmanship of Assoc. Prof. Dr. Ayfer BAYINDIR ÇEVYK, Dr. Lecturer Burcu DUMAN, Dr. Lecturer Beyza AKSU DÜNYA, and Head of Student Affairs E. Kerem KILIÇAY, training was given on the preparation of Course Information Packages, their entry into the system, and how to conduct assessment and evaluation.

• On April 9, 2019, a stand was set up by our Faculty and the Vocational School of Health Services (SHMYO) to mark 'World Health Day'. Assoc. Prof. Dr. Ayfer BAYINDIR ÇEVYK and SHMYO Deputy Director Dr. Tuba Özdemir Öge provided training to students on waist circumference measurement, body mass index measurement, blood pressure measurement, blood glucose level measurement, and eye health. Following the training, information on healthy living was given at the stands, and brochures were distributed. Height, weight, blood pressure, and blood sugar measurements were taken for those who visited the stand.

• At the academic board meeting on September 30, 2019, Dean Prof. Dr. Sevim ÇELİK provided training on multiple-choice question analysis.

• On October 14, 2019, during the academic general assembly meeting, Prof. Dr. Bülent KAYGIN, Assoc. Prof. Dr. Mustafa ARTAR, and Dr. Mehmet Emin AKTAN provided training on TÜBİTAK and BAKKA projects.

• On Tuesday, October 15, 2019, our faculty members and students informed visitors at the stands they set up during an event organized to raise awareness about breast cancer. • On October 24, 2019, students from

Gökçebey Cumhuriyet Anatolian High School, accompanied by their teachers, visited our university and faculty. During the visit, which was part of our university's promotional activities, the Faculty of Health Sciences and the Department of Nursing were introduced by our Dean, Prof. Dr. Sevim ÇELİK. The students showed great interest in the visit, and were given information about our faculty, departments, professional opportunities, and career prospects.

• On October 25, 2019, our Dean, Prof. Dr. Sevim ÇELİK, and our Vice Dean, Dr. İlknur DOLU, held a meeting with students to listen to their opinions and suggestions regarding the 2019-2020 academic year. • On November 4, 2019, at the Faculty

of Health Sciences Academic General Assembly Meeting, Prof. Dr. Bülent KAYGIN and Lecturer Neslihan KÖSE provided training on European Union Projects.

• On November 4, 2019, an orientation training was given by our Dean's Office to the newly appointed teaching staff members, Lecturer Feyzan GARYP and Research Assistant Özge UÇAR, and administrative staff member Chief Ebru DEMİR, at the Faculty of Health Sciences.

• On November 29, 2019, at 3:30 PM, first-year nursing students Yakup ÖNAL and Ömer Faruk KOYUNOĞLU presented the University, Faculty, and Department websites as part of a peer education program.

• On December 26, 2019, with the participation of academic and administrative staff, together with our students. A final evaluation meeting was held.

• Student Guide and Staff Guide have been prepared.

The publication information of our faculty members is given in the tables below.

Table 11: Number of Papers

Oral	Domestic	7
	International	14
Invited Speaker	National	1
	International	0
Total		22

Table 12: Number of Articles

ULAKB�M TR Index		5
Number of publications in journals indexed in SCI, SSCI, and AHCI :		5
Indexed in ISI Web of Science Indexes	Q1	2
	Q2	2
	Q3	1
Other National Peer Review		1
Other International Peer-Reviewed		5
Total		21

Table 13: Other Publications

Book		1
Book Chapter	National	4
	International	5
Number of BAP-Supported Projects		2
Other		7
Total		19



IV. ASSESSMENT OF INSTITUTIONAL CAPABILITY AND CAPACITY

A. Strengths

- Having an innovative and peaceful working environment
- Young and dynamic academic staff
- Good communication with other units of the university
- To train professionals in a popular and advancing field.
- Easy access to all levels of management
- Due to it being a newly established department, the student-to-faculty ratio will be low.
small number
- There is an optional English preparatory program.
- The faculty's location within the campus provides good communication opportunities with other departments.
being
- The existence of the Erasmus program within our university makes student and academic staff exchange possible.
- Supporting the organization of national and international scientific activities and participation in organized congresses.
- The university library offers the possibility to search online through various databases.
having
- Job opportunities for graduates

B. Weaknesses

- Lack of teaching staff or insufficient numbers in some specialized fields.
The
reasons for the shortage include: • The low number
of faculty members • The fact that some of the teaching staff needs will be met through assignments from outside the unit
being
- Laboratory areas and materials were not fully provided.
- Due to the heavy workload of the teaching staff, it does not contribute to their development.
 - Inability to allocate time for activities, • Hospitals
being located far from the university environment
- The faculty does not have its own building
- Inadequate physical conditions for training and practice areas
- Insufficient financial resources
- Lack of postgraduate programs
- Insufficient social and cultural activities at the university
- Lack of sufficient cooperation with international institutions and organizations
- Insufficient international experience of teaching staff
- Lack of a student computer lab
- Postgraduate education is not possible due to the lack of a Health Sciences Institute.
existence
- High workload for academic staff
- The graduate tracking system has not yet been established.



- The lack of clinical settings where students can gain practical experience limits the number of cases they can observe and the technical skills they can acquire.

C. Opportunities

- The faculty is located in a safe city like Bartın.
- Regulations have been made regarding the consolidation of health services under a single umbrella being
- The school's geographical location provides easy access to major cities.
- There is no housing problem for students in the province.
- Favorable economic conditions of the city
- Graduates should not have job difficulties
- Easy access due to the school building's location in the city center.
- The increasing need for healthcare professionals in our country

D. Threats

- Due to factors such as the city's physical and geographical location, students with high achievement levels They chose our college less often in the Higher Education Institutions Examination (YKS).
- Limited social activities
- Application areas in clinical and field practices, other health education providers sharing with schools
- The examination system is constantly changing.
- Decline in the quality of education in primary and secondary schools
- Lack of infrastructure in primary and secondary healthcare facilities,
Students have a shortage of internship and practical training opportunities.
- Especially in the province, tertiary care facilities (Training and Research Hospital, University Hospital) lack of a healthcare facility
- Insufficient funding allocated to universities
- Insufficient budget allocated to the department
- Admitting students through vertical transfer from different fields
- Students are not provided with sufficient guidance services regarding the professions they will choose in the YKS (University Entrance Examination).
- Difficulties in recruiting teaching staff due to the increasing difficulty of exams and requirements for academic careers.
- The fact that there are very few journals indexed in SCI-SSCI in our country
- National and regional problems experienced in the health sector
- Increasing student quotas negatively impacts the quality of education.
- Unplanned increase in student numbers and the unfair competition this creates
- Lack of clarity regarding the duties, authorities, and responsibilities of healthcare professionals the existence of professional field violations due to
- Postgraduate studies are not recommended due to the lack of material and moral rewards for specialization. education not being preferred
- National and regional problems experienced in the health sector

**E. Evaluation** With a

student-centered approach, the aim is to cultivate well-equipped healthcare professionals who embrace lifelong learning, contribute to the protection, improvement, and development of public health using scientific methods with a sense of social responsibility, adhere to ethical values, are researchers, capable of analysis and synthesis, adaptable to teamwork, proficient in foreign languages, and constantly strive for professional and cultural self-improvement, thereby contributing to society and universal science.

Our faculty started its educational activities in the 2019-2020 academic year, and the necessary work for the development of our students, academic and administrative staff has begun rapidly.

V. RECOMMENDATIONS AND MEASURES

Since our faculty is newly established and developing, steps will be taken to provide new offices for academic and administrative staff, increase the number of personnel, and improve laboratory facilities.

Training plans will be developed to enhance the scientific work of our academic staff. Priority will be given to initiatives that enable our students to participate in projects. will be given.

The advisory board established within our faculty will conduct collaborative studies with health institutions and organizations in our city.

**INTERNAL CONTROL ASSURANCE STATEMENT**

Within my authority as the spending authority, I ensure that the information contained in this report is reliable and complete.
And I declare that it is true.

The allocation of funds from the administrative budget to our spending unit for the activities described in this report that acquired resources are used effectively, economically and efficiently, within my area of responsibility and authority. within the framework of the internal control system, the legality of administrative and financial decisions and related transactions. and that it provides sufficient assurance regarding regularity and the process in our spending unit
I report that the control is being effectively implemented.

This assurance was received from the previous spending authority, who preceded me as the spending authority.
The information I have is based on my knowledge and assessments, internal controls, internal auditor reports, and information within my knowledge, including reports from the Court of Accounts.

Any matter not reported here that is detrimental to the interests of the administration
I declare that I have no knowledge of this.

Spending Authority:

Name-Surname	Prof. Dr. Sevim ÇELİK
Title	Dean
History	: ..01/2020
Signature	:

If the spending authority has changed during the year, the phrase "information I received from the previous spending authority(ies)" is added.¹

If the spending authority has any reservations, these are listed and added to this declaration, and it is stated that the declaration should be considered together with these reservations.²