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BARTIN UNIVERSITY
FACULTY OF HEALTH SCIENCES
STRATEGIC PLAN
2024 FIRST 6 MONTHS PERFORMANCE REPORT

Objective (A1) To cultivate competitive individuals through a student-centered education approach that prioritizes quality.						
Target (H1.1)	To strengthen the physical and academic infrastructure of our university for educational activities.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG1.1.2. Number of students per faculty member PG1.1.3.	25	28	25.8	Reached	Our faculty has 546 students and 21 teaching staff.	
Number of students per teaching staff member	25	15	14.2	Reached	Our faculty has 546 students and 38 teaching staff. It is located.	
PG1.1.4. Number of classrooms supported by technological systems (smart classrooms)*	25	22	19	Not reached	Nursing Department Simulation Laboratory Nursing Department First Aid Laboratory Nursing Department Anatomy Laboratory Nursing Department Skills Laboratory There are a total of 19 classrooms equipped with technological systems, including those in the Faculty of Health Sciences.	
PG1.1.5. Number of academic staff who received training to improve their teaching competencies within the scope of the trainers' training program*	25	33	16	Not reached	1. Elif KARAHAN, Student-Centered Education Practices, March 6, 2024, HEPDAK, HEMED. 2. Özge UÇAR, Productive Artificial Intelligence in Education and the Unstoppable Paradigm Shift, March 27, 2024, SOBÿAD Academy. 3. Meryem YÜCEL, Student-Centered Education Practices, March 6, 2024, HEPDAK, HEMED. 4. Emine GÜNEÿ İAN, Peer Mentoring in Nursing Education, April 30, 2024, HEMED. 5. Burcu KÜÇÜKKAYA, Simulation Training Course, March 6-8, 2024, Semahat Arsel Nursing Education, Practice and Research Center (SANERC). 6. Burcu KÜÇÜKKAYA, Training of Instructors in Childbirth Preparation, April 26-27, 2024, Lokman Hekim University Continuing Education Center. 7. Burcu KÜÇÜKKAYA, Student-Centered Education Practices. March 6, 2024, HEMED-HEPDAK.	Academic staff will be encouraged to participate in training programs that improve their teaching competencies as part of the trainers' training program.

				8. Simge ÖZTÜRK, 2237-A Training on Developing and Using Educational Video Materials, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center. 9. Simge ÖZTÜRK, Simulation Training Course, March 6-8, 2024, Koç University Semahat Arsel Nursing Education, Practice and Research Center (SANERC). 10. Mehtap TEMİZ, Student-Centered Education Practices, March 6, 2024, HEPDAK. 11. Necmiye ÇÖMLEKÇİ, 2237-A Educational Video Material Development and Use in Education Training, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center. 12. İlnur DOLU, 2237-A Training on Developing and Using Educational Video Materials, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center. 13. Ecem ÇYÇEK GÜMÜŞ, 2237-A Educational Video Material Development and Use in Education Training, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center. 14. Ecem ÇYÇEK GÜMÜŞ, Productive Artificial Intelligence in Education and the Unstoppable Paradigm Shift, March 27, 2024, SOBİAD Academy. 15. Feyza DEMİR BOZKURT, 2237-A Educational Video Material Development and Use in Education Training, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center. 16. Hilal BÜYÜKTOPAÇ ÇAKICI, 2237-A Educational Video Material Development and Use in Education Training, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center.	
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Objective (A1)		Competitive Individuals Through a Student-Centered Education Approach That Prioritizes Quality To raise				
Target (H1.2)	To improve our university's education and training programs to meet international standards.					
Performance Indicators	To the target Effect (%)	Aim 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG1.2.1. Overall occupancy rate of undergraduate/associate degree programs. rate	25	98		-	The 2024 university placement results have not yet been announced.	
PG1.2.2. Accredited number of programs	25	-				The accreditation process for the Nursing Department is ongoing.
PG1.2.3. Number of programs updated in line with community expectations and stakeholder suggestions.	20	-	2	Reached	The Nursing and Social Work Department curricula have been updated based on stakeholder feedback.	
PG1.2.4. Number of programs that underwent self-assessment.	15	1				The Nursing Department's self-assessment studies are ongoing.
PG1.2.5. Number of programs that underwent peer review.	15	1				The Nursing Department's peer review studies are ongoing.

Objective (A1)		Competitive Individuals Through a Student-Centered Education Approach That Prioritizes Quality To raise				
Target (H1.3)	To strengthen interdisciplinary/multidisciplinary education and training as required by the times.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG1.3.1. Students enrolled in minor programs. number	25	3	-	Not reached.	The minor program is not active.	Work is ongoing to activate the minor programs.
PG1.3.2. Number of students enrolled in double major programs.	25	10	6	Not reached	1. Y*** A**** (Molecular Biology and Genetics) 2. N*** N** K***** (Psychology) 3. A**** Ö** (Psychology) 4. B**** B***** (Molecular Biology and Genetics) 5. S*** N*** K*** (Psychology) 6. C*** A*** (Psychology)	Students will be informed about and encouraged to pursue double major programs.

PG1.3.3. Number of students graduating from double major programs*	25	-			Our students enrolled in the double major program have not yet reached the graduation stage.	It is expected that there will be students studying in a double major program graduate
PG1.3.4. Average percentage of elective courses students can take from programs other than their enrolled program.	25	15	16.66	Reached	Nursing students take a total of 50 courses. Nursing students take four elective courses outside their department. Social Work Department students take a total of 50 courses. Social Work Department students 2 He/She is taking a number of elective courses outside of his/her department. 100/6 = 16.66	

Objective (A1)	To cultivate competitive individuals through a student-centered education approach that prioritizes quality.					
Target (H1.4)	Improving Incentive, Guidance and Counseling Services for Students					
Performance Indicators	To the target Effect (%)	Head of 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG1.4.1. Number of students per advisor at associate and undergraduate levels.	25	20	21	Not reached	There are 426 students in the Nursing Department. A consultant is available. The Social Work Department has 120 students and 5 advisors.	Plans are underway to increase the number of academic advisors.
PG1.4.2. Satisfaction rate with academic advising services (Associate Degree - Bachelor's Degree) (%)	25	92.5			Academic advising satisfaction surveys are in the reporting phase.	
PG1.4.5. Number of students who benefited from career counseling services regarding current professional requirements (%)	25	79	80	Reached	Number of students who benefited from the Career Counseling service: 3 The number of students who applied to the National Internship Program is 150; the number of active students registered on the Talent Gateway is 442. (442/546)*100=80	

PG1.4.6. Number of students benefiting from psychological counseling and guidance services.	25	55	7	It was not possible to reach anyone. No students from the Nursing Department have benefited from the services of our University's Psychological Counseling and Guidance Center, while one student from the Social Work Department has utilized these services. Five students from the Nursing Department and one student from the Social Work Department benefited from our Faculty's Psychological Counseling and Guidance Commission.	Students will continue to receive information about the Psychological Counseling and Guidance Commission and the Psychological Counseling and Guidance Center. Training will be requested within the scope of the working areas of the Psychological Counseling and Guidance Center.
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Objective (A1) To cultivate competitive individuals through a student-centered education approach that prioritizes quality.						
Target (H1.5)	To increase the accessibility of disadvantaged students to educational facilities and their participation in socio-cultural activities.					
Performance Indicators	To the target Effect (%)	Aim 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG1.5.2. Number of activities aimed at the social integration of disadvantaged groups (all types of social, cultural, sports and educational activities)	40	6	5	Not reached	- Kurt, A. Dinç, F. "The Effectiveness of a Play-Based Education Module in Strengthening Self-Care Skills of Earthquake-Affected Children Residing in the Home" TÜBİTAK 1002-B Project, Bartın University Faculty of Health Sciences, April 1, 2024. - Acar, S., Temiz, R. Respect for the Elderly Week Event at Bartın 75th Anniversary Nursing Home, Bartın University Faculty of Health Sciences, Faculty of Literature and Vocational School of Health Services, March 20, 2024. - Üstün Gökçe, E., Günan, S., Etiy, M., Daýkýran, H., Yiýt, S., Kayýýkýran, B., Kýzgýn, Visiting and Playing Games with People in LR Nursing Home, Bartın Family and Social Services Provincial Directorate 75. Year Nursing Home, March 21, 2024 - May 24, 2024. - Üstün Gökçe, E., Aslan, A., Doruk, E., Atsever, S., Kýlýç, M., Özün, H., Ateý, ý., Serim, M. "Make a Difference with Candle Paint," Bartın Bir Tebessüm Special Education and Rehabilitation Center, March 18, 2024. May 16, 2024. - ýýlek, E., ýnko, Ö., Güven, T., Berki B., Koyuncu, F., Ocak, ZS, ýahin, R. Meeting with Our Elderly, March 25, 2024 - May 25, 2024	Academic staff will be encouraged to undertake activities aimed at the social integration of disadvantaged groups.
PG1.5.4. Number of awards given to the university for people with disabilities (accessible flag award, accessible program badge and disability-friendly award)	30	3	2	Not reached	We have flagship awards in Socio-Cultural Activities Access and Education Access. Our application for Access in Physical Space was not accepted.	To receive the venue access award and the medal award.

PG1.5.5. Satisfaction rate (%) of individuals with disabilities with university services	30	85	-		The 2024 survey results have not yet been released.	
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Objective (A2)	To contribute to the production of high-quality knowledge and technology by spreading R&D and project culture at the grassroots level.					
Target (H2.2)	To increase the number of scientific research projects carried out at our university.					
Performance Indicators	To the target Effect (%)	Aim 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG2.2.1. Number of projects supported by international organizations .	30	2	-	Not reached		Supported by international organizations The announcement of project application results is expected.
PG2.2.2. Project supported by national organizations . number	35	6	19	Reached	1. İlçe, A., Uçar, Ö. (2024). Development and Application of an Artificial Intelligence-Based Pressure Ulcer Early Warning System with Infrared Thermal Camera. TÜSEB Group C Smart Monitoring and Treatment Systems Call. 2. Demir, H., Özün, H, Yücel, M. (2023). Evaluation of the Relationship Between Climate Change Awareness and Health-Related Anxiety Levels of University Students: The Case of Bartın Province. TÜBİTAK 2209-A University Students Research Projects Support Program. 3. Aslan, H., Köprubağcı, İ., Altundağ, MF, Yücel, M. (2022). The Effect of ECG Training on Self-Efficacy in Clinical Performance of Nursing Students. TÜBİTAK 2209-A University Students Research Projects Support Program. 4. Ergani, B., Bulut, CN, Yıldız, B., Kandemir, S., Karahan, E. (2022). Increasing Self-Care Ability in Elderly Patients Undergoing Knee Replacement Surgery. TÜBİTAK 2209-A University Students Research Projects Support Program.	

				5. Kas, İ. Uçar, Ö. (2022). The Effect of Stress Ball Use on Pain in Day Surgery. TÜBİTAK 2209-A University Students Research Projects Support Program. 6. Kurt, A., Dinç, F. (2024). The Effectiveness of a Play-Based Education Module in Strengthening Self-Care Skills of Earthquake-Affected Children Residing in the Country. TÜBİTAK 1002-B Emergency Support Program. 7. Dağkan, Z., Cırbanoğlu, E. (2024). The Effect of Reproductive Life Planning Education on University Students' Fertility and Preconception Health Knowledge and Attitudes: A Randomized Controlled Study. TÜSEB Group A Emergency R&D Project Calls. 8. Demir Bozkurt, F., Dağkiran H., Ergin, N. (2022). The Effect of Self-Monitoring Blood Pressure on Knowledge, Self-Efficacy, and Medication Adherence Levels in Hypertensive Individuals, TÜBİTAK 2209-A University Students Research Projects Support Program 9. Demir Bozkurt F., Yıldırım, S., Akyürek, H., Örs, A. (2022). Determination of Frailty and Sarcopenia Status in Elderly Individuals Applying to Primary Care, TÜBİTAK 2209-A University Students Research Projects Support Program 10. Çiçek Gümü, E., Noori, M., Doğan, Z. (2023). Vegetable Waste Oils: The Future of My World is Safe in My Hands, TÜBİTAK 2209-A University Students Research Projects Support Program. 11. Dolu, İ., Altunay, A., Aydın, Z. (2024). Colorectal cancer screening, what should I know?, TÜBİTAK 2209-A University Students Research Projects Support Program. 12. Büyüktopaç Çakıcı, H., İekar, H., Demirel, C. (2023). The Effect of Animation Shown to High School Students on Gender Role in Career Choice: A Cross-Sectional Study. TÜBİTAK 2209-A University Students Research Projects Support Program. 13. Emircan Asma, Mehmet Mete, Advisor: Elif İilek (2022). A Study on the Glass Ceiling Syndrome Among Academics: The Case of Bartın University, TÜBİTAK 2209-A University Students Research Projects Support Program. 14. Rabia Kazak, Derya Doğan, Advisor: Ece Parlak Ünlü. (2022). Social Contributions of Bartın University Academics	
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					Examination of Gender Perception and Gender Role Stress (GRS): The Case of Bartın University Faculty of Health Sciences, TÜBİTAK 2209-A University Students Research Projects Support Program. 15. Fatma Uyanık, Beysu Yıldırım, Advisor: Rıdvan Temiz. (2022). An Examination of Anxiety Levels Experienced by Emerging Adults in Career Development Planning: The Case of Bartın University Faculty of Health Sciences, TÜBİTAK 2209-A University Students Research Projects Support Program. 16. Aleyna Nur Armutçu, Advisor: Rıdvan Temiz. (2022). An Examination of the Relationship Between Subjective Well-being Levels and Spirituality Among University Students: The Case of Bartın University Faculty of Islamic Studies and Literature, TÜBİTAK 2209-A University Students Research Projects Support Program. 17. İyile Nur Tuş, Yasemin Sayılı, Hatice Gökçe, Advisor: Özge Özgür, (2024). Internet Use and Technology Needs of Elderly People Living in Rural Areas - An Example from Bartın, TÜBİTAK 2209 -A University Students Research Projects Support Program. 18. Çiğdem Akgün, Emine Kahya, Advisor: Sinan Acar, (2024). Comparative Evaluation of the Opinions of Women and Men from Different Socio-Economic Statuses Regarding the Phenomenon of Violence Against Women: The Case of Bartın Province, TÜBİTAK 2209-A University Students Research Projects Support Program. 19. Büyüktopaç Çakıcı, H., İyekar, H., Demirel, C. (2023). The Effect of Animation Shown to High School Students on Gender Role in Career Choice: A Cross-Sectional Study. TÜBİTAK 2209-A University Students Research Projects Support Program.	
PG2.2.4. Number of externally funded student projects advised by faculty members.	35	35	3 7	Reached	1. Samet Karaca, Elif Melda Küçük, Sinem İyirin, Sema Nur Ateş, Advisor: Hacer Yalınöz Dilcen, The Effect of Jigsaw Learning Technique on Academic Success and Attitudes in the Management of Substance Use Disorder Emergencies in Paramedic Students, TÜBİTAK 2209-A University Students Research Projects Support Program.	

					10. Hasret Aslan, İsmail Köprubaşı, Mehmet Fatih Altundaşı, Advisor: Meryem Yücel, The Effect of ECG Training on Self-Efficacy in Clinical Performance of Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 11. Batuhan Ergani, Ceren Nisa Bulut, Beyzanur Yıldız, Sultan Kandemir, Advisor: Elif Karahan, Increasing Self-Care Ability in Elderly Patients Undergoing Knee Replacement Surgery, TÜBİTAK 2209-A University Students Research Projects Support Program. 12. İyval Kas, Advisor: Özge Uçar, The Effect of Stress Ball Use on Pain in Day Surgery, TÜBİTAK 2209-A University Students Research Projects Support Program. 13. Beyzanur Açııcı, Sultan Can, Advisor: Fatma Dinç, The Effect of Cross-Finding Training on Global Warming/Climate Change and Environmental Health Given to Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 14. Oğuz Kaan Uçar, Enes Gökce, Advisor: Emine Güneş İnan, I Am Aware of My Ecological Footprint, I Know What to Do, TÜBİTAK 2209-A University Students Research Projects Support Program. 15. Sevilay Güntürk, Kader Durmaz, Büyra Ehem, Advisor: Emine Güneş İnan, The Effectiveness of Video-Supported Climate Change and Sustainable Healthy Nutrition Education Given to Middle School Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 16. Berfin Kayıkçıran, Advisor: Aylin Kurt, The Effect of Breast Cancer and Breast Self-Examination Education on Adolescents' Knowledge Levels: An Educational Intervention, TÜBİTAK 2209-A University Students Research Projects Support Program. 17. Merve Özoğlu, Advisor: Burcu Küçükaya, Are Nursing Students Ready for Robotic Nursing in Women's Health and Diseases Clinics?, TÜBİTAK 2209-A University Students Research Projects Support Program. 18. Rauf Ödün, Advisor: Burcu Küçükaya, Education Given to Women in Rural Areas: The Mists Behind Closed Doors	
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					Will it be removed? TÜBİTAK 2209-A University Students Research Projects Support Program. 19. Muhammed Mustafa Özkan, Sude Naz Baykal, Advisor: Burcu Küçükkaya, The Effect of Dark Chocolate and Cinnamon Flavored Hard Candy on Pain and Anxiety in University Students with Primary Dysmenorrhea: Randomized Controlled Study, TÜBİTAK 2209-A University Students Research Projects Support Program. 20. Maryam Noori, Zeynep Doğan, Advisor: Ecem Çiçek Gümüş, Vegetable Waste Oils in My Hands: The Future of My World is Safe, TÜBİTAK 2209-A University Students Research Projects Support Program. 21. Aleyna Altunay, Zeycannur Aydın, Advisor: İlknur Dolu, Colorectal Cancer Screening, What Should I Know? TÜBİTAK 2209-A University Students Research Projects Support Program. 22. Hülya İekar, Cihan Demirel. Advisor: Hilal Büyüktopaç Çakıcı, The Effect of Animation Shown to High School Students on Gender Roles in Career Choice: A Cross-Sectional Study, TÜBİTAK 2209-A University Students Research Projects Support Program. 23. Hakan Dağkiran, Nazlı Ergin. Supervisor: Feyza Demir Bozkurt, The Effect of Self-Monitoring of Blood Pressure on Knowledge, Self-Efficacy and Medication Adherence Levels in Hypertensive Individuals, TÜBİTAK 2209-A University Students Research Projects Support Program. 24. Senem Nur Yıldırım, Ahsen Örs, Hiranur Akyürek, Advisor: Feyza Demir Bozkurt, Determination of Frailty and Sarcopenia Status in Elderly Individuals Applying to Primary Care, TÜBİTAK 2209-A University Students Research Projects Support Program. 25. İrem Göksu Kara, Tuğçe Nur Kaçak, Ayşe Topçuoğlu, Advisor: Ayfer Bayındır Çevik, Musculoskeletal Problems, Risk Factors, and Quality of Life in University Nursing Students: The Effectiveness of Prevention and Control Training. TÜBİTAK 2209-A University Students Research Projects Support Program. 26. Abdulhamit Cengiz, Emirhan Deli, Ahmet Can Tunç, Advisor: Ayfer Bayındır Çevik, Prevent Testicular Cancer and Raise Awareness: Perform Your Own Testicular Examination	
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					and Teach. TÜBİTAK 2209-A University Students Research Projects Support Program. 27. Hilal Karaçam, Mahir Can Gökçe, Advisor: Ayfer Bayındır Çevik, Sleep, Quality of Life and Academic Success of Nursing Students: How to Ensure Our Sleep Hygiene? TÜBİTAK 2209-A University Students Research Projects Support Program. 28. Zehra Parmaksız, İbrenur Meryem Kılıç, Çayla Çaylayan, Songül Yiğit, Advisor: Eda Kes, Investigation of the Relationship Between Smartphone Addiction and Academic Procrastination Behavior Among Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 29. Ceren Karaböcek, Dilek Korkmaz, Emirhan Alparlan, Nursenan Kaya, Advisor: Eda Kes, Investigation of the Effect of Information Security Awareness Training Given to Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 30. Ahmet Hakan Sabuncu, Melek Karaca, Gökçe Beşik, Yaser AbdulMajeed, Advisor: Eda Kes, Examination of the Relationship Between Problem Solving and Career Decision-Making Competency Expectations of Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 31. Hatice İbrahim, Berika Büyüktar, Nidanur Karataş, Anıl Baklacı, Advisor: Eda Kes, Medical Malpractice; Evaluation of the Effectiveness of Training for Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 32. Emircan Asma, Mehmet Mete, Advisor: Elif Yölek, A Study on Glass Ceiling Syndrome in Academics: The Case of Bartın University, TÜBİTAK 2209-A University Students Research Projects Support Program. 33. Rabia Kazak, Derya Doğan, Advisor: Ece Parlak Ünlü. An Examination of Gender Perception and Gender Role Stress (GRS) of Academics at Bartın University: The Case of Bartın University Faculty of Health Sciences, TÜBİTAK 2209-A University Students Research Projects Support Program.	
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					34. Fatma Uyanık, Beysu Yıldırım, Advisor: Rıdvan Temiz. An Examination of Anxiety Levels Experienced by Emerging Adults in Career Development Planning: The Case of Bartın University Faculty of Health Sciences, TÜBİTAK 2209-A University Students Research Projects Support Program. 35. Aleyna Nur Armutçu, Supervisor: Rıdvan Temiz. An Examination of the Relationship Between Subjective Well-being Levels and Spirituality Among University Students: The Case of Bartın University Faculty of Islamic Sciences and Literature, TÜBİTAK 2209-A University Students Research Projects Support Program. 36. İyle Nur Tuğ, Yasemin Sayılı, Hatice Gökçe, Advisor: Özge Özgür, Internet Use and Technology Needs of Elderly People Living in Rural Areas - An Example from Bartın, TÜBİTAK 2209-A University Students Research Projects Support Program. 37. Çiğdem Akgün, Emine Kâhya, Advisor: Sinan Acar, Comparative Evaluation of the Opinions of Women and Men from Different Socio-Economic Statuses Regarding the Phenomenon of Violence Against Women: The Case of Bartın Province, TÜBİTAK 2209-A University Students Research Projects Support Program.	
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Objective (A2)	To contribute to the production of high-quality knowledge and technology by spreading R&D and project culture at the grassroots level.					
Target (H2.3)	Improving the Research Performance of Our University's Academic Staff					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG2.3.1. Number of scientific events held at the university .	25	23	13	Not Reached 1.	Yalınz Dilcen, H., Ada, G. (2024). The Role of the Midwife in the Fight Against Climate Change, May 2, 2024. 2. Yalınz Dilcen, H., Dülger, H., Çakır Koçak, Y., Ada, G. (2024). Hand Hygiene Training in the Beauty Industry, May 6, 2024. 3. Çelik, S., Küçükkaya, B., Öztürk, S., Cırbacı Ekrem, E., Temiz, E. (2024). Current Approaches and Artificial Intelligence in the Care and Management of Gynecological Cancers, April 19, 2024.	Activities are planned for the second six-month period.

					4. Küçükkaya, B., Demir Bozkurt, F., Güneş Yan, E., Kes, E., Kırhan Büyüktarakçı, M., Dağkırhan H., Özoğlu, M. (2024). Our Nurses Are Our Future: The Economic Power of Care The symposium will be held on May 13, 2024. 5. Küçükkaya, B., Çömlekçi, N., Bulut, E., Demir Bozkurt, F. (2024). Erasmus+ UBT - Higher Education Institution, Kosovo Experience Sharing, March 18, 2024. 6. Dolu, Y., Çiçek Güneş, E., Demir Bozkurt, F., Büyüktopaç, H. (2024) Cancer Screening Training, February 22, 2024 7. Demir Bozkurt, F., Büyüktopaç Çakıcı, H., Öztürk, S. (2024). Digitalization, Health and Nursing Symposium, May 16, 2024 8. Kırhan Büyüktarakçı, M., Özçelik F. (2024). The Importance of Ethical Values for Institutional Belonging and Commitment in Academia. Online Seminar, May 30, 2024. 9. Kes, E. (2024). Occupational Accident Prevention and Occupational Accident Reporting. Training, April 18, 2024 10. Turhan, Z., Özgür, Ö., Temiz, R., Parlak Ünlü, E. (2024). World Social Work Day: Transformative Change for a Shared Future, March 19, 2024. 11. Parlak Ünlü, E. (2024). Evaluation of Family Intervention Processes in Social Work Using Film Analysis Method, January 5, 2024. 12. Parlak Ünlü, E., Turhan, Z. (2024). Social Work Department Career Day Event, May 22, 2024. 13. Dolu, Y., Büyüktopaç Çakıcı, H. (2024). Nursing Department Career Day Event, May 22, 2024	
PG2.3.2. Scientist support awarded by TÜBİTAK. number of programs	25	1	2	Reached	Kurt, A. (2024). 2224 -B (Monitoring Form) Domestic Scientific 1. Event Participation Support Program 2024/1 2. Güneş Yan, E. (2024). 2224 -B (Monitoring Form) Domestic Scientific Event Participation Support Program 2024/1	
PG2.3.3. Number of scientific events attended by faculty members.	25	103	60	Not reached	1. Yalınız Dilcen, H. (2024). 7th International Kuru Pregnancy and Birth Postpartum Congress, April 27, 2024. 2. Ada, G., Yalınız Dilcen, H. (2024). Climate Change and Pregnancy. 7th International Kuru Pregnancy, Childbirth and Postpartum Congress, April 25-28, 2024. 3. Yalınız Dilcen, H., Ada, G., Bulut, E. (2024). Development of the Traumatic Birth Perception Scale in Men and Examination of its Psychometric Analyses. 7th International Kuru Pregnancy, Birth and Postpartum Congress, April 25-28, 2024. 4. Uçar, Ö. (2024). 19th Wound Care Course. Wound Care Association, 24 - May 26, 2024.	Faculty participation will be encouraged during the second six-month period.

					5. Karahan, E., Yücel, M., Cirban Ekrem, E. (2024). HEPDAK-Student-Centered Education Practices, March 6, 2024. 6. Altıntaş, S., Yücel, M., Büyüktopaç Çakırcı, H. (2024). Symposium on Current Approaches and Artificial Intelligence in the Care and Management of Gynecological Cancers. April 19, 2024. 7. Altıntaş, S., Yücel, M., Uçar, Ö. Çömlekçi, N., Bayındır Çevik, A., Üstün Gökçe, E. (2024). Digitalization, Health and Nursing, May 16, 2024. 8. Karahan, E., Yücel, M. (2024). Experiences of Turkish Scientists in International Projects (COST, International R&D Collaborations, Horizon Europe Programme MSCA, ERC...): Our Journey and Lessons, May 1, 2024. 9. Yücel, M. (2024). CBRN Awareness Training, May 7, 2024. 10. Çelik, S. (2024). Career Symposium in Health Sciences, 6 May 2024. 11. Çelik, S., Karahan, E. (2024). A Roadmap for Researchers for Qualitative Approach in Health Sciences: Making Meaning of Data, January 31, 2024. 12. Çelik, S. (2024). Academics' Education and Training Performance Evaluation, February 7, 2024. 13. Uçar, Ö., Büyüktopaç Çakırcı, H., Büyüktopaç Çakırcı, H. (2024). The Importance of Ethical Values for Institutional Belonging and Commitment in Academia, May 30, 2024. 14. Uçar, Ö. (2024). Productive Artificial Intelligence in Education and the Unstoppable Paradigm Shift, March 27, 2024. 15. Karahan, E., Uçar, Ö. (2024). In TÜBİTAK Projects (1001, 1002) The Secrets to Success, February 28, 2024. 16. Karahan, E. (2024). Basic Occupational Health and Safety, May 5, 2024. 17. Uçar, Ö. (2024). Training on Writing Articles for Journals Indexed in SSCI-SCI in the Field of Nursing, February 2, 2024. 18. Uçar, Ö. Qualitative Synthesis and Systematic Review Training, April 3, 2024. 19. Karahan, E., Çağlayan, T., Çelik, S., Altıntaş, S. (2024). 8th HODJA AKHMET YASSAWI International Congress on Scientific Research, 17-19 May 2024. 20. Altıntaş, S., Özbek, Y., Taşkan, Y., Altuner, E. (2024). International Symposium on Holistic Health Approaches "Complementary and Integrative Health Practices", May 24-25, 2024. Kocaeli (Online). 21. Dinç, F., Kurt, A. (2024). Güneş Yan, E., 6th International Multi-Disciplinary Childrens Studies Congress, April, 21-23.	
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					22. Eryiğit, R., Dinç, F., Etiğ, M., Kılıç, M., Özer, SN (2024). 6th International Acharaka Congress on Medicine, Nursing, Midwifery, and Health Sciences, 14-16 March 2024. 23. Dinç, F., Kurt, A., Yıldız, D. (2024). World Children Conference-V, June 7-9, 2024. 24. Dinç, F., Güneş Yan, E., Sefer, N., Nur Kaçak, T., Deli, E. (2024). 10th Hittite Student Congress, May 16-19, 2024. 25. Kurt, A., Akkoç, B. (2024). Nuh Naci Yazgan National Health Science Congress, May 3-4, 2024. 26. Kurt, A., Dinç, F., Güneş Yan, E. (2024). 7th International Health Science and Life Congress. March 7-9, 2024. 27. Dinç, F., Kurt, A. (2024). 8th International Forensic Nursing Congress. April 24-26, 2024. 28. Kurt, A. (2024). 12th International Gevher Nesibe Medical Sciences Conference. February 19-20, 2024. 29. Küçükkaya, B., Öztürk, M., Aydın, İ., Alisherova, A., Ayremlouy, A. (2024). 2nd International Congress of Multidisciplinary Medical and Health Sciences Studies, May 27-28, 2024. 30.Küçükkaya, B., Yalçın, E. (2024). 2nd International Congress of Multidisciplinary Medical and Health Sciences Studies, 27-28 May 2024. 31. Cirban Ekrem, E., Küçükkaya, B., Öztürk, S. (2024). 7. International Health Science and Life Congress (IHSLC 2024), 7-March 9, 2024. 32.Küçükkaya, B., Temiz, M. (2024). 7th International Health Science and Life Congress (IHSLC 2024), 7-9 March 2024. 33. Küçükkaya, B., Temiz, M. (2024). 1st International Global Climate Conference. Congress of Change, May 16-17, 2024. 34. Temiz, M., Küçükkaya, B. (2024). 1st International Global Climate Conference. Congress of Change, May 16-17, 2024. 35. Öztürk, S., Dağlı D., Yıldız B., Gündoğar N. (2024). International Congress on Women in the Global World IV: Fighting for Equality (WGW2024), 25 May 2024. Online. 36. Cirban Ekrem, E. (2024). İnönü University TÜBİTAK 2237 Project Training Activities Support Program, 8-9 February 2024. 37. Cirban Ekrem, E., Açıkcı, B., Davulcu, E. (2024). Bitlis Eren University Health Sciences Congress, 23-25 May 2024. 38. Büyüktopaç, Çakırcı, H., (2024). Advanced Research Course for Nurse Researchers, Gazi University, Ankara, 8-9 February 2024.	
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					39. Büyüktopaç Çakırcı, H. (2024). Academic Writing Workshop, February 27. 2024 - April 4, 2024. 40. Büyüktopaç Çakırcı, H., Demir Bozkurt, F. (2024). The Secrets of Success in Tubitak Projects (1001, 1002)?, SOBİAD Academy, February 28, 2024. 41. Büyüktopaç Çakırcı, H. (2024). International Symposium of Nursing Research Collaboration-2, Ege University, 22 March 2024. 42. Büyüktopaç Çakırcı, H. (2024). Simulation Training Course. Coach University, March 6, 2024 - March 8, 2024. 43. Demir Bozkurt, F. (2024). Vaccine Hesitancy Symposium: Changing Priorities and Advocacy, Public Health Experts Association, 27 April 2024. 44. Demir Bozkurt, F. (2024). Training on Supporting and Developing Research Processes of Young Academics, TÜBİTAK 2237-A Bingöl University, 14-15 February 2024. 45. Demir Bozkurt, F. (2024). Educational Video Material Development and Use in Education, TÜBİTAK 2237-A Atatürk University, 15-March 16, 2024. 46. Büyüktopaç Çakırcı, H. (2024). Disasters and Public Health. Dicle University, February 9-10, 2024. 47. Özer, D. (2024). Understanding the Needs of Family Members After the First Psychotic Attack Diagnosis: A Qualitative Study. 5th Mental Health Congress, Kocaeli, 9-12 May 2024. 48. İbrahim Altun, Ö., Özer D., Bayır E. (2024). Comparison of Negative Automatic Thoughts and Self-Efficacy Levels of Individuals Diagnosed with Mental Disorders. 5th Mental Health Congress, Kocaeli, 9-12 May 2024. 49. Öztürk, A. (2024). 7th International Health Sciences and Life Congress. March 7-9, 2024, Burdur. 50. Bayındır Çevik, A., Cengiz A., Deli E. Tunç AC. (2024). 3rd Bilal International Efes Scientific Researches And Innovation Congress, 22 March 2024. 51. Bayındır Çevik, A., Karacam H., Gökçe M. (2024). 15th International Medicine and Health Sciences Research Congress (UTSAK). 23-24 March 2024. 52. Bayındır Çevik, A. (2024). HEPDAK Evaluator Training Workshop. April 26-27, 2024. 53. Uysal, H. (2024). 10th Hittite Student Congress, May 16-19, 2024.	
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					54. Uysal, H., Yazkurt, E., Kardaý, N., Öz, Ö. (2024). Bilsel International Ahlat Scientific Researches Congress, 08-09 June 2024. 55. Uysal, H. (2024). Ethics for Institutional Belonging and Commitment in Academia. The Importance of Values, May 30, 2024. 56. Çömlekçi, N., Koz, H., Kandemir, S., & Abdulsalam DK (2024). Hitit University Student Congress, May 16-19, 2024. 57. Üstün Gökçe, E., Muslukal ý., Ünlü, Ö.F., Sohrodova, T. (2024). 10th Hittite Student Congress, May 16-19, 2024. 58.Kes, E., Sabuncu, AH, Karaca, M., Beýik, G., AbdulMajeed, Y. (2024). Hitit University 10th Hitit Student Congress, May 16-19, 2024. 59. Yeýilbaý H., Kantek F. (2024). 4th National Congress on Nursing Management, May 23-25, 2024, Eskiýehir. 60.Yeýilbaý H., Kantek F. (2024). 7th Health Sciences and Life Congress, March 7-9, 2024, Burdur.	
PG2.3.4. Number of activities carried out by the university to improve research competence.	25	5	-	Not reached		Activities aimed at improving research capabilities are planned for the second six-month period.

Objective (A2) To contribute to the production of high-quality knowledge and technology by spreading R&D and project culture at the grassroots level.						
Target (H2.5)	To increase the number and quality of scientific articles published by the university.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG2.5.1. Number of international publications per faculty member (Web of Science (SCI, SCI-Expanded, SSCI, AHCI))	20	2	1.33	Not reached	1. Dilcen, HY, Koçak, Y. Ç., Ada, G., Bozkurt, FD, & Dülger, H. (2024). Determinants of psychosocial health status in pregnant and postpartum women experiencing earthquake in Turkey. Disaster Medicine and Public Health Preparedness, 18, e16. (Q3) 2. Dülger, H. & Ayaz, S. (2024). The effect of health literacy-grounded web-based education on nutrition and exercise behaviors in adolescents: A randomized controlled trial. International Journal of Nursing Practice, 2024;e13253. (Q2)	To the scientific process broadcasting continuation of studies the relationship is doing.

3. Altıntaş, S., Çelik, S., Karahan, E. (2024). The effects of ergonomic sleep mask use on sleep quality and comfort in intensive care patients. *Journal of Sleep Research*, 33(1), e13966 (Q2)

4. Karahan, E., Demirtaş, H., Çelik, S., Dolu, Y. (2024). Relationships between sleep, quality of life and anxiety in patients undergoing cardiac surgeries. *Revista Latino-Americana De Enfermagem*, 32, e4122 (Q3)

5. Dolu, Y., Demirtaş, H., Çelik, S. (2024). A prospective study on activities of daily living, comfort, body image, and cardiac symptoms in coronary artery bypass patients. *Pain Management Nursing*, (Early view). <https://doi.org/10.1016/j.pmn.2024.04.014> (Q3)

6. Uçar, Ö., Çelik, S., Karahan, E., Altıntaş, S., Yücel, M. (2024). Exploring the relationship between spiritual care and patient advocacy of nurses from generations x, y and z working in intensive care units: A cross-sectional study. *Intensive and Critical Care Nursing*, 84: 103754. <https://doi.org/10.1016/j.iccn.2024.103754> (Q1)

7. Kurt, A., Cirban Ekrem, E., Akkoç, B., Dinç, F. (2024). Barriers experienced by nurses in communication for sexual health education for children with intellectual disability: A qualitative study. *International Journal of Developmental Disabilities*, 70 (2), 306-314. <https://dx.doi.org/10.1080/20473869.2023.2179745> (Q2)

8. Özsavran, M., Kurt, A., Dinç, F. (2024). Mothers' experiences of toilet training children with intellectual disabilities: a qualitative study. *International Journal of Developmental Disabilities*, (Early view). <https://dx.doi.org/10.1080/20473869.2024.2366066> (Q2)

9. Dinç, F., Kurt, A., Yıldız, D., Eren Fidancı, B. (2024). A qualitative study on the perceptions of illness and hospitalization of school age children with cancer. *Children and Youth Services Review*, 166 (2024), 107602. <https://dx.doi.org/10.1016/j.childyouth.2024.107602> (Q1)

10. Dinç, F., Yıldız, D., Ercan, N. (2024). The effectiveness of an education program based on healthcare transition in adolescents with asthma: A randomized controlled trial. *Pediatric Allergy and Immunology*, 35 (3), e14101, <https://doi.org/10.1111/pai.14101> (Q1)

11. Kurt, A., Dinç, F., Güneş Yan, E. (2024). Turkish Cross-cultural Adaptation of the Post Hospitalization Behavior Questionnaire for Ambulatory Surgery. *Journal of PeriAnesthesia Nursing*, (Early view). <https://dx.doi.org/10.1016/j.jopan.2023.12.032> (Q3)

12. Kurt, A., Dinç, F., Akkoç, B. (2024). The effect of helper skin tap technique on pain, anxiety, and fear in children undergoing intramuscular injection: an open-label randomized controlled study. *Archives de Pédiatrie*, (2), 148-154. <https://dx.doi.org/10.1016/j.arcped.2023.10.008> (Q3)

				13. Güneş Yan, E., Altay, N., Civelek, E. (2024). Turkish validity and reliability study of the adolescent asthma self-efficacy questionnaire. Journal of Pediatric Nursing-Nursing Care of Children & Families, (Early view). https://dx.doi.org/10.1016/j.pedn.2024.05.009 (Q2) 14.Özsavran, M., Kurt, A., Kuzlu Ayyıldız, T, Gül, Z. (2024). "A life slips through our fingers" experiences of nurses working in pediatric intensive care units about children's death: a qualitative study. OMEGA - Journal Death and Dying, (Early view). of https://doi.org/10.1177/00302228231225885 (Q3) 15.Kurt, A., Topan, A., Akkoç, B. (2024). Internet use and risky online activities in children with developmental disorders: Parental perspectives. International Journal of Developmental Disabilities, (Early view). https://doi.org/10.1080/20473869.2024.2359136 (Q2) 16.Kurt, A., Kürtüncü, M. (2024). The effectiveness of sexual health and development education given to children with intellectual disabilities: A randomized controlled study. Journal of Pediatric Nursing: Nursing Care of Children Families, 75, e49-e57. https://doi.org/10.1016/j.pedn.2023.12.027 (Q2) and 17.Kurt, A., Topan, A., Akkoç, B. (2024). The relationship between media exposure and mental health in children following Kahramanmaraş earthquakes in Turkey. Journal of Pediatric Nursing: Nursing Care of Children and Families,78, 7-13. https://doi.org/10.1016/j.pedn.2024.05.037 (Q2) 18.Küçükaya, B., Can, I., & Güler, G. (2024). The effect of music played to new birth mothers on postpartum blues: A randomized controlled trial. Early Development and Human, 192, 106013. https://doi.org/10.1016/j.earldev.2024.106013 (Q2). 19.Erol, Ö., Küçükaya, B., & Yenici, E. (2024). The effect of the intensive care unit nurse manpower on care behaviors and stress level on the nurses. Work, (Preprint), 1-10. https://doi.org/10.3233/WOR-220710 (Q3). 20.Dolu, Y., Açıkgoz, S., Rıza Demirbağ, A., Karabulut, E. (2024). Circadian rhythms characteristics of nurses providing direct patient care: an observational study. Saf Health Work. 15(1), 102-109. https://doi.org/10.1016/j.shaw. (Q2) 21.Dolu, Y., Hayter, M., Serrant, L., Lee, A. (2024). 'Hearing silences': Exploring culturally safe transitional care: A qualitative study among Turkish-speaking migrant frail older adults. Journal of Advanced nursing 80(5), 1997-2017. https://doi.org/10.1111/jan.15955. (Q1) 22. Dolu, Y., Demir Bozkurt, F., Bulut, E., Yıldırım, Y., Yalınız Dilcen, H. (2024). Do peer-based short-form educational videos created by nursing students improve youths' knowledge of sexually transmitted diseases? A.	
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					quasi-experimental study. Int J Nurs Pract. 30(3), e13221. https://doi.org/10.1111/ijn.13221. (Q3) 23.Dikeç, M., Dikeç, G., Ata, EE, Özer, D. (2024). Evaluation of renal functions of inpatients with mental disorders. Journal of Psychosocial Nursing and Mental Health 62(2), 47 – 55 https://doi.org/10.3928/02793695-20230726-03 (Q3) 24.Özer D., Dyyisiz M. (2024). The Effect of online acceptance and commitment therapy on psychotic symptoms and functioning levels of patients with early psychosis. Schizophrenia Research, 267, 55 -64. https://doi.org/10.1016/j.schres.2024.03.018 (Q1) 25.Kayaoylu, K., Özer, D. (2024). Analyzing the Relationship between self-efficacy in protecting against substance use and loneliness in adolescents: a cross-sectional survey. Journal of Psychosocial Nursing and Mental Health Services. (Early View). https://doi.org/10.3928/02793695-20240322-02 (Q3) 26. Özer, D., İyahin Altun, Ö., Kayaoylu, K., Tanrıyulu AB (2024). Evaluation of metacognition, difficulties in emotion regulation and addiction severity levels of individuals diagnosed with substance use disorder. Journal of Substance Use. (Early View). https://doi.org/10.1080/14659891.2024.2356573 (Q4) 27.Öztürk A. Effects of a structured educational program on nursing students' level of knowledge and awareness toward child neglect and abuse: A quasi-experimental evaluation. J Child Adolesc Psychiatr Nurs. 37(2), e12463. https://doi.org/10.1111/jcap.12463 (Web of Science, ESCI) 28.Yesilbas H., Kantek F. (2024). Relationship between structural empowerment and job satisfaction among nurses: A meta-analysis. International Nursing Review, 1 -8. https://doi.org/10.1111/inr.12968 (Q1)	
PG2.5.2. International per teaching staff member . number of publications (Scopus)	20	0.80	0.26	Not reached	1. Karahan, E., Koçoğlu Ayca, MD, Çelik, S. (2024). Evaluation of pain levels of and pain management in patients after elective total knee replacement surgery, Journal of Perioperative Nursing, 37(2), e19 -e26. 2. Kurt, A., Dinç, F., Güney İan. (2024). Turkish cross-cultural adaptation of pediatric transition experience measure. European Journal of Clinical and Experimental Medicine, (2), 320 -326. https://dx.doi.org/10.15584/ejcem.2024.2.12 22 3. Topan, A., Anol, S., & Kurt, A. (2024). Evaluation of Mothers' COVID -19 fear situations and attitudes to covid -19 vaccine. Journal of Pediatric Infection, 18(1), e20 -e26. https://dx.doi.org/10.5578/ced.20240104 4. Cirban Ekrem, E., Uçman, S., Kabadayı, R., Yiğit, MC. (2024). Digital world awareness training given to nursing students.	To the scientific publication process Studies related to this are ongoing. It is doing.

					The effect of education on digital literacy, digital addiction and cyberbullying levels. Muğ Alparslan University Journal of Health Sciences, 4(1), 14 -26. 5. Kilci Erciyas, Y., Cirban Ekrem, E., Demir, R., Aköz, G. (2024). Behaviors of pregnant women regarding travel – the case of Türkiye. European Journal of Clinical and Experimental Medicine, 22(1), 52 –59. https://doi.org/10.15584/ejcem.2024.1.7 6. Gökçen Gökalp, M., Kilci Erciyas, Y., Cirban Ekrem, E., Çetin, Y. (2024). Assessment of healthcare needs on disabled earthquake survivors after the Malatya earthquake. Journal of Education and Health Promotion, 13, 4. https://dx.doi.org/10.4103/jehp.jehp_717_23 7. Sağlök, C., İstek, Z., Demirbağ, A., Demir Bozkurt, F., Çiçek Güümü, E. (2024). The relationship between health literacy levels and genital hygiene behaviors in female university students. European Journal of Clinical and Experimental Medicine, https://doi.org.10.15584/ejcem.2024.3.20 . 8. Bayındır Çevik, A., İyök Andsoy, I., Yöldöz, H. (2024). Knowledge of esophageal cancer and preventive behaviors among nursing students – a cross-sectional study. European Journal of Clinical and Experimental Medicine, 22(2), 388 -395. https://dx.doi.org/10.15584/ejcem.2024.2.29 9. Temiz, R. (2024). Existential social work in coping with death and grief. Clinical Social Work Journal. https://doi.org/10.1007/s10615-024-00922-5 (Q1) 10. Turhan, Z., Parlak Ünlü, E., Ulus, Y. Ç., & Bulut, S. (2024). Examination of group based domestic violence perpetrator intervention processes. The Journal for Specialists in Group Work, 49(1), 43 –64. https://doi.org/10.1080/01933922.2024.2332250 (ESCI)	
PG2.5.3. Number of national publications per faculty member (TR Index)	20	0.50	0.05	Not reached	1. Söyüt, SC, Küçükkaya, B., Cangöl, E. (2024). Turkish validity and reliability study of the Attitudes and Beliefs Scale about HPV Testing: Methodological study. Türkiye Klinikleri Hemşirelik Bilimleri Dergisi, https://doi.org/10.5336/nurses.2023-100831 2. Hacımuhtinoğulları, HA, Karaman, Y.C., Yöldöz S., Ünal E., Öztürk, S. (2024). Determining women's ecological footprint awareness according to generations: Women's ecological footprint awareness. Göbeklitepe Journal of Health Sciences, 7(15), 22 -31.	Work on the scientific publication process is ongoing. It is doing.
G2.5.5. Q1 (Web of Science) Publication Rate (%)	20	15	25	Reached	1. Uçar, Ö., Çelik, S. Karahan, E., Altıntaş, S., Yücel, M. (2024). Exploring the relationship between spiritual care and patient advocacy of nurses from generations x, y and z working in intensive care units: A cross-sectional study. Intensive and Critical Care Nursing, 84, 103754. https://doi.org/10.1016/j.iccn.2024.103754	

					2. Dinç, F., Kurt, A., Yıldız, D., Eren Fidancı, B. (2024). A qualitative study on the perceptions of illness and hospitalization of school age children with cancer. Children and Youth Services Review, 166, 107602. https://dx.doi.org/10.1016/j.chilcyouth.2024.107602 3. Dinç, F., Yıldız, D., Ercan, N. (2024). The effectiveness of an education program based on healthcare transition in adolescents with asthma: A randomized controlled trial. Pediatric Allergy and Immunology, 35 (3), e14101, https://doi.org/10.1111/pai.14101 4. Dolu, Y., Hayter, M., Serrant, L., Lee, A. (2024). 'Hearing silences': Exploring culturally safe transitional care: A qualitative study among Turkish -speaking migrant frail older adults. Journal of Advertising Nursing, 80(5), 1997 -2017. https://doi.org/10.1111/jan.15955 5. Özer D., Temizsiz M. (2024). The Effect of online acceptance and commitment therapy on psychotic symptoms and functioning levels of patients with early psychosis. Schizophrenia Research, 267, 55 -64. https://doi.org/10.1016/j.schres.2024.03.018 6. Yesilbas H., Kantek F. (2024). Relationship between structural empowerment and job satisfaction among nurses: a meta-analysis. International Nursing Review, 1 -8. https://doi.org/10.1111/inr.12968 7. Temiz, R. (2024). Existential social work in coping with death and grief. Clinical Social Work Journal. https://doi.org/10.1007/s10615-024-00922-5 7 out of 28 SCI articles are Q1.	
PG2.5.6. Total number of scientific publications per faculty member.	20	6	2.13	Not reached	A) Oral Presentation (National) 1. Ada, G., Cani, C. (2024). The relationship between pregnant women's obsession with healthy eating and perceived stress. Hitit University 10th Hitit Student Congress, May 16-19, 2024. Online. 2. Dinç, F., Güneş Yan, E., Sefer, N., Nur Kaçak, T., Deli, E. (2024). The effect of concept map-based training given to nursing students on self-efficacy in drug administration in children. 10th Hitit Student Congress, May 16-19, 2024. Online 3. Güneş Yan, E., Dinç, F., Kayhan, N., Özmen, M., Hasanoğlu, S. The effect of using interactive games on evaluating nursing students' knowledge about human papillomavirus, 10th Hitit Student Congress, May 16, 2024. Online 4. Güneş Yan, E., Yıldız, S., Çetin, RN, Çekerek, E., Canlıca, A. The effect of education given to students taking pediatrics courses according to the peer education model. 10th Hittite Student Congress, May 16, 2024. Online	To the broadcasting scientific process continuation of studies the relationship It is doing.

				5. Kurt, A., Uzun, İ. B., Açıcı, B., Tunç, A.C., Büyükatır, B. (2024). The relationship between cyber health and psychological resilience in children. 10th Hitit Student Congress. May 16, 2024. Online 6. Kurt, A., Uzun, İ.B., Boran, O., Yılmaz, İ., Pektaş, E. (2024). The relationship between digital game addiction and sleepiness in adolescents. 10th Hittite Student Congress. May 16, 2024. Online 7. Kurt, A., Akkoç, B. (2024). Attitudes of children with chronic diseases towards illness and related factors. Nuh Naci Yazgan National Health Sciences Congress. 3-4 May 2024. 8. Özer, D. (2024). Understanding the needs of family members after the first psychotic episode diagnosis: a qualitative study. 5th Mental Health Congress, 9-May 12, 2024. Kocaeli 9. İyihin Altun, Ö., Özer D., Bayır E. (2024). Comparison of negative automatic thoughts and self-efficacy levels in individuals diagnosed with mental disorders. 5th Mental Health Congress, May 9-12, 2024. Kocaeli 10. Uysal, H. (2024). Determining the awareness and knowledge levels of undergraduate students at Bartın University regarding substance addiction: a cross-sectional study, 10th Hitit Student Congress, May 16-19, 2024. Online 11. Çömlekçi, N., Koz, H., Kandemir, S., & Abdulsalam DK (2024). The relationship between stress and anxiety levels and attitudes toward seeking psychological support in nursing students and influencing factors. 10th Hitit Student Congress, May 16-19, 2024. Online. 12. Üstün Gökçe, E., Muslukal İ., Ünlü, Ö.F., Sohrodova, T. (2024). The effect of spiritual well-being of nursing students at Bartın University on their perceptions of spiritual care, 10th Hitit Student Congress, May 16-19. 2024. Online 13. Kes, E., İyihin, H., Büyükatır, B., Karataş, N. Anıl Baklacı, A. (2024). Medical malpractice; evaluation of the effectiveness of training for nursing students. Hitit University 10th Hitit Student Congress, May 16-19, 2024. Online 14. Kes, E., Sabuncu, A.H., Karaca, M., Beşik, G., AbdulMajeed, Y. (2024). Examining the relationship between nursing students' problem-solving and career decision competency expectations. Hitit University 10th Hitit Student Congress, May 16-19, 2024. Online 15. Kes, E., Can, S., Bayhan, İ.D., Akbaş, Y. (2024). Professional competencies and clinical decision-making levels of nursing students. Examination of the relationship between them. Hitit University 10th Hitit Student Congress, May 16-19, 2024. Online	
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				16. Yeşilbaşı, H., Kanteke, F. (2024). The relationship between structural empowerment and psychological empowerment in nurses: A meta-analysis study, 4th National Congress on Nursing Management, May 23-25, 2024. Eskişehir. B) Oral Presentation (International) 17. Yalınöz Dilcen, H., Ada, G., Bulut, E. (2024). Development of the Traumatic Birth Perception Scale in Men and examination of its psychometric analyses. 7th International Korum Pregnancy, Birth and Postpartum Congress, April 25-28, 2024. Bolu. 18. Karahan, E., Çağlayan, T., Çelik, S., Altıntaş. (2024). S. Frail patient and nursing care in orthopedic surgery. 8th Hodja Akhmet Yassawi International Congress on Scientific Research, 17-19 May 2024. Konya 19. Altıntaş, S., Özbek, Y., Taşkan, Y., Altuner, E. (2024). Determining the factors related to the knowledge levels of health professionals regarding food and drug interactions. International Symposium on Holistic Health Approach, 'Complementary and Integrative Health Practices', May 24-25, 2024. Online 20. Dinç, F., Kurt A., Güneş yan, E. (2024). Mothers' knowledge and behaviors regarding the use of probiotic supplements for their children, 6th International Multi-Disciplinary Childrens Studies Congress, 21-23 April 2024 21. Eryiğit, R., Dinç, F., Etiş, M., Kılıç, M., Özer, SN (2024). Evaluation of the effectiveness of nutrition education provided to middle school students through creative drama technology 6th International Acharakacongress on Medicine, Nutrition, Midwifery, and Health Sciences, 14-16 March 2024 22. Dinç, F., Kurt, A., Yıldız, D. (2024). Parents' perspective on unplanned return visits to the pediatric emergency department: a cross-sectional study. World Children Conference-V, 07-09 June 2024 23. Kurt, A., Dinç, F. Güneş yan, E. (2024). Mobile media exposure and use in children with and without neurodevelopmental disorders: a comparative analysis. 7th International Health Science and Life Congress, 7-9 March 2024 24. Kurt, A., Dinç, F. Güneş yan, E., Kurt Alkan, T. (2024). Turkish cross-cultural adaptation of the post hospitalization behavior questionnaire for ambulatory surgery (phbq-as). 7th International Health Science and Life Congress. 7-9 March 2024 25. Kurt, A., Akkoç, B. (2024). Early childhood stress and behavioral problems in children following the 2023 Kahramanmaraş earthquake in Turkey. 12th International Gevher Nesibe Medical Sciences Conference. 2-5 February 2024	
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				26. Küçükkaya, B., Öztürk, M., Aydın, Y., Alisherova, A., Ayremlouy, A. (2024). The relationship between pregnant people's attitudes towards complementary, alternative, and modern medicine, and complaints during pregnancy and its effects on quality of life. 2nd International Congress of Multidisciplinary Medical and Health Sciences Studies, 27- May 28, 2024 27. Küçükkaya, B., Yalçın, E. (2024). The role of the nurse in care for the self-care ability of patients with gynecological cancer. 2. International Congress of Multidisciplinary Medical and Health Sciences Studies, 27-28 May 2024 28. Cirban Ekrem, E., Küçükkaya, B., Öztürk, S. (2024). The relationship between perceived genital self-image and genital hygiene behaviors in women of reproductive age. 7th International Health Science and Life Congress (IHSLC 2024), March 7-9, 2024 29. Küçükkaya, B., Temiz, M. (2024). Nurse roles and responsibilities in the preoperative period management of the hyperthermic intraperitoneal chemotherapy procedure after cytoreductive surgery planned for a patient with ovarian cancer: Evidence-based practices and ERAS protocol. 7th International Health Science and Life Congress (IHSLC 2024), 7-9 March 2024 30. Küçükkaya, B., Temiz, M. (2024). The effect of global climate change on gynecological cancers: A review. 1st International Global Climate Change Congress, May 16-17, 2024 31. Temiz, M., Küçükkaya, B. (2024). Gender inequality towards women and girls in the context of climate change. 1. International Congress on Global Climate Change, May 16-17, 2024 32. Öztürk, S., Dağlı D., Yıldız B., Gündoğar N. (2024). The effect of health literacy on fear of childbirth in women with polycystic ovary syndrome. International Congress on Women in the Global World IV: Fighting for Equality (WGW2024), May 25, 2024. Online 33. Cirban Ekrem, E., Açıkcı, B., Davulcu, E. (2024). The effect of disaster preparedness training on the disaster preparedness levels of women of childbearing age and their attitudes towards fertility and having children. Bitlis Eren University 1st International Health Sciences Congress, May 23-25, 2024. Bitlis 34. Cirban Ekrem, E., Bayrak, D., Çaça, E. (2024). The Relationship Between Religious Attitudes and Cultural Sensitivities of Individuals of Reproductive Age and Their Attitudes Towards Reproduction and Family Planning. Bitlis Eren University I. International Health Sciences Congress, May 23-25, 2024. Bitlis 35. Öztürk A. Effects of a structured educational program on nurses' level of knowledge and awareness towards child control	
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					and abuse: a quasi-experimental evaluation. 7th International Health Sciences and Life Congress. March 7-9, 2024. Burdur. 36. Bayındır Çevik, A., Cengiz A., Deli E. Tunç AC. (2024). Prevent testicular cancer and raise awareness: perform and teach testicular self-examination. 3rd Bilsel International Efes Scientific Researches and Innovation Congress, March 22, 2024, Turkey. 37. Bayındır Çevik, A., Kara İ.G., Kaçak TN (2024). Musculoskeletal problems, risk factors, and quality of life in university nursing students: effectiveness of prevention and control education. 3rd Bilsel International Efes Scientific Researches and Innovation Congress, 22 March 2024. Türkiye 38. Bayındır Çevik, A., Karaçam H., Gökçe M. (2024). Nursing students' sleep, quality of life, and academic success: how to maintain our sleep hygiene? 15th International Medicine and Health Sciences Research Congress (UTSAK). 23-24 March 2024. Türkiye 39. Uysal, H., Yazkurt, E., Kardaş, N., Öz, Ö. (2024). Determining the effect of physical exercise program applied on older individuals living in a nursing home on life satisfaction, well-being and sleep quality. Bilsel International Ahlat Scientific Researches Congress, June 8-9, 2024 40. Yeşilbaş, H., Kantek, F. (2024). Bibliometric analysis of the conceptual and intellectual structure of nurse empowerment and job satisfaction research. 7th Health Sciences and Life Congress, March 7-9, 2024. Burdur C) Poster Presentation (National) D) Poster Presentation (International) 41. Ada, G., Yalınz Dilcen, H. (2024). Climate change and pregnancy. 7. International Kori Pregnancy, Childbirth and Postpartum Congress, April 25-28, 2024. Bolu. E) Publications in Journals Indexed in SCI, SCI-E, SSCI, AHCI 42. Dilcen, HY, Koçak, Y. Ç., Ada, G., Bozkurt, FD, Dülger, H. (2024) Determinants of psychosocial health status in pregnant and postpartum women experiencing earthquake in Turkey. Disaster medicine and public health preparedness, 18, e16. (Q3) 43. Dülger, H., Ayaz, S. (2024). The effect of health literacy-grounded web-based education on nutrition and exercise behaviors in adolescents: A randomized controlled trial. International journal of nursing practice, 2024;e13253. (Q2) 44. Altıntaş, S., Çelik, S., Karahan, E. (2024). The effects of ergonomic sleep mask use on sleep quality and comfort in intensive care patients,	
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				Journal Sleep Research, 44(1), e13966. https://doi.org/10.1111/jsr.13966 33(1), (Q2) 45. Karahan, E., Demirtay, H., Çelik, S., Dolu, Y. (2024). Relationships between sleep, quality of life and anxiety in patients undergoing cardiac surgeries. <i>Revista Latino-Americana De Enfermagem</i>, 32:e4122. https://doi.org/10.1590/1518-8345.6964.4122 (Q3) 46. Dolu, Y., Demirtay, H., Çelik, S. (2024). A prospective study on activities of daily living, comfort, body image, and cardiac symptoms in coronary artery bypass patients. <i>Pain Management Nursing</i>, (Early view). https://doi.org/10.1016/j.pmn.2024.04.014 (Q3) 47. Uçar, Ö., Çelik, S. Karahan, E., Altıntay, S., Yücel, M. (2024). Exploring the relationship between spiritual care and patient of nurses from generations x, y and z working in intensive care units: A cross-sectional study. <i>Intensive and Critical Care Nursing</i>, 84, 103754. https://doi.org/10.1016/j.iccn.2024.103754 (Q1) 48. Kurt, A., Cirban Ekrem, E., Akkoç, B., Dinç, F. (2024). Barriers experienced by nurses in communication for sexual health education for children with intellectual disability: A qualitative study. <i>International Journal of Developmental Disabilities</i>, 70 (2), 306-314, https://dx.doi.org/10.1080/20473869.2023.2179745 (Q2) 49. Özsavran, M., Kurt, A., Dinç, F. (2024). Mothers' experiences of toilet training children with intellectual disabilities: a qualitative study. <i>International Journal of Developmental Disabilities</i>, (Early view). https://dx.doi.org/10.1080/20473869.2024.2366066 (Q2) 50. Dinç, F., Kurt, A., Yıldız, D., Eren Fidancı, B. (2024). A qualitative study on the perceptions of illness and hospitalization of school age children with cancer. <i>Children and Youth Services Review</i>, 166 (2024), 107602. https://dx.doi.org/10.1016/j.childyouth.2024.107602 (Q1) 51. Dinç, F., Yıldız, D., Ercan, N. (2024). The effectiveness of an education program based on healthcare transition in adolescents with asthma: A randomized controlled trial. <i>Pediatric Allergy and Immunology</i>, 35 (3), e14101, https://doi.org/10.1111/pai.14101 (Q1) 52. Kurt, A., Dinç, F., Güneş, E. (2024). Turkish Cross-cultural Adaptation of the Post Hospitalization Behavior Questionnaire for Ambulatory Surgery. <i>Journal of PeriAnesthesia Nursing</i>, (Early view). https://dx.doi.org/10.1016/j.jopan.2023.12.032 (Q3) 53. Kurt, A., Dinç, F., Akkoç, B. (2024). The effect of helper skin tap technique on pain, anxiety, and fear in children undergoing intramuscular injection: an open-label randomized controlled study. <i>Archives de Pédiatrie</i>, (2), 148-154. https://dx.doi.org/10.1016/j.arcped.2023.10.008 (Q3)	
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				54. Güneş Yan, E., Altay, N., Civelek, E. Turkish and reliability study of the adolescent asthma self-efficacy questionnaire. Journal of Pediatric Nursing-Nursing Care of Children & Families, (Early view). https://dx.doi.org/10.1016/j.pedn.2024.05.009 (Q2) 55. Özşavran, M., Kurt, A., Kuzlu Ayyıldız, T., Gül, Z. (2024). "A life slips through our fingers" experiences of nurses working in pediatric intensive care units about children's death: a qualitative study. OMEGA Journal of Death and Dying, (Early view). https://doi.org/10.1177/00302228231225885 (Q3) 56. Kurt, A., Topan, A., Akkoç, B. (2024). Internet use and risky online activities in children with developmental disorders: Parental perspectives. International Journal of Developmental Disabilities, (Early view). https://doi.org/10.1080/20473869.2024.2359136 (Q2) 57. Kurt, A., Kürtüncü, M. (2024). The effectiveness of sexual health and development education given to children with intellectual disabilities: A randomized controlled study. Journal of Pediatric Nursing: Nursing Care of Children and Families, 75, e49-e57. https://doi.org/10.1016/j.pedn.2023.12.027 (Q2) 58. Kurt, A., Topan, A., Akkoç, B. (2024). The relationship between media exposure and mental health in children following Kahramanmaraş earthquakes in Turkey. Journal of Pediatric Nursing: Nursing Care of Children and Families, 78, 7-13. https://doi.org/10.1016/j.pedn.2024.05.037 (Q2) 59. Küçükaya, B., Can, I., Güler, G. (2024). The effect of music played to new birth mothers on postpartum blues: A randomized controlled trial. Early Human Development, 192, 106013. https://doi.org/10.1016/j.earlhumdev.2024.106013 (Q2). 60. Erol, Ö., Küçükaya, B., Yenici, E. (2024). The effect of the intensive care unit nurse manpower on care behaviors and stress level on the nurses. Work, (Preprint), 1-10. https://doi.org/10.3233/WOR-220710 (Q3). 61. Dolu, Y., Açykgöz, S., Rıza Demirbağ, A., Karabulut, E. (2024). Circadian Rhythms Characteristics of Nurses Providing Direct Patient Care: An Observational Study. Saf Health Work. 2024 Mar;15(1):102-109. doi: 10.1016/j.shaw. (Q2) 62. Dolu, Y., Hayter, M., Serrant, L., Lee, A. (2024). 'Hearing silences': Exploring culturally safe transitional care: A qualitative study among Turkish-speaking migrant frail older adults. J Adv Nurs. 2024 May;80(5):1997-2017. doi: 10.1111/jan.15955 (Q1) 63. Dolu, Y., Bozkurt, FD, Bulut, E., Yıldırım, Y., Dilcen, HY (2024). Do peer-based short-form educational videos created by nursing students improve youths' knowledge of sexually transmitted diseases?	
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				A quasi-experimental study. Int J Nurs Pract. 30(3), e13221. https://dx.doi.org/doi:10.1111/ijn.13221 (Q3) 64. Dikeç, M., Dikeç, G., Ata, EE, Özer, D. (2024). Evaluation of Renal Functions of Inpatients with Mental Disorders. Journal of Psychosocial Nursing and Mental Health Services. 62(2), 47–55 https://doi.org/10.3928/02793695-20230726-03 (Q3) 65. Özer D., Dyyisiz M. (2024). The Effect of Online Acceptance and Commitment Therapy on Psychotic Symptoms and Functioning Levels of Patients with Early Psychosis. Schizophrenia Research, 267, 55-64. https://doi.org/10.1016/j.schres.2024.03.018 (Q1) 66. Kayaoğlu, K., Özer, D. (2024). Analyzing the Relationship Between Self-Efficacy in Protecting Against Substance Use and Loneliness in Adolescents: A Cross-Sectional Survey. Journal of Psychosocial Nursing and Mental Health Services. (Early View). https://doi.org/10.3928/02793695-20240322-02 (Q3) 67. Özer, D., İyahin Altun, Ö., Kayaoğlu, K., Tanrıyulu AB (2024). Evaluation of metacognition, difficulties in emotion regulation and addiction severity levels of individuals diagnosed with substance use disorder. Journal of Substance Use. (Early View). https://doi.org/10.1080/14659891.2024.2356573 (Q4) 68. Yesilbas, H., Kantek, F. (2024). Relationship between structural empowerment and job satisfaction among nurses: A meta-analysis. International Nursing Review, 1-8. https://doi.org/doi:10.1111/inr.12968 (Q1) 69. Temiz, R. (2024). Existential Social Work in Coping with Death and Grief. Clinical Social Work Journal. https://doi.org/10.1007/s10615-024-00922-5 F) Publications in Journals Indexed in ESCI 70. Öztürk, A. (2024). Effects of a structured educational program on nursing students' level of knowledge and awareness toward child neglect and abuse: A quasi-experimental evaluation. J Child Adolesc Psychiatr Nursing, 37(2), e12463. https://dx.doi.org/doi:10.1111/jcap.12463 71. Turhan, Z., Parlak Ünlü, E., Ulus, İ. Ç., Bulut, S. (2024). Examination of group based domestic violence perpetrator intervention processes. The Journal for Specialists in Group Work, 49(1), 43–64. https://doi.org/10.1080/01933922.2024.2332250. (ESCI) G) Publications in Journals Indexed in ULAKBİM TR Index 72. Kurt, A., Tunç, M., Baklacı, A., Kaçan, H., Aydın, N. İ. (2024). Parents' health literacy levels and their attitudes towards their children
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Relationship between first aid practices. Western Black Sea Medical Journal, 8(1), 21-27.

H) Publications in Other National Peer-Reviewed Journals

I) Publications in Other International Peer-Reviewed Journals

73. Yiğit, MC, Öztürk, N., Mayusoh, S., Yücel, M., Karahan, E. (2024). Determining nursing students' attitudes towards brain drain, academic motivation, and academic self-efficacy. Bingöl University Journal of Health, 5(1), 171-182.
74. Uçar, Ö., Çelik, S., Dursun, N., Çakıroğlu, E., Türk, H., Keskin, S., Abdallah Idrÿss, L. (2024). The relationship between anxiety levels of university students regarding climate change and their sun protection behaviors. Bingöl University Health Journal, 5(1), 183-196.
75. Karahan, E., Koçoğlu Ayca, MD, Çelik, S. (2024). Evaluation of pain levels of and pain management in patients after elective total knee replacement surgery, Journal of Perioperative Nursing, 37(2), e19-e26.
76. Kurt, A., Dinç, F., Güneş Yan. (2024). Turkish cross-cultural adaptation of pediatric transition experience measure. European Journal of Clinical and Experimental Medicine, 22 (2), 320-326. <https://dx.doi.org/10.15584/ejcem.2024.2.12>
77. Topan, A., Anol, S., Kurt, A. (2024). Evaluation of Mothers' COVID-19 fear situations and attitudes to covid-19 vaccine. Journal of Pediatric Infection, 18(1), e20-e26. <https://dx.doi.org/10.5578/ced.20240104>.
78. İyöklü, H., Aytö, T., Bayındır Çevik, A. (2024). The Effect of Anxiety Status and Eating Behavior on Sleep Quality in Type 2 Diabetes Patients: A Cross-Sectional Study. Turkish Journal of Diabetes Nursing. 3(2), 19-25.

i) National Book

79. Çelik, S., Karahan, E., Yalınöz Dilcen, H., Dolu, İ., Turhan, Z., Parlak Ünlü, E., Uçar, Ö. (2024). 1st International Çeym-i Cihan Health Congress in a Changing World: Sustainable Disaster Management in a Changing World: Abstracts e-book. Bartın University. Publication No:37. ISBN: 978-605-9895-21-7.

J) International Book

J) National Book Division

80. Uysal, H. (2024). Nursing Care and Education in Pancreatic Diseases. In: Oğuz S, ed. Nursing Care and Education in Gastrointestinal

					System Diseases, 1st ed. Ankara: Türkiye Klinikleri Internal Medicine Nursing: Special Topics, 65-76. ISBN: 978-625-395-294-5 K) International Book Chapter 81. Çelik, S., Birkaným, R., Karahan, E., Altýntaý, S. (2024). Strategies for overcoming obstacles in cancer pain management. In ý.C. Yücetaý (Ed.). Multidisciplinary Approach in Medicine and Health Sciences - III. ýksad Publishing House. ISBN: 978-625-367-689-6.	
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Objective (A3) Generating social benefit through work toward the Sustainable Development Goals.						
Target (H3.1)	To increase the number of scientific activities developed through national and international collaborations.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG3.1.1. Number of publications produced through international collaboration	25	5	2	Not Reached	1. Dolu, ý., Açýkgöz, S., Rýza Demirbaý, A., Karabulut, E. (2024). Circadian rhythms characteristics of nurses providing direct patient care: an observational study. Saf Health Work, 15(1):102-109. doi: 10.1016/j.shaw. (Q2) 2. Dolu, ý., Hayter, M., Serrant, L., Lee, A. (2024). 'Hearing silences': Exploring culturally safe transitional care: a qualitative study among Turkish-speaking migrant frail older adults. J Adv Nurs, 80(5):1997-2017. doi: 10.1111/jan.15955. (Q1)	Academic staff will be encouraged to increase the number and quality of publications produced through international collaboration.
PG3.1.2. Number of projects carried out through international cooperation	25	2	4	Reached	1. To determine the effects of yoga exercises on psychological health and birth trauma in pregnant women. Assoc. Prof. Dr. Hacer Yalnýz Dilcen (Project Leader) Ada, G, Keskin, ý. Anderson C (Researchers). The University of Texas at Arlington, USA. 2. CA21107 / Work inequalities in later life redefined by digitalization (DIGI-net). Assoc. Prof. Dr. ýlknur Dolu (Researcher). COST Action. 3. CA22127 / Collaboratively developed culturally appropriate and inclusive assessment tool for palliative care education (CODE-YAA@PC-EDU). Assoc. Prof. Dr. ýlknur Dolu (Management Committee Member and Researcher). COST Action. 4. CA22167 / Participatory approaches with older adults (PAAR-net). Assoc. Prof. Dr. ýlknur Dolu (Researcher). COST Action.	

PG3.1.3. Scientific activities carried out in national/ international collaboration . number	25	10	3	Not Received .	1st Symposium on Current Approaches and Artificial Intelligence in the Care and Management of Gynecological Cancers, April 19, 2024, Bartın University Faculty of Health Sciences, Department of Nursing. 2. Our Nurses Are Our Future: The Economic Power of Care The symposium will be held on May 13, 2024, at the Department of Nursing, Faculty of Health Sciences, Bartın University. 3rd World Social Work Day: Transformative for a Shared Future A Change, March 19, 2024, Bartın University, Faculty of Health Sciences, Department of Social Work	Academic staff will be encouraged to increase the number of scientific events conducted in national/ international collaboration.
PG3.1.4. Number of female faculty members involved in articles and projects conducted within the scope of national and international collaborations.	25	30	6	Not reached	1. Hacer Yalınöz DİLCEN (Project Leader) Determining the Effects of Yoga Exercises on Psychological Health and Birth Trauma in Pregnant Women, Anderson C (The University of Texas at Arlington, USA) 2. Güleser ADA (Researcher) Determining the Effects of Yoga Exercises on Psychological Health and Birth Trauma in Pregnant Women, Anderson C (The University of Texas at Arlington, USA) 3. Özge UÇAR (Researcher) Development and implementation of an AI-based early warning system for pressure ulcers using an infrared thermal camera. TÜSEB Group C Smart Monitoring and Treatment Systems Call for Proposals. 4. İlknur DOLU (Project Leader) Circadian rhythms characteristics of nurses providing direct patient care: an observational study. Saf Health Work, 15(1):102-109. doi: 10.1016/j.shaw. (Q2) 'Hearing silences': Exploring culturally safe transitional care: A qualitative study among Turkish-speaking migrant frail older adults. J Adv Nurs, 80(5):1997-2017. doi: 10.1111/jan.15955. (Q1) 5. Ece PARLAK ÜNLÜ (Author) Examination of Group Based Domestic Violence Perpetrator Intervention Processes. The Journal for Specialists in Group Work, 49(1), 43–64. https://doi.org/10.1080/01933922.2024.2332250. (ESCI)	Female faculty members will be encouraged to participate in research projects And conducted within the scope of national and international collaborations.

					6. Zeynep TURHAN (Author) Examination of Group Based Domestic Violence Perpetrator Intervention Processes. The Journal for Specialists in Group Work, 49(1), 43–64. https://doi.org/10.1080/01933922.2024.2332250 . (ESCI)	
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Objective (A3)	Generating social benefit through work toward the Sustainable Development Goals.					
Target (H3.2)	Increasing Entrepreneurial and Innovative Activities					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG3.2.1. Number of patents, utility models, or designs applied for.	30	2	1	Not Reached 1.	Only Dilcen, H., Ada, G., Göbelek, M., Keskin, Y. (2024) Digital Lotus Flower that Facilitates Childbirth, Patent Application.	Academic staff will be encouraged to file patent, utility model, or design applications.
PG3.2.2. Number of resulting patents, utility models or designs.	20	-	-	-	The resulting patent, utility model, or design model applications.	Academic staff do not have any patent or utility They will be encouraged to submit model or design applications.
PG3.2.3. Percentage of students participating in courses and scientific events themed around entrepreneurship and innovation (%)	50	19	14.4	HEM332 Digital Nursing Course=48 (Not Reached)	HEM334 Innovation in Nursing Course = 31 Total Number of Students = 546 546/79=14.46	Students will be encouraged to participate in courses and scientific activities with themes of entrepreneurship and innovation.

Objective (A3)	Generating social benefit through work toward the Sustainable Development Goals.					
Target (H3.3)	Increasing Community-Based Activities					
Performance Indicators	To the target Effect (%)	Target 2024	What happened 2024	Realization The situation	Explanation	Action Plan
PG3.3.1. Number of social responsibility projects undertaken by the university .	35	6	1	Not Reached.	Kurt, A. Dinç, F. "The Effectiveness of a Play-Based Education Module in Strengthening Self-Care Skills of Earthquake-Affected Children Residing in the Home" TÜBİTAK 1002-B Project, Bartın University Faculty of Health Sciences, April 1, 2024.	Faculty members will be encouraged to undertake social responsibility projects.
PG3.3.2. Number of social responsibility projects carried out by students.	35	11	17	Reached	1. Çömlekçi, N., Durmuş, S., Tatlıoğlu, E., Yahin, E., Cora, E., Bir, EF, Ateş, M., Arslan, S., Göktay, T. Let's Get Rid of Microbes and Protect Our Health, Bartın Provincial National Education Directorate 23 April Kindergarten, March 29, 2024 - May 3, 2024. 2. Çömlekçi, N., Kayaş, B., Çiftçi, S., Eliyioğlu, B., Bol, M., Yahin, E., Ukuş, S., Özcan, R. "Live Healthy, Protect Yourself from Diabetes," Bartın Provincial National Education Directorate, Davut Fıyıncıoğlu Anatolian High School, March 29, 2024 - May 30, 2024. 3. Çömlekçi, N., Bozkurt M., Korkmaz, D., Kurulur, HS, Aygün, N., Bijarkani, GR, Almahammedi, "Collecting Memories from the TZK Life Garden," Bartın Provincial Directorate of Family and Social Services. 75th Anniversary Nursing Home, March 15, 2024 - May 31, 2024. 4. Çömlekçi, N., Çetin, B., Karaböcek, H., Ofas, S., Karaböcek, C., Çelik, S., Yen, T., Kayaş, N. Nurturing Your Future with Your Past, Bartın Provincial National Education Directorate Gözpınar Primary School, March 15, 2024 - May 20, 2024. 5. Üstün Gökçe, E., Atay, SN, Yazkurt, E., Yıldırım, SN, Sabuncu, AH, Erboğa, Ü., Çaylayan, Ç., Demir, H. A Child's Smile, Bartın Provincial National Education Directorate Ulugeçit Secondary School, May 2, 2024 - May 16, 2024. 6. Üstün Gökçe, E., Karakaya, NN, Ergin, N., Artar, EM, Turan, E., Yıldız, A., Yusuf, ZSH. Take Precautions! Prevent Cancer! Bartın Provincial Health Directorate, Kozanlı Village, May 6, 2024 – May 28, 2024. 7. Üstün Gökçe, E., Noori, M., Benzer, N., Budak, Y., Bakhriyev, M., Osmanlı, Y., Boran, O., Makram, A. Recycling	

					The Union of Nature, Bartın Provincial Directorate of National Education, 15 July Martyrs Primary School, March 22, 2024 - May 28, 2024. 8. Üstün Gökçe, E., Günan, S., Etiş, M., Daşkıran, H., Yişit, S., Kayışkıran, B., Kızgın, Visiting and Playing Games with People in LR Nursing Home, Bartın Family and Social Services Provincial Directorate 75th Anniversary Nursing Home, March 21, 2024 - May 24, 2024. 9. Üstün Gökçe, E., Çınçın, N.ş., Recepkehüda, Z., Öz, Ö., Kardaş, N., Akyar, Y., Altın, R., Beşik, G. Learn First Aid, Save Lives, Bartın Provincial National Education Directorate, Ulugeçit Secondary School, March 21, 2024 - May 28, 2024. 10. Üstün Gökçe, E., Saka, A., Arınmıy, Z. Meeting the Nutritional Needs of Street Animals, Bartın Veterinary Affairs Directorate, March 15, 2024 – May 28, 2024. 11. Üstün Gökçe, E., Akar, A., Akar, A., yekar, H., Ay, G., Ebrahimzadeh, K., Kohodadadi, N. Birdhouse Project, Bartın University Construction Works Directorate, March 12, 2024 – May 10 2024. 12. Üstün Gökçe, E., Aslan, A., Doruk, E., Atsever, S., Kılıç, M., Özün, H., Ateş, ş., Serim, M. Candle Paint Makes a Difference, Bartın A Smile Special Education and Rehabilitation Center, March 18, 2024 – May 16, 2024. şylek, E., Alçık, S., Karakuş, G., Özdemir, ZS, Camış, A., 13. Akgüneş, B., Aksungur, Z. Clean Environment Sustainable World GÖN300 Volunteer Studies course, March 25, 2024. May 25, 2024 şylek, E., İnko, Ö., Güven, T., Berkı B., Koyuncu, F., Ocak, 14. ZS, Şahin, R. Meeting with Our Elderly, within the scope of GÖN300 Volunteer Studies course, March 25, 2024 - May 25, 2024 15. şylek, E., Sayılı, Y., Tuş, ş.N., Büyük, B., Arslaner, E., Öztürk, R., Atalay, H. Let's Become AFAD Volunteers, within the scope of GÖN300 Volunteer Studies course, March 25, 2024 - May 25, 2024 şylek, E., Güvener, ZS, Keleş, E., Taşkın, S., Özen, MS, 16. Çaylayan, S., Dereli B. A Clean Environment with Our Little Friends, within the scope of GÖN300 Volunteer Studies course, March 25, 2024. May 25, 2024 şylek, E., Akça, H., Güçlü, M., Gökçe, H., Aşık, H., Cansız, 17. CA Green Environment Green Future, within the scope of the GÖN300 Volunteer Studies course, March 25, 2024 - May 25, 2024	
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Number of students taking courses such as PG3.3.5. Social Responsibility Project, Volunteer Work, etc.	30	130	128	Not Received	1. Nursing Department HEM222 Social Responsibility Project Course = 46, GÖN300 Volunteer Work Course = 51 2. Social Work Department; 29 students participated in activities within the scope of the GÖN300 Volunteer Studies course. 3. Elective course outside of the department: 2 students	Students will be encouraged to take courses such as Social Responsibility Project, Volunteer Work, etc.
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Objective (A3) Generating social benefit through work toward the Sustainable Development Goals.						
Target (H3.4)	Supporting activities that contribute to the personal and social development of students.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG3.4.1. Number of social, cultural and sporting activities organized by the university for students.	25	19	17	Not Reached	1. Dolu, Y. Quality and Accreditation in Higher Education, Bartın University Faculty of Health Sciences, Department of Nursing, February 24, 2024. 2. Altıntaş, S. Quality Assurance System in Higher Education, Bartın University Faculty of Health Sciences, Department of Nursing, March 18, 2024. 3. Bayındır Çevik, A. Student Participation in Quality Assurance Systems in Higher Education, Bartın University Faculty of Health Sciences, Department of Nursing, March 18, 2024. 4. Kıryan Büyüktarakçı, M. "Protection Against Occupational Accidents and Occupational Safety and Health" Accident Reporting Training, Bartın University Faculty of Health Sciences, Department of Nursing, March 18, 2024. 5. AFAD - Disaster Awareness Training, Bartın University Health Faculty of Sciences-Faculty of Forestry Collaboration, March 22, 2024. 6. Öztürk, A. Quality Ambassador Training for Higher Education Students, Bartın University Faculty of Health Sciences, Department of Nursing, April 29, 2024. 7. Kes, E. The Role of Students in Creating a Quality Culture in Higher Education, Bartın University Faculty of Health Sciences, Department of Nursing, April 29, 2024. 8. Parlak Ünlü, E. Quality and Accreditation in Higher Education. Bartın University, Faculty of Health Sciences, Department of Social Work, May 9, 2024. 9. Temiz, R. The Role of Students in Creating a Quality Culture in Higher Education. Bartın University, Faculty of Health Sciences, Department of Social Work, April 24, 2024.	The faculty will ensure that social, cultural, and sporting activities are organized for students.

					10. Dolu, ý., Büyüktopaç Çakýcý, H. What Should I Do for My Career? What is Expected of Newly Graduated Nurses? Career in the Nursing Profession from the Perspective of the Private Sector, Bartýn University Faculty of Health Sciences Nursing Department Student Adaptation and Career Unit, May 22, 2024. 11th Social Work Career Day Event, Bartýn University Faculty of Health Sciences, Department of Social Work, May 22, 2024. 12. Dolu, ý., Çiçek Gümüý, E., Demir Bozkurt, F., Büyüktopaç Çakýcý, H. Cancer Screening Training, Bartýn University Faculty of Health Sciences, February 22, 2024. 13. Kýrýan Büyüktarakçý, M., Özçelik, F. Obesity Awareness Event, Bartýn University Faculty of Health Sciences, March 4, 2024. 14th BARU FEST 2024 Sports Events Football and Volleyball Tournaments, Bartýn University Faculty of Health Sciences Sports Commission, May 25, 2024. 15. Yeýilbaý, H., Kes, E. World Health Day Event, Bartýn University Faculty of Health Sciences, Vocational School of Health Services, April 15, 2024. 16. Acar, S., Temiz, R. Respect for the Elderly Week Event at Bartýn 75th Anniversary Nursing Home, Bartýn University Health Sciences Faculty, Faculty of Letters and Vocational School of Health Services, March 20, 2024 17. Parlak Ünlü, E., Temiz, R., Inter-Class Volleyball Tournament of Social Work Students, Bartýn University Faculty of Health Sciences, Department of Social Work, January 4, 2024	
PG3.4.2. Number of student clubs and societies*	25	7	7	Reached	1. Women and Leadership Club 2. Healthy Steps Club 3. Green Crescent Club 4. Turkish Red Crescent Club 5. Lösev Benefit Club 6. Social Service Club 7. Social Aid and Solidarity Club	
PG3.4.3. Total number of members in student clubs*	25	434	993	Reached	1. The Women and Leadership Club has 121 students. 2. The Healthy Steps Club has 351 students. 3. There are 353 students in the Green Crescent Club. 4. There are 168 students in the Red Crescent Club. 5. Lösev Benefit Club has 403 students, 6. The Social Aid and Solidarity Club has 64 students. 7. The Social Service Club has 109 students.	

PG3.4.4. Number of annual activities of student clubs.	25	7	12	Reached	1. Women and Leadership Club Nurses Are Our Future: The Economic Power of Care Symposium, May 13, 2024. 2nd Women and Leadership Club Digitalization, Health and Nursing Symposium, May 16, 2024. 3. Healthy Steps Club, Marmara Career Fair Health Screening Event, February 26, 2024. 4th Healthy Steps Club, International Women's Day Panel, March 9, 2024. 5th LÖSEV Benefit Club My Dear Brother Cinema Event, 23 February 2024 6th LÖSEV Benefit Club Mask Design and Game (Who Am I?) Event, March 5, 2024 7. Social Service Club: Notice, Take Action, Monitor! Addictions Seminar, March 5, 2024 8th Social Service Club 8 March International Women's Day Nursing Home Visit Event, March 8, 2024 9th Social Work Club World Social Work Day Event, March 19, 2024 10. Social Service Club: The Experience of Academic Mothers Zoom Conference, May 14, 2024 11th LÖSEV Benefit Club Mindfulness Event, May 20th 2024 12th LÖSEV Benefit Club Science, Culture, Art and Sports Festival Activities, May 23, 2024	
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Purpose (A4) Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices						
Target (4.1)	To increase the number of scientific activities related to our university's area of specialization.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG4.1.1. Number of internationally indexed publications in the field of specialization (Web of Science, Scopus)	25	10	-	Not reached		Faculty members will be encouraged to increase the number and quality of internationally indexed publications in their areas of specialization.
PG4.1.2. Total number of publications in the area of specialization (Web of Science)	25	8	-	Not reached		Faculty members will be encouraged to increase the number and quality of publications in their areas of specialization.

PG4.1.3. Total areas of publications specialization to total publications in the field (% , Web of Science)	25	30	-	Not reached		Faculty members will be encouraged to increase the number and quality of publications in their areas of specialization.
PG4.1.4. Number of academics assigned to a specialization area*	25	10	1	Not reached 1. Özge UÇAR 1.1. İlçe, A., Uçar, Ö. (2024). Development and implementation of an artificial intelligence-based pressure ulcer early warning system with infrared thermal camera. TÜSEB Group C smart monitoring and treatment systems call. Keyword: Artificial Intelligence.		Faculty members will be encouraged to publish and conduct projects in their areas of specialization.

Purpose (A4) Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices						
Target (4.2)		Increasing the number of projects/patents/utility models/industrial designs in the field of specialization.				
Performance Indicators Target	Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
supported Number of BAP-projects being carried out in the field of specialization PG4.2.1. *	30	2	-	Not reached		Faculty members will be encouraged to submit BAP-supported project applications in their areas of specialization.
projects Number of under development in the specialization area PG4.2.2. and supported by external funds*	20	10	3	Not Received	1. İlçe, A., Uçar, Ö. (2024). Development and Application of an Artificial Intelligence-Based Pressure Ulcer Early Warning System with Infrared Thermal Camera. TÜSEB Group C Smart Monitoring and Treatment Systems Call. Keyword: Artificial Intelligence.	Faculty members will be encouraged to submit project applications supported by external funds in their areas of specialization.
					2. Özoğlu, M., Küçükkaya, B. (2024). Are Nursing Students Ready for Robotic Nursing in Women's Health and Diseases Clinics?, TÜBİTAK 2209-A University Students Research Projects Support Program. Keywords: Robot Manipulator, Medical Robots	
					3. Çömlekçi, N., Aliyar, G., Benzer, N. (2024). The Effect of Mobile GENONURSE Game on Learning Genetics and Genetic Nursing Among Nursing Students. TÜBİTAK 2209-A University Students Research Projects Support Program. Keywords: Digital Transformation, E-learning.	

patent/ utility model/industrial design applications in the specialization area PG4.2.3.	Number of	20	1	1	Reached	1. Only Dilcen, H., Ada, G., Göbelek, M., Keskin, Y. (2024) Digital Lotus Flower to Facilitate Childbirth, Patent Application.	Faculty members will be responsibility encouraged to undertake social projects.
female faculty members involved in projects in the specialization area PG4.2.4. *	Number of	30	2	3	Reached	1. Özge UÇAR (Researcher) Development and implementation of an AI-based early warning system for pressure ulcers using an infrared thermal camera. TÜSEB Group C Smart Monitoring and Treatment Systems Call for Proposals. Keywords: Artificial Intelligence 2. Burcu KÜÇÜKKAYA (Consultant) Are nursing students ready for robotic nursing in women's health and diseases clinics?, TÜBİTAK 2209-A University Students Research Projects Support Program. Keywords: Robot Manipulator, Medical Robots 3. Necmiye ÇÖMLEKÇİ (Consultant) The effect of the mobile GENONURSE game on learning genetics and genetic nursing among nursing students. TÜBİTAK 2209-A University Students Research Projects Support Program. Keywords: Digital Transformation, E-learning.	

Purpose (A4)	Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices					
Target (4.3)	Increasing the Number of Scientific Activities in the Field of Specialization					
Performance Indicators	To the target Its effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG4.3.1. Number of scientific events (workshops/ congresses/ conferences/ symposiums/seminars/ panels/talks) held in the field of specialization.	35	3	2	Not reached	1st Symposium on Current Approaches and Artificial Intelligence in the Care and Management of Gynecological Cancers, April 19, 2024. Keyword: Artificial Intelligence 2nd Digitalization, Health Nursing Symposium, May 16, 2024. Keyword: Digitalization	Towards the field of specialization scientific activities It is planned.

PG4.3.2. Number of courses/trainings conducted in the field of specialization.	35	1	-	Not reached		Courses and training arrangements for teaching staff related to their areas of specialization. will be encouraged.
PG4.3.3. Number of meetings held with external stakeholders in the area of specialization.	30	14	1	Not reached.	Discussed at the Advisory Board meeting on January 26, 2024. Meetings will be held with stakeholders.	External aspects related to the field of specialization.

Purpose (A4) Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices						
Target (4.4)	Increasing the number of programs and courses in the field of specialization.					
Performance Indicators Target	Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG4.4.1. Number of Associate's/ Bachelor's degree courses related to the field of specialization*	40	5	5	Reached	1. HEM232 Digital Nursing Course 2. HEM117 Information Technology in Nursing Course 3. HEM219 Simulation-Based Applications in Nursing Course 4. HEM211 Nursing Care Technology Course 5. HEM334 Innovation in Nursing Course	
PG4.4.6. Number of courses taken by Faculty students in the Double Major Program related to their area of specialization*	30	1	2	Reached	1. BYT109 - Introduction to Biotechnology 2. BYT302 - Biomaterials	
PG4.4.7. Number of courses taken by Faculty students in the Minor Program related to their area of specialization*	30	1	-	Not reached	Our faculty does not have any active minor programs. Opening of interdepartmental minor programs.	The program is being planned.

Purpose (A4)	Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices					
Target (H4.5)	Increasing Interaction for Regional Development in Specialized Areas					
Performance Indicators Target	Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG4.5.1. Number of joint projects carried out with other public institutions in the region in the area of specialization.*	35	1	-	Not reached		Academic staff will be encouraged to develop joint projects with other public institutions in the region in their areas of specialization.
PG4.5.2. Number of collaborations/protocols established with stakeholders in the region related to the area of specialization*	35	-	-			Academic staff will be encouraged to establish collaborations/ protocols with stakeholders in the region related to their area of specialization.
PG4.5.3. Number of individuals using our university's research infrastructure in their area of specialization.	30	4	-	Not reached		Academic staff will be encouraged to utilize the university's research infrastructure in their areas of specialization.

Objective (A5)	Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach					
Target (H5.1)	Strengthening the Sense of Institutional Belonging of Academic and Administrative Human Resources					
Performance Indicators	To the target Effect (%)	Target 2024	What happened 2024	Realization The situation	Explanation	Action Plan
PG 5.1.1. Number of trainings provided for the professional and personal development of academic and administrative staff.	40	5	4	Not Reached 1.	Only Dilcen, H., Dülger, H., Çakÿr, Koçak, Y., Ada, G. (2024). Academic and Administrative Climate Change Response, May 2, 2024. Dilcen, H., Dülger, H., Çakÿr, Koçak, Y., Ada, G. (2024). Professional and personal the Beauty Sector, May 6, 2024.	The Role of the Midwife in Human resources 2. Yalnÿz Hand Hygiene Training in towards its development

					3. AFAD - Disaster Awareness Training, Bartın University Faculty of Health Sciences - Faculty of Forestry Collaboration, March 22, 2024. 4. The CAP Program Developed for Calculating Students' Program Competencies within the Framework of Quality Processes, Bartın University Faculty of Health Sciences, March 12, 2024.	will be planned.
PG 5.1.2. Academic staff satisfaction rate with the institution (%)	30	82			Satisfaction surveys have not been completed.	
PG 5.1.3. Satisfaction rate of administrative staff with the organization (%)	30	76			Satisfaction surveys have not been completed.	

Objective (A5) Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach						
Target (H5.2)	To ensure the effective participation of internal and external stakeholders in decision-making processes.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG5.2.1. Number of academic staff participating in meetings related to decision-making processes.	20	38	38	Reached	Our faculty has participated in the Department Board, Academic General Assembly, Faculty Board, Faculty Management Board, and Advisory Board meetings.	
PG5.2.2. Number of administrative staff participating in meetings related to decision-making processes.	20	6	7	Reached	Participation was ensured in faculty administrative staff meetings, Nursing Department Board, Social Work Department Board, Midwifery Department Board, and Faculty Commission meetings.	
PG5.2.3. Number of students participating in meetings related to decision-making processes.	20	490	447	Not reached.	Participation was ensured in the advisory meetings held at least twice a month, and in the student meetings at the beginning and end of the semester. Nursing Department: 347 students Social Work Department: 100 students	Students will be encouraged to participate in meetings related to decision-making processes.
PG5.2.4. Number of external stakeholders involved in decision-making processes*	20	12	33	Reached	Students are involved in the Nursing Department Committees, with 16 students participating in decision-making processes and meetings.	

					The opinions of four different external stakeholders were sought regarding the changes to the Social Work Department Curriculum. 3 Regarding the Changes to the Midwifery Department Curriculum The opinions of separate external stakeholders have been sought. The opinions of three separate external stakeholders were sought regarding the changes to the Nursing Department Curriculum. Seven external stakeholders, who are also members of our Faculty Advisory Board, attended the meetings.	
PG5.2.5. Number of alumni participating in decision-making processes*	20	100	1	Surveys for alumni	were not reached. Nursing Department External	Alumni will be involved in meetings and decision-making processes aimed at improving the program.
					This was carried out by the Stakeholder Unit and is in the reporting phase.	
					One of our alumni who is a member of the Faculty Advisory Board attended the meetings.	

Objective (A5) Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach						
Target (5.3)	Increasing the Level of Internationalization					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG5.3.1. Number of international students .	30	131	110	Nursing Department	Not Reached : 109 Social Work Department: 1	Enrollment of international students is anticipated for the Fall semester of 2024-2025.
PG5.3.2. Number of students coming through international exchange programs .	10	-	-		There are no applications under the international exchange programs.	Efforts will be made to attract students through international exchange programs. for
PG5.3.3. Number of teaching staff coming through international exchange programs .	15	1	-	No applications were	received for international exchange programs.	Efforts will be made to facilitate the arrival of faculty members through international exchange programs.
PG5.3.4. Number of faculty members participating in international exchange programs .	25	3	1	Not Received 1.	Güleser Ada, Academia Mazowiecka w Płocku, Poland, Midwifery PhD Program, Erasmus Traineeship Mobility (01.12.2023-01.03.2024)	Efforts will be made to facilitate the participation of faculty members in international exchange programs.
PG5.3.5. Number of students participating in international exchange programs .	20	1	-	No applications were	received for international exchange programs.	Efforts will be made to increase the number of students participating in international exchange programs.

Objective (A5)	Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach					
Target (5.5)	Promoting a Culture of Quality					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
H.5.5.1. Number of feedback and evaluation meetings held with external stakeholders within the scope of quality processes .	35	15	8	Not Received	1. Uçar, Ö. Academic Advisory Meeting on Quality Assurance System, May 20, 2024. 2. Küçükkaya, B. Student Opinion Gathering and Evaluation Processes in Higher Education, Quality Culture Dissemination Training Sessions, May 27, 2024. 3. Cirban Ekrem, E. Quality Ambassador Event, Academic Advisory Meeting, April 8, 2024. 4. Parlak Ünlü, E. (2024) Academic Advising Meeting on the Role of the Student in Quality Culture and the PDCA Cycle, May 24, 2024 5. Closing of the Fall Semester of the 2023-2024 Academic Year. The meeting is on January 9, 2024. 6. 2023-2024 Academic Year Social Work Department Spring Semester Opening Meeting, March 6, 2024. 7. 2023-2024 Academic Year Nursing Department Spring Semester Opening Meeting, March 11, 2024 8. 2023-2024 Academic Year Spring Semester Student Evaluation Meeting, June 5, 2024	Feedback conducted with external stakeholders as part of quality processes Notification and evaluation meetings will be scheduled.
H.5.5.2. Number of activities (meetings, workshops, etc.) organized to promote a culture of quality.	30	27	13	Not reached	1. Department Board Meeting dated 04/03/2024 regarding the revision of our Department's Strategic Goals and Indicators. 2. Department Board Meeting dated 14/03/2024 regarding course plans. 3. Department Board Meeting dated 25/03/2024 regarding Faculty and Other Teaching Staff Requests for the Year 2024. 4. Department Board Meeting dated 02/04/2024 regarding course plans. 5. Altıntaş, S. (2024). Mentor Nurse Training Program, March 7, 2024.	Activities aimed at promoting a culture of quality will be increased.

					6. Altıntaş, S. (2024). Quality Assurance System in Higher Education, March 18, 2024. 7. Dolu, Y. (2024). Quality and Accreditation in Higher Education, February 24, 2024. 8. Öztürk, A. (2024). Quality Ambassador Training for Higher Education Students, April 29, 2024. 9. Bayındır Çevik, A. (2024). Student Participation in Quality Assurance Systems in Higher Education, March 18, 2024. 10. Kes, E. (2024). Quality Culture in Higher Education. Student Role in its Creation Training, April 29 2024. 11. Parlak Ünlü, E. (2024). Quality Culture and Accreditation Seminar, May 8, 2024. 12. Temiz, R. (2024). The Role of Students in Enhancing Quality Culture Seminar, April 24, 2024. 13. Parlak Ünlü, E. (2024) Academic Advising Meeting on the Role of the Student in Quality Culture and the PDCA Cycle, May 24, 2024	
H.5.5.3. Feedback and evaluation meetings held with internal stakeholders within the scope of quality processes . number	35	85	25	Not reached	Nursing Department: internal departmental meetings will be held on 31/01/2024 regarding the preparation of our Department's Evaluation Indicators with stakeholders. Board Meeting 2. Department Board Meeting dated 13/03/2024 regarding the updating of curriculum plans. 3. Section dated 14/03/2024 and concerning teaching plans. Board Meeting 4. Department Board Meeting dated 27/05/2024 regarding the results of the course evaluation survey. Social Work Department: 5. Department Board Meeting dated 15.02.2024 on the Discussion of Strategic Plan and Objectives. 6. Department Board Meeting dated 05.03.2024 regarding the updating of the curriculum. 7. Department Board Meeting dated 11.03.2024 regarding the discussion of course plans. 8. Department Board Meeting dated 17.05.2024 regarding the results of the course evaluation survey.	As part of the quality processes , the preparation of our Department's Strategic Goals and Feedback and

					Midwifery Department: 9. Department Board Meeting dated 04/03/2024 regarding the updating of our Department's Strategic Goals and Indicators. 10. Section dated 14/03/2024 and concerning teaching plans. Board Meeting Academic General Assembly Meetings: 11. Academic General Assembly Meeting dated 19.01.2024 12. Academic General Assembly Meeting dated 01.04.2024 13. Academic General Assembly Meeting dated 13.06.2024 Executive Meetings 14. Dean, Vice Deans and Board of Directors meeting dated 12.02.2024 Meeting with Department Heads 15. Dean, Vice Deans and Board of Directors meeting dated 19.02.2024 Meeting with Department Heads 16. Dean, Vice Deans and Board of Directors meeting dated 27.02.2024 Meeting with Department Heads 17. Dean, Vice Deans and Board of Directors meeting dated 05.03.2024 Meeting with Department Heads 18. Dean, Vice Deans and Board of Directors meeting dated 12.03.2024 Meeting with Department Heads 19. Dean, Vice Deans and Board of Directors meeting dated 26.03.2024 Meeting with Department Heads 20. Dean, Vice Deans and dated 16.04.2024 Meeting with Department Heads 21. Dean, Vice Deans and Board of Directors meeting dated 30.04.2024 Meeting with Department Heads 22. Meeting with research assistants on 03.05.2024 23. Meeting with teaching staff dated 09.05.2024 24. Meeting with Assistant Professors on June 6, 2024. 25. Strategic Plan stakeholder opinion meeting with academic and administrative staff dated 15.01.2024.	
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