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BARTIN UNIVERSITY
FACULTY OF HEALTH SCIENCES
STRATEGIC PLAN
2025 FIRST 6 MONTHS PERFORMANCE REPORT

Objective (A1) To cultivate competitive individuals through a student-centered education approach that prioritizes quality.						
Target (H1.1)	The Physical and Academic Infrastructure of Our University for Educational Activities Strengthen					
Performance Indicators	To the target Effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG1.1.2. Number of students per faculty member	25	28	27.37	Reached	The Nursing Department has 447 undergraduate students and 16 faculty members. The Midwifery Department has 41 undergraduate students and 3 faculty members. The Social Work Department has 169 undergraduate students and 5 faculty members. Our faculty has 657 undergraduate students and 24 teaching staff. $657/24=27.37$	
PG1.1.3. Student-to-faculty ratio.	25	14	16,425	Not available.	The Nursing Department has 447 undergraduate students and 28 faculty members. The Midwifery Department has 41 undergraduate students and 5 faculty members. The Social Work Department has 169 undergraduate students and 7 faculty members. Our faculty has 657 undergraduate students and 40 teaching staff. $657/40=16,425$	

PG1.1.4. Number of classrooms supported by technological systems (smart classrooms)*	25	22	2 5	Reached	Nursing Department Simulation Laboratory, Nursing Department First Aid Laboratory, Nursing Department Anatomy Laboratory Nursing Department Skills Laboratory Social Work Department Practical Class Midwifery Department Skills Laboratory There are a total of 19 classrooms equipped with technological systems, including those in the Faculty of Health Sciences.	
PG1.1.5. Number of academic staff who received training to improve their teaching competencies within the scope of the trainers' training program*	25	34	33	Not reached 1.	Elif KARAHAN 1.1. Academic Writing, Article Writing and Methodological Issues: From Title to Discussion, February 26, 2025, SOBÿAD Academy. 1.2. Breast Cancer Surgery Course Program - I, April 5, 2025, Oncology Nursing Association. 2. Meryem YÜCEL 2.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University. 2.2. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın University. 2.3. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University. 2.4. Instructional Design and Implementation of Educational Skills Based on the Constructivist Learning Approach: The Case of Nursing Faculty Members, March 8, 2025, March 15, 2025, Istanbul University. 2.5. Breast Cancer Surgery Course Program - I, April 5, 2025, Oncology Nursing Association. 3. Özge UÇAR 3.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University.	Academic staff will be encouraged to participate in training programs that improve their teaching competencies as part of the trainers' training program.

					3.2. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın University. 3.3. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University. 3.4. Breast Cancer Surgery Course Program-I, April 5, 2025, Oncology Nursing Association. 3.5. Systematic Review and Meta-Analysis Course, March 6-7, 2025, Koç University. 4. Necmiye ÇÖMLEKÇİ 4.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 4.2. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 4.3. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office. 5. Hilal UYSAL 5.1. TÜBİTAK R&D Projects That Achieve Their Goals: Correct Planning and Writing Techniques, February 5, 2025, SOBİAD Academy. 5.2. Academic Writing, Article Writing and Methodological Issues from Title to Discussion, February 26, 2025, SOBİAD Academy. 5.3. Basic Occupational Health and Safety Training Certificate, February 24, 2025, General Directorate of Electricity Generation Inc. 5.4. Artificial Intelligence in Healthcare, March 26, 2025, Ministry of Health Distance Education Portal. 5.5. Rethinking in the Face of Artificial Intelligence: Opportunities, Threats, and the Future, April 9, 2025, SOBİAD Academy.	
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					6. Hilal BÜYÜKTOPAÇ ÇAKICI 6.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University. 6.2. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın University. 6.3. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University. 6.4. Instructional Design and Implementation for Educational Skills Based on the Constructivist Learning Approach: The Case of Nursing Faculty Members, March 8, 2025, Istanbul University. 6.5. Simulation Applications in Nursing Education, April 25-26-27, 2025, Acıbadem Mehmet Ali Aydınlar University CASE. 7. Simge ÖZTÜRK 7.1. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University. 7.2. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University. 8. Ayfer BAYINDIR ÇEVİK 8.1. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office. 8.2. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 8.3. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office.	
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				9. Duygu ÖZER 9.1. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office. 10. Feyza DEMİR BOZKURT 10.1. Qualitative Research Course, January 23-24, 2025, Association for Research and Development in Nursing. 10.2. Rethinking in the Face of Artificial Intelligence: Opportunities, Threats and the Future, April 9, 2025, SOBİAD Academy. 11. Sibel ALTINTAŞ 11.1. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office. 12. Eda KES 12.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 12.2. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office. 13. Ebru ÇİRBAN EKREM 13.1. Laughter Yoga Certification, April 26-27, 2025, Eser Mutlu and Dr. Madan Kataria. 14. Emine ÜSTÜN GÖKÇE 14.1. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office. 14.2. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın	
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					University Learning and Teaching Development Coordination Office. 15. Merve KIRÿAN BÜYÜKTARAKÇI 15.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartÿn University Learning and Teaching Development Coordination Office. 15.2. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartÿn University, Learning and Teaching Development Coordination Office. 15.3. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartÿn University Learning and Teaching Development Coordination Office. 16. Aylin KURT 16.1. Basic Occupational Health and Safety Training Certificate, May 2, 2025, Electricity Generation Inc. General Directorate. 17. Ismail Berat UZUN 17.1. Basic Occupational Health and Safety Training Certificate, May 6, 2025, Electricity Generation Inc. General Directorate. 18. Fatma DÿNÇ 18.1. Basic Occupational Health and Safety Training Certificate, May 5, 2025, Electricity Generation Inc. General Directorate. 19. Gizem Nur MAZLUM 19.1. Basic Occupational Health and Safety Training Certificate, May 6, 2025, Electricity Generation Inc. General Directorate. 19.2. CMA Applied Meta-Analysis Course, June 28-29, 2025, IVM DAC Data Analysis Consulting. 19.3. Artificial Intelligence in Healthcare, June 30, 2025, Ministry of Health.	
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				20. Ayfer ÖZTÜRK 20.1. Basic Occupational Health and Safety Training, 2025, Electricity Generation Inc. General Directorate. 21. Mehtap TEMİZ 21.1. Basic Occupational Health and Safety Training Certificate, May 6, 2025, Electricity Generation Inc. General Directorate. 21.2. Breast Cancer Surgery Course Program-I, April 5, 2025, Oncology Nursing Association. 22. Emine GÜNEŞ YAN 22.1. Basic Occupational Health and Safety Training Certificate, April 15, 2025, Electricity Generation Inc. General Directorate. 23. Hande YEĞİRLER 23.1. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office. 24. Olga İNCESU 24.1. Artificial Intelligence in Healthcare, June 30, 2025, General Directorate of Electricity Generation Inc. 25. Sevim ÇELİK 25.1. Artificial Intelligence in Healthcare, June 30, 2025, General Directorate of Electricity Generation Inc. 26. Burcu KÜÇÜKKAYA 26.1. Artificial Intelligence in Healthcare, June 30, 2025, General Directorate of Electricity Generation Inc. 27. Ebru BULUT 27.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11	
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					2025, Bartın University Learning and Teaching Development Coordination Office. 27.2. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 27.3. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office. 28. Güleser ADA 28.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 29. Hanifi DÜLGER 29.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 29.2. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 30. Yeliz ÇAKIR KOÇAK 30.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 30.2. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office. 31. Hacer YALNIZ DÜLCEN 31.1. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın	
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					University Learning and Teaching Development Coordination Office. 32. Ece PARLAK ÜNLÜ 32.1. Quantitative Data Analysis with User-Friendly Software and Web Tools, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 32.2. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 32.3. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office. 33. Ridvan TEMİZ 33.1. Design of Assessment Tools Aligned with Learning Outcomes, February 11, 2025, Bartın University Learning and Teaching Development Coordination Office. 33.2. Multiple Choice Item Writing in the Test Development Process, February 12, 2025, Bartın University Learning and Teaching Development Coordination Office.	
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Objective (A1) To cultivate competitive individuals through a student-centered education approach that prioritizes quality.						
Target (H1.2)	To improve our university's education and training programs to meet international standards.					
Performance Indicators	To the target Effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG1.2.1. Overall occupancy rate of undergraduate/associate degree programs. rate	25	99	-	-	The results of the 2025 YKS 1st and Additional Placement Exams have not yet been announced.	
PG1.2.2. Accredited number of programs	25	1	-	Not Received.	The Nursing Department has applied for accreditation and the process is ongoing.	

PG1.2.3. Number of programs updated in line with community expectations and stakeholder suggestions.	20	1	-	Not reached		Program updates are planned for the second six-month period.
PG1.2.4. Number of programs that underwent self-assessment.	15	-	1	Reached	A self-assessment report has been prepared for the Nursing Department.	
PG1.2.5. Number of programs that underwent peer review.	15	-	-	-		Nursing peer review studies are ongoing.

Objective (A1)		To cultivate competitive individuals through a student-centered education approach that prioritizes quality.				
Target (H1.3)	To strengthen interdisciplinary/multidisciplinary education and training as required by the times.					
Performance Indicators	To the target Effect (%)	Target 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG1.3.1. Subspecialty number of students enrolled in their programs	25	5	-	Not reached. The minor program is not active.		Side branch Work is ongoing to activate the programs.
PG1.3.2. Students enrolled in double major programs. number	25	12	8	Not reached 1. Y**** A**** (Molecular Biology and Genetics) 2. B**** B**** (Molecular Biology and Genetics) 3. A**** Ö** (Psychology) 4. T**** K*** (Sociology) 5. Ÿ**** N** K***** (Psychology) 6. C***** A**** (Psychology) 7. P**** B**** (Sociology) 8. D**** K**** (Sociology)	Students will be informed about and encouraged to pursue double major programs.	

PG1.3.3. Number of students graduating from double major programs*	25	2	1	Not reached 1.	C***** S***** (Molecular Biology and Genetics)	Students enrolled in the double major program are expected to graduate.
PG1.3.4. Average percentage of elective courses students can take from programs other than their enrolled program.	25	6	6.49	Reached	Nursing students take a total of 50 courses. Nursing students take four elective courses outside their department. Social Work Department students take a total of 50 courses. Social Work Department students take 3 elective courses outside their department. Midwifery Department students take a total of 54 courses. Midwifery Department students also take 3 elective courses outside their department. (10/154)*100=6.49	

Objective (A1)	To cultivate competitive individuals through a student-centered education approach that prioritizes quality.					
Target (H1.4)	Improving Incentive, Guidance and Counseling Services for Students					
Performance Indicators	Impact on the target (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG1.4.1. Number of students per advisor at associate and undergraduate levels.	25	19	26.28	Not reached	The Nursing Department has 447 students and 19 advisors. The Social Work Department currently has 169 student academic advisors, and plans are underway to increase this number by 4. The Midwifery Department has 41 students and 2 advisors.	number

					657/25=26.28	
PG1.4.2. Academic Satisfaction rate with consultancy services (Associate Degree - Licence) (%)	25	9 3	-	-	Satisfaction has surveys not been finalized.	
PG1.4.5. Number of students who benefited from career counseling services regarding current professional requirements (%)	25	81	100	Reached	In the Nursing Department; 460 students are registered in the alumni information system, National Internship Program (USP) 103 students applied, 159 students participated in the USP training. 1 student participating in the Erasmus Career Guidance program, A total of 4 students participated in effective interview techniques training, 3 students attended the public sector job entry seminar, and 113 students attended career days. 843 student careers They have benefited from consultancy services. In the Social Work Department; 116 students are registered in the alumni information system, National 47 students applied to the Internship Program. 1 student participating in the Erasmus Career Guidance program, Two students who participated in the effective interview techniques training, 1 and who attended the public sector job entry seminar	

					A total of 182 students, including 15 students who attended career days, benefited from career counseling services. A total of 1025 students from the faculty have benefited from the Career Center. $(1025/657)*100=156$	
PG1.4.6. Number of students benefiting from Psychological Counseling and Guidance services.	25	60	5	Five students from our Faculty's Nursing Department	could not be reached. Our Faculty of Guidance and Psychological Counseling From the Commission has benefited.	Students will continue to receive information about the Psychological Counseling and Guidance Commission and the Psychological Counseling and Guidance Center. Training will be requested within the scope of the Psychological Counseling and Guidance Center's areas of work.

Objective (A1)		To cultivate competitive individuals through a student-centered education approach that prioritizes quality.				
Target (H1.5)		To increase the accessibility of disadvantaged students to educational facilities and their participation in socio-cultural activities.				
Performance Indicators Target	Its effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan

PG1.5.2. Number of activities aimed at the social integration of disadvantaged groups (all types of social, cultural, sports and educational activities)	40	7	3	Not reached	1. Yüksel, T., Varilci, YS, Ruslanova, S. Career talk, introduction to the Midwifery department and profession, social event with karaoke and food, Sister-Sibling Reunion Project, Social Responsibility Project, Advisor: Dr. Assoc. Prof. Yeliz ÇAKIR KOÇAK, Bartın University Faculty of Health Sciences, Department of Midwifery, Bartın University Social Responsibility Projects Coordination Office, May 28, 2025. 2. Yüksel, T., Varilci, YS, Ruslanova, S. Tree planting event, Sister-Brother Meeting Project, Social Responsibility Project, Advisor: Dr. Assoc. Prof. Yeliz ÇAKIR KOÇAK, Bartın University Faculty of Health Sciences, Midwifery Department, Bartın University Social Responsibility Projects Coordination Office, May 31, 2025. 3. Yüksel, T., Varilci, YS, Ruslanova, S. Waffle event, Sister-Brother Meeting Project, Social Responsibility Project, Advisor: Dr. Assoc. Prof. Yeliz ÇAKIR KOÇAK, Bartın University Faculty of Health Sciences, Midwifery Department, Bartın University Social Responsibility Projects Coordination Office, June 19, 2025.	Academic staff will be encouraged to undertake activities aimed at the social integration of disadvantaged groups.
PG1.5.4. Number of awards given to the university for people with disabilities (accessible flag award, accessible program badge and disability-friendly award)	30	3	2	Not reached	We have flagship awards for Access to Socio-Cultural Activities and Access to Education.	An application was submitted for the Accessibility and Certification Space program in 2025.
PG1.5.5. Access of disabled individuals to university services Satisfaction rate (%)	30	85	-	-	The survey results for 2025 have not yet been released.	

Objective (A2)	To contribute to the production of high-quality knowledge and technology by spreading R&D and project culture at the grassroots level.					
Target (H2.2)	To increase the number of scientific research projects carried out at our university.					
Performance Indicators	To the target Effect (%)	Target 2025	Actual 2025	Realization The situation	Explanation	Action Plan
PG2.2.1. Number of projects supported by international organizations	30	3	-	Not reached		Academic staff will be encouraged to participate in activities related to projects supported by international organizations.
PG2.2.2. Number of projects supported by national organizations	35	6	16	Reached	1. Çynçyn, N. ý., Kaya, F., Önder, H., Uçar, Ö. (2025). Are Future Nurses Ready for Space Nursing? TÜBýTAK 2209-A University Students Research Projects Support Program. 2. Çiftçi, S., Öztürk, B., Daý, RE, Karahan, E. (2025). Video in Acquiring Surgical Hand Washing Skills of Student Nurses. The Impact of Supportive Instruction and Peer Teaching. TÜBýTAK 2209-A University Students Research Projects Support Program. 3. Avcý, E., Kurt, A. (2025). The Effect of Activity-Supported Education Program on Hot Weather Protection Behaviors in Preschool Children. TÜBýTAK 2209-A University Students Research Projects Support Program. 4. Avcý, E., Kahraman, H., Balcý, Z., Pirliyev, S., Büyüktopaç Çakýcý, H. (2025). Does Screen Addiction Affect My Exposure to Sexual Violence and Digital Burnout? TÜBýTAK 2209-A University Students Research Projects Support Program.	

					5. Kyzylkaya, Y., Kilyc, H., Pavik, G., Galkanova, A., Kartal, S., Buyuktopac Cakyc, H. (2025). I'm no different. I'm also a university student. TÜBİTAK 2209-A University Students Research Projects Support Program. 6. Bilgi, S., Bozkaya, A., Makhaddynov, J., Özer, D. (2025). Examination of Individuals' E-Health Literacy, Healthy Lifestyle and Psychological Resilience Levels in the Digitalization Age. TÜBİTAK 2209-A University Students Research Projects Support Program. 7. Established, HS, Bir, EF, Yağ, Y., Özer, D. (2025). Hope for the Future: Eco-Anxiety and its Relationship with Environmental Behaviors. TÜBİTAK 2209-A University Students Research Projects Support Program. 8. Canazlar, KG, Özyalçın, H., Ateş, M., Arslan, S., Demir Bozkurt, F. (2025). Evaluation of Attitudes and Beliefs Regarding HPV and HPV Vaccine: Comparative Analysis in National and International Students. TÜBİTAK 2209-A University Students Research Projects Support Program. 9. Jumanova, A., Aliyeva, G., Altıntaş, S. (2025). Investigation of the Relationship Between Technology Addiction Levels, Digital Stress, and Academic Success of University Students. TÜBİTAK 2209-A University Students Research Projects Support Program. 10. Badirova, F., Mirzayeve, K., Altıntaş, S. (2025). Investigation of the Effect of Peer Mentoring Training on the Readiness Levels of International Nursing Students for Clinical Practice. TÜBİTAK 2209-A University Students Research Projects Support Program. 11. Gülen, F., Çiçek Gümü, E. (2025). Future Professionals in the Healthcare Sector	
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					Preventing Health Risks: Developing Ergonomics Awareness in Nursing Students. TÜBİTAK 2209-A University Students Research Projects Support Program. 12. Eker, R., Çiçek Gümü, E. (2025). Are Women Aware of Vitamin D During Healthy Aging and New Life Stages? Randomized Controlled Trial. TÜBİTAK 2209-A University Students Research Projects Support Program. 13. Atsever, S., Doruk, E., Uzun, İ. B. (2025). Investigation of Health Literacy Levels and Climate Change Health Protection Behaviors in Adolescents. TÜBİTAK 2209-A University Students Research Projects Support Program. 14. Uslu, H., Çetin, B., Sezen, E., Çömlekçi, N. (2025). Increasing Nursing Students' Awareness of Climate Change and its Effects on Health Through the Use of Virtual Reality. TÜBİTAK 2209-A University Students Research Projects Support Program. 15. Dinçer, H., Çağlar, N., Fırat, H., Tunç, R., Çömlekçi, N. (2025). The Effect of Digital Health Assistant on Healthy Lifestyle Behaviors of Nursing Students. TÜBİTAK 2209-A University Students Research Projects Support Program. 16. Al Mahammedi, TZK, İnal, M., Kılıç, İ., Alrikabi, SAD, Çömlekçi, N. (2025). Improving Breast Cancer Awareness, Early Diagnosis, and Screening Behaviors Through Animation-Supported Education. TÜBİTAK 2209-A University Students Research Projects Support Program.	
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Number of externally funded student projects advised by PG2.2.4.	Teaching	35	40	45	Reached	1. Nisa ылgi ынын, Fatma Kaya, Hatice nder, Advisor: zge Uar, Are Future Nurses Ready for Space Nursing?, TBTAK 2209 -A University Students Research Projects Support Program. 2. Smeyye ifti, Beyhan ztrk, Rabia Elanur Da, Advisor: Elif Karahan, The Effect of Video-Supported Training and Peer Teaching on Acquiring Surgical Handwashing Skills in Student Nurses, TBTAK 2209-A University Students Research Projects Support Program. 3. Buket Bakr, Supervisor: Hilal Uysal, The Relationship Between Students' Attitudes and Application Levels in Physical Examination and Perceived Self-Efficacy in Physical Examination: A Cross-Sectional Study, TBTAK 2209-A University Students Research Projects Support Program. 4. Nazakat Ahmadova, Tulin Mahmudova, Esmira Abbasova, Nazan Mirzayeva, Advisor: Hilal Uysal, Are We Aware of Cardiovascular Disease Risk and the Importance of Healthy Lifestyle?: A Cross-Sectional Study, TBTAK 2209 - A University Students Research Projects Support Program. 5. rem ztrk, Sude Berre Kk, Supervisor: Hilal Uysal, Determining Application Errors and Barriers to Insulin Treatment in Diabetic Individuals Administering Insulin Injections: A Cross-Sectional Observational Study, TBTAK 2209-A University Students Research Projects Support Program. 6. Hatice Uslu, Berna etin, Evra Sezen, Advisor: Necmiye mleki, Increasing Nursing Students' Awareness of Climate Change and its Effects on Health Through the Use of Virtual Reality, TBTAK 2209-A University Students Research Projects Support Program.	
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					7. Helin Dinçer, Neslihan Çaýlar, Hamdiye Fýrat, Rojin Tunç, Advisor: Necmiye Çömlekçi, The Effect of a Digital Health Assistant on Healthy Lifestyle Behaviors of Nursing Students, TÜBÝTAK 2209-A University Students Research Projects Support Program. 8. Tabarak Zaidan Khalaf Al Mahammedi, Merve ýnal, ýeydanur Kýlýç, Sarmad Abdulkareem Dawood Alrikabi, Advisor: Necmiye Çömlekçi, Improving Breast Cancer Awareness, Early Diagnosis and Screening Behaviors through Animation-Supported Education, TÜBÝTAK 2209-A University Students Research Projects Support Program. 9. Ezgi Avcý, Halime Kahraman, Züleyha Balcý, Sohbet Pirliev, Advisor: Hilal Büyüktopaç Çakýcý, Does Screen Addiction Affect My Exposure to Sexual Violence and Digital Burnout?, TÜBÝTAK 2209-A University Students Research Projects Support Program. 10. ýrem Kýzýlkaya, Havin Kýlýç, Gözde Pavik, Aynur Galkanova, Süleyman Kartal, Advisor: Hilal Büyüktopaç Çakýcý, I Am No Different, I Am Also a University Student, TÜBÝTAK 2209-A University Students Research Projects Support Program. 11. Emine Avcý, Advisor: Aylin Kurt, The Effect of Activity-Supported Education Program on Hot Weather Protection Behaviors in Preschool Children, TÜBÝTAK 2209-A University Students Research Projects Support Program. 12. Sedanur Bilgi, Aycan Bozkaya, Javanshir Makhaddinov, Advisor: Duygu Özer, Examination of Individuals' E-Health Literacy, Healthy Lifestyle and Psychological Resilience Levels in the Digital Age, TÜBÝTAK 2209-A University Students Research Projects Support Program.	
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					13. Huri Sevde Kurulur, Ezgi Ferda Bir, Şevval Yaş, Advisor: Duygu Özer, Hope for the Future: Eco-Anxiety and its Relationship with Environmental Behaviors, TÜBİTAK 2209-A University Students Research Projects Support Program. 14. Tülin Gökaş, Advisor: Fatma Dinç, Evaluation of the Effect of Game-Based Nutrition Education for Middle School Students on Obesity Awareness and Emotional Eating, TÜBİTAK 2209-A University Students Research Projects Support Program. 15. Kevser Gamze Canazlar, Hesna Özyalçın, Melike Ateş, Sümeyye Arslan, Advisor: Feyza Demir Bozkurt, Evaluation of Attitudes and Beliefs Regarding HPV and HPV Vaccine: Comparative Analysis in National and International Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 16. Aigerim Jumanova, Gunel Aliyeva, Altıntaş Investigation Sibel Supervisor: University, of the Relationship Between Students' Technology Addiction Levels, Digital Stress, and Academic Success, TÜBİTAK 2209-A University Students Research Projects Support Program. 17. Fidan Badirova, Konul Mirzayeva, Advisor: Sibel Altıntaş, Peer Mentoring Investigating the Impact of Education on the Readiness Levels of International Nursing Students for Clinical Practice, TÜBİTAK 2209-A University Students Research Projects Support Program. 18. Fatma Gülen, Advisor: Ecem Çiçek Gümüş, Preventing Health Risks in Future Professionals in the Healthcare Sector: Developing Ergonomics Awareness in Nursing Students, TÜBİTAK 2209-A University Project.	
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					Student Research Projects Support Program. 19. Rahime Eker, Advisor: Ecem Çiçek Gümüy, Are Women Aware of Vitamin D in Healthy Aging and New Life Stage Processes?: Randomized Controlled Study, TÜBİTAK 2209-A University Students Research Projects Support Program. 20. Rümeyza Üstünsoy, Turan Turanov, Seyfullah Dinç, Abdülkadir Ülker, Advisor: Emine Güneş Yan, Turkish Validity and Reliability of the First Aid Willingness Scale for Schoolchildren, TÜBİTAK 2209-A University Students Research Projects Support Program. 21. Pelin Gönüldağ, Burak Sayöz, Cansu Dağcı, Advisor: Emine Üstün Gökçe, Investigation of the Impact of Sustainable Nutrition Behaviors of Individuals with Type 2 Diabetes on Sustainable Healthy Lifestyle, TÜBİTAK 2209-A University Students Research Projects Support Program. 22. Diyar Bakıy, Elvin İdrisoğlu, Caner Çelikoğlu, Advisor: Simge Öztürk, Examination of Marital Adjustment and Conflict Resolution Skills of Married Individuals With and Without Digital Game Addiction: A Generational Comparison of Skills, TÜBİTAK 2209-A University Students Research Projects Support Program. 23. Yaren Elieyioğlu, Esra Cora, Edanur Tatlıoğlu, Nur Sena Tartar, Advisor: Simge Öztürk, The Effect of Animation-Based Education Given to Women in Menopause on Breast Cancer Attitudes, Behaviors and Screening Testing Status, TÜBİTAK 2209-A University Students Research Projects Support Program. 24. Sultan Atsever, Emre Doruk, Advisor: İsmail Berat Uzun, Health Literacy Level in Adolescents and Climate Change	
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					Investigation of Health Protection Behaviors, TÜBİTAK 2209-A University Students Research Projects Support Program. 25. Ecenur Saylam, Melike Eryiğit, Advisor: Merve Kıryan Büyüktarakçı, Green Nursing: Transformation Process with Sustainability Education, TÜBİTAK 2209-A University Students Research Projects Support Program. 26. Miray Rana Çamlı, Saliya Yavuz, Tuýba Anýl Akkaya, Advisor: Merve Kıryan Büyüktarakçı, Carbon Footprint Awareness of Nursing Students: A Scientific Evaluation on Sustainability, TÜBİTAK 2209-A University Students Research Projects Support Program. 27. Rabia Korkmaz, Rûmeysa Üzüm, Esra Özdil, Advisor: Merve Kıryan Büyüktarakçı, Self-Esteem, Academic Success and Career Competence: A Study on Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 28. Sultan İeyma Boztepe, Mustafa Bozkurt, in her class Supervisor: Mehtap Temiz, Investigation of the Effect of Social and Emotional Intelligence on Xenophobia Attitudes in Nursing Students with International Student Status, TÜBİTAK 2209-A University Students Research Projects Support Program. 29. Gülçin Bilgi, İermin Yýlmaz, Sudenur Aydın, Advisor: Mehtap Temiz, Investigation of the Relationship Between Women's Digital Health Information Searching and Confirmation Behaviors and E-Health Literacy with Ovarian Cancer Awareness Level, TÜBİTAK 2209-A University Students Research Projects Support Program. 30. Sedef Sýla Yurdusever, Nesrin Bakýr, Sevilay Baytar, Consultant: Mehtap Temiz, Within the Scope of the Stress Management Model	
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				Investigation of the Effect of Career Stress, Psychological Resilience, and Coping Mechanisms on Life Satisfaction in Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 31. Dilara Selin Köse, Supervisor: Mehtap Temiz, Investigation of the Effect of E-Health Literacy and Cancer Knowledge Burden on Breast Cancer Screening Attitudes in Women, TÜBİTAK 2209-A University Students Research Projects Support Program. 32. Betül Yüksek, Ailin Shafaei, Azra Göçen, Advisor: Burcu Küçükaya, The Received by Women During Menopause The Effect of Support on Menopausal Symptoms and Sexual Attitudes: A Cross-Sectional Study, TÜBİTAK 2209-A University Students Research Projects Support Program. 33. Emirhan Çil, Aleyna Demirci, Nurgül Karakuş, Advisor: Burcu Küçükaya, Social Appearance of Female University Students The Effect of Anxiety on Attitudes Towards Using Cosmetic and Personal Care Products and on Acceptance of Cosmetic Surgery, TÜBİTAK 2209-A University Students Research Projects Support Program. 34. Sultan Kaya, Emircan İahin, Öznur Öz, Advisor: Burcu Küçükaya, The Effect of Mandala Coloring on Psychological Well-being, Emotional Self-Efficacy and Anxiety in the Perioperative Period in Gynecological Cancer Patients: Randomized Controlled Study, TÜBİTAK 2209-A University Students Research Projects Support Program. 35. Zeliha Nur Kaçar, Serhat Kayalı, Tuğçe İen, Yusuf Metehan Köse, Advisor: Burcu Küçükaya, The Effect of Pregnancy Education for Pregnant Women and Their Partners on Stress Management, Couple Harmony, Complaints and Quality of Life: A Randomized Controlled Study,	
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				TÜBİTAK 2209-A University Students Research Projects Support Program. 36. Zeynep Üzer, Taha Arslan Aydoğan, Aliye Gökgöz, Ömer Faruk Korkmaz, Advisor: Burcu Küçükaya, Simulation-Supported Treatment of Vulvar Cancer in Nursing Students The Effect of Self-Examination Training on Knowledge, Skills, and Attitudes Towards Clinical Practice: A Randomized Controlled Study, TÜBİTAK 2209-A University Students Research Projects Support Program. 37. İlayda Rukiye Börekçi, Advisor: Ece Parlak Ünlü, Peer Bullying Among University Students: Bartın University Faculty of Health Sciences Sample, TÜBİTAK 2209-A University Students Research Projects Support Program. 38. Özlem İmko, Sıla Taşkın, Songül Çaylayan, Reyhan Öztürk, Elanur Arslaner, Advisor: Rıdvan Temiz, Examination of the Perception of Beautiful Women Among Emerging Adults Using Social Media, TÜBİTAK 2209-A University Students Research Projects Support Program. 39. Pınar Beske, Supervisor: Elif Yölek, Investigation of the Relationship Between Health Literacy and Smoking Habits Among University Students: The Case of Bartın Province, TÜBİTAK 2209-A University Students Research Projects Support Program. 40. Hilal Akca, Advisor: Sinan Acar, Perceptions and Experiences of Roma Regarding Social Exclusion and Inclusion Processes in Urban Areas: The Case of Bartın Province, TÜBİTAK 2209-A University Students Research Projects Support Program. 41. Ebrar Köse, Advisor: Elif Yölek, Examination of the Relationship Between Health Literacy and Smoking Habits Among University Students: The Case of Bartın Province,	
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					TÜBİTAK 2209-A University Students Research Projects Support Program. 42. Gökçe Özdemir, Muhammet Enes Özbek, Enes Duru, Advisor: Güleser Ada, Determination of Critical Thinking and Emotional Intelligence in Young Female and Male Individuals: A Descriptive and Comparative Study, TÜBİTAK 2209-A University Students Research Projects Support Program. 43. Hatice Tunç, Yaren Sena Varilci, Sabina Ruslanova, Advisor: Hacer Yalınöz Dilcen, The Effect of Birth Scenes and Media Literacy on the Perception of Traumatic Birth in Adolescents, TÜBİTAK 2209-A University Students Research Projects Support Program. 44. Beyza Nur Sak, İrem Nur Yılmaz, Sevde Taçoral, Aslıhan Yıldırım, Advisor: Hacer Yalınöz Dilcen, The Relationship Between Stigmatizing Attitudes, Beliefs and Behaviors Towards Abortion in Adolescents and Cultural Literacy, TÜBİTAK 2209-A University Students Research Projects Support Program. 45. Türkan Yüksel, Ecem Nisa Aygün, Dudu Gül Cirit, Advisor: Ebru Bulut, The Effect of Interventions Applied During Childbirth on the Perception of Traumatic Birth and Breastfeeding Self-Efficacy, TÜBİTAK 2209-A University Students Research Projects Support Program.	
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Objective (A2)	To contribute to the production of high-quality knowledge and technology by spreading R&D and project culture at the grassroots level.
Target (H2.3)	Improving the Research Performance of Our University's Academic Staff

Performance Indicators	To the target Effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG2.3.1. Number of scientific events held at the university .	25	23	14	Not Reached	1. Kurt, A., Dinç, F., Güneş Yan, E., Uzun, Y. B. (2025) World Obesity Awareness Day Event, March 4, 2025. 2. Turhan, Z., Temiz, R. (2025). World Social Work Day: "Strengthening Intergenerational Solidarity for Lasting Well-being in Social Work Models", March 19, 2025. 3. Uysal, H. (2025). Technology Addiction and Digital Parenting. Online Event, April 14, 2025. 4. Yalınöz Dilcen, H., Dülger, H., Çakır, Koçak, Y., Ada, G., Bulut, E. (2025). Midwifery Department First Year Students' Uniform Ceremony, April 11, 2025. 5. Uçar, Ö. (2025). Breast Cancer Awareness, April 22, 2025. 6. Yalınöz Dilcen, H., Dülger, H., Çakır, Koçak, Y., Ada, G., Bulut, E. (2025). Generations Meet in the Midwifery Profession Panel, April 22, 2025. 7. Yeşilbaş, H., Kes, E. (2025). The Role of Artificial Intelligence in Healthcare Systems and Nursing; Opportunities, Threats and Ethical Dilemmas Event, April 25, 2025. 8. Çiçek Güneş, E., Demir Bozkurt, F., Büyüktopaç Çakır, H. (2025). 1-7 April National Cancer Week Event, 28 April 2025. 9. Kıran Büyüktarakçı, M., Sevim, M. (2025). Hand Hygiene Training, May 5, 2025. 10. Yalınöz Dilcen, H., Dülger, H., Çakır, Koçak, Y., Ada, G., Bulut, E. (2025). Panel on Accelerating Midwifery, May 9, 2025.	Activities to be carried out in the second six-month period It is planned.

					11. Uysal, H., Küçükkaya, B., Yeşilbaş, H., Uçar, Ö., Temiz, M., Mazlum, Gizem Nur. (2025). Nursing Week Event: Giving Importance to Nursing Strengthens Economies, May 12-18, 2025. 12. Turhan, Z., Parlak Ünlü, E. (2025). Bartın University Social Work Department Career Days, Becoming a Social Worker and Volunteering, May 22, 2025. 13. Yalınöz Dilcen, H., Dülger, H., Çakır, Koçak, Y., Ada, G., Bulut, E. (2025). A Journey of Wisdom in Midwifery: Looking to the Future with Dr. Midwife, May 22, 2025. 14. Öztürk, A., Öztürk, S., Cırbacı Ekrem, E., Büyüktopaç, H. (2025). Career and Social Media Management in Nursing Event, May 26, 2025.	
PG2.3.2. Number of scientist support programs won from TÜBİTAK.	25	1	-	Not reached		Previously benefited from TÜBİTAK scientist support programs. Experience-sharing meetings will be held with academics.
PG2.3.3. Number of scientific events attended by faculty members.	25	10 8	4 0	Not Reached	1. Uysal, H. TÜBİTAK R&D Projects That Achieved Their Goals: Correct Planning and Writing Techniques. SOBİAD Academy Webinar, February 5, 2025. 2. Uysal, H. Academic Writing, Article Writing and its Problems: From Title to Discussion. SOBİAD Webinar, Methodology Academy February 26, 2025. 3. Uysal, H. Rethinking in the Face of Artificial Intelligence: Opportunities, Threats and the Future. SOBİAD Academy Webinar, April 9, 2025.	The six staff will participate in the second phase. monthly teaching incentive

					4. Uysal, H. Big Data and Data Security. SOBYAD Academy Webinar, April 30 2025. 5. Uysal, H., Karakaya, NN 11. International "ACHARAKA" Congress of Medicine, Nursing, Midwifery and Health Sciences, June 15-17, 2025. 6. Cirban Ekrem, E., Daýýkan, Z. The Effect of Reproductive Life Planning Education on University Students' Fertility And Preconception Health Knowledge and Attitudes: A Randomized Controlled Study. III. International and IV. National Women's Health Nursing Congress, May 1-3, 2025. 7. Küçükkaya, B., Öztürk, S., Cirban Ekrem, E. The Effect of Haptonomics Application and Mindfulness-Based Stress Reduction Program on Psychological Well-being in Primiparous Pregnant Women. Levels of Perceived Stress and the Effect of Fear of Childbirth on Birth Anxiety: A Randomized Controlled Study. III. International and IV. National Women's Health Nursing Congress, May 1-3, 2025. 8. Öztürk, S., Özbek, E., Timur Tayhan, S. The Effect of Augmented Reality-Based Training on Nursing Students' Care Plan Preparation Skills: A Randomized Controlled Study. III. International and 4th National Women's Health Nursing Congress, May 1-3, 2025, Istanbul. 9. Öztürk, Ünal, E., Haçmuhittinoýullary, HA. Determining the Effect of Trauma Level on the Spiritual Well-being of Postpartum Women Affected by the Earthquake. III. International and 4th National Women's Health Nursing Congress, May 1-3, 2025, Istanbul.	
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					10. Öztürk, S., Aliyar, G., Asmanova, K., Ashour, E. Determining the Effect of Climate Awareness and Anxiety of International University Students on University Adjustment and Stress Coping Behaviors. III. International and IV. National Women's Health Nursing Congress, May 1-3, 2025, Istanbul. 11. Öztürk, S., Beyaz, B., Akyol, D. The Effect of Mindfulness Practice for Coping with Primary Dysmenorrhea on Pain, Anxiety and Quality of Life: A Randomized Controlled Trial. III. International and 4th National Women's Health Nursing Congress, May 1-3, 2025, Istanbul. 12. Uçar, Ö. Neurosurgery and Nursing Care in the Context of Neuroscience. Neurosurgery Nurses Association Webinar, March 20, 2025. 13. Bayındır Çevik, A. Oncology Nursing Association, Radiation Oncology Nursing Commission. Oncology Nursing Association, January 19, 2025. 14. Bayındır Çevik, A. Reliable Artificial Intelligence: Risks and Ethical Values and Principles, Distance Education Gateway, March 27, 2025. 15. Bayındır Çevik, A. Artificial Intelligence in Working Life, Distance Education Gateway, March 26, 2025. 16. Öztürk, A. 8th International 12th National Psychiatric Nursing Congress, April 16-19, 2025, Diyarbakır. 17. Büyüktopaç Çakırcı, H. Qualitative Research Course. Hemar-G Association, January 23-24, 2025. 18. Büyüktopaç Çakırcı, H. Qualitative Research Course. 4th International and 5th National Public Health Course.	
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					Health Nursing Congress, April 16-18, 2025, Ankara. 19. Büyüktopaç Çakırcı, H. Emotion-Focused Therapy Training. Opus Noesis Training and Consulting, April 23, 2025. 20. Büyüktopaç Çakırcı, H. 4th International and 5th National Public Health Nursing Congress, April 16-18, 2025, Ankara. 21. Kurt, A. Using Web of Science. Amasya University Faculty of Health Sciences, March 14, 2025 (Speaker). 22. Kurt, A. Down Syndrome in All Aspects Seminar. Azerbaijan State Pedagogical University and Bartın University, March 21, 2025 (Speaker). 23. Özer, D. 8th International 12th National Psychiatric Nursing Congress, April 16-19, 2025, Diyarbakır. 24. Demir Bozkurt, F. Qualitative Research Course. Nursing Research and Development Association, January 23-24, 2025. 25. Demir Bozkurt, F. 4th International and 5th. National Public Health Nursing Congress, April 16-18, 2025, Ankara. 26. Demir Bozkurt, F. Rethinking in the Face of Artificial Intelligence: Opportunities, Threats and the Future. SOBİAD Academy, April 9, 2025. 27. Yiğit, S., Saka, A., Masaoumi Ansaraudi, N., Güneş Yan, E., Kurt, A. 1st International 2nd National Health Sciences Congress, May 6-7, 2025. 28. Yeşilbaş, H. 5th National Congress on Nursing Management, May 3-4, 2025. 29. Temiz, M. Escape Room: An Innovative Method in Women's Health and Diseases Nursing Education. 3rd International and 4th National Women's Health Nursing Congress, May 1-3, 2025. 30. Temiz, M. Metaphysical Approaches in Women's Health and Diseases Nursing:	
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					Strengthening Holistic Care. 8. International Congress on Health Sciences and Life, April 16-19, 2025. 31. Kurt, A., Kayyökyran, B. 7th International Congress on Current Issues in Medicine, Nursing, Midwifery and Health Sciences, June 26-29, 2025. 32. Çakyr Koçak, Massage in Y. Midwifery Practice. Niyde Ömer Pre-Peri-Postnatal Halisdemir University, Zübeyde Hanım Faculty of Health Sciences, Midwifery Department. The event is on April 25, 2025. 33. Çakyr Koçak, Y. Emergency Midwifery: Towards From the crisis Sustainable Health. Cappadocia University National Midwifery Symposium, April 28, 2025. 34. Çakyr Koçak, Y. Do We Know and Protect Our Intangible Cultural Heritage? TÜBİTAK Science Talks, May 2, 2025. 35. Çakyr Koçak, Y. 11th International 15th. National Congress of Midwifery Students, 22-May 24, 2025. 36. Yalnöz Dilcen, H. Strengthening Midwifery Training in Public Hospitals. Kastamonu Provincial Health Directorate, April 7-8, 2025, April 14, 2025. 37. Yalnöz Dilcen, H., Çakyr Koçak, Y., Bulut, E. Strengthening Midwifery Training in Public Hospitals. Zonguldak Provincial Health Directorate, May 5, 2025. 38. Yalnöz Dilcen, H., Çakyr Koçak, Y., Bulut, E., Ada, G. Strengthening Midwifery Training in Public Hospitals. Bartın Provincial Health Directorate, April 15, 2025 - May 6, 2025. 39. Yalnöz Dilcen, H., Ada, G. Midwifery Training in Public Hospitals	
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					Strengthening Training. Düzce Provincial Health Directorate, May 26, 2025 - June 16, 2025. 40. Dülger, H. An Example of Web-Supported Education. Panelist. 4th International 5th National Public Health Nursing Congress, April 17, 2025.	
PG2.3.4. Number of activities carried out by the university to improve research competence.	25	6	-	Not reached		six Activities monthly research aimed at improving competence are planned for the second term.

Objective (A2) To contribute to the production of high-quality knowledge and technology by spreading R&D and project culture at the grassroots level.						
Target (H2.5)		To increase the number and quality of scientific articles published by the university.				
Performance Indicators	To the target Effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG2.5.1. Number of international publications per faculty member (Web of Science (SCI, SCI-Expanded, SSCI, AHCI))	20	2.25	1.25	Not Reached	1. Öztürk, S., Ünal, E., Hacymuhittinoğulları, HA (2025). The effect of body perception and marital adjustment on cosmetic surgery acceptance in married women. Aesthetic Plastic Surgery, 1–9. (Q2) 2. Çömlekçi, N., Can, G., Taý, F. (2025). Effects of home-based exercise program on chemotherapy-induced peripheral neuropathy and quality of life: A single-blind randomized controlled trial. Cancer Nursing. https://doi.org/10.1097/NCC.0000000000001495 (Q1) 3. Çelik, S., Birkanym, R., Altýntay, S., Karahan, E. (2025). The relationship between preoperative anxiety levels of patients undergoing total knee arthroplasty and postoperative recovery. Journal of PeriAnesthesia	Work on the scientific publication process is ongoing.

					Nursing, (Early view). https://doi.org/10.1016/j.jopan.2024.12.004 (Q2) 4. İengül, M., Çelik, S. (2025). The effects of machine-based and manual hand massage on pain, anxiety, and gastrointestinal function following laparoscopic cholecystectomy. Surgical Laparoscopy Endoscopy & Percutaneous Techniques, 10–1097. https://doi.org/10.1097/SLE.0000000000001375 (Q3) 5. Bayındır Çevik, A., Yıldız, H., Sert, H. (2025). Preventive behaviors, knowledge of esophageal cancer and relationships with socio-demographic characteristics among older adults: A cross-sectional study. American Journal of Health Promotion, 0(0), 1– 9. https://doi.org/10.1177/0890117125132632 (Q2) 6. Dinç, F., Kurt, A., Yıldız, D. (2025). The use of mobile health applications in the development of a healthy lifestyle of adolescents: A cross-sectional study. Journal of Pediatric Nursing, 83, 1–6. (Q2) 7. Kuzlu, AT, Akkoç, B., Kurt, A. (2025). Perception of coronavirus in children through the interpretation of metaphors. OMEGA – Journal of Death and Dying, 91(2), 693–708. https://doi.org/10.1177/00302228221141940 (Q3) 8. Dinç, F., Kurt, A., Yıldız, D. (2025). Parents' perspective on unplanned return visits to the pediatric emergency department: A cross-sectional study. International Emergency Nursing, 78, 101568. (Q2) 9. Kurt, A., Dinç, F., İan, EG (2025). Video and booklet discharge instructions for mothers for childhood fever in pediatric emergency department: A randomized controlled trial. International Emergency Nursing, 78, 101546. (Q2) 10. Koca, M., Kürtüncü, M., Kurt, A. (2025). The effect of two different video demonstrations on pain and anxiety in children undergoing adenotonsillectomy: A randomized controlled trial. International Journal of Pediatric Otorhinolaryngology, 112267. (Q3) 11. Dinç, F., Kurt, A., Güneş İan, E. (2025). Being a sibling of a child with intellectual disability from the perspective of mothers: A qualitative study. Journal of Intellectual Disabilities, 29(2), 371–386. (Q2)	
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				12. Kurt, A., Doruk, E., Atsever, S., Ateý, ý. (2025). Effectiveness of activity supported earthquake awareness education program in primary school children: "I know what I need to do, I'm not falling even if we shake" Project. Public Health Nursing, 42(1), 374–382. (Q2) 13. Topan, A., Anol, S., Taýdelen, Y., Kurt, A. (2025). Exploring the relationship between cyberbullying and technology addiction in adolescents. Public Health Nursing, 42(1), 33–43. (Q2) 14. Özsavran, M., Kurt, A., Dinç, F. (2025). Mothers' experiences of toilet training children with intellectual disabilities: A qualitative study. International Journal of Developmental Disabilities, 71(3), 461–471. (Q2) 15. Kurtuncu, M., Arslan, N., Kurt, A. (2025). Schoolchildren's attitudes towards Covid-19 measures scale: A scale development study. OMEGA – Journal of Death and Dying, 91(2), 747–761. (Q3) 16. Özer, D., ýahin Altun, Ö., Kayaoýlu, K., Tanrýkulu, B. (2025). Evaluation of metacognition, difficulties in emotion regulation and addiction severity levels of individuals diagnosed with substance use disorder. Journal of Substance Use, 30(3), 498–504. (Q4) 17. Özer, D. (2025). 'What was going to happen to us?' Understanding the need of family members after a first episode psychosis: A qualitative study from Turkey. Journal of Psychiatric and Mental Health Nursing, (Early view). https://doi.org/10.1111/jpm.70002 (Q1) 18. Sarý Öztürk, Ç., Güneý ýan, E., Ýýldýz, S. (2025). Effectiveness of psychosocial interventions on stress, anxiety, depression, and quality of life in parents of children, adolescents, and young adults with cancer: A meta-analysis of RCTs. Nursing & Health Sciences, 27(2), e70156. (Q2) 19. Bozkurt, FD, Önder, Ç., Ýýldýzda, C., Ardýç, A. (2025). The impact of health literacy on medication adherence and acceptance in COVIDý19 patients with home monitoring. Perspectives in Psychiatric Care, 2025(1), 5554009. (Q2) 20. Yeýilbaý, H., Kantek, F., Aytur Özen, T. (2025). Knowledge development of empowerment in nursing research: A bibliometric analysis using reference	
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					publication year spectroscopy. Japan Journal of Nursing Science, 22(1), e12640. (Q2) 21. Cirban Ekrem, E. (2025). Determining the relationship between fertility health knowledge and healthy lifestyle behaviors among adult women and men. Journal of Obstetrics and Gynaecology Research, 51(6), 1–9. https://doi.org/10.1111/jog.16320 (Q3) 22. K�ylc� Erciyas, �., Cirban Ekrem, E., �etin, �. (2025). Menstruation myths scale: A scale development study. International Journal of Gynecology & Obstetrics, (Early view). (Q2) 23. Turhan, Z., Baykal Bay�r, N., F�rat, E. (2025). Men's responses to anger management group practices in T�rkiye. International Journal of Group Psychotherapy, 75(1), 306–344. https://doi.org/10.1080/00207284.2024.2438614 (Q3) 24. Ada, G., Hamlac� Ba�kaya, Y., �l�io�lu, K. (2025). The effect of sexuality education during pregnancy on female sexual function: A systematic review and meta-analysis study. International Journal of Sexual Health, 37(1), 116–130. https://doi.org/10.1080/19317611.2025.2453909 (Q1) 25. Yaln�z Dilcen, H., Ada, G., Bulut, E. (2025). Development and psychometric analysis of the traumatic childbirth perception scale in men. Current Psychology, 44, 6481–6494. https://doi.org/10.1007/s12144-025-07612-6 (Q2) 26. Hamlac� Ba�kaya, Y., Co�kun, K. �., Ada, G., �l�io�lu, K., Esen, O. (2025). The effect of plaster applied to the umbilical area (Shenque-CV8 point) on nausea and vomiting during pregnancy. Explore, 21(2), 103133. https://doi.org/10.1016/j.explore.2025.103133 (Q3) 27. Dilcen, HY, Bili�li, Y., Ada, G., Bulut, E. (2025). Perceptions of traumatic birth in Turkish films and television series. African Journal of Reproductive Health, 29(4). https://doi.org/10.29063/ajrh2025/v29i4.15 (Q4) 28. D�lger, H., Ayaz�Alkaya, S. (2025). Prevalence of stress, anxiety, depression, and sleep quality among young adults in T�rkiye: A cross-sectional study. Journal of Evaluation in Clinical Practice, 31(1), e70002. https://doi.org/10.1111/jep.70002 (Q2)	
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					29. Swami, V., Stieger, S., Voracek, M., Aavik, T., Abdollahpour Ranjbar, H., Adebayo, SO, ... Çakȳr Koçak, Y., ... Lukács, A. (2025). Life satisfaction around the world: Measurement invariance of the Satisfaction With Life Scale (SWLS) across 65 nations, 40 languages, gender identities, and age groups. PLoS One, 20(1), e0313107. https://doi.org/10.1371/journal.pone.0313107 (Q2) 30. Swami, V., Tran, US, Voracek, M., Aavik, T., Ranjbar, HA, Adebayo, SO, ... Çakȳr Koçak, Y., ... Lukács, A. (2025). Self-compassion around the world: Measurement invariance of the short form of the Self-Compassion Scale (SCS-SF) across 65 nations, 40 languages, gender identities, and age groups. Mindfulness, 1 –28. https://doi.org/10.1007/s12671-025-02560-5 (Q1) (30 / 24) = 1.25	
PG2.5.2. Number of international publications per faculty member (Scopus)	20	0.95	0.37	Not Retrieved	1. Cirban Ekrem, E., Yȳldȳrȳm, ȳ., Mutlu, G., ȳn, N., Karadeniz, S. (2025). The relationship between gender perception, fertility awareness, and reproductive coercion in fertile women. Mediterranean Nursing and Midwifery, 5(1), 84 –93. https://doi.org/10.4274/MNM.2024.24222 2. Kurt, A., Dinç, F., Gȳneȳ ȳan, E., Uzun, ȳ. B. (2025). Predictors of family burden in parents of children with intellectual disabilities and their children's sexual development characteristics. European Journal of Clinical and Experimental Medicine, 23(1), 83 –90. https://dx.doi.org/10.15584/ejcem.2025.1.13 3. ȳzer, D. (2025). 'What was going to happen to us?' Understanding the need of family members after a first episode psychosis: A qualitative study from Turkey. Journal of Psychiatric and Mental Health Nursing. (Early View). https://doi.org/10.1111/jpm.70002 4. Dinç, F., Kurt, A., Yȳldȳz, D. (2025). The use of mobile health applications in the development of a healthy lifestyle of adolescents: A cross-sectional study. Journal of Pediatric Nursing, 83, 1 –6. 5. Kuzlu, AT, Akkoç, B., Kurt, A. (2025). Perception of coronavirus in children through the interpretation of	Work on the scientific publication process is ongoing.

					metaphors. OMEGA - Journal of Death and Dying, 91(2), 693–708. https://doi.org/10.1177/00302228221141940 6. Dinç, F., Kurt, A., Yıldız, D. (2025). Parents' perspective on unplanned return visits to the pediatric emergency department: A cross-sectional study. International Emergency Nursing, 78, 101568. 7. Kurt, A., Dinç, F., Yan, EG (2025). Video and booklet discharge instructions for mothers for childhood fever in pediatric emergency department: A randomized controlled trial. International Emergency Nursing, 78, 101546. 8. Koca, M., Kürtüncü, M., Kurt, A. (2025). The effect of two different video demonstrations on pain and anxiety in children undergoing adenotonsillectomy: A randomized controlled trial. International Journal of Pediatric Otorhinolaryngology, 112267. 9. Topan, A., Anol, S., Taýdelen, Y., Kurt, A. (2025). Exploring the relationship between cyberbullying and technology addiction in adolescents. Public Health Nursing, 42(1), 33–43. 10. Kurt, A., Doruk, E., Atsever, S., Ateý, ý. (2025). Effectiveness of activity supported earthquake awareness education program in primary school children: "I know what I need to do, I'm not falling even if we shake" project. Public Health Nursing, 42(1), 374–382. 11. Özşavran, M., Kurt, A., Dinç, F. (2025). Mothers' experiences of toilet training children with intellectual disabilities: A qualitative study. International Journal of Developmental Disabilities, 71(3), 461–471. 12. Kurtuncu, M., Arslan, N., Kurt, A. (2025). Schoolchildren's attitudes toward COVID-19 measures scale: A scale development study. OMEGA - Journal of Death and Dying, 91(2), 747–761. 13. Ozturk, Ç. S., Yan, EG, Yıldız, S. (2025). Effectiveness of psychosocial interventions on stress, anxiety, depression, and quality of life in parents of children, adolescents, and young adults with cancer: A meta-analysis of RCTs. Nursing & Health Sciences, 27(2), e70156.	
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					14. Turhan, Z., Baykal Baýer, NF, Acar, S. (2025). College Students' Lived Experiences of Healthy Romantic Relationships and Violence Prevention Program. The Journal for Specialists in Group Work, 49(4), 203 -223. 15. Yalnýz Dilcen, H., Ada, G., Biliýli, Y., Özkara, Y., Yýldýrým, FS, Say, S. (2025). Digital literacy's role as a mediator in the impact of e-health literacy on sexual health literacy. Heliyon, 11(9). https://doi.org/10.1016/j.heliyon.2025.e43304 (15 / 40) = 0.37	
PG2.5.3. Number of national publications per faculty member (TR Index)	20	0.75	0.2	Not Reached 1.	1. Kurt, A., Uzun, ý. B., Açýcý, BN, Tunç, AC, Büyükatar, B. (2025). The relationship between cyber wellness and psychological resilience in children: a cross-sectional study. Genel Týp Dergisi, 35(2), 352 - 361. 2. Kurt, A., Dinç, F., ýan, EG (2025). The importance of pediatric nurses in child-centered disaster management. Bilecik ýeyh Edebalı University Faculty of Health Sciences Journal, 3(1), 72 -81. 3. Özer, D., ýahin Altun, Ö. (2025). Validity and reliability study of the metacognitive functions screening scale in Turkish: methodological study. Türkiye Klinikleri J Nurs Sci, 17(1), 290 -9. 4. Özer, D., Diýsiz, M. (2025). Effects of mindfulness interventions applied in the perinatal and postpartum periods on women's health: a systematic review. Current Approaches in Psychiatry, 7(1), 147 -165. 5. Çiçek Güümüý, E., Demir Bozkurt, F., İýýr, NB, Cin, K. (2025). University students' stress coping strategies and future anxiety: a descriptive and correlational study. Journal of Higher Education & Science, 15(1), 46 –52. 6. Güneý ýan, E., Yýldýz, S., Öztürk, K. (2025). Nursing care of a child with performed acute appendicitis according to the nursing model based on life activities: a case report. Journal of Education and Research in Nursing, 22(1), 83 -95. 7. Temiz, M., Küçükkaya, B. (2025). Postoperative of a patient with ovarian cancer who underwent hyperthermic intraperitoneal chemotherapy after cytoreductive surgery.	Work on the scientific publication process is ongoing.

					ERAS protocol and evidence-based practices in care and management. Hitit Medical Journal, 7(1), 124-136. 8. Kaymakçy, UM, Karaman, H., Yaman, Ö. M. (2025). Understanding compulsory military service through its various processes in substance addiction: A qualitative research. Firat University Journal of Social Sciences, 35(2), 487-502. (8/40) = 0.2	
PG2.5.5. Q1 (Web of Science) Publication Rate (%)	20	32	16.6	Not Reached	1. Çömlekçi, N., Can, G., Taş, F. (2025). Effects of home-based exercise program on chemotherapy-induced peripheral neuropathy and quality of life: a single-blind randomized controlled trial. Cancer Nursing. https://doi.org/10.1097/NCC.0000000000001495 2. Özer, D. (2025). 'What was going to happen to us?' Understanding the need of family members after a first episode psychosis: A qualitative study from Turkey. Journal of Psychiatric and Mental Health Nursing. (Early View). https://doi.org/10.1111/jpm.70002 3. Dinç, F., Kurt, A., Yıldız, D. (2025). The use of mobile health applications in the development of a healthy lifestyle of adolescents: A cross-sectional study. Journal of Pediatric Nursing, 83, 1-6. https://doi.org/10.1016/j.pedn.2025.04.012 4. Ada, G., Hamlacı Baykaya, Y., İlçioğlu, K. (2025). The Effect of Sexuality Education During Pregnancy on Female Sexual Function: A Systematic Review and Meta-Analysis Study. International Journal of Sexual Health, 37(1), 116–130. https://doi.org/10.1080/19317611.2025.2453909 5. Swami, V., Tran, US, Voracek, M., Aavik, T., Ranjbar, HA, Adebayo, SO, Çakır Koçak, Y., ... & Lukács, A. (2025). Self-Compassion Around the World: Measurement Invariance of the Short Form of the Self-Compassion Scale (SCS-SF) Across 65 Nations, 40 Languages, Gender Identities, and Age Groups. Mindfulness, 1–28. https://doi.org/10.1007/s12671-025-02560-5 Of the 30 SCI articles, 5 are from Q1.	Work on the scientific publication process is ongoing.

PG2.5.6. Total number of scientific publications per faculty member.	20	6	2.12	Not Received A)	Oral Presentation (National) B) Oral Presentation (International) 1. Uysal, H., Karakaya, NN (2025). Determining the relationship between university students' technology addiction and their levels of self-efficacy, sleep quality, and academic achievement. 11th International "ACHARAKA" Medical, Nursing, Midwifery and Health Sciences Congress, June 15-17, 2025, Baku, Azerbaijan. 2. Cirban Ekrem, E., Daýýkan, Z. (2025). The effect of reproductive life planning education on university students' fertility and preconception health knowledge and attitudes: Randomized controlled trial. III. International and IV. National Congress of Women's Health Nursing, May 1-3, 2025. 3. Küçükkaya, B., Öztürk, S., Cirban Ekrem, E. (2025). The effects of haptonia application and a mindfulness-based stress reduction program on psychological well-being, perceived stress, and fear of childbirth in primiparous pregnant women: A randomized controlled trial. III. International and IV. National Women's Health Nursing Congress, May 1-3, 2025. 4. Öztürk, S., Özbek, E., Timur Tayhan, S. (2025). The effect of augmented reality-based training on nursing students' care plan preparation skills: A randomized controlled trial. III. International and IV. National Women's Health Nursing Congress, 1 – May 3, 2025, Istanbul. 5. Öztürk, S., Ünal, E., Hacymuhittinoyulları, HA (2025). Determining the effect of trauma level on the spiritual well-being of postpartum women affected by the earthquake. III. International and IV. National Women's Health Nursing Congress, May 1-3, 2025, Istanbul. 6. Öztürk, S., Aliyar, G., Asmanova, K., Ashour, E. (2025). Determining the effect of climate awareness and anxiety of international university students on university adaptation and stress coping behaviors. III. International and IV. National Women's Conference.	Work on the scientific publication process is ongoing.
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					Health Nursing Congress, May 1–3, 2025, Istanbul. 7. Öztürk, S., Beyaz, B., Akyol, D. (2025). The effect of mindfulness practice for coping with primary dysmenorrhea on pain, anxiety and quality of life: A randomized controlled trial. III. International and IV. National Congress of Women's Health Nursing, May 1–3, 2025, Istanbul. 8. Çiçek Gümüŷ, E., Demir Bozkurt, F., Büyüktopaç Çakŷcŷ, H., Dolu, ŷ. (2025). Adaptation of the nursing students' attitudes towards artificial intelligence scale to Turkish culture: A methodological study. 4. International and 5th National Public Health Nursing Congress, April 16–18, 2025, Ankara. 9. Çiçek Gümüŷ, E., Demir Bozkurt, F., Büyüktopaç Çakŷcŷ, H. (2025). Investigation of the relationship between vision problems and technology addiction levels in early adolescence. 4th International and 5th National Public Health Nursing Congress, April 16–18, 2025, Ankara. 10. Büyüktopaç Çakŷcŷ, H., ŷekar, H., Özer, R. (2025). The impact of an animation shown to high school students on gender roles in career choices. 4. International and 5th National Public Health Nursing Congress, April 16–18, 2025, Ankara. 11. Büyüktopaç Çakŷcŷ, H., Çiçek Gümüŷ, E., Demir Bozkurt, F., Dolu, ŷ. (2025). Digital sports: Avoiding gaming addiction and increasing school participation. 4. International and 5th National Public Health Nursing Congress, April 16–18, 2025, Ankara. 12. Özer, D., ŷahin Altun, Ö., Yavuz, Y. (2025). Evaluation of metacognition, cognitive insight and recovery stages in individuals diagnosed with schizophrenia. 8th International and 12th National Psychiatric Nursing Congress, April 16–19, 2025, Diyarbakŷr. 13. Özer, D. (2025). The effect of acceptance and commitment therapy applied to family members after the first psychotic episode on self-stigma, stress coping and psychological resilience levels. 8th International and 12th National Psychiatric Nursing Congress, April 16–19, 2025, Diyarbakŷr.	
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					14. Demir Bozkurt, F., Seçginli, S. (2025). Determination of fall risk and factors affecting fall risk in elderly individuals. 4th International and 5th National Public Health Nursing Congress, April 16–18, 2025, Ankara. 15. Yiğit, S., Saka, A., Masaoumi Ansaroudi, N., Güneş Yan, E., Kurt, A. (2025). The relationship between physical activity competence and internet addiction in children. 1. International and 2nd National Health Sciences Congress, 6–May 7, 2025, Istanbul. 16. Ustun Gokce, E. (2025). Determining the effect of diabetes knowledge levels on nutrition attitudes in academicians. 14th International Mardin Artuklu Scientific Researches Conference, 1–3 June 2025, Mardin, Türkiye (Online). 17. Temiz, M., Koç, G. (2025). Escape Room: An innovative method in women's health and diseases nursing education. 3rd International and 4th National Women's Health Nursing Congress, May 1–3, 2025, Istanbul. 18. Temiz, M., Küçükkaya, B. (2025). Metaphysical approaches in women's health and diseases nursing: Strengthening holistic care. 8th International Health Sciences and Life Congress, April 16–19, 2025, Burdur. 19. Turhan, Z. (2025). Development of a positive psychology-based self-actualization and self-compassion psycho-training group work for young adults. 7. International Congress on Positive Psychology, April 17–18, 2025, Istanbul, Türkiye. 20. Turhan, Z. (2025). Designing and implementing a psychoeducational group program to support social workers at violence prevention. International Conference on Humanities, Administrative and Social Sciences (ICHASS-25), 20–21 May 2025, Berlin, Germany. 21. Yıldırım Bayraktar, BN, Ada, G., İlçioğlu, K. (2025). Gen Z men's views on gamete donation and surrogacy: A qualitative study. III. International and 4th National Women's Health Nursing Congress, May 1–3, 2025, Istanbul. 22. Yıldırım Bayraktar, BN, Ada, G., Demirci, HT, İlçioğlu, K., Durat, G. (2025). Substance use	
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					Views of women with breastfeeding disorders on breast milk and breastfeeding: A qualitative study. 11th International 15th National Congress of Midwifery Students, May 22–24, 2025, Kocaeli. C) Poster Presentation (National) D) Poster Presentation (International) 23. Öztürk, M., Wagstaff, C., Bat Tonkuý, M., Özdemir, N., Özer, D., Hallett, N. (2025). Experiences of mental health nurses and patients of improving physical activity in mental health care: a systematic review of qualitative evidence. HORATIO Congress 2025, 15-17 May 2025. Berlin, Germany. E) Included in SCI, SCI-E, SSCI, AHCI Publications in Journals 24. Cirban Ekrem, E. (2025). Determining the relationship between fertility health knowledge and healthy lifestyle behaviors among adult women and men. Journal of Obstetrics and Gynaecology Research, 51(6), 1-9. https://doi.org/10.1111/jog.16320 (Q3) 25. Kilci Erciyas, ý., Cirban Ekrem, E., Çetin, ý. (2025). Menstruation myths scale: a scale development study. International Journal of Gynecology & Obstetrics, (Early view). (Q2) 26. Öztürk, S., Ünal, E., Hacýmuhittinoýullary, HA (2025). The effect of body perception and marital adjustment on cosmetic surgery acceptance in married women. Aesthetic Plastic Surgery, 1-9. (Q2) 27. Çelik, S., Birkaným, R., Altýntaý, S., Karahan, E. (2025). The relationship between preoperative anxiety levels of patients undergoing total knee	
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					arthroplasty and postoperative recovery. Journal of PeriAnesthesia Nursing, (Early view). https://dx.doi.org/10.1016/j.jopan.2024.12.004 (Q2) 28. Yengül, M., Çelik, S. (2025). The effects of machine-based and manual hand massage on pain, anxiety, and gastrointestinal function following laparoscopic Surgical Laparoscopy Endoscopy & Percutaneous Techniques. https://dx.doi.org/10.1097/SLE.0000000000001375 (Q3) 29. Çömlekçi, N., Can, G., Taý, F. (2025). Effects of home-based exercise program on chemotherapy-induced peripheral neuropathy and quality of life: a single-blind randomized controlled trial. Cancer Nursing, (Early view). https://doi.org/10.1097/NCC.0000000000001495 (Q1) 30. Dinç, F., Kurt, A., Yıldız, D. (2025). The use of mobile health applications in the development of a healthy lifestyle of adolescents: A cross-sectional study. Journal of Pediatric Nursing, 83, 1-6. (Q1) 31. Kuzlu, AT, Akkoç, B., Kurt, A. (2025). Perception of coronavirus in children through the interpretation of metaphors. OMEGA - Journal of Death and Dying, 91(2), 693-708. https://doi.org/10.1177/00302228221141940 (Q3) 32. Dinç, F., Kurt, A., Yıldız, D. (2025). Parents' perspective on unplanned return visits to the pediatric emergency department: A cross-sectional study. International Emergency Nursing, 78, 101568. (Q2) 33. Kurt, A., Dinç, F., İvan, EG (2025). Video and booklet discharge instructions for mothers for childhood fever in pediatric emergency department: A randomized controlled trial. International Emergency Nursing, 78, 101546. (Q2) 34. Koca, M., Kürtüncü, M., Kurt, A. (2025). The effect of two different video demonstrations on pain and anxiety in children undergoing adenotonsillectomy:	
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					a randomized controlled trial. International Journal of Pediatric Otorhinolaryngology, 112267. (Q3) 35. Dinç, F., Kurt, A., Güneş Yan, E. (2025). Being a sibling of a child with intellectual disability from the perspective of mothers: A qualitative study. Journal of Intellectual Disabilities, 29(2), 371-386. (Q2) 36. Kurt, A., Doruk, E., Atsever, S., Ate, Y. (2025). Effectiveness of activity supported earthquake awareness education program in primary school children: "I know what I need to do, I'm not falling even if we shake" project. Public Health Nursing, 42(1), 374-382. (Q2) 37. Topan, A., Anol, S., Taşdelen, Y., Kurt, A. (2025). Exploring the relationship between cyberbullying and technology addiction in adolescents. Public Health Nursing, 42(1), 33-43. (Q2) 38. Özşavran, M., Kurt, A., Dinç, F. (2025). Mothers' experiences of toilet training children with intellectual disabilities: a qualitative study. International Journal of Developmental Disabilities, 71(3), 461-471. (Q2) 39. Kurtuncu, M., Arslan, N., Kurt, A. (2025). Schoolchildren's attitudes toward COVID-19 measures scale: a scale development study. OMEGA - Journal of Death and Dying, 91(2), 747-761. (Q3) 40. Özer, D., Yâhin Altun, Ö., Kayaoğlu, K., Tanrıku, B. (2025). Evaluation of metacognition, difficulties in emotion regulation and addiction severity levels of individuals diagnosed with substance use disorder. Journal of Substance Use, 30(3), 498-504. (Q4) 41. Özer, D. (2025). 'What was going to happen to us?' Understanding the need of family members after a first episode psychosis: a qualitative study from Turkey. Journal of Psychiatric and Mental Health Nursing, (Early view). https://doi.org/10.1111/jpm.70002 (Q1) 42. Demir Bozkurt, F., Önder, Ç., Yıldızdal, C., Ardıç, A. (2025). The impact of health literacy on medication adherence and acceptance in COVID-19 patients with home monitoring. Perspectives in	
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					Psychiatric Care, 2025(1), 5554009. https://doi.org/10.1155/ppc/5554009 (Q2) 43. Sarı Öztürk, Ç., Güneş Yan, E., Yıldız, S. (2025). Effectiveness of psychosocial interventions on stress, anxiety, depression, and quality of life in parents of children, adolescents, and young adults with cancer: a meta-analysis of RCTs. <i>Nursing & Health Sciences</i>, 27(2), e70156. (Q2) 44. Yesilbas, H., Kantek, F., Aytur Ozen, T. (2025). Knowledge development of empowerment in nursing research: A bibliometric analysis using reference publication year spectroscopy. <i>Japan Journal of Nursing Science</i>, 22(1), e12640. 45. Bayındır Cevik, A., Yıldız, H., Sert, H. (2025). Preventive behaviors, knowledge of esophageal cancer and relationships socio-demographic characteristics among older adults: a cross-sectional study. <i>American Journal of Health Promotion</i>, (Early view). https://doi.org/10.1177/0890117125132632 (Q2) 46. Turhan, Z., Baykal Bayır, N., Fırat, E. (2025). Men's responses to anger management group practices in Türkiye. <i>International Journal of Group Psychotherapy</i>, 75(1), 306–344. https://doi.org/10.1080/00207284.2024.2438614 (Q3) 47. Ada, G., Hamlacı Baykaya, Y., İlçioğlu, K. (2025). The effect of sexuality education during pregnancy on female sexual function: A systematic review and meta-analysis study. <i>International Journal of Sexual Health</i>, 37(1), 116–130. https://doi.org/10.1080/19317611.2025.2453909 (Q1) 48. Yalın Dilcen, H., Ada, G., Bulut, E. (2025). Development and psychometric analysis of the traumatic childbirth perception scale in men. <i>Current Psychology</i>, 144(1), 6481–6491. https://doi.org/10.1007/s12144-025-07612-6 (Q2) 49. Hamlacı Baykaya, Y., Coşkun, K. Ç., Ada, G., İlçioğlu, K., Esen, O. (2025). The effect of plaster applied to the umbilical area (Shenque-CV8 point) on nausea and vomiting during pregnancy. <i>Explore</i>,	
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					21(2), 103133. https://doi.org/10.1016/j.explore.2025.103133 (Q3) 50. Yalnȳz Dilcen, H., Biliȳli, Y., Ada, G., Bulut, E. (2025). Perceptions of traumatic birth in Turkish films and television series. <i>African Journal of Reproductive Health</i>, 29(4). https://doi.org/10.29063/ajrh2025/v29i4.15 (Q4) 51. Swami, V., Stieger, S., Voracek, M., Aavik, T., Abdollahpour Ranjbar, H., Adebayo, SO, akȳr Koak, Y., Lukȳcs, A. (2025). Life satisfaction around the world: Measurement invariance of the Satisfaction With Life Scale (SWLS) across 65 nations, 40 languages, gender identities, and age 20(1), groups. <i>PLoS One</i>, e0313107. https://doi.org/10.1371/journal.pone.0313107 (Q2) 52. Swami, V., Tran, US, Voracek, M., Aavik, T., Ranjbar, HA, Adebayo, SO, akȳr Koak, Y., Lukȳcs, A. (2025). Self-compassion around the world: Measurement invariance of the short form of the Self-Compassion Scale (SCS-SF) across 65 nations, 40 languages, gender identities, and age Mindfulness, 1–28. groups. https://doi.org/10.1007/s12671-025-02560-5 (Q1) 53. Yalnȳz Dilcen, H., Ada, G., Biliȳli, Y., Ȗzkara, Y., Yȳldȳrȳm, FS, Say, S. (2025). Digital literacy's role as a mediator in the impact of e-health literacy on sexual health literacy. <i>Heliyon</i>, 11(9). https://doi.org/10.1016/j.heliyon.2025.e43304 (Q2) F) Publications in Journals Indexed in ESCI 54. Cirban Ekrem, E., Yȳldȳrȳm, ȳ., Mutlu, G., Ȗn, N., Karadeniz, S. (2025). The relationship between gender perception, fertility awareness, and reproductive coercion in fertile women. <i>Mediterranean Nursing and Midwifery</i>, 5(1), 84-93. https://doi.org/10.4274/MNM.2024.24222 G) Journals within the ULAKBȳM TR Index Publications	
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					55. Kurt, A., Uzun, Y. B., Açıcı, BN, Tunç, AC, Büyükatır, B. (2025). The relationship between cyber wellness and psychological resilience in children: a cross-sectional study. Genel Tıp Dergisi, 35(2), 352-361. 56. Kurt, A., Dinç, F., Yan, EG (2025). The importance of pediatric nurses in child-centered disaster management. Bilecik İyeh Edebalı University Faculty of Health Sciences Journal, 3(1), 72-81. 57. Özer, D., İahin Altun, Ö. (2025). Validity and reliability study of the metacognitive functions screening scale in Turkish: methodological study. Türkiye Klinikleri J Nurs Sci, 17(1), 290-9. 58. Özer, D., Dişsiz, M. (2025). Effects of mindfulness interventions applied in the perinatal and postpartum periods on women's health: a systematic review. Current Approaches in Psychiatry, 7(1), 147-165. 59. Çiçek Gümüy, E., Demir Bozkurt, F., İyır, NB, Cin, K. (2025). University students' stress coping strategies and future anxiety: a descriptive and correlational study. Journal of Higher Education & Science, 15(1), 46–52. 60. Güney İan, E., Yıldız, S., Öztürk, K. (2025). Nursing care of a child with performed acute appendicitis according to the nursing model based on life activities: a case report. Journal of Education and Research in Nursing, 22(1), 83-95. 61. Temiz, M., Küçükkaya, B. (2025). ERAS protocol and evidence-based practices in the postoperative care and management of a patient with ovarian cancer who underwent hyperthermic intraperitoneal chemotherapy after cytoreductive surgery. Hitit Medical Journal, 7(1), 124-136. 62. Kaymakçı, UM, Karaman, H., Yaman, Ö. M. (2025). Understanding compulsory military service through its various processes in substance addiction: A qualitative research. Firat University Journal of Social Sciences, 35(2), 487-502. H) Publications in Other National Peer-Reviewed Journals	
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					63. Dinç, F., Kurt, A., & Güneş Yan, E. (2025). Mothers' knowledge and behaviours regarding the use of probiotic supplements for their children: A cross-sectional study. <i>Journal of Health Sciences of Yüksek İhtisas University</i>, 6(1), 1–6. 64. Kahveci, M., Cirban Ekrem, E. (2025). The determination of the relationship between pregnant women's self-perception and dyadic adjustment in relation to sexual attitudes, and identification of influencing factors. <i>Unika Journal of Health Sciences</i>, 5(1), 42–59. 65. Cirban Ekrem, E., Kahveci, M. (2025). Investigation of the relationship between spousal support and perceived stress on breastfeeding attitudes in the early postpartum period through path analysis. <i>Bingöl University Health Journal</i>, 6(1), 42–53. https://doi.org/10.58605/bingolsaglik.1605359 66. Cirban Ekrem, E., Küçükkaya, B. (2025). Determining the gender perceptions of nursing students and their attitudes toward extramarital sexual intimacy: a cross-sectional study. <i>TOĞÜ Journal of Health Sciences</i>, 5(1), 13–25. 67. Çömlekçi, N., Demirbağ, A. (2025). Nature-based sounds to improve fatigue and comfort during hemodialysis: a pre-post test experimental study. <i>Journal of Health Care and Rehabilitation</i>, 4(1), 1–16. 68. Ceylan, A., Altıntaş, S., Çelik, S., Karahan, E. (2025). Ergonomics and current approaches in pre-hospital emergency medical services. <i>Pre-hospital Journal</i>, 10(1), 73–90. 69. Çelik, S., Soydan, M., Altıntaş, S., Karahan, E. (2025). The relationship between alarm fatigue and patience levels among intensive care nurses. <i>International Journal of Caring Sciences</i>, 18(1), 362–374. 70. Kurt, A., Dinç, F., Güneş Yan, E., Uzun, Y. B. (2025). Predictors of family burden in parents of children with intellectual disabilities and their children's sexual development characteristics. <i>European</i>	
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					Journal of Clinical and Experimental Medicine, 23(1), 83–90. 71. Güneş Yan, E., Yıldız, S., Çetin, RN, Çekerek, E., Canlıca, A. (2025). The effect of peer education on medication administration training given to nursing students taking the pediatric nursing course. Artuklu Health, (11), 10–17. 72. Ada, G., İlçioğlu, K., Hamlacı Baykaya, Y. (2025). Readability levels of scales used in relation to breastfeeding. Journal of Academic Research in Nursing, 11(1), 15–19. 73. Ada, G., Cani, C. (2025). The relationship between pregnant women's obsession with healthy eating and perceived stress: Exploring the impact of healthy eating obsession on stress in pregnant women. Genius Journal, 5(2), 371–382. i) National Book J) International Book J) National Book Division 74. Öztürk, S., Timur Taşhan, S. (2025). Reproductive health and sexuality in geriatric care. B. Erci, M. Kaplan, M. Kerkez (Eds.). Gerontology nursing. Ankara: Ankara Nobel Medical Bookstores. ISBN: 978-625-5542-23-6 75. Enç, N., Uysal, H. (2025). Cardiovascular system diagnosis and physical examination. In N. Enç, H. Uysal (Eds.). Health diagnosis and physical examination (5th edition, pp. 1-28). Ankara: Nobel Medical Bookstores. ISBN: 978-605-335-987-4 76. Enç, N., Uysal, H. (2025). Diagnosis and physical examination of the respiratory system. In N. Enç, H. Uysal (Eds.). Health diagnosis and physical examination (5th edition, pp. 29-52). Ankara: Nobel Medical Bookstores. ISBN: 978-605-335-987-4	
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					77. Enç, N., Uysal, H., Öz Alkan, H. (2025). Diagnosis and physical examination of the hematological system. In N. Enç, H. Uysal (Eds.). Health diagnosis and physical examination (5th edition, pp. 53-69). Ankara: Nobel Medical Bookstores. ISBN: 978-605-335-987-4 78. Enç, N., Uysal, H. (2025). Diagnosis and physical examination of the gastrointestinal system. In N. Enç, H. Uysal (Eds.). Health diagnosis and physical examination (5th edition, pp. 71-90). Ankara: Nobel Medical Bookstores. ISBN: 978-605-335-987-4 79. Enç, N., Uysal, H. (2025). Diagnosis and physical examination of the urinary system. In N. Enç, H. Uysal (Eds.). Health diagnosis and physical examination (5th edition, pp. 91-103). Ankara: Nobel Medical Bookstores. ISBN: 978-605-335-987-4 80. Uysal, H. (2025). Diagnosis and physical examination of the musculoskeletal system. In N. Enç, H. Uysal (Eds.). Health diagnosis and physical examination (5th edition, p.153-184). Ankara: Nobel Medical Bookstores. ISBN: 978-605-335-987-4 81. Enç, N., Uysal, H. (2025). Internal medicine nursing clinical practice skills checklists. N. Enç, H. Uysal (Ed.). Health assessment and physical examination. (5th edition, with video explanations). Ankara: Nobel Medical Bookstores. ISBN: 978-605-335-987-4 K) International Book Chapter 82. Uysal, H. (2025). Coronary heart disease. G. Can (Ed.). Medical nursing – assessment and management of health problems. Istanbul: Nobel Medical Bookstores. ISBN: 978-625-5542-20-5 83. Çömlekçi, N. (2025). Mind-body medicine. G. Can (Ed.). Medical nursing – assessment and management of health problems. İstanbul: Nobel Tıp Kitabevleri. ISBN: 978-625-5542-20-5 84. Bayındır Cevik, A. (2025). Gallbladder and biliary tract disorder. E. Aydın (Ed.). General internal medicine <i>VII</i>. Ankara: Akademisyen Kitabevi. ISBN: 978-625-375-428-0	
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					85. Suluhan, D., Dinç, F. (2025). The effects of breastfeeding on sick children. In N. Karahan (Ed.). Breastfeeding and lactation. Ankara: Akademisyen Kitabevi. ISBN: 978-625-6340-96-1 86. Yalnız Dilcen, H., Ada, G. (2025). Body mass index calculation, weight gain during pregnancy and daily calorie determination. In N. Tuna Oran, H. Türkmen, ý. Ünal (Eds.). The Mathematics of Midwifery. Ankara: Ankara Nobel Medical Bookstores. ISBN:978-625-5562-27-2 87. Dülger H. Web-supported educational approach for healthy behaviors in adolescence. Ayaz Alkaya S, editor. Innovative Practices and Current Issues in Public Health Nursing. 1st Edition. Ankara: Türkiye Klinikleri; 2025. p.54-7. 88. Çakır Koçak, Y., Kul, E. (2025). Genital Mutilation. Karaca Saydam, B. (Ed.). Care in Gynecological Diseases with Case Studies. Ankara: Ankara Nobel Medical Bookstores. ISBN:978-625-5562-37-1 (88/40) = 2.2	
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Objective (A3) Generating social benefit through work toward the Sustainable Development Goals.						
Target (H3.1)	To increase the number of scientific activities developed through national and international collaborations.					
Performance Indicators	To the target Its effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG3.1.1. Number of publications produced in collaboration with international partners.	25	6	2	Not Reached	1. Swami, V., Stieger, S., Voracek, M., Aavik, T., Abdollahpour Ranjbar, H., Adebayo, SO, Çakır Koçak, Y., ... & Lukács, A. (2025). Life satisfaction around the world: Measurement invariance of the Satisfaction with Life Scale (SWLS) across 65 Nations, 40 languages, gender identities, and age groups. PLoS One, 20(1), e0313107. https://doi.org/10.1371/journal.pone.0313107 (Q2)	Academic staff will be encouraged to increase the number and quality of publications produced through international collaboration.

					2. Swami, V., Tran, US, Voracek, M., Aavik, T., Ranjbar, HA, Adebayo, SO, Çakýr Koçak, Y., ... & Lukács, A. (2025). Self-Compassion Around the World: Measurement invariance of the short form of the Self-Compassion Scale (SCS-SF) across 65 nations, 40 languages, gender identities, and age groups. Mindfulness, 1 –28. https://doi.org/10.1007/s12671-025-02560-5 (Q1)	
PG3.1.2. Number of projects carried out in international cooperation.	25	2	1	Not reached	1. To determine the effects of yoga exercises on psychological health and birth trauma in pregnant women. Assoc. Prof. Dr. Hacer Yalnýz Dilcen (Project Leader), Researcher. Assoc. Prof. Dr. Güleser Ada (Researcher), Dr. ýlkhan Keskin (Researcher), Assoc. Prof. Dr. Cheryl Anderson (Researcher). Bartýn University Scientific Research Projects.	Academic staff will be encouraged to increase the number and quality of projects carried out in international collaboration.
PG3.1.3. Number of scientific events conducted in collaboration with national/international partners.	25	15	7	Not reached	1st World Social Work Day: Strengthening Intergenerational Solidarity for Lasting Well-being in Social Work Models, March 19, 2025, Bartýn University Faculty of Health Sciences. 2nd National Midwives Week: Generations Meet in the Midwifery Profession Panel, April 22, 2025, Bartýn University Faculty of Health Sciences. 3rd Event: The Role of Artificial Intelligence in Healthcare Systems and Nursing; Opportunities, Threats and Ethical Dilemmas, April 25, 2025, Bartýn University Faculty of Health Sciences. 4th Nursing Week: Giving Importance to Nursing Strengthens Economies, May 12, 2025, Bartýn University Faculty of Health Sciences. 5. A Journey of Wisdom in Midwifery: Looking to the Future with Dr. Midwife, May 22, 2025, Bartýn University Faculty of Health Sciences. 6. Becoming a Social Worker and Volunteering Working as, May 22, 2025, Bartýn	Academic staff will be encouraged to increase the number of scientific events conducted in national/ international collaboration.

					University Social Work Department Career Days, Faculty of Health Sciences. 7. Career in Nursing and Social Media Management, May 26, 2025, Bartın University Faculty of Health Sciences.	
PG3.1.4. Number of female faculty members involved in articles and projects conducted within the scope of national and international collaborations.	25	31	1 5	Not reached	1. Aylin KURT (Author) Koca, M., Kürtüncü, M., & Kurt, A. (2025). The effect of two different video demonstrations on pain and anxiety in children undergoing adenotonsillectomy: a randomized controlled trial. International Journal Pediatric Ugh Otorhinolaryngology, 112267. 2. Fatma DŸNÇ (Author) Dinç, F., Kurt, A., & YıldŸz, D. (2025). The use of mobile health applications in the development of a healthy lifestyle of adolescents: A cross-sectional study. Journal of Pediatric Nursing, 83, 1 -6. 3. Emine GŸNEŸ ŸAN (Author) Ozturk, CS, San, EG, & Yildiz, S. (2025). Effectiveness of psychosocial interventions on stress, anxiety, depression, and quality of life in parents of children, adolescents, and young adults with cancer: a metaŸanalysis of rcts. Nursing & Health Sciences, 27(2), e70156. 4. Duygu ŖZER (Author) Ŗzer, D., Ÿahin Altun, Ŗ., KayaoŸlu, K., TanrŸkulu, B. (2025). Evaluation of metacognition, difficulties in emotion regulation and addiction severity levels of individuals diagnosed with substance use disorder. Journal of Substance Use, 30(3), 498 -504. 5. Feyza DEMŸR BOZKURT (Author) Demir Bozkurt, F., Ŗnder, Ç., YŸldŸzdaŸ, C., & ArdŸç, A. (2025). The impact of health literacy on medication adherence and acceptance in COVID-19.	Faculty members will be encouraged to produce articles and projects within the scope of national and international collaborations.

				19 patients with home monitoring. Perspectives in Psychiatric Care, 2025(1), 5554009. 6. Burcu KÜÇÜKKAYA (Author) Küçükkaya, B., Cihangir Öztürk, T., Erginler, G., Temiz, M., & Erçel, Ö. (2025). The effect of early initiated halfyswaddling and kangaroo care practices on maternal sleep quality and postpartum depression in term infants: a randomized controlled trial. Nursing & Health Sciences, 27(1), e70066. 7. Ebru CÿRBAN EKREM (Author) Kilci Erciyas, Ÿ., Cirban Ekrem, E., & Çetin, Ÿ. (2025). Menstruation myths scale: A scale development study. International Journal of Gynecology & Obstetrics. (Early review) 8. Ayfer BAYINDIR ÇEVŸK (Author) Cevik, AB, YŸldŸz, H., & Sert, H. (2025). Preventive behaviors, knowledge of esophageal cancer and relationships socio-demographic characteristics among older adults: a cross-sectional study. American Journal of Health Promotion, 08901171251326322. 9. Sevim ÇELŸK (Author) ŸengŸl, M., & Çelik, S. (2025). The effects of machine-based and manual hand massage on pain, anxiety, and gastrointestinal function following laparoscopic Surgical Laparoscopy Endoscopy & Percutaneous Techniques, 10-1097. 10. Ŗzge UÇAR (Author) Ÿlçe, A. Ŗ., & Uçar, Ŗ. Topical oxygen applications in wounds. Journal of Health Care and Rehabilitation, 4(1), 103-113. 11. Hande YEŸŸLBAŸ (Author) Yesilbas, H., Kantek, F., & Aytur Ozen, T. (2025). Knowledge development of empowerment in	
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				nursing research: A bibliometric analysis using reference publication year spectroscopy. Japan Journal of Nursing Science, 22(1), e12640. 12. Mehtap TEMÿZ (Author) Küçükkaya, B., Cihangir Öztürk, T., Erginler, G., Temiz, M., & Erçel, Ö. (2025). The effect of early initiated halfyswaddling and kangaroo care practices on maternal sleep quality and postpartum depression in term infants: a randomized controlled trial. Nursing & Health Sciences, 27(1), e70066. 13. Necmiye ÇÖMLEKÇÿ (Author) Çömlekçi, N., Can, G., Taÿ, F. (2025). Effects of home-based exercise program on chemotherapy-induced peripheral neuropathy and quality of life: a single-blind randomized controlled trial. Cancer Nursing.(Early review). https://doi.org/10.1097/NCC.0000000000001495 14. Yeliz ÇAKIR KOÇAK (Author) Swami, V., Stieger, S., Voracek, M., Aavik, T., Abdollahpour Ranjbar, H., Adebayo, SO, Çakÿr Koçak, Y., ... & Lukács, A. (2025). Life satisfaction around the world: Measurement invariance of the Satisfaction with Life Scale (SWLS) across 65 Nations, 40 languages, gender identities, and age groups. PLoS One, 20(1), e0313107. 15. Zeynep TURHAN Turhan, Z., Baykal Baÿer, N., Fÿrat E (2025) Men's Responses to Anger Management Group Practices in Türkiye. International Journal of Group Psychotherapy, 75(1)306–344.	
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Objective (A3)	Generating social benefit through work toward the Sustainable Development Goals.
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Target (H3.2)	Increasing Entrepreneurial and Innovative Activities					
Performance Indicators	To the target Its effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG3.2.1. Number of patents, utility models, or designs applied for	30	3	-	Not reached		Academic staff will be encouraged to file patent, utility model, or design applications.
PG3.2.2. Number of resulting patents, utility models or designs	20	-	1	Reached	1. Dinç, F., Kurt A. (2025). Smart Activity Table. Turkish Patent and Trademark Office (EPATS). Registration Number: 2023/010467	
PG3.2.3. Percentage of students participating in courses and scientific events on entrepreneurship and innovation.	50	20	-	Not reached		Student participation in courses and scientific events themed around entrepreneurship and innovation will be encouraged.

Objective (A3)	Generating social benefit through work toward the Sustainable Development Goals.					
Target (H3.3)	Increasing Community-Based Activities					
Performance Indicators	To the target Its effect (%)	Aim 2025	What happened 2025	Realization The situation	Explanation	Action Plan

PG3.3.1. The university's social responsibility project. number	35	7	-	Not reached		Teachers will be encouraged to undertake social responsibility projects.
PG3.3.2. Number of social responsibility projects carried out by students.	35	12	30	Reached	1. Çömlekçi, N., Bakıy, D., Demirel, C., İdrisoğlu, C., Çelikoğlu, C., Eser, S., İlhan, M., Göçer, A., Alfattal, O. A Book, A Tree. Arıt Multi-Program Anatolian High School, affiliated with Bartın Provincial National Education Directorate, 29.03.2024 –31.03.2025. 2. Bashir, AA, Hoseseyni, N., İbrahim Mohammed, Mohammed, A., Kes, E. One W., Language, One Person. As part of the Social Responsibility Projects Course, for international students, Bartın University Aydacı Campus Football Field, 20.03.2025 – 20.05.2025. 3. Kılıç, H., Kaya, F., Öksüz, A., Üzer, Z., Ummat, F., Aydın, YA, Mereliyeva, L., Kes, E. Every Shop is a Friend, Every Meal is a Life! As part of the Social Responsibility Projects course, a project for stray animals will be carried out on Bartın Red Street, from March 15, 2025 to May 15, 2025. 4. Mehmetoğlu, M., İnal, M., Kılıç, İ., Turan, T., Dinç, S., Çamlı, MR, Özdemir, B., Kes, E. Every Child is Special, Every Talent is Valuable. As part of the Social Responsibility Projects Course, a project for children with special needs, Bir Tebessüm Special Education and Rehabilitation Center, 15.03.2025 – 15.05.2025. 5. Uçar, OK, Boztepe, S. İ., Gökçe, E., Göcen, A., Bozkurt, M., Gönüldağ, P., Kes, E. I Am Aware of and Learning About My Ecological Footprint.	

					As part of the Social Responsibility Projects course, a project for kindergarten students will be held from March 15, 2025 to May 15, 2025. 6. Yavuz, S., Altunay, A., Küryat, H., Çaylan, HS, Shafaei, A., Abdal, A., Kes, E. Colorful Pages. As part of the Social Responsibility Projects Course, for middle school students, Ulugeçit Middle School, 15.03.2025–15.05.2025. 7. Altynjykyk, Y., Çil, E., Alparslan, E., Pirliyev, S., Niyazov, ý., Ülker, A., Kes, E. "The Hand of Youth, the Hope of Paws." As part of the Social Responsibility Projects Course, a project for street animals: Street Animals Temporary Care and Rehabilitation Center, 15.03.2025– May 15, 2025. 8. Kankal, E., Aydemir, N., Kyncý, Y., Gülen, F., Yazar, T., Önal, B., Kes, E. Hold a Microphone to the Past. As part of the Social Responsibility Projects course, a project for elderly individuals at Bartyn 75th Anniversary Nursing Home, 15.03.2025– May 15, 2025. 9. Kaçar, ZN, Gökgöz, A., Aydoğan, TA, Üzer, Z., Köse, YM, Korkmaz, Ö. F., ýahin, E. The Future Washed Ashore. Within the scope of GÖN300 Volunteer Activities, Bartyn Municipality, 17.03.2025–07.05.2025. 10. Asmonava, K., Berat, B. Book Donation for the Future. Within the scope of GÖN300 Volunteer Activities, Bartyn Provincial Directorate of National Education, 17.03.2025–30.05.2025. 11. Cora, E., Arslan, S., Ateý, M., Arslanbay, E., Bol, M., Canazlar, G., Ayvaz, E. Clean Hands, Healthy Hands	
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					Smiles. As part of the GÖN300 Volunteer Activities, Bartın Provincial Directorate of National Education, 17.03.2025–09.05.2025.	
					12. Bir, EF, Bilgi, S., Karaböcek, H., Çelik, S., Abbasoba, E., Mamudova, T., Ashour, E. A Cup of Happiness. As part of the GÖN300 Volunteer Activities, Bartın University Nature and Animal Club, 17.03.2025–30.05.2025.	
					13. Aygün, N., Putri, A., Aktaý, S., Alman, S., Ali, N., Mohammed, N. Colorful Lives. GÖN300 As part of the Volunteer Activities, Bartın 75th Anniversary Nursing Home, 10.03.2025–May 20, 2025.	
					14. Barow, S., Alim, S., Ali, S., Abdulwasi, S., Ternova, K., Sibanda, T., Attia, A. Today's Children, Tomorrow's Environmental Heroes. Within the scope of GÖN300 Volunteer Activities, Bartın Provincial Directorate of National Education, 10.03.2025–20.05.2025.	
					15. Özoğlu, M., Demirel, C., Tartar, N. S., Makhmadaminov, Z., Murtaja, M., Makhaddynov, J. Anytime, Anywhere: First Aid Saves Lives. As part of the GÖN300 Volunteer Activities, Bartın Provincial Directorate of National Education, March 11, 2025 – May 18, 2025.	
					16. Bilgin, A., Önal, B., Yazar, T. Little Heroes: Disaster Awareness Training. Within the scope of GÖN300 Volunteer Activities, Bartın Provincial Directorate of National Education, 20.03.2025–20.05.2025.	
					17. Turhan, Z., Mete, M. Social Interaction and Support Program for the Elderly. Bartın University Social Responsibility Project,	

					Bartın 75th Anniversary Nursing Home, 19.02.2025–June 13, 2025. 18. Turhan, Z., Çelik, H. Violence Prevention and Awareness Campaign. Bartın University Social Responsibility Project, Bartın Violence Prevention and Monitoring Center (YÖNYM), 10.03.2025–13.06.2025. 19. Turhan, Z., Uyanık, F. Life Skills Training: Daily Life Support Project for Children. Within the scope of Bartın University Social Responsibility Project, Mika-Der Children's Homes Site, 19.02.2025–June 13, 2025. 20. Acar, S., Mete, M. Family Communication and Child Development Support Project. As part of the University's Bartın Social Responsibility Project, Bartın Day Care and Family Counseling Center, 19.02.2025–June 13, 2025. 21. Acar, S., Çelik, H. Community Empowerment and Resilience Development Project. As part of Bartın University's Social Responsibility Project, Bartın Social Services Center Directorate, 19.02.2025–13.06.2025. 22. Yölek, E., İahin, B., Aýçelik, M., Demirden, Z., Kurt, M., Tansel, ME, Balyaz, E. Nature Never Forgets Its Friend. 23. Yölek, E., Karabörk, M., Ocak, Ü., Oran, İ., Polat, K., Gürakan, D., Baý, A., Ketboýa, I. Intergenerational Sharing. 24. Yölek, E., Karakulunç, T., Kabakçý, Y., Köse, E., Beske, P., Akgül, N., İimýek, N. Colorful Dreams, Healthy Tomorrows.	
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					25. Yölek, E., Çelik, RC, Demirtay, B., Karadağ, G., Kavuk, D., Bakır, SN, Pehlivan, EN Let Words Not Hurt, Let Friendship Not End. 26. Yölek, E., Akgün, B., Avcı, F., Yükselen, R., Sarı, S. Touch Life, Not the Screen 27. Yüksel, T., Varilci, YS, Ruslanova, S., Çakır Koçak, Y. Sister and Brother Meeting. Bartın University Social Projects Coordination Office, 20.02.2025 – June 18, 2025. 28. Aygün, EN, Bahtıyarova, O., Gaziz, R., Shhadyeva, S., Çakır Koçak, Y. High schools in Bartın are being introduced to midwifery. Bartın University Social Responsibility Projects Coordination Office, 20.02.2025 – June 19, 2025. 29. Alpdoğan, B., Tunç, H., Kabulova, S., Babamuradova, B., Çakır Koçak, Y. Kırmızı Umut (Red Hope). Bartın University Social Responsibility Projects Coordination Office, 20.02.2025 – June 16, 2025. 30. Muslu, A., Cirit, DG, Akarsu, Y., Çakır Koçak, Y. Listen to Life with a Fetoscope! Bartın University Social Responsibility Projects Coordination Office, 20.02.2025 – June 12, 2025.	
Number of students taking courses such as PG3.3.5. Social Responsibility Project, Volunteer Work, etc.	30	130	13 9	Reached	Nursing Department , HEM222 Social 48 students took the Responsibility Project course. 45 students are taking the GÖN300 Volunteer Studies course.	

					Social Work Department, GÖN300 31 students took the Volunteer Work course. 15 students in the Midwifery Department are taking the EBE122 Social Responsibility Project course. has received.	
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Objective (A3) Generating social benefit through work toward the Sustainable Development Goals.						
Target (H3.4)	Supporting activities that contribute to the personal and social development of students.					
Performance Indicators	To the target Effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG3.4.1. Number of social, cultural and sporting activities organized by the university for students.	25	21	8	Not reached 1.	1. Kurt, A, Dinç, F., Güneý an, E., Uzun, . B. World Obesity Awareness Day Event, Bartn University Faculty of Health Sciences, March 4, 2025. 2nd World Social Work Day: Strengthening Intergenerational Solidarity for Lasting Well-being in Social Work Models, Bartn University Faculty of Health Sciences, March 19, 2025. 3. Yalnz Dilcen, H., Dlger, H., akr Koak, Y., Ada, G., Bulut, E. First Year Midwifery Students' Uniform Ceremony, Bartn University Faculty of Health Sciences, April 11, 2025. 4th International Nursing Week: Nursing Department Sports Competition, Bartn University Faculty of Health Sciences, 12-May 18, 2025. 5. Social Work and Nursing Department 4. Farewell Event for the Class Students,	The unit will ensure that social, cultural, and sporting activities are organized for students.

					Bartın University Faculty of Health Sciences, May 16, 2025. 6. Becoming a Social Worker and Volunteering Working as, Bartın University Faculty of Health Sciences, May 22, 2025. 7. Yalnız Dilcen, H., Dülger, H., Çakır Koçak, Y., Ada, G., Bulut, E., Midwifery Department First Spring Picnic, Bartın University Faculty of Health Sciences, June 11, 2025. 8th Peer Experience Sharing Event in Social Work Practice, Bartın University Faculty of Health Sciences, June 13, 2025.	
PG3.4.2. Number of student clubs and societies*	25	8	8	Reached	1. Healthy Steps Club 2. LÖSEV Benefit Club 3. Turkish Red Crescent Club 4. Green Crescent Club 5. Women and Leadership Club 6. Social Aid and Solidarity Club 7. Social Service Club 8. First Aid Club	
PG3.4.3. Total number of members in student clubs*	25	460	2358	Reached	1. The Healthy Steps Club has 502 students. 2. LÖSEV Benefit Club has 455 students. It is located. 3. The Green Crescent Club has 353 students. 4. The Red Crescent Club has 168 students. 5. The Women and Leadership Club has 121 students. 6. Social Assistance and Solidarity The club has 64 students. 7. The Social Service Club has 109 students. 8. The First Aid Club has 586 students.	
PG3.4.4. Number of annual activities of student clubs.	25	10	10	Reached	1. Healthy Steps Club UNIDES Project, Mind and Nature: Mindfulness and Awareness Walk, May 3-11-12, 2025	

					2. Distributing the LÖSEV Benefit Club Newsletter The event is on March 15, 2025. 3rd LÖSEV Benefit Club Poster Hanging Event, May 3, 2025 4th LÖSEV Benefit Club Mask Design Event, May 23, 2025 5. Green Crescent Club, Green Crescent Week Stand The event is on March 4, 2025. 6th Green Crescent Club, April 23rd Event, April 23, 2025 7th Turkish Red Crescent Club Blood Donation Event, January 8-9, 2025 8. Turkish Red Crescent Club, CV Preparation Training The event is on March 19, 2025. 9th Turkish Red Crescent Club Blood Donation Event, May 9, 2025 10th Social Work Club, World Social Work Day Panel “Strengthening Intergenerational Solidarity for Lasting Well-being”, March 19, 2025.	
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Purpose (A4) Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices						
Target (4.1)	To increase the number of scientific activities related to our university's area of specialization.					
Performance Indicators	To the target Effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG4.1.1. Number of internationally indexed publications in the field of specialization (Web of Science, Scopus)	25	15	2	Not Reached	1. Dinç, F., Kurt, A., & Yıldıız, D. (2025). The use of mobile health applications in the development of a healthy lifestyle of adolescents: A cross-sectional study. Journal of Pediatric Nursing, 83, 1-6. https://doi.org/10.1016/j.pedn.2025.04.012 (Q1) Keyword: Smart Health 2. Yalnız Dilcen, H., Ada, G., Biliyli, Y., Özkara, Y., Yıldıyrım, FS, Say, S. (2025). Digital literacy's role as a mediator in the impact of e-	Faculty members will be encouraged to increase the number and quality of internationally indexed publications in their areas of specialization.

					health literacy on sexual health literacy. Heliyon, 11(9). https://doi.org/10.1016/j.heliyon.2025.e43304 (Scopus). Keyword: Digital Media	
PG4.1.2. Total number of publications in the area of specialization (Web of Science)	25	13	1	Not Reached	1. Dinç, F., Kurt, A., & Yıldız, D. (2025). The use of mobile health applications in the development of a healthy lifestyle of adolescents: A cross-sectional study. Journal of Pediatric Nursing, 83, 1-6. https://doi.org/10.1016/j.pedn.2025.04.012 (Q1) Keyword: Smart Health	Faculty members are encouraged to increase the number and quality of publications in their areas of specialization. will be done.
PG4.1.3. Total areas of in the field publications specialization ratio of publication count (% , Web of Science)	25	31	3.33	Not Reached	1. Dinç, F., Kurt, A., & Yıldız, D. (2025). The use of mobile health applications in the development of a healthy lifestyle of adolescents: A cross-sectional study. Journal of Pediatric Nursing, 83, 1-6. https://doi.org/10.1016/j.pedn.2025.04.012 (Q1) Keyword: Smart Health Total number of WOS publications is 30, $1/30 \times 100 = 3.33$	Faculty members will be encouraged to increase the number and quality of publications in their areas of specialization.
PG4.1.4. Number of academics assigned to a specialization area*	25	15	4	Not reached	1. Hacer YALNIZ Dylcen 1.1. Yalnız Dilcen, H., Ada, G., Biliyli, Y., Özkara, Y., Yıldırım, FS, Say, S. (2025). Digital literacy's role as a mediator in the impact of e-health literacy on sexual health literacy. Heliyon, 11(9). https://doi.org/10.1016/j.heliyon.2025.e43304 (Scopus). Keyword: Digital Media 2. Güleser ADA 2.1. Yalnız Dilcen, H., Ada, G., Biliyli, Y., Özkara, Y., Yıldırım, FS, Say, S. (2025). Digital literacy's role as a mediator in the impact of e-health literacy on sexual health literacy. Heliyon, 11(9). https://doi.org/10.1016/j.heliyon.2025.e43304 (Scopus). Keyword: Digital Media 3. Fatma DYNÇ	Faculty members will be encouraged to participate in research and projects in their areas of specialization.

					3.1. Dinç, F., Kurt, A., & Yıldız, D. (2025). The use of mobile health applications in the development of a healthy lifestyle of adolescents: A cross-sectional study. Journal of Pediatric Nursing, 83, 1-6. https://doi.org/10.1016/j.pedn.2025.04.012 (Q1) Keyword: Smart Health 4. Aylin KURT 4.1. Dinç, F., Kurt, A., & Yıldız, D. (2025). The use of mobile health applications in the development of a healthy lifestyle of adolescents: A cross-sectional study. Journal of Pediatric Nursing, 83, 1-6. https://doi.org/10.1016/j.pedn.2025.04.012 (Q1) Keyword: Smart Health	
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Purpose (A4) Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices						
Target (4.2)	Increasing the number of projects/patents/utility models/industrial designs in the field of specialization.					
Performance Indicators	To the target Its effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG4.2.1. Number of BAP-supported projects being carried out in the field of specialization*	30	2	-	Not reached		Faculty members will be encouraged to submit BAP-supported project applications in their areas of specialization.
PG4.2.2. Specialization in the field ongoing project supported by external funds number*	20	15	7	Not Reached	1. Çiftçi, S., Öztürk, B., Dağ, RE, Karahan, E. (2025). Video-Supported Training in Acquiring Surgical Handwashing Skills of Student Nurses The Impact of Education and Peer Teaching. TÜBİTAK 2209-A University Students Research Projects Support Program. Keyword: Digital Transformation (Interaction between humans and technology)	Faculty members will be encouraged to submit project applications supported by external funds in their areas of specialization.

					2. Uslu, H., Çetin, B., Sezen, E., Çömlekçi, N. (2025). Increasing Nursing Students' Awareness of Climate Change and its Health Effects Through the Use of Virtual Reality. TÜBİTAK 2209-A University Students Research Projects Support Program. Keyword: Simulation (Virtual reality) 3. Dinçer, H., Çağlar, N., Fırat, H., Tunç, R., Çömlekçi, N. (2025). The Effect of Digital Health Assistant on Healthy Lifestyle Behaviors of Nursing Students. TÜBİTAK 2209-A University Students Research Projects Support Program. Keyword: Digital Transformation (Interaction between humans and technology) 4. Bilgi, S., Bozkaya, A., Makhaddynov, J., Özer, D. (2025). Examination of Individuals' E-Health Literacy, Healthy Lifestyle Behaviors, and Psychological Resilience Levels in the Digitalization Age. TÜBİTAK 2209-A University Students Research Projects Support Program. Keyword: Digital Transformation (Interaction between humans and technology) 5. Kurulur, HS, Bir, EF, Özer, D., Yağ, Y. (2025). Hope for the Future: Eco-Anxiety and its Relationship with Environmental Behaviors. TÜBİTAK 2209-A University Students Research Projects Support Program. Keyword: Sustainable Environment and Urbanization (Climate Change) 6. Jumanova, A., Aliyeva, G., Altıntaş, S. (2025). Investigation of the Relationship Between Technology Addiction Levels, Digital Stress, and Academic Success of University Students. TÜBİTAK 2209-A University Students Research Projects Support Program. Keyword: Digital Transformation (Human and technology interaction) 7. Çamlı, MR, Yavuz, S., Akkaya, TA, Kıryan Büyüktarakçı, M. (2025). Carbon Footprint Awareness of Nursing Students: A Sustainability Study Scientific Evaluation. TÜBİTAK 2209-A University	
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					Student Research Projects Support Program. Keyword: Sustainable Environment and Urbanization (Carbon Footprint)	
PG4.2.3. Number of patent/utility model/ industrial design applications related to the field of specialization.	20	2	-	Not reached		Faculty members will be encouraged to apply for patents/utility models/industrial designs related to their area of specialization.
PG4.2.4. Number of female teaching staff in projects within the field of specialization*	30	4	6	Reached	1. Elif KARAHAN (Consultant) The Effect of Video-Supported Training and Peer Teaching on Acquiring Surgical Handwashing Skills for Nurses. TÜBİTAK 2209-A University Students Research Projects Support Program. Keywords: Digital Transformation (Interaction between humans and technology) 2. Duygu ÖZER (Consultant) Examining individuals' e-health literacy, healthy lifestyle behaviors, and psychological resilience levels in the digital age. TÜBİTAK 2209-A University Students Research Projects Support Program. Keyword: Digital Transformation (Interaction between humans and technology) 3. Sibel ALTINTAŞ (Consultant) An Examination of the Relationship Between Technology Addiction Levels, Digital Stress, and Academic Success Among University Students. TÜBİTAK 2209-A University Students Research Projects Support Program. Keyword: Digital Transformation (Interaction between humans and technology) 4. Sevim ÇELİK (Consultant) Designing and Evaluating the Effectiveness of Educational Virtual Reality Environments Containing AI-Powered Pedagogical Agents. TÜBİTAK 1001 Scientific and Technological Research Support Program. Keyword: Artificial Intelligence 5. Necmiye ÇÖMLEKÇİ (Consultant) 5.1. Increasing Nursing Students' Awareness of Climate Change and its Effects on Health Through the Use of Virtual Reality. TÜBİTAK	

					2209-A University Students Research Projects Support Program. Keyword: Simulation (Virtual validity) 5.2. The Impact of a Digital Health Assistant on Healthy Lifestyle Behaviors of Nursing Students. TÜBİTAK 2209-A University Students Research Projects Support Program. Keyword: Digital Transformation (Interaction between humans and technology) 6. Merve KIRYAN BÜYÜKTARAKÇI (Consultant) Carbon Footprint Awareness of Nursing Students: A Scientific Assessment on Sustainability. TÜBİTAK 2209-A University Students Research Projects Support Program. Keywords: Sustainable Environment and Urbanization (Carbon Footprint)	
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Purpose (A4)		Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices				
Target (4.3)		Increasing the Number of Scientific Activities in the Field of Specialization				
Performance Indicators	To the target Effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG4.3.1. Number of scientific events (workshops/ congresses/ conferences/ symposiums/seminars/ panels/talks) held in the field of specialization.	35	6	1	Not Reached	1. Yeşilbay H., Kes, E. (2025). The Role of Artificial Intelligence in Healthcare Systems and Nursing; Opportunities, Threats and Ethical Dilemmas Event, April 25, 2025. Keyword: Artificial Intelligence	Encouraging the organization of scientific events such as workshops, symposiums, and panels related to the field of specialization. will be done.

PG4.3.2. Number of courses/trainings conducted in the field of specialization.	35	1	-	Not reached		It will be organized with a focus on incentives for courses/training in the field of specialization.
PG4.3.3. Number of meetings held with external stakeholders in the area of specialization.	30	16	-	Not reached		Meetings will be organized with external stakeholders regarding the area of specialization.

Purpose (A4) Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices						
Target (4.4)	Increasing the number of programs and courses in the field of specialization.					
Performance Indicators	To the target Effect (%)	Target 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG4.4.1. Associate's degree related to the field of specialization / Number of undergraduate courses*	40	6	1	Not reached	1. HEM219 Simulation-Based Applications in Nursing Course	In the next term, faculty members will be encouraged to offer courses focused on their area of specialization.
PG4.4.6. Number of courses taken by Faculty students in the Double Major Program related to their area of specialization*	30	2	2	Reached	1. BYT109 - Introduction to Biotechnology 2. BYT302 - Biomaterials	
PG4.4.7. Number of courses taken by Faculty students in the Minor Program related to their area of specialization*	30	3	-	Not reached		The proposal to establish an interdepartmental minor program has been submitted to the Rector's Office.

Purpose (A4)	Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices					
Target (H4.5)	Increasing Interaction for Regional Development in Specialized Areas					
Performance Indicators	To the target Its effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG4.5.1. Number of joint projects carried out with other public institutions in the region in the field of specialization.*	35	1	-	Not reached		Academic staff will be encouraged to develop joint projects with other public institutions in the region in their areas of specialization.
PG4.5.2. Number of collaborations/ protocols established with stakeholders in the region related to the area of specialization*	35	-	-	-		Academic staff will be encouraged to establish collaborations/protocols with stakeholders in the region related to their area of specialization.
PG4.5.3. Number of people using our university's research infrastructure in their area of specialization.	30	4	-	Not reached		Academic staff will be encouraged to utilize the research university's infrastructure for in their areas of specialization.
Objective (A5)	Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach					

Target (H5.1)	Strengthening the Sense of Institutional Belonging of Academic and Administrative Human Resources					
Performance Indicators	To the target Effect (%)	Aim 2025	What happened 2025	Realization The situation	Explanation	Action Plan
PG 5.1.1. Number of trainings provided for the professional and personal development of academic and administrative staff.	40	5	5	Reached	1. Group Workshop Based on Empowerment and Personal Awareness within the Scope of International Women's Day, March 8, 2025, Zeynep Turhan, Bartın University Faculty of Health Sciences, Department of Social Work. 2nd Event: The Role of Artificial Intelligence in Healthcare Systems and Nursing; Opportunities, Threats and Ethical Dilemmas, April 25, 2025, Hande Yeşilbaşı, Eda Kes, Bartın University Faculty of Health Sciences, Department of Nursing. 3. Administrative Staff Orientation Training, March 24-28, 2025, Nazan Demir, Bartın University Faculty of Health Sciences. 4th Academic Staff Orientation Training, March 21-27, 2025, Sibel Altıntaş, Aylin Kurt, Bartın University Faculty of Health Sciences. 5th Academic Staff Orientation Training, May 5-10 2025, Sibel Altıntaş, Zeynep Turhan, Bartın University Faculty of Health Sciences.	
PG 5.1.2. Academic staff satisfaction rate with the institution (%)	30	82	-	-	Satisfaction survey results have not been released.	
PG 5.1.3. Satisfaction rate of administrative staff with the organization (%)	30	76	-	-	Satisfaction survey results have not been released.	

Objective (A5) Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach						
Target (H5.2)	To ensure the effective participation of internal and external stakeholders in decision-making processes.					
Performance Indicators	To the target Its effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG5.2.1. Number of academic staff participating in meetings related to decision-making processes.	20	41	41	Reached	Our faculty has participated in the Department Board, Academic General Assembly, Faculty Board, Faculty Management Board, and Advisory Board meetings.	
PG5.2.2. Number of administrative staff participating in meetings related to decision-making processes.	20	7	7	Reached	Administrative staff members participated in the Faculty's Academic General Assembly, Department Boards, Commission meetings, and administrative staff meetings.	
PG5.2.3. Number of students participating in meetings related to decision-making processes.	20	500	533	Reached	Consultancy meetings are held at least twice a month, at the beginning of the term. Participation in end-of-term student meetings was ensured. Nursing Department: 447 students Social Work Department: 47 students Midwifery Department: 39 students	
PG5.2.4. Number of external stakeholders involved in decision-making processes*	20	12	449	Reached	Participation in external stakeholder surveys Nursing Department: 444 participants in total, including 108 graduates and 336 students. Midwifery Department: 5 participants in total, including 2 undergraduate students and 3 faculty members from other institutions.	

PG5.2.5. Number of alumni participating in decision-making processes*	20	180	133	Not reached: 108	graduates from the Nursing Department participated in the external stakeholder survey, and 25 graduates attended the meetings.	Since the Social Work Department has produced its first graduates, a meeting with the graduates will be held in the second half of the year. They are planning to do this. She will continue her meetings with nursing graduates.
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Objective (A5) Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach						
Target (5.3)	Increasing the Level of Internationalization					
Performance Indicators	To the target Effect (%)	Target 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG5.3.1. Number of international students .	30	141	146	Reached	134 in the Nursing Department 2 in the Social Work Department There are 10 international students in the Midwifery Department.	
PG5.3.2. Number of students coming through international exchange programs .	10	1	-	Not reached	There are no applications under the international exchange programs.	Efforts will be made to ensure that they come from international exchange programs.
PG5.3.3. Number of teaching staff coming through international exchange programs .	15	1	-	Not reached	There are no applications under the international exchange programs.	Efforts will be made to facilitate the arrival of faculty members through international exchange programs.
PG5.3.4. Number of faculty members participating in international exchange programs .	25	3	2	Not reached	1. Hacer YALNIZ DöLCEN Kenyatta University Erasmus+ Teaching Mobility, May 11-17, 2025. 2. Güleser ADA	Efforts will be made to facilitate the participation of faculty members in international exchange programs.

					Università degli Studi dell'Insubria, Italy, Erasmus+ Study Mobility, June 23-27, 2025.	
PG5.3.5. Students participating in international exchange programs. number	20	1	-	Not reached	There are no applications under the international exchange programs.	Efforts will be made to increase the number of students participating in international exchange programs.

Objective (A5)	Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach					
Target (5.5)	Promoting a Culture of Quality					
Performance Indicators	To the target Effect (%)	Aim 2025	Realization in 2025	Realization The situation	Explanation	Action Plan
PG.5.5.1. Feedback and interaction with external stakeholders within the scope of quality processes . number of evaluation meetings	35	18	21	Reached	1. Özer D. (2025). Quality Assurance System and Student Participation in Higher Education. 28 April 2025 2. Dinç F. (2025). Student Opinion Gathering and Evaluation Processes in Higher Education. April 28, 2025 3. Çiçek Gümüy, E. (2025). Culture in Higher Education Quality The Role of Students in its Creation and Training to Become a Quality Ambassador. May 27, 2025 4. Yeşilbay, H. (2025). Quality and Accreditation in Higher Education. March 24, 2025 5. Üstün Gökçe, E. (2025). Continuous Improvement in Higher Education. March 24, 2025	

					6. Uysal, H. (2025). Nursing Department 2024-Opening Meeting for the Spring Semester of the 2025 Academic Year. March 12, 2025. 7. Uysal, H. (2025). Nursing Department 2024-2025 Academic Year Spring Semester End-of-Term Evaluation Meeting. June 3, 2025. 8. Uysal, H. (2025). With Department Representatives Meeting. January 6, 2025. 9. Öztürk, S. (2025). Introduction to Quality Management Academic Advisory Meeting, May 10, 2025. 10. Kıṙyan Büyüktarakç̇, M. (2025). Information on Student Evaluation Forms Academic Counseling Meeting, May 5, 2025. Themed 11. Öztürk, A. (2025). Academic Advisory Meeting on Providing Information about Course Evaluation and Program Evaluation Forms, May 26, 2025. 12. Uysal, H. (2025). Online Meeting with Graduates of the Nursing Department, June 13, 2025. 13. Temiz, R. (2025) Academic Advisory Meeting on Quality Processes and PDCA Cycle, March 13, 2025. 14. Özgür, Ö. (2025). Academic Advisory Meeting on University Quality Processes, March 28, 2025. 15. Faculty of Health Sciences. (2025). 2024-2025 Fall Semester Review Meeting, January 10, 2025. 16. Midwifery Department. (2025). 2024-2025 Spring Semester Opening Meeting, March 14, 2025.	
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					17. Department of Social Work. (2025). 2024-2025 Spring Semester Opening Meeting, February 27, 2025. 18. Nursing Department. (2025). 2024-2025 Spring Semester Opening Meeting, March 12, 2025. 19. Faculty of Health Sciences. (2025). 2024 - Spring 2025 Semester Review Meeting, May 29, 2025. 20. Midwifery Department. (2025). 2024-2025 Spring Semester Evaluation Meeting, June 4, 2025. 21. Nursing Department. (2025). 2024-2025 Spring Semester Evaluation Meeting, June 3, 2025.	
PG.5.5.2. Number of activities (meetings, workshops, etc.) organized to promote a culture of quality.	30	29	20	Not reached	1. Özer D. (2025). Quality Assurance System and Student Participation in Higher Education. April 28, 2025 2. Dinç F. (2025). Student Opinion Gathering and Evaluation Processes in Higher Education. April 28, 2025 3. Çiçek Gümüŷ, The Role of TO. (2025). Students in the Quality culture Development of Higher Education and Training to Become Quality Ambassadors. May 27, 2025 4. Yeŷilbaŷ, H. (2025). Quality and Accreditation in Higher Education. March 24, 2025 5. Üstün Gökçe, E. (2025). Continuous Improvement in Higher Education. March 24, 2025 6. Altŷntaŷ, S. (2025). Mentor Nurse Training Program, February 20, 2025. 7. Kurt, A. (2025). Orientation Training for Newly Appointed Academic Staff in Our Department (Research Assistant Gizem Nur Mazlum). March 21-27, 2025.	Activities aimed at promoting a culture of quality will be increased.

					8. Öztürk, S. (2025). Quality Management Academic Advisory Introduction Meeting, May 10, 2025. 9. Kıryan Büyüktarakçı, M. (2025). Academic Counseling Meeting on Providing Information about Student Evaluation Forms, May 5, 2025. 10. Öztürk, A. (2025). Course Evaluation and Evaluation Forms Advisory Program Information Subject Academic Meeting, May 26, 2025. 11. Kıryan Büyüktarakçı, M. (2025). Academic Advising Meeting on Involving Quality Processes After Graduation, April 28, 2025. 12. Öztürk, A. (2025). Academic Advisory Meeting on Providing Information Regarding Course Start Forms, February 24, 2025. 13. Öztürk, A. (2025). Academic Advisory Meeting on the Introduction of the Guideline for Recognition of Prior Learning, February 24, 2025. 14. Parlak Ünlü, E. (2025). Quality and Accreditation Training in Higher Education, June 12, 2025. 15. Clean, R. (2025). Culture in Higher Education Quality Student Role in its Creation Training, June 12 2025. 16. Temiz, R. (2025) Academic Advisory Meeting on Quality Processes and PDCA Cycle, March 13, 2025. 17. Özgür, Ö. (2025). Information on Our University's Quality Processes. About	
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					Academic Advisory Meeting, 28 March 2025 18. Official Correspondence dated 26.03.2025 information meeting 19. On April 29, 2025, an information meeting was held for the members of the Internal Control Monitoring and Steering Committee regarding the processes for preparing Sensitive Tasks. 20. Information on Sensitive Tasks on 08.05.2025 preparation processes meeting	
PG.5.5.3. Number of feedback and evaluation meetings held with internal stakeholders within the scope of quality processes .	35	90	62	Not reached	Nursing Department 1. Nursing Department: Nursing Department Board Meeting dated 02.01.2025 and titled "Updating the Implementation Principles in line with the letter dated 11.12.2024, number 2400132711, from our Department's Curriculum and Education Commission and the recommendations of the Accreditation Commission". 2. Nursing Department Board Meeting dated 04.02.2025 and titled "Discussion of suggestions regarding the 'Bartyn University Guidelines for Promotion and Appointment to Faculty Positions'" 3. Dated 25.02.2025 and titled "Our Department 2024 - Nursing Department Board Meeting on "Planning trainings for our students to spread the quality culture of the Nursing Department in the Spring Semester of the 2025 Academic Year" 4. Dated 10.04.2025 and "Our Department 2024 - Nursing Department Board Meeting on "Discussion of the 2028 Strategic Goals and Indicators" 5. Dated 25.04.2025 and "Our Department 2024 - The issue of updating the 2028 Strategic Goals and Indicators will be reconsidered.	As part of the quality processes, feedback and evaluation meetings will be held with internal stakeholders.

					Nursing Department Board Meeting on the topic of "discussion" 6. Nursing Department Board Meeting dated 25.04.2025 and titled "Revisiting the distribution of tasks among the Commissions and Units determined for the Accreditation Studies of our Department" 7. Nursing Department Board Meeting dated 25.04.2025 and titled "Updating of the Nursing Undergraduate Education Program Standards Working Groups established for the Accreditation Studies of our Department due to new appointments" 8. Dated 06.05.2025 and "Nursing Department" "Program Outcomes, Performance Indicators and Target Values" and "Nursing Department" Achieving Program Outcomes and Updating Nursing Department Program Outcomes "Workflow Diagrams" and "Nursing Department" Nursing Department Board Meeting on the topic of "Discussion of the Workflow Diagrams of the Commission and its Subunits" 9. Nursing Department Board Meeting dated 20.05.2025 regarding the request to use the "Specification" table, to include the midterm and final exams of the last three years for the professional courses of our Department's Main Branches in the specification table in order to provide evidence in the accreditation processes, and to include the specification table in the course files thereafter. 10. Referring to the letter dated 27.05.2025 and numbered 2500053919 from the "Standard-3 Education Program" group, one of the Nursing Undergraduate Education Program Standards Working Groups established within the scope of our Department's Accreditation Studies, dated 30.05.2025, Prior Learning	
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					Updating the Principles Regarding its Definition” Department Board Meeting on Nursing 11. Dated 30.05.2025 and titled "Our Department's Peer Nursing Department Board Meeting on Review" "Preparation of the Workflow Chart and Job Description of the Mentoring Working Group for Accreditation Studies" 12. Dated 30.05.2025 and “Nursing Department Nursing Department Board Meeting on "Application of the Undergraduate Education Program Evaluation Form to Faculty Members and 4th-year Students Each Year" 13. Nursing Curriculum Training Commission Meeting dated 06.01.2025 and on the topic of "Workflow Diagram". 14. Curriculum Education Commission Meeting dated 03.02.2025 and titled "Status of Achievement of Program Outcomes". 15. Nursing Curriculum Training Commission Meeting dated 19.03.2025 and titled "Workflow Diagram Update". 16. Nursing Curriculum Education Commission Meeting dated 08.04.2025 and titled "Program Outcomes, Performance Indicators and Target Values". 17. Nursing Curriculum Training Commission Meeting dated 10.04.2025 and titled "Workflow Diagram Update". 18. Measurement Nursing Department, dated 21.03.2025, on the topic of "Analysis of Exams and Storage of Papers". Exam And Evaluation Committee Meeting 19. Measurement Nursing Department Meeting dated 14.05.2025 on “Discussion of Subunit Reports” And Evaluation Committee Meeting 20. "Subunits" dated 17.06.2025 Their reports "Meeting" Nursing Department Measurement And Evaluation Committee Meeting	
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					21. Accreditation Commission Meeting dated 30.01.2025 on the topic of "Status of Achievement of Program Outcomes" 22. Nursing Accreditation Commission Meeting on "Workflow Diagrams" held on May 5, 2025. 23. Nursing Department document dated 05.05.2025 titled "Updating Workflow Diagrams". 24. Nursing Accreditation Commission Meeting on "Workflow Diagrams" held on 28.05.2025 25. Nursing Department, dated 23.06.2025, on the topic of "Workflow Diagrams". Accreditation Commission Meeting Social Work Department 26. Social Work Department Board Meeting dated 04.02.2025 regarding opinions and suggestions on the "Bartŷn University Faculty Promotion and Appointment Criteria Directive". 27. Social Services Department Board Meeting dated 11.02.2025 and on the discussion of the 2025 Strategic Plan Targets and Indicators. 28. Dated 04.03.2025 and Fall 2024-2025 Social Work Department Board Meeting on suggestions for improvement and planning regarding the results of the Term Student Course Evaluation Survey Analysis. 29. Social Work Department Board Meeting dated 12.03.2025 regarding Double Major Quotas for the 2025-2026 Academic Year. 30. March 24, 2025: Social Work Department Board Meeting on Course Plans; Determination of Quotas for Elective Courses Outside the Department and Preparation of the Accreditation Process Self-Assessment Plan. 31. April 29, 2025: Course Assignments and Graduation Ceremony. And	
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					Social Work Department Board on the subject Meeting. 32. Social Services Department Board Meeting dated 06.05.2025 regarding the Transfer Permission Granted for Staff Positions. 33. Bartın University Double Bank dated 13.05.2025 Major, Minor and Internal Transfer The document includes the following: 34. Social Work Department Board Meeting dated 11.06.2025 regarding the Inter-institutional-Intra-institutional-International Transfer Quota Proposal for the Fall Semester of the 2025-2026 Academic Year; and Social Work Department Board Meeting dated 11.06.2025 regarding course assignments for the Fall Semester of the 2025-2026 Academic Year. Midwifery Department 35. Dated 14.01.2025 and Midwifery Department Midwifery Department Board Meeting on the Practical Training Guidelines 36. Dated 24.01.2025 and Health Sciences Midwifery Department Board Meeting And regarding the assignment of the faculty member to teach the "EBE104-Embryology and Histology" course in accordance with Article 40/a of Law No. 2547, based on the faculty's letter numbered 2500008530 dated 21.01.2025. 37. Midwifery Department Board Meeting dated 05.03.2025, concerning stakeholder opinions on the Mission and Vision, stakeholder opinions on the Midwifery Department implementation guidelines, Course Evaluation Survey Analysis, Faculty Performance Evaluation Survey, and make-up classes. 38. Dated 12.03.2025 and Health Sciences Midwifery Department Board Meeting to And discuss proposals for Double Major and Minor quotas, in accordance with the Faculty's letter numbered 2500029114 dated 10.03.2025.	
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					39. Dated 22.04.2025 and Health Sciences Midwifery Department Board Meeting And regarding the discussion of the Departmental Elective Course Pool based on the Faculty's letter numbered 2500032975 dated 19.03.2025, and the discussion of the 2024-2028 Strategic Plan based on the Faculty of Health Sciences' letter numbered 2500033406 dated 19.03.2025. 40. Dated 06.05.2025 and Health Sciences Midwifery Department Board Meeting And regarding the discussion of Staff Transfer, based on the Faculty's letter numbered 2500046181 dated 30.04.2025. 41. Dated 23.05.2025 and Health Sciences Based on the Faculty's letter numbered And 2500048891 dated 09.05.2025, 2025- 2026 Academic Year Fall Semester Institutions Internal and International Transfers Midwifery: Discussion of Quotas Department Board Meeting 42. Midwifery Department Board Meeting dated 12.06.2025 regarding the discussion of delivering the TBT101 - Basic Information Technology Usage course online. 43. Dated 25.06.2025 and Health Sciences The Midwifery Department Board Meeting And was held to discuss the Monitoring and Evaluation of the 2025 First Six-Month Strategic Plan, in accordance with the Faculty's letter And numbered 2500056201 dated 02.06.2025, and to discuss the requests of Research Assistants/ Lecturers who have completed their doctorates to teach courses. Academic General Assembly Meetings 44. Academic Council Meeting dated 25.06.2025 45. Academic Council Meeting dated 24.02.2025	
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					Executive Meetings 46. Meeting with the Dean, Vice Deans, and Department Heads on March 7, 2025. 47. Meeting with the Dean, Vice Deans, and Department Heads on March 13, 2025. 48. Meeting with the Dean, Vice Deans, and Department Heads on March 28, 2025. 49. Meeting with the Dean, Vice Deans, and Department Heads on April 10, 2025. 50. Meeting with the Dean, Vice Deans, and Department Heads on April 17, 2025. and Department Meeting with the Dean, Vice Deans Heads dated 24.04.2025 (Dean's 51st) and Department Meeting with the Dean, Vice Deans Heads dated 08.05.2025 (Dean's 52nd meeting) and Department Meeting with the Dean, Vice Deans Heads dated 22.05.2025 (Dean's 53rd) and Department Meeting with the Dean, Vice Deans Heads dated 30.05.2025 (Dean's 54th) Administrative Staff Meetings 55. Administrative staff meeting dated 15.01.2025 56. Administrative staff meeting dated 11.02.2025 57. Administrative staff meeting dated 07.03.2025 58. Administrative staff meeting dated 13.03.2025 59. Administrative staff meeting dated 10.04.2025 60. Administrative staff meeting dated 17.04.2025 61. Administrative staff meeting dated 24.04.2025 62. Administrative staff meeting dated 29.05.2025	
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