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BARTIN UNIVERSITY
FACULTY OF HEALTH SCIENCES
STRATEGIC PLAN
2024 ANNUAL ACHIEVEMENT REPORT

Objective (A1) To cultivate competitive individuals through a student-centered education approach that prioritizes quality.						
Target (H1.1)	To strengthen the physical and academic infrastructure of our university for educational activities.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG1.1.2. Number of students per faculty member	25	28	31	Not reached	Our faculty has 651 students and 21 teaching staff.	Efforts to increase the number of faculty members will continue.
PG1.1.3. Student-to-faculty ratio.	25	15	17.13	Not reached	Our faculty has 651 students and 38 teaching staff.	Efforts to increase the number of teaching staff will continue.
PG1.1.4. Number of classrooms supported by technological systems (smart classrooms)*	25	22	19	Not reached	Nursing Department Simulation Laboratory Nursing Department First Aid Laboratory Nursing Department Anatomy Laboratory Nursing Department Skills Laboratory There are a total of 19 classrooms equipped with technological systems, including those in the Faculty of Health Sciences.	The number of classrooms equipped with technological systems will be increased.
PG1.1.5. Number of academic staff who received training to improve their teaching competencies within the scope of the trainers' training program*	25	33	34	Reached	1. Elif KARAHAN 1.1. Student-Centered Education Practices, March 6, 2024, HEPDAK, HEMED. 1.2. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office. 1.3. Preparation of the Outcome Framework in Higher Education, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 1.4. Practical Use of Chat GBT, October 11, 2024, Bartın University Personnel Department. 1.5. Meta-Analysis in Social Sciences, November 27, 2024, SOBIAD.	The participation of academic staff in trainer training programs will be encouraged.

					1.6. A Bridge to Accessing 21st-Century Competencies: Extracurricular Learning, October 3, 2024, Nursing Education Programs Evaluation and Accreditation Association. 2. Özge UÇAR, 2.1. Productive Artificial Intelligence in Education and the Unstoppable Paradigm Shift, March 27, 2024, SOBÿAD Academy. 2.2. Complementary Measurement and Evaluation Techniques, September 20, 2024, Bart�n University Learning and Teaching Development Coordination Office. 2.3. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024, Bart�n University Learning and Teaching Development Coordination Office. 2.4. Preparation of the Outcome Framework in Higher Education, September 20, 2024, Bart�n University Learning and Teaching Development Coordination Office. 2.5. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, September 16, 2024, Bart�n University Learning and Teaching Development Coordination Office. 2.6. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, September 16, 2024, Bart�n University Learning and Teaching Development Coordination Office. 2.7. Project Writing Process and Key Points in Writing, September 18, 2024, Bart�n University Learning and Teaching Development Coordination Office. 2.8. Managing Instruction in the Classroom: Tips and Effective Methods, September 20, 2024, Bart�n University Learning and Teaching Development Coordination Office. 2.9. Preparing Course Files in Quality Processes, September 16, 2024, Bart�n University Learning and Teaching Development Coordination Office.	
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					2.10. Effective Communication Methods, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office. 2.11. Designing Learning Experiences with Digital Games in Education, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office. 2.12. Immersive Technologies in Education, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office. 2.13. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 3. Meryem YÜCEL 3.1. Student-Centered Education Practices, March 6, 2024, HEPDAK, HEMED. 4. Emine GÜNEY YAN, 4.1. Peer Mentoring in Nursing Education, 30 April 2024, HEMED. 5. Burcu KÜÇÜKKAYA 5.1. Simulation Training Course, March 6-8, 2024, Semahat Arsel Nursing Education, Practice and Research Center (SANERC). 5.2. Training of Instructors in Childbirth Preparation, April 26-27, 2024, Lokman Hekim University Continuing Education Center. 5.3. Student-Centered Education Practices. March 6, 2024, HEMED-HEPDAK. 5.4. Manager How Nurses Evaluate the Competencies of Our Graduates, December 18, 2024, HEPDAK-HEMED. 5.5. Basic Mentoring Training, November 11-15, 2024, Western Black Sea Development Agency (BAKKA). 5.6. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office.	
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					5.7. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office. 5.8. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 5.9. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 5.10. Immersive Technologies in Education, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office. 6. Simge ÖZTÜRK 6.1. 2237-A Training on Developing and Using Educational Video Materials, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center. 6.2. Simulation Training Course, March 6-8, 2024, Koç University Semahat Arsel Nursing Education, Practice and Research Center (SANERC). 7. Mehtap TEMİZ 7.1. Student-Centered Educational Practices, 6 March 2024, HEPDAK. 7.2. Simulation Applications in Nursing, September 25, 2024, 8th International 19th National Nursing Congress, Hacettepe University. 7.3. Applied ChatGPT Training, Bartın University, October 11, 2024. 8. Necmiye ÇÖMLEKÇİ 8.1. 2237-A Training on Developing and Using Educational Video Materials, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center.	
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					8.2. Complementary Measurement and Evaluation Techniques, September 20, 2024, Bartın University Learning Development Coordination Office. 8.3. Project Writing Process and Key Points in Writing, September 18, 2024, Bartın University Learning Development Coordination Office. 8.4. Managing Instruction in the Classroom: Tips and Effective Methods, September 20, 2024, Bartın University Learning Development Coordination Office. 8.5. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Learning Development Coordination Office. 8.6. Effective Communication Methods, September 19, 2024, Bartın University Learning Development Coordination Office. 8.7. Immersive Technologies in Education, September 18, 2024, Bartın University Learning Development Coordination Office. 8.8. Designing Learning Experiences with Digital Games in Education, September 18, 2024, Bartın University Learning Development Coordination Office. 8.9. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartın University Learning Development Coordination Office. 8.10. Tips for Effective Educational Material Design, September 18, 2024, Bartın University Learning Development Coordination Office. 8.11. The Use of Generative Artificial Intelligence in Scientific Research, September 18, 2024, Bartın University Learning Development Coordination Office. 8.12. Preparation of the Learning Outcomes Framework in Higher Education, September 20, 2024, Bartın University Learning Development Coordination Office. 8.13. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, September 19, 2024, Bartın University Learning Development Coordination Office.	
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					8.14. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, September 19, 2024, Bartın University Learning Development Coordination Office. 8.15. Breast In cancer Radiotherapy Nursing Course, October 20, 2024, Oncology Nursing Association, Radiation Oncology Nursing Commission 8.16. Radiotherapy Nursing Course, November 20, 2024, 6th International 7th National Oncology Nursing Congress 8.17. Extravasation, December 17, 2024, Oncology Nursing Association, Systemic Cancer Treatment Nursing Commission 9. yılknur DOLU 9.1. 2237-A Training on Developing and Using Educational Video Materials, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center. 10. Ecem Çiçek Gümü 10.1. 2237-A Training on Developing and Using Educational Video Materials, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center. 10.2. Productive Artificial Intelligence in Education and the Unstoppable Paradigm Shift, March 27, 2024, SOBİAD Academy. 11. Feyza DEMİR BOZKURT 11.1. 2237-A Training on Developing and Using Educational Video Materials, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center. 11.2. Complementary Measurement and Evaluation Techniques, September 20, 2024, Bartın University.	
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					11.3. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024, Bartın University. 11.4. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, September 19, 2024, Bartın University. 11.5. Effective Communication Methods, September 19, 2024, Bartın University. 11.6. The Project Writing Process and Key Points in Writing, September 18, 2024, Bartın University. 11.7. Immersive Technologies in Education, September 18, 2024, Bartın University. 11.8. Designing Learning Experiences with Digital Games in Education, September 19, 2024, Bartın University. 11.9. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartın University. 12. Hilal BÜYÜKTOPAÇ ÇAKICI 12.1. 2237-A Training on Developing and Using Educational Video Materials, March 15-16, 2024, Atatürk University Teaching and Learning Development Application and Research Center. 12.2. Complementary Measurement and Evaluation Techniques, September 20, 2024, Bartın University. 12.3. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024, Bartın University. 12.4. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, September 19, 2024, Bartın University. 12.5. Effective Communication Methods, September 19, 2024, Bartın University. 12.6. The Project Writing Process and Key Points in Writing, September 18, 2024, Bartın University. 12.7. Immersive Technologies in Education, September 18, 2024, Bartın University. 12.8. Designing Learning Experiences with Digital Games in Education, September 19, 2024, Bartın University.	
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					12.9. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartın University. 13. Eda KES 13.1. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office. 13.2. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office. 13.3. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 13.4. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 13.5. Project Writing Process and Key Points in Writing, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office. 13.6. Tips for Effective Educational Material Design, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office. 13.7. Immersive Technologies in Education, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office. 13.8. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office. 13.9. Designing Learning Experiences with Digital Games in Education, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office. 13.10. Effective Communication Methods, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office.	
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					14. Sevim ÇELİK 14.1. A Bridge to Accessing 21st Century Competencies: Extracurricular Learning, October 3, 2024, Nursing Education Programs Evaluation and Accreditation Association. 15. Sibel ALTINTAŞ 15.1. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office. 15.2. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 15.3. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 16. Ayfer BAYINDIR ÇEVİK 16.1. Training on Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office. 16.2. Artificial Intelligence in Education and Prompt Writing Training, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 17. Hilal UYSAL 17.1. Environment and Zero Waste, June 26, 2024, Ministry of Environment, Urbanization and Climate Change. 17.2. Energy Efficiency, Section 1/Energy and Energy Efficiency, June 26, 2024, General Directorate of Teacher Training and Development. 17.3. Energy Efficiency in Daily Life, June 26, 2024, Ministry of Energy and Natural Resources.	
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					17.4. Zero Waste Training, June 2024, Ministry of Environment, Urbanization and Climate Change. 17.5. Measures to Protect and Save State Property, September 9, 2024, Ministry of Tax Audit Board. 17.6. Water Efficiency in Daily Life, September 10, 2024, Ministry of Agriculture and Forestry. 17.7. Energy Efficiency in Daily Life and Public Buildings, August 14, 2024, Ministry of Energy and Natural Resources. 17.8. How Do Nurse Managers Evaluate the Competencies of Our Graduates? Webinar XIII, December 18, 2024, HEPDAK and HEMED. 17.9. Institutional Training Workshop, September 19-20, 2024, HEPDAK. 18. Emine ÜSTÜN GÖKÇE 18.1. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office. 18.2. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office. 18.3. Artificial Intelligence in Education and Prompt Writing Training, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 18.4. Immersive Technologies in Education, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office. 18.5. Tips for Effective Educational Material Design, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office. 18.6. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office.	
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					20.7. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office. 20.8. Effective Methods in Communication, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office. 20.9. Managing Instruction in the Classroom: Tips and Effective Methods, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 20.10. Complementary Measurement and Evaluation Techniques, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 21. Hande YEŸŸLBAŸ 21.1. Preparation of the Learning Outcomes Framework in Higher Education, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 21.2. The Use of Generative Artificial Intelligence in Scientific Research, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 21.3. Complementary Measurement and Evaluation Techniques, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 21.4. Managing Instruction in the Classroom: Tips and Effective Ways, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 21.5. Project Writing Process and Key Points in Writing, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office. 21.6. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office.	
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					23.7. Complementary Measurement and Evaluation Techniques, September 16, 2024, Bartın University Quality Coordination Office. 23.8. Project Writing Process and Key Points in Writing, September 18, 2024, Bartın University Quality Coordination Office. 23.9. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, 16 September University 2024, Coordination Office. 23.10. Effective Methods in Communication, 19 September University Quality 2024, Bartın Coordination Office. 23.11. Sexual and Reproductive Health Education in Disasters (Specifically for MISP): Postgraduate Empowerment Program, October 10-11, 2024, 23.12. Within the scope of TÜBİTAK 2237-A Scientific Education Activities Support Program. Tips on Effective Educational Material Design, September 18, 2024, Bartın University Quality Coordination Office. 24. Yeliz ÇAKIR KOÇAK 24.1. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartın University Quality Coordination Office. 24.2. Immersive Technologies in Education, September 18, 2024, Bartın University Quality Coordination Office. 24.3. Designing Learning Experiences with Digital Games in Education, September 19, 2024, Bartın University Quality Coordination Office. 24.4. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Quality Coordination Office. 24.5. Project Writing Process and Key Points in Writing, September 18, 2024, Bartın University Quality Coordination Office. 24.6. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, 19 September University 2024, Coordination Office. Bartın Quality	
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					24.7. Innovative Pedagogy in Higher Education, September 16, 2024, Bartŷn University Quality Coordination Office. 25. Hanifi DÜLGER 25.1. Tips for Effective Educational Material Design, September 18, 2024, Bartŷn University Quality Coordination Office. 25.2. Designing Learning Experiences with Digital Games in Education, September 19, 2024, Bartŷn University Quality Coordination Office. 25.3. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, 19 September University Quality Office. 2024, Bartŷn Coordination 25.4. Preparing Course Files in Quality Processes, September 16, 2024, Bartŷn University Quality Coordination Office. 25.5. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartŷn University Quality Coordination Office. 25.6. Effective Communication Methods, September 19, 2024, Bartŷn University Quality Coordination Office. 25.7. Complementary Measurement and Evaluation Techniques, September 16, 2024, Bartŷn University Quality Coordination Office. 25.8. Project Writing Process and Key Points in Writing, September 18, 2024, Bartŷn University Quality Coordination Office. 25.9. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, 16 September University 2024, Bartŷn Quality Coordination Office. 25.10. Managing Instruction in the Classroom: Tips and Effective Methods, September 20, 2024, Bartŷn University Learning and Teaching Development Coordination Office. 25.11. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024, Bartŷn University Learning and Teaching Development Coordination Office.	
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					25.12. Preparation of the Learning Outcomes Framework in Higher Education, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 26. Ebru BULUT 26.1. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office 26.2. The Writing Process and Writing Tips Points, September 18, 2024, Bartın University Quality Coordination Office. 26.3. Effective Methods in Communication, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office. 27. Hacer Yalnıř D�LCEN 27.1. Tips for Effective Educational Material Design, September 18, 2024, Bartın University Quality Coordination Office. 27.2. Designing Learning Experiences with Digital Games in Education, September 19, 2024, Bartın University Quality Coordination Office. 27.3. Rethinking Measurement Tools and Methods in the Age of Artificial Intelligence, 19 September University 2024, Bartın Quality Coordination Office. 27.4. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Quality Coordination Office 27.5. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartın University Quality Coordination Office. 27.6. Effective Communication Methods, September 19, 2024, Bartın University Quality Coordination Office. 27.7. Complementary Measurement and Evaluation Techniques, September 16, 2024, Bartın University Quality Coordination Office.	
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					27.8. Project Writing Process and Key Points in Writing, September 18, 2024, Bartın University Quality Coordination Office. 27.9. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, 16 September University Coordination Office. 2024, Quality 27.10. Managing Instruction in the Classroom: Tips and Effective Methods, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 27.11. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 27.12. Preparation of the Learning Outcomes Framework in Higher Education, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 28. Ece PARLAK ÜNLÜ 28.1. Immersive Technologies in Education, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office 28.2. Artificial Intelligence in Education and Prompt Writing, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 28.3. Effective Methods in Communication, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office. 28.4. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office. 28.5. Complementary Measurement and Evaluation Techniques, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 28.6. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024.	
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					Bartın University Learning and Teaching Development Coordination Office. 29. Zeynep TURHAN 29.1. Complementary Measurement and Evaluation Techniques, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 30. Elif YÖLEK 30.1. Hacettepe University Trainers' Training Certificate Program, April 15-22, 2024. 31. Ridvan TEMİZ 31.1. Immersive Technologies in Education, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office. 31.2. Effective Methods in Communication, September 19, 2024, Bartın University Learning and Teaching Development Coordination Office. 31.3. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office. 31.4. Complementary Measurement and Evaluation Techniques, September 20, 2024, Bartın University Learning and Teaching Development Coordination Office. 31.5. Rethinking Measurement Tools and Methods in the Age of Generative Artificial Intelligence, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 31.6. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office. 31.7. Tips for Effective Educational Material Design, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office 31.8. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, September 17	
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					2024, Bartın University Learning and Teaching Development Coordination Office	
					32. Özge ÖZGÜR 32.1. Innovative Pedagogy in Higher Education: Approaches, Models and Applications, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office	
					33. Sinan ACAR 33.1. Preparing Course Files in Quality Processes, September 16, 2024, Bartın University Learning and Teaching Development Coordination Office	
					33.2. Immersive Technologies in Education, September 18, 2024, Bartın University Learning and Teaching Development Coordination Office	
					34. Ismail Berat UZUN 34.1. The Use of Generative Artificial Intelligence in Scientific Research, September 17, 2024, Bartın University Learning and Teaching Development Coordination Office.	

Objective (A1)		Competitive Individuals Through a Student-Centered Education Approach That Prioritizes Quality To raise				
Target (H1.2)		To improve our university's education and training programs to meet international standards.				
Performance Indicators	To the target Its impact in 2024 (%)	Aim	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG1.2.1. Overall occupancy rate of undergraduate/associate degree programs. rate	25	98	100	Reached	Midwifery Department: 100 Social Work Department: 100 Nursing Department: 100	
PG1.2.2. Accredited number of programs	25	-				The accreditation process for the Nursing Department is ongoing.
PG1.2.3. Updated in line with community expectations and stakeholder suggestions . number of programs	20	-	2	Reached	The Nursing and Social Work Department curricula have been updated by incorporating stakeholder input.	

PG1.2.4. Number of programs that underwent self-assessment.	15	1	1	Reached	A nursing Section self assessment has been conducted.	
PG1.2.5. Number of programs that underwent peer assessment. number of programs	15	1	-	-		The Nursing Department's peer review studies are ongoing.

Objective (A1) To cultivate competitive individuals through a student-centered education approach that prioritizes quality.						
Target (H1.3)	To strengthen interdisciplinary/multidisciplinary education and training as required by the times.					
Performance Indicators	To the target Effect (%)	Aim 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG1.3.1. Number of students enrolled in minor programs.	25	3	-	Not reached	The minor program is not active.	Work is ongoing to activate the minor programs.
PG1.3.2. Number of students enrolled in double major programs.	25	10	13	Reached	1. Y*** A**** (Molecular Biology and Genetics) 2. N*** N** K***** (Psychology) 3. A**** Ö** (Psychology) 4. B**** B***** (Molecular Biology and Genetics) 5. S*** N*** K*** (Psychology) 6. C*** A*** (Psychology) 7. P*** B**** (Psychology) 8. D*** K*** (Sociology) 9. C*** S*** (Molecular Biology and Genetics) 10. E*** Y*** (Molecular Biology and Genetics) 11. F**** D**** A*** (Biotechnology) 12. H*** K*** (Psychology) 13. K*** S*** Ç*** (Psychology)	
PG1.3.3. Number of students graduating from double major programs*	25	-	-		Our students enrolled in the double major program have not yet reached the graduation stage.	Having students enrolled in a double major program graduate is expected.
PG1.3.4. Students' other activities outside of the program they are enrolled in.	25	15	6.53	Not reached	Nursing students take a total of 50 courses.	It will be recommended that the objective of the Strategic Plan be re-evaluated.

average percentage of elective courses they can take from programs					Nursing students take four elective courses outside their department. Midwifery students take a total of 54 courses. Midwifery students take 3 elective courses outside their department. Social Work Department students take a total of 49 courses. Social Work Department students take 3 elective courses outside their department. (10/153)*100=6.53	
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Objective (A1)	To cultivate competitive individuals through a student-centered education approach that prioritizes quality.					
Target (H1.4)	Improving Incentive, Guidance and Counseling Services for Students					
Performance Indicators	To the target Effect (%)	Aim 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG1.4.1. Number of students per advisor at associate and undergraduate levels.	25	20	26.04	The Nursing Department has 447 students and 19 advisors.	(Information not available) Department currently includes 38 students, 2 teaching staff, and a target advisor. The Social Work Department has 166 students and 4 academic advisors. Total number of students: 651 Total number of consultants: 25 (25/651)*100=26.04	Our academic staff in the Midwifery will be reached.

PG1.4.2. Satisfaction rate with academic advising services (Associate Degree - Bachelor's Degree) (%)	25	92.5	94.05	Reached	Nursing Department: 94.6% Social Work Department: 93.5%	
PG1.4.5. Number of students who benefited from career counseling services regarding current professional requirements (%)	25	79	80	Reached	Number of students who benefited from Career Counseling services: 31 The number of active students registered on the Talent Gateway is 490. (521/651)*100=80	
PG1.4.6. Number of students benefiting from psychological counseling and guidance services.	25	55	10	University Psychological Counseling could not be reached.	No Nursing Department students benefited from the Guidance Center services, while one student from the Social Work Department did. Six students from the Nursing Department and three students from the Social Work Department benefited from the Psychological Counseling and Guidance Commission of our Faculty.	Students will continue to receive information about the Psychological Counseling and Guidance Commission and the Psychological Counseling and Guidance Center. Training will be requested within the scope of the working areas of the Psychological Counseling and Guidance Center.

Objective (A1) To cultivate competitive individuals through a student-centered education approach that prioritizes quality.						
Target (H1.5)	To increase the accessibility of disadvantaged students to educational facilities and their participation in socio-cultural activities.					
Performance Indicators	To the target Effect (%)	Aim 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG1.5.2. Number of activities aimed at the social integration of disadvantaged groups (all types of social, cultural, sports and educational activities)	40	6	7	Reached	1. Kurt, A. Dinç, F. "The Effectiveness of a Play-Based Education Module in Strengthening Self-Care Skills of Earthquake-Affected Children Residing in the Home" TÜBYTAK 1002-B Project, Bartın University Faculty of Health Sciences, April 1, 2024. 2. Acar, S., Temiz, R. Respect for the Elderly Week Event at Bartın 75th Anniversary Nursing Home, Bartın University Faculty of Health Sciences, Faculty of Literature and Vocational School of Health Services, March 20, 2024. 3. Üstün Gökçe, E., Günan, S., Etiş, M., Daşkıran, H., Yişit, S., Kayyıkıran, B., Kızgın, Visiting and Playing Games with People in LR Nursing Home, Bartın Family and Social Services Provincial Directorate 75. Year Nursing Home, March 21, 2024 - May 24, 2024. 4. Üstün Gökçe, E., Aslan, A., Doruk, E., Atsever, S., Kılıç, M., Özün, H., Ateş, Ş., Serim, M. "Make a Difference with Candle Paint," Bartın Bir Tebessüm Special Education and Rehabilitation Center, March 18, 2024. May 16, 2024. 5. Yölek, E., İnko, Ö., Güven, T., Berki B., Koyuncu, F., Ocak, ZS, Şahin, R. Meeting with Our Elderly, March 25, 2024 - May 25, 2024 6. Çelik, S., Karahan, E., Altıntaş, S., Uçar, Ö. 3-9 November Organ Donation Awareness Week Documentary Screening, Bartın University Faculty of Health Sciences, 18 November 2024. 7. Çakır Koçak Y., Bulut, E. Breastfeeding in Visually Impaired Women: Sharing Experiences, Bartın University Faculty of Health Sciences, October 17, 2024.	
PG1.5.4. Number of awards given to the university for people with disabilities (accessible flag award, accessible program badge and disability-friendly award)	30	3	2	Not reached	We have Flagship awards for Access in Socio-Cultural Activities and Access in Education.	To receive the venue access award and the medal award. A new application is planned for 2025.
PG1.5.5. Satisfaction rate (%) of individuals with disabilities with university services	30	85	-	-	The 2024 survey results have not yet been released.	

Objective (A2)	To contribute to the production of high-quality knowledge and technology by spreading R&D and project culture at the grassroots level.					
Target (H2.2)	To increase the number of scientific research projects carried out at our university.					
Performance Indicators	To the target Effect (%)	Aim 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG2.2.1. Number of projects supported by international organizations .	30	2	-	Not reached		Although faculty members applied for projects supported by international organizations, these projects were not accepted. Training plans will be developed to support the professional development of faculty members.
PG2.2.2. Number of projects supported by national organizations.	35	6	20	Reached	1. ylçe, A., Uçar, Ö. (2024). Development and Application of an Artificial Intelligence-Based Pressure Ulcer Early Warning System with Infrared Thermal Camera. TÜSEB Group C Smart Monitoring and Treatment Systems Call. 2. Demir, H., Özün, H, Yücel, M. (2023). Evaluation of the Relationship Between Climate Change Awareness and Health-Related Anxiety Levels of University Students: The Case of Bartın Province. TÜBİTAK 2209-A University Students Research Projects Support Program. 3. Aslan, H., Köprübaşı, İ., Altunda, MF, Yücel, M. (2022). The Effect of ECG Training on Self-Efficacy in Clinical Performance of Nursing Students. TÜBİTAK 2209-A University Students Research Projects Support Program. 4. Ergani, B., Bulut, CN, Yıldız, B., Kandemir, S., Karahan, E. (2022). Increasing Self-Care Ability in Elderly Patients Undergoing Knee Replacement Surgery. TÜBİTAK 2209-A University Students Research Projects Support Program.	

					5. Kas, İ. Uçar, Ö. (2022). The Effect of Stress Ball Use on Pain in Day Surgery. TÜBİTAK 2209-A University Students Research Projects Support Program. 6. Kurt, A., Dinç, F. (2024). The Effectiveness of a Play-Based Education Module in Strengthening Self-Care Skills of Earthquake-Affected Children Residing in the Country. TÜBİTAK 1002-B Emergency Support Program. 7. Dağykan, Z., Cırbanoğlu, E. (2024). The Effect of Reproductive Life Planning Education on University Students' Fertility and Preconception Health Knowledge and Attitudes: A Randomized Controlled Study. TÜSEB Group A Emergency R&D Project Calls. 8. Demir Bozkurt, F., Dağkiran H., Ergin, N. (2022). The Effect of Self-Monitoring Blood Pressure on Knowledge, Self-Efficacy, and Medication Adherence Levels in Hypertensive Individuals, TÜBİTAK 2209-A University Students Research Projects Support Program 9. Demir Bozkurt F., Yıldırım, S., Akyürek, H., Örs, A. (2022). Determination of Frailty and Sarcopenia Status in Elderly Individuals Applying to Primary Care, TÜBİTAK 2209-A University Students Research Projects Support Program 10. Çiçek Güneş, E., Noori, M., Doğan, Z. (2023). Vegetable Waste Oils in My Hands: The Future of My World is Safe, TÜBİTAK 2209-A University Students Research Projects Support Program. 11. Dolu, İ., Altunay, A., Aydın, Z. (2024). Colorectal cancer screening, what should I know?, TÜBİTAK 2209-A University Students Research Projects Support Program. 12. Büyüktopaç Çakıcı, H., İker, H., Demirel, C. (2023). The Effect of Animation Shown to High School Students on Gender Roles in Career Choice: A Cross-Sectional Study. TÜBİTAK 2209-A University Students Research Projects Support Program. 13. Emircan Asma, Mehmet Mete, Advisor: Elif İyilek (2022). A Study on Glass Ceiling Syndrome Among Academics: The Case of Bartın University, TÜBİTAK 2209-A University Students Research Projects Support Program.	
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				14. Rabia Kazak, Derya Doğan, Advisor: Ece Parlak Ünlü. (2022). Gender Perception and Gender Role of Bartın University Academics. Investigation of Stress Reduction (TCRS). The Case of Bartın University Faculty of Health Sciences, TÜBİTAK 2209-A University Students Research Projects Support Program. 15. Fatma Uyankı, Beysu Yıldırım, Advisor: Rıdvan Temiz. (2022). Examination of Anxiety Levels Experienced by Emerging Adults in Career Development Planning: The Case of Bartın University Faculty of Health Sciences, TÜBİTAK 2209-A University Students Research Projects Support Program. 16. Aleyna Nur Armutçu, Advisor: Rıdvan Temiz. (2022). Subjective Well-being of University Students An Examination of the Relationship Between Levels and Spirituality: The Case of Bartın University Faculty of Islamic Studies and Literature, TÜBİTAK 2209-A University Students Research Projects Support Program. 17. İyile Nur Tuş, Yasemin Sayılı, Hatice Gökçe, Advisor: Özge Özgür (2024). Internet Use and Technology Needs of Elderly People Living in Rural Areas - An Example from Bartın, TÜBİTAK 2209-A University Students Research Projects Support Program. 18. Çiğdem Akgün, Emine Kahya, Advisor: Sinan Acar, (2024). Comparative Evaluation of the Opinions of Women and Men from Different Socio-Economic Statuses Regarding the Phenomenon of Violence Against Women: The Case of Bartın Province, TÜBİTAK 2209-A University Students Research Projects Support Program. 19. Büyüktopaç Çakıcı, H., İekar, H., Demirel, C. (2023). The Effect of Animation Shown to High School Students on Gender Roles in Career Choice: A Cross-Sectional Study. TÜBİTAK 2209-A University Students Research Projects Support Program. 20. Can, G, Küçükakgün, H, Kılıçaslan, K, Erkoç, A, Uysal, H, Tülek, Z. (2024). Evaluation of the Effectiveness of Clinical Skills Training in Internal Medicine Nursing. Start Date: 12.04.2022 End Date: 06.11.2024. Project No: TSA-2022-36272, Istanbul University-Cerrahpaşa Rectorate, Scientific Research Projects Coordination Office.	
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PG2.2.4. Number of externally funded student projects advised by faculty members.	35	35	3 7	Reached	1. Samet Karaca, Elif Melda Küçük, Sinem Yürin, Sema Nur Ateş, Advisor: Hacer Yalınöz Dilcen, The Effect of Jigsaw Learning Technique on Academic Success and Attitudes in the Management of Substance Use Disorder Emergencies in Paramedic Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 2. Gülbın Aslan, Selen Yılmaz, Nursemin Akçıl, Fatih Baýaran, Advisor: Hacer Yalınöz Dilcen, Investigation of the Relationship Between Knowledge Levels and Attitudes Towards the Management of Substance Use Disorder Emergencies in Paramedic Students and Employees, TÜBİTAK 2209-A University Students Research Projects Support Program. 3. Cennet Canıy, Advisor: Güleser Ada, The Relationship Between Obsessive Healthy Eating and Perceived Stress in Pregnant Women, TÜBİTAK 2209-A University Students Research Projects Support Program. Tuğçe Kiraz Advisor: Güleser Ada, University 4th year student The Relationship Between Students' Attitudes Towards Premenstrual Syndrome and Nutrition and Their Sleep Levels, TÜBİTAK 2209-A University Students Research Projects Support Program. 5. Esin Aslan, Milaz Bakheliyev, Advisor: Hanifi Dülger. Determining the Attitudes and Perceptions of Male Nursing Students Regarding Gender Roles. TÜBİTAK 2209-A University Students Research Projects Support Program. Bilal Ersöz, Abdullah Acar Advisor: Hanifi Dülger. 6. Determining the Effect of Peer Education on Nutrition and Exercise Behaviors in Adolescents. TÜBİTAK 2209-A University Students Research Projects Support Program. 7. Zübeyde Sercan, Supervisor: Ebru Bulut, Quality of Life and Sexual Functions of Women with Urinary Incontinence: A Field Study, TÜBİTAK 2209-A University Students Research Projects Support Program. 8. Nazife Gündoğar, Advisor: Yeliz Çakır Koçak. The Impact of Peer Education on University Students' Attitudes Towards Gender Equality and Dating Violence: Bartın
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					University Example: TÜBİTAK 2209-A University Students Research Projects Support Program. 9. Hebrun Demir, Hasbi Özün, Advisor: Meryem Yücel, Evaluation of the Relationship Between Climate Change Awareness and Health-Related Anxiety Levels of University Students: The Case of Bartın Province, TÜBİTAK 2209-A University Students Research Projects Support Program. 10. Hasret Aslan, İsmail Köprubağcı, Mehmet Fatih Altundağ, Advisor: Meryem Yücel, The Effect of ECG Training on Self-Efficacy in Clinical Performance of Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 11. Batuhan Ergani, Ceren Nisa Bulut, Beyzanur Yıldız, Sultan Kandemir, Advisor: Elif Karahan, Self-Care Ability in Elderly Patients Undergoing Knee Replacement Surgery To increase, TÜBİTAK 2209-A University Students Research Projects Support Program. 12. İyevval Kas, Advisor: Özge Uçar, The Effect of Stress Ball Use on Pain in Day Surgery, TÜBİTAK 2209-A University Students Research Projects Support Program. 13. Beyzanur Açıkcı, Sultan Can, Advisor: Fatma Dinç, The Effect of Cross-Finding Training on Global Warming/Climate Change and Environmental Health Given to Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 14. Oğuz Kaan Uçar, Enes Gökce, Advisor: Emine Güneş Yan, I Am Aware of My Ecological Footprint, I Know What to Do, TÜBİTAK 2209-A University Students Research Projects Support Program. 15. Sevilay Güntürk, Kader Durmaz, Bübra Eber, Advisor: Emine Güneş Yan, The Effectiveness of Video-Supported Climate Change and Sustainable Healthy Nutrition Education Given to Middle School Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 16. Berfin Kaykiran, Advisor: Aylin Kurt, The Effect of Breast Cancer and Breast Self-Examination Education on Adolescents' Knowledge Levels: An Educational Study	
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					The intervention is through the TÜBİTAK 2209-A University Students Research Projects Support Program. 17. Merve Özoğlu, Advisor: Burcu Küçükaya, Are Nursing Students Ready for Robotic Nursing in Women's Health and Diseases Clinics?, TÜBİTAK 2209-A University Students Research Projects Support Program. 18. Rauf Ödün, Advisor: Burcu Küçükaya, Can Education Given to Women in Rural Areas Lift the Fog Behind Closed Doors? TÜBİTAK 2209-A University Students Research Projects Support Program. 19. Muhammed Mustafa Özkan, Sude Naz Baykal, Supervisor: Burcu Küçükaya, The Effect of Dark Chocolate and Cinnamon Flavored Hard Candy on Pain and Anxiety in University Students with Primary Dysmenorrhea: Randomized Controlled Study, TÜBİTAK 2209-A University Students Research Projects Support Program. 20. Maryam Noori, Zeynep Doğan, Advisor: Ecem Çiçek Gümü, Vegetable Waste Oils in My Hands: The Future of My World is Safe, TÜBİTAK 2209-A University Students Research Projects Support Program. 21. Aleyna Altunay, Zeycannur Aydın, Advisor: İlnur Dolu, Colorectal Cancer Screening, What Should I Know? TÜBİTAK 2209-A University Students Research Projects Support Program. 22. Hülya İekar, Cihan Demirel. Advisor: Hilal Büyüktopaç Çakıcı, The Effect of Animation Shown to High School Students on Gender Roles in Career Choice: A Cross-Sectional Study, TÜBİTAK 2209-A University Students Research Projects Support Program. 23. Hakan Dağkiran, Nazlı Ergin, Advisor: Feyza Demir Bozkurt, The Effect of Self-Monitoring of Blood Pressure on Knowledge, Self-Efficacy and Medication Adherence Levels in Hypertensive Individuals, TÜBİTAK 2209-A University Students Research Projects Support Program. 24. Senem Nur Yıldırım, Ahsen Örs, Hiranur Akyürek, Advisor: Feyza Demir Bozkurt, Determination of Frailty and Sarcopenia Status in Elderly Individuals Applying to Primary Care, TÜBİTAK 2209-A University Students Research Projects Support Program.	
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					25. İrem Göksu Kara, Tuğçe Nur Kaçak, Ayşe Topçuoğlu, Advisor: Ayfer Bayındır Çevik, Musculoskeletal Problems, Risk Factors, and Quality of Life in University Nursing Students: The Effectiveness of Prevention and Control Training. TÜBİTAK 2209-A University Students Research Projects Support Program. 26. Abdulhamit Cengiz, Emirhan Deli, Ahmet Can Tunç, Advisor: Ayfer Bayındır Çevik, Prevent Testicular Cancer and Raise Awareness: Perform and Teach Self-Examination of Your Testicles. TÜBİTAK 2209-A University Students Research Projects Support Program. 27. Hilal Karaçam, Mahir Can Gökçe, Advisor: Ayfer Bayındır Çevik, Sleep, Quality of Life and Academic Success of Nursing Students: How to Ensure Our Sleep Hygiene? TÜBİTAK 2209-A University Students Research Projects Support Program. 28. Zehra Parmaksız, İebnem Meryem Kılıç, Çayla Çaylayan, Songül Yiğit, Advisor: Eda Kes, Investigation of the Relationship Between Smartphone Addiction and Academic Procrastination Behavior Among Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 29. Ceren Karaböcek, Dilek Korkmaz, Emirhan Alparslan, Nursenan Kaya, Advisor: Eda Kes, Investigation of the Effect of Information Security Awareness Training Given to Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 30. Ahmet Hakan Sabuncu, Melek Karaca, Gökçe Beşik, Yaser Abdul Majeed, Advisor: Eda Kes, Examination of the Relationship Between Problem Solving and Career Decision-Making Competency Expectations of Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 31. Hatice İahin, Berika Büyükatır, Nidanur Karataş, Anıl Baklaç, Advisor: Eda Kes, Medical Malpractice; Evaluation of the Effectiveness of Training for Nursing Students, TÜBİTAK 2209-A University Students Research Projects Support Program. 32. Emircan Asma, Mehmet Mete, Advisor: Elif İyilek, A Study on the Glass Ceiling Syndrome Among Academics.	
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					Research: Bartın University Example, TÜBİTAK 2209-A University Students Research Projects Support Program. 33. Rabia Kazak, Derya Doğan, Advisor: Ece Parlak Ünlü. Examination of Gender Perception and Gender Role Stress (GRS) of Bartın University Academics. The Case of Bartın University Faculty of Health Sciences, TÜBİTAK 2209-A University Students Research Projects Support Program. 34. Fatma Uyanık, Beysu Yıldırım, Advisor: Rıdvan Temiz. Examination of Anxiety Experiences of Emerging Adults in Career Development Planning: The Case of Bartın University Faculty of Health Sciences, TÜBİTAK 2209-A University Students Research Projects Support Program. 35. Aleyna Nur Armutçu, Supervisor: Rıdvan Temiz. An Examination of the Relationship Between Subjective Well-being Levels and Spirituality Among University Students: The Case of Bartın University Faculty of Islamic Sciences and Literature, TÜBİTAK 2209-A University Students Research Projects Support Program. 36. İyile Nur Tuş, Yasemin Sayılı, Hatice Gökçe, Advisor: Özge Özgür, Internet Use and Technology Needs of Elderly People Living in Rural Areas - An Example from Bartın, TÜBİTAK 2209-A University Students Research Projects Support Program. 37. Çiğdem Akgün, Emine Kâhya, Advisor: Sinan Acar, Comparative Evaluation of the Opinions of Women and Men from Different Socio-Economic Statuses Regarding the Phenomenon of Violence Against Women: The Case of Bartın Province, TÜBİTAK 2209-A University Students Research Projects Support Program.	
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Objective (A2)	To contribute to the production of high-quality knowledge and technology by spreading R&D and project culture at the grassroots level.					
Target (H2.3)	Improving the Research Performance of Our University's Academic Staff					
Performance Indicators	To the target Its effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG2.3.1. Number of scientific events held at the university .	25	23	24	Reached	1. Yalnȳz Dilcen, H., Ada, G. (2024). The Role of the Midwife in the Fight Against Climate Change, May 2, 2024. 2. Only Dilcen, H., Dȳlger, H., akȳr Koak, Y., Ada, G. (2024). Hand Hygiene Training in the Beauty Industry, May 6, 2024. 3. elik, S., Kȳökkaya, B., ȳztȳrk, S., Cirban Ekrem, E., Temiz, E. (2024). Current Approaches and Artificial Intelligence in the Care and Management of Gynecological Cancers, April 19, 2024. 4. Kȳökkaya, B., Demir Bozkurt, F., Gȳney ȳan, E., Kes, E., Kȳrȳan Bȳyȳktarakȳ, M., Daȳkȳran H., ȳzoȳlu, M. (2024). Our Nurses Are Our Future: The Economic Power of Care Symposium, May 13, 2024. 5. Kȳökkaya, B., ȳmleki, N., Bulut, E., Demir Bozkurt, F. (2024). Erasmus+ UBT-Higher Education Institution, Kosovo Experience Sharing, March 18, 2024. 6. Dolu, ȳ., iek Gȳmȳȳ, E., Demir Bozkurt, F., Bȳyȳktopa, H. (2024). Cancer Screening Training, February 22, 2024. 7. Demir Bozkurt, F., Bȳyȳktopa akȳcȳ, H., ȳztȳrk, S. (2024). Digitalization, Health and Nursing Symposium, May 16, 2024 8. Kȳrȳan Bȳyȳktarakȳ, M., ȳzelik F. (2024). The Importance of Ethical Values for Institutional Belonging and Commitment in Academia: Online Seminar, May 30, 2024. 9. Kes, E. (2024). Occupational Accident Prevention and Occupational Accident Reporting Training, April 18, 2024. 10. Turhan, Z., ȳzgȳr, ȳ., Temiz, R., Parlak ȳnlȳ, E. (2024). World Social Work Day: Transformative Change for a Shared Future, March 19, 2024. 11. Parlak ȳnlȳ, E. (2024). Social Processes Using Film Analysis Method Family Assessment in Intervention Service, January 5, 2024.	

					12. Parlak Ünlü, E., Turhan, Z. (2024). Social Work Department Career Day Event, May 22, 2024. 13. Dolu, Y., Büyüktopaç Çakırcı, H. (2024). Nursing Department Career Day Event, May 22, 2024. 14. Çelik, S., Karahan, E., Altıntaş, S., Uçar, Ö. (2024). 1-Breast Cancer Awareness Seminar, October 31, 2024. 15. Küçükkaya, B., Yölek, E., Dülger, H. (2024). Nursing in Germany, November 27, 2024. 16. Uysal, H., Çömlekçi, N., Bayındır Çevik, A., Üstün Gökçe, E. (2024). What is Cardiac Rehabilitation and What are its Effects on the Patient? (Online Event), October 1, 2024. 17. Bayındır Çevik, A., Üstün Gökçe, E., Uysal, H., Çömlekçi, N. (2024). November 14 World Diabetes Day "Diabetes Education and Integrated Care" event (Online Event), November 18, 2024. 18. Uysal, H., Altıntaş, S., Çömlekçi, N., Uykucu Armutcuoğlu, G., Gökçe, MC, Bulut, K. (2024). Lung Cancer Awareness Training. Coordinated jointly by the Provincial Health Directorate, Health Services Department, Public Health Services, Cancer Unit, Bartın University Faculty of Health Sciences, Nursing Department, Bartın University Addiction Prevention Office, and Yeşilay Counseling Center (YEDAM), November 15, 2024. 19. Uysal, H. (2024). The Importance of Ethical Values for Institutional Belonging and Commitment in Academia. 25-31 May Ethics Week Event. 30 May 2024 (Online) (moderatorship) 20. Çakır Koçak, Y., Bulut, E. (2024). Breastfeeding in Visually Impaired Women: Sharing Experiences, October 17, 2024. 21. Çakır Koçak Y., Bulut, E. (2024). Artificial Intelligence-Powered Mixed Data Analysis with MAXQDA, November 27, 2024. 22. Acar, S., Turhan, Z. (2024). Qualitative Research Analysis. Methods, December 24, 2024. 23. Yölek, E., Orhan, F. (2024). Innovation and Artificial Intelligence in Healthcare Services, December 4, 2024. 24. Çelik, S., Uysal, H., Acar, S., Kurt, A., Küçükkaya, B., Özer, D., Çiçek Gümü, E., Yeşilbaş, H., Dülger, H., Altıntaş, S., Kes, E., Özçelik, F., Kıran Büyüktay, M.,
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					Güneş Yan, E., Ada, G., Büyüktopaç Çakırcı, H., Temiz, M., Temiz, R. (2024). 2nd International Çeşm-i Cihan Health Congress in a Changing World, Bartın, 20-21 December 2024	
PG2.3.2. Scientist support awarded by TÜBİTAK. number of programs	25	1	6	Reached	Kurt, A. (2024) . 2224 -B (Monitoring Form) Domestic 1. Scientific Activities Participation Support Program 2024/1 2. Güneş Yan, E. (2024). 2224 -B (Monitoring Form) Domestic Scientific Events Participation Support Program 2024/1 3. Küçükaya, B. (2024) 2224 -B (Monitoring Form) Domestic Scientific Events Participation Support Program 2024/3 4. Kurt, A. (2024). 2224 -A (Monitoring Form) Support Program for Participation in International Scientific Events 2024/1 5. Dinç, F. (2024). 2224 -B (Monitoring Form) Domestic Scientific Events Participation Support Program 2024/1 6. Güneş Yan, E. (2024). 2224 -A (Monitoring Form) Domestic Scientific Events Participation Support Program 2024/1	
PG2.3.3. Number of scientific events attended by faculty members.	25	103	64	Not reached	1. Bulut, E. (2024) Online Mixed Research Methods Training., January 2-4, 2024. 2. Çelik, S., Karahan, E. (2024). A Roadmap for Researchers for Qualitative Approach in Health Sciences: Making Meaning of Data, January 31, 2024. 3. Uçar, Ö. (2024). Training on Writing Articles for SSCI-SCI Indexed Journals in the Field of Nursing, February 2, 2024. 4. Çelik, S. (2024). Evaluation of Academics' Teaching Performance, February 7, 2024. 5. Karahan, E., Uçar, Ö. (2024). The Secrets of Success in TÜBİTAK Projects (1001, 1002), February 28, 2024. 6. Karahan, E., Yücel, M., Cırbanoğlu, E. (2024). HEPDAK - Student-Centered Education Practices, March 6, 2024. 7. Kurt, A., Dinç, F., Güneş Yan, E. (2024). 7th International Health Science and Life Congress. March 7-9, 2024. Cırbanoğlu, E., Küçükaya, B., Öztürk, S. (2024). 7th International Health Science and Life Congress (IHSLC 2024), 7 -9 March 2024. Cırbanoğlu, E., Öztürk, S. Development Study of the Fırsatçılık Perception Scale: Türkiye Sample, 7th	Faculty members will be encouraged to participate in scientific activities.

					International Health Science and Life Congress, 7-9 March 2024, Burdur. Yeşilbaşı, H., Kantek, F. (2024). 7th Health Sciences and Life Congress, Burdur, 7-9 March 2024. 8. Eryiğit, R., Dinç, F., Etiş, M., Kılıç, M., Özer, SN (2024). 6th International Acharaka Congress on Medicine, Nursing, Midwifery, and Health Sciences, 14-16 March 2024. 9. Çakır Koçak, Y. . Educational Video Material Development and Use in Education Training, TÜBİTAK 2207-A Training, Atatürk University Teaching and Learning Development Application and Research Center, March 15-16, 2024. 10. Uçar, Ö. (2024). Productive Artificial Intelligence in Education and the Unstoppable Paradigm Shift, March 27, 2024. 11. Uçar, Ö. Qualitative Synthesis and Systematic Review Training, April 3, 2024. 12. Altıntaş, S., Yücel, M., Büyüktopaç Çakıcı, H. (2024). Symposium on Current Approaches and Artificial Intelligence in the Care and Management of Gynecological Cancers. April 19, 2024. 13. Dinç, F., Kurt, A. (2024). Güney İlan, E., 6th International Multi-Disciplinary Childrens Studies Congress, April, 21-23. 14. Yalnız Dilcen, H. (2024). 7th International Kuru Pregnancy, Childbirth and Postpartum Congress, April 27, 2024. Ada, G., (2024). Climate Change and Pregnancy. 7. International Kuru Pregnancy, Childbirth and Postpartum Congress, April 25-28, 2024. Bulut, E. (2024). Development of the Traumatic Birth Perception Scale for Men and Examination of its Psychometric Analyses. 7th International Kuru Pregnancy, Birth and Postpartum Congress, April 25-28, 2024. 15. Karahan, E., Yücel, M. (2024). Experiences of Turkish Scientists in International Projects (COST, International R&D Collaborations, Horizon Europe Programme MSCA, ERC...): Our Journey and Our Lessons, May 1, 2024. 16. Kurt, A., Akkoç, B. (2024). Nuh Naci Yazgan National Health Sciences Congress, 3-4 May 2024.	
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					17. Karahan, E. (2024). Basic Occupational Health and Safety, May 5, 2024. 18. Çelik, S. (2024). Careers in Health Sciences. The symposium will be held on May 6, 2024. 19. Yücel, M. (2024). CBRN Awareness Training, May 7, 2024. 20. Yalnıř Dilcen H, Panelist, Panel on Combating Violence and Addiction Against Women, May 15, 2024. 21. Altıntay, S., Yücel, M., Uçar, Ö. Çömlekçi, N., Bayındır Çevik, A., Üstün Gökçe, E. (2024). Digitalization, Health and Nursing, May 16, 2024. 22. Dinç, F., Güneş Yan, E., Sefer, N., Nur Kaçak, T., Deli, E. (2024). 10th Hittite Student Congress, May 16-19, 2024. Uysal, H. (2024). 10th Hittite Student Congress, May 16-19, 2024. Üstün Gökçe, E., Muslukal İ., Ünlü, Ö.F., Sohodova, T. (2024). 10th Hittite Student Congress, May 16-19, 2024. Kes, E., Sabuncu, AH, Karaca, M., Beşik, G., AbdulMajeed, Y. (2024). Hitit University 10th Hitit Student Congress, 16-19 May 2024. Güneş Yan, EG, Yıldız, S., Çetin, RN, Çekerek, E., Canlıca, A. (2024). 10th Hittite Student Congress, Çorum, May 16, 2024. Ada, G., Canı, C. (2024). The relationship between pregnant women's obsession with healthy eating and perceived stress. Hitit University 10th Hitit Student Congress, May 16-19, 2024. Online 23. Çakır Koçak, Y. Tokat Gazi Osman Paşa University, Faculty of Health Sciences, Department of Midwifery, 10th grade. 14th International National Midwifery Students Congress, Hybrid Congress, Tokat, Türkiye - May 16-18, 2024 (Invited) 24. Güneş Yan, EG, Dinç, F., Kayhan, N., Özmen, M., Hasanoğlu, S. (2024). 10th Hittite Student Congress, Çorum, May 16, 2024. Güneş Yan, EG, Yıldız, S., Çetin, RN, Çekerek, E., Canlıca, A. (2024). 10th Hittite Student Congress, Çorum, May 16, 2024.	
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					25. Karahan, E., Çaýlayan, T., Çelik, S., Altýntaý, S. (2024). 8th HODJA AKHMET YASSAWI International Congress on Scientific Research, 17-19 May 2024. 26. Altýntaý, S., Özbek, Y., Taýkan, ý., Altuner, E. (2024). International Symposium on Holistic Health Approaches “Complementary and Integrative Health Practices”, May 24-25, 2024. Kocaeli (Online). 27. Yeýilbaý, H., Kantek, F. (2024). 4th National Congress on Nursing Management, Eskiýehir, May 23-25, 2024. 28. Uçar, Ö. (2024). 19th Wound Care Course. Wound Care The association, May 24-26, 2024. 29. Çakýr Koçak, Y. Karabük University, Faculty of Health Sciences, Department of Midwifery, with the support of the University's LÖSEV club, Western Black Sea Mother and Child Health Symposium “From Midwife's Embrace to Mother's Embrace”, Face-to-face symposium, Karabük, Türkiye - May 27, 2024 (Invited) 30. Uçar, Ö., Büyüktopaç Çakýcý, H., Büyüktopaç Çakýcý, H. (2024). The Importance of Ethical Values for Institutional Belonging and Commitment in Academia, May 30, 2024. Uysal, H. (2024). The Importance of Ethical Values for Institutional Belonging and Commitment in Academia, May 30, 2024. 31. Dinç, F., Kurt, A., Yýldýz, D. (2024). World Children Conference-V, 07-09 June 2024. 32. Turhan Z. and Kýzýlçay N. (2024) International Conference on Social Sciences, June 21-23, 2024. 33. Büyüktopaç Çakýcý, H. 5th International Izmir Congress of Medicine, Nursing, Midwifery and Health Sciences, Ege University, July 18-20, 2024. 34.Baýgöl, ý., Küçükkaya, B. (2024). Healthy lifestyle behaviors in preventing pelvic floor dysfunction. The 2nd Conference on World Women Health and Gynecology, 06.08.2024-08.08.2024, China. 35.Turhan, Z. (2024). International Conference on Social Robotics and Human-Robot Interaction. 22-23 August 2024. 36. Hande YEýýLBAý, Training Developed to Empower Newly Graduated Nurses	
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					Evaluation of the Program's Effectiveness, Koç University, September 10, 2024. 37. Yölek, E. (2024). ISQua's 40th International Conference. Istanbul, Türkiye, 24–27 September 2024 38. Temiz, M., & Küçükkaya, B. ERAS Protocol and Evidence-Based Practices in Postoperative Care and Management of Ovarian Cancer Patients Undergoing Hyperthermic Intraperitoneal Chemotherapy Procedure After Cytoreductive Surgery. Publication Venue: Hacettepe University 8th International 19th National Nursing Congress, September 25-28, 2024. Büyüktopaç Çakırcı, H. 8th International 19th National Nursing Congress, Hacettepe University, September 26-28, 2024, Ankara. Çiçek Gümmü, E. 8th International 19th National Nursing Congress, Hacettepe University, September 26-28, 2024, Ankara. Dinç, F., Kurt, A., Güneş Yan, E. (2024). 8th International 19th National Nursing Congress, Ankara. September. 2024 Altıntaş, S., Çelik, S. (2024). 8th International 19th National Nursing Congress, Ankara, 26-28 September 2024. Altıntaş, S., Aytaç, FD, Kas, Y., Metin Y.E. (2024). 8. 19th International National Nursing Congress, Ankara, September 26-28, 2024. Küçükkaya, B., Temiz, M., Cirban Ekrem, E., Öztürk, S. (2024). 8th International 19th National Nursing Congress, 25.09.2024 -28.09.2024, Ankara. 39. Üstün Gökçe, E., Taşcı, S., Aktaş E., Yılmaz, N. The Effect of Aromatherapy on Headache and Quality of Life in Intensive Care Nurses. 26th National Internal Medicine Congress, October 2-6, 2024, Cyprus. 40th Island, Sexual and Reproductive Health Education in Disasters (with MISP in mind): Post-Graduation Empowerment Program, October 10-11, 2024, within the scope of TÜBİTAK 2237-A Scientific Education Activities Support Program. 41. Demir Bozkurt, F. Disaster Management Training Sensitive to Individuals with Disabilities, TÜBİTAK 2237-A Scientific Education Activities Support Program, Aydın Adnan Menderes University, October 10-11-18, 2024	
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					42. Büyüktopaç Çakırcı, H. Sexual and Reproductive Health Education in Disasters (Specifically for Mışp): Postgraduate Empowerment Program, TÜBİTAK 2237-A, Mardin Artuklu University, October 10-11, 2024. 43. Akbağ, A., Coşkun, H., Parlak Ünlü, E. (2024). 26. National Social Work Symposium. October 17-19, 2024. 44. Güneş Yan, EG, Çelik, R., Altay, N. (2024). 10th Congress of the European Academy of Paediatric Societies (EAPS 2024), Vienna, 17-20 October 2024 45. Küçükaya, B., Cihangir Öztürk, T., Erginler, G., Temiz, M., Erçel, Ö. (2024). The effect of early initiation of half-swaddle and kangaroo care on postpartum sleep quality and depression in term infants. 5. 6th International National Postpartum Care Congress, Mersin, October 17-21, 2024. 46. Uysal, H. Prone Head Positioning Device - Prone Care System. Karabük University Healthfest, November 6-7, 2024. Çakır Koçak, Y. Karabük University, Türkiye's First National Health Sciences Initiative: HEALTHFEST Health Sciences Festival, Karabük, Turkey - November 6-7, 2024 (Invited) 47. Kıryan Büyüktarakçı, M, Kes, E. Smart Infection Prevention Wristband, BARU 7th International R&D Project Market, November 7-8, 2024. 48. Karahan, E., Çelik, S., Özgürlük, Y., Altıntaş, S., Uçar, Ö. (2024). 7th International R&D Project Market, Bartın, 7-8 November 2024. Cirban Ekrem, E., Eryiğit, R., Kayıkkıran, B., Etiş, M. Bartın University 7th International R&D Project Market, November 7-8, 2024. Uysal, H., Berre Kök, S., Öztürk, Y., Çömlekçi, N. Determining the Effectiveness of Smart Reminder Bracelet Application in Improving Insulin Treatment Adherence in Diabetic Patients - Smart Reminder Bracelet. Bartın University's 7th International R&D Project Market, November 7-8, 2024. Çömlekçi, N., Aliyar, G., Benzer, N. (2024). The Effect of Mobile GENONURSE Game on Learning Genetics and Genetic Nursing Among Nursing Students.	
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					Bartın University 7th International R&D Project Market, November 7-8, 2024, Bartın. 49. Uysal, H. The role of lifestyle in the prevention and treatment of cardiovascular diseases, 40th National Cardiology Congress, November 6-10, 2024, Antalya (participant). 50th Island, G. Basic Mentoring Training, BAKKA, 11-15 November 2024. 51. Karahan, E. (2024). Palliative Care Nursing Course, Collaboration between Oncology Nurses Association and Anadolu Health Center Hospital, November 15, 2024. 52. Çömlekçi, N., Lifestyle Changes in Cancer Prevention Strategies, Lung Cancer Awareness Training. Bartın University Faculty of Health Sciences, Provincial Health Directorate Health Services Presidency Public Health Services Cancer Unit, Addiction Prevention Office and Yeşilay Counseling Center (YEDAM), November 15, 2024. 53. Çömlekçi, N., Can, G., Taş, F. The Effect of Home-Based Exercise Program on Chemotherapy-Related Peripheral Neuropathy and Quality of Life: Randomized Controlled Study, 6th International 7th National Oncology Nursing Congress, November 20-22, 2024, Ankara. 54. Bulut, E., Ada, G., Yalınöz Dilcen, H. (2024). Examination of the Curriculum of Midwifery Departments in Türkiye. 3rd International Anatolian Midwives Association Congress, November 21-24, 2024. Ankara. 55. Only Dilcen, H., Ada, G., Keskin, Y., Anderson, CA (2024). Determining the Effect of Yoga Exercises on Birth Trauma. 3rd International Anatolian Midwives Association Congress, November 21-24, 2024. Ankara. Çakır Koçak, Y. 3rd International Anatolian Midwives Association Congress, Ankara, Türkiye, 21-24 November 2024. (Congress participation and oral presentation) Ada, G., Yıldırım Bayraktar, BN, İlçioğlu, K. (2024). Anhedonia in Menopausal Women. 3. International Congress of the Anatolian Midwives Association, November 21-24, 2024. Ankara. Çakır Koçak Y., Kumcu P., Hadymly A. Online Career Program Organized for Final Year Midwifery Students Receiving Distance and Hybrid Education During the Pandemic.	
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					The Impact of the Event on Students' Perceptions of Profession and Career Future: A Randomized Controlled Study. 3rd International Anatolian Midwives Association Congress, November 21-24, 2024. 56. Karahan, E., Dinçer, B., Çelik, S., Altıntaş, S. (2024). VI. International World Health Congress, Bayburt, 22- November 23, 2024. 57. Akça, D., Bayındır Çevik, A., Effective Pain Management in Intensive Care: The Role of Pain Assessment Scales and a Comprehensive Evaluation, 4th Bilsel International Çatalhöyük Scientific Researches Congress, 23-24 November, 2024, Konya. 58. Çakır Koçak, Y. Demoday Participation, Entrepreneurial Journey in Western Black Sea: First Steps to Success program, BAKKA and Arya Investment Platform collaboration, November 26, 2024, Online, Turkey. 59. Küçükkaya, B., Temiz, M. (2024). 1st International and National Leadership Congress in Nursing, Eskişehir, 28- November 29, 2024. Temiz, M., Bütün, G., & Koç, G. Women's Health in the Shadow of the Climate Crisis: Nurse-Led Struggle. Publication Venue: 1st International and National Leadership in Nursing Congress, November 28-29, 2024. 60. Uçar, Ö. (2024). TÜBİTAK 2237-A Scientific Education Activities Support Program, Kastamonu University. November 2024. 61. Uçar, Ö., İlçe, A., Erol Karagözoğlu, B. (2024). 4. 10th International National Intensive Care Nursing Congress, 5-8 December 2024, Antalya. Çelik, S., Altıntaş, S., Yanık, O. (2024). 4th International 10th National Intensive Care Nursing Congress, Antalya, 5-8 December 2024. 62. Demir Bozkurt, F. Basic Research Course in Nursing, Health Sciences University, December 13, 2024. 63. Uçar, Ö., Çelik, S., Demirel, Ü.S., Boynuuzun, L., Taha, AN (2024). 2nd International Çeym-i Cihan Health Congress in a Changing World, Bartın, 20-21 December 2024. 64. Altıntaş, S., Aliyeva G., Orhan, R., Kılıç, İ. (2024). 2. International Congress on Çeym-i Cihan Health in a Changing World, Bartın, December 20-21, 2024.	
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					Demir, H., Özün, H., Yücel, M. (2024). 2nd Çeým-i Cihan Health Congress in a Changing World, Bartýn, 20-21 December 2024. Küçükkaya, B., Özoýlu, M. (2024). The impact of family planning on global climate change: A traditional review. 2nd International Çeým-i Cihan Health Congress in a Changing World, December 21-22, 2024, Bartýn. Cirban Ekrem E., Akar, A., Akar, A. The Relationship Between Climate Change Concerns Experienced by Women of Childbearing Age and the Severity and Quality of Life of Premenstrual Syndrome, 2nd International Çeým-i Cihan Health Congress in a Changing World, 21-22 December 2024, Bartýn. Uysal, H. 2nd International Çeým-i Cihan Health Congress in a Changing World, Bartýn University Faculty of Health Sciences, December 20-21, 2024. (Organizing Committee Member) University Students Ada, G., Kiraz, T. The Relationship Between Premenstrual Syndrome, Attitudes Towards Nutrition, and Sleep Levels. 2nd International Çeým-i Cihan Health Congress in a Changing World, December 20-21, 2024. Bartýn. Bulut, E., Sarcan, Z., Yazýcý, HP. Quality of Life and Sexual Functions in Women with Urinary Incontinence: A Field Study. 2nd International Çeým-i Cihan Health Congress in a Changing World, 20- December 21, 2024. Dülger H. Session Chair, 2nd International Çeým-i Cihan Health Congress in a Changing World, December 20-21, 2024. Bartýn Dilcen H. Yalnýz Moderator, 2nd International Çeým-i Cihan Health Congress in a Changing World, December 20-21, 2024, Bartýn. Parlak Ünlü, E. and Acar, S. (2024). 2nd International Çeým-i Cihan Health Congress in a Changing World. 20-December 21, 2024. ýýlek, E. (2024). 2nd International Çeým-i Cihan Health Congress in a Changing World. 20-21 December 2024. 65. Çakýr Koçak, Y. Cyber Dating Violence and Schools from a Protective and Preventive Perspective, within the scope of the Adolescent Development project, United Nations Population Fund	
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					(UNFPA) and the Turkish Family Health and Planning Foundation (TAPV), December 25, 2024. 66. Yaln�z Dilcen, H. Substance Use Disorder in Women, �zmir T�naz Tepe University, December 25, 2024	
PG2.3.4. Number of activities carried out by the university to improve research competence.	25	5	2	Not reached	1. �ak�r Ko�ak Y., Bulut, E. (2024). Artificial Intelligence-Powered Mixed Data Analysis with MAXQDA, November 27, 2024. 2. Turhan, Z. Acar, S. (2024). Qualitative Research Analysis Methods, December 24, 2024.	Academic staff will be encouraged to organize activities aimed at improving research competence during Board meetings, and relevant studies will be planned within the scope of the 2025 action plan.

Objective (A2) To contribute to the production of high-quality knowledge and technology by spreading R&D and project culture at the grassroots level.						
Target (H2.5)	To increase the number and quality of scientific articles published by the university.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG2.5.1. Number of international publications per faculty member (Web of Science (SCI, SCI-Expanded, SSCI, AHCI))	20	2	2.57	Reached	1. Dilcen, HY, Ko�ak, Y. �., Ada, G., Bozkurt, FD, & D�lger, H. (2024). Determinants of psychosocial health status in pregnant and postpartum women experiencing earthquake in Turkey. Disaster Medicine and Public Health Preparedness, 18, e16. (Q3) 2. D�lger, H. & Ayaz, S. (2024). The effect of health literacy-grounded web-based education on nutrition and exercise behaviors in adolescents: A randomized controlled trial. International Journal of Nursing Practice, 2024;e13253. (Q2) 3. Alt�nt�y, S., �elik, S., Karahan, E. (2024). The effects of ergonomic sleep mask use on sleep quality and comfort in intensive care patients. Journal of Sleep Research, 33(1), e13966 (Q2) 4. Karahan, E., Demirt�y, H., �elik, S., Dolu, �. (2024). Relationships between sleep, quality of life and anxiety in patients undergoing	

cardiac surgeries. *Revista Latino-Americana De Enfermagem*, 32, e4122 (Q3)

5. Dolu, İ., Demirtaş, H., Çelik, S. (2024). A prospective study on activities of daily living, comfort, body image, and cardiac symptoms in coronary artery bypass patients. *Pain Management Nursing*, (Early view). <https://doi.org/10.1016/j.pmn.2024.04.014> (Q3)

6. Uçar, Ö., Çelik, S. Karahan, E., Altıntaş, S., Yücel, M. (2024). Exploring the relationship between spiritual care and patient advocacy of nurses from generations x, y and z working in intensive care units: A cross-sectional study. *Intensive and Critical Care Nursing*, 84: 103754. <https://doi.org/10.1016/j.iccn.2024.103754> (Q1)

7. Kurt, A., Cirban Ekrem, E., Akkoç, B., Dinç, F. (2024). Barriers experienced by nurses in communication for sexual health education for children with intellectual disability: A qualitative study. *International Journal of Developmental Disabilities*, 70 (2), 306-314. <https://dx.doi.org/10.1080/20473869.2023.2179745> (Q2)

8. Özşavran, M., Kurt, A., Dinç, F. (2024). Mothers' experiences of toilet training children with intellectual disabilities: a qualitative study. *International Journal of Developmental Disabilities*, (Early view). <https://dx.doi.org/10.1080/20473869.2024.2366066> (Q2)

9. Dinç, F., Kurt, A., Yıldız, D., Eren Fidancı, B. (2024). A qualitative study on the perceptions of illness and hospitalization of school age children with cancer. *Children and Youth Services Review*, 166 (2024), 107602. <https://dx.doi.org/10.1016/j.chilyouth.2024.107602> (Q1)

10. Dinç, F., Yıldız, D., Ercan, N. (2024). The effectiveness of an education program based on healthcare transition in adolescents with asthma: A randomized controlled trial. *Pediatric Allergy and Immunology*, 35 (3), e14101, <https://doi.org/10.1111/pai.14101> (Q1)

11. Kurt, A., Dinç, F., Güneş Yan, E. (2024). Turkish Cross-cultural Adaptation of the Post Hospitalization Behavior Questionnaire for Ambulatory Surgery. *Journal of PeriAnesthesia Nursing*, (Early view). <https://dx.doi.org/10.1016/j.jopan.2023.12.032> (Q3)

12. Kurt, A., Dinç, F., Akkoç, B. (2024). The effect of helper skin tap technique on pain, anxiety, and fear in children undergoing intramuscular injection: an open-label randomized controlled study. *Archives de Pédiatrie*, (2), 148-154. <https://dx.doi.org/10.1016/j.arcped.2023.10.008> (Q3)

13. Güneş Yan, E., Altay, N., Civelek, E. (2024). Turkish validity and reliability study of the adolescent asthma self-efficacy questionnaire. *Journal of Pediatric Nursing-Nursing Care of Children & Families*, (Early view). <https://dx.doi.org/10.1016/j.pedn.2024.05.009> (Q2)

					14.Özsavran, M., Kurt, A., Kuzlu Ayyıldız, T, Gül, Z. (2024). "A life slips through our fingers" experiences of nurses working in pediatric intensive care units about children's death: a qualitative study. OMEGA - Journal of Death and Dying, (Early view). https://doi.org/10.1177/00302228231225885 (Q3) 15.Kurt, A., Topan, A., Akkoç, B. (2024). Internet use and risky online activities in children with developmental disorders: Parental perspectives. International Journal of Developmental Disabilities, (Early view). https://doi.org/10.1080/20473869.2024.2359136 (Q2) 16.Kurt, A., Kürtüncü, M. (2024). The effectiveness of sexual health and development education given to children with intellectual disabilities: A randomized controlled study. Journal of Pediatric Nursing: Nursing Care of Children and Families, 75, e49-e57. https://doi.org/10.1016/j.pedn.2023.12.027 (Q2) 17.Kurt, A., Topan, A., Akkoç, B. (2024). The relationship between media exposure and mental health in children following Kahramanmaraş earthquakes in Turkey. Journal of Pediatric Nursing: Nursing Care of Children and Families,78, 7-13. https://doi.org/10.1016/j.pedn.2024.05.037 (Q2) 18.Küçükkaya, B., Can, I., & Güler, G. (2024). The effect of music played to new birth mothers on postpartum blues: A randomized controlled trial. Early Human Development, 192, 106013. https://doi.org/10.1016/j.earlhumdev.2024.106013 (Q2). 19.Erol, Ö., Küçükkaya, B., & Yenici, E. (2024). The effect of the intensive care unit nurse manpower on care behaviors and stress level on the Work, (Preprint), 1-10. https://doi.org/10.3233/WOR-220710 (Q3). 20. Dolu, İ., Açıkgöz, S., Rıza Demirbağ, A., Karabulut, E. (2024). Circadian rhythms characteristics of nurses providing direct patient care: an observational study. Saf Health Work. 15(1), 102-109. https://doi.org/10.1016/j.shaw.2024.101613 (Q2) 21.Dolu, İ., Hayter, M., Serrant, L., Lee, A. (2024). 'Hearing silences': Exploring culturally safe transitional care: A qualitative study among Turkish-speaking migrant frail older adults. Journal of Advanced Nursing. 80(5), 1997-2017. https://doi.org/10.1111/jan.15955. (Q1) 22. Dolu, İ., Demir Bozkurt, F., Bulut, E., Yıldırım, İ., Yalnız Dilcen, H. (2024). Do peer-based short-form educational videos created by nursing students improve youths' knowledge of sexually transmitted diseases? A quasi-experimental study. Int J Nurs Pract. 30(3), e13221. https://doi.org/10.1111/ijn.13221. (Q3) 23.Dikeç, M., Dikeç, G., Ata, EE, Özer, D. (2024). Evaluation of renal functions of inpatients with mental disorders. Journal of Psychosocial
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Nursing and Mental Health Services. 62(2), 47–55 <https://doi.org/10.3928/02793695-20230726-03> (Q3)

24.Özer D., Döysiz M. (2024). The Effect of online acceptance and commitment therapy on psychotic symptoms and functioning levels of patients with early psychosis. Schizophrenia Research, 267, 55-64. <https://doi.org/10.1016/j.schres.2024.03.018> (Q1)

25.Kayaoğlu, K., Özer, D. (2024). Analyzing the Relationship between self-efficacy in protecting against substance use and loneliness in adolescents: a cross-sectional survey. Journal of Psychosocial Nursing and Mental Health Services. (Early View). <https://doi.org/10.3928/02793695-20240322-02> (Q3)

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					if we shake" project. Public Health Nursing. (Early View). https://doi.org/10.1111/phn.13462 (Q2) 33.Kurt, A., Topan, A., & Akkoç, B. (2024). Early childhood stress and behavioral problems in children following the 2023 Kahramanmaraş earthquake in Turkey. Current Psychology, 43, 32471–32481. https://doi.org/10.1007/s12144-024-06788-7 (Q2) 34.Topan, A., Anol, S., Taýdelen, Y., & Kurt, A. (2024). Exploring the relationship between cyberbullying and technology addiction in adolescents. Public Health Nursing. (Early View). https://doi.org/10.1111/phn.13433 (Q2) 35.Kurt, A., & Akkoç, B. (2024). Nurses' perspectives regarding challenges of providing perinatal/neonatal end-of-life care in a regional hospital: an exploratory qualitative study. Western Journal of Nursing Research, 648-654. https://doi.org/10.1177/01939459241273408 (Q2) 46(9), 36.Kurt, A., Güneý İan, E., Dinç, F., & Uzun, İ. B. (2024). "Normal means blessing!" Awareness and acceptance in mothers of children with special care needs: a qualitative study. Journal of Social Work Research, 50(5), 873-888. https://doi.org/10.1080/01488376.2024.2385470 (Q2) 37.Kurt, A., Dinç, F., Güneý İan, E., & Uzun, İ. B. (2024). Development and validation of the climate change health protection behaviors scale for adolescents: a methodological study. International Journal of Environmental Health Research, 34(10), 3682-3695. https://doi.org/10.1080/09603123.2024.2382903 (Q2) 38.Karakaya, C., Özsavran, M., & Kurt, A. (2024). The Social Exclusion Scale for Children (SESC): A Validity and Reliability Study in Turkish. Journal of Social Work Research, 50(5), 771-783. https://doi.org/10.1080/01488376.2024.2375518 (Q2) 39.Altýntaý, S., Çelik, S., Karahan, E., Uçar, Ö. (2024). Preparing individuals with extremity loss due to earthquake through early rehabilitation program for the future. European Journal of Trauma and Emergency Surgery. https://doi.org/10.1007/s00068-024-02664-y (Q2) 40. Altýntaý, S., Çelik, S., Karahan, E., Uçar, Ö., Yücel, M. (2024). Investigation of the relationship between the self-efficacy levels in clinical practice and coping behaviors with stress among international nursing students. Nurse Education Today. https://doi.org/10.1016/j.nedt.2024.106366 (Q1) 41.Çelik, S., İenol, T., Altýntaý, S., Karahan, E. (2024). The relationship between spiritual well-being and surgical fear in elderly patients with	
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					gonarthrosis Psychogeriatrics. https://dx.doi.org/10.62111/ybhd.1458623 (Q3) 42.Karahan, E., Demirtaý, H., Çelik, S., Dolu, ý. (2024). Relationships between sleep, quality of life and anxiety in patients undergoing cardiac surgeries. <i>Revista Latino-Americana de Enfermagem</i>. https://doi.org/10.1590/1518-8345.6964.4122 (Q3) 43.Küçükkaya, B., Baýgöl, ý. (2024). The effect of listening to music and drawing on coping with dysmenorrhea complaints in nursing students: randomized controlled trial. <i>BMC Women's Health</i> 24, 571. https://doi.org/10.1186/s12905-024-03398-0 (Q2) 44.Küçükkaya, B., Iyyk, HK & Rathfýsch, G. (2024). Turkish validity and reliability of the Haptotherapeutic Well-Being Scale. <i>BMC Complement Med Ther</i> 24, 323. https://doi.org/10.1186/s12906-024-04613-z (Q1) 45.Küçükkaya, B., Cangöl Söğüt, S., & Cangöl, E. (2024). The relationship between HPV testing attitudes and beliefs, knowledge, and vaccination attitudes: A cross-sectional study. <i>Public Health Nursing</i> 41(6), 1466-1479. https://doi.org/10.1111/phn.13390 (Q2) 46.Bayýndýr Çevik, A., Çömlekçi, N. (2024). Diabetes Self-Management and Care Among Incarcerated Individuals: A Systematic Review. <i>J Correct Health</i> 30(6):383-397. https://doi.org/10.1089/jchc.24.04.0034 (Q4) Resort, 47.Algin, A., Yesilbas, H., & Kantek, F. (2024). The Relationship Between Missed Nursing Care and Nurse Job Satisfaction: A Systematic Review and Meta-Analysis. <i>Western Journal of Nursing Research</i>, 46(12), 980-988. https://doi.org/10.1177/0193945924129203 (Q2) 48.Koçak, HS, Çiçek Gümmü, E., Taýdemir, D. (2024). The effect of COVID-19 phobia on employee performance and job satisfaction: A cross-sectional study. <i>Malawi Medical Journal</i>. 36(2),107-114. 10.4314/mmj.v36i2.7 (Q4) 49. Ýýldýrým Bayraktar, BN, Ada, G., Hamlacı Baýkaya, Y., ýlçioýlu, K. (2024). Genital Cosmetic Surgery in Women of Different Generations: A Qualitative Study. <i>Aesth Plast Surg</i> https://doi.org/10.1007/s00266-024-04290-w (Q2). 50. Swami, V., White, MP, Voracek, M., Tran, US, Aavik, T., Ranjbar, HA, ..., Çakýr-Koçak, Y., et al (2024). Exposure and connectedness to natural environments: An examination of the measurement invariance of the Nature Exposure Scale (NES) and Connectedness to Nature Scale (CNS) across 65 nations, 40 languages, gender identities, and age groups. <i>Journal of Environmental Psychology</i>, 99, 102432. (Q1)	
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					51.Turhan, Z., Parlak Ünlü, E., Ulus, Y.Ç. Bulut, S. (2024). Examination of Group Based Domestic Violence Perpetrator Intervention Processes. Journal For Specialists in Group Work. http://dx.doi.org/10.1080/01933922.2024.2332250. (ESCI) 52.Turhan, Z., Demir, A. and Karadağ, F. (2024) Preschool teachers' lived experiences of the interventions around child abuse and neglect: Multilevel coordination for effective responses. Journal of Public Child Welfare (5), 18 996 -1017. DOI: 10.1080/15548732.2023.2282536 (Q3) 53.Turhan, Z., Genç. Bulut, S., E., MC. Demir (2024). Development and Evaluation of a Group -Based Healthy and Respectful Relationship Program for Male Perpetrators of Domestic Violence in Türkiye. Journal: International Journal of Systemic Therapy (Q4) 54.Turhan, Z., Baykal Bayır, N., Fırat E (2024) Men's Responses to Anger Management Group Practices in Türkiye. International Journal of Group Psychotherapy DOI:10.1080/00207284.2024.2438614 (Q2) 54/21=2.57	
PG2.5.2. International per teaching staff member . number of publications (Scopus)	20	0.80	0, 6 6	Not Reached 1. Karahan, E., Koçoğlu Ayça, MD, Çelik, S. (2024). Evaluation of pain levels of and pain management in patients after elective total knee replacement surgery, Journal of Perioperative Nursing, 37(2), e19 -e26. 2. Kurt, A., Dinç, F., Güneş yan. (2024). Turkish cross-cultural adaptation of pediatric transition experience measure. European Journal of Clinical and Experimental Medicine, 22 (2), 320 -326. https://dx.doi.org/10.15584/ejcem.2024.2.12 3. Topan, A., Anol, S., & Kurt, A. (2024). Evaluation of mothers' COVID -19 fear situations and attitudes to covid -19 vaccine. Journal of Pediatric Infection, 18(1), 20 -26. https://dx.doi.org/10.5578/ced.20240104 4. Cirban Ekrem, E., Uçman, S., Kabadayı, R., Yiğit, MC. (2024). The effect of digital world awareness training given to nursing students on digital literacy, digital addiction and cyberbullying levels. Muğ Alparslan University Journal of Health Sciences, 4(1), 14 -26. 5. Kilci Erciyas, Y., Cirban Ekrem, E., Demir, R., Aköz, G. (2024). Behaviors of pregnant women regarding travel – the case of Türkiye. European Journal of Clinical and Experimental Medicine, 22(1), 52 – 59. https://doi.org/10.15584/ejcem.2024.1.7 6. Gökçen Gökalp, M., Kilci Erciyas, Y., Cirban Ekrem, E., Çetin, Y. (2024). Assessment of healthcare needs on disabled earthquake survivors after the Malatya earthquake. Journal of Education and	Faculty members will be encouraged to produce internationally indexed publications in Scopus.	

					Health Promotion, https://dx.doi.org/10.4103/iejhp.iejhp.717.23	13,	4.	
					7. Saylık, C., Istek, Z., Demirbağ, A., Demir Bozkurt, F., Çiçek Gümü, E. (2024). The relationship between health literacy levels and genital hygiene behaviors in female university students. European Journal of Clinical and Experimental Medicine, https://doi.org/10.15584/ejcem.2024.3.20 .			
					8. Bayındır Çevik, A., İyik Andsoy, I., Yıldız, H. (2024). Knowledge of esophageal cancer and preventive behaviors among nursing students – a cross-sectional study. European Journal of Clinical and Experimental Medicine, 22(2), 388-395. https://dx.doi.org/10.15584/ejcem.2024.2.29			
					9. Temiz, R. (2024). Existential social work in coping with death and grief. Clinical Social Work Journal. https://doi.org/10.1007/s10615-024-00922-5 (Q1)			
					10. Turhan, Z., Parlak Ünlü, E., Ulus, Y. Ç., Bulut, S. (2024). Examination of group based domestic violence perpetrator intervention processes. The Journal for Specialists in Group Work, 49(1), 43–64. https://doi.org/10.1080/01933922.2024.2332250 (ESCI)			
					11. Güneş Yan, E., Altay, N. (2024). "While everyone else was doing sports, I used to sit on the sidelines." How do adolescents manage their asthma?: a qualitative study. Comprehensive Child and Adolescent Nursing-Building Evidence for Practice, 47(4), 284-299. https://doi.org/10.1080/24694193.2024.2422816			
					12. Kurt, A., Dinç, F., Yan, EG (2024). Turkish cross-cultural adaptation of pediatric transition experience measure. European Journal of Clinical and Experimental Medicine 22 (2), 320–326. https://doi.org/10.15584/ejcem.2024.2.12 .			
					13. Karahan, E., Balölu, T., Çelik, S., Altıntaş, S. (2024). Investigating the relationship between self-esteem and body image in patients scheduled for rhinoplasty. Journal of Perioperative Nursing, 37(3), 42-49.			
					14. Kurt, A., Cirban Ekrem, E., Dinç, F. (2024). Knowledge, attitudes, and beliefs of parents toward the human papilloma virus vaccine. Mediterranean Nursing and Midwifery, 4(3), 151-158. https://dx.doi.org/10.4274/MNM.2024.23200			
					15. Kıryan Büyüktarakçı, M., Cirban Ekrem, E., Çelik, S. (2024). Nursing faculty members' perceptions about distance education during the pandemic process. Bingöl University Journal of Health, 5(3), 629–641. https://doi.org/10.58605/bingolsaglik.1446828			
					16. Cirban Ekrem, E., Küçükkaya, B. (2024). Determination of nursing students' levels of knowledge in sexual health/reproductive health			

During emergency status and influencing factors. Sakarya University Health Journal, Holistic 7(2), <https://doi.org/10.54803/sauhsd.1472070> 154-165.

17. Thapa, PP, Thapa, A., Cirban Ekrem, E., Bista, AT, Lamichhane, N., Adamopoulos, IP (2024). Analyzing the link between emotional intelligence, education level, and quality of life in women of reproductive age. Electronic Journal of Medical and Educational Technologies, 17(3), 2406. <https://doi.org/10.29333/ejmets/14883>
18. Cirban Ekrem, E., Kurt, A. (2024). Women's perception of sexuality and sexual violence in Turkish culture-are women aware of this difficult distinction?: Qualitative research. Journal of General Medicine, 34(3), 289-295. <https://doi.org/10.54005/geneltip.1366272>
19. Ermiy, Z., Uysal, H. (2024). Knowledge and opinions of individuals with chronic obstructive pulmonary disease about long-term oxygen therapy. Ayrı Med J. 2(2), 55-60. <https://dx.doi.org/0000-0001-8675-2999>
20. Ceran, E., Uysal, H., Yılmaz, B. (2024). Care of the patient with pulmonary hypertension. EGEHFD, 40(3), 523-532. <https://dx.doi.org/10.53490/egehemsire.1134872>
21. Dolu, Y., Önal, Y., Taşkaya, Z., Savci, SN, Yılmaz F. (2024). The impact of an educational game on rational drug use and society's attitudes towards the role of nurses. Eur J Clin Exp Med., 22 (3), 613–619.
22. Boyer, S., Mirkhan Ahmed, H., Shogirat, NA, Chickering, M., Anyiam, FE, Dolu, I, Seylani, K., Capone, KR, Frank, E. (2024). Critical thinking: perceptions of nurse educators from four middle eastern countries. medical research archives, 12(5), 1-16. (Field index)
23. Gümü, E. Ç., Koçak, HS, Beyoğlu, S. (2024). The effect of nurses' COVID-19 vaccination status on fear of COVID-19: A cross-sectional study. International Journal of Healthcare Management, 17(3), 604–611. <https://doi.org/10.1080/20479700.2023.2217569>
24. Yalnız Dilcen, H., Bulut, E., Mutlu, G., Güngör, A. (2024). The knowledge need of the college students on sexual health and their attitude towards sexual education. Atatürk University Journal of Midwifery and Health 7(2), 228-238. doi:10.62425/esbder.1509078 (Scopus) Sciences.
25. Sezer, M., Dülger, H. (2024). The effect of spiral learning model on the development of self-efficacy perception and attitudes towards anatomy course in therapy and rehabilitation department students. International Social Sciences Studies Journal, 10(12), 2197-2203. DOI: <https://doi.org/10.5281/zenodo.14569293>

					25/3 8=0.6 6	
PG2.5.3. Number of national publications per faculty member (TR Index)	20	0.50	0, 5 4	Reached	1. Söyüt, SC, Küçükkaya, B., Cangöl, E. (2024). Turkish validity and reliability study of the Attitudes and Beliefs Scale about HPV Testing: Methodological study. Türkiye Klinikleri Hemşirelik Bilimleri Dergisi, https://doi.org/10.5336/nurses.2023-100831 2. Hacımuhittinoğulları, HA, Karaman, İ.C., Yıldırım S., Ünal E., Öztürk, S. (2024). Determining women's ecological footprint awareness according to generations: Women's ecological footprint awareness. Göbeklitepe Health Sciences Journal, 7(15), 22 -31. 3. Eryiğit, R., Dinç, F., Etiy, M., Kılıç, M., Özer, SN (2024). Evaluation of the effectiveness of healthy nutrition and obesity awareness education for middle school students using drama-based learning activities. Türkiye Diyabet ve Obezite Dergisi, 2, 135 -143. 4. Dinç, F., Kurt, A., Pekiyiğit, A. (2024). Validity and reliability of the Turkish version of the adolescent sexual and reproductive competency assessment tool for healthcare providers. Balıkesir Health Sciences Journal, 13(3),482 -489. 5. Topan, A., Anol, S., & Kurt, A. (2024). Evaluation of mothers' covid - 19 fear situations and attitudes to covid-19 vaccine. Journal of Pediatric Infections, 18(1), E20 -E26. 6. Kurt, A., Günan, S., Yıldız, AN, & Artar, E. (2024). Improving nurses' compliance with isolation and standard precautions: An educational intervention. Journal of General Medicine, 34(5), 727 -732. 7. Ekrem, EC, & Kurt, A. Women's perception of sexuality and sexual violence in turkish culture -are women aware of this difficult distinction? qualitative research. Journal of General Medicine, 34(3), 289 -295. 8. Kurt, A., Tunç, M., Baklacı, A., Kaçan, H., & Aydın, N. İ. (2024). The relationship between parents' health literacy levels and their first aid practices for their children. Western Black Sea Medical Journal, 8(1), 21 -27. 9. Kurt, A., Dinç, F., Özavran, M. (2024). Knowledge and skills of nurses working in a pediatric clinic regarding pediatric drug dosage calculation. EGEHFD, 40(3), 387 -394. 10. Kurt A, Cirban Ekrem E, Fatma Dinç F. (2024). Knowledge, attitudes, and beliefs of parents toward the human papilloma virus vaccine. Mediterranean Nursing and Midwifery. 4(3), 151 -158 11. Altıntaş, S., Çelik, S., Uçar, Ö. (2024). The effect of participating in social responsibility projects on social self-efficacy. Health and Society, 34(2), 108 - 114. 12. Altıntaş, S., Önal, Y., Yalçın, E., Morkoç, İ., Keskin, M. (2024). The predictor of attitudes towards brain drain among nursing students in	

					Türkiye: violence in healthcare. Bartın University Journal of Faculty Education, 13(4),111 -120. 13. Çelik, S., Çetinalp, BK, Altıntaş, S., Karahan, E. (2024). The effect of workload of surgical nurses on the use of non-pharmacological methods in postoperative pain management. Mersin University Journal of Health Sciences, 17(3), 351 -361. 14. Küçükkaya, B., Temiz, M. (2024). Evidence-based practices and ERAS protocol in the preoperative period management of hyperthermic intraperitoneal chemotherapy procedure after cytoreductive surgery planned to be applied to a patient with ovarian cancer: a traditional review. Ahi Evran Medical Journal, 8(3), 383 -393. https://doi.org/10.46332/aemj.1451215 15. Küçükkaya, B., Alptekin, HM (2024). The effect of pain on self-esteem and self-care agency in hysterectomy: a cross-sectional study. Balıkesir Health Journal, 13(2), 546-553. https://doi.org/10.53424/balikesirsbd.1318280 16. Yesilbas H., Kantek, F., Ozen , TA (2024). Investigation of self-confidence, academic achievement, intention to leave school and conflict management styles of nursing students. Süleyman Demirel University Journal of Health Sciences, 15(3), 350 -357. https://doi.org/10.22312/sdusbed.1463703 17. Dolu, Y., Önal, Y., Taşkaya, Z., Savci, SN, Yılmaz F. (2024). Society's attitude towards the role of nurses in rational drug use and level of knowledge about rational drug use: a cross-sectional study. Health and Society, 34 (2), 70 -80. 18. Çiçek Gümüç, E., Davulcu, E. (2024). Critical role of sleeping and eating habits on academic success among dormitory residing university students. Current Approaches in Psychiatry, 16(Supplement 1), 162 -173. 10.18863/pgy.1518260 19. Turhan, Z. (2024). Reflexivity and the researcher's position in qualitative research. Anadolu University Journal of Social Sciences, 24(4), 1499 -1516. 20. Temiz, R. (2024). Existential social work: a review of its history and basic concepts. Society and Social Work, 35(4), 733 -755.	
PG2.5.5. Q1 (Web of Science) Publication Rate (%)	20	15	25	Reached	1. Uçar, Ö., Çelik, S. Karahan, E., Altıntaş, S., Yücel, M. (2024). Exploring the relationship between spiritual care and patient advocacy of nurses from generations x, y and z working in intensive care units: A cross-sectional study. Intensive and Critical Care Nursing, 84, 103754. https://doi.org/10.1016/j.iccn.2024.103754 2. Dinç, F., Kurt, A., Yıldız, D., Eren Fidancı, B. (2024). A qualitative study on the perceptions of illness and hospitalization of school age	

					children with cancer. Children and Youth Services Review, 166, 107602.https://dx.doi.org/10.1016/j.chilcyouth.2024.107602 3. Dinç, F., Yıldıız, D., Ercan, N. (2024). The effectiveness of an education program based on healthcare transition in adolescents with asthma: A randomized controlled trial. Pediatric Allergy and Immunology, 35(3), e14101, https://doi.org/10.1111/pai.14101 4. Dolu, �., Hayter, M., Serrant, L., Lee, A. (2024). 'Hearing silences': exploring culturally safe transitional care: A qualitative study among Turkish -speaking migrant frail older adults. Journal of Advertising Nursing, 80(5), 1997 -2017. https://doi.org/10.1111/jan.15955 5. �zer D., Temizsiz M. (2024). The Effect of online acceptance and commitment therapy on psychotic symptoms and functioning levels of patients with early psychosis. Schizophrenia Research, 267, 55 -64. https://doi.org/10.1016/j.schres.2024.03.018 6. Yesilbas H., Kantek F. (2024). Relationship between structural empowerment and job satisfaction among nurses: a meta-analysis. International Nursing Review, 1 -8. https://doi.org/10.1111/inr.12968 7. Temiz, R. (2024). Existential social work in coping with death and grief. Clinical Social Work Journal. https://doi.org/10.1007/s10615-024-00922-5 8. Alt�nt�y, S., �elik, S., Karahan, E., U�ar, �., Y�cel, M. (2024). Investigation of the relationship between the self-efficacy levels in clinical practice and coping behaviors with stress among international nursing students. Nurse Education Today. https://doi.org/10.1016/j.nedt.2024.106366 9. K���kkaya, B., I��k, HK & Rathf�sch, G. (2024). Turkish validity and reliability of the Haptotherapeutic Well-Being Scale. BMC Complement Med Ther 24, 323. https://doi.org/10.1186/s12906-024-04613-z 10. Swami, V., White, MP, Voracek, M., Tran, US, Aavik, T., Ranjbar, HA, ..., �ak�r -Ko�ak, Y., et al (2024). Exposure and connectedness to natural environments: An examination of the measurement invariance of the Nature Exposure Scale (NES) and Connectedness to Nature Scale (CNS) across 65 nations, 40 languages, gender identities, and age groups. Journal of Environmental Psychology, 99, 102432. (Q1)	
PG2.5.6. Total number of scientific publications per faculty member.	20	6	6	Reached	A) Oral Presentation (National) 1. Ada, G., Cani�, C. (2024). The relationship between pregnant women's obsession with healthy eating and perceived stress. Hitit University 10th Hitit Student Congress, May 16-19, 2024. Online 2. Din�, F., G�ne� �an, E., Sefer, N., Nur Ka�ak, T., Deli, E. (2024). Concept map-based training given to nursing students	

					The effect of medication administration self-efficacy in children. 10th Hittite Student Congress, May 16-19, 2024. Online 3. Güneş Yan, E., Dinç, F., Kayhan, N., Özmen, M., Hasanoğlu, S. The effect of interactive game use in evaluating nursing students' knowledge about human papillomavirus, 10th Hitit Student Congress, May 16, 2024. Online 4. Güneş Yan, E., Yıldız, S., Çetin, RN, Çeekerek, E., Canlıca, A. The impact of peer tutoring on students taking pediatrics courses. 10th Hittite Student Congress, May 16, 2024. Online 5. Kurt, A., Uzun, Y. B., Açıç, B., Tunç, AC, Büyükatır, B. (2024). The relationship between cyber health and psychological resilience in children. 10. Hittite Student Congress. May 16, 2024. Online. 6. Kurt, A., Uzun, Y.B., Boran, O., Yılmaz, Y., Pektaş, E. (2024). The relationship between digital game addiction and sleepiness in adolescents. 10th Hittite Student Congress. May 16, 2024. Online 7. Kurt, A., Akkoç, B. (2024). Attitudes of children with chronic diseases towards illness and related factors. Nuh Naci Yazgan National Health Sciences Congress. 3-4 May 2024. 8. Özer, D. (2024). Understanding the needs of family members after the first psychotic episode diagnosis: a qualitative study. 5th Mental Health Congress, May 9-12, 2024. Kocaeli 9. Şahin Altun, Ö., Özer D., Bayır E. (2024). Comparison of negative automatic thoughts and self-efficacy levels in individuals diagnosed with mental disorders. 5th Mental Health Congress, May 9-12, 2024. Kocaeli 10. Uysal, H. (2024). Determining the awareness and knowledge levels of undergraduate students at Bartın University regarding substance addiction: a cross-sectional study, 10th Hitit Student Congress, May 16-19, 2024. Online 11. Çömlekçi, N., Koz, H., Kandemir, S., & Abdulsalam DK (2024). The relationship between stress and anxiety levels and attitudes towards seeking psychological support among nursing students, and the factors influencing these factors. 10th Hitit Student Congress, May 16-19, 2024. Online 12. Üstün Gökçe, E., Muslukal Y., Ünlü, Ö.F., Sohrodova, T. (2024). The effect of spiritual well-being of nursing students at Bartın University on their perceptions of spiritual care, 10th Hitit Student Congress, May 16-19, 2024. Online 13. Kes, E., Şahin, H., Büyükatır, B., Karataş, N. Anıl Baklaç, A. (2024). Medical malpractice; evaluation of the effectiveness of training for nursing students. Hitit University 10th Hitit Student Congress, May 16-19, 2024. Online	
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Objective (A3) Generating social benefit through work toward the Sustainable Development Goals.						
Target (H3.1)	To increase the number of scientific activities developed through national and international collaborations.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG3.1.1. Made through international cooperation. number of publications	25	5	6	Reached	1. Dolu, ��., A�������, S., R����a Demirba��, A., Karabulut, E. (2024). Circadian rhythms characteristics of nurses providing direct patient care: an observational study. Saf Health Work, 15(1), 102-109. doi: 10.1016/j.shaw. (Q2) 2. Dolu, ��., Hayter, M., Serrant, L., Lee, A. (2024). 'Hearing silences': Exploring culturally safe transitional care: a qualitative study among Turkish-speaking migrant frail older adults. J Adv Nurs, doi: 10.1111/jan.15955.19972017. 3. Sholihah, AN, Wulandari, NF, Kurt, A. (2024). Mother's perspective in caring for cerebral palsy children. Caring: Indonesian Journal of Nursing Science, 6(1), 22-28. (Other Indexes) 4. Thapa, PP, Thapa, A., Cirban Ekrem, E., Bista, AT, Lamichhane, N., Adamopoulos, IP (2024). Analyzing the	

					link between emotional intelligence, education level, and quality of life in women of reproductive age. Electronic Journal of Medical and Educational Technologies, 17(3), 2406. https://doi.org/10.29333/ejmets/14883 5. Boyer, S., Mirkhan Ahmed, H., Shoqirat, NA, Chickering, M., Anyiam, FE, Dolu, I, Seylani, K., Capone, KR, Frank, E. (2024). Critical Thinking: Perceptions of Nurse Educators from Four Middle Eastern Countries. Medical Research Archives, 12(5) , 1 -16. (Field index) 6. Swami, V., White, MP, Voracek, M., Tran, US, Aavik, T., Ranjbar, HA, ..., Çakýr -Koçak, Y., et al (2024). Exposure and connectedness to natural environments: An examination of the measurement invariance of the Nature Exposure Scale (NES) and Connectedness to Nature Scale (CNS) across 65 nations, 40 languages, gender identities, and age groups. Journal of Environmental Psychology, 99, 102432.	
PG3.1.2. Number of projects carried out through international cooperation	25	2	4	Reached	1. To determine the effects of yoga exercises on psychological health and birth trauma in pregnant women. Assoc. Prof. Dr. Hacer Yalnýz Dilcen (Project Leader) Ada, G, Keskin, ý. Anderson C (Researchers). The University of Texas at Arlington, USA. 2. CA21107 / Work inequalities in later life redefined by digitalization (DIGI-net). Assoc. Prof. Dr. ýlknur Dolu (Researcher). COST Action. 3. CA22127 / Collaboratively developed culturally appropriate and inclusive assessment tool for palliative care education (CODE -YAA@PC -EDU). Assoc. Prof. Dr. ýlknur Dolu (Management Committee Member and Researcher). COST Action. 4. CA22167 / Participatory approaches with older adults (PAAR - (net). Assoc. Prof. Dr. ýlknur Dolu (Researcher). COST Action.	
PG3.1.3. Scientific activities carried out in national/ international collaboration . number	25	10	9	Not reached	1st Symposium on Current Approaches and Artificial Intelligence in the Care and Management of Gynecological Cancers, April 19, 2024, Bartýn University Faculty of Health Sciences, Department of Nursing. 2. Our Nurses Are Our Future: The Economic Power of Care The symposium will be held on May 13, 2024, at the Department of Nursing, Faculty of Health Sciences, Bartýn University. 3rd World Social Work Day: Transformative for a Shared Future A Change, March 19, 2024, Bartýn University, Faculty of Health Sciences, Department of Social Work 4. Breast Cancer Awareness, October 21, 2024, Bartýn University Faculty of Health Sciences, Department of Nursing.	Academic staff will be encouraged to increase the number of scientific events conducted in national/ international collaboration.

					5. 2nd International Çeým-i Cihan Health Congress in a Changing World, December 20-21, 2024, Bartın University Faculty of Health Sciences. 6. Nursing in Germany, November 27, 2024, Bartın University Faculty of Health Sciences Exchange Programs Commission. 7th Lung Cancer Awareness Training, November 15, 2024, Provincial Health Directorate, Health Services Department, Public Health Services, Cancer Unit, Bartın University Faculty of Health Sciences, Nursing Department, Bartın University Addiction Prevention Office, Yeşilay Counseling Center (YEDAM) Joint Coordination 8. AI-Powered Mixed Data Analysis with MAXQDA, November 27, 2024, Bartın University, Faculty of Health Sciences, Department of Midwifery. 9. Child Protection System in England, December 12, 2024, Department of Social Work, Faculty of Health Sciences, University.	
PG3.1.4. Number of female faculty members involved in articles and projects conducted within the scope of national and international collaborations.	25	30	14	Not reached	1. Hacer Yalınöz DILCEN (Project Leader) Determining the Effects of Yoga Exercises on Psychological Health and Birth Trauma in Pregnant Women, Anderson C (The University of Texas at Arlington, USA) 2. Güleser ADA (Researcher) Determining the Effects of Yoga Exercises on Psychological Health and Birth Trauma in Pregnant Women, Anderson C (The University of Texas at Arlington, USA) 3. Özge UÇAR (Researcher) Development and implementation of an AI-based early warning system for pressure ulcers using an infrared thermal camera. TÜSEB Group C Smart Monitoring and Treatment Systems Call for Proposals. 4. İlknur DOLU (Executive) • Circadian rhythms characteristics of nurses providing direct patient care: an observational study. Saf Health Work, 15(1):102 -109. doi: 10.1016/j.shaw. (Q2) • 'Hearing silences': Exploring culturally safe transitional care: A qualitative study among Turkish -speaking migrant frail older adults. J Adv Nurs, 80(5):1997 -2017. doi: 10.1111/jan.15955. (Q1)	Female faculty members will be encouraged to participate in articles and projects produced within the scope of national and international collaborations.

- Critical Thinking: Perceptions of Nurse Educators from Four Middle Eastern Countries. Medical Research Archives, 12(5): 1-16. (Field index)

5. Ece PARLAK ÜNLÜ (Author)

Examination of Group Based Domestic Violence Perpetrator Intervention Processes. The Journal for Specialists in Group Work, 49(1), 43–64. <https://doi.org/10.1080/01933922.2024.2332250>. (ESCI)

6. Zeynep TURHAN (Author)

Examination of Group Based Domestic Violence Perpetrator Intervention Processes. The Journal for Specialists in Group Work, 49(1), 43–64. <https://doi.org/10.1080/01933922.2024.2332250>. (ESCI)

7. Eda KES (Author)

Attitude Scale for Regular Medication Use of Individuals with Chronic Diseases. International Journal of Caring Sciences, 17(3), 1583. (Q2)

8. Fatma DÿNÇ (Author)

A qualitative study on the perceptions of illness and hospitalization of school age children with cancer. Children and Youth Services Review, 166 (2024), 107602. <https://dx.doi.org/10.1016/j.childyouth.2024.107602> (Q1)

9. Aylin KURT (Author)

Early childhood stress and behavioral problems in children following the 2023 Kahramanmaraş earthquake in Turkey. Current Psychology, 43, 32471–32481. <https://doi.org/10.1007/s12144-024-06788-7> (Q2)

10. Emine GÜNEÿ İAN (Author)

Turkish validity and reliability study of the adolescent asthma self-efficacy questionnaire. Journal of Pediatric Nursing, 77, e450-e457. <https://doi.org/10.1016/j.pedn.2024.05.009> (Q2)

11. Ebru CÿRBAN EKREM (Author)

Analyzing the link between emotional intelligence, education level, and quality of life in women of reproductive age. electronics

				Journal of Medical and Educational Technologies, 17(3), 2406. https://doi.org/10.29333/ejmets/14883 12. Burcu KÜÇÜKKAYA (Author) • The effect of listening to music and drawing on coping with dysmenorrhea complaints in nursing students: randomized controlled trial. BMC Women's Health 24, 571. https://doi.org/10.1186/s12905-024-03398-0 (Q2) • Turkish validity and reliability of the Haptotherapeutic Well-Being Scale. BMC Complement Med Ther 24, 323. https://doi.org/10.1186/s12906-024-04613-z (Q1) • The relationship between HPV testing attitudes and beliefs, knowledge, and vaccination attitudes: A cross-sectional study Public Health Nursing 41(6), 1466-1479. https://doi.org/10.1111/phn.13390 (Q2) • The Effect of Pain on Self-Esteem and Self-Care Agency in Hysterectomy: A Cross-Sectional Study. Balıkesir Journal of Health Sciences, 13(2), 346-353. https://doi.org/10.53424/balikesirsbd.1318280 13. Hilal UYSAL (Researcher) Evaluation of the Effectiveness of Clinical Skills Training in Internal Medicine Nursing. Start Date: 12.04.2022 End Date: 06.11.2024. Project No: TSA-2022-36272, Istanbul University-Cerrahpaşa Rectorate, Scientific Research Projects Coordination Office. 14. Yeliz ÇAKIR KOÇAK (Author) Swami, V., White, MP, Voracek, M., Tran, US, Aavik, T., Ranjbar, HA, ..., Çakır-Koçak, Y., et al (2024). Exposure and connectedness to natural environments: An examination of the measurement invariance of the Nature Exposure Scale (NES) and Connectedness to Nature Scale (CNS) across 65 nations, 40 languages, gender identities, and age groups. Journal of Environmental Psychology, 99, 102432.	
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Objective (A3)	Generating social benefit through work toward the Sustainable Development Goals.					
Target (H3.2)	Increasing Entrepreneurial and Innovative Activities					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG3.2.1. Number of patents, utility models, or designs applied for.	30	2	1	Not Reached 1.	Only Dilcen, H., Ada, G., Göbelek, M., Keskin, ý. (2024). Digital Lotus Flower to Facilitate Childbirth, Patent Application.	Academic staff will be encouraged to file patent, utility model, or design applications.
PG3.2.2. Number of resulting patents, utility models or designs.	20	-	=	-		
PG3.2.3. Percentage of students participating in courses and scientific events themed around entrepreneurship and innovation (%)	50	19	19,20	HEM332 Digital Nursing Course	Reached = 48 HEM334 Innovation in Nursing Course = 31 Karabük Health Festival = 10 BATIKAF –2024 Bolu =3 BARU 7th R&D Project Market = 33 Total Number of Students = 651 125 x 100 / 651 = 19.20	

Objective (A3)	Generating social benefit through work toward the Sustainable Development Goals.					
Target (H3.3)	Increasing Community-Based Activities					
Performance Indicators	To the target Effect (%)	Target 2024	What happened 2024	Realization The situation	Explanation	Action Plan
PG3.3.1. Number of social responsibility projects undertaken by the university .	35	6	1	Not Reached 1.	Kurt, A. Dinç, F. “Game-Based Approaches to Strengthening Self-Care Skills of Earthquake-Affected Children Residing in Dormitories”	Faculty members' social responsibility projects

					"Effectiveness of the Training Module" TÜBİTAK 1002-B Project, Bartın University Faculty of Health Sciences, April 1, 2024.	They will be encouraged to carry it out.
PG3.3.2. Number of social responsibility projects carried out by students.	35	11	1 7	Reached	1. Çömlekçi, N., Durmuş, S., Tatlıoğlu, E., Yâhin, E., Cora, E., Bir, EF, Ateş, M., Arslan, S., Göktaş, T. Let's Get Rid of Germs and Protect Our Health, Bartın Provincial National Education Directorate 23 April Kindergarten, March 29, 2024 - May 3, 2024. 2. Çömlekçi, N., Kayalı, B., Çiftçi, S., Eliyioğlu, B., Bol, M., Yâhin, E., Ukuş, S., Özcan, R. "Live Healthy, Protect Yourself from Diabetes," Bartın Provincial National Education Directorate, Davut Fıyıncıoğlu Anatolian High School, March 29, 2024 - May 30, 2024. 3. Çömlekçi, N., Bozkurt M., Korkmaz, D., Kurulur, HS, Aygün, N., Bijarkani, GR, Almahammedî, "Collecting Memories from the TZK Life Garden," Bartın Family and Social Services Provincial Directorate, 75th Anniversary Nursing Home, March 15, 2024 - May 31, 2024. 4. Çömlekçi, N., Çetin, B., Karaböcek, H., Oflas, S., Karaböcek, C., Çelik, S., Yâh, T., Kayaş, N. Nurture Your Future with Your Past, Bartın Provincial Directorate of National Education Gözpınar Primary School, March 15, 2024 - May 20, 2024. 5. Üstün Gökçe, E., Atay, SN, Yazkurt, E., Yıldırım, SN, Sabuncu, AH, Erboğa, Ü., Çağlayan, Ç., Demir, H. A Child's Smile, Bartın Provincial Directorate of National Education Ulugeçit Secondary School, May 2, 2024 - May 16, 2024. 6. Üstün Gökçe, E., Karakaya, NN, Ergin, N., Artar, EM, Turan, E., Yıldız, A., Yusuf, ZSH Notice the Signs, Take Precautions! Prevent Cancer! Bartın Provincial Health Directorate, Kozanlı Village, May 6, 2024 – May 28, 2024. 7. Üstün Gökçe, E., Noori, M., Benzer, N., Budak, Y., Bakhriyev, M., Osmanlı, Y., Boran, O., Makram, A. The Combination of Recycling and Nature, Bartın Provincial National Education Directorate 15 July Martyrs Primary School, March 22, 2024 - May 28, 2024. 8. Üstün Gökçe, E., Günan, S., Etiş, M., Daşkıran, H., Yiğit, S., Kayyıkıran, B., Kızgın, Visiting and Playing with People at the LR Nursing Home, Bartın Family and Social Services Provincial Directorate 75th Anniversary Nursing Home, March 21, 2024 - May 24, 2024.	

					9. Üstün Gökçe, E., Çynçyn, N.Ÿ., R e cepkethüda, Z., Öz, Ö., KardaŸ, N., Akyar, Y., AltŸn, R., BeŸik, G. Learn First Aid, Save Lives, BartŸn Provincial National Education Directorate Ulugeçit Secondary School, March 21, 2024 - May 28, 2024. 10. Üstün Gökçe, E., Saka, A., ArŸnmŸŸ, Z. Meeting the Nutritional Needs of Street Animals, BartŸn Veterinary Affairs Directorate, March 15, 2024 – May 28, 2024. 11. Üstün Gökçe, E., Akar, A., Akar, A., Ÿekar, H., Ay, G., Ebrahimzadeh, K., Kohodadadi, N. Birdhouse Project, BartŸn University Construction Works Directorate, March 12, 2024 – May 10, 2024. 12. Üstün Gökçe, E., Aslan, A., Doruk, E., Atsever, S., KŸlŸç, M., Özün, H., AteŸ, Ÿ., Serim, M. Candle Paint Makes a Difference, BartŸn A Smile Special Education and Rehabilitation Center, March 18, 2024 – May 16, 2024. 13. ŸŸlek, E., AlçŸk, S., KarakuŸ, G., Özdemir, ZS, CamcŸ, A., AkgüneŸ, B., Aksungur, Z. Clean Environment Sustainable World GÖN300 Volunteer Studies course, March 25, 2024 - May 25, 2024 14. ŸŸlek, E., Ÿnko, Ö., Güven, T., Berki B., Koyuncu, F., Ocak, ZS, Ÿahin, R. Meeting with Our Elderly, within the scope of GÖN300 Volunteer Studies course, March 25, 2024 - 25 May 2024 15. ŸŸlek, E., SayŸlŸ, Y., TuŸ, Ÿ.N., BŸyük, B., Arslaner, E., Öztürk, R., Atalay, H. Let's Become AFAD Volunteers, within the scope of GÖN300 Volunteer Studies course, March 25, 2024 - 25 May 2024 16. ŸŸlek, E., Güvener, ZS, KeleŸ, E., TaŸkŸn, S., Özen, MS, Çaylayan, S., Dereli B. A Clean Environment with Our Little Friends, within the scope of GÖN300 Volunteer Studies course, March 25, 2024 - May 25, 2024 17. ŸŸlek, E., Akça, H., Güçlü, M., Gökçe, H., AçŸk, H., CansŸz, CA Green Environment Green Future, within the scope of GÖN300 Volunteer Studies course, March 25, 2024 - May 25, 2024	
Students taking courses such as PG3.3.5. Social Responsibility Project, Volunteer Work, etc. number	30	130	128	Not Received	1. Nursing Department HEM222 Social Responsibility Project Course = 46, GÖN300 Volunteer Work Course = 51 2. Social Work Department; 29 students participated in activities within the scope of the GÖN300 Volunteer Studies course. 3. Elective course outside of the department: 2 students	Students will be encouraged to take courses such as Social Responsibility Project, Volunteer Work, etc.

Objective (A3)	Generating social benefit through work toward the Sustainable Development Goals.					
Target (H3.3)	Increasing Community-Based Activities					
Performance Indicators	To the target Effect (%)	Target 2024	What happened 2024	Realization The situation	Explanation	Action Plan
PG3.4.1. Number of social, cultural and sporting activities organized by the university for students.	25	19	21	Reached	1. Dolu, Y. Quality and Accreditation in Higher Education, Bartın University Faculty of Health Sciences, Department of Nursing, February 24, 2024. 2. Altıntaş, S. Quality Assurance System in Higher Education, Bartın University Faculty of Health Sciences, Department of Nursing, March 18, 2024. 3. Bayındır Çevik, A. Student Participation in Quality Assurance Systems in Higher Education, Bartın University Faculty of Health Sciences, Department of Nursing, March 18, 2024. 4. Kıryan Büyüktarakçı, M. "Protection Against Occupational Accidents and Occupational Safety and Health" Accident Reporting Training, Bartın University Faculty of Health Sciences, Department of Nursing, March 18, 2024. 5. AFAD - Disaster Awareness Training, Bartın University Faculty of Health Sciences-Faculty of Forestry Collaboration, March 22, 2024. 6. Öztürk, A. Quality Ambassador Training for Higher Education Students, Bartın University Faculty of Health Sciences, Department of Nursing, April 29, 2024. 7. Kes, E. The Role of Students in Creating a Quality Culture in Higher Education, Bartın University Faculty of Health Sciences, Department of Nursing, April 29, 2024. 8. Parlak Ünlü, E. Quality and Accreditation in Higher Education. Bartın University, Faculty of Health Sciences, Department of Social Work, May 9, 2024. 9. Temiz, R. The Role of Students in Creating a Quality Culture in Higher Education. Bartın University, Faculty of Health Sciences, Department of Social Work, April 24, 2024. 10. Dolu, Y., Büyüktopaç Çakırcı, H. What Should I Do for My Career? What is Expected of Newly Graduated Nurses? Nursing Career from a Private Sector Perspective.	

					Bartın University Faculty of Health Sciences, Department of Nursing, Student Orientation and Career Unit, May 22, 2024. 11th Social Work Career Day Event, Bartın University Faculty of Health Sciences, Department of Social Work, May 22, 2024. 12. Dolu, İ., Çiçek Gümü, E., Demir Bozkurt, F., Büyüktopaç Çakıcı, H. Cancer Screening Training, Bartın University Faculty of Health Sciences, February 22, 2024. 13. Kıryan Büyüktarakçı, M., Özçelik, F. Obesity Awareness Event, Bartın University Faculty of Health Sciences, March 4, 2024. 14th BARU FEST 2024 Sports Events Football and Volleyball Tournaments, Bartın University Faculty of Health Sciences Sports Commission, May 25, 2024. 15. Yeşilbağ, H., Kes, E. World Health Day Event, Bartın University Faculty of Health Sciences, Vocational School of Health Services, April 15, 2024. 16. Çelik, S., Karahan, E., Altıntaş, S., Uçar, Ö. Organ Donation Awareness Documentary, Bartın University Faculty of Health Sciences, Department of Nursing, November 11, 2024. 17th Sports Commission, 29 October Republic Day Table Tennis Tournament, Bartın University Faculty of Health Sciences, October 30, 2024 18. Acar, S., Temiz, R. Respect for the Elderly Week Event at Bartın 75th Anniversary Nursing Home, Bartın University Faculty of Health Sciences, Faculty of Literature and Vocational School of Health Services, March 20, 2024 19. Parlak Ünlü, E., Temiz, R., Inter-Class Volleyball Tournament of Social Work Students, Bartın University Faculty of Health Sciences, Department of Social Work, January 4, 2024 20. Çakır Koçak Y., Bulut, E. Breastfeeding in Visually Impaired Women: Sharing Experiences, Faculty of Health Sciences, Department of Midwifery, October 17, 2024 21. Parlak Ünlü, E., Temiz, R. Social Work Department Desk. Tennis Match, December 3, 2024.	
PG3.4.2. Number of student clubs and societies*	25	7	7	Reached	1. Women and Leadership Club 2. Healthy Steps Club 3. Green Crescent Club 4. Turkish Red Crescent Club 5. Lösev Benefit Club	

					6. Social Service Club 7. Social Aid and Solidarity Club	
PG3.4.3. Total number of members in student clubs*	25	434	1569	Reached	1. The Women and Leadership Club has 121 students. 2. The Healthy Steps Club has 351 students. 3. There are 353 students in the Green Crescent Club. 4. There are 168 students in the Red Crescent Club. 5. Lösev Benefit Club has 403 students, 6. The Social Aid and Solidarity Club has 64 students. 7. The Social Service Club has 109 students.	
PG3.4.4. Number of annual activities of student clubs.	25	7	13	Reached	1. Women and Leadership Club, Our Nurses Are Our Future: The Economic Power of Care Symposium, May 13, 2024. 2nd Women and Leadership Club, Digitalization, Health and Nursing Symposium, May 16, 2024. 3rd Women and Leadership Club, 1st International and National Leadership Congress in Nursing, November 28-29, 2024. 4. Healthy Steps Club, Marmara Career Fair Health Screening Event, February 26, 2024. 5th Healthy Steps Club, International Women's Day Panel, March 9, 2024. 6th LÖSEV Benefit Club, My Dear Brother Cinema Event, February 23, 2024. 7. LÖSEV Benefit Club, Mask Design and Game (Me) Who Am I? Event, March 5, 2024. 8. Social Service Club, Notice, Take Action, Monitor! Addictions Seminar, March 5, 2024. 9. Social Service Club, March 8th International Women's Day Nursing Home Visit Event, March 8, 2024. 10th Social Work Club, World Social Work Day Event, March 19, 2024. 11. Social Service Club, Experience of Academic Mothers Zoom Conference, May 14, 2024. 12th LÖSEV Benefit Club Mindfulness Event, May 20 2024. LÖSEV Benefit Club, Science, Culture, Art and Sports Festival Activities, May 23, 2024.	

Purpose (A4) Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices						
Target (4.1)	To increase the number of scientific activities related to our university's area of specialization.					
Performance	To the target	Aim	The event took	Realization	Explanation	Action Plan
Indicators	Effect (%)	2024	place in 2024.	The situation		
PG4.1.1. Number of internationally indexed publications in the field of specialization (Web of Science, Scopus)	25	10	3	Not reached	1. Kilci Erciyas, ý., Cirban Ekrem, E., Çetin, ý. (2024). Relationship Between Individual Innovativeness Levels and Attitudes Toward Artificial Intelligence Among Nursing and Midwifery Students. CIN: Computers, Informatics, Nursing 42 (11), 802-808. (Q3) Keywords: Artificial intelligence. 2. Dölger, H., Ayaz, S. (2024). The effect of health literacy-grounded web-based education on nutrition and exercise behaviors in adolescents: A randomized controlled trial. International journal of nursing practice, 2024;e13253. (Q2) Keyword: Digitalization. 3. Dolu, ý., Bozkurt, FD, Bulut, E., Yöldýrým, ý., Dilcen, HY (2024). Do peerýbased shortý form educational videos created by nursing students improve youths' knowledge of sexually transmitted diseases? A quasiý experimental study International Journal of Nursing Practice, 30(3), e13221. (Q2) Keywords: Digitalization.	Faculty members will be encouraged to increase the number/quality of internationally indexed publications in their area of specialization and to use keywords.
PG4.1.2. Total number of publications in the area of specialization (Web of Science)	25	8	3	Not reached	1. Kilci Erciyas, ý., Cirban Ekrem, E., Çetin, ý. (2024). Relationship Between Individual Innovativeness Levels and Attitudes Toward Artificial Intelligence Among Nursing and Midwifery Students. CIN: Computers, Informatics, Nursing 42 (11), 802-808. (Q3) Keywords: Artificial intelligence. 2. Dölger, H., Ayaz, S. (2024). The effect of health literacy-grounded web-based education on nutrition and exercise behaviors in adolescents: A randomized controlled trial. International journal of	Faculty members will be encouraged to increase the number/quality of internationally indexed publications in their area of specialization and to use keywords.

					Nursing practice, 2024;e13253. (Q2) Keyword: Digitalization. 3. Dolu, ý., Bozkurt, FD, Bulut, E., Ýýldýrým, ý., & Dilcen, HY (2024). Do peerýbased shortýform educational videos created by Nursing students improve youths' knowledge of sexually transmitted diseases? A quasiý experimental study International Journal of Nursing Practice, 30(3), e13221. (Q2) Keywords: Digitalization.	
PG4.1.3. Total areas of Ratio of publications specialization to total publications in the field (% , Web of Science)	25	30	5.08	Total number of publications not reached : 59	Number of publications in the area of specialization: 3	Faculty members will be encouraged to publish in their areas of specialization.
PG4.1.4. Number of academics assigned to a specialization area*	25	10	7	Not reached	1. Özge UÇAR 1.1. ýlçe, A., Uçar, Ö. (2024). Development and implementation of an artificial intelligence-based pressure ulcer early warning system with infrared thermal camera. TÜSEB Group C smart monitoring and treatment systems call. Keyword: Artificial Intelligence. 2. Ebru CýRBAN EKREM 2.1. Kilci Erciyas, ý., Cirban Ekrem, E., Çetin, ý. (2024). Relationship between individual innovativeness levels and attitudes toward artificial intelligence among nursing and midwifery students. CIN: Computers, Informatics, Nursing 42 (11), 802 -808. (Q3) Keyword: Artificial Intelligence. 3. Hanifi DÜLGER 3.1. Dülger, H., Ayaz, S. (2024). The effect of health literacy-grounded web-based education on nutrition and exercise behaviors in adolescents: A randomized controlled trial. International Journal of Nursing Practice, 2024;e13253. (Q2) Keyword: Digitalization 4. Hacer YALNIZ DýLCEN	Faculty members will be encouraged to publish and conduct projects in their areas of specialization.

				4.1. Dolu, Y., Bozkurt, FD, Bulut, E., Yıldırım, Y., & Dilcen, HY (2024). Do peer-based short-form educational videos created by nursing students improve youths' knowledge of sexually transmitted diseases? A quasi-experimental study. International Journal of Nursing Practice, 30(3), e13221. (Q2) Keyword: Digitalization. 5. Ebru BULUT 5.1. Dolu, Y., Bozkurt, FD, Bulut, E., Yıldırım, Y., & Dilcen, HY (2024). Do peer-based short-form educational videos created by nursing students improve youths' knowledge of sexually transmitted diseases? A quasi-experimental study. International Journal of Nursing Practice, 30(3), e13221. (Q2) Keyword: Digitalization. 6. Yılknur DOLU 6.1. Dolu, Y., Bozkurt, FD, Bulut, E., Yıldırım, Y., & Dilcen, HY (2024). Do peer-based short-form educational videos created by nursing students improve youths' knowledge of sexually transmitted diseases? A quasi-experimental study. International Journal of Nursing Practice, 30(3), e13221. (Q2) Keyword: Digitalization. 7. Feyza DEMİR BOZKURT 7.1. Dolu, Y., Bozkurt, FD, Bulut, E., Yıldırım, Y., & Dilcen, HY (2024). Do peer-based short-form educational videos created by nursing students improve youths' knowledge of sexually transmitted diseases? A quasi-experimental study. International Journal of Nursing Practice, 30(3), e13221. (Q2) Keyword: Digitalization.	
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Purpose (A4) Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices						
Target (4.2)	Increasing the number of projects/patents/utility models/industrial designs in the field of specialization.					
Performance Indicators Target	Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
supported Number of BAP-projects being carried out in the field of specialization PG4.2.1. *	30	2	-	Not reached		Faculty members will be encouraged to submit BAP-supported project applications in their areas of specialization.
projects Number of under development in the specialization area PG4.2.2. and supported by external funds*	20	10	3	Not reached	1. İlçe, A., Uçar, Ö. (2024). Development and Application of an Artificial Intelligence-Based Pressure Ulcer Early Warning System with Infrared Thermal Camera. TÜSEB Group C Smart Monitoring and Treatment Systems Call. Keyword: Artificial Intelligence. 2. Özoğlu, M., Küçükkaya, B. (2024). Are Nursing Students Ready for Robotic Nursing in Women's Health and Diseases Clinics?, TÜBİTAK 2209-A University Students Research Projects Support Program. Keywords: Robot Manipulator, Medical Robots 3. Çömlekçi, N., Aliyar, G., Benzer, N. (2024). The Effect of the Mobile GENONURSE Game on Learning Genetics and Genetic Nursing Among Nursing Students. TÜBİTAK 2209-A University Students Research Projects Support Program. Keywords: Digital Transformation, E-learning.	Faculty members will be encouraged to submit project applications supported by external funds in their areas of specialization.
patent/utility model/industrial design applications in the specialization area PG4.2.3.	20	1	1	Reached	1. Yalınöz Dilcen, H., Ada, G., Göbelek, M., Keskin, İ. (2024) Digital Lotus Flower to Facilitate Childbirth, Patent Application.	
female Number of faculty members involved in projects in the specialization area PG4.2.4. *	30	2	3	Reached	1. Özge UÇAR (Researcher) 1.1. Development and implementation of an AI-based early warning system for pressure ulcers using an infrared thermal camera. TÜSEB Group C Smart Monitoring and Treatment Systems Call for Proposals. Keyword: Artificial Intelligence.	

					2. Burcu KÜÇÜKKAYA (Consultant) 2.1. Are nursing students ready for robotic nursing in women's health and diseases clinics?, TÜBİTAK 2209-A University Students Research Projects Support Program. Keywords: Robot Manipulator, Medical Robots.	
					3. Necmiye ÇÖMLEKÇİ (Consultant) 3.1. The effect of the mobile GENONURSE game on learning genetics and genetic nursing among nursing students. TÜBİTAK 2209-A University Students Research Projects Support Program. Keywords: Digital Transformation, E-learning.	

Purpose (A4)		Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices				
Target (4.3)		Increasing the Number of Scientific Activities in the Field of Specialization				
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG4.3.1. Number of scientific to the area events (workshops/ congresses/ conferences/ symposiums/seminars/ panels/talks) conducted for specialization purposes.	35	3	5	Reached	1st Symposium on Current Approaches and Artificial Intelligence in the Care and Management of Gynecological Cancers, April 19 2024. Keyword: Artificial Intelligence 2nd Digitalization, Health and Nursing Symposium, May 16, 2024. Keyword: Digitalization 3. 2nd International Çeşm-i Cihan Health Congress in a Changing World, December 2024. Keyword: Digitalization Artificial intelligence 4. AI-Powered Mixed Data Analysis with MAXQDA, November 27, 2024, Specialization Area: Keyword: Big Data and Analytics, Artificial Intelligence 5. Yölek, E. Orhan, F. (2024). Innovation and Artificial Intelligence in Healthcare Services, December 4, 2024. Online Seminar. Keywords: Innovation, Artificial Intelligence	
PG4.3.2. Number of courses/trainings conducted in the field of specialization.	35	1	1	Reached	1. AI-Powered Mixed Data Analysis with MAXQDA, November 27, 2024, Specialization Area: Keyword: Big Data and Analytics, Artificial Intelligence	

PG4.3.3. Number of meetings held with external stakeholders in the area of specialization.	30	14	2	specialization:	Not reached. 1. Discussed at the Advisory Board meeting on January 26, 2024. 2. Meetings with external stakeholders will be held at the Advisory Board meeting on August 9, 2024. It has been discussed.	Regarding the area of Faculty members will be encouraged to hold meetings with external stakeholders in their area of specialization.
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Purpose (A4) Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices						
Target (4.4)	Increasing the number of programs and courses in the field of specialization.					
Performance Indicators Target	Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG4.4.1. Number of Associate's/ Bachelor's degree courses related to the field of specialization*	40	5	5	Reached	1. HEM232 Digital Nursing Course 2. HEM117 Information Technology in Nursing Course 3. HEM219 Simulation-Based Applications in Nursing Course 4. HEM211 Nursing Care Technology Course 5. HEM334 Innovation in Nursing Course	
PG4.4.6. Number of courses taken by Faculty students in the Double Major Program related to their area of specialization*	30	1	2	Reached	1. BYT109 - Introduction to Biotechnology 2. BYT302 - Biomaterials	
PG4.4.7. Number of courses taken by Faculty students in the Minor Program related to their area of specialization*	30	1	-	Not reached	Our faculty does not have any active minor programs. Interdepartmental minor	The program is planned to be launched.

Purpose (A4)	Taking an Active Role in Regional Development by Supporting Entrepreneurship Through Collaborative Practices					
Target (H4.5)	Increasing Interaction for Regional Development in Specialized Areas					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG4.5.1. Number of joint projects carried out with other public institutions in the region in the area of specialization.	35	1	-	Not reached		Academic staff will be encouraged to develop joint projects with other public institutions in the region in their areas of specialization.
PG4.5.2. Number of collaborations/protocols established with stakeholders in the region related to the area of specialization*	35	-	-	-		Academic staff will be encouraged to establish collaborations/ protocols with stakeholders in the region related to their area of specialization.
PG4.5.3. Number of individuals using our university's research infrastructure in their area of specialization.	30	4	-	Not reached		Academic staff will be encouraged to utilize the university's research infrastructure in their areas of specialization.

Objective (A5)	Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach					
Target (H5.1)	Strengthening the Sense of Institutional Belonging of Academic and Administrative Human Resources					
Performance Indicators Target	Effect (%)	Target 2024	What happened 2024	Realization The situation	Explanation	Action Plan
PG 5.1.1. Number of trainings provided for the professional and personal development of academic and administrative staff.	40	5	8	Reached	1. Yalnŷz Dilcen, H., Dŷlger, H., akŷr, Koak, Y., Ada, G. (2024). The Role of the Midwife in the Fight Against Climate Change, May 2, 2024. 2. Only Dilcen, H., Dŷlger, H., akŷr, Koak, Y., Ada, G. (2024). Hand Hygiene Training in the Beauty Industry, May 6 2024.	

					3. AFAD - Disaster Awareness Training, Bartın University Faculty of Health Sciences-Faculty of Forestry Collaboration, March 22, 2024. 4. The CAP Program Developed for Calculating Students' Program Competencies within the Framework of Quality Processes, Bartın University Faculty of Health Sciences, March 12, 2024. 5. Çakır Koçak Y., Bulut, E. (2024). Breastfeeding in Visually Impaired Women: Sharing Experiences, October 17, 2024. 6. Çakır Koçak Y., Bulut, E. (2024). Artificial Intelligence-Powered Mixed Data Analysis with MAXQDA, November 27, 2024. 7. Turhan, Z. (2024). Human Psychology and Communication Education, September 17, 2024. 8. Turhan, Z. (2024) In-service Training on Anger Control and Stress Management, September 12, 2024.	
PG 5.1.2. Academic staff satisfaction rate with the institution (%)	30	82			Satisfaction survey results have not been released.	
PG 5.1.3. Satisfaction rate of administrative staff with the organization (%)	30	76			Satisfaction survey results have not been released.	

Objective (A5) Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach						
Target (H5.2)	To ensure the effective participation of internal and external stakeholders in decision-making processes.					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG5.2.1. Number of academic staff participating in meetings related to decision-making processes.	20	39	40	Reached	Our faculty has participated in the Department Board, Academic General Assembly, Faculty Board, Faculty Management Board, and Advisory Board meetings.	
PG5.2.2. Number of administrative staff participating in meetings related to decision-making processes.	20	6	7	Reached	Participation was ensured in faculty administrative staff meetings, Nursing Department Board, Social Work Department Board, Midwifery Department Board, and Faculty Commission meetings.	

PG5.2.3. Number of students participating in meetings related to decision-making processes.	20	490	587	Reached	Participation was ensured in advisory meetings held at least twice a month, as well as student meetings at the beginning and end of the semester. Nursing Department: 422 students Midwifery Department: 74 students Social Work Department: 79 students Dean's meeting with class representatives: 9 Advisory board meeting: 3	
PG5.2.4. Number of external stakeholders involved in decision-making processes*	20	12	33	Reached	Students are involved in the Nursing Department Committees, with 16 students participating in meetings for decision-making processes. The opinions of four different external stakeholders were sought regarding the changes to the Social Work Department Curriculum. The opinions of three separate external stakeholders were sought regarding the changes to the Midwifery Department Curriculum. The opinions of three separate external stakeholders were sought regarding the changes to the Nursing Department Curriculum. Seven external stakeholders, who are also members of our Faculty Advisory Board, attended the meetings.	
PG5.2.5. Number of alumni participating in decision-making processes*	20	100	109	Reached	Graduate surveys for the Nursing Department The survey was conducted by the External Stakeholder Unit and 84 alumni responded. Alumni and stakeholder meeting: November 28, 2024, 11 students November 26, 13 students One of our alumni who is a member of the Faculty Advisory Board attended the meetings.	

Objective (A5) Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach						
Target (5.3)	Increasing the Level of Internationalization					
Performance Indicators	To the target Effect (%)	Aim 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
PG5.3.1. Number of international students .	30	131	135	Reached	Nursing Department: 117 Midwifery Department: 7 Social Work Department: 1 Preparation: 10	

PG5.3.2. Number of students coming through international exchange programs .	10	-	-		There are no applications under the international exchange programs.	Efforts will be made to ensure that they come from international exchange programs for international students
PG5.3.3. Number of teaching staff coming through international exchange programs .	15	1	-	Not reached	There are no applications under the international exchange programs.	Efforts will be made to facilitate the arrival of faculty members through international exchange programs.
PG5.3.4. Number of faculty members participating in international exchange programs .	25	3	1	Not reached	1.Güleser Ada, Poland Akademia Mazowiecka w Płocku . Midwifery PhD Program Erasmus Traineeship Mobility (01.12.2023-01.03.2024)	Efforts will be made to facilitate the participation of faculty members in international exchange programs.
PG5.3.5. Number of students participating in international exchange programs .	20	1	1	Reached	1. Samet GÜNAN – Akademia Nauk Stosowanych Wincentego Pola w Lublinie / Poland	

Objective (A5)	Developing Organizational Culture and a Sense of Belonging Through a Participatory Management Approach					
Target (5.5)	Promoting a Culture of Quality					
Performance Indicators	To the target Effect (%)	Target 2024	The event took place in 2024.	Realization The situation	Explanation	Action Plan
H.5.5.1. Number of feedback and evaluation meetings held with external stakeholders within the scope of quality processes .	35	15	15	Reached	1. Uçar, Ö. Academic Advisory Meeting on Quality Assurance System Information, May 20, 2024. 2. Küçükkaya, B. Student Opinion Gathering and Evaluation Processes in Higher Education, Quality Culture Dissemination Trainings, May 27, 2024. 3. Cirban Ekrem, E. Quality Ambassador Event, Academic Advisory Meeting, April 8, 2024. 4. Parlak Ünlü, E. Academic Advising Meeting on the Role of the Student in Quality Culture and the PDCA Cycle, May 24, 2024. 5. Closing of the Fall Semester of the 2023-2024 Academic Year. The meeting is on January 9, 2024. 6. 2023-2024 Academic Year Social Work Department Spring Semester Opening Meeting, March 6, 2024	

					7. Opening Meeting of the Nursing Department, Spring Semester, 2023-2024 Academic Year, March 11, 2024 . 8. 2023-2024 Academic Year Spring Semester Student Evaluation Meeting, June 5, 2024 . 9. Çömlekçi, N. Quality Assurance System and Student Participation in Higher Education, Academic Advising Meeting, December 24, 2024 . 10. Özgür, Ö. On University Quality Processes Information, October 4, 2024. 11. Temiz, R. The Role of the Student in a Quality Culture Information about the Academic Advising Meeting, December 11, 2024 . 12th Clean, R. Quality Culture and Accreditation Process Academic Advisory Meeting, December 20, 2024 . 13. Acar, S. Information on the processes of gathering and evaluating student opinions in higher education. Academic Counseling Meeting, December 16, 2024. 14. 2024-2025 Academic Year Fall Semester Class Representatives Opening, October 10, 2024. 15. 2024-2025 Academic Year Student Orientation Training Program, September 30, 2024.	
PG5.5.2. Number of activities (meetings, workshops, etc.) organized to promote a culture of quality.	30	27	31	Reached	1. Department Board Meeting dated 04/03/2024 regarding the revision of our Department's Strategic Goals and Indicators. 2. Department Board Meeting dated 14/03/2024 regarding course plans. 3. Department Board Meeting dated 25/03/2024 regarding Faculty and Other Teaching Staff Requests for the Year 2024. 4. Department Board Meeting dated 02/04/2024 regarding course plans. 5. Altıntaş, S. (2024). Mentor Nurse Training Program, March 7, 2024. 6. Altıntaş, S. (2024). Quality Assurance System in Higher Education, March 18, 2024. 7. Dolu, İ. (2024). Quality and Accreditation in Higher Education, February 24, 2024. 8. Öztürk, A. (2024). Quality Ambassador Training for Higher Education Students, April 29, 2024.	

					9. Bayındır Çevik, A. (2024). Student Participation in Quality Assurance Systems in Higher Education, March 18, 2024. 10. Kes, E. (2024). Quality Culture in Higher Education. Student Role in its Creation Training, April 29 2024. 11. Parlak Ünlü, E. (2024). Quality Culture and Accreditation Seminar, May 8, 2024. 12. Temiz, R. (2024). Culture of Quality Seminar on the Role of Students in Increasing Education, April 24 2024 13. Parlak Ünlü, E. (2024) Academic Advising Meeting on the Role of the Student in Quality Culture and the PDCA Cycle, May 24, 2024 14. Küçükaya, B. (2024). Continuous Improvement in Higher Education: Student Opinion Gathering and Evaluation Processes in Higher Education, May 27, 2024. 15. Küçükaya, B. (2024). Training on Minutes of Decision Form. September 16, 2024. 16. Bayındır Çevik, A., Üstün Gökçe, E. (2024). Mentor Nurse Training Program, September 25, 2024. 17. Temiz, R. (2024). Culture of Quality Seminar on the Role of Students in Increasing Education, April 24 2024 18. Parlak Ünlü, E. (2024) Academic Advising Meeting on the Role of the Student in Quality Culture and the PDCA Cycle, May 24, 2024 19. Özgür, Ö. (2024) Information on University Quality Processes, October 4, 2024. 20. Temiz, R. (2024) Academic Counseling Meeting on the Role of the Student in Quality Culture, December 11, 2024 21. Temiz, R. (2024) Quality Culture and Accreditation Process Academic Consultancy Meeting, December 20, 2024 22. Sinan, A. (2024). Information on the processes of obtaining and evaluating student opinions in higher education. Academic Counseling Meeting, December 16, 2024	
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					23. Department Board Meeting dated 06.12.2024 regarding the reconsideration of the distribution of Commissions and Units determined for Accreditation Studies. 24. Information meeting on the document verification process for international students on August 19, 2024. 25. Information meeting regarding the forms used by students on August 28, 2024. 26. Information meeting regarding procedures related to monthly salary payments on September 18, 2024. 27. Information meeting regarding procedures for student exemption requests on October 2, 2024. 28. Information meeting regarding the procedures for defining monthly salaries paid on 09.10.2024 in the KBS system. 29. Information meeting regarding transactions and procedures related to movable assets on October 16, 2024. 30. Information meeting regarding procurement processes on November 26, 2024. 31. Information meeting regarding official correspondence on 04.12.2024.	
PG5.5.3. Feedback and evaluation meetings held with internal stakeholders within the scope of quality processes . number	35	85	72	Nursing Department Not Reached:	1. Department Board Meeting dated 31/01/2024 regarding the preparation of our Department's Strategic Goals and Indicators. 2. Curriculum plans dated 13/03/2024 Department Board Meeting on the updating 3. Department Board Meeting dated 14/03/2024 regarding curriculum plans. 4. Department Board Meeting dated 27/05/2024 regarding the results of the course evaluation survey. 5. Department Board Meeting dated 24/06/2024 regarding the discussion of course assignments for the Fall Semester of the 2024-2025 Academic Year. 6. Department Board Meeting dated 24/06/2024 regarding the determination of the principles of the Guideline on Recognition of Prior Learning.	Internal quality processes Feedback and evaluation meetings will be held with stakeholders.

					7. Department Board Meeting on the Discussion of the 2023-2024 Academic Year Spring Semester Course Satisfaction Survey Report dated 05/08/2024. 8. Department Board Meeting dated 15/08/2024 on determining the principles of the Guidelines on Recognition of Prior Learning. 9. Department Board Meeting dated 04/10/2024 regarding the updating of surveys conducted with students by the Education and Training Evaluation Unit, Internal Stakeholder Unit and External Stakeholder Unit. 10. Vertical Transfer Meeting dated 04/10/2024. Department Board Meeting regarding the assignment of advisors to 7 Nursing Department students who are in their 3rd year and whose registration process is ongoing, based on the exam placement results. 11. Legislation Documents dated 08/11/2024 Department Board Meeting on the Evaluation 12. Department Board Meeting dated 08/11/2024 regarding the request for faculty positions. 13. Meeting dated 06/12/2024 regarding Double Major and Minor programs. Department Board Meeting 14. Department Board Meeting dated 06/12/2024 regarding the reconsideration of the distribution of Commissions and Units determined for Accreditation Studies. 15. Dated 06/12/2024 and included in the Nursing Week, Graduation Ceremony and 2025 Event Calendar Department Board Meeting on the Subject of US and Collaborating Units Responsible for Activities 16. Department Board Meeting dated 25/12/2024 regarding the updating of the Education Program Booklet. 17. "Training Program" dated 25/12/2024. Department Board Meeting on Workflow Diagram for Updating "Objectives" 18th Standard 1 Program Objectives Meeting, 15.11.2024 19th Standard 2 Programme Outcomes Meeting, November 22, 2024 20th Standard 3 Training Program Meeting 29.11.2024 21st Standard 3 Training Program Meeting 03.12.2024 22nd Standard 3 Training Program Meeting, 13.12.2024	
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					Social Work Department: 23. Department Board Meeting dated 13.02.2024 on the Discussion of Strategic Plan and Objectives. 24. Department Board Meeting dated 05.03.2024 regarding the updating of the curriculum. 25. Department Board Meeting dated 09.03.2024 regarding the discussion of course plans. 26. Department Board Meeting dated 18.05.2024 regarding the results of the course evaluation survey. 27. Regarding the assignment of courses dated 26.01.2024. Department Board Meeting 28. Department Board Meeting dated 20.03.2024 regarding the evaluation of SHB401-402 Social Work Practice Courses. 29. Department Board Meeting dated 01.04.2024 regarding double major and minor quota proposals. 30. Regarding the lesson plan amendment dated 17.04.2024. Department Board Meeting 31. Department Board Meeting dated 27.05.2024 regarding internal and external transfer quotas. 32. Department Board Meeting dated 26.06.2024 regarding the terms and conditions of the announcement for the transfer of the Assistant Professor position and course assignments. 33. Department Board Meeting dated 01.08.2024 regarding the transfer of the Associate Professor position. 34. Department Board Meeting dated 06.08.2024 regarding the discussion of the results of the 2023-2024 Academic Year Course Evaluation Survey. 35. Department Board Meeting dated 08.08.2024 regarding the re-discussion of the report evaluating the Spring Semester Course Satisfaction Surveys for the 2023-2024 Academic Year. 36. Department Board Meeting dated 16.08.2024 regarding the discussion of removing the sections of the SHB 401 Social Work Practice-1 course. 37. Department Board Meeting on determining the principles of the Directive on Recognition of Prior Learning dated 02.09.2024. 38. Within the scope of the 2024 First Six-Month Strategic Plan Implementation Report dated 11.09.2024.	
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					Department Board Meeting on the Implementation of Plans Regarding Indicators That Have Not Been Realized 39. Department Board Meeting regarding the assignment of academic advisors to 5 Social Work Department students who are in their 3rd year and whose registration process is ongoing, based on the Vertical Transfer Exam placement results dated 03.10.2024. 40. Department Board Meeting dated 09.10.2024 regarding the determination of the conditions for the announcement concerning the transfer to the Associate Professor position. 41. Department Board Meeting dated 01.11.2024 regarding the effective conduct of student and administrative operations of our department. 42. Department Board Meeting dated 26.11.2024 regarding the absence of a professional foreign language course in our Department's curriculum, discussion of the proposed course content and stakeholder opinions. 43. Department Board Meeting dated 09.12.2024 regarding the evaluation of our student Z*** S** Y****'s application and the discussion of the 2025 YKS, Special Talent and International Student Quota Proposals. 44. Department Board Meeting dated 16.12.2024 to discuss course assignments for the Spring Semester of the 2024-2025 Academic Year, specifically for the courses TBT102 Basic Information Technology Usage, SHB108 Introduction to Philosophy, SHB206 Statistics, and SHB208 Public Administration to be taught in our Department. Midwifery Department: 45. Department Board Meeting dated 04/03/2024 regarding the revision of our Department's Strategic Goals and Indicators. 46. Department Board Meeting dated 14/03/2024 on the subject of course plans.	
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					47. Department Board Meeting dated 25/03/2024 regarding Faculty and Other Teaching Staff Requests for the Year 2024. 48. Department Board Meeting dated 02/04/2024 regarding course plans. 49. Department Board Meeting dated 04/03/2024 regarding the updating of our Department's Strategic Goals and Indicators. 50. Department Board Meeting dated 14/03/2024 on the subject of curriculum plans. 51. 05/11/2024 Department Board Meeting on Double Major and Minor Programs Academic General Assembly Meetings: 52. Academic General Assembly Meeting dated 19.01.2024 53. Academic General Assembly Meeting dated 01.04.2024 54. Academic General Assembly Meeting dated 13.06.2024 Executive Meetings: 55. Meeting with the Dean, Vice Deans and Department Heads on February 12, 2024. 56. Meeting with the Dean, Vice Deans and Department Heads on February 19, 2024. 57. Meeting with the Dean, Vice Deans and Department Heads on February 27, 2024. 58. Meeting with the Dean, Vice Deans and Department Heads on 05.03.2024 59. Meeting with the Dean, Vice Deans and Department Heads on March 12, 2024. 60. Meeting with the Dean, Vice Deans and Department Heads on March 26, 2024. 61. Meeting with the Dean, Vice Deans, and Department Heads on April 16, 2024. 62. Meeting with the Dean, Vice Deans, and Department Heads on April 30, 2024. 63. Meeting with research assistants dated 03.05.2024 64. Meeting with teaching staff dated 09.05.2024	
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					65. Meeting with Assistant Professors dated 06.06.2024 66. Strategic Plan stakeholder opinion meeting with academic and administrative staff on January 15, 2024. 67. Meeting with the Dean, Vice Deans and Department Heads on October 1, 2024. 68. Meeting with the Dean, Vice Deans and Department Heads on August 16, 2024. Administrative Staff Meetings: 69. Administrative staff meeting dated 19.04.2024 70. Administrative staff meeting dated 13.05.2024 71. Administrative staff meeting dated 12.08.2024 72nd Advisory Board Meeting, 1 Student	
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