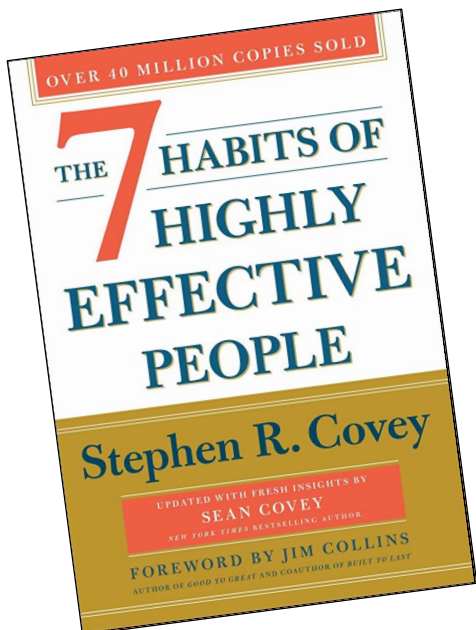


EELS Language Talks Webinars Series #08

The SEVEN Mindsets of Highly Effective New Teachers

Dr Tony Gurr
Thursday 08th June
17:00 to 18:15'ish!



Chose **ONE word** that **you** believe will describe **your experience as a classroom teacher** in your **first 12 months** after graduating.



Write your answer in the **CHATBOX**, please.

'Truthiness' TIME...

MINI-CASE # 01

Ökkeş has just started his first teaching job at a state school. He has been trained to only use the target language, English, in the classroom. However, his students constantly complain that they don't understand and ask him to teach in Turkish or translate.

He also realises that this is how most English teachers at the school teach. He knows they are gossiping and laughing at him behind his back. Yesterday, he overheard one of them saying, *"he's a kid...he'll learn and forget all that rubbish about constructivism and immersion!"*



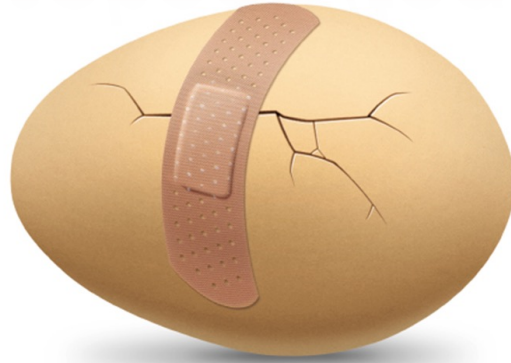
MINI-CASE # 02

Kezban is loving her first few months as a graduate teacher. She has wonderful relationships with her students and they always seem motivated and engaged by her use of games, competitions and songs/drama. The kids are learning and happy.

Last week, the principal called her into her office on Friday afternoon. She told Kezban that lots of teachers had been to see her about the constant noise coming from her classroom and lack of discipline. Also, she mentioned that some parents had complained about her “doing nothing but play games” – with no attention to grammar or vocabulary.



Many schools/teachers...



...are seriously 'BROKEN'!

TELLING THE TRUTH



is a REVOLUTIONARY act

SOURCE / FULL QUOTE: "In a time of universal deceit - telling the truth is a revolutionary act" (George Orwell)

MINDSET

The noun mindset was first used in the 1930s to mean:
 "...**habits of mind formed by previous experience.**"

- the **established** set of **beliefs, attitudes, assumptions** or **values** held by someone
- a **habitual** or **characteristic mental attitude** that determines how individuals **interpret** and **respond** to situations
- the way a person **typically thinks** about things
- a **fixed** mental attitude, disposition, inclination or mood

MINDSET

collaborative
MINDSET

gratitude
MINDSET

social
MINDSET

solution-orientated
MINDSET

agile
MINDSET

confidence
MINDSET

BUT

greed
MINDSET

lazy
MINDSET

angry
MINDSET

fear
MINDSET

envy
MINDSET

pessimistic
MINDSET

MINDSET

collaborative
MINDSET

gratitude
MINDSET

social
MINDSET

solution-orientated
MINDSET

agile
MINDSET

confidence
MINDSET

traditional
MINDSET

follower *dreamer*
MINDSET MINDSET

liberal *worker bee*
MINDSET MINDSET

learning
MINDSET

greed
MINDSET

lazy
MINDSET

angry
MINDSET

fear
MINDSET

envy
MINDSET

pessimistic
MINDSET


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MINDSETS

open
MINDSET

closed
MINDSET



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“...close-minded people could never consider that they could actually be closed-minded. In fact, their perceived open-mindedness is what’s so dangerous.”

Farnam Street Blog

Think about ***your favourite lecturer/teacher***. Would you describe her/him as having a ***closed*** or an ***open mindset***?

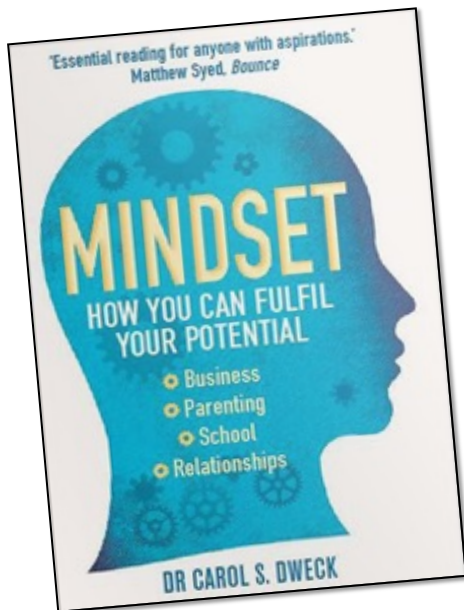
Why?

Here are some of the key differences:

- Those with an open mindset seek after truth, even if it means changing their mind. Those with a closed mindset seek to be right.
- Those with an open mindset have a genuine fear of missing important information and are thus hungry to learn and seek others' perspectives. Those with a closed mindset have no desire to learn or seek others' perspectives.
- Those with an open mindset recognise that while they may know a lot, they are open to the idea that there is much they do not know. Those with a closed mindset presume that they know enough.
- Those with an open mindset are able to be objective about themselves and their knowledge and admit what they do not know. Those with a closed mindset are emotionally attached to their knowledge and have a hard time disconnecting from themselves, and thus become defensive when challenged or given critical feedback.

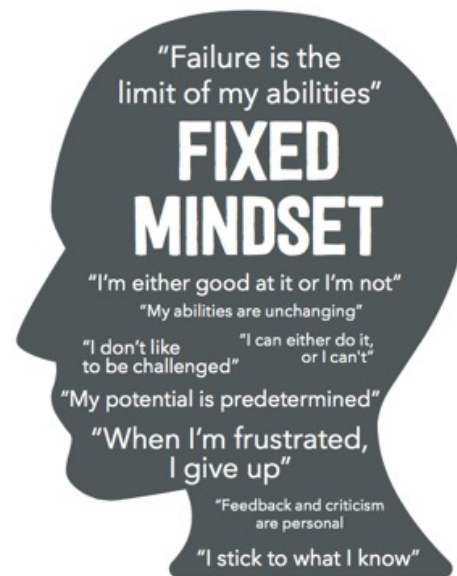
MINDSETS





QUIZ ZAMANI

- 1) You're born with a certain amount of intelligence, and it isn't something that can be changed.
- 2) No matter who you are, there isn't much you can do to improve your basic abilities and personality.
- 3) People are capable of changing who they are.
- 4) You can learn new things and improve your intelligence.
- 5) People either have particular talents, or they don't. You can't just acquire talent for things like music, writing, art, or athletics.
- 6) Studying, working hard, and practising new skills are all ways to develop new talents and abilities.



What about **you**?
Do you have a **fixed** or **growth mindset**?
How do you know this?



Character



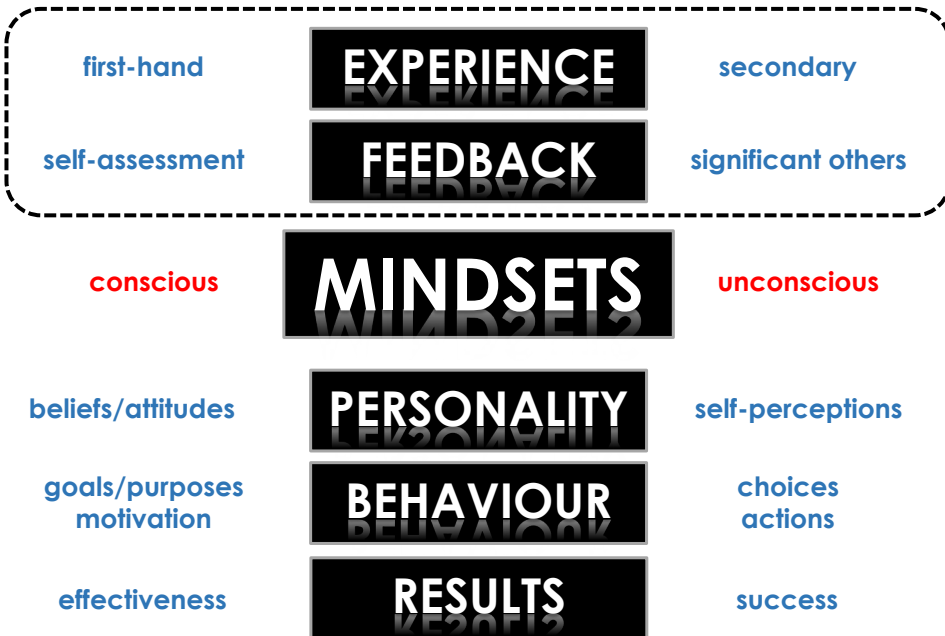
Personality

**Motivation
Intelligence
Development
Growth**

**Learning
Psychology
Performance
Success**



How do our mindsets **develop** and **take shape**?



Which **set of mindsets** are **critical for new teachers** in the first **12-24 months of their teaching careers**?

learning
MINDSET

agile
MINDSET

open
MINDSET

change
MINDSET

new teacher
MINDSET

growth
MINDSET

inclusive
MINDSET

social
MINDSET

authentic
MINDSET

curiosity
MINDSET

optimistic
MINDSET

self-efficacy
MINDSET

new teacher
MINDSET

conscious
MINDSET

enterprise
MINDSET

reflective
MINDSET

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ODTÜ
METU

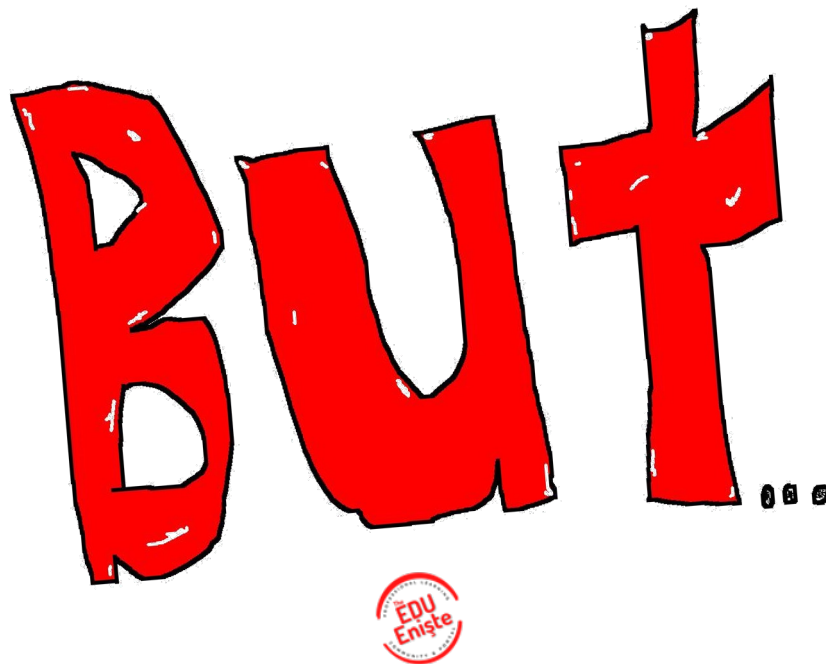
Why did I finally **settle on these 7**?

Why did I **split them** into 2 groups?

Have I missed anything you would add – maybe 8, 10, 12?

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ODTÜ
METU



BUT...

MINDSET

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Can we **change our own mindsets**?

If so, **HOW** – what are the **best ways to do this**?

Key texts:

- [Mindset: The New Psychology of Success](#)
- [Mindset - Updated Edition: Changing the way you think to fulfil your potential](#)

Check out these articles that focus on strategies to help you change mindsets:

- [How to Succeed in Life: Examples & tips](#)
- [Growth Mindset: 15 ways to build a mindset for success](#)
- [How to Change: 6 science-based tips & strategies](#)

You don't overcome challenges
by making them smaller but by
making yourself bigger.

John C. Maxwell

