



**Bartın University**

**Faculty of Islamic Sciences**

**GUIDE**

**For Students**

[www.bartın.edu.tr/](http://www.bartın.edu.tr/)

<http://iif.bartın.edu.tr/>

**2019-2020**

## Content

1.DEAN'S MESSAGE .....	2
2.ADMINISTRATION .....	4
3.OUR MISSION, VISION AND POLICY OF QUALITY.....	7
4. ORGANIZATIONAL STRUCTURE OF THE FACULTY OF ISLAMIC SCIENCES .....	9
5. HEADS OF DEPARTMENTS.....	10
6. FACULTY OF ISLAMIC SCIENCES .....	10
7. EDUCATION .....	11
7.1. Duration of Education .....	11
7.2. Course Registration Process.....	11
7.3. Add-Delete Procedure.....	11
7.4. Course Credit.....	12
7.5. 45 Credits +1 Course .....	12
7.6. Exemption Request .....	12
7.7. Excused Course Registration .....	12
7.8. Registration Freeze Process .....	12
7.9. Percentile Rank .....	13
7.10 Course Attendance.....	13
7.11. Exam Regulations .....	13
7.12. Cheating in the Exams.....	13
7.13. Objection to Exam Results .....	13
7.14. Single Course Exam .....	14
7.15. Academic Average and Grade Point.....	14
IMAGES FROM OUR ACADEMIC AND SOCIOCULTURAL ACTIVITIES .....	17

## 1. DEAN'S MESSAGE



Dear Students,

After intensive studies and a stressful exam marathon you have chosen your university and faculty that leads your future and maintains you a profession. First of all I want to congratulate you on your success and throughout your choice.

I am pleased to welcome you to the Bartin University Faculty of Islamic Sciences. I hope you will spend your spring of life with both academic and socio-cultural activities and I believe that will provide significant contributions to your life.

Our University has visual and social advantages of being established in a city covered by forests with more than half of the area is known as Parthenios "Deity of Waters or Magnificent Flowing Water" in the antique age due to Bartin River and its branches. The Kure Mountains National Park located within the borders of Bartin and Kastamonu is Turkey's only PANPARKS (Protected Areas Network Parks) certified. It is the national park with the most numerous caverns. The province is also close to metropolises such as Ankara and Istanbul. Our faculty is located in Kutlubey Campus which is the new campus area of Bartin University and it is on the Bartin-Ankara main road and it is 20 minutes distant to the airport.

Our faculty has been successful in many national and international academic studies, symposiums, conferences and events at national level and international participation such as "Past and Future of Morality Symposium" and "International Islamophobia and Terror Symposium". Our students are actively involved in these academic activities and have the

opportunity to speak in different languages and to discuss with scientists visiting our university and faculty from home and abroad.

Our faculty is a distinguished academic institution that provides education to our students who come from all over the country as well as students from all over the world with normal and evening education programs. Furthermore, by increasing the number of bilateral agreements for exchange programs such as ERASMUS, MEVLANA and FARABI we keep the education programs youthful and diversified every year. Providing Arabic Preparatory Classes with foreign native academic staff with native Arabic language and having a robust, dynamic and strong academic staff a new camous awaits you with cultural, artistic and sports activities you can perform.

This leaflet gives you a lot of information about our faculty. As a member of Bartin University family I look forward to meet with your ideas via email at [iif@bartin.edu.tr](mailto:iif@bartin.edu.tr) to reach our best. I hope your dreams and your success may come true at Bartin University.  
Sincerely,

Prof. Azize TOPER KAYGIN

Deputy Dean

## 2. ADMINISTRATION



**Prof. Azize TOPER KAYGIN**  
Deputy Dean



**Assist. Prof. Coşkun BABA**  
Vice Dean



**Assist. Prof. Kamil ÇOŞTU**  
Vice Dean



**Mehmet ŞERBETÇİ**  
Faculty Secretary

### 3. OUR MISSION, VISION AND POLICY OF QUALITY

#### MISSION

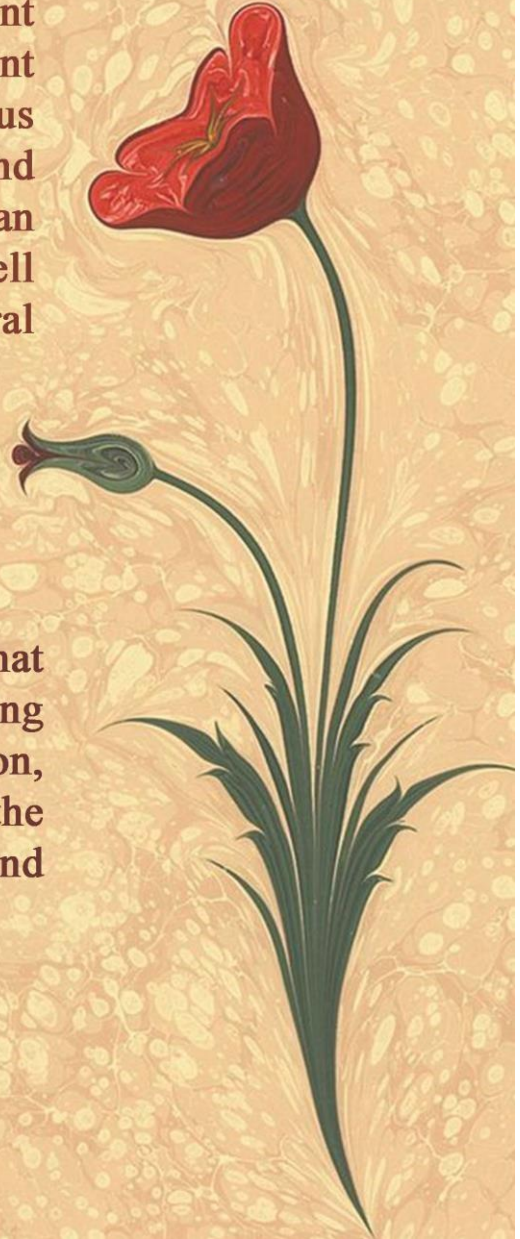
It produces scientific knowledge together with the idealistic staff by synthesizing religious, cultural values and universal knowledge; develops solutions for current issues with respect to the different aspects in the field of religious sciences; raises intellectual and qualified individuals who can understand the literature as well appreciates national and moral values.



FACULTY OF ISLAMIC  
SCIENCES

#### VISION

Our vision is to be a faculty that continually develops itself, raising a lifelong learner generation, being preferred initially in the region after that in national and international areas.





## **POLICY OF QUALITY**

**- To Rise The Quality Of Education And Satisfaction With Idealistic Staff**

**- To Answer Internal And External Shareholders' Requests And Expectations**

**- To Observe With Relevant Legislation And Standards**

**- To Grow Employee Qualification By Providing In-Service Training**

**- To Increase The Quality And Quantity Of Scientific Publications**

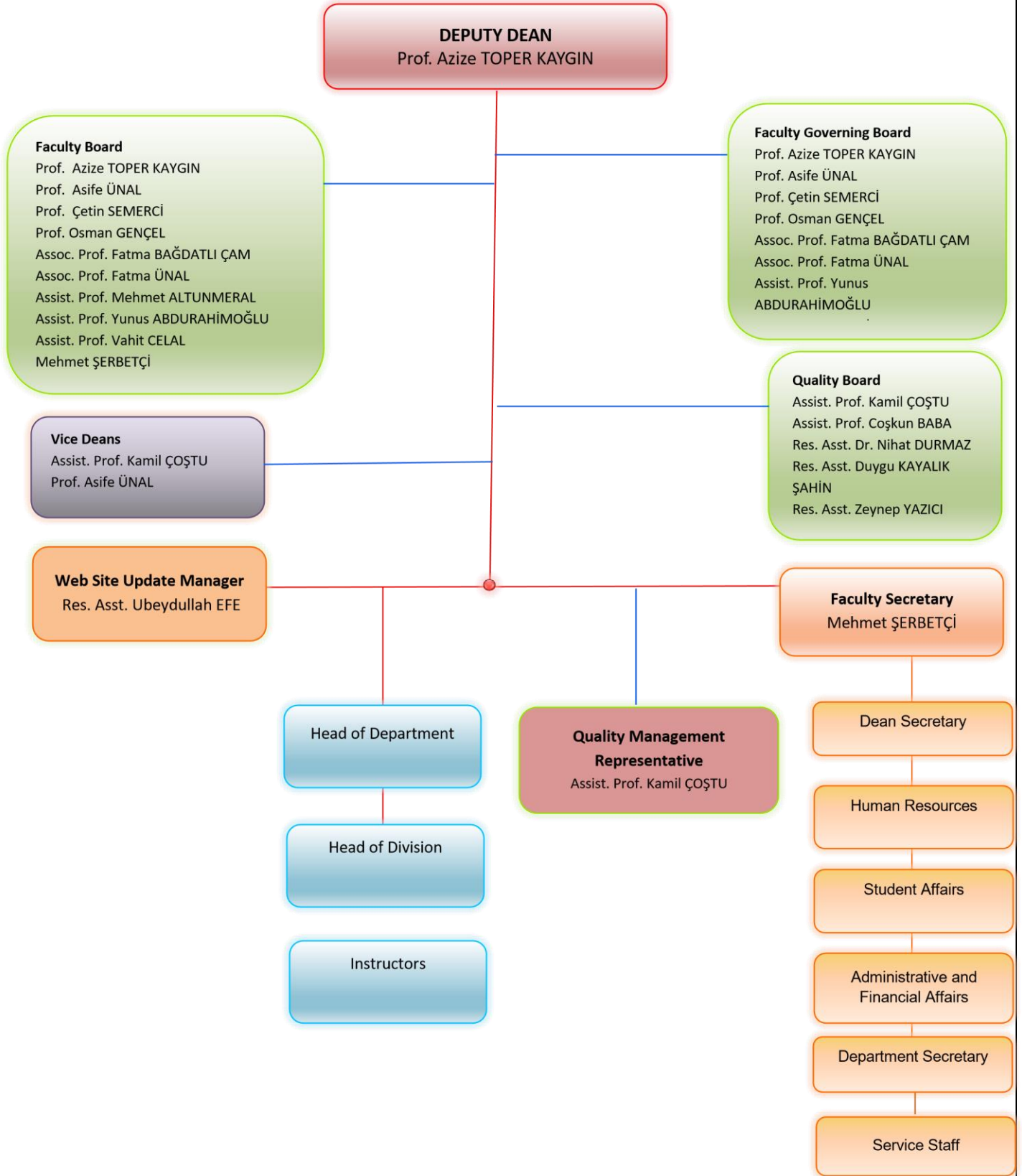
**- To Be A Faculty That Continuously Improves All Its Processes By Fulfilling Applicable Requirements**



**FACULTY OF ISLAMIC SCIENCES**



#### 4. ORGANIZATIONAL STRUCTURE OF THE FACULTY OF ISLAMIC SCIENCES



## 5. HEADS OF DEPARTMENTS

DEPARTMENT	HEAD OF THE DEPARTMENT
Department of Basic Islamic Sciences	Assist. Prof. Yunus ABDURAHİMOĞLU
Department of Philosophy and Religious Sciences	Prof. Asife ÜNAL
Department of Islamic History and Arts	Assist. Prof. Mehmet ALTUNMERAL

## 6. FACULTY OF ISLAMIC SCIENCES

### 6.1 Historical Development of Our Faculty



According to the decision of the Council of Ministers dated 13.08.2012 Faculty of Islamic Sciences was established at Bartın University. In accordance with the decision of Bartın University Senate, the decision taken by the Council of Ministers on the proposal of the Ministry of National Education on the establishment of the Faculty of Islamic Sciences was published in the Official Newspaper dated 10 September 2012.

Our faculty progresses with 862 students and as academic staff 1 Professor, 11 Assistant Professors, 2 Lecturers, 4 Foreign National Prelectors and 10 Research Assistants, as administrative staff 1 Faculty Secretary ve 4 officers.

## **6.2 Physical Infrastructure**

There are 8 classrooms ve 15 rooms for academic staff, 4 rooms for administrative staff in service.

## **7. EDUCATION**

The departments that offer educational services in our faculty are divided into two main titles: undergraduate programs and academic departments. There are Islamic Sciences and Primary Education of Religious Culture and Ethics departments are in the undergraduate program. There are four sub-titles in the academic departments for graduates just as Basic Islamic Sciences, Philosophy and Religious Sciences, Islamic History and Arts and Primary Education of Religious Culture and Ethics.

Basic Islamic Sciences is one of our academic departments consisting with following departments: Quranic Exegesis, Hadith, Islamic Jurisprudence, Kalam and Islamic Sects, Sufism, Arabic Language and Rhetoric. Academic Department of Philosophy and Religious Sciences: Islamic Philosophy, Religious Sciences. Academic Department of Islamic History and Arts: Islamic History, Turkish-Islamic Literature and Islamic Arts.

### **7.1. Duration of Education**

Bartın University Faculty of Islamic Sciences Islamic Sciences Program is a 4 year undergraduate program consisting of 8 semesters. The compulsory Arabic preparatory class consisting of 2 semesters is applied before the undergraduate education process. If the student is successful, he can continue to the undergraduate program.

### **7.2. Course Registration Process**

**New Registration:** The student takes all the courses in relevant semesters in the education plan of the unit he / she is enrolled in.

**Registration Renewal:** Continuing students will set the courses under the supervision of advisor before the beginning of each semester, as specified in the academic calendar. At the beginning of each semester student must take the courses that he / she failed mainly.

If the student is unsuccessful in achieving an elective course he / she may take another elective course appropriated by the department instead of the former course.

Course registration should be completed within the registration period stated in the academic calendar. The student who fails to attend the course within this period shall notify the academic department of the situation by written petition. The application of the student shall be resolved in the relevant governing body. Unregistered semesters are included in the course duration.

### **7.3. Add-Delete Procedure**

The student may delete the course he / she subscribes to or add a new course providing the confirmation of the advisor within the period specified in the academic calendar.

After the add-delete days of the course, the student will not be able to load the course and the course will not be deleted.

To download the petition form:

<http://iif.bartın.edu.tr/belgeler-ve-formlar/ogrenci-formlari.html>

#### **7.4. Course Credit**

240 credits will be awarded tootally for the license in the framework of Turkey's higher education qualifications. 30 credits for one semester.

Undergraduate students who failed or new students who registered in a program via vertical transfer will be enrolled in the courses of the period under the condition of starting from the bottom semester courses. The total number of enrolled courses can not exceed 45 credits.

#### **7.5. 45 Credits +1 Course**

The undergraduate student who can complete and graduate from all undergraduate courses to be enrolled in the last two semesters can not receive more than one additional course for 45 credits in each according to the decision of the relevant board of directors.

To download the petition form:

<http://iif.bartın.edu.tr/belgeler-ve-formlar/ogrenci-formlari.html>

#### **7.6. Exemption Request**

The student may request an exemption for the course he / she has accomplished in a faculty or institution.

The petition for the exemption request shall be accompanied with the relevant documents and applied within the period of registration. Exemption request will be taken into consideration by the relevant board of directors according to the content of the course, the credit and success grade. Students who want to re-take exempted courses to raise grades are considered to have taken the course for the first time.

To download the petition form:

<http://iif.bartın.edu.tr/belgeler-ve-formlar/ogrenci-formlari.html>

#### **7.7. Excused Course Registration**

Students who were unable to register /re-register will be asked to present a petition pointing out their excuse to the academic unit which they are affiliated. Students whose excuses are accepted by the relevant academic unit management boards may do the re-registration within the period specified in the academic calendar.

To download the petition form: <http://iif.bartın.edu.tr/belgeler-ve-formlar/ogrenci-formlari.html>

#### **7.8. Registration Freeze Process**

In case of application is within the first four weeks of the semester, student informs the academical department via writing a request for registration freeze. Due to the freze reasons student on request may freeze one or two semester within the decision of the board of directors of the academic unit. If the cause of the student is justified and valid, the registration can be frozen again by the relevant board of directors. However, the registration freeze period can not exceed four semesters in total undergraduate programs. These periods are not included in the maximum length of the education. To download the petition form:

<http://iif.bartın.edu.tr/belgeler-ve-formlar/ogrenci-formlari.html>

### **7.9. Percentile Rank**

Evening education undergrad students who are successful in the courses for each semester (except the preparation year) pay normal education fees for the next semester if they are in the first tenth of a hundred in the success rankings of the courses.

### **7.10. Course Attendance**

Attending to 70% of the courses is required. Nonattendance can be 30%. Apart from that ratio, flexibility is not possible.

It is imperative to attend courses in the Arabic Language Preparatory Class. Students are required to attend 85% of each of the courses in Arabic Preparatory Class. Students not to ensure for the attendance requirements of one of the courses at least within the Preparatory Class will be considered as unsuccessful.

### **7.11. Exam Regulations**

In our faculty, relative evaluation system is applied according to the Bartın University Associate - Undergraduate Education Examination Regulations. Relative evaluation refers to the assessment of the success of a student in relation to the level of success of other students in the class in which he or she is enrolled. A student who can not fulfill the attendance requirement is excluded from the assessment and the letter grade is evaluated as FF.

### **7.12. Cheating in the Exams**

Students who are in behaviors to be considered as cheating are asked to immediately hand over the paper to the exam observer and a report for the cheating act is held by the exam observer about how it was happened.

The annotations and any other special evidences are added to the report. A disciplinary inquiry is initiated about student(s) involved cheating act. Exam observers add the materials about cheating as the evidence or provide visuals of the materials when it is impossible to deliver them. If the student refuses to deliver the cheating evidence or prevents the visual of evidence, it will be also recorded. For example, in case of a handwritten copy, the written text can be exposed through camera. In cases such as pencil box or any other personal property is placed on the subject, it may be captured. If the student resists it is unfeasible to collect evidence using force. In that case it should be indicated that you can not collect the evidence with a report. This report should be delivered to the deanery.

During the examination using a source (lecture note, book etc.) which is not allowed to be used by the teaching staff; looking at the test paper of another student; showing test paper to another student and exchanging any information via writing or talking with another student is treated as cheating.

### **7.13. Objection to Exam Results**

The grade received by the student according to the 100 point system is announced within the specified time in the academic calendar. Objection will be made by writing within three workdays of this announcement. The teaching staff assesses the objection in terms of concrete error within two workdays. In case of the concrete error, student's grade is corrected through the board's decision. Student will be informed about the conclusion of his / her objection.

To download the petition form:

<http://iif.bartın.edu.tr/belgeler-ve-formlar/ogrenci-formlari.html>

#### **7.14. Single Course Exam**

By this exam which is applied for the students who receive all the courses in programme and ensures the course attendance, but fails at the make-up exam the score is counted as the raw score. The students should apply with a petition to the academic unit which they are affiliated to take this single course exam. To download the petition form:

<http://iif.bartın.edu.tr/belgeler-ve-formlar/ogrenci-formlari.html>

#### **7.15. Academic Average and Grade Point**

Students of the Islamic Science Program must have a minimum GPA of 2.00 out of 4.00 to be able to graduate and must be successful in all courses including the Graduation Assignment they have taken in the last two semesters. The minimum ECTS / Credit required to graduate is 240.

### **8. EXCHANGE PROGRAMMES**

#### **8.1 Farabi Exchange Programme**

Farabi was born in 870 in Farab city of Turkestan. He has traveled to major science centers of his time, such as Bukhara, Baghdad, Damascus, Cairo, Harran and Aleppo. He has written works on philosophy, mathematics, logic, political science and music. He has a reputation comparable to Aristotle who is called Muallim-i Evvel (First Teacher) in the field of Islamic philosophy and Farabi is known as Muallim-i Sani (Second Teacher). It is known as "Alpharabius" in the western world. He died in Damascus in 950.

#### **What is Farabi Exchange Programme?**

Farabi Exchange Program Among The Turkish Higher Education Institutions, briefly named as Farabi Exchange Programme is a program of students (at associate, bachelor, masters or doctorate levels) as well as teaching staff members among the Turkish higher education institutions, including universities and institutes of technology.

Farabi Exchange Program's aim is that university students and teaching staff members participate in education and training at a higher education institution other than their own during a period of one or two semesters

More information about the application for Farabi Exchange Program at Bartın University please visit the website [farabi.bartın.edu.tr](http://farabi.bartın.edu.tr).

#### **8.2 Mevlana Exchange Programme**

The original name of Mevlana, from whom the name of the programme is inspired, is Muhammed Celaleddin. Mevlana was born in 1207 in Belh of Horasan distinct that is now in the border of Afghanistan. The name "Mevlana" was used by Sultan Veled, Şems-i Tebrizi and his lovers, and virtually is a universal symbol which identifies with him. Also, he is known as Rumi by the western people. Mevlana lived in the 13th century, but as a sufi who got beyond

the ages with his works, did not make any discrimination between people as indicated in his verse “Come, come whoever you are”. As well as his mercy, voluntary and unlimited humanity, he had endless tolerance and he impressed not only the world of Islam but also the whole humanity. He is accepted worldwide as an intellectual with his point of view to the people and life. UNESCO, due to the 800th anniversary of Mevlana’s birth, declared the year 2007 as Mevlana and Tolerance year. Throughout his education, he visited the educational institutions of various cities in different countries not only as a student but also a scholar. Mevlana attributed great importance to “change” in his philosophy throughout his life. He is also the author of the important works like Masnavi, Divan-i Kebir, Fihi Mafih, Mektubat and Mecalis-i Seba.

### **The Aim of Mevlana Exchange Programme**

The primary objective of Mevlana Exchange Programme is to exchange students and academic staff between the Turkish higher education institutions and higher education institutions of other countries.

### **Its Difference From Other Exchange Programmes**

Students who apply to Mevlana Exchange Programme, a significant means of global higher education vision, will have the opportunity to study at a university they desire in any part of the world. Additionally, all academic staff who work in a national or foreign higher education institution, on condition that the higher education institutions signed a bilateral Mevlana Exchange Protocol, may benefit from Mevlana Exchange Programme.

More information about the application for Mevlana Exchange Program at Bartın University please visit the website [mevlana.bartın.edu.tr](http://mevlana.bartın.edu.tr).

### **8.3 Erasmus Exchange Programme**

Desiderius Erasmus is a Dutch philosopher who lived between 1465 and 1536. Erasmus, one of the pioneers and the greatest representatives of the humanism movement that emerged with the Renaissance, was thought of as a proper name for the contribution he made to the unification of Europe under a common art and science framework, and the influence of the age on the philosophy of education.

“The Praise of Folly” (Moriae Encomium) which is the most important work of Erasmus who lives like a traveler in various countries of Europe throughout his life is considered to be one of the most important works taken against the bigotry and preserves its prestige yet.

### **Erasmus Student Mobility Activities**

Erasmus student mobility can take place in two ways: 1. Learning mobility 2. Internship mobility. Students enrolled in formal education at higher education institutions may participate in student mobility. Students who study in open education and similar (distance education) programs can not benefit from the activity.

The activity of learning mobility is to be realized in a higher education institution which is a partner with higher education student, teaching opportunity and agreement. There can be one period (1, 2 or 3 periods depending on the systems of some countries). The education level refers to associate / undergraduate, graduate and doctoral levels. Students studying in the first



year of undergraduate and graduate programs and graduated students can not benefit from the activities of learning movement.

Internship activity is the internship of a registered student at a higher education institution in a foreign operation. "Internship" is the period in which a beneficiary gains vocational training and / or work experience within a business or organization in another country participating in the program

The internship activity is not expected to be compulsory for the student's degree program. However, the economic sector to be trained must be a sector of the student's current vocational training program.

More information about the application for Erasmus Exchange Program at Bartin University please visit the website [erasmus.bartın.edu.tr](http://erasmus.bartın.edu.tr).

## **IMAGES FROM OUR ACADEMIC AND SOCIOCULTURAL ACTIVITIES**

**“Past and Future of Morality Symposium” 13- 14 May 2015**



**Safranbolu Trip  
2015**



**“International Islamophobia and Terror Symposium” 01-02 December 2016**



“Young Theology” Program broadcasting on TRT Diyanet TV Channel was our guest



**“Change of Jurisdiction” Conference 04 May 2017**



**“Our Religious Music and Its Forms (Interview – Concert)”**  
**10 May 2017**



**“Contest of Reading the Holy Qur’an Fairly (Among Women)”**  
**25 May 2017**



Quality training was given to our staff and students May-2018.





Prof. İbrahim Sarıçam Commemoration Program On His Anniversary May

– 2018



**Student Iftar Meals Arranged Ramadan – 2018**



**ISO 9001:2015 Project of the Consulting Service of Quality Management Signed  
30.05.2018**



**First Trainings on Research Techniques  
22.11.2018**



**“Which one is more effective for the development of religious thought? Family or School?” Competition Event  
18.12.2018**



**Tübitak 2209A Project Of Nursel Dağdelen, One Of The Students Of Our Faculty, Was Accepted.**

**09.04.2019**



**Activities for our students at Balamba Nature Park**

**04.11.2018**



**Kastamonu Trip Was Organized**

**05.05.2019**



**Instructional Technologies and Material Design Exhibition  
20.05.2019**



**Scholarship Protocol signed between Bartın Provincial Mufti Office and Our Faculty  
27.05.2019**





**GRADUATION CEREMONY: JOY TOGETHER WITH SADNESS**

