

NURSING DEPARTMENT MEASUREMENT AND EVALUATION COMMITTEE

Minister	Assoc. Prof. Dr. Hilal UYSAL
Member	Dr. Aylin KURT, Assistant Professor
Member	Dr. Özge UÇAR, Assistant Professor
Member	Dr. Necmiye ÇÖMLEKÇİ, Assistant Professor
Member	Student Rumeysa USTUNSOY
Job Description: To ensure that performance (student-faculty) and process (measurement-monitoring) evaluation activities within the nursing education program are carried out systematically and holistically.	
Duties, Powers, and Responsibilities: • It determines objective measurement and evaluation methods in education and makes recommendations to the relevant departments/boards/commissions/divisions. • It defines/updates the rules and processes related to exams and student assessment. • Faculty members/instructors teaching theoretical and practical courses are informed and asked to prepare a specified number of multiple-choice questions. • It provides guidance to departments to ensure the content validity of exams. • It provides guidance to departments to ensure the objectivity of exam questions. • The Nursing Department identifies methods that can be used to evaluate the effectiveness of the education program, takes measures to ensure that measurement and evaluation methods positively influence learning, and submits these to the Curriculum and Education Committee. • It ensures that teaching staff's basic knowledge requirements regarding measurement and evaluation are met. • The Nursing Department, together with its sub-departments, carries out the necessary work for the creation and updating of the question bank. • The instructors/staff responsible for the course receive the analysis results of the exam questions, which are retrieved via an optical reader. • Based on the difficulty index results of the questions analyzed after the exam, the instructors responsible for the course make updates to the questions and report them to the Measurement and Evaluation Committee. • The level of achievement obtained from the course as a result of the analyses is used in the evaluation process of the training program. • It identifies problems and potential solutions related to measurement and evaluation and submits them to the Accreditation Commission for sharing with all education stakeholders. • It evaluates the opinions of internal and external stakeholders and reports evaluation results that fall below expected values to the Continuous Improvement Commission.	