

NURSING DEPARTMENT CURRICULUM AND EDUCATION COMMITTEE

Minister	Prof. Dr. Sevim ÇELİK
Member	Prof. Dr. Ayfer BAYINDIR ÇEVİK
Member	Assoc. Prof. Dr. Fatma Dinç
Member	Dr. Necmiye ÇÖMLEKÇİ, Assistant Professor
Member	Lecturer Feyzan ÖZÇELİK
Member	Research Assistant Dr. Feyza DEMİR BOZKURT
Member	Research Assistant Mehtap TEMİZ
Member	Student Naz AYDEMİR

Job Description: To organize the curriculum of the nursing undergraduate program, to ensure the integration of the curriculum into the Bologna process and its compatibility with the Nursing Education Programme (HUÇEP), and to conduct continuous evaluations and improvements to the curriculum.

Duties, Powers, and Responsibilities:

- The nursing department reviews the curriculum and works to update it in line with requests from internal and external stakeholders, and makes suggestions for improvements related to education and training.
- It provides opinions on the university's legal regulations (rules, directives, principles, etc.) related to education and training.
- The educational program considers and provides opinions on factors such as student capacity, teaching staff requirements, classroom/laboratory facilities, and graduate employment.
- It conducts studies and makes recommendations for the development of teaching staff.
- In the curriculum, they provide opinions on proposed new courses, the closure of existing courses, changes to existing courses (name, code, content, credits, etc.), or restructuring the status of courses (mandatory/elective, etc.).
- It examines and evaluates national and international regulations related to nursing education (such as the Turkish Higher Education Council Qualifications Framework, Accreditation, Quality, Nursing Education Programs Evaluation and Accreditation Association HEPDAK, National Core Curriculum in Nursing - HUÇEP) and provides opinions on making improvements to the education and training program.
- Regularly review the curriculum, taking into account the region's health issues and national and international health policies.
- The student submits a proposal to the department head regarding education and training concerning the closure of courses that are currently offered but are inactive due to insufficient demand or the course becoming dysfunctional, and the introduction of new courses in their place.
- The nursing department creates and updates an information booklet for the undergraduate program.
- It ensures and maintains the integration of the education program with the Bologna process.
- It ensures that lesson plans and content are prepared in accordance with program outcomes.
- They are involved in preparing the academic calendar and weekly class schedules.
- Ensures control and improves course content plans.
- It defines the theoretical, laboratory, and practical principles of vocational field courses; and provides the necessary arrangements for the planning, execution, and evaluation of the course.
- It organizes necessary skill checklists, guides, scales, and forms for practical courses and ensures 4 years of skill development.
- It determines the options for evaluating student achievement (midterm exams, final exams, assignments, clinical exams, etc.) and carries out the necessary work regarding their qualifications.