

BARTIN

BARTIN ÜNİVERSİTESİ

Gelecek BARÜ'de Başlıyor

SAĞLIK BİLİMLERİ FAKÜLTESİ

ÖĞRENCİ UYUM REHBERİ

2026 - 2027 AKADEMİK YILI



<https://sbf.bartın.edu.tr/>



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We thank those who contributed.

The Student Orientation Guide prepared for 1st-year students of
the Faculty of Health Sciences was completed on 21/09/2026.

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MESSAGE FROM OUR RECTOR



Dear Students,

I greet you all with respect and affection from Bartın University, located in one of the heavenly corners of our country with its ancient historical past, rich culture, and magnificent nature. University life is not only about gaining academic knowledge but also a process of learning to think, knowing oneself, and seeing the world from a broader perspective. In this direction, as Bartın University, we work to offer you a strong academic staff, a modern learning environment, and facilities that support your multifaceted development with a "student-oriented" educational approach to guide you on this journey. At our university, we accompany thousands of students across 9 faculties, one school, 4 vocational schools, and our institutes.

Taking your place as well-equipped individuals in a globalizing world, developing innovative solutions, and creating value are among the most important goals. To this end, we offer you opportunities to take active roles not only in classrooms but also in laboratories, research projects, social responsibility activities, and international programs.

As new members of the Bartın University Family, our dear students; throughout your educational life, by maintaining effective communication and continuous consultation with you, we will take the necessary measures together on your journey to become qualified individuals who adopt lifelong learning with a student-centered approach, are entrepreneurial, innovative, and contribute to society and universal science. I am very pleased that you have joined the Bartın University Family, and I wish you an educational life full of success. Remember; you are not alone on this journey. We will walk together, and we will succeed together.

Prof. Dr. Ahmet AKKAYA

Rector

DEAN'S MESSAGE



Dear Students,

Welcome to Bartın University Faculty of Health Sciences.

Our Faculty was established by the decision of the Council of Ministers dated 17/01/2018, upon the proposal letters of the Ministry of National Education, in accordance with the additional Article 30 of the Law No. 2809 dated 28/3/1983, and completed its establishment process by being published in the Official Gazette dated 16 February 2018 and numbered 30334. Within our Faculty, there are 10 departments: Nursing, Nutrition and Dietetics, Physiotherapy and Rehabilitation, Health Management, Child Development, Social Work, Audiology, Emergency Aid and Disaster Management, Gerontology, and Midwifery. Our Nursing Department started its educational activities in the 2019-2020 academic year, our Social Work Department in the 2020-2021 academic year, and our Midwifery Department in the 2024-2025 academic year.

As the Faculty of Health Sciences, our fundamental approach is to create an educational environment that is student-centered, based on scientific knowledge, committed to ethical values, and has a high awareness of social responsibility. We prioritize training qualified health professionals who will contribute to the protection and improvement of health and the enhancement of the community's health level. In this direction, we aim for our students to develop not only with professional knowledge and skills but also with critical thinking, research, analysis, and evaluation skills, effective communication, teamwork, and a lifelong learning mindset.

As an important indicator of our Faculty's understanding of quality in education and continuous improvement, our Nursing Department has earned full accreditation for a period of 5 years as a result of the evaluation process conducted by the Nursing Education Programs Evaluation and Accreditation Association (HEPDAK). This achievement demonstrates that our department's education program, academic staff, practice opportunities, assessment and evaluation processes, and quality assurance and continuous improvement efforts comply with national standards. In line with our Faculty's quality-focused development approach, efforts have also been initiated in our Midwifery and Social Work Departments regarding quality and accreditation processes, and preparations in these areas are ongoing.

Our Faculty strives to enrich learning processes with its strong academic staff, developing education and practice infrastructure, scientific research opportunities, and activities that support our students' academic, social, and cultural development. It is of great importance to us that our students integrate their theoretical knowledge with practice areas, embrace scientific thinking, and sustain their professional development continuously.

Dear students, university life is not a period consisting only of courses and exams. This process is a special period in which you will get to know yourselves, gain new knowledge and experiences, encounter different perspectives, develop your professional identity, and take important steps regarding your future. For this reason, we encourage you to actively participate not only in educational processes but also in scientific research, social and cultural activities, student clubs, projects, and other development opportunities offered by our university.

Our expectation from you is to be individuals who are curious, ask questions, research, inquire, take responsibility, and maintain their professional development throughout life. In this process, we will continue to work to create an educational environment that values your opinions, takes your needs into account, and supports your development.

The Student Orientation Guide in your hands has been prepared to guide you in processes related to our faculty and university life. Through this guide, you can access information you may need on many topics, from academic and administrative processes to student rights and responsibilities, and from education and practice opportunities to various activities and services offered to our students.

We are very pleased that you have chosen Bartın University Faculty of Health Sciences and joined us. It will be a great joy for us to see you as an active part of the academic and social life of our faculty and to share your achievements and development together. We hope that the 2026-2027 academic year will be a productive, successful year full of beautiful memories for all of you; and I wish you health, happiness, and continued success throughout your educational life.

Prof. Dr. Elif KARAHAN

Dean

1. CITY PROMOTION

Bartın is a city located on the Black Sea coast and named after the Bartın River. This river, referred to as “Parthenios” in ancient sources, is associated with the “God of Waters,” one of the children of Okeanos in Greek mythology.



Bartın takes its name from the city of Parthenia, which was founded on the banks of the Bartın River, known as *Parthenios* in antiquity. Over time, this name evolved into Bartın. Located in the Western Black Sea Region, the province is notable for its historical and natural riches. Kastamonu lies to its east, Karabük to its south, Zonguldak to its west, and the Black Sea to its north.





Bartın, which has a 59-kilometer coastline, is surrounded by the Bartın Stream flowing through it. The province takes its name from *Parthenius*, meaning “Magnificent Flowing Water” in mythology, and consists of four districts: Merkez, Amasra, Ulus, and Kurucasıle. As of 2023, the population of Bartın is 207,238. Known as the pearl of the Black Sea, the city has been an important center in every period thanks to its natural beauty where green and blue meet, and its 3000-year historical and cultural heritage.

1.1. Social and Cultural Life in Bartın



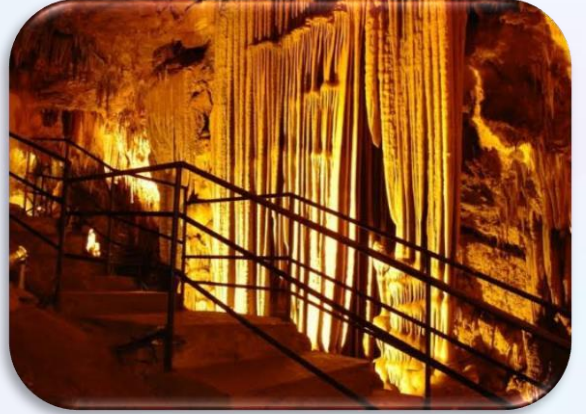
There are many cultural activities and courses in Bartın that students can participate in. The Cultural Center, Art House, and Dervişoğlu Cultural Center host theater, cinema, exhibitions, and folk dance performances. Additionally, the Public Education Center contributes to students' personal development through various hobby courses such as guitar, bağlama, painting, photography, sign language, diction, and folk dances.

1.2. Places to Visit in Bartın

Bartın is a city rich in tourism with its natural beauty, beaches, national parks, and a historical and cultural heritage dating back 3000 years. The Kuş Kayası Road Monument, Gürcüoluk Cave, Göldere Waterfall, Ancient Theater, Amasra Museum, Bartın City Museum, Tekkeönü Fortress and Underground Gallery, Şadırvan, İbrahim Paşa Mosque, Fatih Mosque, and Aya Nikolas Church located in the city are important sites that visitors especially interested in history and culture can explore.



Kuş Kayası Road Monument



Gürcüoluk Cave



Tekkeönü Castle (Kromna Castle)

The city stands out with its beaches where the most beautiful shades of blue and green meet. The beaches of Amasra, Kurucaşile, İnkumu, Güzelcehisar, Çakraz, Mugada, Kızılkum, Hatipler, Bozköy, Akkonak, Deliklişile, Göçkün, Tarlaağzı, Tekkeönü, Kapısuyu, Karaman, and Çambu offer visitors a peaceful environment, making Bartın the pearl of the Black Sea.



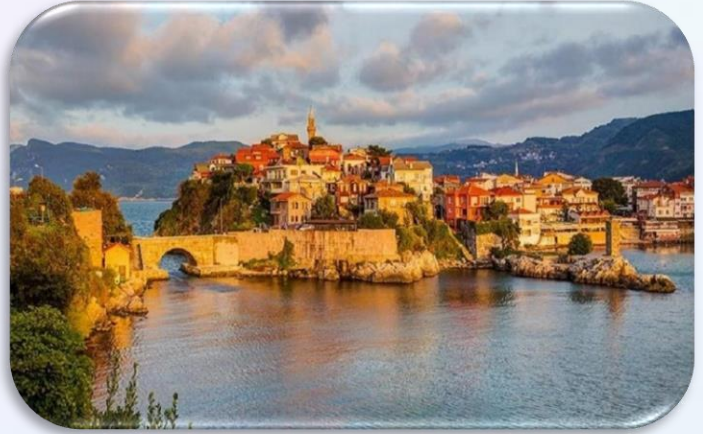
Çeşm-i Cihan Amasra



Amasra, deemed worthy of the epithet “Çeşm-i Cihan,” meaning “eye of the world,” by Fatih Sultan Mehmet, is the tourism center of the city with its historical texture and natural structure. With a deep-rooted history of 3000 years, Amasra is a small but fascinating town where you can visit and have fun with Amasra Castle, Amasra Museum, Çekiciler Bazaar, the Weeping Tree, and events organized in summer. Besides its historical and natural beauties, it is also famous for delicacies such as Amasra Salad and fresh fish.

Located within Ulus Küre Mountains National Park

Ulus is a hidden paradise that must be seen with its waterfalls and highlands. It is listed by the World Wide Fund for Nature among the hundred points in Europe that urgently need protection in terms of biological diversity. In our national park, you can carry out activities such as old-growth forests, rare ecosystems, camping, biological diversity, geological and geomorphological formations, cultural value riches and archaeological remains, education, excursions, photography, and picnics.



1.3. Bartın Transportation Guide



Bartın can be reached from outside the city by road and air. The most frequently preferred option for road transportation is bus services. Regular bus services operate daily from Bartın to Ankara, İstanbul, İzmir, Karabük, Zonguldak, Bolu, Trabzon, Bursa, and Antalya. For air travel, Zonguldak, which is approximately 20 minutes away from Bartın, Çaycuma Airport is used. Regular flights to Istanbul are operated from this airport.



Urban Transportation: Urban transportation in Bartın is provided easily and regularly through private

public buses. Depending on density, bus services run every 5–10 minutes. University students can benefit from discounted travel by obtaining a student card.

Public buses departing from in front of Ağdacı Campus provide access to the City Center, Bartın State Hospital, Bartın Maternity and Children's Hospital, student dormitories, Kutlubey Campus, Amasra, İnkumu, and Güzelcehisar routes. Additionally, Ağdacı Campus can be easily reached from the city center with a single bus. The travel time from Bartın University Kutlubey Campus to the city center takes approximately 20–25 minutes.

2. BARTIN UNIVERSITY

Bartın University was established by Law No. 5765 dated 22 May 2008. During its establishment process, the university continued its development with newly established academic units as well as academic units transferred from Zonguldak Karaelmas University, and today it has become an important higher education institution contributing to regional development.

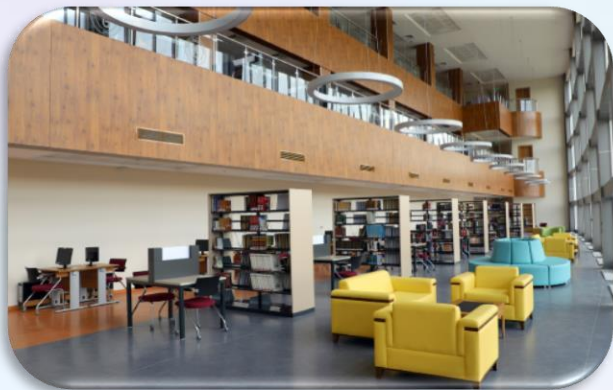
Bartın University carries out its educational activities on five campuses: Ağdacı, Kutlubey, Ulus, Kurucaşile, and Bartın Organized Industrial Zone. The Faculty of Health Sciences conducts its educational activities on the Ağdacı Campus. The university comprises 9 faculties, 4 vocational schools, 1 school, and 1 institute.

In addition to educational activities, the university continues its work supporting scientific research, regional development, social contribution, and social, cultural, and sports activities. Bartın University is also specializing in “Smart Logistics and Integrated Regional Applications” within the scope of the Regional Development-Oriented Mission Differentiation and Specialization Project carried out by the Council of Higher Education.

- To watch the promotional video of Bartın University Faculty of Health Sciences, [CLICK HERE](#)
- To watch the promotional video of Bartın University Faculty of Health Sciences Department of Midwifery, [CLICK HERE](#)
- To watch the promotional video of Bartın University Faculty of Health Sciences Department of Nursing, [CLICK HERE](#)
- To watch the promotional video of Bartın University Faculty of Health Sciences Department of Social Work, [CLICK HERE](#)

2.1. Libraries of Our University

Library services in Bartın are carried out through three centers: Bartın Provincial Public Library, Ulus Culture and Art House, and Kurucaşile District Public Library. The Provincial Public Library, serving in the Bartın Cultural Center building, is open to users on weekdays from 08:30–19:00 and on Saturdays from 09:00–17:00.



Within Bartın University, services are provided to students and academics through two libraries located on the Ağdacı Campus and the Kutlubey Campus. These libraries play an important role in providing academic information resources and supporting research activities.

2.1.1. Kutlubey Library

Bartın University's library was built on an area of 10,600 m² and is one of the structures with the widest usage area among university libraries in Turkey. The library draws attention with its modern architecture and offers its users different study environments. In this context, it includes sections such as 4 general collection halls, a periodicals hall, a reference resources hall, and a rare works hall; in addition, there are also support areas such as a conference hall, a unit for the visually impaired, a multimedia unit, single-person study rooms, and group study rooms. During the education and training periods, the library is kept open 24 hours a day, 7 days a week. Especially during exam periods, hot soup is served at night in the central library to meet the needs of students; canteens, on the other hand, serve until 01:00 at night to support students.



2.1.2. Ağdacı Campus Library

Ağdacı Campus Library serves in the Library and Documentation Department building located within the campus. The library offers basic information services such as cataloging, lending, periodical services, and remote access. Open on weekdays between 08:30 and 17:30, the library meets the individual and academic needs of students. Additionally, the Computer and Study Hall within the library serves students on weekdays between 08:30 and 21:00. These arrangements contribute to students and researchers having access to a productive study environment.



Our university libraries have many databases and provide remote access to these databases.

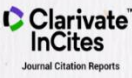
To directly access the databases of our university listed below, [CLICK](#).

Bartın Üniversitesi
Kütüphane ve Dokümantasyon Daire Başkanlığı

Hesabım Çalgıma Saatleri Tanıtım Broşürü

BARÜ | BARTIN ÜNİVERSİTESİ
KÜTÜPHANE VE DOKÜMANTASYON DAİRE BAŞKANLIĞI

2026 YILI
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Veritabanları Bilgi Bankası

Değerli Kullanıcılarımız,
Bartın Üniversitesi Kütüphanesi, ANKOS, EKUAL ve YATINCLAR arasındaki ortak lisans anlaşımından gereğince, veritabanlarını sadece kişisel araştırma ve bilgi ihtiyacını karşılamak amacıyla kullanabilirsiniz.
Yapılan anlaşımataındaki kuraldışı herhangi bir kişi tarafından ihlal edilmesi, veritabanlarının geçici bir süre için veya tamamen kapatılmasına yol açabilir. Bu tür problemleri engellemek için aşağıda belirtilen kurallara uyulması gerekmektedir.
Bartın Üniversitesi tarafından sağlanan elektronik kaynaklar, 5846 sayılı Fikir ve Sanat Eserleri Kanunu gereğince kullanılmaktadır.

İZİN VERİLEMEYENLER

- Veritabanlarından ticari amaçlı veya sistematik olarak robot ve benzeri yazılımlar kullanılarak, çok sayıda yayının kopyalanması, kişisel bilgisayarlarımıza aktarılması;
- Veritabanlarının satılması, içeriğinin dağıtılması;
- Veritabanlarından kopyalanan bilgilerin, Üniversitemizin dışındaki kişilere aktarılması;
- Veritabanlarından kopyalanan içerik bilgilerin veya makalelerin e-mail listeleri ile dağıtılması;

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DATABASES
ACS (American Chemical Society) Journals
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Bookcites
BMJ Online Journals
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Cambridge Journals Online
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Scopus : Bibliographic / Citation
SOBIAD
Springer Nature – Academic Journals
Springer Nature – Nature Journals All
Springer Nature – SpringerLink Springer Nature – Adis Springer Nature – Palgrave Macmillan Journals
Statista
Taylor & Francis
TEBDİZ: Contextual Index and Functional Dictionary of Historical and Literary Texts
Turcademy
Tümer Altaş A.Ş. Exam Preparation and Language Education Database
Vidobu (Video Education Database)
Web of Science
Wiley Online Library
World e-Book Library
Assistin.ai
Bentham Science
EBSCO e-Book Super Collection
InCites
InCites & Journal Citation Reports (JCR)
Mango Languages
NEJM (The New England Journal of Medicine)
PoolText
PressReader
LexiQamus
Muteferriqa
UpToDate

2.2. Our University Cafeterias

At Bartın University, under the Department of Health, Culture and Sports, spacious and comfortable cafeterias serve students and staff on the Ağdacı and Kutlubey campuses. Meal services at the university are prepared in the central kitchen located on the Kutlubey Campus and served in the cafeterias of other units. For students and staff, meals are served daily as a 4-choice menu from among 7 options.



Our Ağdacı Cafeteria;

At our university, regular meal service is provided in cafeterias operating under hygienic conditions to enable students to have healthy and balanced nutrition.



2.3. Bartın University Career Planning, Application and Research Center

It is located in the New Rectorate Building on the 2nd floor. The main purpose of the center is to support students in gaining qualifications suitable for the expectations of business life and pursuing a successful career journey. In this context, the center encourages students and graduates to recognize their personal characteristics, professional inclinations, interests, and desires, and to know themselves. It also contributes to developing their knowledge, skills, and competencies, recognizing current and future-oriented fields of work, and becoming aware of the universal perspectives of these fields.

The center supports individuals in evaluating which fields their competencies, qualifications, and personality traits are suitable for, determining and achieving their career goals, becoming aware of job and internship opportunities, and expanding their professional communication networks. In addition, it provides the necessary guidance services so that students can prepare for the positions they will apply to during their university years and adapt to the changing conditions of the business world.

To access detailed information [CLICK HERE](#).



BARÜ | BARTIN ÜNİVERSİTESİ
KARİYER PLANLAMA UYGULAMA VE
ARAŞTIRMA MERKEZİ

GİRİŞİMCİLİK ZİRVESİ

8 MAYIS 2026 – AÇILIŞ 14.00
İlber/Eğitim Fakültesi Binası Konferans Salonu
Kurtlubey Yerleşkesi

GİRİŞİMCİLİK ZİRVESİ AÇILIŞ KONUŞMALARINI

14.00 Açılış
Bartın Ticaret Sanayi Odası Başkanı – Hacı BALIK
KOSGEB Bartın İl Müdürlüğü – Cihan AKDAĞÇİLELİ
Bartın Üniversitesi Rektörü – Prof. Dr. Ahmet AKKAYA
Bartın Valisi – Dr. Nurtay ARSLAN

1. OTURUM – AÇILIŞ KONFERANSLARI

14.30 – 15.00
Girişimcilik
Taha Holding Y. K. Başkanı – Şefik Yılmaz DİZDAR

15.00 – 15.30
Deneyimsel Marka Tasarımı
Bartın Üniversitesi – Doç. Dr. Sunay AKKAYA

15.30 – 16.00
Cebindeki Sıfır ve Konforun Ösali
Eylül Sabri KUNDAK – Bartın Ticaret ve Sanayi Odası

16.00
Kahve Arası ve Stand Ziyaretleri

2. OTURUM – PANEİ OTURUMU

16.30
"Bartın'da Girişimcilik Ekosistemi Destekleri,
Gerçekler ve Genç Girişimciler"
Moderatör: Prof. Dr. Selçuk BAĞ
KOSGEB (Cihan AKDAĞÇİLELİ) & Murat ALATLI (Girişimci)
BAKKA (İbrahim BAĞ) & İŞKUR (Ayçin CÖMÜŞÖK KARAAALP)
Banka Temsilcileri & Kredi Bankası Müdürlüğü (Ayşenur BAĞOL),
Vali Yard. Müdürlüğü (Ölçay DOĞUMACI), İşbankası Temsilcisi,
Bartın Ticaret Sanayi Odası (Eylül Sabri KUNDAK)

17.30 KAPANIŞ

İŞKUR | **BAKKA** | **KOSGEB** | **BARTIN**
TİCARET VE SANAYİ ODASI



İŞKUR

İş ve Meslek Danışmanları
Karriyer Danışmanlığı
Hizmeti ile
yetenekkaos'nda!

yetenekkaos.org

There are quite a lot of events aimed at increasing career opportunities and bringing together employers, students, and graduates. To receive career journey, current job and internship postings, events, and career counseling services, you can obtain the necessary information by logging into the **Talent Gate Online Platform**. Talent Gate is an online platform developed to contribute to the qualified employment of students and graduates. On Talent Gate, students and graduates will be able to take the first step into the career network by creating a profile; through the created profile, they will be able to easily participate in career fairs, events, and trainings.

To access Talent Gate, [CLICK HERE](#).

2.4. Bartın University Disabled Student Unit Coordination Office

The Disabled Student Unit Coordination Office serves on the ground floor of the Rectorate Building at Bartın University Kutlubey Campus. The unit carries out efforts to eliminate the academic, social, and physical barriers that disabled students may encounter during their education, and provides support to make students' educational lives more accessible and sustainable.

Services provided by our unit;

- Visual impairment,
- Speech and language disorders,
- Hearing impairment,
- Attention deficit and hyperactivity disorder,
- Learning disabilities (Dyslexia, dyscalculia, etc.),
- Orthopedic disability,
- Chronic health conditions (Diabetes, asthma, cancer, etc.),
- Psychiatric diagnostic groups (Bipolar disorder, schizophrenia, etc.),
- Temporary disability conditions (having an accident, post-surgery period, etc.),
- Autism spectrum disorder,
- Other (conditions that do not fall into one of the above categories) serves our students in all disability groups.

For detailed information about the Disabled Student Unit Coordinatorship, [CLICK HERE](#)



2.5. Bartın University Psychological Counseling and Guidance Application and Research Center

The Psychological Counseling and Guidance Application and Research Center serves on the 3rd floor of the Education Faculty building at Bartın University Kutlubey Campus. The center offers individual psychological counseling, group psychological counseling, and couple and family counseling services. Psychological support processes aim to contribute to the personal, social, and academic lives of students and staff. The center provides services every weekday between 09:00 and 17:00.

The main service topics offered at this center:

- Efficient study habits
- Coping with substance addiction
- Relaxation techniques
- Peer bullying
- Test anxiety
- Effective time management
- Coping with loss and grieving
- Career planning
- It has been determined as emotion regulation skills.



For detailed information [CLICK HERE](#)

2.6. Social Life and Sports Facilities

Our university has a FIFA-approved football field, a fitness center, and an indoor sports hall. Our students can make use of sports facilities as much as they wish. Various events are organized at our university to enrich the academic and social lives of our students. Through these events, our students meet artists, scientists, and cultural figures who have proven themselves in scientific and cultural fields. At the spring festivals held every year, our students have an enjoyable time with music, theater, and sports events.

Table 1. Sports Areas

<i>Spor Alanları</i>	<i>Adet</i>	<i>Alan (m2)</i>	<i>Kapasite (Kişi)</i>
<i>Kapalı Spor Tesisi</i>	5	1.216	252
<i>Açık Spor Tesisi</i>	4	6.372	338
<i>Fitness Salonu</i>	1	77	30
TOPLAM	10	7.665	620



Outdoor Sports Fields

Indoor Sports Hall



2.6.1. Bartın University Sports Education Application and Research Center

Bartın University Sports Education Application and Research Center was established to contribute to the university's development of collaborations with public institutions and organizations, sports clubs, federations, the private sector, and international organizations. The Center also aims to prepare facilities that will support knowledge production in the field of physical education and sports sciences and to encourage research activities to be carried out in this field.

For detailed information [CLICK HERE](#)

2.6.2. Bartın University Medico-Social Unit

The Medico-Social Health Units, located on the -1 floor of the Faculty of Literature Administrative Building at Bartın University Kutlubey Campus, provide health services to students, academic and administrative staff, the family members they are responsible for, and personnel retired from our university. Health services are carried out by the Medico-Social Center located in the dining hall building. The center employs 1 doctor, 1 dentist, 1 psychologist, 1 nurse, and 1 dietitian, and provides primary health care services on weekdays between 08:30–17:30. For detailed information [CLICK HERE.](#)

2.7. National and International Exchange Opportunities for Our Students

Our faculty works in cooperation with the Bartın University External Relations General Coordination Office so that students can effectively benefit from national and international exchange opportunities. In this context, our students can benefit from the Erasmus, Mevlâna and Farabi exchange programs.

2.7.1. Erasmus Exchange Program

Students have the opportunity to go to universities in European Union countries through the Erasmus Exchange Program, to higher education institutions within the country through the Farabi Exchange Program, and to universities in different countries of the world through the Mevlâna Exchange Program. Thanks to these programs, students can benefit from education and internship opportunities. Within the scope of student exchange programs, there are two types of mobility. The first of these is study mobility, which involves students studying at a different higher education institution for a certain period. The other is internship mobility, which covers students doing internships at various institutions and organizations in order to gain professional experience.

1) Erasmus Study Mobility:

Erasmus study mobility, allows students within one academic year to complete one or two semesters of their education in European Union member countries at institutions with which their own universities have agreements in higher education institutions where they are means maintaining them.



2) Erasmus Internship Mobility: It is a program that offers the opportunity to do an internship for preparation for business life in relevant businesses or institutions in

European Union program countries without requiring an agreement. This program also aims for students to get to know the job opportunities and economic structure of the country they go to. Within the scope of the Erasmus Exchange Program, our faculty has made agreements with Lithuania Siauliai University, Marijampole University, Macedonia Goce Delcev University, Latvia Riga Medical University, Poland Bronislawa Markiewicza University, Politechnika University, Portugal Santha Maria Health Sciences University, Kenya Kenyatta University, and Kosovo University. According to the agreements made with these universities, which are valid until 2029, 2 students can receive education for 5 months each year, and additionally 2 students can do an internship in Poland for 2 months. Besides this, internship mobility can also be carried out through individual agreements. For detailed information, [CLICK HERE](#).

2.7.2. Farabi Exchange Program

The Farabi Exchange Program is a program that enables student and faculty member exchange among higher education institutions providing education at the associate, undergraduate, graduate, and doctoral levels.

Within the scope of the program, students or faculty members can continue their education and training activities at another higher education institution outside their own institution for one or two semesters.



2.7.3. Mevlana Exchange Program

It is a program that aims to facilitate the exchange of students and academic staff between higher education institutions providing education domestically and higher education institutions providing education abroad. Students who wish to participate in the program can benefit from the opportunity to study at a different higher education institution for a minimum of one and a maximum of two semesters.



2.7.4. Orhun Exchange Program

The Orhun Exchange Program is an exchange program that aims to strengthen cooperation in higher education among the member countries of the Organization of Turkic States and to support student and academic staff mobility. Within the scope of the program, associate, undergraduate, graduate, and doctoral students can benefit from the opportunity to study for one semester, either in the fall or spring semester of the 2026-2027 academic year, at higher education institutions included in the program. Academic staff can also engage in educational and academic activities within the scope of the program. Bartın University has carried out the application and evaluation processes for student and staff mobility for the 2026-2027 academic year within the scope of the Orhun Exchange Program.



2.8. Our Student Clubs

It is important for our Faculty that our students not only develop academically but also actively participate in social, cultural, and sports activities and engage effectively in university life. In this regard, activities that enable our students to improve themselves in line with their interests and competencies, gain experience in different fields, and contribute to student life are supported.

Student clubs operating within Bartın University enable students to participate in activities related to their interests, carry out social responsibility projects, plan and organize various events, and interact with students from different disciplines. By joining clubs in areas they are interested in, students can actively engage in university life and gain experiences that contribute to their personal, social, and professional development.

To access the current list of student clubs and contact information for the clubs' academic advisors, [CLICK HERE](#).



3. DOUBLE MAJOR AND MINOR

3.1. Double Major

It is a program that allows students who meet the success requirement and other conditions to simultaneously take courses from two diploma programs of the same higher education institution and receive two separate diplomas. In this context, students who are successfully continuing their programs in our faculty can also study a different program at the same time in the vocational schools or faculties of our university.

The departments/programs to which departments or programs grant double major rights and the student quotas are determined by the university senate. Except for health programs and engineering programs, the quotas of the programs in which double major will be pursued are determined by the university senates, provided that they are not less than 20% of the program quotas. According to the “Bartın University Double Major, Minor and Internal Transfer Directive,” the application requirements for double major programs are as follows:

- The student may apply to the second major diploma program at the earliest at the beginning of the third semester in the major undergraduate diploma program, at the latest at the beginning of the fifth semester in four-year programs, at the beginning of the seventh semester in five-year programs, at the beginning of the ninth semester in six-year programs, and in the major associate degree diploma program at the earliest at the beginning of the second semester, at the latest at the beginning of the third semester.
- To apply for a double major diploma program, the student must have successfully completed all courses taken in the major diploma program up to the semester of application.
- Students who, at the time of application, have a cumulative grade point average in the major diploma program of at least 3.00 out of 4.00 and are in the top 20% of the relevant class of the major diploma program in terms of academic standing may apply for a second major diploma program.
- Students who have a cumulative grade point average in the major diploma program of at least 3.00 out of 4.00 but are not in the top 20% of the relevant class of the major diploma program in terms of academic standing may also apply for a double major program if they have a score not lower than the base score of the program in which the double major will be pursued for the relevant year.
- Additional Clause: (Senate decision dated 31/12/2019 and numbered 2019/16-07) In programs where a Higher Education Entrance Examination success ranking requirement is imposed, a student wishing to pursue a double major must, in addition to the other conditions set forth in the directive, have met the success ranking requirement for the relevant program determined by the Council of Higher Education in the year of enrollment.
- Both first and second education students may apply to either education type.
- No tuition fee is charged for a double major from second education to second education; however, those pursuing a double major from first education in a second education program pay the second education tuition fee.
- Quotas are distributed and announced by academic units according to semesters and classes. For detailed information and the relevant directive, [CLICK HERE](#).

2026-2027 ACADEMIC YEAR DOUBLE MAJOR PROGRAMS**Midwifery**

Nursing (Bachelor's)

Social Work (Bachelor's)

Department of Nursing

Biotechnology (Bachelor's)

Midwifery (Bachelor's)

Child Development (Associate Degree)

Disabled Care and Rehabilitation (Associate Degree)

Home Patient Care (Associate Degree)

Physiotherapy (Associate Degree)

First and Emergency Aid (Associate Degree)

Molecular Biology and Genetics (Bachelor's Degree)

Psychology (Bachelor's Degree)

Social Security (Associate Degree)

Social Work (Bachelor's Degree)

Tele-Health Technician (Associate Degree)

Medical Promotion and Marketing (Associate Degree)

Elderly Care (Associate Degree)

Department of Social Work

Midwifery (Bachelor's)

Psychology (Bachelor's)

Sociology (Bachelor's)

2026-2027 ACADEMIC YEAR MINOR PROGRAMS**Midwifery**

Nursing (Bachelor's)

Social Work (Bachelor's)

Department of Nursing

Midwifery (Bachelor's)

Molecular Biology and Genetics

Social Work (Bachelor's)

Social Work

Midwifery (Bachelor's)

3.2. Lateral Transfer

Lateral transfer to units can be made from within the University and from other higher education institutions. Lateral transfers are carried out in accordance with the provisions of the Regulation on the Principles for Transfer between Associate and Bachelor's Degree Programs, Double Major, Minor, and Inter-Institutional Credit Transfer in Higher Education Institutions, published in the Official Gazette dated 24/4/2010 and numbered 27561, and the principles determined by the Senate.

- [CLICK HERE](#) for the Inter-Institutional, Intra-Institutional and International Lateral Transfer Guide
- [CLICK HERE](#) [for the Central Placement Lateral Transfer Guide](#)

4. FACULTY AND DEPARTMENT INTRODUCTION

4.1. Bartın University Faculty of Health Sciences

The Faculty of Health Sciences was established within Bartın University by the Council of Ministers Decision dated 17.01.2018. The need for qualified human resources in the field of health in our country is increasing day by day, and it is estimated that this need will continue to grow in the future. The Faculty of Health Sciences established within our university will contribute to training qualified human resources. In our faculty, the Nursing Department started education in the 2019-2020 academic year, the Social Work Department in the 2021-2022 academic year, and the Midwifery Department in the 2024-2025 academic year.

OUR FACULTY

MISSION

- Our faculty's mission is to train qualified human resources with a student-centered approach, embracing lifelong learning, who are entrepreneurial, innovative, and contribute to society and universal science.

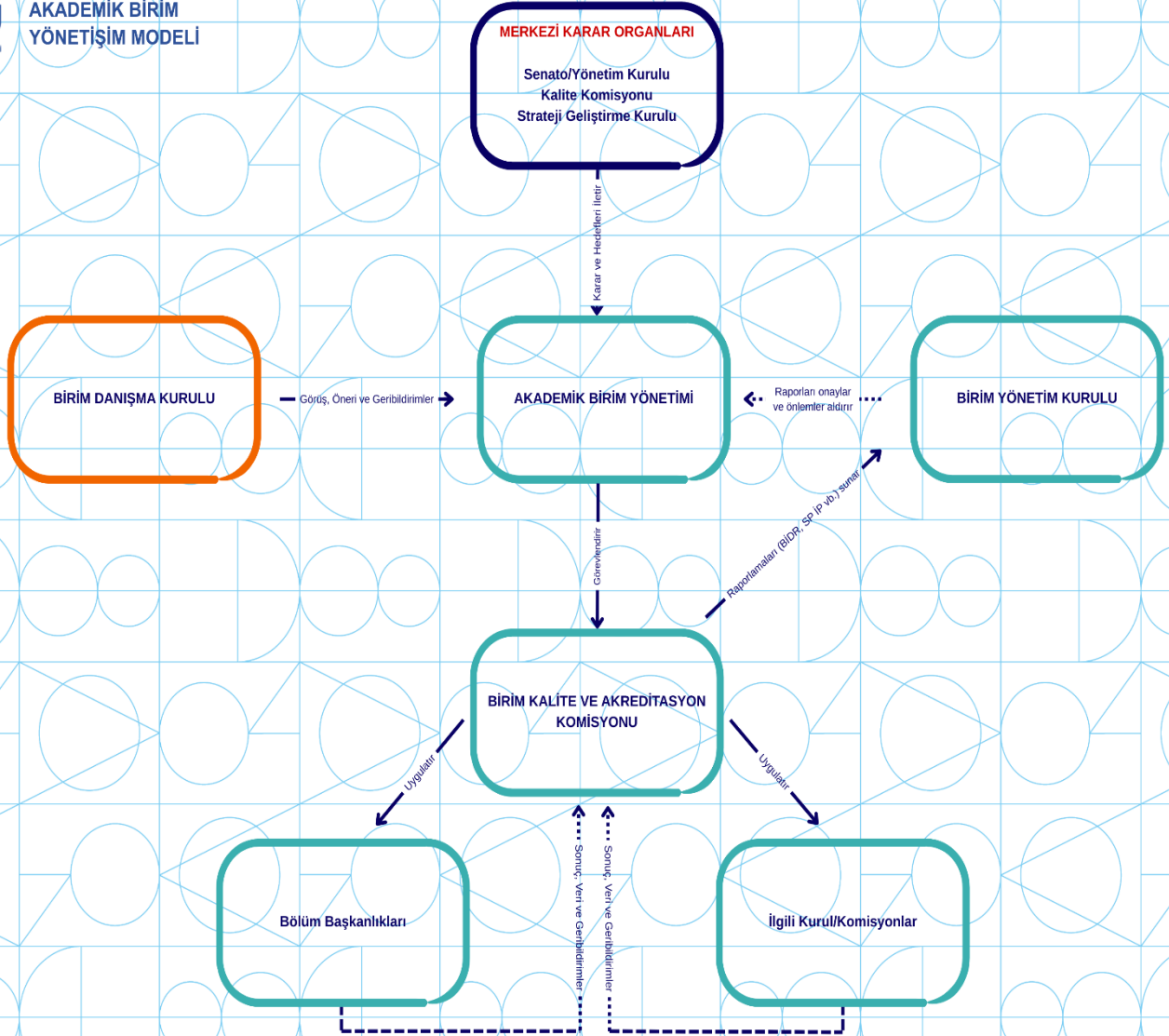
VISION

- Our vision is to be a pioneering faculty recognized nationally and internationally for its activities in the field of health, embracing a quality assurance system, targeting regional development, and contributing to society.

CORE VALUES

- Respect for people and nature,
- Fairness,
- Tolerance,
- Adherence to professional ethical values and codes of ethics,
- Participation,
- Transparency,
- Accountability,
- Academic thought and freedom,
- Social responsibility,
- Innovativeness,
- Entrepreneurship as principles.

ORGANIZATION CHART



4.2. Faculty Administration, Academic and Administrative Staff

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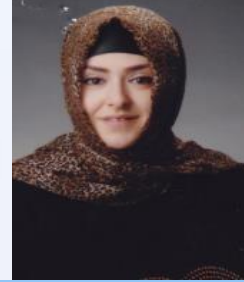
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4.3. Nursing Department



Nursing is a fundamental health discipline that, from past to present, helps protect and improve the health of the individual, family, and society; and in cases of illness, provides recovery and rehabilitation. Today, with the increasing need for qualified health services, the importance of the nursing profession is growing day by day and it has become an indispensable position in the health system. There is a need for bachelor's degree graduate nurses who have adopted the principle of lifelong learning in line with scientific developments, who constantly renew themselves, who have high knowledge, who are aware of their professional responsibilities, who can provide evidence-based care with a holistic approach, who have analytical thinking skills, and who can adapt to teamwork in meeting the health needs of the individual, family, and society. Graduates of the nursing department work in public institutions (family and community health centers, state hospitals, training and research hospitals, university hospitals, etc.) and they can be employed in private healthcare institutions, as well as specializing in certain areas, with the opportunity to work in many different fields such as operating room nursing, intensive care nursing, neonatal intensive care nursing, diabetes nursing, education nursing, dialysis nursing, school nursing, and occupational health nursing. Today, nurses not only provide care services; they also perform professional functions such as conducting research, developing theories, participating in professional organizations, and taking an active role in the field of health policies.



4.3.1. Mission

To educate well-equipped nurses who, with a student-centered approach, adopt lifelong learning as a principle, are entrepreneurial, contribute to the protection, improvement, and development of public health with a sense of social responsibility by also using scientific methods, can make independent decisions in their field, can perform diagnosis and evaluation, are researchers capable of analysis and synthesis, are inclined toward teamwork, know foreign languages, are innovative, believe in the importance of ethical values, and to cultivate qualified human resources who contribute to society and universal science.



4.3.2. Vision

To be a leading department that has achieved national and international standards in nursing, education, teaching, and practice, adopts a quality assurance system, aims for regional development, shows progress in specialization, conducts research and applications for scientific and social problems with a solution-oriented approach, has a high institutional culture and sense of belonging, and is preferred for the education it provides.

4.3.3. Education

In our department, optional English Preparatory education is provided in the first year. Nursing education is full-time formal education and covers a 4-year education. In the 2nd semester of the 4th year of education, an internship practice is carried out. The Nursing Department undergraduate program consists of compulsory courses, elective courses, and in-year professional practices. To graduate from the program, 240 ECTS credits must be taken over 8 semesters. Elective courses in the program can be taken every semester for 4 years starting from the first year. Practices begin from the second semester.

In the Nursing Department, Bartın University Associate and Undergraduate Education and Examination Regulations are taken as the basis for exams, assessment, and grading. In order for a student to complete the program they are enrolled in and receive a diploma, they must successfully complete all courses equivalent to at least 240 ECTS in total, achieve a minimum overall grade point average of 2.00 out of 4.00, and successfully complete the mandatory practical training; these are the qualification requirements for graduation.

In the Nursing Department, educational activities are carried out based on the classical education system, and innovative educational technologies are used. Within this model, theoretical knowledge is conveyed to students by the instructors of the relevant courses through the use of a writing board and/or projector in relation to the relevant curriculum topics. In addition, student-centered techniques and innovative learning methods (web 2.0 tools such as ChatGPT, Kahoot, Padlet, LearningApp, etc.) are also used to help students gain critical thinking skills in theoretical settings (presentations, group work, etc.) and in practical settings (laboratory work, skills training, fieldwork, special study, bedside training, etc.). In this context, the following active learning methods are used.

Presentation: A learning method in which the student researches a topic they want to present in the course content or course application in depth, prepares a content plan, aims and objectives, and presentation plan, and carries out activities such as narration, question-answer, brainstorming, and role-play during the presentation.

Laboratory work: A study that the student performs under the supervision of an instructor in a laboratory environment with defined hours and content, especially in the applications of vocational courses.

Homework:It is generally the student's research on a topic and presenting it in writing to the instructor in the practical part of each course.

Case study:These are studies in which cases created by the instructor related to the course are discussed in class or in practical sessions, enhancing problem-solving skills.

Bedside training:It is the learning that the student does by coming into one-on-one contact with the patient in the practical part of the courses.

Skills training:It is training conducted in applied courses where skills determined according to the objectives of each course are evaluated with checklists in the laboratory or clinical setting. Through demonstration, the student learns the steps of the procedure and performs its application.

Fieldwork:It is a teaching method used especially in courses such as public health to identify field-specific health problems.

Group work:It is a method applied for studying and discussing topics specific to the course content within a group or for solving a problem.

4.3.4. Educational Program Objectives

Our graduates provide health services to individuals, families, and society with the qualities of loving their profession, having professional awareness, being able to have autonomy, knowing their legal and personal rights, being aware of their own feelings, thoughts, and behaviors, being able to develop empathy, serving a holistic approach, being harmonious and collaborative, open to development, inquisitive, able to think scientifically, able to perform analysis and synthesis, and using scientific methods.

Program Objective 1:Graduates are employed for the protection and improvement of the health of individuals, families, and society in line with holistic and ethical principles within the framework of national and universal requirements.

Program Objective 2:Our graduates provide health care services by performing analysis and synthesis in line with scientific methods and adapting to digital health applications.

Program Objective 3:Our graduates, who believe in the continuity of lifelong learning, continue to develop their careers through postgraduate education.

4.3.5. Education Curriculum

Nursing education includes courses in basic medical sciences and common compulsory courses, as well as professional courses that cover laboratory work and field practice in the 9 fundamental areas of nursing. The contents of the theoretical and applied courses for the profession are included in the course information package. Elective courses, on the other hand, will be offered starting from the 2nd year, and students will choose the number of elective courses specified in the curriculum from the elective course pool.

Basic medical sciences courses:consist of Anatomy, Biochemistry, Physiology, Microbiology Parasitology, Pathology, Histology, and Special Pharmacology in Nursing. The Anatomy course includes practical application and is conducted in the Anatomy Laboratory, which has extensive facilities.

Common compulsory courses:are courses such as Atatürk's Principles and History of Revolution, Turkish Language, and Foreign Language, and are delivered through distance education. At the beginning of each academic year, students are provided with training about distance education. Additionally, detailed information about BUZEM can be found on the Bartın University Distance Education Application and Research Center (BUZEM) website. To access it,[CLICK HERE](#).

Elective courses:are offered by the faculty members of the Nursing department and are intended for students who wish to receive detailed knowledge and training specific to the field. They begin from the 3rd semester onwards.

University non-departmental elective courses:are courses that students choose from other departments according to their own interests. They begin from the 1st semester onwards. While some courses are conducted through distance education, others require attendance. The aim of these courses is to enable students to explore different departments in the spirit of lifelong learning and to expand their social circle across the entire university.

Vocational courses:Basic Concepts in Nursing, Fundamentals of Nursing, Internal Medicine Nursing, Surgical Nursing, Women's Health and Diseases Nursing, Child Health and Diseases Nursing, Mental Health and Diseases Nursing, Public Health Nursing, Management in Nursing, Education and Teaching in Nursing.

4.3.6. Lesson Plans

1. SEMESTER (FALL)						
CODE	COURSE NAME	Z/S	T	U	K	ECTS
HEM101	Anatomy	Z	2	2	3	4
HEM103	Physiology	Z	3	0	3	3
HEM105	Biochemistry	Z	2	0	2	2
HEM 107	Basic Concepts in Nursing	Z	2	0	2	2
HEM109	Psychology	Z	2	0	2	2
TBT101	Basic Information Technologies	Z	1	1	2	3
TDİ101	Turkish Language I	Z	2	0	2	2
YDİ101	Foreign Language I	Z	2	0	2	3
ATA101	Atatürk's Principles and History of Turkish Revolution I	Z	2	0	2	2
	Departmental Elective	S			2	4
	Non-Departmental Elective	S			4	4
Total THEORY-APPLICATION-CREDIT-ECTS of Compulsory Courses			18	3	26	22
Total THEORY-APPLICATION-CREDIT-ECTS of Elective Courses						8
1. Total ECTS Required in the Semester						30

2. SEMESTER (SPRING)						
CODE	COURSE NAME	z/s	T	U	K	ECTS
HEM102	Microbiology and Parasitology	Z	2	0	2	2
HEM104	Histology	Z	1	0	1	1
HEM 106	Basic Principles and Practices in Nursing	Z	5	13	12	12
HEM 108	Health Assessment	Z	2	1	3	3
HEM 110	Communication in Nursing	Z	2	0	2	2
TDİ102	Turkish Language II	Z	2	0	2	2
ATA102	Atatürk's Principles and History of Turkish Revolution II	Z	2	0	2	2
YDİ102	Foreign Language II	Z	2	0	2	3
	Non-Departmental Elective	S			3	3
Total THEORY-APPLICATION-CREDIT-ECTS of Required Courses			18	14	29	27
Total Theoretical-Practice-Credit-ECTS of Elective Courses						3
2. Total ECTS Required to Be Taken in the Semester						30

CODE	Course Name	z/s	T	U	K	ECTS
HEM201	Pathology	Z	2	0	2	2
HEM203	Pharmacology	Z	2	0	2	2
HEM205	Internal Medicine Nursing	Z	5	13	12	12
HEM207	Nursing History and Ethics	Z	2	0	2	2
	Department Elective	S			2	4
	Department Elective	S			2	4
	Non-Department Elective	S			4	4
Total THEORY-APPLICATION-CREDIT-ECTS of Compulsory Courses			11	13	26	18
Total THEORY-APPLICATION-CREDIT-ECTS of Elective Courses						12
3. Total ECTS Credits to Be Taken in the Semester						30

4. SEMESTER (SPRING)						
CODE	COURSE NAME	z/s	T	U	K	ECTS
HEM202	Surgical Diseases Nursing	Z	5	13	12	12
HEM206	First Aid and Emergency Care Nursing	Z	2	2	3	3
HEM208	Nutrition	Z	2	0	2	2
	Departmental Elective	S			2	4
	Departmental Elective	S			2	4
	Departmental Elective	S			3	5
Total THEORY-PRACTICE-CREDIT-ECTS of Required Courses			9	15	24	17
Total THEORY-PRACTICE-CREDIT-ECTS of Elective Courses						13
4. Total ECTS Required to Be Taken in the Semester						30

5. SEMESTER (FALL)						
CODE	COURSE NAME	C/E	T	U	K	ECTS
HEM301	Women Health And Diseases Nursing	C	5	13	12	12
HEM303	Epidemiology	C	2	0	2	2
HEM304	Management in Nursing	C	3	8	7	7
	Departmental Elective	E			2	4
	Departmental Elective	E			3	5
Total THEORETICAL-PRACTICAL-CREDIT-ECTS of Required Courses			10	21	26	21
Total THEORETICAL-PRACTICAL-CREDIT-ECTS of Elective Courses						9
5. Total ECTS Required to Be Taken in the Semester						30

6. SEMESTER (SPRING)						
CODE	COURSE NAME	C/E	T	U	K	ECTS
HEM302	Child Health And Diseases Nursing	C	5	13	12	12
HEM305	Education and Teaching in Nursing	C	3	8	7	7
HEM306	Research Methods in Nursing	C	2	0	2	2
HEM340	Infectious Diseases Nursing	C	2	0	2	2
	Departmental Elective	E			2	4
	Non-Departmental Elective	S			3	3
Total THEORY-PRACTICE-CREDIT-ECTS of Required Courses			12	21	28	23
Total THEORY-PRACTICE-CREDIT-ECTS of Elective Courses						7
6. Total ECTS Required to Be Taken in the Semester						30

7. SEMESTER (FALL)						
CODE	COURSE NAME	C/E	T	U	K	ECTS
HEM401	Mental Health and Psychiatric Nursing	C	5	13	12	12
HEM403	Public Health Nursing	Z	5	13	12	12
HEM405	Professional Research Project I	Z	0	2	1	2
	Department Elective	S			2	4
Total THEORY-PRACTICE-CREDIT-ECTS of Required Courses			10	28	27	26
Total THEORY-PRACTICE-CREDIT-ECTS of Elective Courses						4
7. Total ECTS Required to Be Taken in the Semester						30

8. SEMESTER (SPRING)						
CODE	COURSE NAME	C/E	T	U	K	ECTS
HEM402	Professional Practice	C	0	36	18	24
HEM404	Professional Research Project II	C	0	2	1	2
	Department Elective	S				4
Total THEORETICAL-PRACTICAL-CREDIT-ECTS of Compulsory Courses			0	38	19	26
Total THEORETICAL-PRACTICAL-CREDIT-ECTS of Elective Courses						4
8. Total ECTS to Be Taken in the Semester						30

PROGRAM ECTS SUMMARY	ECTS
Total ECTS credits that must be taken from Compulsory courses for all years	180
Total ECTS credits that must be taken from Elective courses for all years	60
Total ECTS credits that must be taken from All Courses for all years	240

DEPARTMENT ELECTIVE COURSES					
CODE	COURSE NAME	T	U	K	ECTS
HEM113	Health, Life and Environment	2	0	2	4
HEM115	Fighting Addiction	2	0	2	4
HEM117	Informatics in Nursing	2	0	2	4
HEM329	Health Policies	2	0	2	4
HEM314	HEM3 Quality in Health Services	2	0	2	4
HEM119	Occupational Health and Safety Nursing	2	0	2	4
HEM232	Digital Nursing	2	0	2	4
HEM121	Health and Art	2	0	2	4
HEM111	Career Planning	2	0	2	4
HEM123	Health Literacy	2	0	2	4
HEM125	Critical Thinking	2	0	2	4
HEM127	Health Economics	2	0	2	4
HEM129	Introduction to Anthropology	2	0	2	4
HEM131	Stress and Time Management	2	0	2	4
HEM133	Project Management	2	0	2	4
HEM209	Nursing Care Process	2	0	2	4
HEM211	Care Technology in Nursing	2	0	2	4
HEM213	Intensive Care Nursing	2	1	3	5
HEM215	Diabetes Nursing	2	0	2	4
HEM217	Evidence-Based Nursing	2	0	2	4
HEM219	Simulation-Based Practices in Nursing	2	1	3	5
HEM221	Patient and Employee Safety	2	0	2	4
HEM223	Assertiveness	2	0	2	4
HEM225	Complementary and Integrative Nursing Practices	2	0	2	4
YDİ201	Professional English I	2	0	2	4
HEM210	Sociology and Health	2	0	2	4
HEM212	Cardiology Nursing	2	1	3	5
HEM214	Adult Oncology Nursing	2	0	2	4

HEM216	Intercultural Nursing	2	0	2	4
HEM218	Health Protection and Promotion	2	0	2	4
HEM220	Wound Care Nursing	2	1	3	5
HEM222	Social Responsibility Project	2	0	2	4
YDİ202	Vocational English II	2	0	2	4
HEM224	Nursing in Extraordinary Situations	2	0	2	4
HEM226	Pain Management	2	0	2	4
HEM228	Forensic Nursing	2	0	2	4
HEM230	Entrepreneurship and Innovation	2	0	2	4
HEM232	Digital Nursing	2	0	2	4
HEM309	Chronic Diseases Nursing	2	0	2	4
HEM311	Operating Room Nursing	2	1	3	5
HEM313	Transplantation Nursing	2	0	2	4
HEM315	Hospital Infections Nursing	2	0	2	4
HEM317	Sexual Health	2	0	2	4
HEM319	Health Education	2	0	2	4
HEM321	Family Planning	2	0	2	4
HEM323	Geriatric Health Nursing	2	0	2	4
HEM325	Home Care Nursing	2	0	2	4
HEM327	Crisis Management	2	0	2	4
HEM329	Health Policies	2	0	2	4
HEM331	Breastfeeding Counseling	2	0	2	4
YDİ301	Professional English III	2	0	2	4
YDİ402	English Speaking Group I	2	0	2	4
HEM308	Biostatistics	2	1	3	5
HEM310	Neonatal Intensive Care Nursing	2	0	2	4
HEM312	Community Mental Health Nursing	2	0	2	4
HEM314	Quality in Health Services	2	0	2	4
HEM316	Rehabilitation Nursing	2	0	2	4
HEM318	Leadership in Nursing	2	0	2	4
HEM320	Child and Adolescent Mental Health Nursing	2	0	2	4
HEM322	School Health Nursing	2	0	2	4
HEM324	Academic Writing Skills	2	1	3	5
HEM326	Consultation-Liaison Psychiatry Nursing	2	0	2	4
HEM328	Palliative Care Nursing	2	0	2	4
HEM330	Growth and Development	2	0	2	4
HEM332	Urogynecology Nursing	2	1	3	5
HEM334	Innovation in Nursing	2	0	2	4
HEM336	Gynecologic Oncology Nursing	2	0	2	4
HEM338	Infertility Nursing	2	0	2	4
GÖN300	Volunteering Activities	1	2	2	4
YDİ302	Professional English IV	2	0	2	4
YDİ401	English Speaking Group II	2	0	2	4
Abbreviations: C/E:Compulsory/Elective,T:Theoretical,P:Practice,C:Credit,ECTS:European Credit Transfer System					

Prerequisites:

1. The prerequisite for the courses HEM205, HEM202, HEM301, HEM302, HEM304, HEM305, HEM401, HEM403 is to successfully complete the course HEM106.
2. The prerequisite for the course HEM402 is to successfully complete the courses HEM205, HEM202, HEM301, HEM302, HEM304, HEM401, HEM403.
3. The prerequisite for the course HEM404 is to successfully complete the course HEM405.

4.3.7. Our Practice Areas

In line with our Cooperation Protocol Between Bartın University and Bartın Provincial Health Directorate for the Professional Training Practices of Students Studying in the Field of Health;

They are Bartın State Hospital, Bartın Maternity and Children's Hospital, Community Mental Health Center affiliated with Bartın Provincial Health Directorate, private hospitals, Family Health Centers, primary schools affiliated with the Directorate of National Education, and Special Education and Rehabilitation Centers.



4.4. Department of Social Work

Social work is a practice-based profession and academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Social work centers on the principles of social justice, human rights, collective responsibility, and respect for diversity. Supported by social work theories, the humanities, social sciences, and local knowledge, social work works with people and structures to address life challenges and enhance well-being.



A social worker is a professional who, by enhancing the problem-solving and coping capacities of individuals, families, groups, and communities, ensures the establishment, restoration, protection, and development of psycho-social functioning; and who carries out practice using social work-specific methods and techniques, drawing on theories of human behavior and social systems to support social change and to ensure the planning and implementation of social policies and programs aimed at meeting human needs.

4.4.1. Mission

Our mission is to promote social welfare by adopting lifelong learning as a principle through a student-centered approach, and by offering knowledge and service models that address the needs of individuals and society through scientific methods and a sense of social responsibility.

4.4.2. Vision

Our vision is to be an effective scientific institution that provides education, research, publications, and social services in line with the needs of society through universal and contemporary social work education.



4.4.3. Education

The Social Work Department's education programs consist of courses containing knowledge that can be used at every level of the working areas of social workers. The course programs and contents have been prepared by taking into account the most current approaches, discussions, and theoretical developments in the world. The duration of education in the Social Work Department is 4 years and is carried out as theoretical and applied courses. As part of our undergraduate program, there are compulsory practicum courses in the fourth year (in the seventh and eighth semesters). The practicum weight of the social work program is 30%. In order for our students to transfer the knowledge they have acquired in theoretical courses to practice, they will go out to practicums at institutions in the field of social work that provide protective, remedial, and social welfare-enhancing services, accompanied by teaching staff. The practicum dimension of social work education is, in a sense, the process of testing to what extent all learned theoretical knowledge has been internalized. In addition, the practicum process also encompasses the areas of gaining multifaceted experience of working within an institution.



In other words, beyond simply facing the client group, students develop skills in learning the institutional culture, recognizing and expressing themselves within this structure, communicating, recognizing the relevant problem area, learning the type, style, and functioning of the service, assuming professional responsibility within this process, observing, evaluating, developing appropriate intervention strategies, planning, and implementing them.

The language of instruction of the program is Turkish. In order to graduate, the student must successfully complete a total of 240 ECTS credits of compulsory and elective courses, at 30 ECTS per semester, as specified in the education and training curriculum. These courses include educational activities such as theory, assignments, practice, projects, and presentations.

4.4.4. Our Educational Objectives

The aim of the Social Work Department undergraduate program is to provide students with theoretical and conceptual knowledge in the field of social work, and to ensure that students acquire the practical skills required of a social worker by engaging in necessary field placements in institutions. Our graduates are intended to gain qualifications that will enable them to be employed in public and private institutions, local governments, and non-governmental organizations. Our educational objective is to train individuals who are open to innovation and change, who have a holistic perspective, and who can use the necessary scientific methods in the best way suited to the needs of individuals, families, and communities.



4.4.5. Social Work Department Curriculum

The Social Work Department education is a 4-year undergraduate program consisting of 8 semesters, made up of courses containing knowledge that can be used at every level of social workers' fields of practice. The course programs and contents have been prepared by taking into account the most current approaches, discussions, and theoretical developments in the world. The duration of education in the Social Work Department is 4 years and is carried out as theoretical and applied courses. As part of our undergraduate program, there are compulsory practicum courses in the fourth year (in the seventh and eighth semesters). The practicum weight of the social work program is 30%. In order for our students to transfer the knowledge they acquire in theoretical courses to practice, they will go on practicums, accompanied by teaching staff, to institutions in the social work field that provide protective, remedial, and social welfare-enhancing services. The practicum dimension of social work education is, in a sense, the process of testing to what extent all the theoretical knowledge learned has been internalized. In addition to this, the practicum process also encompasses the multifaceted areas of gaining experience from working within an institution.

4.4.6. Lesson Plans

1. YARIYIL (GÜZ)						
KODU	DERSİN ADI	Z/S	T	U	K	AKTS
SHB101	Sosyal Hizmete Giriş	Z	3	0	2	4
SHB103	Genel Ekonomi	Z	2	0	2	4
SHB105	Hukuka Giriş	Z	2	0	2	4
SHB107	Psikolojiye Giriş	Z	3	0	3	4
SHB109	Sosyolojiye Giriş	Z	3	0	3	3
TDİ101	Türk Dili I	Z	2	0	2	2
YDİ101	Yabancı Dil I	Z	2	0	2	3
ATA101	Atatürk İlkeleri ve İnkılap Tarihi I	Z	2	0	2	2
	Bölüm Dışı Seçmeli	S	-	-	-	4
Zorunlu Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			19	0	18	26
Seçmeli Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			-	-	-	4
1. Yarıyılda Alınması Gereken AKTS Toplamı						30

2. YARIYIL (BAHAR)						
KODU	DERSİN ADI	Z/S	T	U	K	AKTS
SHB102	Türkiye'nin Toplumsal Yapısı	Z	3	0	3	5
SHB104	Sosyal Hizmet Uygulama Alanlarında İnceleme	Z	2	2	3	5
SHB108	Felsefeye Giriş	Z	3	0	3	5
TBT102	Temel Bilgi Teknolojileri Kullanımı	Z	2	2	3	4
TDİ102	Türk Dili II	Z	2	0	2	2
YDİ102	Yabancı Dil II	Z	2	0	2	3
ATA102	Atatürk İlkeleri ve İnkılap Tarihi II	Z	2	0	2	2
	Bölüm Dışı Seçmeli	S	-	-	-	4
Zorunlu Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			16	4	18	26
Seçmeli Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			-	-	-	4
2. Yarıyılda Alınması Gereken AKTS Toplamı						30

3. YARIYIL (GÜZ)						
KODU	DERSİN ADI	Z/S	T	U	K	AKTS
SHB203	İnsan Davranışı ve Sosyal Çevre I	Z	3	0	3	4
SHB205	Sosyal Hizmette Kuram ve Yaklaşımlar I (Birey ve Aile Odaklı)	Z	3	0	3	4
SHB207	Sosyal Hizmet için Mevzuat	Z	3	0	3	3
SHB209	Kamu Yönetimi	Z	3	0	3	3
SHB211	Araştırma Yöntemleri	Z	3	0	3	4
	Bölüm Seçmeli	S	-	-	-	4
	Bölüm Seçmeli	S	-	-	-	4
	Bölüm Seçmeli	S	-	-	-	4
Zorunlu Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			15	0	15	18
Seçmeli Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			-	-	-	12
3. Yarıyılda Alınması Gereken AKTS Toplamı						30

4. YARIYIL (BAHAR)						
KODU	DERSİN ADI	Z/S	T	U	K	AKTS
SHB202	İnsan Davranışı ve Sosyal Çevre II	Z	3	0	3	5
SHB204	Sosyal Hizmette Kuram ve Yaklaşımlar II (Grup Odaklı)	Z	3	0	3	5
SHB206	İstatistik	Z	3	0	3	4
SHB208	Sosyal Hizmette Rapor Yazma ve Sunum Becerileri	Z	2	2	3	4
	Bölüm Seçmeli	S	-	-	-	4
	Bölüm Seçmeli	S	-	-	-	4
	Bölüm Dışı Seçmeli	S	-	-	-	4
Zorunlu Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			11	2	12	18
Seçmeli Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			-	-	-	12
4. Yarıyıl Alınması Gereken AKTS Toplamı						30

5. YARIYIL (GÜZ)						
KODU	DERSİN ADI	Z/S	T	U	K	AKTS
SHB301	Sosyal Hizmette Kuram ve Yaklaşımlar III (Toplum Odaklı)	Z	3	0	3	5
SHB327	Sosyal Hizmet Yönetimi	Z	3	0	3	5
SHB307	Uygulamalı Araştırma I	Z	2	2	3	4
	Bölüm Seçmeli	S	-	-	-	4
	Bölüm Seçmeli	S	-	-	-	4
	Bölüm Seçmeli	S	-	-	-	4
	Bölüm Seçmeli	S	-	-	-	4
Zorunlu Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			8	2	9	14
Seçmeli Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			-	-	-	16
5. Yarıyıl Alınması Gereken AKTS Toplamı						30

6. YARIYIL (BAHAR)						
KODU	DERSİN ADI	Z/S	T	U	K	AKTS
SHB310	Sosyal Hizmette Etik İlke ve Değerler	Z	3	0	3	5
SHB312	Çocuk Koruma Sistemleri	Z	3	0	3	4
SHB314	Görüşme İlke ve Teknikleri	Z	2	2	3	5
SHB316	Uygulamalı Araştırma II	Z	2	2	3	4
	Bölüm Seçmeli	S	-	-	-	4
	Bölüm Seçmeli	S	-	-	-	4
	Bölüm Seçmeli	S	-	-	-	4
Zorunlu Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			10	4	12	18
Seçmeli Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			-	-	-	12
6. Yarıyıl Alınması Gereken AKTS Toplamı						30

7. YARIYIL (GÜZ)						
KODU	DERSİN ADI	Z/S	T	U	K	AKTS
SHB401	Sosyal Hizmet Uygulaması I	Z	4	26	24	30
Zorunlu Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			4	26	24	30
Seçmeli Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			-	-	-	0
7. Yarıyıl Alınması Gereken AKTS Toplamı						30

8. YARIYIL (BAHAR)						
KODU	DERSİN ADI	Z/S	T	U	K	AKTS
SHB402	Sosyal Hizmet Uygulaması II	Z	4	26	24	30
Zorunlu Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			4	26	24	30
Seçmeli Derslerin TEORİK-UYGULAMA-KREDİ-AKTS Toplamı			-	-	-	-
8. Yarıyıl Alınması Gereken AKTS Toplamı						30

BÖLÜM SEÇMELİ DERSLERİ

KODU	DERSİN ADI	T	U	K	AKTS
SHB210	Sosyal Girişimcilik	3	0	3	4
SHB213	Yoksulluk ve Sosyal Yardım Alanında Sosyal Hizmet	3	0	3	4
SHB215	Sağlık ve Çevre	3	0	3	4
SHB217	Demografi	3	0	3	4
SHB219	Bireyi Tanıma Teknikleri	3	0	3	4
SHB221	Psikodrama	1	2	2	4
SHB223	Aile Sosyolojisi	3	0	3	4
SHB214	Sosyal ve Kültürel Antropoloji	3	0	3	4
SHB216	Tıbbi ve Psikiyatrik Sosyal Hizmet	3	0	3	4
SHB218	Göçmen ve Sığınmacılar İçin Sosyal Hizmet	3	0	3	4
SHB220	Yaşlılarla Sosyal Hizmet	3	0	3	4
SHB222	Çocuk İhmali ve İstismarı	3	0	3	4
SHB224	Teknoloji ve Madde Bağımlılığı	3	0	3	4
SHB226	İnsan Hakları ve Sosyal Hizmet	3	0	3	4
SHB228	Sosyal Hizmet ve Uygulama Alanları	3	0	3	4
GON300	Gönüllülük Çalışmaları	1	2	2	4
SHB311	Sağlıkta İletişim Becerileri	3	0	3	4
SHB313	Karşılaştırmalı Sosyal Refah Modelleri	3	0	3	4
SHB315	Sosyal Psikoloji	3	0	3	4
SHB317	Kadın Erkek Fırsat Eşitliği ve Sosyal Hizmet	3	0	3	4
SHB319	Sivil Toplum Örgütleri	3	0	3	4
SHB321	Çocuk Suçluluğu ve Sosyal Hizmet	3	0	3	4
SHB325	Yeşil Sosyal Hizmet	3	0	3	4
SHB318	Sosyal Hizmette Kanıta Dayalı Uygulama	3	0	3	4
SHB320	Evde Bakım Hizmetleri	3	0	3	4
SHB322	Adli Sosyal Hizmet	3	0	3	4
SHB324	Gençlik ve Sosyal Hizmet	3	0	3	4
SHB326	Bağımlılıklar ve Sosyal Hizmet	3	0	3	4
SHB328	Oyun Terapisi	3	0	3	4
SHB330	Kentleşme Sorunları ve Sosyal Hizmet	3	0	3	4
SHB332	Sosyal Hizmette Teknoloji ve Yenilik Yönetimi	3	0	3	4
SHB405	Özel Gereksinimli Bireylerle Sosyal Hizmet	3	0	3	4
SHB407	Okul Sosyal Hizmeti	3	0	3	4
SHB409	Sivil Toplum Kuruluşları ve Sosyal Hizmet	3	0	3	4
SHB411	Aile içi Şiddet ve Sosyal Hizmet	3	0	3	4
SHB413	Sosyal Sorunlar	3	0	3	4
SHB415	Türk İşaret Dili	3	0	3	4
SHB417	Afetlerde Sosyal Hizmet	3	0	3	4
SHB419	Cinsel Sağlık ve Üreme Sağlığı	3	0	3	4
SHB423	Sosyal Hizmette Inovasyon Odaklı Uygulamalar	3	0	3	4
SHB425	Endüstriyel Sosyal Hizmet	3	0	3	4
PRJ300	Proje Çalışmaları	3	0	3	4
SHB303	Aile Tedavileri	3	0	3	4
SHB305	Kriz Müdahale	3	0	3	4

4.4.7. Our Areas of Application

In line with our Cooperation Protocol Between Bartın University and Bartın Provincial Health Directorate for the Vocational Training Practices of Students Studying in the Field of Health, institutions affiliated with the provincial health directorate,

Social service institutions and organizations such as Provincial Social Services Directorates affiliated with the Ministry of Family, Labor and Social Services, Social Service Centers, Foster Family and Adoption Services, Family Counseling Centers, Violence Prevention Centers, Children's Homes, Love Homes, Nursing Homes, Elderly Care and Rehabilitation Centers, Disability Care Centers,

Our students carry out their practice in judicial institutions affiliated with the Ministry of Justice such as Probation Directorates and the Department of Forensic Support and Victim Services, social service units in the Ministry of Health, university and private hospitals, provincial directorates of the Disaster and Emergency Management Presidency, and guidance and research centers.



4.5. Midwifery Department

The midwifery department is a health discipline that aims to protect and improve the health of women, children, and families from pregnancy to birth, from postpartum to newborn care. Midwives are health professionals who support maternal and infant health, safely manage the natural process of normal birth, and provide education and counseling to families. The department aims to train qualified and conscious midwives for society by offering students theoretical knowledge and clinical practice together.



Through midwifery education, students gain professional competence along with human values such as empathy, communication, and a sense of responsibility. Graduates contribute to the development of public health by taking an active role not only in childbirth but at every stage of a woman's life cycle.



4.5.1. Mission

To train internationally qualified midwives who provide women-, family-, and community-centered health services; are equipped with scientific knowledge and technological innovations; possess critical thinking skills; adhere to professional ethics and deontological principles.

4.5.2. Vision

To be a nationally and internationally recognized and preferred midwifery department that adopts a quality and assurance system in the field of midwifery, pioneers innovations in scientific research and health education with a student-centered approach.

4.5.3. Education

In our department, optional English Preparatory education is provided in the first year. The duration of education is 4 years and it is carried out both theoretically and practically. In our department, with a student-centered approach, theoretical and practical education is provided in a 7+1 course plan based on the Midwifery National Core Education Program system. In addition to theoretical knowledge, our students are offered extensive clinical practice and summer internship opportunities aimed at improving their practical skills in our modern laboratories, simulation centers, family health centers, and contracted hospitals. Our students gain knowledge and skills in subjects such as reproductive health, women's health, child health, community health, family planning, prenatal, intrapartum, postpartum care, and newborn care.



Our graduates can provide midwifery services in state and private hospitals, maternity clinics, family health centers, and private practices. Additionally, there is also the opportunity to pursue an academic career. In order to graduate, a student must successfully complete a total of 240 ECTS credits of compulsory and elective courses, with 30 ECTS per semester as specified in the education curriculum. These courses include educational activities such as theory, laboratory, homework, clinical practice, projects, presentations, and field practices.

4.5.4. Our Educational Objectives

It is to train qualified and competent midwives to ensure that women receive healthy care during pregnancy, childbirth, and the postpartum period. Midwifery education aims to provide the knowledge and skills necessary to protect and improve the health of expectant mothers and their babies. Midwives monitor the pregnancy process, manage childbirth, and provide the necessary care and guidance services to the mother and baby after birth. Midwifery students adopt professionalism and ethical values in their profession. The education teaches providing care in line with patient rights, privacy, safety, and ethical principles. Midwifery education enables students to gain hands-on experience in clinical settings. Practical skills are acquired in areas such as prenatal care, interventions during childbirth, postpartum care, and newborn care.



Our graduates provide health services to individuals, families, and society with qualities such as loving their profession, having professional awareness, being able to possess autonomy, knowing legal and personal rights, being aware of their own feelings, thoughts, and behaviors, being able to develop empathy, serving a holistic approach, being compatible and collaborative, open to development, inquisitive, able to think scientifically, able to analyze and synthesize, and using scientific methods.

4.5.5. Midwifery Department Curriculum

Midwifery education includes professional courses covering laboratory work and field practices in the 6 core areas of midwifery, as well as courses related to basic medical sciences and common compulsory courses. The contents of theoretical and applied courses for the profession are included in the course information package. As for elective courses, starting from the 1st year, students will choose the number of elective courses specified in the curriculum.

Basic medical sciences courses: consist of Anatomy, Biochemistry, Physiology, Medical Biology and Genetics, Microbiology Parasitology, Pathology, Embryology and Histology, and Pharmacology. The Anatomy course has a practical component and is conducted in the Anatomy Laboratory, which has extensive facilities.

Vocational courses: Basic Principles and Practices in Midwifery, Normal Pregnancy and Care, Risky Pregnancy and Care, Normal Birth and Postpartum Care, Risky Birth and Postpartum Care, Women's Health and Diseases, Newborn Health and Diseases, and Community Midwifery.

Common compulsory courses: Courses such as Atatürk's Principles and History of Revolution, Turkish Language and Foreign Language are provided through distance education. At the beginning of each academic year, students are given training about distance education. Additionally, detailed information about BUZEM is available on the Bartın University Distance Education Application and Research Center (BUZEM) website. To access it, [CLICK HERE](#).

Course Plans

1. SEMESTER (FALL)						
CODE	COURSE NAME	Z/S	T	U	K	ECTS
TDİ 101	Turkish Language I	Z	2	0	2	2
ATA 101	Atatürk's Principles and History of Revolution I	Z	2	0	2	2
YDİ 101	Foreign Language I	Z	2	0	2	3
TBT 101	Use of Basic Information Technologies	Z	1	1	2	2
EBE 101	Anatomy	Z	2	2	3	4
EBE 103	Physiology	Z	4	0	4	4
EBE 105	Biochemistry	Z	2	0	2	2
EBE 107	Medical Biology and Genetics	Z	3	0	3	3
EBE 109	Introduction to Midwifery and History of Midwifery	Z	2	0	2	2
EBE 111	Health Psychology	Z	2	0	2	2
	Departmental Elective Course	S	2	0	2	4
Total THEORY-APPLICATION-CREDIT-ECTS of Compulsory Courses			22	3	24	26
Total THEORY-APPLICATION-CREDIT-ECTS of Elective Courses			2	0	2	4
1. Total ECTS Required in the Semester						30

2. SEMESTER (SPRING)						
CODE	COURSE NAME	Z/S	T	P	C	ECTS
TDİ 102	Turkish Language II	Z	2	0	2	2
ATA 102	Atatürk's Principles and History of Turkish Revolution II	Z	2	0	2	2
YDİ 102	Foreign Language II	Z	2	0	2	3
EBE 102	Basic Principles and Practices in Midwifery	Z	4	12	10	10
EBE 104	Embryology and Histology	Z	3	0	3	3
EBE 106	Microbiology and Parasitology	Z	2	0	2	2
EBE 108	Pathology	Z	2	0	2	2
EBE 110	Pharmacology	Z	2	0	2	2
	Department Elective Course	S	2	0	2	4
Total THEORETICAL-PRACTICAL-CREDIT-ECTS of Compulsory Courses			19	12	25	26
Total THEORY-PRACTICE-CREDIT-ECTS of Elective Courses			2	0	2	4
2. Total ECTS Required per Semester						30

3. SEMESTER (FALL)						
CODE	COURSE NAME	Z/S	T	U	K	ECTS
EBE 201	Normal Pregnancy and Care*	Z	4	8	8	10
EBE 203	Internal and Surgical Diseases	Z	4	0	4	4
EBE 205	Epidemiology	Z	2	0	2	2
EBE 207	Nutrition	Z	2	0	2	2
	Department Elective Course	S	2	0	2	4
	Department Elective Course	S	2	0	2	4
	Non-Department Elective Course	S	2	0	2	4
Total THEORY-APPLICATION-CREDIT-ECTS of Compulsory Courses			12	8	16	18
Total THEORY-APPLICATION-CREDIT-ECTS of Elective Courses			6	0	6	12
3. Total ECTS Required in the Semester						30

4. SEMESTER (SPRING)						
CODE	COURSE NAME	Compulsory/Elective	T	U	K	ECTS
EBE 202	High-Risk Pregnancy and Care*	Compulsory	4	8	8	10
EBE 204	Women's Health and Diseases	Compulsory	4	4	6	6
EBE 206	First Aid	Z	1	1	2	2
	Departmental Elective Course	S	2	0	2	4
	Departmental Elective Course	S	2	0	2	4
	Non-Departmental Elective Course	S	2	0	2	4
Total THEORY-PRACTICE-CREDIT-ECTS of Compulsory Courses			10	12	16	18
Total THEORY-PRACTICE-CREDIT-ECTS of Elective Courses			6	0	6	12
4. Total ECTS Required to Be Taken in the Semester						30

5. SEMESTER (SPRING)						
CODE	COURSE NAME	C/E	T	U	K	ECTS
EBE 301	Normal Birth and Postpartum Care*	C	4	8	8	10
EBE 303	Newborn Health and Diseases	C	4	4	6	6
EBE 305	Family Planning and Counseling	C	2	4	4	4
EBE 307	Professional Communication Skills	C	2	0	2	2
	Department Elective Course	E	2	0	2	4
	Non-Department Elective Course	E	2	0	2	4
Total THEORETICAL-APPLICATION-CREDIT-ECTS of Required Courses			12	16	20	22
Total THEORY-APPLICATION-CREDIT-ECTS of Elective Courses			4	0	4	8
5. Total ECTS Required to Be Taken in the Semester						30

6. SEMESTER (SPRING)						
CODE	COURSE NAME	C/E	T	U	K	ECTS
EBE 302	Risk-prone Delivery and Postpartum Care*	Z	4	8	8	10
EBE 304	Health Education and Teaching Techniques	Z	2	2	3	4
EBE306	Infectious Diseases and Care	Z	2	0	2	2
EBE308	Internship	Z	0	2	1	6
	Department Elective	S	2	0	2	4
	Department Elective	S	2	0	2	4
Total THEORY-PRACTICE-CREDIT-ECTS of Compulsory Courses			8	12	14	22
Total THEORY-PRACTICE-CREDIT-ECTS of Elective Courses			4	0	4	8
6. Total ECTS Required in the Semester						30

7. SEMESTER (SPRING)						
CODE	COURSE NAME	Z/S	T	U	K	ECTS
EBE 401	Community Midwifery*	Z	4	8	8	10
EBE 403	Professional Ethics and Deontology	Z	2	0	2	2
EBE 405	Mental Health	Z	2	0	2	2
EBE 407	Health Management in Midwifery	Z	2	0	2	2
EBE 409	Professional Research Project	Z	0	4	2	2
	Departmental Elective Course	S	2	0	2	4
	Departmental Elective Course	S	2	0	2	4
	Departmental Elective Course	S	2	0	2	4
Total THEORY-PRACTICE-CREDIT-ECTS of Compulsory Courses			10	12	16	18
Total THEORY-PRACTICE-CREDIT-ECTS of Elective Courses			6	0	6	12
7. Total ECTS Required in the Semester						30

8. SEMESTER (SPRING)						
CODE	COURSE NAME	Z/S	T	U	K	ECTS
EBE 402	Vocational Training in Businesses**	Z	0	40	20	30
Total THEORY-PRACTICE-CREDIT-ECTS of Compulsory Courses			0	40	20	30
Total THEORY-PRACTICE-CREDIT-ECTS of Elective Courses			0	0	0	0
8. Total ECTS Required to Be Taken in the Semester						30

Prerequisites:* The prerequisite for the courses EBE 201, EBE 202, EBE204, EBE 301, EBE 303, EBE 302, EBE308, EBE 401 is to successfully complete EBE 102. **The prerequisite for EBE 402 is to successfully complete EBE 102, EBE 201, EBE 202, EBE204, EBE 301, EBE 302, EBE 303, EBE308, EBE 401.

DEPARTMENTAL ELECTIVE COURSES					
CODE	Course Name	T	U	K	ECTS
EBE 113	Professional Project Writing	2	0	2	4
EBE 115	Health Literacy	2	0	2	4
EBE 117	Personal Development	2	0	2	4
EBE 119	Substance Use Disorder	2	0	2	4
EBE 121	Medical Terminology in Midwifery	2	0	2	4
EBE 123	Career Planning	2	0	2	4
EBE 125	Adolescent Health	2	0	2	4
EBE 112	Physical Diagnosis and Assessment	2	0	2	4
EBE114	Professional Professionalism and Image	2	0	2	4
EBE116	Health Sociology	2	0	2	4
EBE 118	Environment and Health	2	0	2	4
EBE 120	Occupational Health and Safety	2	0	2	4
EBE 122	Social Responsibility Project	2	0	2	4
EBE124	Artificial Intelligence in Health	2	0	2	4
EBE 211	Preconceptional Counseling	2	0	2	4
EBE 213	Literature Review and Article Evaluation	2	0	2	4
EBE 215	Concepts in Midwifery	2	0	2	4
EBE 217	Current Approaches in Midwifery	2	0	2	4
EBE 219	Health Protection and Health Policies	2	0	2	4
EBE 221	Midwifery Care Process	2	0	2	4
EBE 223	Pregnancy and Yoga	2	0	2	4
EBE 225	Reproductive Health in Disasters	2	0	2	4
EBE 227	Evidence-Based Midwifery Practices	2	0	2	4
EBE 229	Individualized Developmental Care	2	0	2	4
EBE 212	Complementary Practices in Pregnancy and Childbirth	2	0	2	4
EBE 214	Medication Use During Pregnancy	2	0	2	4
EBE 216	Prenatal Diagnostic Methods	2	0	2	4
EBE 218	Pregnancy and Birth Photography	2	0	2	4
EBE 220	Pregnancy and Exercise	2	0	2	4
EBE222	Birth Preparation Methods	2	0	2	4
EBE224	Professional Leadership	2	0	2	4
EBE 226	Breastfeeding in Health Problems	2	0	2	4
EBE228	Growth and Development	2	0	2	4
EBE 230	Research Methods in Midwifery	2	0	2	4
EBE 311	Professional Foreign Language-I	2	0	2	4
EBE 313	Labor Pain and Management	2	0	2	4
EBE 315	Reproductive Health in High-Risk Groups	2	0	2	4
EBE 317	Entrepreneurship	2	0	2	4
EBE 319	Infertility and Midwifery	2	0	2	4
EBE 321	Massage in Pregnancy and Childbirth	2	0	2	4
EBE 323	Sexual Health and Reproductive Health	2	0	2	4

EBE 325	Biostatistics	2	0	2	4
EBE 327	Nutrition in Pregnancy and Lactation	2	0	2	4
EBE 329	Behavioral Addictions	2	0	2	4
EBE 331	Child Health and Diseases	2	0	2	4
EBE 312	Vocational Foreign Language-II	2	0	2	4
EBE 314	Intercultural Midwifery	2	0	2	4
EBE 316	Children in the World and in Our Country	2	0	2	4
EBE 318	Professional Organization	2	0	2	4
EBE 320	Women in the World and in Our Country	2	0	2	4
EBE 322	Innovative Midwifery	2	0	2	4
EBE 324	Newborn Resuscitation	2	0	2	4
EBE 326	Digital Midwifery	2	0	2	4
EBE 328	Midwifery and Art	2	0	2	4
EBE 330	Healthy Child and Care	2	0	2	4
GÖN 300	Volunteering Activities	1	2	2	4
EBE411	Complementary Practices in the Newborn	2	0	2	4
EBE413	Emergency Obstetric Care	2	0	2	4
EBE415	Immunization	2	0	2	4
EBE 417	Home Midwifery Practices and Family Midwifery	2	0	2	4
EBE 419	Lactation and Breastfeeding Counseling	2	0	2	4
EBE 421	Critical Thinking in Midwifery	2	0	2	4
EBE 423	Birth Methods and Positions	2	0	2	4
EBE 425	Academic Writing Skills	2	0	2	4
EBE 427	Communication with People with Disabilities	2	0	2	4
EBE 429	Forensic Midwifery	2	0	2	4
EBE 431	Disaster Midwifery	2	0	2	4

4.5.6. Our Application Areas

In accordance with our Cooperation Protocol between Bartın University and Bartın Provincial Health Directorate for the Vocational Training Practices of Students Studying in the Field of Health;

Bartın State Hospital, Bartın Maternity and Children's Hospital, Community Mental Health Center, Community Health Centers, Family Health Centers affiliated with Bartın Provincial Health Directorate, primary schools affiliated with the Directorate of National Education, and Special Education and Rehabilitation Centers.

4.6. Our Laboratories

Our Faculty has Anatomy, Professional Skills, First Aid and Simulation Laboratories and our Pregnancy Class, where theoretical and applied courses are taught.

4.6.1. Our Anatomy Laboratory

Our anatomy laboratory has been offered for education and training in an area of 50 square meters. The theoretical and applied courses of the anatomy course are taught in our Anatomy Laboratory. In our Anatomy Laboratory, there are models that offer detailed examination of the respiratory, nervous, circulatory, digestive, excretory, muscular, skeletal and reproductive systems.



4.6.2. Our Professional Skills Laboratory

Applied courses where our students can learn basic professional skills are taught in the Professional Skills Laboratory. In our laboratory, there are intramuscular, intradermal, intravenous and subcutaneous injection models, urinary system practice, first aid practice, and excretory system practice models. Our models have audio and physiological feedback and are capable of providing responses regarding the practices performed.



4.6.3. Our First Aid Laboratory

Our first aid laboratory, affiliated with our University's Faculty of Health Sciences, became operational in the 2020/2021 academic year. In the laboratory, which is actively used by academic staff and our students, topics such as artificial respiration, cardiac massage, and first aid for drowning are explained and practices are carried out on manikins.



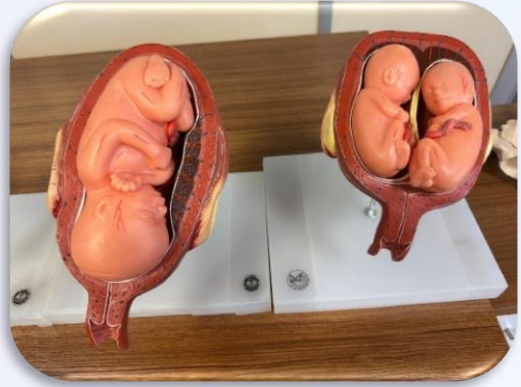
4.6.4. Our Simulation Laboratory

Our university's simulation laboratory affiliated with the Faculty of Health Sciences became operational in the 2023/2024 academic year. The simulator in the laboratory, which is actively used by academic staff and our students, can be directed from one physiological state to another by means of a laptop, tablet, or a different wireless control system. Applications on the simulator are provided with real monitoring and equipment. The instructor can intervene in the student's work, improve their narration, and add comments to their own notes, creating a real-time training record. It includes at least 6 scenarios containing nursing practices in pre-prepared situations such as acute myocardial infarction, acute respiratory distress syndrome, asthma attack, chronic obstructive pulmonary disease exacerbation, fluid and electrolyte imbalance, hypoglycemia, pulmonary edema, sepsis, respiratory and cardiac arrest, shock due to hypovolemia, etc. When necessary, the instructor can make changes to these scenarios regarding nursing practices and create their own original scenarios.



4.6.5. Midwifery Skills Laboratory

The Midwifery Skills Laboratory, affiliated with our University's Faculty of Health Sciences, is a training area where students transform their theoretical knowledge into practice and can experience basic midwifery skills in a safe environment. Our laboratory, which became operational in the 2024-2025 academic year, is equipped with modern models simulating pregnancy and childbirth, newborn examination and resuscitation models, and other modern equipment. The Midwifery Skills Laboratory allows students to experience birth preparation, management of labor, newborn care, and emergency practices firsthand.



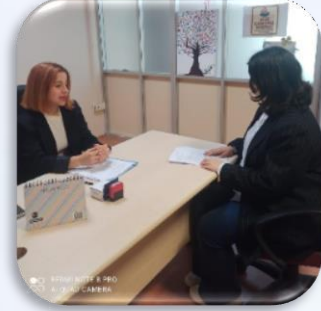
4.6.6. Prenatal Class

The prenatal class affiliated with our University's Faculty of Health Sciences was prepared within the scope of the TÜBİTAK 1002-A Rapid Support Project accepted under the direction of Asst. Prof. Burcu Küçükkaya and the Individual Research Project (BAP) supported project under the direction of Assoc. Prof. Hacer Yalnız Dilcen. With the completion of preparations, the prenatal class began providing services at the Ağdacı campus as of the 2024-2025 academic year. Through the hands-on training to be provided in the prenatal class, our students studying in the Nursing and Midwifery departments will gain skills in prenatal education.



4.6.7. Social Work Practice Classroom

The Social Work Practice Classroom, affiliated with our University's Faculty of Health Sciences, is an important learning environment that enables students to develop their professional skills by experiencing their theoretical knowledge in practice. In the Social Work Practice Classroom, students learn the core values, ethical principles, and intervention methods of the social work profession through case studies, role plays, and supervision-supported group discussions. Thus, they both gain practical experience regarding social work interventions at the individual, family, and community levels and have the opportunity to develop their professional identities.



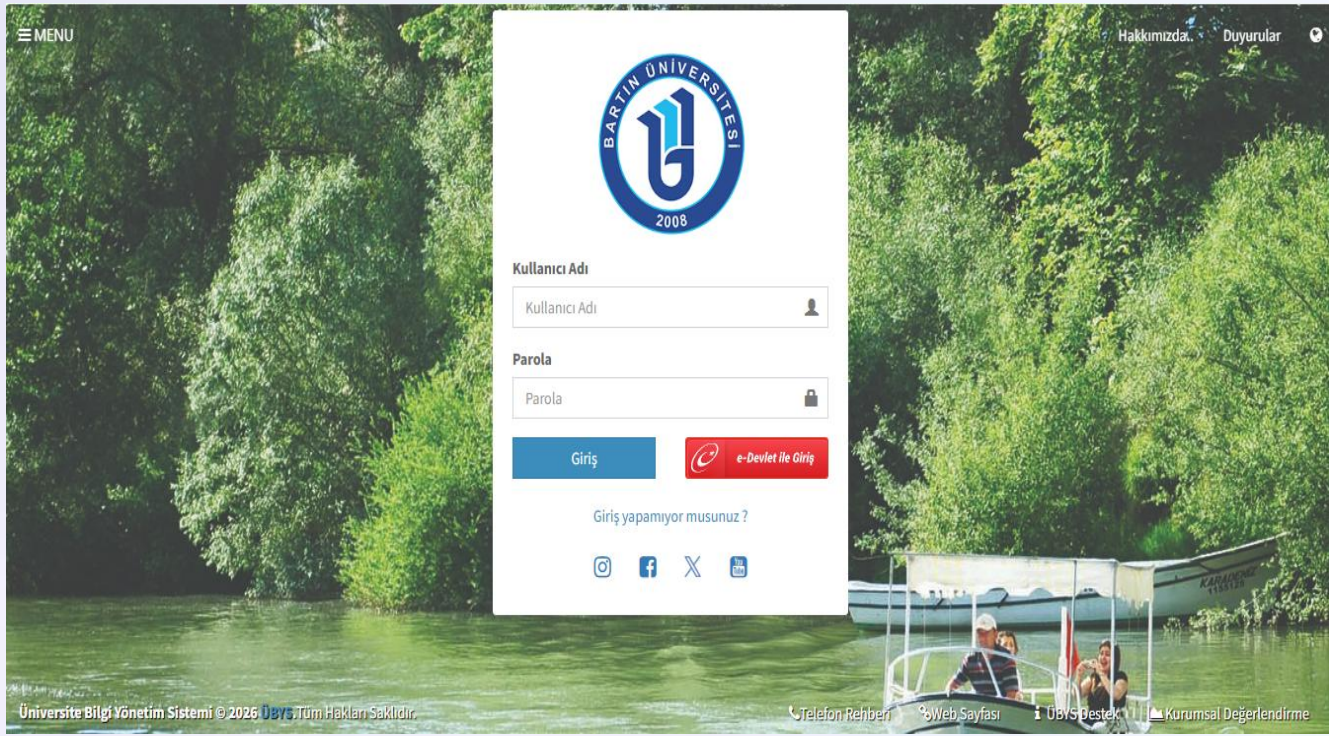
4.7. Use of the E-Course System

4.7.1. Introduction to the Learning Management System

UBYS (University Information Management System) is used as the Learning Management System at our university. To access course contents and course services offered within the scope of distance education, it is necessary to log in to UBYS. To log in to the system, you can click the “UBYS” button on the Bartın University web page or the “E-Course Login” button on the Bartın University Distance Education Application and Research Center (UZEM) web page. You can also access UBYS directly via <https://ubys.bartın.edu.tr/>.

To log in to ÜBYS, you need to enter your "Student Number" in the username field and your "T.R. ID Number" as the default password in the password field. You can also log in to the system via E-Government. After logging in to the system, the home page is displayed. To access the menus, you can use the menu button located in the upper left part of the screen. To access your courses, you can enter "Student Information System" under "Student System" and click the "My Courses" button. In this area, the courses you are registered for in ÜBYS are displayed. You can access the course detail page by clicking the course code of the relevant course.

You can watch the video tutorial of the e-course system by clicking the address <https://www.youtube.com/watch?v=kyKSmWV5aT8>.



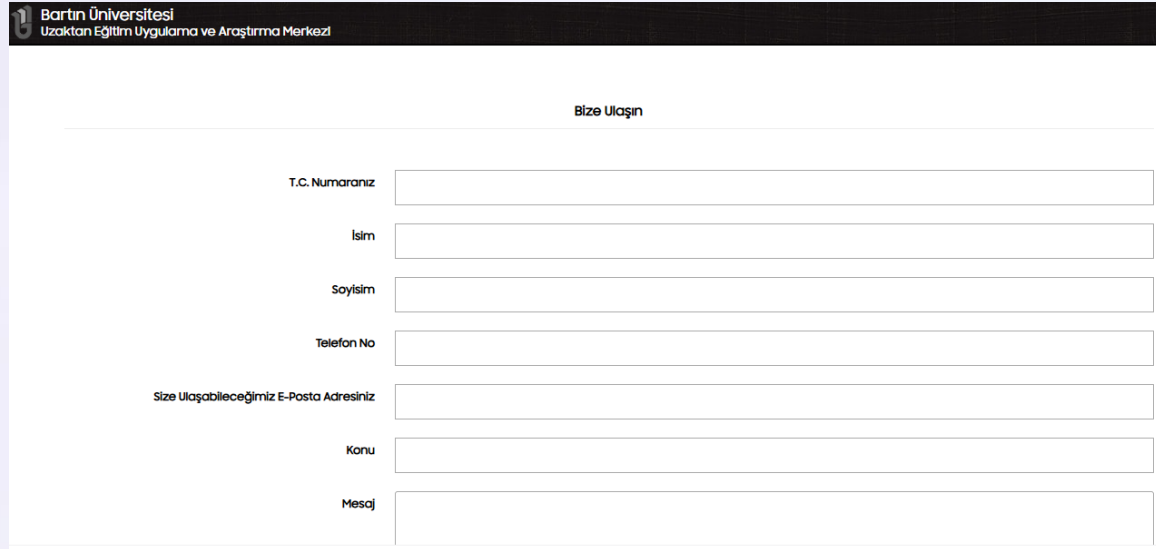
4.7.2. Viewing Course Activities and Documents

After logging in to ÜBYS, you can click the "My Courses" button by entering the "Student Information System" under the "Student System". In this area, the courses you are enrolled in through ÜBYS are displayed. You can access the course detail page by clicking on the relevant course's course code. On the course detail page, you can access the course resources and contents shared by the course instructor. To view the course contents, click the "Weekly Contents" menu on the left side. In this section, the contents shared by the course instructor are displayed. The "Weekly Contents" section of the course may include videos, presentations, lecture notes, live classes, assignments, and similar course resources. You can access the contents uploaded by the course instructor from the relevant week.

Live classes are held at the time specified in the weekly course schedule determined by your unit, through the link shared by your course instructor via ÜBYS. You can learn your weekly course schedule from your department's or faculty's website. In courses conducted through distance education, applications such as Microsoft Teams or Zoom may be used. Live class links for common compulsory courses and distance non-thesis master's programs are also shared via ÜBYS.

4.7.3. Communication and Sending Messages

To communicate with your course instructor, you can use the "Messages" menu on the ÜBYS homepage. You can also contact your course instructor via e-mail. For your questions and opinions about distance education, you can also contact the distance education coordinators working in your department. You can access the list of relevant coordinators from the coordinator page on the Bartın University Distance Education Application and Research Center (BUZEM) website.



Bartın Üniversitesi
Uzaktan Eğitim Uygulama ve Araştırma Merkezi

Bize Ulaşın

T.C. Numaranız

İsim

Soyisim

Telefon No

Size Ulaşabileceğimiz E-Posta Adresiniz

Konu

Mesaj

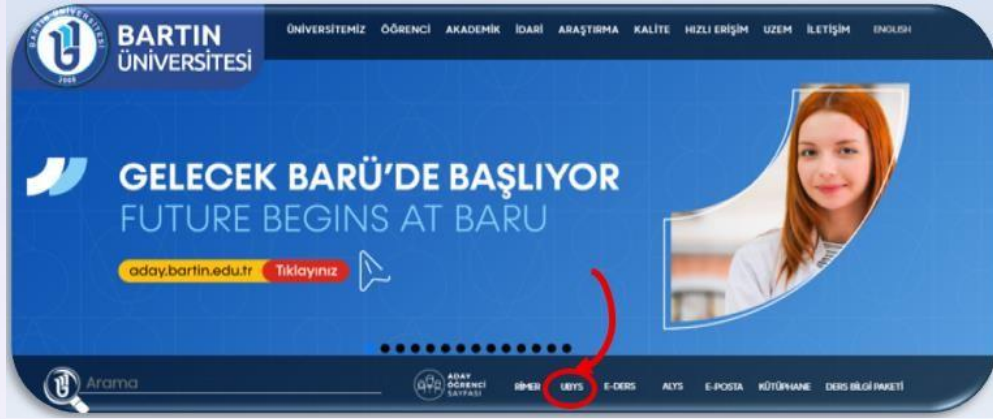
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4.8. Submitting Assignments With Office 365

After logging into the e-course system, click on the assignment activity link uploaded to the relevant week of the relevant course on your course page. On the Office 365 sign-in page that the link directs you to, log in with your @öğ renci.bartın.edu.tr e-mail address provided by our university. On the assignment page that opens, carefully read the assignment description text and then fill in the relevant fields in the form. Paying attention to the permitted file type (Word, pdf, ppt, etc.), upload your assignment using the 'Upload file' option without exceeding the maximum file size. After uploading your file, click the 'Submit' option at the bottom of the page and your assignment will be submitted.

4.9. Using UBYs for Students

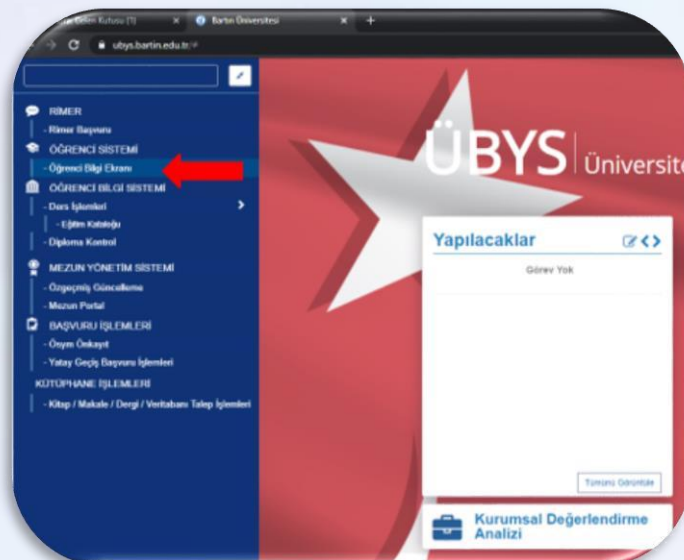
Click the UBYs tab on the Bartın University homepage. Enter the required information on the screen that appears.



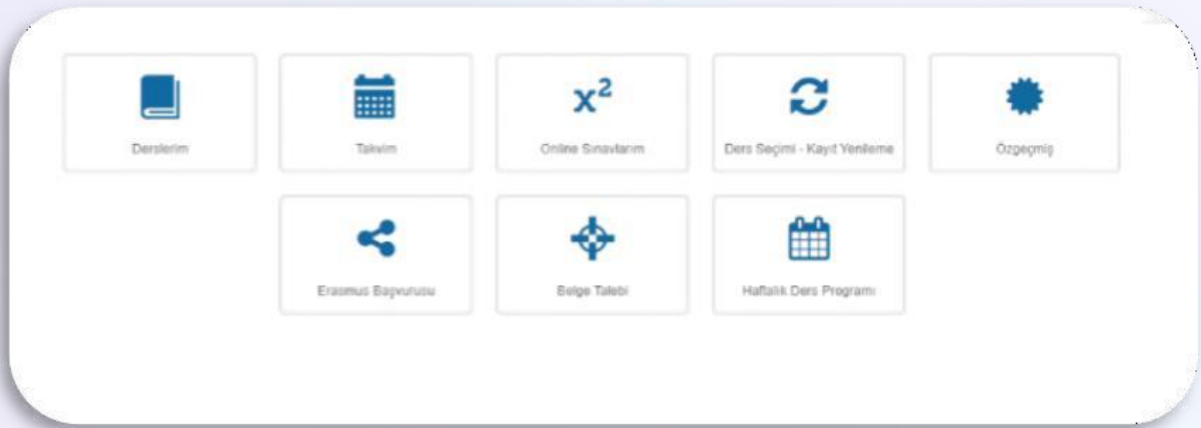
You can access the menus from the top left corner of the screen that appears.



In the Menus section, click the 'Student Information Screen' option.



You can perform all your transactions from the options on the Student Information Screen.

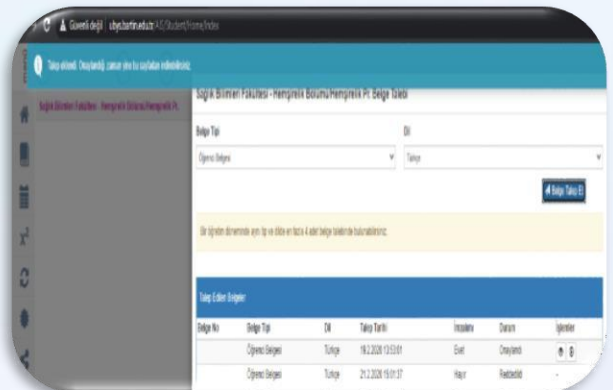
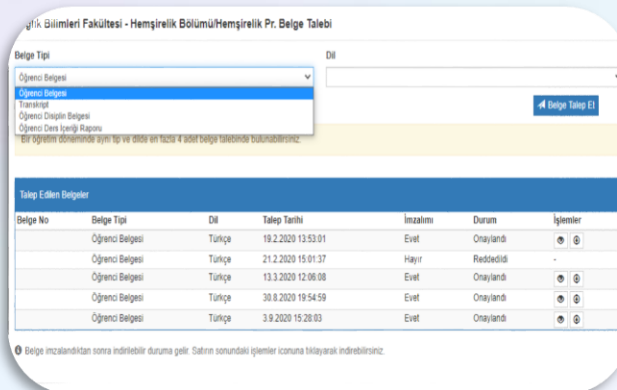


4.9.1. Creating a Student Certificate Request Via UBYS

Log in to the 'Student Information Screen' option from UBYS. On the screen that appears, click the 'Document Request' tab.



On the screen that appears, select the document you wish to request as the 'Document Type' and click the 'Request Document' button. Your request will have been completed. When your request is approved, you can download your document from the same screen.



4.10. What Is EDUROAM?

Eduroam, Education Roaming is the abbreviation of the words. RADIUS-based 802.1x security standards over infrastructure using, eduroam member institutions' users' at other educational institutions aims to provide seamless network usage.



Users of eduroam member institutions can connect to the network from another eduroam member institution (Guest Institution) using the same username and password pairs they use to connect to the network at their own institution (Home Institution).

4.10.1. How to Connect to the EDUROAM Network?

There is almost no difference between connecting to an eduroam network and connecting to your own institution's network. You need to connect using the same authentication and encryption method you use when connecting to your own institution's network, with the same username and password. The only difference from your own institution is that the SSID, i.e., the "Wireless Network Name," is different. To learn how to connect to Bartın University eduroam network, click the link(<http://eduroam.bartın.edu.tr>). Below, explanations for different operating systems on how to connect to the ULAKBİM network are provided as examples.

- [Microsoft Windows 10](#)
- [Devices with Android Operating System](#)
- [Microsoft VISTA](#)
- [Microsoft XP](#)

Microsoft Windows 10 settings

In the operating system, the **eduroam** broadcast should be double-clicked on the wireless network settings icon, and on the screen that appears, the @ulakbim.gov.tr extension user code and password obtained from ULAKBİM network administrators should be entered and the certificate information should be confirmed.

IMPORTANT NOTE: If the operating system was installed by upgrading, first the installed SecureW2 or similar programs should be removed, click forget on the **eduroam** broadcast from the wireless network settings, and after restarting the computer, a connection to the **eduroam** broadcast should be defined.

After these steps, the icon indicating that the connection has been established will become visible in the phone's top notification bar. You can follow the EDUROAM wifi network Android Connection settings at the link(<https://rimer.bartın.edu.tr/>) .

Microsoft Windows VISTA settings

[Click for illustrated instructions](#)

<http://eduroam.org.tr/howto-setup-cli.php#msvista200803051443>

Microsoft Windows XP Settings

[Click for illustrated instructions](#)

<http://eduroam.org.tr/howto-setup-cli.php#msxp200803051445>

<http://www.eduroam.org.tr/index.php>

For Android operating system settings [CLICK HERE](#)

For iOS operating system settings [CLICK HERE](#)

5. SCIENTIFIC AND SOCIAL ACTIVITIES AT OUR FACULTY

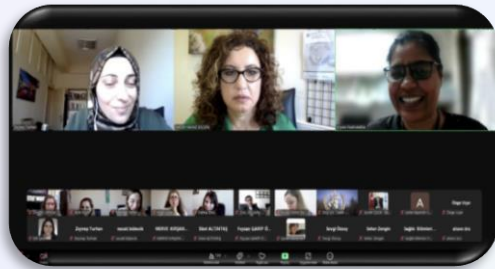
5.1. Scientific Activities at Our Faculty

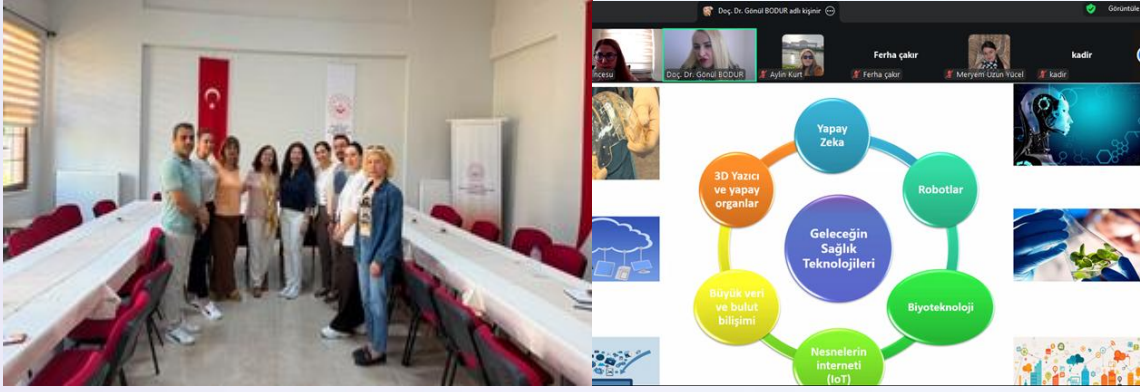
Within the scope of scientific activities at our Faculty in 2025-2026;

- Student orientation activity for 1st-year students of the departments
- Vision Meeting at the Faculty
- Mobile Vehicles in the Fight Against Breast Cancer event
- Career Days Event of the Departments,
- World Heart Day, "Use Heart for Action" event
- Shared Responsibility in the Family: Fathers' Breastfeeding Journey
- "Journey to the Anatomy of the Gastrointestinal System" Seminar
- Marine Litter Combat Awareness Training
- Barrier-Free University Program Badge" event
- Safe Start to the Clinical Environment" event
- World No Tobacco Day event
- Green Crescent Week Technology Addiction event
- World Obesity Day awareness event
- Quality Culture Dissemination Student Trainings
- Kindness" themed Social Work event
- Lives Growing in the Shadow" theater show
- Exam Anxiety and Time Management Seminar
- Midwifery Department Uniform Wearing and Fetoscope Handover Ceremony
- Artificial Intelligence Training
- Awareness event on marine pollution
- "Midwifery in the Digital Age" Symposium
- Statistical Data Analysis with Excel Training



We plan to continue our scientific events that will contribute to the professional and academic development of our faculty members and students.





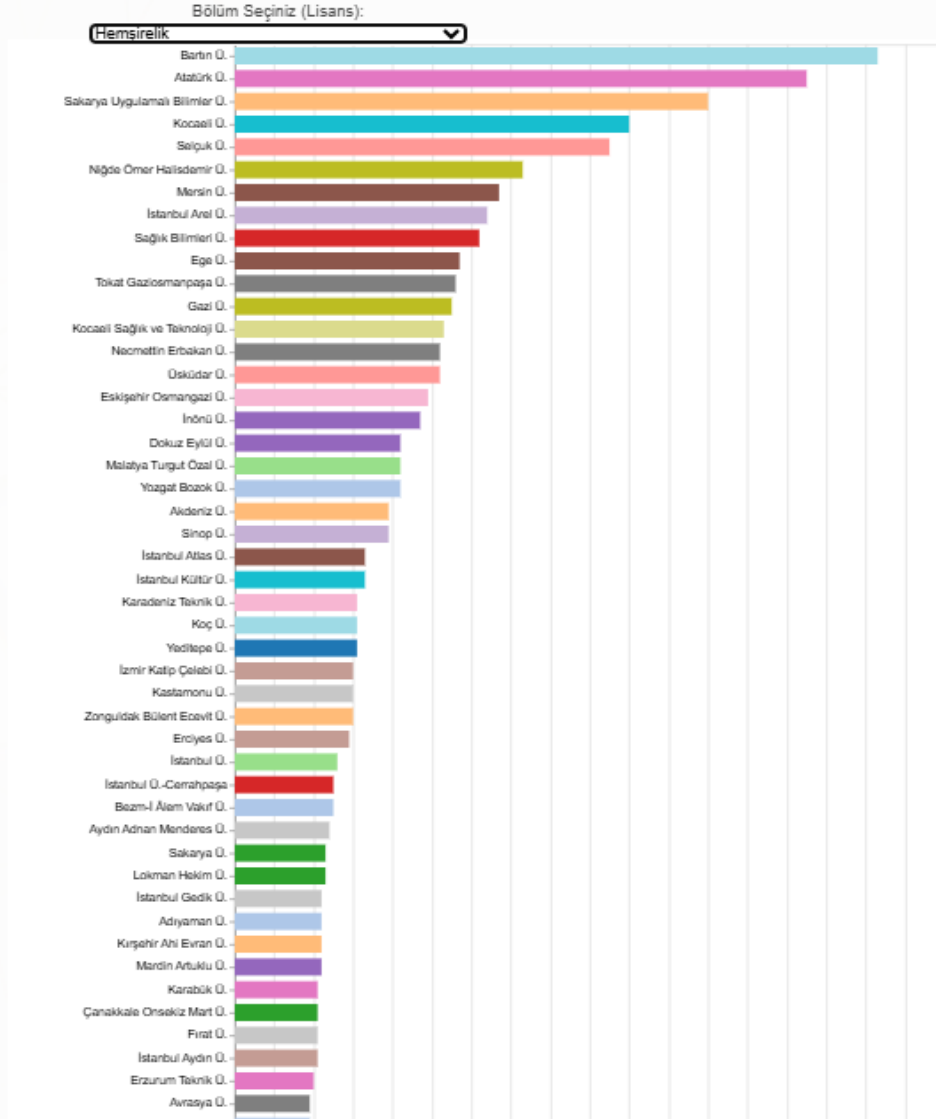
5.2. Projects (TÜBİTAK, Social Responsibility and Volunteering Projects)

In our Faculty, which continues its educational and training activities with a student-centered approach in the years 2025-2026, our students are encouraged to actively participate in research and project development processes. In 2026, 36 projects by our Faculty students were supported within the scope of TÜBİTAK 2209-A University Students Research Projects Support Program and 2209-B University Students Industry-Oriented Research Projects Support Program. Our Faculty ranked 2nd among the faculties within Bartın University with 36 supported projects. For detailed information about TÜBİTAK 2209 projects, you can review the link below([TÜBİTAK 2209](#)).



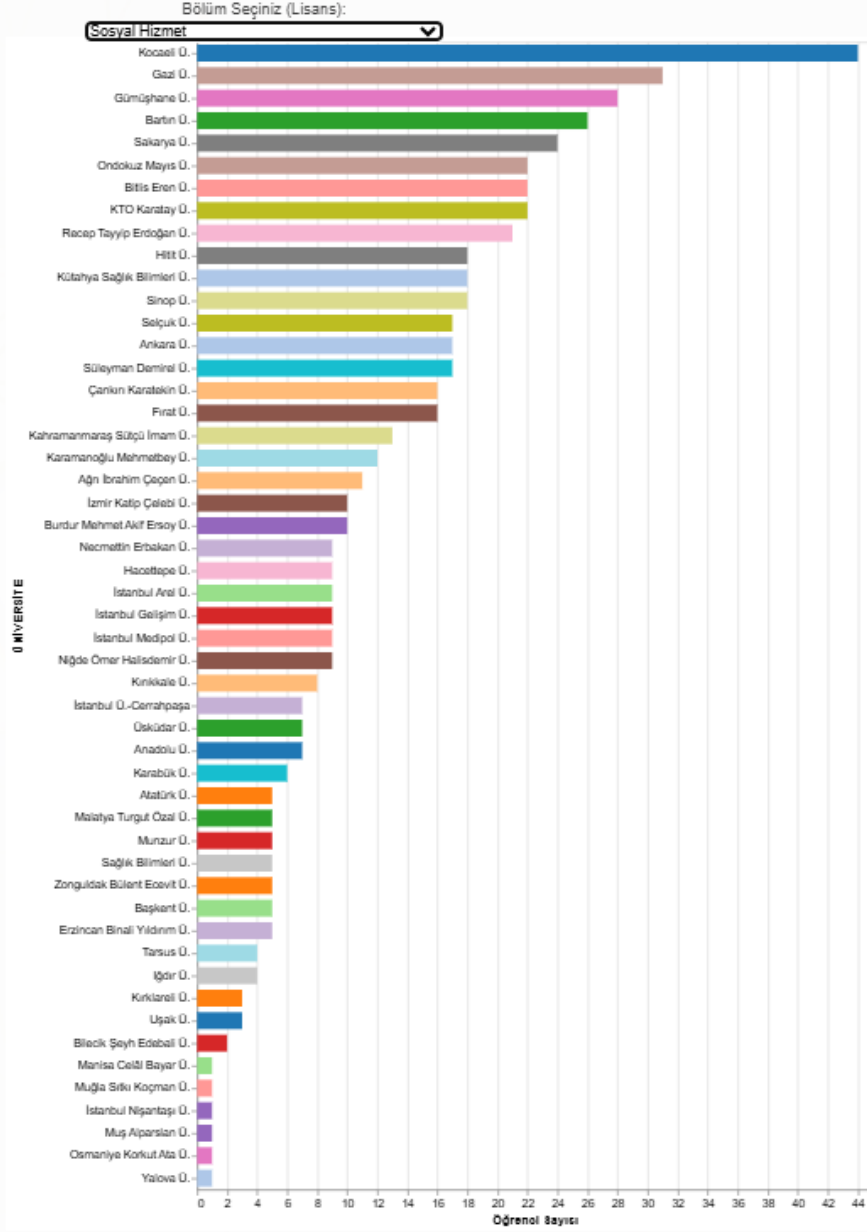
Our Nursing Department, which continues its educational activities in the 2025-2026 Academic Year, has achieved a proud success by ranking 1st among Nursing Departments in Turkey in terms of the number of undergraduate students. ([BARÜ Nursing Department Project Ranking](#))

Bölüm Bazında ve Üniversite Bazında Lisans Öğrencilerinin Dağılımları:



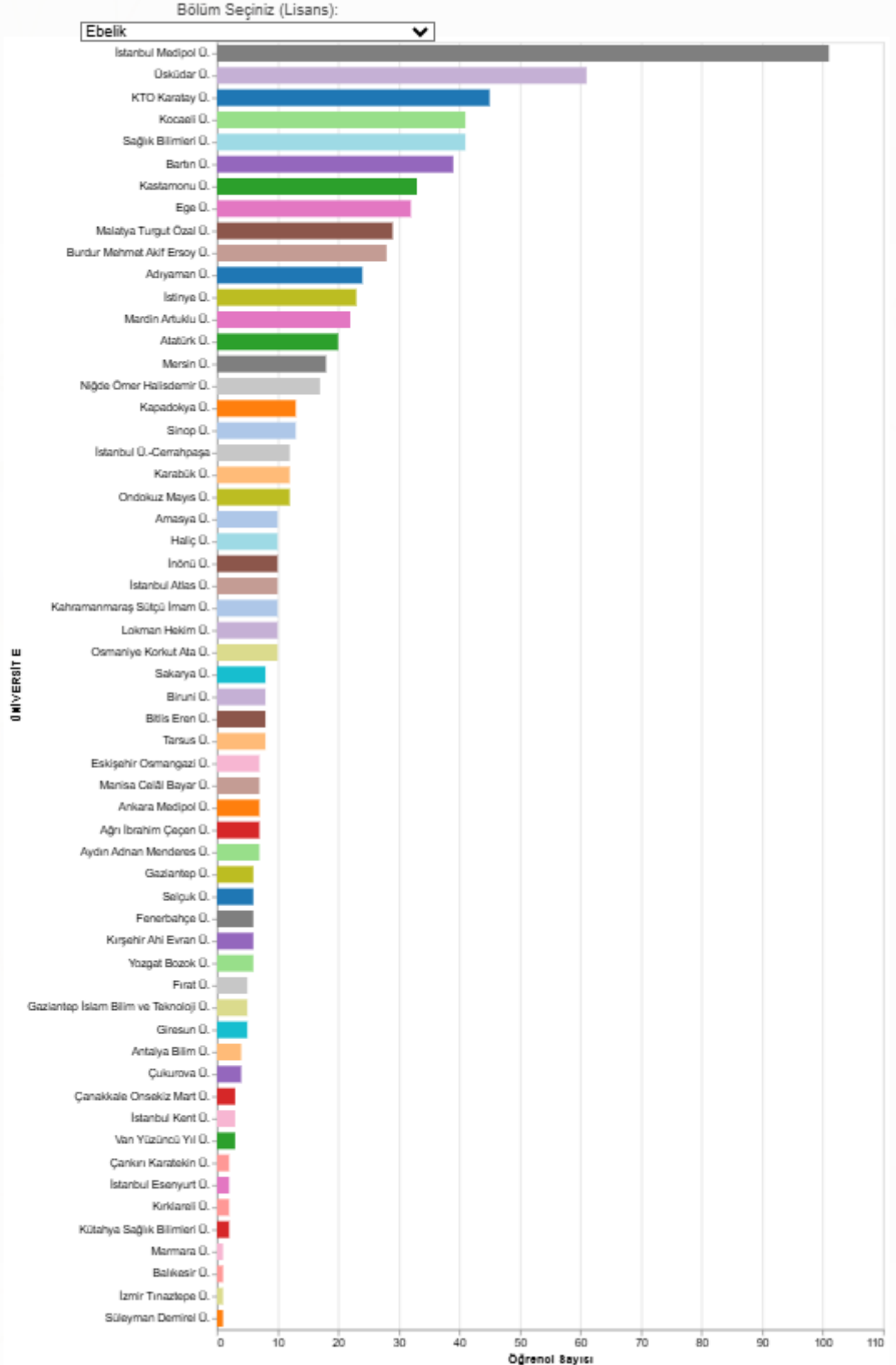
Our Social Work Department, which continues its educational activities in the 2025-2026 Academic Year, ranks 4th among Social Work Departments in Turkey in terms of student numbers. Our department supports its students' active participation in research, project development, and scientific activities. ([BARÜ Social Work Department Project Ranking](#)) .

Bölüm Bazında ve Üniversite Bazında Lisans Öğrencilerinin Dağılımları:



Our Midwifery Department, which continues its educational activities in the 2025-2026 Academic Year, ranks 6th among Midwifery Departments in Turkey in terms of student numbers, with 39 undergraduate students. Our department supports its students' active participation in research, project development, and scientific activities. ([BARÜ Midwifery Department Project Ranking](#)) .

Bölüm Bazında ve Üniversite Bazında Lisans Öğrencilerinin Dağılımları:



Project calls that our students can apply to or participate in as scholarship holders during their undergraduate education;

- TÜBİTAK 2209-A - University Students Research Projects Support Program
- TÜBİTAK 2209-B - University Students Industry-Oriented Research Projects Support Program
- TÜBİTAK 1001 - Scientific and Technological Research Projects Support Program
- TÜBİTAK 1003 - Priority Areas R&D Projects Support Program
- TÜBİTAK 1002 - A Rapid Support Module
- TÜBİTAK 1002 - B Emergency Support Module
- TÜBİTAK 1005 - National New Ideas and Products Research Support Program
- TÜBİTAK 3501 - Career Development Program

Social Responsibility Projects

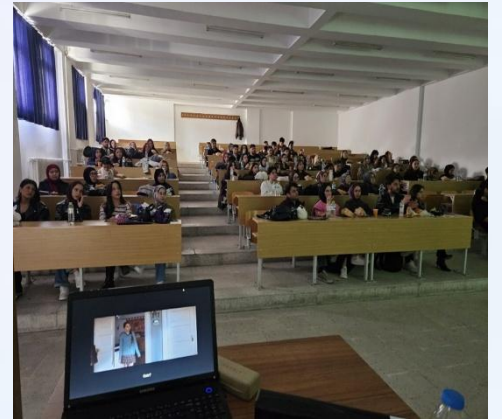
Objectives of the Social Responsibility Projects Organized within the Scope of Bartın University Social Responsibility Project Coordination Office:

- To strengthen social unity and solidarity and raise awareness about social issues through projects that Bartın University students, faculty members, and staff will carry out in cooperation with institutions and organizations.
- To support individuals in discovering their talents, provide social benefits addressing the needs of the region, and develop an integrated perspective among the university, society, and institutions in line with an educational approach that integrates theory and practice in solving societal problems.

Our Social Responsibility Projects We Have Carried Out:



- Don't Poison My Future
- Theater show: Lives Growing in the Shadows
- Today's Choice, Tomorrow's Price
- Give Life Time Through Early Diagnosis
- Mothers in Nature, Midwives by Their Side
- Mask Design Activity and Awareness Gathering
- Rethinking Goodness in Social Life
- Financial Literacy Training at the Nursing Home
- Intervention Methods and Approaches for
Dependent Individuals Training



Full accreditation from YÖKAK to BARÜ

BARÜ, which had previously received conditional accreditation for 2 years within the scope of KAP, continued its improvement efforts with determination. During this process, various improvement activities were carried out in the areas of quality assurance, education and training, research and development, social contribution, and management system

were conducted. In line with these developments, by the YÖKAK independent evaluation team detailed an interim review where examinations were carried out evaluation was performed.

As a result of the evaluation, BARÜ's YÖKAK's determined criteria it was determined that it met the requirements and it was decided to grant full accreditation. Thus, BARÜ's institutional accreditation period became valid until 2029.



www.bartin.edu.tr
@baruedutr

Nursing Department Certified Its Quality in Education with HEPDAK Accreditation

Nursing Department, education quality and academic qualification certifying achieved a significant

success. Higher Education Quality Board (YÖKAK)

authorized by

Nursing Education

Programs Evaluation and Accreditation Association

(HEPDAK) reviews

as a result Nursing

Department is entitled to receive full accreditation for 5 years

accreditation to be entitled won .



With the HEPDAK accreditation it obtained, the Nursing Department proved that the program's educational structure, academic staff, practice opportunities, assessment and evaluation processes, and continuous improvement mechanisms comply with national standards .

Social Activities in Our Faculty

Various activities that support the social, cultural, and sporting development of our students are organized in our faculty. Within the scope of International Nursing Week, sports activities were carried out; an interclass table tennis tournament was organized in the Social Work Department, and certificates of appreciation were presented to the students who placed in the competition. Additionally, by our student clubs, newsletter distribution, poster hanging, and mask design were carried out within the LÖ SEV Benefit Club; and a booth and April 23 activities were carried out by the Green Crescent Club.



Student Club Activities

There are seven student clubs: the LÖSEV Benefit Club, Social Work Club, Healthy Steps Club, Green Crescent Club, Red Crescent Club, Women and Leadership Club, and the Social Assistance and Solidarity Club, whose advising is carried out by our faculty's academic staff and whose club presidency is carried out by our students.

During Green Crescent Week, our faculty's Green Crescent Club carried out a Booth Activity and an April 23 Activity aimed at protecting against addictions on campus, supporting a healthy and conscious life, raising awareness, and promoting the work of the Green Crescent.



Blood Donation Events" and "CV Preparation Training," planned to help students with their career goals, were organized on different dates by our Faculty's Kızılay Club.



Our Faculty's Social Work Club,organized an event titled "Strengthening Intergenerational Solidarity for Lasting Welfare" for World Social Work Day.



6. OUR STUDENTS' PARTICIPATION IN QUALITY PROCESSES

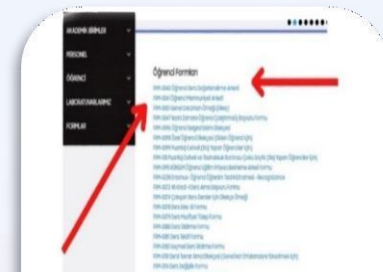
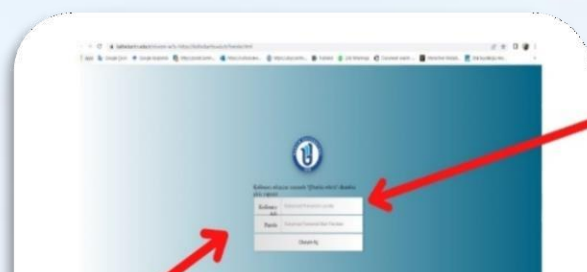
6.1. Our Students as Stakeholders

Our students, who are our most important stakeholders, take an active and participatory role in the management processes of our university and faculty, in improving the quality of education, in decision-making mechanisms, and in overall functioning. Being a stakeholder requires approaching students not as passive individuals who merely receive educational services, but as active and effective members who contribute to the success and development of the university.

Our students participate in the faculty's decision-making processes, the improvement of education and training processes, the development of campus life, the shaping of university policies, and the fulfillment of social and environmental responsibilities through,

- the Faculty Advisory Board,
- Faculty Commissions,
- Department Board Meetings,
- through student representatives in Academic Board Meetings,
- by participating in Course Evaluation and Satisfaction Surveys conducted based on the Bartın University Survey Implementation Directive,
- by sending messages via the UZEM E-Course System,
- By sending an email to our faculty's email address(sbf@bartin.edu.tr),
- By following on social media accounts ( [bartinsaglik](#)  [bartinsaglik](#)),
- By providing feedback in academic advisory meetings,
- By participating in the opening meetings at the beginning of the semester and closing meetings at the end of the semester, you can contribute to the development of quality processes.

Feedback and suggestions received from our students through meetings, communication tools, academic advisory sessions, and surveys are brought to the agenda at the Faculty Advisory Board, Commissions, Academic and Departmental Board meetings. Measures are taken to improve educational processes. In addition, the opinions of our students have been included using the academic staff satisfaction survey, administrative staff satisfaction survey, graduate satisfaction survey report, student satisfaction survey, and disabled student satisfaction survey. You can access the survey forms at ([Student Forms](#)).



6.2. Trainings for Developing Quality Culture

Trainings for developing quality culture aim to raise awareness among our students about quality processes in education, to encourage their active participation in quality processes by understanding the PDCA cycle and its use in educational processes, and to ensure that our Faculty instills a quality culture in its students so that they become more successful, responsible, and ethical individuals in both their personal and professional lives. Providing students with a competitive advantage in the business world, promoting continuous improvement and innovation, enabling the development of many professional skills such as problem solving, analytical thinking, teamwork, communication, representation, etc., helping students gain awareness of ethical values and responsibility; increasing their self-confidence, motivation, sensitivity to society and the environment, and increasing their chances of achieving sustainable success are some of the reasons for spreading quality culture. Many trainings have been carried out in our Faculty to spread the quality culture.

- Quality Assurance System and Student Participation in Higher Education
- Collecting Student Opinions and Evaluation Processes in Higher Education
- Quality Assurance System in Higher Education
- Quality and Accreditation Training in Higher Education
- The Role of Students in Creating a Quality Culture in Higher Education and Training to Become a Quality Ambassador

BARÜ SAĞLIK BİLİMLERİ FAKÜLTESİ

**KALİTE KÜLTÜRÜNÜ YAYGINLAŞTIRMA
ÖĞRENCİ EĞİTİMLERİ**

Konuşmacı
Dr. Öğr. Üyesi Necmiye ÇÖMLEKÇİ
Yükseköğretimde Kalite ve Akreditasyon

Konuşmacı
Dr. Öğr. Üyesi Ebru CİRBAN EKREM
Yükseköğretimde Sürekli İyileştirme

Bartın Üniversitesi
Ağdacı Kampüsü
Konferans Salonu

09 Mart 2026
14:30-15:30

sbf@bartin.edu.tr [bartinsaglik](https://www.instagram.com/bartinsaglik) [bartinsaglik](https://www.facebook.com/bartinsaglik)



6.3. Academic Advising Services

In accordance with the “Bartın University Associate and Undergraduate Education and Examination Regulation,” a faculty member is assigned as an advisor to each student to monitor their academic program and achievement status, approve course registration, provide guidance on course selection and career development, and offer recommendations regarding their academic processes.

In line with our Faculty’s Improvement Plan, academic advisors regularly hold academic advising meetings with students. In these meetings, students are encouraged to share the problems they encounter in their academic processes, solution suggestions, expectations, and requests.

In our Faculty, student participation in academic advising meetings is considered important; individual meetings are held by their advisors with students who fail to attend meetings three consecutive times.

In our Faculty, student feedback is collected to evaluate the effectiveness of academic advising services.

The Academic Advising Services Satisfaction Rate for the 2025-2026 Academic Year has been determined as 89%.

According to the “Bartın University Associate and Undergraduate Academic Advising Directive,” academic advisors;

- Introducing the course information package,
- Providing information about extracurricular courses that will contribute to personal and professional development,
- Assisting with course registration processes,
- Providing guidance on transfer/course equivalency and exemption matters,
- Double major, minor, lateral transfer, national and international exchange programs, etc. providing information about the processes,
- Providing information about the university's facilities and resources, scientific, artistic, cultural, sports activities, and student clubs,
- Referring students to university services such as the Psychological Counseling and Guidance Application and Research Center (PDREM), the Application and Research Career Center, etc.
- Encouraging and guiding students to participate in national and international project support programs,
- Assists our students in many matters such as accessing the necessary forms.

Academic advising activities are carried out in accordance with the Plan, Do, Check, Act (PDCA) cycle stages with a continuous improvement approach. Meeting agendas are prepared in regularly held academic advising meetings to meet students' needs and fill gaps in students' knowledge. Every meeting held is reported by academic advisors and submitted to the Dean's Office on a monthly basis. Academic advisors monitor our students' personal and academic development and provide feedback.

7. R&D PROJECT MARKET

The Bartın University 8th International R&D Project Market, which has become a tradition at our university, was held on November 20-21, 2025; hundreds of projects from 6 different countries and 32 provinces of Türkiye were brought together with science and technology enthusiasts. The event was supported within the scope of the TÜBİTAK 1503 Project Markets Support Program.



6.4. Who Can Participate?

Academics

Small, medium and large-scale enterprises

Project owners with R&D/Innovation work

Investors (entrepreneurs who want to become partners in projects and provide financing)

Entrepreneurs

Students

Participation is open to everyone. For Participation Principles and Advantages of the R&D Project Market, [CLICK HERE](#).



7. WORKING AS A PART-TIME STUDENT

Our university offers part-time work opportunities to help students develop their interests and talents, prepare for working life, and make productive use of their free time. Part-time employment of students is carried out in accordance with Bartın University's Part-Time Student Employment Procedures and Principles and paragraph (k) of Article 46 of the Higher Education Law No. 2547.

Announcements regarding part-time student recruitment and the application calendar are published on the official website of our university. Students submit their applications to the designated academic and administrative units within the announced application dates; applications are evaluated and finalized by the commissions of the relevant units.



Documents Required to Be Attached to the Student Application Form

- 1) Photocopy of Identity Card
- 2) Student Certificate
- 3) Document Showing No Disciplinary Penalty Received
- 4) Criminal Record
- 5) Document Showing Whether Parents Are Employed or Not
- 6) Ziraat Bankası Account Number (Document Showing IBAN Number Belonging to the Student, with Province and Branch Name Clearly Indicated)

To access Bartın University Part-Time Student Procedures and Principles, [CLICK HERE](#)

For the Part-Time Student Employment Job Application Form, [CLICK HERE](#).

8. İŞKUR Youth Program

Work experience while our university students continue their education to gain, to get to know working life and to prepare for post-graduation work life, the İŞKUR Youth Program is implemented. The program within the scope of

students can take part part-time in

fields suitable to their interests and abilities, and can benefit from income support as well as work experience. In the 2025-2026 academic year, within the program implemented at Bartın University, employment opportunities were provided for 612 students. Students can work a maximum of three days per week; they also benefit from training such as Occupational Health and Safety, Effective Communication, and Financial Literacy.

The poster for the İŞKUR Youth Program. It has a yellow background. On the left, there is a list of details: 'Kontenjan 612', 'Başvuru Tarihleri 13 EKİM 2025 17 EKİM 2025', 'Başvurular https://gendlik.iskur.gov.tr adresindeki İŞKUR E-Şube üzerinden veya ALO 170 hattı aracılığıyla gerçekleştirilebilecek.', 'Kura Çekimi 24.10.2025 Saat:10:30 Kutlubey Yerleşkesi Kütüphane Konferans Salonu', and 'SAĞLIK KÜLTÜR VE SPOR DAİRE BAŞKANLIĞI Kültür Hizmetleri Şube Müdürlüğü'. On the right, there are two images: one of three students (two women and one man) working together at a desk with laptops, and another of a group of students in a meeting. Below the images, the text reads: '"İşkur Gençlik Programı" Kapsamında Bizimle Çalışmak İster misiniz ?'.

9. STUDENT CARD

First-year students who are placed in our Faculty through the Higher Education Institution exam can receive their student ID cards free of charge from our Faculty's Student Affairs Office approximately one month after their registration procedures are completed. In later periods, in cases such as loss, breakage, etc. of ID cards, students can obtain an ID card by filling out the [\(Click for Student Forms](#) **Forms** **Used by Students** **ç** section on the Registrar's Office web page, specifically the **Student ID Card Request Form** **ç**, and submitting it to the same unit. Students can use their student ID cards to obtain discounts on urban transportation fees, cinema, theater, museum and archaeological site entrances, and similar places.

10. STUDENT RIGHTS AND RESPONSIBILITIES

Our university, with a student-centered approach, aims to ensure that our students receive a quality education. Accordingly, students are the focal point of all activities at our university. Bartın University Student Affairs Office provides support in all matters regarding our students' rights and responsibilities, student advising, and course selection. Courses are conducted using various methods such as demonstration and practice, hands-on application, etc. For more information about the Student Affairs Office, [CLICK HERE](#).

11. WHAT IS RİMER?



REKTÖRLÜK İLETİŞİM MERKEZİ

Rektörlük İletişim Merkezi Yönergesi	2025 Yılı Yıllık Faaliyet Raporu	2024 Yılı Yıllık Faaliyet Raporu	2023 Yılı Yıllık Faaliyet Raporu	2022 Yılı Yıllık Faaliyet Raporu	2021 Yılı Yıllık Faaliyet Raporu
--------------------------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------

RİMER NEDİR?

Bartın Üniversitesi Rektörlük İletişim Merkezi (RİMER), yönetim ile iletişim kanallarının sürekli açık tutulması ve Rektörlüğe müracaatların 24 saat gerçekleşmesini mümkün kılması amacıyla kurulmuş bir sistemdir. RİMER ile şikâyet, talep, görüş ve öneriler oluşturulan panel ile Üniversite yönetimine kolayca iletilir. RİMER üzerinden yapılan müracaatlar yönetim kanallarına ulaştırıldıktan sonra en kısa sürede geri dönüş gerçekleştirilmektedir.

☒ Evet anladım. Başvuru ekranı için tıklayınız.

SIKÇA SORULAN SORULAR

UBYS'ye Giriş İşlemini ve Belge Talebini Nasıl Gerçekleştirebilirim?

'BU-OGRENCİ' Wifi Ağına Bağlantı İşlemini ve Şifre Değişikliğini Nasıl Yapabilirim?

'EDUROAM' Wifi Ağı Android Bağlantı Ayarları

'EDUROAM' Wifi Ağı IOS Bağlantı Ayarları

Bartın University Rectorate Communication Center (RİMER) is a system established to keep communication channels between the administration and university members continuously open and to enable applications to the Rectorate to be made 24 hours a day. With RİMER, complaints, requests, opinions, and suggestions can be easily submitted through the panel created on the website. If a student experiences a problem related to the Faculty, University, or a course, they can apply for resolution in the following order: first to the instructor responsible for the course, then to their academic advisor, then to the vice heads of the department, then to the head of the department, then to the vice deans, then to the dean, and finally to the RİMER unit.

11.1. How to Apply Via RİMER?

Applications submitted electronically via RİMER can be made by clicking the RİMER tab on the official website of Bartın University www.bartın.edu.tr. The RİMER tab is located in the link bars at the top and bottom of the official website. Through this internet link, personal information can be filled in, the subject can be specified, and the content of the message can be created. After entering the verification code at the end of the created panel, the message can be sent.

After applications made via RİMER are forwarded to the management channels, a response can be provided as soon as possible.

11.2. Is It Possible to Apply to RİMER With Incomplete Information?

Filling in the requested information in the submitted applications is mandatory. However, the confidentiality of the information about the applicant is taken as a basis and is not shared with a third party. In addition, the Bartın University Administration reserves the right to share information that may arise in the steps it will take regarding the correction, improvement, or realization of the situation, through the decisions it will make upon the application.

12. WHAT IS SIFIRATIK?

Zero Waste is a goal defined as a waste management philosophy that encompasses the prevention of waste, more efficient use of resources, reviewing the causes of waste generation to prevent or minimize waste generation, and in cases where waste is generated, ensuring it is collected separately at the source and recovered.

As the world's population and living standards increase, consumption inevitably rises as well, and this situation increases pressure on our natural resources, disrupting the world's balance, and our limited resources cannot keep up with the growing needs. Considering this situation, the importance of **using natural resources efficiently** becomes even more evident. This is why in recent years, zero waste implementation efforts have been spreading throughout the world at the individual, institutional, and municipal levels.



Önle, Azalt, Yeniden Kullan



İHTİYAÇ DIŞI ALIMLARI AZALTIN

- Liste hazırlayın, gereksiz tüketimden kaçının.

TEK KULLANIMLIK ÜRÜNLERİ AZALTIN

-Tekrar kullanılabilir ürünleri tercih edin.



ÜRÜNLERİN KULLANIM ÖMRÜNÜ UZATIN

- Kullanım ömrü devam eden ürünleri yeniden değerlendirin.

ÜRÜNLERİ YENİDEN KULLANIN

-Yeni ürün almak yerine, onararak kullanmayı önceliklendirin.



PAYLAŞIM, TAKAS VE BAĞIŞ YÖNTEMLERİNİ DEĞERLENDİRİN

- Yeniden kullanılabilir ürünleri ayırın, paylaşımı destekleyin.

AMBALAJSIZ ÜRÜNLERİ TERCİH EDİN

- Ambalaj atığının azalmasına katkı sağlayın.



T.C. ÇEVRE, ŞEHİRCİLİK VE
İKLİM DEĞİŞİKLİĞİ BAKANLIĞI



A color scale is applied to zero waste collection equipment and promotional materials. Since colors have a great impact on people's perception and in order to reach a standard in practice, a color scale has been created. According to the created color scale;



Within the scope of the **Zero Waste Project** initiated by our University in 2018, the Zero Waste Management System is effectively implemented at all campuses. In this regard, the **Kutlubey, Ağdacı, Ulus and Kurucaşile** campuses have qualified to receive the **Basic Level Zero Waste Certificate** as a result of evaluations conducted by the **Provincial Directorate of Environment, Urbanization and Climate Change**.



You can get more detailed information about zero waste at <https://sifiratik.gov.tr/and> <https://sifiratik.bartın.edu.tr/links>.

Hygiene and Cleanliness

It is our shared responsibility to ensure that we all live in a healthy, orderly, and clean environment during university life. Paying attention to cleanliness and hygiene rules protects not only our personal health but also public health.

- Classrooms and desks: Leave the desks in classrooms without writing, food waste, or personal belongings on them. Leaving desks clean and tidy after use ensures they are ready for the next class.
- Common areas: In the library, cafeteria, and rest areas, remember to separate your waste and throw it into the trash bin. Leave tables and seating areas clean.
- Toilets and sinks: Leaving toilets and sinks clean after use is of great importance for public health. Be sure to dispose of paper towels, napkins, and other waste in the trash bin.
- Personal hygiene: Pay attention to washing your hands regularly. Dispose of masks, napkins, and similar personal items properly in common areas.
- Environmental awareness: In addition to following cleanliness rules, do not forget to save water and electricity. When you are the last to leave classrooms and laboratories, make sure computers, projectors, and lights are turned off.

Remember: A clean university is a healthy university. With everyone's small contributions, it is possible to make a big difference.



13. EFFICIENT USE OF RESOURCES

Showing sensitivity about the use of water and paper towels indicates not only financial savings but also that the resources of future generations are being considered. In this context, it is very valuable to make an effort to turn off taps that are running unnecessarily and not to use more water than you need. In this way, we can prevent waste and the unnecessary and pointless use of resources.



Similarly, in electricity consumption, not turning on lights when you do not need them or turning off lights that are burning unnecessarily is important for efficient resource use. Your sensitivity to the efficient use of energy resources will provide a more productive environment.

Resources such as libraries and computer technologies should also be used in a clean and careful manner. Using these resources without causing damage is important for the sustainability of resources. For this reason, when using information technology systems or libraries, the rules established by these units must be followed.

  	ENERJİ YÖNETİM SİSTEMİ BELGESİ ENERGY MANAGEMENT SYSTEM CERTIFICATE											
TÜRK STANDARLARI ENSTİTÜSÜ bu belge ile BARTIN ÜNİVERSİTESİ MERKEZ BARTIN ÜNİVERSİTESİ KÜTÜBEY YERLEŞKESİ KÜTÜBEYYAZICILAR KÖYÜ YENİ KÜME EVLER YENİ SOKAK NO:47 MERKEZ - BARTIN TESİS AĞDADI YERLEŞKESİ MERKEZ - BARTIN / TÜRKİYE		TURKISH STANDARDS INSTITUTION hereby certifies that the organization BARTIN ÜNİVERSİTESİ MERKEZ BARTIN ÜNİVERSİTESİ KÜTÜBEY YERLEŞKESİ KÜTÜBEYYAZICILAR KÖYÜ YENİ KÜME EVLER YENİ SOKAK NO:47 MERKEZ - BARTIN TESİS AĞDADI YERLEŞKESİ MERKEZ - BARTIN / TÜRKİYE										
kuruluşunun TS EN ISO 50001:2018 şartlarına uygun bir ENERJİ YÖNETİM SİSTEMİ'ne sahip olduğunu onaylar.		has a ENERGY MANAGEMENT SYSTEM CERTIFICATE which fulfills the requirements of the TS EN ISO 50001:2018										
Belge kapsamı EK'te verilmiştir	TÜRK STANDARLARI ENSTİTÜSÜ TURKISH STANDARDS INSTITUTION	Scope of the certificate is given in annex										
	Sistem Belgelendirme Grup Başkanı Head of System Certification Group  Alper KARA	<table border="1"><tr><td>Belge No / Certificate No</td><td>EYB-386/24</td></tr><tr><td>Belge Tarihi / Date of Certificate</td><td>22.11.2024</td></tr><tr><td>Geçerlilik Tarihi / Valid Until</td><td>22.11.2027</td></tr><tr><td>Revizyon Tarihi / Date of Revision</td><td>22.11.2024</td></tr><tr><td>İlk Belge Tarihi / Initial Certification Date</td><td>22.11.2024</td></tr></table>	Belge No / Certificate No	EYB-386/24	Belge Tarihi / Date of Certificate	22.11.2024	Geçerlilik Tarihi / Valid Until	22.11.2027	Revizyon Tarihi / Date of Revision	22.11.2024	İlk Belge Tarihi / Initial Certification Date	22.11.2024
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Geçerlilik Tarihi / Valid Until	22.11.2027											
Revizyon Tarihi / Date of Revision	22.11.2024											
İlk Belge Tarihi / Initial Certification Date	22.11.2024											
Bu belge belgeleme kuruluşuna tarafına uygunluk şartlarına göre verilir.	Türk Standartları Enstitüsü Türk Akreditasyon Kurumu TÜRKAK tarafından akredite edilmiştir. Turkish Standards Institution, has been accredited by the Turkish Accreditation Agency TÜRKAK.	This certificate is valid provided that compliance with the certification requirement is maintained.										

062211202402020001

14. CONTACT US

For your requests, suggestions, complaints, and questions, you can click the **CONTACT US** tab found on our Faculty website (<https://sbf.bartın.edu.tr/>) and state them in the form that opens.



Fill out the form on the page that opens to contact us.

Bartın Üniversitesi
Sağlık Bilimleri Fakültesi

Bize Ulaştın

T.C. Numaranız

İsim

Soyisim

Telefon No

Size Ulaşabileceğimiz E-Posta Adresiniz

Konu

Mesaj

14.1. Social Media Accounts of Our University

You can follow our social media accounts to stay informed about current announcements regarding our university.

	Bartın University
	Bartın University
	Bartın University
	Bartın University

Faculty of Health Sciences	
	@bartinsaglik
	@bartinsaglik
Department of Nursing	
	@bartinsbfhem
	@bartinsbfhem
Department of Social Work	
	@sbfsosyalhizmet
Department of Midwifery	
	@bartinebelik
	@BartınEbelik

15. FREQUENTLY ASKED QUESTIONS



➤ **What kind of education do we receive in our department?**

In the Nursing Department, during the four-year education period, within the scope of the æCore Curriculum in Nursing, there are basic compulsory courses such as internal medicine nursing, surgical nursing, pediatric nursing, and obstetrics and gynecology nursing. These courses are carried out both theoretically and practically. In the Nursing Department education training process the courses in the curriculum You can access them at ([Program's Teaching Plan](#)).

Department of Social Work includes compulsory basic courses such as introduction to social work, psychology, sociology, human behavior and the social environment, theory and frameworks in social work, and economics, as well as elective courses such as psychodrama, demography, sociology of the family, and techniques for understanding the individual during the four-year education period. You can access the courses included in the education period of the Department of Social Work at ([Program's Curriculum](#)).

Department of Midwifery includes compulsory courses such as anatomy, physiology, and pharmacology, which are basic medical sciences, as well as normal pregnancy and care, high-risk pregnancy and care, normal labor and postpartum care, high-risk labor and postpartum care, women's health and diseases, newborn health and diseases, and community midwifery during the four-year education period. These courses are carried out both theoretically and practically. In addition, the curriculum of the Department of Midwifery includes elective courses such as social responsibility projects, career planning, childbirth preparation methods, and pregnancy and birth photography that contribute to students' personal and professional development. You can access the courses included in the Department of Midwifery at ([Program's Curriculum](#)).

➤ **Where can we carry out the practical applications of our courses?**

In the fall and spring semesters, our students can carry out their practical training throughout the year in our anatomy professional laboratories located in our university and faculty, in hospitals affiliated with the Bartın Provincial Health Directorate, in family health centers, in schools affiliated with the Ministry of National Education, in rehabilitation centers, and in nursing homes.

➤ **Through which channels can we communicate when we need to?**

Our faculty has a student-centered approach, and our student representative represents our students on boards such as the department board, faculty board, and faculty advisory board. In addition, our dean's office listens to our students' requests, wishes, and complaints at least four times a year, at the beginning and end of each semester, and seeks solutions to them.

➤ **Where can I resolve my issues regarding course schedules and course content?**

When you consult your assigned faculty advisor regarding issues you experience with course schedules, course content, and course selection, they will assist you in resolving your problem.

Apart from these, you can find answers to questions you may have about registration, course selection, student certificates, registration freezes, disciplinary offenses, etc. in the [FREQUENTLY ASKED QUESTIONS](#) section.

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